Clark County School District

Divich, Kenneth ES

2025-2026 Status Checks with Notes



Mission Statement

Empowering every child to be champions of their own their own success.

Vision

We have Knight pride.
We are leaders.
We are kind.
We respect ourselves and others.
We have high expectations.
We are optimistic.
We persevere and show grit.
We are compassionate.
We use good manners.
We have a growth mindset.
We are honest.
We give our absolute best each and every day.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/kenneth_divich_elementary/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percent of students scoring at or above the 61st percentile in reading from 49% - Fall 2024; will update when Fall 2025 available (fall) to 54% (winter) to 59% (spring) by 2026 as measured by MAP Growth Assessment.

Aligns with District Goal

Formative Measures: MAP Growth Assessment

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Tier I Reading Curriculum and Tier II walk to learn will be implemented in all classrooms daily. **Position Responsible:** Administration **Resources Needed:** Tier I Reading materials RBG3 funding Time **Evidence Level** Level 2: Moderate: MAP Growth Assessments **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** We will have our next progress check at the Winter Testing window in November. We started Walk to Learn Tier II Small Groups on September 8. **October Next Steps/Need** Grade levels created Tier II Walk to Learn groups for reading utilizing 95 Phonics. Monitor groups for possible changes. **Feb:** In progress **February Lessons Learned** We have reviewed our Winter MAP data and revised our Walk to Learn small groups based on this updated data. 62% of K-5 students scored at/or above the 60th percentile. **February Next Steps/Need** Our goal for winter at/or above the 60th percentile was 54%, we exceeded this goal by 8%. We will continue with strong Tier 1 instruction and make adjustments to Walk to Learn groups as necessary. **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: 100% of licensed staff complete LETRS Asynchronous tasks/assignments.

Aligns with District Goal

Formative Measures: Unit 1 due October 10, 2025
Unit 2 due December 19, 2025
Unit 3 due March 13, 2026
Unit 4 due May 26, 2026

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: 100% of licensed staff complete LETRS Asynchronous tasks/assignments. **Position Responsible:** Administration **Resources Needed:** LETRS RBG3 funding Time **Evidence Level** Level 1: Strong: Build a committed staff and provide professional development Level 3: Promising: LETRS (Language Essentials for Teachers of Reading and Spelling) **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** Licensed staff has started their LTERS asynchronous tasks/ assignments. Unit 1 work is due October 10. **October Next Steps/Need** 35 out of 63 have completed Unit 1 tasks/assignments. **Feb:** In progress **February Lessons Learned** Licensed staff continue to work on their LTERS asynchronous tasks/assignments. Unit 2 work was due December 19. **February Next Steps/Need** 34 out of 63 have completed Unit 2 tasks/assignments. **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Decrease the number of students answering that challenging themselves won't make them any smarter from 12.81% to 10% as measured by the CCSD Districtwide Survey.

Aligns with District Goal

Formative Measures: CCSD Districtwide Survey

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: School counselors will create brief growth mindset lessons that can be facilitated by the counselor, classroom teacher, or SEL Humanities teacher. Lessons will be implemented at least once a month. **Position Responsible:** Administration **Resources Needed:** Funding for school counselors Monthly growth mindset lessons Time **Evidence Level** Level 3: Promising: Creating a Positive School Climate and Culture **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** Counselors will develop monthly growth mindset lessons. **October Next Steps/Need** Counselors will share lessons with classroom teachers and SEL Humanities teacher. **Feb:** In progress **February Lessons Learned** Counselors continue to collaborate with classroom teachers and SEL Humanities teacher on growth mindset lessons. **February Next Steps/Need** Counselors will continue to share lessons and present their own lessons as well. **June:** **June Lessons Learned** **June Next Steps/Need**