

FY27 Budget Questions

#	Board	Question	Response
1	RTM F&B	During last year's budget, the former Superintendent suggested cutting the five Literacy Coach positions. We believe some, if not all, of the Literacy Coaches remained in the current year's budget. Is this correct? If so, how many?	The district has never had literacy coaches before. The previous Superintendent proposed eliminating or consolidating the Department Chairs in response to the BOE request for fewer Administrators.
2	RTM F&B	If the Literacy Coach positions still exist, how does their role differ from the proposed Elementary Instructional Coaches?	There are no current literacy coaches.
3	RTM Education	One note from our Monday meeting, not a F27 question, is regarding the reduction in the number of elementary paras (and addition of new student interns) and the reduced number of elementary art and music teachers from last year; do the elementary building administrators feel they are adequately staffed after these recent changes?	Yes, they are more than adequately staffed. There have been no requests to restore any of the eliminated positions. Itinerant Teachers still have more than 1 prep in addition to a lunch period based on the number of sections they teach. We are currently looking at a process to evaluate the way we schedule and assign paras given the significant number of paraprofessionals we have compared to other districts.
4	RTM F&B	Between the Literacy coaches and the Instructional coaches - what is specifically each of their roles/focus. Where do they overlap, if at all? What are the differences of their focus?	We do not currently have Literacy Coaches. We have intervention teachers who only provide academic support to students in literacy and mathematics. Instructional Coaches will: • Support effective use of District instructional resources • Improve consistency of instructional practice across classrooms • Strengthen Tier 1 core instruction (*MTSS) • Model lessons and evidence-based instructional routines • Support lesson planning aligned to District curriculum and instructional expectations

[illegible]