



**Bluebonnet
Learning**
K-5 Reading Language Arts

ENGLISH

ADVENTURE STORIES: TALES FROM THE EDGES OF THE WORLD



GRADE 1 UNIT 10 | ACTIVITY BOOK

EDITION 1

Grade 1

Unit 10

Adventure Stories:
Tales from the Edges of the World

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

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Unit 10

Adventure Stories:

Tales from the Edges of the World

Activity Book

This Activity Book contains activity pages that accompany many of the lessons from the Teacher Guide for Unit 10. The activity pages are organized and numbered according to the lesson number and the order in which they are used within the lesson. For example, if there are two activity pages for Lesson 4, the first will be numbered 4.1 and the second 4.2. The activity pages in this book do not always include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these activity pages to the students orally, using the instructions in the Teacher Guide. The Activity Book is a student component, which means each student should have an Activity Book.

NAME: _____

DATE: _____

1.1

Activity Page

	Know	Wonder	Learn
Galápagos Islands			
Space			
Oceans			
Cold and snowy areas			

NAME: _____

DATE: _____

Dear Family Member,

Today, your student was introduced to a new unit of study: *Adventure Stories: Tales from the Edges of the World!* In this unit, students will listen to Read-Alouds and trade books that will increase their vocabulary and reading comprehension skills, learn valuable lessons about perseverance and teamwork, and become familiar with gathering research information and writing about what they have learned. On the last day of the unit, students will host an Adventure Gallery Walk, where they will take on the persona of an adventurer they admired from the unit and share what they have learned. Below are some suggestions for activities you may do at home to continue your student's enjoyment of the adventure stories.

1. Character, Setting, Plot, and Conflict

Encourage your student to tell you about the story *Mae Among the Stars* by Roda Ahmed. Ask your student to include such details as the characters, setting, and plot, including the barriers Mae Jemison faced and how she persevered. Talk with your student about barriers you, or someone you know, have overcome and how you did so.

2. Comparing and Contrasting

Students used a Venn diagram to compare and contrast *Tomas and the Galápagos Adventure* by Carolyn Lunn and *Mae Among the Stars* by Roda Ahmed. Ask them to recall the comparisons and contrasts between the two stories. To further their understanding of the skill, choose two objects in your home and ask your student how they are similar or different, or compare and contrast two stories that you might have read together.

3. Read Aloud Each Day

Set aside time to read to your student every day. Be sure to talk about the characters, setting, and plot of stories. You may also want to reread a story that has been read at school. Check your local library for the books read in class.

Be sure to let your student know how much you enjoy hearing about what they have been learning at school.

NAME: _____

DATE: _____

2.1

Activity Page

What's the Plan?

Step 1:

Step 2:

Step 3:

Step 4:

NAME: _____

DATE: _____

3.1

Activity Page

Writing Sentences

1.

2.

3.

Handwriting practice lines consisting of three sets of three horizontal lines (top solid, middle dashed, bottom solid).

