

OUR PLEDGES

AS A FAMILY WE PLEDGE TO...

- read and discuss the TPE/CCS student handbook and CCS policy manual with my child.
- review my child's work and discuss progress with my child and his/her teacher by attending conferences and communicating with the school.
- attend school events.
- ensure my child is well-rested and attends school regularly, limiting tardies and early dismissals.
- share high expectations for following the rules and showing respect.
- sign and return notes the following day or as requested.
- actively monitor my child's online activity and digital footprint to ensure responsible and safe use.
- encourage my child to read to him/herself and to me.

AS A STUDENT I PLEDGE TO...

- attend school daily and on time.
- read and discuss the TPE student handbook with my family.
- follow the code of student conduct.
- work as hard as I can on my school assignments.
- ask my teacher questions when I do not understand something.
- discuss with my family what I am learning in school.
- use technology appropriately and safely.
- read at least 20 minutes every day.

AS A TEACHER I PLEDGE TO...

- explain my expectations, instructional goals, and grading system to my students and their families.
- explain and reinforce the code of student conduct to students and families.
- provide rigorous and relevant standards-based instruction.
- provide motivating and interesting learning experiences in my classroom.
- provide opportunities for parent involvement, including volunteer opportunities.
- collaborate with parents to share regular updates on student progress, address concerns early, and schedule conferences as needed.

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