

GIFTS, GRANTS AND BEQUESTS

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. To be acceptable, a gift, grant or bequest must satisfy the following criteria:

1. Not entail undesirable or hidden costs such as additional staff workload.
2. Place no restrictions on the school program.
3. Not be inappropriate or harmful to the best education of students.
4. Not imply endorsement of any business or product.
5. Not conflict with any provision of the Board policy or public law.
6. Have a purpose consistent with those of the district.

The Board may choose not to accept a gift, grant or bequest for a program that the Board is unwilling to continue when funds are exhausted.

The Board discourages any gifts, grants or bequests, which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students. Use of a gift, grant or bequest shall not be impaired by restrictions or conditions imposed by the donor. The Board will try to follow the donor's wishes insofar as they do not conflict with district philosophy or operations. At the Superintendent or designee's discretion, a gift, grant or bequest may be used at a particular school.

District staff is encouraged to apply for special revenue grants, which the superintendent believes to be in the best interest of the district.

Whenever reasonably possible, all grant applications will receive the approval of the board prior to their submittal. If such consideration would require a special board meeting and none is scheduled for other purposes, the grant application will be placed on the agenda of the regular school board meeting immediately following the submission of the grant proposal.

Any gifts and bequests valued over \$5,000.00 will be reported to the Board.

No grant awards or grant funds will be accepted by the District without prior Board approval.

Upon acceptance, all gifts, grants and bequests shall become school district property.

Adoption Date:	October 3, 1988
Revised & Renumbered:	May 17, 2010
Reviewed:	March 19, 2012
Reviewed:	June 16, 2014
Revised:	September 21, 2020
Reviewed:	September 18, 2023
