

Program of Studies
For
Hopewell-Loudon High School



2026-2027

2026-2027 Hopewell-Loudon

Schedule/Schedule Change Policy

In the spring, students select courses that will determine their course of study for the following year. These choices are considered to be binding upon the student following verification of his/her choices in the selection of courses, and it must be understood that such courses should be chosen carefully and with genuine consideration of the student's future schooling. Once such choices are made, every effort should be exercised by both the parent and the student to adhere to them.

It should be understood by the parents and students that when registering for course work, a student places an obligation upon the school administration to accommodate the course requested, to staff them with qualified and certified teachers, and to provide adequate textbooks and materials. It is impossible to maintain acceptable class size balances when many requests for schedule changes are honored. A practice of schedule adjustments undermines the effectiveness of the operations of the school and is a financially irresponsible use of certified and non-certified staff time. Students are encouraged to make realistic course selections based on teacher recommendations and actual classroom performance. Keep in mind that a student may not have more than 1 study hall per semester at any time.

We will make every effort to enroll the students in their selected courses whenever possible. Course failure, remediation needs, or insufficient enrollment in a course are reasons why your request may be in changed.

Schedules will be sent home and must be returned back signed by student and parents in May, 2026. Schedule change request will be considered until the end of the school year. **After that time, no schedule changes will be made for the upcoming school year.**

Class Change Procedures from May-end of school year

- a. Class changes will be considered until the end of the current school year.**
- b. You must obtain a Drop/ADD slip and get the proper signatures**
- c. The administration will then consider the request.**
- d. No changes are permitted for lunch preference or Class/Study Hall teacher preference.**
- e. After the school year has ended, the only class changes that will be considered would be to move up too or down from an advance class.**

Graduation Information

Credit Requirements for ALL Classes

To qualify for a diploma in the Hopewell-Loudon Local School District, students must complete at least **22 credits**, including:

- **English Language Arts:** 4 credits
- **Math:** 4 credits (must include one credit of Algebra II or its equivalent)
- **Science:** 3 credits (must include one credit of Physical Science, one credit of Life Sciences, and one unit of Advanced Science Study)
- **Social Studies:** 3 credits (must include ½ credit of American History, ½ credit of American Government, and ½ credit of World History and Civilizations)
- **Health:** ½ credit
- **Physical Education:** ½ credit
- **Financial Literacy:** ½ credit
- **Fine Arts:** 1 credit (Students in a career-technical pathway are exempt)
- **Electives:** 5½ credits

Community Service Requirements

The district emphasizes the value of volunteer service. Students must complete **20 hours** of unpaid community service by graduation. Service hours can be performed during high school, including summers, and must:

- Be documented on service-hour forms with signatures from the student, parent, and on-site supervisor.
- Benefit at least one unrelated person without any form of pay.
- Involve non-profit organizations (e.g., Red Cross, Goodwill, Habitat for Humanity).

Note: Hours benefiting for-profit activities or businesses will not count unless pre-approved under exceptional circumstances.

Additional Information

- **High School Credit for 8th Grade Courses:** English 9, Algebra I, Art I, Physical Science, and PE/Health taken in the 8th grade count toward high school credit and GPA.
- **Credit Assignment:** Courses are credited by semester. A failed semester must be retaken to earn the credit.
- **Course Load:** All students must take a minimum of **seven classes each nine weeks**. It's recommended for student-athletes to take six one-credit classes.
- **Study Hall Policy:** Students can have only one study hall per semester.

Class Placement Guidelines

- **Freshman (9th grade):** Less than 5 credits
- **Sophomore (10th grade):** 5 to less than 11 credits
- **Junior (11th grade):** 11 to less than 16 credits
- **Senior (12th grade):** More than 16 credits

Testing Requirements for Graduation

- See information from the Ohio Department of Education on the next two pages.



OHIO'S GRADUATION REQUIREMENTS

CLASS OF 2023 AND BEYOND

Ohio's long-term graduation requirements take effect for the class of 2023. For students entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements provide more flexibility to choose a graduation pathway that builds on a student's strengths and passions – one that ensures students are ready for their next steps after high school. Students in the classes of 2018 through 2022 may also use these requirements as a pathway to graduation.

As a part of this pathway to graduation, students must show that they have completed all three parts of these requirements.

1. Credit Requirements:

Students must earn a **minimum total of 20 credits** in specified subjects and take your required tests. Schools can locally require more than 20 credits. Schools are still required to administer all the high school end-of-course assessments. These are: English Language Arts II, Algebra I (or Integrated Math I), Geometry (or Integrated Math II), Biology, American History, and American Government.

2. Competency:

Students can demonstrate competency by earning a passing score on Ohio's high school Algebra I (or Integrated Math I) and English language arts II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. If students have not met the competency score on these tests, there are four additional ways to show competency.

Option 1	Option 2	Option 3	Option 4	Option 5
Algebra I and ELA II	Career Readiness	College Credit Plus	Military Enlistment	ACT or SAT

Option 1. To demonstrate competency using Ohio's state tests, students must earn a score of 684 or above on both the Algebra I (or Integrated Math I) and English language arts II end-of-course exams.

Option 2. To demonstrate competency by Career Readiness, students must demonstrate two career-focused activities, at least one must be a foundational option.

- Foundational options: 1. Cumulative score of proficient on 3 or more WebXams. 2. Earn 12-points of industry credential. 3. Complete a registered pre-apprenticeship, an apprenticeship, or show evidence of acceptance into an approved apprenticeship. 4. State-issued license for a practice in a vocation.
- Supporting options: 1. Work-Based Learning. 2. Earn the workforce readiness score on the Workkeys. 3. Earn the OhioMeansJobs Readiness Seal

Option 3. To demonstrate competency through the College Credit Plus Program, students must earn credit in a non-remedial math or English course for the subject area not passed.

