Texas Education Agency

2024 School Report Card

KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

School Information

Campus Type: **Elementary/Secondary**

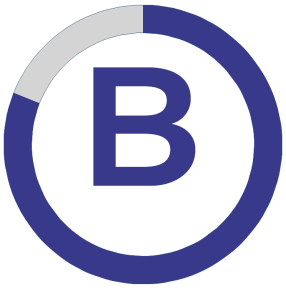
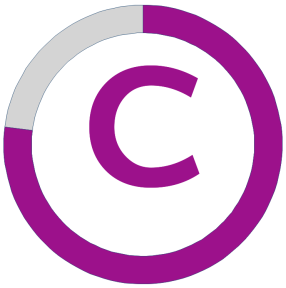
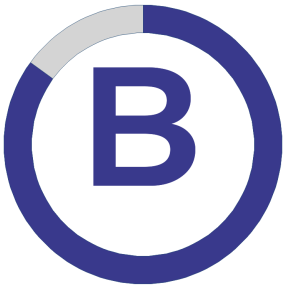
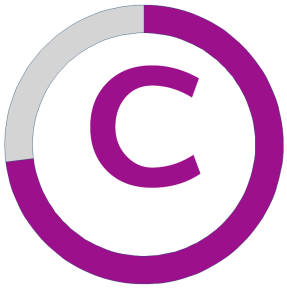
Total Students: **113**

Grade Span: **KG - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
			
81 of 100	77 of 100	85 of 100	73 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2022-23)	**93.8%**	95.3%	93.3%
Mobility Rate (2022-23)	**29.6%**	14.6%	16.1%
Enrollment by Race/Ethnicity			
African American	**8.0%**	6.6%	12.8%
Hispanic	**26.5%**	23.1%	53.2%
White	**58.4%**	50.3%	25.0%
American Indian	**0.0%**	0.1%	0.3%
Asian	**0.9%**	12.7%	5.4%
Pacific Islander	**0.0%**	0.3%	0.2%
Two or More Races	**6.2%**	6.8%	3.1%
Enrollment by Student Group			
Economically Disadvantaged	**60.2%**	12.8%	62.3%
Special Education	**28.3%**	13.5%	13.9%
Emergent Bilingual/EL	**9.7%**	6.4%	24.4%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	**10.0**	19.7	18.4
Grade 1	**8.0**	19.5	18.8
Grade 2	**8.0**	22.7	19.1
Grade 3	**8.0**	24.7	19.4
Grade 4	**7.8**	26.0	19.4
Grade 5	**11.0**	21.2	20.9
Grade 6	**8.8**	21.7	19.2
Secondary			
English/Language Arts	**3.4**	15.3	16.3
Foreign Languages	**1.7**	13.8	18.8
Mathematics	**3.2**	14.9	17.5
Science	**3.5**	18.0	18.5
Social Studies	**3.6**	17.4	18.8

School Financial Information (2022-23)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	**n/a**	57.7%	62.5%
Instructional Staff Percent	**n/a**	75.0%	65.0%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	**$12,898**	$9,278	$12,389
Instruction	**$8,217**	$4,795	$6,849
Instructional Leadership	**$212**	$173	$223
School Leadership	**$813**	$543	$710

