BP-6141 (a)

CURRICULUM DEVELOPMENT AND EVALUATION

Philosophy Statement

The School Board shall provide a comprehensive instructional program to serve the educational needs of the district's students. The Board accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a district curriculum, which reflects the district's mission, vision, and values, is aligned with the Alaska Content and Performance Standards and Grade Level Expectations, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society. The board recognizes the need for and the value of a systematic, ongoing program of curriculum development, instruction, and assessment.

Note: 4AAC 05.080 mandates that the board formally adopt at a regular meeting, a curriculum, as specified, describing what will be taught.

Curriculum Review Cycle

Curriculum review is of primary importance and as such will be part of an ongoing process in this district. Curriculum review shall consist of the following components needs assessment; curriculum revisions; instructional material adoption; professional development; implementation; and monitoring progress. The curriculum review process shall encourage the participation of teachers, administrators, students, parents/guardians, and community members. The Superintendent or designee shall have general coordinating authority over the design and development of curriculum and shall ensure that a long-range master plan matrix is in place for district curriculum. The School Board recognizes that effective curriculum development requires the planned allocation of resources, staff time, and professional development.

Note: In accordance with Alaska Administrative Code 4 AAC 05.080, all content areas shall be reviewed at least every six years.

Planned and Written Curriculum

There will be one core curriculum with equal access for all students regardless of program or funding source. Curriculum guides will be prepared at the district level and include content objectives and instructional components to ensure the alignment from school to school.

BP-6141 (b)

CURRICULUM DEVELOPMENT AND EVALUATION

Taught Curriculum

The written curriculum shall be taught as the primary focus of instruction. To ensure the alignment of the classroom instruction with the written curriculum of the district, school principals shall have the primary responsibility for curriculum monitoring.

Evaluated Curriculum

The district content objectives provide the basis for evaluating instructional programs and making decisions about curriculum and assessment. The district shall design and use a variety of assessment approaches in determining the effectiveness of the planned, written, and taught curriculum. District adopted assessments shall be utilized by teaching staff.

Legal Reference:

ALASKA STATUTES
14.03.120 Education planning; reports
14.14.110 Cooperation with other districts

ALASKA ADMINISTRATIVE CODE
4 AAC 04.140 Content Standards
4 AAC 05.020 Definitions
4 AAC 05.080 School curriculum and personnel
4 AAC 06.885 School Recognition
4 AAC 51.310 Evaluation

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