Option 4. To demonstrate competency through Military Enlistment, students must provide evidence of enlistment in a branch of the armed forces to demonstrate competency.

Option 5. To demonstrate competency using the ACT or SAT, students must obtain a remediation-free score in the math and/or English subject area on the ACT or SAT. To demonstrate competency in English, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.

3. Readiness:

Students can meet the readiness requirement by earning two diploma seals. In alignment with their graduation plan, students should be choosing seals that align with their goals and interests. These seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and their post-high school pathway.

Of the two seals students are required to earn, at least one of the two must be State-Defined. Ohio's 12 diploma seals are:

- OhioMeansJobs Readiness Seal (State-Defined)
- Industry-Recognized Credential Seal (State-Defined)
- College-Ready Seal (State-Defined)
- Military Seal (State-Defined)
- Citizenship Seal (State-Defined)
- Science Seal (State-Defined)
- Honors Diploma Seal (State-Defined)
- Seal of Biliteracy (State-Defined)
- Technology Seal (State-Defined)
- Community Service Seal (Locally-Defined)
- Fine and Performing Arts Seal (Locally-Defined)
- Student Engagement Seal (Locally-Defined)



Want to learn more?

Contact your school counselor or
visit education.ohio.gov/graduation

DIPLOMA WITH HONORS

A student who chooses to complete the high school **academic diploma with honors** curriculum must meet all but **one** of the criteria in the appropriate chart. Student must meet general graduation requirements and complete the requirements outlined below to qualify for honors diploma.

Additional information is available on the Ohio Department of Education website.

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal*, Portfolio or Work-Based Learning

*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

*Students may replace one requirement of either 4, 5 or 6 with a “Student Strength Demonstration.

College Preparatory Curriculum

The college preparatory curriculum equips students with essential coursework to meet college entrance requirements. This pathway is designed for students planning to pursue higher education at the college level. Students should aim to complete the following credits:

- **English:** 4 credits
- **Science:** 3 to 4 credits
- **Mathematics:** 4 credits
- **Foreign Language:** 2 to 4 credits
- **Social Studies:** 3 credits
- **Arts:** 1 credit
- **Financial Literacy:** ½ credit

Important Note: High school graduation alone does not guarantee college admission. Colleges require a transcript that includes final grades, class rank, GPA, and standardized test results (ACT/SAT). Each course taken and grade earned throughout high school contributes to the cumulative GPA and class rank—so strive for your best from freshman to senior year.

Colleges may also consider extracurricular activities, community service, leadership roles, and teacher or counselor recommendations. **Get involved!** Students should consult with their school counselor to understand specific college requirements, which can also be found on college websites.

Note on Community and Technical Colleges: Many community and technical colleges have flexible entrance requirements and may not require the full college preparatory curriculum. Careful consideration should be given to elective choices, especially in math and science.

Career and Technical Education Curriculum

Students attending the **Sentinel Career and Technology Center** split their time between technical training at Sentinel and academic coursework at Hopewell-Loudon High School. Sentinel students can also participate in Hopewell-Loudon's athletics and club programs. Successful completion of Sentinel classes earns students **3 credits per year**.

Hopewell-Loudon Requirements for Sentinel Enrollment:

- **English 9 and English 10**
- **½ credit in Health**
- **2 credits in Mathematics**
- **2 credits in Social Studies** (World and US Studies)
- **½ credit in Financial Literacy**
- **Biology and a Physical Science course**
- **½ credit in Physical Education**
- **1 elective credit**

A minimum of 10 credits is required to apply for the Sentinel program.

Freshmen enrolling in the cosmetology program must meet equivalent class credit requirements. Students interested in Sentinel programs can apply during their **sophomore year** (or **freshman year** for cosmetology) at vsctc.org. Early applicants (before junior year) should schedule a meeting with the School Counselor and/or Principal.

Sentinel Career and Technology Center Programs

- **Automotive Technology**
- **Building Construction**
- **Business & Marketing** (Grade 12)
- **Career Exploration** (Grades 9/10)
- **Careers in Education**
- **Collision Repair Technology**
- **Cosmetology**
- **Culinary Arts & Hospitality Management**
- **Digital Technologies**
- **Electrical Trades**
- **Engineering Technologies & Robotics**
- **Health Careers Academy**
- **Independent Living**
- **Advanced Nail Program** (Grades 11/12, 1 year)
- **Esthetics Program** (Grades 11/12, 1 year)
- **Precision Machining**
- **Public Safety**
- **State Tested Nurse Aid** (Seniors only)
- **Exercise Science**
- **Welding & Metal Fabrication**

Flexible Credit Options

College Credit Plus (CCP)

Grades 7-12 students can enroll in CCP to take college courses at eligible post-secondary institutions, provided they meet enrollment criteria. Scheduling conflicts between Hopewell-Loudon and the college may occur, so students must coordinate their schedules carefully. Course substitutions require a syllabus and administrative approval.

Hopewell-Loudon High School College Courses

Students can also earn dual credit at Hopewell-Loudon through **Bowling Green State University** courses taught by Hopewell-Loudon teachers (adjunct professors). Dropping courses follows university guidelines; if a course is dropped late or failed, the student/parent assumes the cost.

