

2025-2026 Sudbury School Committee Goals

<p>Goal Area: Family and Community Engagement</p>	<p>Goal: To foster trust, transparency, and collaboration, the Sudbury School Committee will strengthen relationships with families, educators, and the broader community through inclusive engagement practices, open communication, and responsive action.</p>			
Strategic Actions	Who is Responsible	Outcomes & Deliverables (Evidence & Data)	Mid-Year Targets	EOY Deliverable (s)
<p>Review and update policies to support hybrid meetings and inclusive public participation</p>	<p>Policy Subcommittee School Committee</p>	<p>Review and possible adoption of BEDH (Public Comment) and BEA (Remote Participation)</p>	<p>Drafts presented and voted upon</p> <p>COMPLETED The Sudbury School Committee voted to adopt policies BEDH and BEA at its December 4, 2026 meeting.</p>	<p>Review and update policies communicated to the SPS Community</p> <p>IN PROGRESS The Sudbury School Committee is reviewing a draft communication at its January 20, 2026 meeting to be distributed to the community.</p>
<p>Strengthen and support the School Committee's Parent Advisory Council(s).</p>	<p>SEPAC Liaisons, School Committee Chair</p>	<p>School Committee liaisons will provide a report on SEPAC's goals and outcomes</p> <p>The School Committee Chair will allow SEPAC to present to the School Committee at least once this year</p>	<p>SEPAC presentation</p> <p>COMPLETED On August 4, 2025, the School Committee adopted Policy BDFB and BDFB-R, and on November 3, 2025, updated the School Committee Handbook to formalize liaison roles and advisory input processes for SEPAC and other Parent Advisory Councils.</p> <p>The Sudbury School Committee established a LBGTQ+ PAC on October 6, 2025.</p>	<p>SEPAC EOY Report</p> <p>SCHEDULED</p>

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*School Committee Goals, Approved August 4, 2025
Mid-Year Targets Update, Approved January 20, 2026*

			<p>SEPAC presented to the School Committee on December 8, 2025, and participated in a joint meeting on January 15, 2026 to provide budget feedback, prompted by widespread parent concern regarding proposed reductions to summer services, including the Extended School Year (ESY) and special education–related student services.</p>	
<p>Conduct a minimum of two community listening sessions</p>	<p>Full School Committee (two rotating members)</p> <p>Communications Liaison</p>	<p>Summaries documented</p> <p>Attendance logs</p> <p>A minimum of two surveys will be conducted to assess the effectiveness of Listening Sessions.</p>	<p>At least one community listening session will be conducted and summarized</p> <p>Draft of surveys presented to the full committee for review and approval (October)</p> <p>COMPLETED</p> <p>The School Committee approved a survey for listening session attendees at its September 22, 2025 meeting, held a listening session on November 6, 2025, and received a follow-up update at its December 18, 2025 meeting summarizing attendance, key themes raised, and other data to inform the effectiveness of the listening sessions.</p>	<p>EOY report, which will include documented summaries from listening sessions, attendance logs, and survey results for discussion regarding if listening sessions were effective.</p> <p>Policies and School Committee Handbook will be updated, if needed, regarding listening sessions.</p> <p>IN PROGRESS</p>

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Goal Area: Teaching, Learning, and Technology	Goal: The Sudbury School Committee will support, evaluate, and monitor the implementation of curriculum and classroom technology by receiving presentations from district leaders on instructional practices, reviewing student outcome data, and updating relevant policies, including guidance on class size and technology use. This work will ensure alignment between educational programming, district priorities, and student needs.			
Strategic Actions	Who is Responsible	Outcomes & Deliverables (Evidence & Data)	Mid-Year Deliverable(s)	EOY Deliverable (s)
Monitor implementation of the K–5 EL curriculum	School Committee, Superintendent	Presentations and data on instructional time, professional development needs, and student outcomes	Receive updates and early implementation data Review resource needs for the FY27 budget COMPLETED The School Committee received a presentation from the SPS Humanities Curriculum Coordinator at its December 8, 2025 meeting.	Review benchmarking data Document outcomes to inform FY27 planning SCHEDULED
Evaluate EL Grade 6 pilot and determine next steps	School Committee, Superintendent	Pilot data and recommendations for expansion or further study	Discuss the pilot during the FY27 budget process. Review resources and needs for the FY27 budget. COMPLETED The School Committee received a presentation from the SPS Humanities Curriculum Coordinator at its December 8, 2025 meeting.	Determine a plan for Grade 6 curriculum implementation SCHEDULED
Review 7th-grade math and the compacted 7/8 pathway	School Committee, Superintendent	Presentations and outcome data across student math tracks	Analyze mid-year performance data. Review resources and needs for the FY27 budget. COMPLETED The School Committee	Discuss benchmarking data and make recommendations SCHEDULED

