

Class of 2030
Course Selection



Hi!

2026-2027
School year

A corkboard background with a wooden border. On the left, four counselor portraits are pinned to light green and grey paper scraps. On the right, a white paper graphic with a scalloped top edge and a grey shadow is pinned with a silver pushpin. A green speech bubble with a white dashed border is attached to the top of the white paper, containing the word 'Hello!' in black. Below the speech bubble, the text 'Meet Your Counselor' is written in black. Underneath, four lines of text list the counselors and the student last name ranges they serve: Mrs. Johns (A-D), Mrs. Hartter (E-K), Mrs. Graham (L-Q), and Ms. Morrell (R-Z). The ranges are underlined.

Hello!

Meet Your Counselor

Mrs. Johns: Student's last name A-D

Mrs. Hartter: Student's last name E-K

Mrs. Graham: Student's last name L-Q

Ms. Morrell: Student's last name R-Z

Course Selection Resources:

All course information can be found at

DHS website – Academics - Academics Overview

USD 232 Interactive Course Guide

Honors/AP/CTE Course Videos

CTEC Program Options

Course Applications

Pathway Information

Important Dates/Events

Jan 21 & 22

DHS Counselors visit
middle schools for Course
Selection

January 28

Future Wildcat Night &
Activity Expo at DHS -
6:30 pm

February 2

Course Selection Google
Form Opens to put in
course requests

February 18

Deadline to submit
Google form with
course requests

February 20

Math placement will be
entered into Skyward

March 25

Final deadline to make
changes - email future high
school counselor to make a
course request change

Earning Credits in High School

- Students are enrolled in 8 classes each semester.
- Students earn credits by passing classes with a 60% or higher.
- Each semester course passed = .5 credits earned
- Failing a core class (math, science, English, or social studies) requires student to complete credit recovery



Graduation
requirements -
25 Credits +
2 PSAs

Communications
(4.5)

4.0 credits - English

0.5 credits -
Communications

STEM (8)

4.0 credits - Math

3.0 credits - Science

1.0 credits - STEM Elective

Society & Humanities
(4.5)

3.5 credits - Social Science

1.0 credits - Fine Arts

Employability & Life Skills
(8)

0.5 credits - Health

1.0 credits - Physical Education

0.5 - Financial Literacy

6.0 - General Electives

2 Post-Secondary Assets*

Postsecondary Assets (2)

Board of Regents Curriculum
Career-Technical Education Scholar
ACT score (21+ higher)
WorkKeys - Silver or higher
State Assessment Score (3 or 4 for Math, ELA, Science)
ASVAB
Seal of Biliteracy
AP Exam (3+)
95% attendance in high school
Senior Exit Interview/Senior Projects
JROTC
40 or more Community Service Hours
Client Centered Projects
Workplace Learning Experiences Directly Related to IPS
Eagle Scout or Gold Scout
4-H Kansas Key Award
Participation in 2 or more high school activities/athletics



Picking Classes - What You Need to Know...

Course Guide – Interactive

Courses by Grade Level

ALL	09TH	10TH	11TH	12TH
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DEPARTMENT: SCIENCE

Biology

09th

DEPARTMENT: SCIENCE

DEPARTMENT: SPECIAL EDUCATION

Essentials in Science

09th

DEPARTMENT: SCIENCE

Honors Biology

09th

Courses by Pathway/Department

ALL

DEPARTMENT: ENGLISH

DEPARTMENT: FINE ARTS

DEPARTMENT: MATHEMATICS

DEPARTMENT: MISCELLANEOUS

09TH

10TH

11TH

12TH

DEPARTMENT: FINE ARTS



Drawing

This course focuses on strengthening drawing skills. Students explore and master a variety of drawing media while developing conceptual and compositional skills. The class emphasizes both technical skill development and creative expression to nurture students' artistic abilities and personal style.