Bowling Green State University Courses Offered at Hopewell-Loudon High School

- **WRIT 1110, Seminar in Academic Writing:** 1 H-L credit / 3 BGSU semester hours
- **WRIT 1120, Seminar in Research Writing:** 1 H-L credit / 3 BGSU semester hours
- **MATH 1220, College Algebra II:** 1 H-L credit / 4 BGSU semester hours
- **MATH 1150, Introduction to Statistics:** 1 H-L credit / 3 BGSU semester hours
- **MATH 1340, Calculus and Analytic Geometry IA:** 1 H-L credit / 3 BGSU semester hours
- **MATH 1350, Calculus and Analytic Geometry IB:** 1 H-L credit / 3 BGSU semester hours
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- **HIST 1250, Early America:** 1 H-L credit / 3 BGSU semester hours
- **HIST 1260, Modern America:** 1 H-L credit / 3 BGSU semester hours
- **BIOL 1010, Environment of Life:** 1 H-L credit / 3 BGSU semester hours
- **BIOL 1040, Introduction to Biology:** 1 H-L credit / 4 BGSU semester hours

Admission Requirements for BGSU:

- Minimum **3.0 cumulative GPA**
- Select courses may require additional test scores.
- To apply for college credit courses at BGSU, visit: <https://bgsu.edu/applyccp>

Sample Study Plans for College Credit at Hopewell-Loudon High School

15+ Hour Plan

- **WRIT 1110:** Seminar in Academic Writing – 3 BGSU hours
- **WRIT 1120:** Seminar in Research Writing – 3 BGSU hours
- **MATH 1150:** Introduction to Statistics – 3 BGSU hours
- **MATH 1220:** College Algebra II – 4 BGSU hours
- **HIST 1250:** Early America – 3 BGSU hours
- **HIST 1260:** Modern America – 3 BGSU hours
- **BIOL 1040:** Introduction to Biology- 3 BGSU hours

30+ Hour Plan

- **MATH 1220:** College Algebra II – 4 BGSU hours
- **MATH 1150:** Introduction to Statistics – 3 BGSU hours
- **WRIT 1110:** Seminar in Academic Writing – 3 BGSU hours
- **WRIT 1120:** Seminar in Research Writing – 3 BGSU hours
- **MATH 1340:** Calculus and Analytic Geometry IA – 3 BGSU hours
- **MATH 1350:** Calculus and Analytic Geometry IB – 3 BGSU hours
- **HIST 1250:** Early America – 3 BGSU hours
- **HIST 1260:** Modern America – 3 BGSU hours
- **BIOL 1040:** Introduction to Biology- 4 BGSU hours

Typical Grade Levels for Courses:

- **11th Grade:** WRIT 1110, WRIT 1120, MATH 1220, MATH 1150, BIOL1010
- **12th Grade:** MATH 1340, MATH 1350, HIST 1250, HIST 1260, BIOL1040

Additional Flexible Credit Options Flexible credit options may include

- **Online course credit**
- **Test-out options**
- **Personalized learning plans**

Details: Deadlines, financial obligations, and responsibilities vary. Contact the **guidance office** for more information on specific options.

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GRADE

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REGISTER

- » If you haven't yet, **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you're taking the right courses, and earn the best grades possible!

GRADE

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PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE

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STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE

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GRADUATE

- » **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

4 x 4 = 16

9th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES

10th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES

11th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES

12th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):

877-262-1492 (toll free), Monday-Friday

9 a.m. to 5 p.m. Eastern time

International (including Quebec):

cn.ncaa.com/IntlContact



[@ncaaec](https://twitter.com/ncaaec) [@ncaaec](https://www.youtube.com/channel/UCncaaec) [@ncaaec](https://www.facebook.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports)



ELIGIBILITY CENTER

Hopewell-Loudon NCAA Approved Classes

English Courses:

- English 9
- English 10
- Literature & Composition 11
- Literature & Composition 12
- Creative Writing

Social Studies Courses:

- World Studies
- U.S. Studies
- Government
- Government & Financial Literacy

Mathematics Courses:

- Algebra I
- Geometry
- Advanced Algebra / Financial Applications
- Pre-Calculus
- Statistics

Science Courses:

- Physical Science
- Biology
- Advanced Biology
- Forensic Science
- Anatomy
- Chemistry
- Advanced Chemistry
- Physics
- Space Science

Foreign Language Courses:

- Spanish I
- Spanish II
- Spanish III
- Spanish IV

Note: Students and parents should verify with the college that any **CCP (College Credit Plus)** class taken is **NCAA core approved**.

COURSE OFFERINGS

General Information

Generally, a student may go back one year to take a course. For example, a senior might elect to take chemistry, which is normally a junior subject. However, a senior cannot elect a freshman or sophomore subject without prior approval of the instructor and the school counselor.

Courses, which do not have a minimum of ten (10) students registered or at the discretion of the administration, may be canceled. Students will then be assigned to another class or study hall (but the student may have no more than one study hall).

After selection of courses for the year, students may not change their course selections. Permission to change a schedule will not be granted without written consent from a parent and a signed request for schedule change which is available in the guidance office. A request for a schedule change must be made within the first three (3) days of the semester. All students are asked to complete registration forms for next year, even if they plan to attend another school. In such cases, a note should be put with the registration form.

Parents need to sign the registration forms.

Each student should complete a four-year course plan and then consult that plan for grade level course requirements when completing course requests.

In order to receive credit for a course taken a student must have an average percentage of the two nine week's grades and the semester exam grade that is sixty percent (60%) or above.

AGRICULTURE EDUCATION COURSES

***** A student must successfully complete Agriculture, Food and Natural Resources and Animal and Plant Science to receive 1 credit of science. *****

Agriculture, Food and Natural Resources 0441

Credits: 1 Credit

Duration: Two Semesters

Description: This introductory course in the Agricultural and Environmental Systems career field combines hands-on and classroom learning. Students will explore various segments of the agricultural industry, complete two lab projects, and develop CAD and additive manufacturing skills (3D printing). The course introduces the FFA organization, focusing on leadership, personal growth, and career success. Enrollment in this course requires active participation in the FFA. **Prerequisite:** None

Animal and Plant Science 0442

Credits: 1 Credit

Duration: Two Semesters

Description: This course uses hands-on and classroom instruction to apply animal and plant science knowledge to the agricultural industry. Students will study production animals, classification, anatomy, welfare, and behavior. Plant studies include anatomy, nutrition, and environmental impacts on growth. Dissections (e.g., beef heart, fetal pig) are included.

Enrollment requires active participation in FFA.

