BP-5123 (a)

PROMOTION/ACCELERATION/RETENTION

The School Board desires to see students progress with their peers through the school system's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school district's grade levels by demonstrating growth in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall promote alternatives to retention among certificated staff.

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the principal to establish a student study team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student study team.

Before retaining a student, the principal or designee shall determine that:

1. The student has not met grade-level standards of expected student achievement.

2. Remedial help for the student has not sufficiently prepared the student for advancement.

3. Appropriate treatment targeted to the student's needs will be provided in addition to retention.

4. The student's parent/guardian has been notified and given reasons for the retention.

Parental agreement is suggested, but not required, for retention.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in AS 14.30.765 (d) – (m).

BP-5123 (b)

PROMOTION/ACCELERATION/RETENTION

Legal Reference

ALASKA STATUTES
AS 14.30.760 Statewide screening and support
AS 14.30.765 Reading intervention services and strategies: progression

ALASKA ADMINISTRATIVE CODE
4 AAC 06.400 Statewide literacy screening and support
4 AAC 06.405 Reading intervention services and strategies
4 AAC 06-410 Individual reading improvement plan
4 AAC 06-415 Student progression
4 AAC 06-490 Definitions

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