



Welcome to the
FSD
Dual Language Academy
Informational Meeting
2026-2027



Purpose of the Meeting

The Dual Language Academy parent information meeting provides families with a clear understanding of the program and how to enroll.

What We'll Cover:

 Program Goals

 Why Bilingualism Matters

 How the Program Works

 Enrollment

DLA 2026-2027



Spanish
TK- 6th Grade



LAGUNA ROAD
ELEMENTARY SCHOOL

Korean
Kinder- 4th Grade



Spanish
TK- 6th Grade



Spanish
7th - 8th Grade



Spanish
7th - 8th Grade

Mission and Vision Statements

The DLA Program offers a **learning path** that fosters a community of bilingual, biliterate, and culturally competent students who **excel academically**, embrace a **love of learning and language**, and are equipped to thrive in a **diverse world**.

Through a rigorous multilingual curriculum and **strong partnerships with families and the broader community**, our students **gain proficiency** in Spanish, Korean, and English, while developing skills, **confidence**, and the **cultural understanding** needed to lead and contribute meaningfully to a global society.

Benefits

According to the California Department of Education (CDE)

- High academic achievement in all core subjects in both languages
- Native English speakers often meet or exceed the performance of their peers with the added benefit of being bilingual
- Additional cognitive benefits require increased levels of concentration not typical of a monolingual brain
- Promotes global awareness, increases collaboration, improved self-esteem, and stronger cross-group relationships



Characteristics of a Quality Dual Language Program

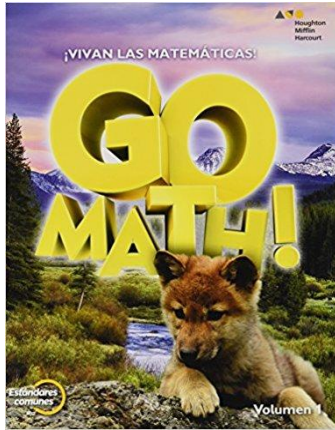
- Knowledgeable leadership & teachers
- Standards-based curriculum that is grounded in theories of bilingualism and biliteracy development
- Considerable program planning and articulation
- Instructional strategies that promote comprehensible language and content
- Equitable and supportive relationships with families and students



Spanish Instructional Design

Transitional Kindergarten	50/50
Kindergarten & First Grade	90/10
Second Grade	80/20
Third Grade	70/30
Fourth - Eighth Grade	50/50

Spanish Dual Language Curriculum



i-Ready®

Discovery
EDUCATION™
SCIENCE
TECHBOOK

Dual Language Kindergarten Report Card

_____, Principal

Student: _____ Teacher: _____

ACHIEVEMENT LEVELS	EFFORT LEVELS	PROGRESS TOWARD STANDARD
4 <i>Thorough Understanding of Grade Level Standards</i> 3 <i>Adequate Understanding of Grade Level Standards</i> 2 <i>Partial Understanding of Grade Level Standards</i> 1 <i>Minimal Understanding of Grade Level Standards</i> N/A <i>Standard Not Taught This Trimester</i>	O Outstanding S Satisfactory N Needs Improvement U Unsatisfactory	x Appropriate Progress = Area of Concern / Standard Not Taught This Trimester

	T1	T2	T3
SPANISH READING: Literature / Informational Text			
With prompting and support, identifies key ideas and details in stories and text			
Identifies the structure of text (type of text/genre, front/back cover, title, author, illustrator)			
With prompting and support, demonstrates knowledge and ideas of reading text (reading comprehension)			
SPANISH READING: Foundational Skills			
Demonstrates understanding of the organization and basic features of print			
Demonstrates understanding of phonological awareness (spoken word, syllables, and sounds)			
Demonstrates understanding of phonics and word recognition			
Fluently reads grade-level text with purpose and understanding			
SPANISH WRITING			
Uses a combination of drawing, dictating, and text when writing			
With support, strengthens writing through planning and editing			
Participates in shared research and writing projects			
SPANISH LANGUAGE			
Demonstrates command of standard Spanish (printing, grammar, capitalization, punctuation, and spelling)			
Acquires and accurately uses grade-level vocabulary			
SPANISH MATHEMATICS			
Counting & Cardinality			
Operations in Addition & Subtraction/Algebraic Thinking			
Number and Operations in Base Ten			
Measurement & Data			
Geometry			
SPANISH CO-CURRICULAR AREAS			
History/Social Science			
Science/Health			
Visual & Performing Arts			
RESPONSIBILITY FOR LEARNING			
Displays self control and respects others			
Follows rules and procedures			
Stays on task and works independently			
Uses time wisely			
Demonstrates effort			
Completes home and school assignments neatly and carefully			
ENGLISH LANGUAGE DEVELOPMENT			
Listening			
Speaking			
Reading			
Writing			
Physical Education			