Prerequisite: Agriculture, Food and Natural Resources (recommended for sophomores/juniors)

Mechanical Principles I & II 0444 & 0445

Credits: 1 Credit (each class)

Duration: Two Semesters

Description: Students will study and utilize wood, metals, welding, concrete, masonry, plumbing, and electrical systems in construction projects. They will design, plan, and build while learning to operate and maintain agricultural and industrial equipment. The course focuses on engineering principles, electronic systems, and power technology. Enrollment requires active participation in FFA.

Prerequisite: Agriculture, Food and Natural Resources (recommended for sophomores/seniors)

Business Management for Agricultural and Environmental Systems 0446

Credits: 1 Credit

Duration: Two Semesters

Description: This C.T.A.G.-eligible course provides post-secondary credit and focuses on business management in agriculture. Students develop business plans, financial reports, and marketing strategies while exploring ethical practices and business regulations. Enrollment requires active participation in FFA.

Prerequisite: Agriculture, Food and Natural Resources (recommended for juniors/seniors)

Ag. System Capstone (Seniors Only) 0447

Credits: 1 Credit

Duration: Two Semesters

Description: This project-based capstone combines classroom learning with work experiences such as mentorship, internships, and cooperative education. Students apply their agricultural knowledge comprehensively and authentically.

Prerequisite: Agriculture, Food and Natural Resources and completion of two prior Ag courses

Work Study (Seniors Only) 0447

Credits: 1 Credit

Duration: Two Semesters

Description: Students split their day between regular coursework and internships or work studies with local professionals. This program develops employability skills, including punctuality, problem-solving, and professional networking. Participation depends on maintaining employment or internships. For questions, see Mr. Horner.

Prerequisite: Senior standing

Science & Technology of Food 0448

Credits: 1 Credit

Duration: Two Semesters

Description: This course explores food product development, including research, marketing, processing, and packaging. Students apply chemistry principles, study food safety protocols, and examine government regulations. Enrollment requires active participation in FFA.

Prerequisite: Juniors/Seniors Only

ENGLISH AND COMMUNICATION COURSES

English 9 0200

Credits: 1 Credit

Duration: Two Semesters

Description: English 9 provides a student-centered learning environment where students analyze texts, cite evidence, and respond critically. Students take ownership of their learning through goal-setting, reflection, independent text selection, and collaborative activities. Each unit includes a variety of genres—including multimedia—centered on meaningful Essential Questions. Activities promote discussion and debate, allowing students to formulate and defend their perspectives.

Prerequisite: None

English 10 0201

Credits: 1 Credit

Duration: Two Semesters

Description: In English 10, students build on the skills established in English 9 through theme-structured units of study. They develop synthesis and critical analysis skills while continuing goal-setting, reflection, independent text selection, and peer collaboration.

Prerequisite: Completion of English 9

Literature/Composition 11 0221

Credits: 1 Credit

Duration: Two Semesters

Description: This course focuses on the chronological study of American authors and their impact on society. Students will explore various genres, including drama, poetry, novels, essays, and short stories. Instruction includes grammar, vocabulary, and speaking skills, as well as steps for completing a research paper.

Prerequisite: Completion of English 10

Literature/Composition 12 0223

Credits: 1 Credit

Duration: Two Semesters

Description: This course centers on the chronological study of British literature, highlighting author styles and genres. Students refine writing skills through academic writing, including a research paper. Grammar, vocabulary, listening, and speaking skills are emphasized to prepare students for postsecondary success.

Prerequisite: Completion of Literature/Composition 11

WRIT1110 Seminar in Academic Writing / WRIT1120 Seminar in Research Writing

Credits: 2 H-L Credits / 6 BG hours

Duration: Two Semesters

Description:

- **WRIT1110 (First Semester):** Focuses on foundational college writing practices, including genre analysis, reflective learning, and composing digital, visual, narrative, and expository arguments.
- **WRIT1120 (Second Semester):** Develops source-supported arguments for academic audiences.

Grading: A/B/C or No Credit.

Prerequisite: 3.25 cumulative GPA and placement through pretesting.

Sports Literature 0206

Credits: ½ Credit

Duration: One Semester

Description: This survey course explores news and commentary related to the world of sports. Students analyze sports-related texts to evaluate the significance of sports in modern American society. Readings and assignments are available on Google Classroom.

Prerequisite: Junior/Senior status

Media Literacy 0512

Credits: ½ Credit

Duration: One Semester

Description: Media Literacy teaches students to evaluate various media forms critically. Students learn to identify biases in print, digital, and social media. Assignments and readings are accessible via Google Classroom.

Prerequisite: Freshman/Sophomore status

Creative Writing 0207

Credits: ½ Credit

Duration: One Semester

Description: This course explores fiction, poetry, and creative nonfiction through the analysis of published works and student writing. Students refine their creative processes and develop original works.

Prerequisite: 'B' average in the previous English course; must have completed English 9

Independent Reading 0226

Credits: ½ Credit

Duration: One Semester

Description: This elective allows students to explore and analyze self-selected works of fiction. Students engage in sustained reading, reflective writing, and group discussions to deepen their understanding of literary elements such as character development, conflict, symbolism, and theme.

Yearbook 0218

Credits: 1 Credit

Duration: Two Semesters

Description: This course, limited to 15 students due to equipment constraints, focuses on producing the school yearbook. Students develop skills in interviewing, layout design, advertising, editing, and publishing.

Prerequisite: Open to Freshman-Senior students with a 'B' average in English; priority given to upperclassmen.

MATHEMATICS COURSES

Algebra I 0311

Credits: 1 Credit

Duration: Two Semesters

Description: Algebra I introduces students to the language of mathematics, where variables represent unknown or general values. Rules of algebra are developed logically, emphasizing problem-solving and graphing. A graphing TI-83/84 calculator is required. An 8th-grade student may take this course for high school credit if they meet the mathematics department's requirements.

