



Boundary Review Committee Charge & Guiding Principles

Working to identify, refine and review proposed updates to elementary and middle school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2028-2029 school year and beyond. The committee will engage with the public during two open houses (March 16th, 2026, and May 18, 2026) to receive feedback on their proposed updates. The committee will provide a recommendation to the Superintendent on, or before, the last committee meeting (September 14, 2026). The Superintendent will be responsible for evaluating the Committee's recommendations and bringing a proposal forward to the Edmonds School District Board of Directors.

GUIDING PRINCIPLES

Key values serve as guiding principles for the boundary review committee throughout the boundary review process. These are developed from District Policies, insights gained from community surveys, and student enrollment forecasting. A student is required to attend the school serving his/her place of residence, the "neighborhood school" (Board Policy 3131). Exceptions to this policy are also listed in Board Policy 3131.

When considering boundary revisions the committee will consider, to the extent possible, the following guiding principles:

- Take a District-wide perspective by considering individual school capacities and student population projections to balance enrollment and alleviate overcrowding and underutilization of schools across the school district.
- Take a District-wide perspective considering growth trends and enrollment projections
- Make efforts to keep neighborhoods and communities together
- Maximize proximity to home/safe walking routes (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries)
- Consider transportation impacts, and work towards limiting the amount of time required on a bus