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2024	75%	89%	**80%**	60%	74%	89%	-	*	-	57%	61%
	2023	76%	90%	**86%**	100%	89%	87%	*	*	-	50%	83%
ELA/Reading	2024	76%	94%	**91%**	67%	84%	98%	-	*	-	80%	77%
	2023	77%	93%	**88%**	*	88%	90%	*	*	-	*	85%
Mathematics	2024	72%	83%	**76%**	67%	77%	84%	-	*	-	40%	53%
	2023	75%	87%	**85%**	*	93%	88%	*	*	-	*	86%
Science	2024	75%	87%	**69%**	*	50%	83%	-	-	-	*	54%
	2023	77%	88%	**92%**	*	80%	94%	*	-	-	-	86%
Social Studies	2024	78%	93%	**74%**	*	*	85%	-	-	-	*	43%
	2023	78%	90%	**64%**	*	*	56%	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2024	48%	66%	**51%**	33%	48%	56%	-	*	-	36%	24%
	2023	49%	67%	**53%**	67%	44%	58%	*	*	-	25%	42%
ELA/Reading	2024	54%	77%	**70%**	50%	58%	81%	-	*	-	40%	36%
	2023	53%	77%	**68%**	*	50%	77%	*	*	-	*	56%
Mathematics	2024	43%	52%	**35%**	17%	38%	41%	-	*	-	20%	12%
	2023	45%	57%	**42%**	*	36%	48%	*	*	-	*	38%
Science	2024	43%	63%	**31%**	*	33%	28%	-	-	-	*	15%
	2023	47%	62%	**50%**	*	40%	53%	*	-	-	-	29%
Social Studies	2024	51%	80%	**53%**	*	*	54%	-	-	-	*	29%
	2023	52%	72%	**18%**	*	*	11%	-	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2024	20%	31%	**20%**	13%	19%	21%	-	*	-	21%	3%
	2023	20%	30%	**23%**	17%	17%	25%	*	*	-	25%	19%
ELA/Reading	2024	22%	37%	**27%**	33%	16%	33%	-	*	-	20%	0%
	2023	20%	35%	**29%**	*	13%	33%	*	*	-	*	24%
Mathematics	2024	17%	21%	**13%**	0%	23%	11%	-	*	-	20%	0%
	2023	19%	24%	**18%**	*	14%	20%	*	*	-	*	16%
Science	2024	16%	25%	**7%**	*	17%	6%	-	-	-	*	0%
	2023	18%	23%	**21%**	*	20%	24%	*	-	-	-	14%
Social Studies	2024	27%	52%	**32%**	*	*	31%	-	-	-	*	29%
	2023	27%	37%	**18%**	*	*	11%	-	-	-	-	11%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2024	64%	68%	**77%**	50%	82%	83%	-	*	-	55%	54%
	2023	64%	66%	**74%**	*	78%	73%	*	*	-	*	76%
ELA/Reading	2024	67%	76%	**86%**	40%	88%	94%	-	*	-	80%	63%
	2023	63%	69%	**71%**	*	73%	70%	*	*	-	*	70%
Mathematics	2024	60%	56%	**64%**	*	72%	71%	-	*	-	30%	41%
	2023	66%	62%	**77%**	*	83%	76%	*	*	-	*	83%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2022-23	2.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%
	2021-22	2.2%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2023	Graduated	90.3%	94.0%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	100.0%	**-**	-	-	-	-	-	-	-	-
Class of 2022	Graduated	89.7%	97.9%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.6%	100.0%	**-**	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	91.8%	100.0%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.2%	100.0%	**-**	-	-	-	-	-	-	-	-
Class of 2021	Graduated	92.2%	96.7%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	98.9%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021	Graduated	92.7%	96.7%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	98.9%	**-**	-	-	-	-	-	-	-	-
Class of 2020	Graduated	92.7%	96.4%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.8%	97.6%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2023	90.3%	93.2%	**-**	-	-	-	-	-	-	-	-
	Class of 2022	89.7%	94.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-
	Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2023	88.6%	100.0%	**-**	-	-	-	-	-	-	-	-
	Class of 2022	88.0%	98.9%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)												
Graduation	2022-23	76.3%	68.2%	**62.5%**	-	*	83.3%	-	-	-	-	*
	2021-22	70.0%	68.4%	**-**	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)												
Tested	2022-23	79.3%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	*
	2021-22	71.5%	98.0%	**-**	-	-	-	-	-	-	-	-
Average SAT Score	2022-23	978	1080	**1074**	-	*	1103	-	-	-	-	*
	2021-22	1001	1118	**-**	-	-	-	-	-	-	-	-
Average ACT Score	2022-23	19.2	21.8	**23.4**	-	*	24.3	-	-	-	-	*
	2021-22	19.5	22.0	**-**	-	-	-	-	-	-	-	-

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