Prerequisite: None

Geometry 0312

Credits: 1 Credit

Duration: Two Semesters

Description: This course integrates plane and solid geometry, focusing on deductive reasoning and logic. Students will study lines, angles, polygons, circles, solids, right triangle trigonometry, and constructions. A graphing TI-83/84 calculator is required.

Prerequisite: Successful completion of both semesters of Algebra I

Algebra II 0313

Credits: 1 Credit

Duration: Two Semesters

Description: A continuation of Algebra I, this course covers the real and complex number systems, functions, polynomials, systems of equations, and problem-solving. A graphing TI-83/84 calculator is required.

Prerequisite: Successful completion of both semesters of Geometry. Concurrent enrollment with Geometry requires teacher recommendation.

Trigonometry/Pre-Calculus 0314

Credits: 1 Credit

Duration: Two Semesters

Description: This course covers trigonometry, functions, logarithms, sequences, series, and analytic geometry, with a focus on proofs and problem-solving. A graphing TI-83/84 calculator is required.

Prerequisite: Algebra II

Advanced Algebra with Financial Applications 0317

Credits: 1 Credit

Duration: Two Semesters

Description: This course applies algebra to real-world financial topics, such as banking, investing, taxes, and retirement planning. This course applies algebra to real-world financial topics such as banking, investing, taxes, and retirement planning. It will also explore statistics and probability, and how they can impact decision-making.

Prerequisite: Algebra II or Algebra II Equivalent

Advanced Quantitative Reasoning 0318

Credits: 1 Credit

Duration: Two Semesters

Description: This course develops critical thinking and mathematical skills to analyze and interpret quantitative information. Students will solve real-world problems and engage in presentations and writing activities.

Prerequisite: Algebra I and Geometry

MATH 1150, Introduction to Statistics

Credits: 1 H-L Credit / 3 BG hours

Duration: One Semester

Description: This course includes data description, binomial and normal distributions, and hypothesis testing for means and proportions.

Prerequisite: 3.25 GPA, two years of high school algebra, one year of geometry, and satisfactory placement exam score.

MATH 1220, College Algebra II

Credits: 1 H-L Credit / 4 BG hours

Duration: One Semester

Description: Topics include functions, polynomial and rational equations, logarithmic functions, and systems of equations.

Prerequisite: 3.25 GPA, two years of algebra, one year of geometry, and satisfactory placement exam score.

MATH 1340, Calculus and Analytic Geometry IA

Credits: 1 H-L Credit / 3 BG hours

Duration: One Semester

Description: Covers limits, derivatives, differentiation techniques, and applications of derivatives.

Prerequisite: 3.25 GPA, two years of algebra, one year of geometry, ½ year of trigonometry, ACT math score of 24+, and placement test score.

MATH 1350, Calculus and Analytic Geometry IB

Credits: 1 H-L Credit / 3 BG hours

Duration: One Semester

Description: This course included the definite integral, the fundamental theorem of calculus, indefinite integrals, integration by parts, by substitution, using tables, and applications of definite and indefinite integrals.

Prerequisite: Grade of C or higher in MATH1340

ACT Prep 0112

Credits: ½ Credit

Duration: One Semester

Description: Prepares students for the ACT by reviewing content and strategies for Math, Science, Reading, and English. Students are required to register for and take the ACT.

Prerequisite: None

SCIENCE COURSES

Physical Science 0401

Credits: 1 Credit

Duration: Two Semesters

Description: This course provides a systematic study of the physical world, focusing on matter, energy, and motion. Inquiry-based labs involve accurate measurements and data analysis. Topics include significant digits, conversions, atoms, periodic table, chemical bonding, chemical reactions, energy, waves, motion, forces, and traits of the universe.

Prerequisite: None

Biology 0402

Credits: 1 Credit

Duration: Two Semesters

Description: This course explores the composition, diversity, and interconnectedness of life on Earth. Students study heredity, evolution, cells, and biodiversity through inquiry-based labs and real-world applications. The curriculum includes dissection activities (e.g., earthworm, starfish, grasshopper) and follows Ohio Standards.

Prerequisite: Physical Science

Chemistry 0403

Credits: 1 Credit

Duration: Two Semesters

Description: This course covers the structure and properties of matter, including states of matter, atomic structure, chemical formulas, bonding, reactions, and radiation. Laboratory work supplements lectures, with detailed lab reports required.

Prerequisite: Algebra I

Advanced Chemistry 0408

Credits: 1 Credit

Duration: Two Semesters

Description: Expands on general chemistry topics with an emphasis on stoichiometric calculations, equilibrium, acids/bases, quantum theory, and kinetic molecular theory. Advanced lab techniques are incorporated, with detailed lab reports required.

Prerequisite: C or better in Chemistry

Advanced Biology 0404

Credits: 1 Credit

Duration: Two Semesters

Description: This comparative study of living organisms builds on general biology concepts. Topics include vertebrate dissections (e.g., perch, shark, fetal pig) and units on evolution and plants.

Prerequisite: Physical Science and Biology

Anatomy & Physiology 0405

Credits: 1 Credit

Duration: Two Semesters

Description: Students study the human body systematically, including tissues, muscles, and skeletal systems. Dissections include cat and sheep organs.

Prerequisite: Biology or Advanced Biology (Junior/Senior level)

Forensic Science 0407

Credits: 1 Credit

Duration: Two Semesters

Description: Students solve crimes using biology, chemistry, and physics, with an emphasis on reasoning and teamwork. Additional subjects include technology, communication, and social science.

Prerequisite: Biology (Junior/Senior level)

Space Science 0409

Credits: 1 Credit

Duration: Two Semesters

Description: Students study the universe's origins, scope, and scale, focusing on universal gravity, the Sun-Earth-Moon system, and advancements in space-related technology.

