

Graduation Report- Class of 2025

Board Study Session
January 27, 2026



**Edmonds
School District**

Agenda

- Overall Graduation Rate Trends
- Extended Graduation Rates
- Comparison with Other Districts
- Graduation Rate by Demographic Groups- Race/Ethnicity and Programs
- Graduation Pathway Completion
- Graduation Rates by School
- What are we doing in Edmonds?
- Bottom Line- What's working? What still needs attention?
- Strategic Questions

Big Picture- Overall Graduation Rate Trends

- The four-year graduation rate for the Class of 2025 rose to 86.0%, a 1.5-point increase from the Class of 2024.
- The dropout rate declined to 8.2%, down from 8.8% the prior year. Continuing students also decreased slightly to 5.8%.

Extended Graduation Rates

- Five-year graduation rate: 88% (Class of 2024)
- Six-year graduation rate: 88% (Class of 2023)
- Seven-year graduation rate: 90% (Class of 2022)

Comparison with Other Districts

Four-Year Graduation Rate					
District (F/R meals %)	2021	2022	2023	2024	2025
Clover Park (69%)	88%	87%	88%	91%	94%
Edmonds (44%)	83%	83%	83%	85%	86%
Everett (47%)	94%	93%	95%	95%	96%
Evergreen (49%)	93%	93%	91%	92%	92%
Marysville (56%)	84%	81%	83%	85%	81%
Mukilteo (55%)	85%	87%	86%	82%	82%
Northshore (20%)	95%	96%	95%	95%	95%
Seattle (34%)	87%	88%	88%	87%	86%
Shoreline (34%)	88%	90%	92%	92%	92%
Tacoma (59%)	88%	90%	91%	92%	91%
Vancouver (54%)	83%	82%	84%	84%	83%
Washington State (50%)	83%	82%	84%	83%	83%

Graduation Rate by Race/Ethnicity

Graduation rates increased for all reported racial groups except Hispanic/Latino students, who declined slightly from 74% to 73%

Strong gains were seen among:

- Asian students (95%)
- White students (90%)
- Two or More Races (89%)

Graduation Rates by Race/Ethnicity

Four-Year Graduation Rate					
Race/Ethnicity	2021	2022	2023	2024	2025
<i>All Students (1519)</i>	83%	83%	83%	85%	86%
American Indian or Alaskan Native (4)				70%	
Asian (218)	91%	94%	91%	93%	95%
Black or African American (164)	83%	85%	87%	83%	86%
Hispanic or Latino of any race(s) (364)	75%	71%	73%	74%	73%
Native Hawaiian or Other Pacific Islander (8)	100%	71%	73%	100%	
Two or More Races (54)	81%	94%	80%	84%	89%
White	86%	83%	85%	87%	90%

Graduation Rates by Program

***4 year Graduation Rate**

All major program groups saw increases in four-year graduation rates:

- Multilingual Learners: up to 71%
- McKinney-Vento: up sharply to 79%, the largest year-over-year gain
- Free/Reduced Meals: increased to 79%
- Students with Disabilities: increased to 70%

Graduation Rates by Program

Four-Year Graduation Rate					
Program	2021	2022	2023	2024	2025
<i>All Students (1519)</i>	83%	83%	83%	85%	86%
Multilingual Learners (259)	63%	60%	68%	65%	71%
McKinney-Vento (126)	51%	46%	61%	58%	79%
Free and Reduced Meals (751)	73%	74%	76%	76%	79%
Students with Disabilities (210)	71%	65%	74%	64%	70%

Graduation Pathway Completion

Multiple pathways matter, and students use them.

- Most graduates met ELA and math requirements through SBA, dual credit, CTE, and AP
- CTE participation is especially strong, with 642 students meeting graduation requirements through CTE pathways
- Dual credit and transition courses play a major role in math completion, especially for students not meeting standard on the SBA

Graduation Pathway Completion

Means of Meeting Graduation Pathway		
	ELA	Math
SBA	1023	622
Transition Course (e.g. Bridge to College)	38	249
Dual Credit Course	455	622
AP	287	223
IB	174	84
SAT	282	275
ACT	6	21
Performance Task	4	3
ASVAB	23	
CTE	642	

Graduation Rates by School

*4 year Graduation Rate

Four-Year Graduation Rate					
High School	2021	2022	2023	2024	2025
EdCAP	6%	3%	1%	1%	5%
eLearning	43%	56%	39%	49%	61%
Edmonds Heights	78%	72%	80%	77%	77%
Edmonds-Woodway	84%	87%	84%	89%	85%
Lynnwood	81%	82%	84%	85%	87%
Meadowdale	93%	89%	89%	87%	93%
Mountlake Terrace	88%	87%	93%	91%	92%
Scriber Lake	47%	63%	54%	52%	52%

School-Level Patterns

Traditional high schools continue to perform strongly.

- Meadowdale (93%) and Mountlake Terrace (92%) stand out
- Lynnwood showed steady improvement, reaching 87%
- Edmonds-Woodway dipped slightly to 85%

Alternative and non-traditional settings show mixed results.

- eLearning improved significantly to 61%
- EdCAP and Scriber Lake remain low, reflecting the complex needs of the students they serve rather than school performance alone

What Are We Doing in Edmonds?

- Intentional focus on graduation rate gains in high school SIPs
 - Focus on the individual student and development of specific plans for each student
- Access to credit recovery courses during the school day with staff support
- Summer School credit recovery
- On Time Graduation Task Force
 - Meets monthly to review school and student progress
 - Development of specific systems to provide information to students and families about progress toward graduation
- Graduation Alliance Edmonds- Open Doors Program
- Development of Performance-Based Graduation Pathways in ELA and Math
- Mastery-Based Credit opportunities in ELA, Math Science, Social Studies, the Arts and PE/Health
- Grading Practices Task Force

Bottom Line

What's working

- Gradual improvement in overall graduation rates
- Strong extended-time completion
- Meaningful gains for historically underserved program groups
- Effective use of multiple graduation pathways

What still needs attention

- Pace of improvement relative to the 94% goal
- Persistent gaps for Hispanic/Latino students
- Continued focus on on-time graduation, not just eventual completion

[LINK](#) to full report

Strategic Questions

- Thoughts on the current areas of focus? Are we missing something?
- Do we want to consider reallocation of resources to intentionally support graduation rates?
- How do we continue to strengthen our on time graduation supports?

Thank you

Questions?