

Flushing Community Schools

Elms Elementary School
John Hagens Jr. Ed.D, Principal
john.hagens@flushingschools.org
6125 N. Elms Road Flushing, MI 48433

Phone: 810-591-7350 ☐ Fax: 810-591-0690

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Elms Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Dr. John Hagens Jr., Principal, for assistance.

The AER letter and report links are available for you to review electronically by visiting the following web site:

Report link - [School Assessment Data](#)

You may review a copy from the Elms Elementary School office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given any of these labels.

M-STEP assessment results for the Spring of 2025 indicated achievement in the areas of Reading, Math, Social Studies, and Science. However, data from the M-STEP results indicate baseline data in comparison to district and state levels. We also have identified, in our School Improvement Plan, an achievement gap between student with disabilities and economically disadvantaged in comparison to the aggregate student population.

For the Spring 2025 M-STEP assessment, baseline data indicates Elms Elementary School scored the same or lower than the state on the ELA portion of the test at the 3rd and 6th grade levels. Elms Elementary School scored higher than the state on the ELA portion of the test at the 4th and 5th grade levels. On the Math portion of Spring 2025 M-STEP assessment, baseline data indicates Elms Elementary School scored lower than the state on the Math portion of the test at the 3rd, 5th, & 6th grade levels. Elms Elementary School scored higher than the state on the Math portion of the test at the 4th grade level. On the Social Studies portion of the test which is only tested at the 5th grade level Elms scored higher than the state average. On the Science portion of the test which is only tested at the 5th grade level Elms scored significantly higher than the state averages.

State law requires that we also report additional information.

1. Students that live within the designated school boundaries can attend Elms Elementary School. Additionally, parents may complete forms for *In-District Schools of Choice* if they reside within the Flushing Community School district boundaries. For families who are not residents of Flushing Community Schools, they may apply for *Out of District Schools of Choice*. Please contact Mr. John Hagens Jr., for assistance.
2. Our school is following the district MICIP plan. We have a goal written to provide a well-rounded education and to prepare students for College/Career readiness by showing at least a 10% improvement on state assessments. Our students are making good progress towards meeting or exceeding this goal. To view a copy of the MICIP plan, please submit a request to our main office. In addition, our school/district is reporting benchmark progress twice a year. This plan is available on our website under Transparency Reporting.
3. Elms Elementary School services grades 1st – 6th. Elms also has one cognitively impaired (CI) classroom and an Autism Syndrome Disorder (ASD) resource classroom.
4. Curriculum is developed and implemented based on the Common Core Standards in ELA and Mathematics and the Michigan Grade Level Content Expectations in Social Studies and Science. For a copy of the core curriculum, please contact Dr. John Hagens Jr., Elms Elementary School Principal.
5. Spring 2025 M-STEP assessment, baseline data indicates Elms Elementary School scored the same or lower than the state on the ELA portion of the test at the 3rd and 6th grade levels. Elms Elementary School scored higher than the state on the ELA portion of the test at the 4th and 5th grade levels. On the Math portion of Spring 2025 M-STEP assessment, baseline data indicates Elms Elementary School scored lower than the state on the Math portion of the test at the 3rd, 5th, & 6th grade levels. Elms Elementary School scored higher than the state on the Math portion of the test at the 4th grade level. On the Social Studies portion of the test which is only tested at the 5th grade level Elms scored higher than the state average. On the Science portion of the test which is only tested at the 5th grade level Elms scored significantly higher than the state averages. We are continuing to provide additional support to students in all areas and at all grade levels

with specific interventions geared towards Math, Reading and Social Studies so that students can be successful, not only on the M-STEP test, but competent in each content area for life skills.

6. Elms Elementary School prides itself with communicating with all parents and caregivers during parent/teacher conferences. To meet with every student's parent, the Elms teachers extend themselves by conferring with parents by other means such as: phone or e-mail conferencing, if face-to-face is not possible. We have found this building strategy to be very successful. For the past two years, our participation rate for conferring with parents was virtually 100%.

The administrative and professional staff at Elms Elementary School would like to express our most sincere gratitude to you for continuing to be an active participant in your child's education. We congratulate our students for their hard work and dedication towards academic excellence!

Sincerely,

John Hagens, Jr.

John Hagens Jr., Ed.D