Prerequisite: Physical Science and Biology

Physics 0406

Credits: 1 Credit

Duration: Two Semesters

Description: Covers kinematics, dynamics, Newton's Laws, conservation of momentum, and energy. Lab experiences involve data collection and analysis.

Prerequisite: None

Health Science Medical Terminology 0411 (Pending)

Credits: 1 Credit

Duration: Two Semesters

Description: Covers terminology related to human anatomy and diagnosis, emphasizing roots, prefixes, and abbreviations.

Prerequisite: None

BIOL 1040 Introduction to Biology

Credits: 1 H-L Credit/ 4 BG hours

Description: College-level exploration of cell biology, metabolism, genetics, reproduction, evolution, and ecology. Topics include molecular structures, natural selection, and ecosystem impacts.

Prerequisite: None

SOCIAL STUDIES COURSES

World Studies 0501

Credits: 1 Credit

Duration: Two Semesters

Description: Ninth-grade students continue their study of world history, covering the Enlightenment to the present. Topics include geographic, economic, and political influences on global events.

Prerequisite: None (required course)

United States Studies 0502

Credits: 1 Credit

Duration: Two Semesters

Description: Tenth-grade students study U.S. history from Reconstruction to the present, focusing on cultural, governmental, and economic transformations.

Prerequisite: None (required course)

U.S. Government 0503

Credits: 1 Credit

Duration: Two Semesters

Description: This course acquaints students with the basic principles of democracy and the essential workings of a democratic society. It includes a study of the U.S. government, focusing on the legal foundations and institutions as they relate to current political, social, and economic issues. Topics include principles of government, the three branches, the U.S. Constitution, state and local government, and federalism.

Prerequisite: Junior status

History of the Courts 0506

Credits: ½ Credit

Duration: One Semester

Description: Through participation in a mock trial, students gain a working knowledge of the judicial system, develop analytical abilities, communication skills, and an understanding of their obligations and responsibilities as citizens. Students will research and analyze key roles and components leading up to a full mock trial. Skills developed include critical thinking, reading, writing, public speaking, and listening. The course fosters an appreciation for the law, court procedures, and constitutional rights and responsibilities.

HIST 1250 Early America

Credits: 1 H-L Credit/3 BG hours

Duration: One Semester

Description: This course covers selected constitutional, intellectual, political, and social developments that defined and shaped America between its first European settlement and the end of Reconstruction.

Prerequisite: Meet required BG standardized test scores.

HIST 1260 Modern America

Credit: 1 H-L Credit/3 BG hours

Duration: One Semester

Description: This course explores selected constitutional, intellectual, political, and social developments that defined and shaped America from Reconstruction to the present.

Prerequisite: Meet required BG standardized test scores.

Financial Literacy 0504

Credit: ½ Credit

Duration: One Semester

Description: This course provides students with a solid understanding of economic principles, systems, and activities to participate fully as citizens in the U.S. Free Enterprise System. It focuses on the basic principles of production, consumption, and distribution of goods and services and compares these to other countries worldwide. The course also emphasizes practical financial knowledge, including saving, investing, understanding credit card risks, taxes, and budgeting.

History of World Places 0505

Credit: ½ Credit

Duration: One Semester

Description: This course examines the relationships among people, places, and environments through the study of geography. Students explore the processes that shape the Earth and the relationships between people and their environments. The course emphasizes understanding the connections between people and places.

Prerequisite: Freshman/Sophomore status

Pop Culture 0509

Credit: ½ Credit

Duration: One Semester

Description: This course examines pop culture and its impact on daily life. Students explore various forms of pop culture, including film, books, advertisements, music, fashion, and television, to understand how art imitates life and how pop culture shapes American social values, politics, and the economy.

Prerequisite: Junior/Senior status

20th Century History with Movies 0508

Credit: ½ Credit

Duration: One Semester

Description: This class provides an understanding of events that shaped 20th-century America using movies. Major events such as Industrialization, the Roaring 20s, the Great Depression, the Cold War, Vietnam, and the War on Terrorism are discussed from a historical perspective and paired with films from those periods. Students analyze the historical accuracy of the films and deepen their understanding of the era.

TECHNOLOGY COURSES

Computer Applications 0105

Credits: ½ Credit

Duration: One Semester

Description: This course introduces students to the Google Suite of products, including Google Docs, Forms, Sheets, Slides, and more. Students will develop advanced skills in using these tools to enhance productivity and collaboration.

Web Design 0109

Credits: 1 Credit

Duration: One Semester

Description: Students will learn the basics of web page planning, layout, and construction. The course covers website coding (HTML and CSS), design principles for user-friendly websites, and the setup and maintenance of web pages.

Digital Media 0108

Credits: ½ Credit

Duration: One Semester

Description: This course engages students in the field of digital media by teaching them to use, analyze, and create content. Topics include planning, design, audio production, graphic design, animation, and video production. Students will develop skills essential for digital media careers.

Computer Programming 0106

Credits: 1 Credit

Duration: Two Semesters

Description: This course introduces Python programming fundamentals, emphasizing logical thinking and problem-solving skills. Students will learn to design, code, and test programs, progressing to advanced concepts such as functions, strings, data structures, file input/output, and object-oriented programming.

Advanced Computer Programming 0104

Credits: 1 Credit

Duration: Two Semesters

Description: Expanding on Computer Programming, this course introduces advanced programming concepts using Java, C, and C++. Students will deepen their understanding of programming languages and their applications.

Prerequisite: Computer Programming

Robotics I, II 0110, 0000

Credits: 1 Credit

Duration: One Semester

Description: Students will work in small groups to learn the basics of designing, engineering, and programming robots. Using VEX robotics systems, students will design and build robots to complete challenges that foster critical thinking and computational skills.

Broadcasting I, II, III 0211, 0212, 0213

Credits: 1 Credit

Duration: Two Semesters

Description: Broadcasting introduces students to the exciting world of broadcast media and video production. In this hands-on course, students learn how to plan, script, film, and edit professional-quality video projects. Using industry-standard equipment and software, students will gain experience in camera operation, lighting, sound design, directing, and on-screen performance.

