



## ***Flushing Middle School***

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### **Flushing Middle School 2025-2026 School Annual Education Report (AER) Cover Letter**

January 23, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Flushing Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Elizabeth Endicott, Principal, for assistance.

The AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as: Has not been given one of these labels.

For the past three years, Flushing Middle School has not been identified as needing targeted interventions; however, we continue to see a significant number of students who are chronically absent. Those students who test below proficiency are directly correlated to those who are also chronically absent, year after year. By taking more time to focus on making school attendance a priority, we also hope to see gains in the number of students who are proficient in standardized testing. We are focusing on a system of notification, rewards, and consequences for students and families to try to curb absenteeism, especially those families who may not know the unintended consequences of keeping their student home from school more than ten times in a semester.

State law requires that we also report additional information.

1. Students who live within the designated school boundaries can attend Flushing Middle School using free transportation. Additionally, families who are not residents of Flushing

may apply for Out of District Schools of Choice. Please contact Mrs. Elizabeth Endicott, Principal, for assistance.

2. Our school is following the district MICIP plan. We have goals written to provide a well-rounded education and to prepare students for College/Career readiness by showing at least a 10% improvement on state assessments. Our students are making good progress towards meeting or exceeding this goal. To view a copy of the MICIP plan, please submit a request to our main office. In addition, our school/district is reporting benchmark progress twice a year. This plan is available on our website under Transparency Reporting.
3. Students have access to an online curriculum due to a partnership with Grand Blanc Community Schools. This allowed any student to participate virtually during the 2024-2025 school year. Flushing Middle School houses grades 7 and 8 with specific programming for special education students based on their IEP. FMS offers Spanish I, French I, and Algebra I for 8<sup>th</sup> graders who are interested in taking high school credit. All students are also able to take a wide variety of elective courses, including Physical Education, Art, Choir, Band, Life Skills, Robotics, Design and Build, and intervention courses in the areas of reading and math.
4. The curriculum is developed and implemented based on the Michigan Grade Level Expectations and aligned with Common Core Standards. Our curriculum is on a rotation basis for review and updating on a yearly basis during Professional Development. We are currently working on updating the art, physical education, and music curriculums. Also, the updates foreign language curriculum is in full implementation this school year. For a copy of the core curriculum, please contact Mrs. Elizabeth Endicott, Principal.
5. Based on the 2025 MSTEP data, Flushing Middle School's 7<sup>th</sup> grade students performed above the state average in ELA and below in Math. 8<sup>th</sup> grade students performed above the state average in both Social Studies and Science.
6. Fall Conferences had a 24.6% participation rate in the 2023-2024 school year and a 29.1% participation rate in the 2024-2025 school year. Spring Conferences had a 21% participation rate in the 2023-2024 school year and a 20% participation rate in the 2024-2025 school year.

Flushing Middle School continues to be a great place to learn and grow. Our dedicated staff are committed to academic excellence while fostering leadership skills and creative growth. We are proud of our students' involvement inside the classroom, in the school building, and in the Flushing community.

Sincerely,

***Elizabeth Endicott***

Elizabeth Endicott, Principal Flushing Middle School