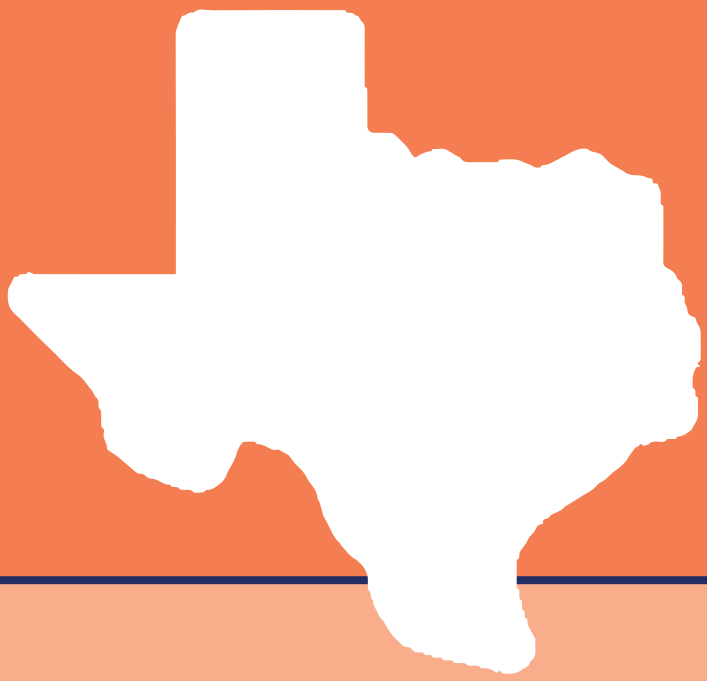
Bluebonnet Learning
K–5 Reading Language Arts

ENGLISH

FLIGHT AND THE STORY OF AVIATION



GRADE 2 UNIT 11 | ACTIVITY BOOK

EDITION 1

Grade 2 | Unit 11

Flight and the Story of Aviation

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email **openeducationresources@tea.texas.gov**.

Unit 11
Flight and the Story of Aviation
Activity Book

This Activity Book contains activity pages that accompany many of the lessons from the Teacher Guide for Unit 11. The activity pages are organized and numbered according to the lesson number and the order in which they are used within the lesson. For example, if there are two activity pages for Lesson 4, the first will be numbered 4.1 and the second 4.2. The activity pages in this book do not always include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these activity pages to the students orally, using the instructions in the Teacher Guide. The Activity Book is a student component, which means each student should have an Activity Book.

NAME: _____

DATE: _____

1.1 **Activity Page**

KWL Chart		
Know	Wonder	Learn

NAME: _____

DATE: _____

2.1 Activity Page

The Montgolfiers' Invention

Write a sentence and draw pictures to answer the "Who," "Where," "What," and "How" questions.

Who?	Who invented the hot-air balloon?
Where?	Where did the Montgolfiers live?
What?	What did Joseph discover?
How?	How did the Montgolfiers achieve their goal of flying?

NAME: _____

DATE: _____

2.2 **Activity Page**

The Age of Aviation

Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question / Answer	Question/ Answer	Research Resources
1					
2					

The Age of Aviation

Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question / Answer	Question/ Answer	Research Resources
3					
4					

The Age of Aviation

Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question / Answer	Question/ Answer	Research Resources
5					
6					

The Age of Aviation

Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question / Answer	Question/ Answer	Research Resources
7					
8					

The Age of Aviation

Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question / Answer	Question/ Answer	Research Resources
9					
10					

The Age of Aviation

Lesson #	Aviator(s)/ Invention/ Aircraft	Question/ Answer	Question / Answer	Question/ Answer	Research Resources
11					
12					

NAME: _____

DATE: _____

3.1 Activity Page

Who, What, When, Where, Why, and How

Create a question about the text using Who, What, When, Where, Why, and How. For example: Who invented the world's first powered airplane?

Who?	
What?	
When?	
Where?	
Why?	
How?	

NAME: _____

DATE: _____

4.1 Activity Page

My Research Plan

Step 1: Create research questions.

Step 2: Search for information.

Step 3: Organize information.

Step 4: Prepare the final research project.

Step 5: Present and share the final research.

NAME: _____

DATE: _____

6.1 Activity Page

Good Question Starters	Even Better Question Starters
How . . .	If . . .
Who . . .	Does . . .
What . . .	Will . . .
Where . . .	Do . . .
When . . .	Should . . .
Why . . .	Could . . .
Try adding two together . . .	Might . . .
How + do . . . Where + could . . . Who + should . . .	Is . . .

NAME: _____

DATE: _____

9.1 Activity Page

Primary and Secondary Sources

A primary source is . . .	A secondary source is . . .

Cut the sources apart and glue them into the correct place on the above chart.



Photograph	Encyclopedia
Interview	Magazine Articles
Speech	Textbooks
Books	Diaries and Journals

NAME: _____

DATE: _____

10.1 Activity Page

Aviation Graphic Organizer

Aviator: _____

1) What are three facts about this aviator?

2) What are two important things this aviator has accomplished?

3) What are three words that describe this aviator?

4) Why should people learn about this aviator?

NAME: _____

DATE: _____

11.1 Activity Page

Aviation Graphic Organizer

Aviator: _____

1) What are three facts about this aviator?

2) What are two important things this aviator has accomplished?

3) What are three words that describe this aviator?

4) Why should people learn about this aviator?

NAME: _____

DATE: _____

12.1 Activity Page

Aviation Graphic Organizer

Aviator: _____

1) What are three facts about this aviator?

2) What are two important things this aviator has accomplished?

3) What are three words that describe this aviator?

4) Why should people learn about this aviator?

NAME: _____

DATE: _____

13.1 **Activity Page**

Aviators Hall of Fame



NAME: _____

DATE: _____

14.1 Activity Page

Peer Editing Checklist

Writer: _____

Editor: _____

Yes	No	Sometimes	What to look for
			Proper capitalization: the beginning of a sentence and proper nouns
			Punctuation where needed: all sentences end with the correct punctuation mark (. , ! ?)
			Correct use of grammar: subject and verb agreement, correct verb tense, prepositions and prepositional phrases
			Spelling: high-frequency and focus words are spelled correctly
			Cursive Letter Formation: letters are formed correctly and connected in words

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EDITION 1

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