Students will have the opportunity to create content for the daily school announcements and create and edit content from school events to be shared on TV and social media.

TV Production I, II, III 0215, 0216, 0217

Credits: 1 Credit

Duration: Two Semesters

Description: TV Production introduces students to the exciting world of broadcast media and video production. In this hands-on course, students learn how to plan, script, film, and edit professional-quality video projects. Using industry-standard equipment and software, students will gain experience in camera operation, lighting, sound design, directing, and on-screen performance.

Students will also have the opportunity to produce content for the school's news or social media platforms, showcasing their creativity and production skills.

CAREER READINESS

Career Readiness 0113

Credits: ½ Credit

Duration: One Semester

Description: This course introduces students to various career fields and professions. Students will learn about certifications, degrees, and professional licenses required for different career paths. They will explore careers based on their aptitudes and interests and use employment trend data. Students will also create a personal profile on the YouScience website and build a portfolio, including resumes, activity lists, and other essential documents.

FINE ARTS COURSES

High School Band 3000

Credits: 1 Credit

Duration: Two Semesters

Description: This full-year performance course focuses on various styles of instrumental music. Students will work towards achieving stylistic, musically informed performances while developing proficiency in sight-reading skills. Participation in band performances is required.

Prerequisite: Previous band experience or permission of the instructor

High School Choir 2000

Credits: 1 Credit

Duration: Two Semesters

Description: This full-year performance course is for students who are committed to singing and studying vocal music. Students will explore various styles of choral music to achieve stylistic and musically informed performances while developing sight-reading skills. **Participation in choral performances, both during and outside school hours is required.**

Prerequisite: Prior junior high or high school choral experience is highly recommended.

Art I 1000

Credits: 1 Credit

Duration: Two Semesters

Description: Students will explore basic areas of study such as calligraphy, ceramics, digital photography, drawing, shading, values, and blending mediums. They will also study the elements and principles of art and design. **Grades:** 9-12

Digital Art & Photography 1006

Credits: ½ Credit

Duration: One Semester

Description: This course focuses on the fundamentals of digital photography, manipulation, and computer-generated graphics. Topics include photographic composition, Adobe Photoshop, and the history of photography and cameras. Students must have a digital camera and are responsible for damages to school-owned equipment. **Grades:** 10-12

Ceramics 1004

Credits: ½ Credit

Duration: One Semester

Description: This course introduces students to hand-building and wheel-thrown ceramics techniques. Topics include glaze application, firing methods, and experimentation with the medium. Each student will work on the pottery wheel. **Grades:** 9-12

Ceramics II 1009

Credits: ½ Credit

Duration: One Semester

Description: This advanced ceramics course builds on skills developed in Ceramics I. Students will create original functional and artistic pieces using advanced techniques. Emphasis is placed on creativity, personal themes, and aesthetic analysis. **Grades:** 10-12

Prerequisite: 'B' average in Ceramics I or teacher recommendation.

Drawing 1005

Credits: ½ Credit

Duration: One Semester

Description: This foundational course emphasizes decision-making, analysis, and exploration in the creative process. Students will develop their skills through various drawing exercises and projects. **Grades:** 9-12

Painting 1008

Credits: ½ Credit

Duration: One Semester

Description: This course explores painting techniques with mediums such as watercolor, acrylic, and oil. Topics include landscapes, still life, figure painting, and abstraction. Students will study historical art styles and color theory. **Grades:** 9-12

Advanced Art 1007

Credits: 1 Credit

Duration: Two Semesters

Description: This course is for students with a strong interest in art. Students design independent projects, collaborate with teachers, and explore advanced compositions. Opportunities may include field trips, guest speakers, and community service projects. This class maybe repeated for credit and adv. Levels year to year **Grades:** 10-12 **Prerequisite:** 1 credit in Art with a 'B' average or teacher recommendation.

FOREIGN LANGUAGE COURSES

Spanish I 0601

Credits: 1 Credit

Duration: Two Semesters

Description: The first year of Spanish strives to build vocabulary, develop a good foundation of grammar, and practice pronunciation. Oral participation is expected through classwork, questions and answers, conversations, skits, and speaking assignments. Students are exposed to history, customs, and culture of Spanish-speaking countries. The importance and practicality of learning a foreign language in today's society is discussed and encouraged throughout the year.

Prerequisite: At least a 'C' average in English 8 or permission from the instructor

Spanish II 0602

Credits: 1 Credit

Duration: Two Semesters

Description: The second year of Spanish stresses the development of correct pronunciation with emphasis on daily conversation in the language. Grammar and vocabulary acquired in the first year are reviewed, expanded, and applied on a continuous basis. A constant effort is made to use the language when possible. Students are given the opportunity to become more familiar with the cultural aspects of Spanish-speaking countries, thereby making the students more appreciative and tolerant of foreign lands and their inhabitants.

Prerequisite: At least a 'C' average in Spanish I or permission from the instructor

Spanish III 0603

Credits: 1 Credit

Duration: Two Semesters

Description: Students in this third year course acquire additional vocabulary and grammar skills, read selections from contemporary publications, and discuss cultural and current events.

Emphasis is placed on advanced grammar and improving speaking skills. Individual creativity in Spanish is encouraged through writing and speaking assignments as well as projects.

Prerequisite: At least a 'C' average in Spanish II or permission from the instructor

Spanish IV 0604

Credits: 1 Credit

Duration: Two Semesters

Description: Students in this advanced courses continue to learn vocabulary and advanced grammar. Emphasis is placed on improving skills in grammar, reading, writing, and speaking. Individual creativity in Spanish is encouraged through a variety of assignments and projects.

Prerequisite: At least a 'C' average in Spanish III or permission from the instructor.

