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Flushing Early Childhood Center School Annual Education Report (AER) Cover Letter

January 23, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for The Early Childhood Center of Flushing. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following website [Click Here](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with a label.

State law requires that we also report additional information for the two most recent years. Our processes are listed below.

1. All kindergarten-aged students as defined by the Michigan Department of Education who live within the designated school boundaries are able to attend the ECC. Families who are not residents of the Flushing School District may apply for Out of District Schools of Choice. Feel free to contact our office at the numbers listed above if you have questions regarding attendance eligibility.



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2. Our school is following the district MICIP plan. We have goals written to provide a well-rounded education and to prepare students for College/Career readiness by showing at least a 10% improvement on state assessments. Our students are making good progress towards meeting or exceeding this goal. To view a copy of the MICIP plan, please submit a request to our main office. In addition, our school/district is reporting benchmark progress twice a year. This plan is available on our website under Transparency Reporting.
3. The Early Childhood Center serves students in preschool, developmental kindergarten, and kindergarten. Students have an opportunity to participate in PE, Art, and Library (for ECSE, DK, and kindergarten), along with Computer Lab (for kindergarten), as specials throughout the school year. The ECC houses two resource classrooms, a co-taught classroom and an early childhood special education preschool classroom to support our students with academic, special education, and behavioral needs.
4. Curriculum is developed and implemented based on the Michigan K-12 State Standards in ELA, Mathematics, Science, and Social Studies. For a copy of the core curriculum, please contact Mrs. Heidi Donaldson, Principal.
5. Assessment data tells us that students leaving the ECC for first grade are well prepared. Our Acadience testing data from the 2023-2024 school year to the 2024-2025 school year shows growth in the percentage of students at or above grade level for the reading composite score. Additional assistance is provided for all students who need further support to attain these benchmarks. Each classroom utilizes the assistance of instructional paraprofessionals 50% of each day. Paraprofessionals support student learning as an extension to instruction for all levels of student capability. We also have the support of MTSS professionals and a full time social worker, assigned to assist our school with behavioral interventions and support.
6. The ECC invites families in for Parent/Teacher conferences in the fall and spring. The fall of 2025 conferences included 90% of the students' guardians in attendance.

The administrative and professional team of the Early Childhood Center would like to express our gratitude to you, our community members and educational family, for continuing to be an active participant in the educational service for our children. We congratulate our kindergarten students for the wonderful cooperation and excitement for learning they bring to the Early Childhood Center. We look forward to continuing together on the road to academic excellence! As always, we are proud to be a part of the Flushing Community and the Flushing Community School District.

Sincerely,

Heidi R. Donaldson

Heidi Donaldson

Flushing Community Schools



Early Childhood Center
Home of the Junior Raiders

“Preparing Learners Today for Opportunities Tomorrow”