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			received a presentation from the SPS Mathematics Curriculum Coordinator at its December 8, 2025 meeting	
<p>Review and evaluate the integration of digital resources and instructional technology in classroom instruction.</p> <p>Monitor the implementation of Policy JICJ – <i>Student Use of Technology in Schools</i>.</p>	<p>School Committee, Superintendent</p> <p>School Committee, Superintendent</p>	<p>The School Committee will receive a report outlining current practices, alignment with the Massachusetts Curriculum Frameworks, and implementation of digital citizenship objectives as outlined in Policy IJNDB.</p> <p>The School Committee will receive at least three updates throughout the school year during the Superintendent's Report at a fall, winter, and spring meeting. Summaries will be reflected in meeting minutes.</p>	<p>School Committee receives presentation</p> <p>Two Superintendent updates provided summarizing how policy is being implemented, including communication with families, exemption procedures, enforcement practices, and impacts on teacher, learning, and social climate.</p> <p>COMPLETED</p> <p>The School Committee enhanced its understanding of Policy JICJ implementation and digital citizenship through a presentation from the SPS Technology Director at its November 3, 2025 meeting. The Superintendent and Assistant Superintendent have provided periodic updates in their district reports in relation to the teaching of digital citizenship.</p>	<p>Summarize findings</p> <p>Propose next steps</p> <p>The Committee will review feedback and consider next steps to support consistent implementation districtwide.</p> <p>IN PROGRESS</p> <p>A follow-up presentation on instructional technology integration is scheduled for January 26, 2026 to continue oversight.</p>

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Goal Area: Fiscal Stewardship and Long-Term Planning	Goal: Ensure the long-term fiscal health of the Sudbury Public Schools by strengthening the School Committee’s ability to align the operating and capital budgets with instructional priorities, equity goals, and the long-term maintenance and capacity needs of district facilities.			
Strategic Actions	Who is Responsible	Outcomes & Deliverables (Evidence & Data)	Mid-Year Deliverable(s)	EOY Deliverable (s)
Prioritize and plan for the district’s short- and long-term capital needs by using the Facilities Condition Assessment, Noyes, Nixon, Haynes, and Loring Schools Space Utilization Study, and other usage data.	School Committee, Combined Facilities Director, Administration	Short- and long-term Capital Plan.	Share the draft Capital Plan. COMPLETED The Sudbury School Committee reviewed a presentation and provided input regarding the 15-Year SPS Capital Planning at its October 23, 2026 meeting.	Final Capital Plan approved and posted publicly. SCHEDULED

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Goal Area: After-School Care & Enrichment	Goal: Identify and advance opportunities to expand after-school care and enrichment programs for SPS students by assessing space, reviewing peer models, engaging stakeholders, and developing actionable strategies.			
Strategic Actions	Who is Responsible	Outcomes & Deliverables (Evidence & Data)	Mid-Year Deliverable(s)	EOY Deliverable (s)
Explore and evaluate options for after-school care and enrichment through research, stakeholder engagement, and analysis of district capacity, peer models, and the diverse needs of SPS students.	School Committee	Documentation of space constraints and available areas by school; website section created with space usage info	<p>Initial findings on space usage, peer district practices, and local provider landscape compiled; summary of emerging considerations related to program design, accessibility, and alignment with the diverse needs of the SPS student population.</p> <p>COMPLETED</p> <p>At its September 9, 2025 meeting, the School Committee divided and advanced its work on this goal across key areas, including peer district models, the current provider landscape, SPS building availability, and stakeholder engagement. The Committee received an update on the current landscape through a report included in the December 18, 2025 Consent Calendar, and discussed all reports at its January 20, 2026 meeting.</p>	<p>Comprehensive summary of findings presented to the School Committee, including key takeaways related to space, provider landscape, peer models, and considerations for future program development. As appropriate, preliminary steps may be taken to support potential next-phase planning and/or external partnerships.</p> <p>IN PROGRESS</p>

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