HEALTH AND PHYSICAL EDUCATION COURSES

Health 0903

Credits: ½ Credit

Duration: One Semester

Description: This course promotes student awareness and appreciation for a wellness lifestyle. Topics include the structure and function of body systems, and factors such as drugs (alcohol, tobacco, vaping), human trafficking statistics, STDs, nutrition, and healthy relationships.

Students will gain the knowledge and skills essential for health literacy. Course requirements include homework assignments, quizzes, projects, research reports, and written tests.

Prerequisite: None – required course

Fitness & Wellness 0902

Credits: ½ Credit

Duration: One Semester

Description: This course is for students interested in fitness concepts. Focus areas include muscular strength, endurance, cardiovascular health, flexibility, coordination, and agility. Students engage in team sports, leisure activities, and wellness activities (e.g., nutrition, ergonomics). Classroom instruction includes kinesiology, exercise physiology, biomechanics, research reports, tests, quizzes, and projects. This course will also use RefReps, a referee/umpire certification class. Students will be an OHSAA certified official in a single sport, potential basketball, baseball, or other

Prerequisite: Must have completed credit requirements in Physical Education/Health

Athletic Strength and Conditioning 0905

Credits: ½ Credit

Duration: One Semester

Description: This course is tailored for HL athletes or students focused on weight training and physical fitness. Training includes physical fitness sessions 3-5 days per week using the "Team Builder" app. Activities may include agility workouts, plyometric, fitness testing, and body composition testing. Cardiorespiratory exercises and games emphasizing fitness components may also be included. Students can complete their in- or off-season athletic workouts during the school day.

Prerequisite: None

Competitive Sports and Games 0906

Credits: ½ Credit

Duration: One Semester

Description: This course emphasizes individual and team sports at a more competitive level. It is designed for students with higher skill levels or interest in sports. Focus areas include teamwork, strategy, coaching, and referee skills. This course will also use RefReps, a referee/umpire certification class. Students will be an OHSAA certified official in a single sport, potential basketball, baseball, or other

Prerequisite: Must have completed credit requirements in Physical Education

Physical Education 0901

Credits: ¼ Credit

Duration: One Semester

Description: This course emphasizes physical education philosophies, goals, and strategies focused on lifelong health and wellness. Students will gain the knowledge, skills, and confidence needed to maintain a physically active lifestyle. Activities include health education, wellness practices, and fitness through games, sports, and fitness activities.

Prerequisite: None – required course

HOPEWELL-LOUDON SCHOOL PHYSICAL EDUCATION WAIVER

PHYSICAL EDUCATION GRADUATION REQUIREMENT

In the state of Ohio, students are required to complete one-half unit of physical education for graduation. One-half unit requires a minimum of 120 hours of course instruction. In the Hopewell-Loudon Local School District, this graduation requirement is met by student completion of two semester courses, each worth a quarter credit.

EXEMPTION TO THE PHYSICAL EDUCATION GRADUATION REQUIREMENT

Beginning with the 2019-2020 school year, students in the Hopewell-Loudon Local School District in grades 9- 12 who successfully complete two full seasons of interscholastic athletics, marching band or cheerleading may be excused from the high school physical education graduation requirement. The "two full successful seasons" requirement may be completed within a single school year, and must be completed by the end of a student's junior year. (Or at Principal's discretion) According to Ohio Revised Code, boards of education may NOT provide for partial completion of the high school physical education requirement; therefore, the one-half requirement cannot be partially exempted. For example, **it is not possible to combine one semester of a physical education course with successful completion of one athletic, marching band, or cheerleading season to meet the physical education graduation requirement.**

IMPACT ON OVERALL GRADUATION REQUIREMENTS

Those students excused from the high school physical education graduation requirement are required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study, as determined by the student. Those students excused from the high school physical education graduation requirement are still required to meet all other graduation requirements established by the Hopewell-Loudon Local School District.

SUCCESSFUL COMPLETION OF A SEASON

Successful completion of a season, in the case of interscholastic athletes, means that a student is a member of the team, and is eligible for end of season awards/recognition. Formal starting dates for interscholastic athletics are determined by the OHSM. Starting dates for marching band, cheerleading will be determined by the respective advisors; the starting date may be inclusive of the mandatory camps. **The two seasons must be completed by the end of a student's junior year.**

RECOGNIZED ACTIVITIES

In addition to Cheerleading, and Marching Band, interscholastic athletic teams currently recognized by the Ohio High School Athletic Association in Hopewell-Loudon Local Schools include:

Baseball	Basketball	Cross Country	Football Wrestling
Softball	Track	Volleyball	Golf Show Choir/Traveling Ensemble

PROCESS FOR EXEMPTION FOR INTERSCHOLASTIC ATHLETICS, MARCHING BAND, AND CHEERLEADING

1. At the end of each season, that Athletic and Music (marching band, etc.) departments will maintain a list of students who have completed the requirement to qualify for the Physical Education Graduation Requirement Exemption. That list will be kept and updated each season and school year within the athletic and music departments.
2. Once a student has completed BOTH SEASONS NECESSARY TO BE EXEMPT FROM PHYSICAL EDUCATION, the student will turn in a completed Physical Education Exemption Form that lists the two sports/band/cheerleading seasons completed, to the guidance office.
3. The Physical Education Exemption Form may then be verified with the athletic/band departments.
4. It is the responsibility of the student to turn in the form to the guidance department. THIS WILL NOT BE DONE AUTOMATICALLY FOR THE STUDENT. NOTE: Please be aware that this exemption may not transfer should a student transfer to a different school district with different policies.

NOTE: Students do not receive Physical Education credit when they turn in the P.E. Exemption Form. They are simply being exempted from the graduation requirement of the credit. Students in the Hopewell-Loudon Local School District in grades 9-12 who successfully complete two full seasons of interscholastic athletics, marching band, or cheerleading may be excused from the high school physical education graduation requirement beginning with the 2019-2020 school year.

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