Credit: 0.5

Prerequisite: Art Foundations I

Fee: \$20 per semester

09th

10th

11th

12th

Indicates if course is a semester
or year-long & if it has a
prerequisite

Indicates which grade levels can
take this course

STEM Electives



Scan to view the USD 232
Interactive Course guide

How to Find **STEM** Elective Options

1. Visit the USD 232 Interactive Course Guide
2. Select the “ALL Grades” option
3. Search STEM Elective in the search box at the bottom of the screen.

Please note that in order for a course to count as a STEM elective, it cannot also count as a graduation requirement for another subject. For example, Chemistry cannot count as one of your 3 science credits AND your STEM Elective.

Student First Name (Please use legal name.) *

Your answer

Student Last Name (Please use legal name.) *

Your answer

Current middle school *

Choose

For math next year, your 8th grade teacher will place you in either Integrated Math I, Honors Integrated Math I or Honors Integrated Math II. Teachers will use data from assessments, classroom work and work ethic to determine placement. Students can see their math placement in Skyward on February 23rd. If students disagree with the placement that is put in, then they need to have a conversation with their current math teacher as to why they want to change it.

☐ I have read the above statement regarding math placement.

English *

Choose

Social Studies *

Choose

Choose a maximum total of 3 elective credits. All courses below are .5 or 1 credit. * Students who do not select 3 credits risk not getting the classes they really want to take. Courses marked with an * have a prerequisite. Please refer to the Interactive USD 232 Course Guide for course descriptions and prerequisites.

☐ Creative Writing I - .5 credit

☐ *Creative Writing II - .5 credit

☐ Art I - .5 credit

☐ *Drawing - .5 credit

☐ *Painting - .5 credit

☐ *Sculpture - .5 credit

☐ French I - 1 credit

☐ Spanish I - 1 credit

☐ *Spanish II - 1 credit

Must choose 3.0 elective credits

Example:

Creative Writing 1 - .5 (semester)

Creative Writing 2 - .5 (semester)

French 1 - 1.0 (year)

Debate - .5 (semester)

Strength and Conditioning - .5 (semester)

DHS Career Pathways

Automation Engineering
Biotechnology
Business Finance
Business Management & Entrepreneurship
Construction & Design
Early Childhood Development & Services
Engineering & Applied Mathematics
Family, Community, & Consumer Services
Health Science

Manufacturing
Marketing
Media Design & Communications
Programming & Software Development
Restaurant & Event Management
Teaching & Training
Travel & Tourism
Vehicle Maintenance & Repair

Picking Honors/AP classes...

Honors classes prepare students to take college level courses in high school. For example, students who take Honors English 9 as a freshman are on track to take Honors English 10 or AP Seminar: English 10, and then AP Language.

Talk to your current core teacher to see if it would be a good fit.

Students who are in Honors classes are expected to be prepared and turn in their homework on time!

To view a comparison between Honors and regular core courses, please refer to the course selection page on the DHS website.

Interested in Honors/AP courses?

Honors Class	Summer Assignment?	Additional Information
Honors English	Yes	Almost all readings/projects done outside of class time. Expect on average 2-3 hours/week outside of class working.
Honors Biology	Yes	Expected to complete 2 hours/week outside of class time.
Honors Math 1	No	Moves at a very fast pace and goes deeper into the content than regular Math I. Students in Honors Math I their freshman year, take Calculus I in their senior year.
Honors Math 2	No	Moves at a very fast pace and goes deeper into the content than Integrated Math II. Students in Honors Math II their freshman year, take Calculus I in their junior year.
AP Human Geography	No	Advanced freshman-level social studies course - this is an entry AP/college-level course and is rigorous. Plan to take if you want to take AP courses in the social studies department.

What happens next?

STEP 1

Review Interactive Course Guide to pick out classes for next year (read the descriptions of classes)

STEP 2

Fill out the course selection form on paper to plan out classes

STEP 3

Students: Fill out Google Form by February 18 -

USE YOUR USD 232
EMAIL

STEP 4

Request any class changes by March 25 (email future HS counselor)

All course information & resources can be found on our DHS website -> Academics Overview.