Jr High Sample Schedule: 50/50 Model

Traditional	Honors Track	Honors ELA	Honors Math
ELA 7	ELA 7 H	ELA 7 H	ELA 7
Math 7	Math 7 H or Algebra	Math 7	Math 7 H or Algebra
BREAK	BREAK	BREAK	BREAK
History in Spanish 7	History in Spanish 7	History in Spanish 7	History in Spanish 7
Science in Spanish 7	Science in Spanish 7	Science in Spanish 7	Science in Spanish 7
PE	PE	PE	PE
LUNCH	LUNCH	LUNCH	LUNCH
SLA 7	SLA 7	SLA 7	SLA 7
Elective	Elective	Elective	Elective

8th Grade Biliteracy Attainment Award

Biliteracy Attainment Award

What it is:

A **local or district recognition** (not a state diploma seal).

Who gets it:

Students in **elementary or middle school** who are **on the path to biliteracy** and meeting language goals for their grade level.

Why it matters:

- Encourages students **before high school**
- Recognizes **progress**, not full mastery
- Builds motivation and pride
- Helps families understand the biliteracy pathway



Curriculum for Ladera Vista & Nicolas

History = McGraw Hill



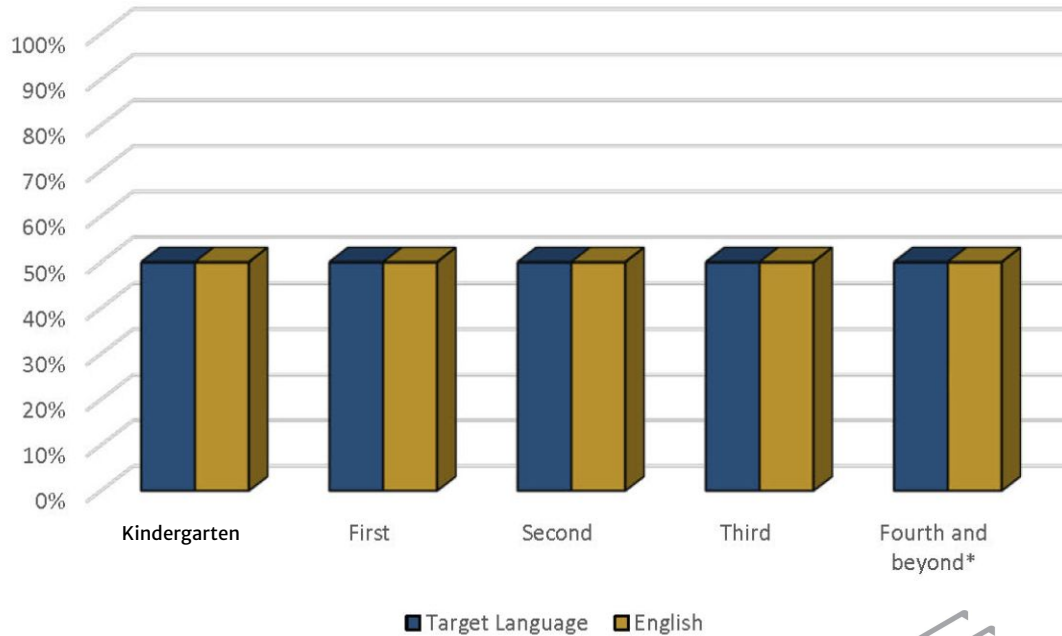
Science = Amplify



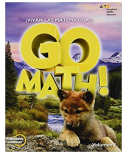
SLA = LÉEME 7 and 8 (ANTHOLOGY + ACTIVITY BOOK),
Nuestro Mundo 3 and 4 Anthology, and Novel Studies



Korean Instructional Design 50/50



Korean Dual Language Curriculum



PROJECT GLAD®



INNOVATIVE TEACHING AND LEARNING

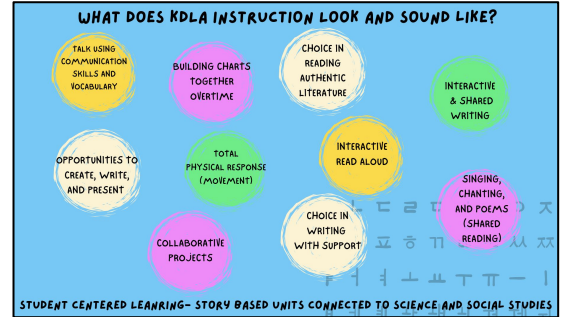
Our KDLA curriculum is created by our team rooted in best research-based practices including:

- Responsive Literacy teaching
- G.L.A.D. brain based strategies
- Literature based phonics and reading strategies
- Culturally responsive teaching
- Socio-Emotional Learning (SEL)
- contextual learning with Korean units aligned with science and social studies

OUR VISION

STUDENTS IN KDLA WILL...

