EXHIBIT-6174.1 (a)

INDIAN EDUCATION PROGRAM PARENT ADVISORY COMMITTEE BYLAWS

Article I: NAME OF THE ORGANIZATION

The name of the organization shall be the Wrangell Indian Education Parent Advisory Committee; Henceforth referred to as the Committee

Article II: RESPONSIBILITIES OF THE WRANGELL INDIAN EDUCATION PARENT ADVISORY COMMITTEE

It is the responsibility of the Committee to ensure that Title VII, Part A, Subpart I of the Elementary and Secondary Education Act is implemented throughout the Wrangell Public Schools annually by:

a. Adopting bylaws. These bylaws shall include, at a minimum, provisions on the following:

1. The selection and duties of Officers,
2. Filling vacated terms on the Advisory Committee,
3. The conduct of business meetings,
4. Amending the bylaws.

b. Participate in the assessment of student needs; identify challenges; assist in setting strategy time frames and to monitor implementation of the program

c. Development/revision of the mission statement; set and approve program goals and objectives

d. Participate in the design, operation, and evaluation of the program

e. On a timely basis, review and approve in writing, before submitting to the U.S. Department of Education, the project application, for continuation awards, and amendments to the application, including revisions to the project budget and design

f. Participate in subcontract or employment contract negotiations, and/or modifications, and/or suspensions, and/or terminations of Wrangell Indian Education Staff

EXHIBIT-6174.1 (b)

INDIAN EDUCATION PROGRAM PARENT ADVISORY COMMITTEE BYLAWS

g. Review the qualifications of, and make recommendations concerning applications for program staff positions, which will also include the Program Director. At least one Committee member will participate on the hiring committee. Hiring practices of the Wrangell School District will be followed, and preference will be given to qualified Alaska Native or American Indian applicants interested in employment with the Wrangell Indian Education Program

h. Making available to the community copies of the records, such as bylaws, minutes of meetings, and the list of records that are protected by law from disclosure. (186C 1 Fed. Reg. 34 CFR)

Article III: OBJECTIVES

Section 1. Mission

The mission of the Wrangell Indian Education Program is to provide culturally related activities to promote culturally responsive learning environments that supplement and enrich the academic programs of the Alaska Native/American Indian students attending the Wrangell Schools.

Section 2. Goals of the Advisory Committee

1. To expand the knowledge base of all students and staff in the Wrangell School District concerning the rich culture of the Tlingit people.
2. To deepen the understanding of the past in order to create a healthy future for Alaska Native/American Indian students.
3. To infuse Native Ways of Knowing throughout the K-12 curriculum.
4. To promote self-confidence and pride among Native students as they “walk in more than one world.”
5. To involve parents and families in helping students learn more about the Tlingit cultures and traditions.

Article IV: THE ADVISORY COMMITTEE

Section 1. Composition of the Committee

EXHIBIT-6174.1 (c)

INDIAN EDUCATION PROGRAM PARENT ADVISORY COMMITTEE BYLAWS

The Indian Education Committee will be comprised of at least six members as follows:

a. Parents of Alaska Native/American Indian students enrolled in the Wrangell Public Schools.
b. At least one Alaska Native/American Indian certified teacher or counselor.
c. When appropriate, one Alaska Native/American Indian secondary student representative.
d. At least half of the Committee shall be parents/guardians of Alaska Native/American Indian students in the District.

Section 2. Officers of the Committee

The Officers of the Committee shall consist of a Chairperson (who will preside at all meetings) and the Vice Chair (who will preside in the absence of the Chairperson)

Section 3. Vacancy

The next interested parent and/or teacher will fill a Committee vacancy.

Article V: MEETINGS OF THE COMMITTEE

Section1. Regular Meetings

The Committee shall meet monthly throughout the school year at a convenient place to accommodate members, parents and the public.

Section 2. Notice of Meetings

Regular meetings shall be posted through school or public media, indicating date, time and location. All special meetings shall be posted, with written notice, stating the day, hour and location of the meeting, and be delivered personally or by fax/mail/email to each Committee member not less than three (3) days before the meeting.

Section 3. Quorum

The presence of three members shall be required for the purpose of declaring a quorum to conduct the business of the Committee.

EXHIBIT-6174.1 (d)

INDIAN EDUCATION PROGRAM PARENT ADVISORY COMMITTEE BYLAWS

Article VI: AMENDMENTS

These bylaws may be amended or revised at any time by a two-thirds affirmative vote of the members of the Committee, provided that the amendment is to further carry out the mission and purpose of the Wrangell Indian Education Program as stated previously.

Article VII: RELATIONSHIP OF ADVISORY COMMITTEE TO PROGRAM DIRECTOR

Section 1. Relationship

The Committee shall be the link for communication between the Program Director and the Wrangell Native community.

Section 2. Responsibilities of Program Director

a. The Program Director, employed by the Wrangell School District shall serve as liaison between the Indian Education Advisory Committee and staff, the School District administration, and the Wrangell Public School Committee.
b. The Program Director shall provide to the Indian Education Advisory Committee financial and activity reports.
c. The Committee shall consult with and request input from the LEA (Local Education Agency) relative to Alaska Native/American Indian student needs, program activities and project modifications.
d. Upon request of the School Committee, the Program Director and/or designee shall attend School Committee meetings annually.
e. The Program Director will be responsible for gathering achievement data, writing reports, and completing the grant.

Adoption Date:	March 23, 2009
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