- GROW THEIR IDENTITY TO BECOME A LIFELONG LEARNER**
- EFFECTIVELY COMMUNICATE IN TWO LANGUAGES WITH CULTURAL COMPETENCE AND UNDERSTANDING OF DIVERSE PERSPECTIVES**
- BECOME A CONTRIBUTING & THOUGHTFUL COMMUNITY MEMBER AND GLOBAL CITIZEN**
- DEVELOP ACADEMIC AND SOCIAL EMOTIONAL COMPETENCIES AS A FOUNDATION TOWARDS MASTERY**



Korean Dual Language Academy Kindergarten Report Card

Student: _____, Teacher: _____, Principal: _____

ACHIEVEMENT LEVELS	SCORE LEVELS			PROGRESS TOWARD MASTERY		
	1	2	3	1	2	3
ENGLISH READING: Foundational Skills	N/A			KOREAN READING: Foundational Skills	N/A	
Identify phonics and support: Shortline line class and single syllable all word	/	/	/	Identify phonics and support: Shortline line class and single syllable all word	/	/
Identify the structure of text (story, expository, technical, etc.)	/	/	/	Identify the structure of text (story, expository, technical, etc.)	/	/
Use the structure of text (story, expository, technical, etc.)	/	/	/	Use the structure of text (story, expository, technical, etc.)	/	/
Use the structure of text (story, expository, technical, etc.)	/	/	/	Use the structure of text (story, expository, technical, etc.)	/	/
READING: Foundational Skills				KOREAN READING: Foundational Skills		
Understands understanding of the organization and main features of text				Understands understanding of the organization and main features of text		
Understands understanding of phonological awareness (rhyming, syllables, and sounds)				Understands understanding of phonological awareness (rhyming, syllables, and sounds)		
Understands understanding of process and text organization				Understands understanding of process and text organization		
Fluently reads grade-level text with accuracy and understanding				Fluently reads grade-level text with accuracy and understanding		
WRITING				KOREAN WRITING		
Identify organization of writing, including, but not solely writing				Identify organization of writing, including, but not solely writing		
Identify organization of writing through planning and editing	/	/	/	Identify organization of writing through planning and editing	/	/
Identify organization of shared research and writing	/	/	/	Identify organization of shared research and writing	/	/
LANGUAGE	N/A			KOREAN LANGUAGE	N/A	
Understands understanding of Korean (English learning, grammar, vocabulary, pronunciation, and writing)	/	/	/	Understands understanding of Korean (English learning, grammar, vocabulary, pronunciation, and writing)	/	/
Assesses and accurately assesses phonological awareness	/	/	/	Assesses and accurately assesses phonological awareness	/	/

DLA TK Enrollment Priorities

1. Current DLA students' siblings
2. Home School
3. Intradistrict (lottery)
4. Employee's children (lottery)
5. Inter - District (lottery)

DLA Kinder Enrollment Priorities

1. Current TK DLA students
2. Current DLA students' siblings
3. Home School
4. Intradistrict (lottery)
5. Employee's children (lottery)
6. Inter - District (lottery if currently not enrolled in a DLA program)

All other grades enrollment priorities depend on previous program enrollment and can be subject to an assessment to measure language proficiency.



FSD Class Ratios

- Two Way Dual Language classes are designed with both English-speaking and Spanish/Korean-speaking students.
- We aim for about 50% native English speakers and 50% native Spanish/Korean speakers learning together.

Grade Level	Ratio
TK Full day	20:1
K - Full day	31:1 *
K - Dual Immersion	33:1 <i>(Laguna Road, Pac Drive & Raymond)</i>
1st	31:1 *
2nd	31:1 *
3rd	32:1
4th	34:1
5th	34:1
6th	34:1
7th	210 <i>(average over two semesters with the exception of high load classes such as PE, electives, etc.)</i>
8th	210 <i>(average over two semesters with the exception of high load classes such as PE, electives, etc.)</i>



FSD Grade Level Placement

- As a result of legislation passed in September 2010, children will be admitted into a Kindergarten program at the beginning of the 2025 - 2026 school year, or whenever they move into the district, if they will have their 5th birthday on or before September 1, 2026.

Birthdate Criteria	Grade Level
12/02/22 - 12/01/23	Pre-K (3 yrs old)**
12/02/21 - 12/01/22	Pre-K (4 yrs old) Refer any preschool registrations to Child Development Services
09/02/21 - 09/01/22	Transitional Kindergarten
09/02/20 - 09/01/21	Kindergarten

For students who have participated in K - 12 programs prior to 2026 - 2027

Birthdate Criteria	Grade Level	First Date of School
09/02/19 - 09/01/20	1	08/11/2025
09/02/18 - 09/01/19	2	08/12/2024
09/02/17 - 09/01/18	3	08/14/2023
09/02/16 - 09/01/17	4	08/15/2022
09/02/15 - 09/01/16	5	08/16/2021
09/02/14 - 09/01/15	6	08/11/2020
09/02/13 - 09/01/14	7	08/12/2019
09/02/12 - 09/01/13	8	08/13/2018
09/02/11 - 09/01/12	9	08/14/2017
09/02/10 - 09/01/11	10	8/8/2016
10/02/09 - 09/01/10	11	08/10/2015
11/02/08 - 10/01/09	12	08/11/2014



Intent Forms and Transfers

DLA Intents

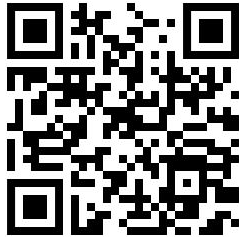
The Intent Form can be found on the DLA page or you can scan this QR code.

Scan here

Korean DLA
Intent Form



Spanish DLA
Intent Form



PLEASE NOTE: The transfer will remain in effect for the duration of the student's participation in the program.

Interdistrict Transfer Process

- Interdistrict transfers need to be obtained first year in the program.
- New this year for junior high: Approved transfers will cover the two-year junior high grade span. A transfer secured in 7th grade remains valid through 8th grade, unless specified otherwise in the agreement.
- You need to be released from Home District before we enroll your student

Intradistrict Transfer Process

- This form will be sent by the school to those students who receive an approval letter.

Acceptance Letters

- Acceptance letter will go out during Spring Break (March 16-20, 2026)
- Letters will go out **via the email** you provide on the Intent Form
- Regret emails will be sent out the last week in March
- **If you do not receive anything by 3/31/26, call the DLA office (714-447-7416)**
- Once your child is accepted into the DLA program (via an acceptance letter), you will be able to fill out an intradistrict or interdistrict transfer form as indicated in the letter. **Please indicate special programs on the transfer.**

FSD Families: Please follow the Online Registration process per your home school prior to receiving the acceptance or regret letter.

DUAL LANGUAGE ACADEMY SCHOOL TOURS FOR 2026-27



KOREAN DUAL LANGUAGE TOUR

Laguna Road Elementary
300 Laguna Road, Fullerton, CA. 92835

- December 4, 2025
 - January 15, 2026
 - February 12, 2026
- 9:00 am 9:00 am 9:00 am



SPANISH DUAL LANGUAGE TOURS

Pacific Drive Elementary
1501 W. Valencia Dr. Fullerton, CA. 92833

- December 2, 2025
 - January 13, 2026
 - February 3, 2026
- 10:00 am 10:00 am 10:00 am



Raymond Elementary

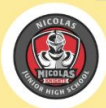
517 Raymond Ave. Fullerton, CA. 92831

- December 2, 2025
 - January 13, 2026
 - February 3, 2026
- 10:00 am 10:00 am 10:00 am



Ladera Vista Junior High School of the Arts
1700 E. Wilshire Ave. Fullerton, CA. 92831

- December 16, 2025
 - January 26, 2026
 - January 29, 2026
 - February 10, 2026
- 9:00 am (DLA) 9:00 am 9:00 am 9:00 am



Nicolas Junior High

1100 W. Olive Ave. Fullerton, CA. 92833

- January 16, 2026
 - January 20, 2026
 - February 13, 2026
- 9:00 am (DLA) 9:00 am 9:00 am

CONTACT: DLA OFFICE AT 714-447-7416 - FULLERTON_DLA@MYFSD.ORG

DLA Parent Tours

Scan me!





Contact us!
Dual Language Academy Line
714-447-7416
fullerton_dla@myfsd.org