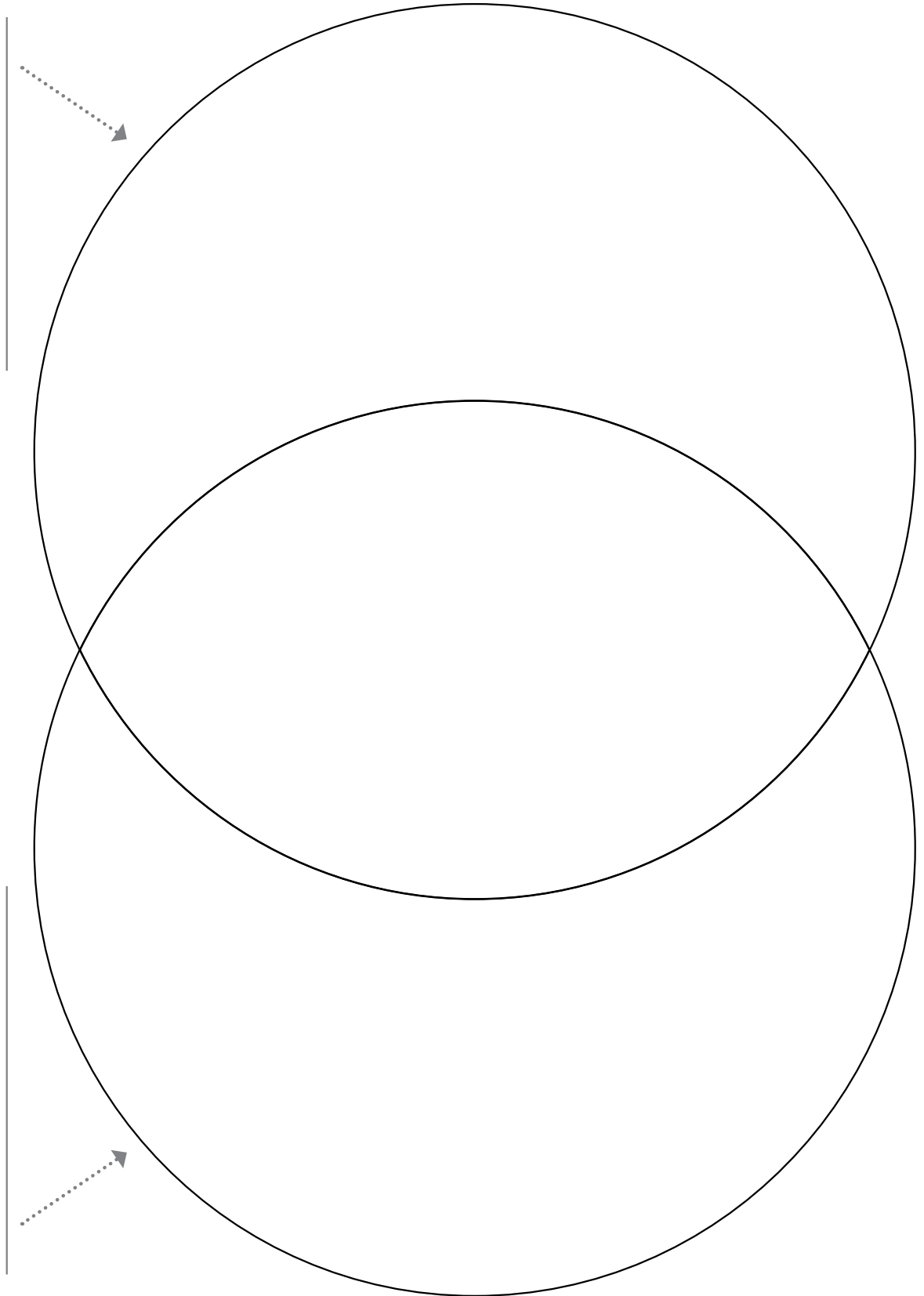
NAME: _____

DATE: _____

5.1

Activity Page

Venn Diagram



Unit 10

NAME: _____

DATE: _____

Dear Family Member,

Students are working hard on their research as they reach the midpoint of the *Adventure Stories: Tales from the Edges of the World* unit. As the day of the Adventure Gallery Walk draws closer, students may ask you to listen to their presentations and maybe even borrow a tie or hat if they choose to dress up as their favorite adventurer from the unit! Students will hear stories about adventures under the ocean and in cold and snowy places, such as the North Pole and Mount Everest, in the second half of the unit. Below are some suggestions for activities you may do at home to continue your student's enjoyment of the adventure stories.

1. Keep On! The Story of Matthew Henson, Co-Discoverer of the North Pole by Deborah Hopkinson

Ask your student to tell you about Matthew Henson's journey to the North Pole and the team he relied upon to get there. Talk to your student about what you feel makes a team valuable and ask them their thoughts. Tell your student about a time you were on a team or about a team you follow, and what that team accomplished.

2. Saying and Phrases: "If at first you don't succeed, try, try again."

Your student will talk about this saying and its meaning at school in relation to Sophia Danenberg, the first person to reach the summit of Mount Everest without a guide. Talk with your student about the meaning of the phrase and situations where you can use this saying. Tell them about a time you had to try something many times before you could master it. Ask them about a time they had to do the same.

3. Giving a Presentation

The day of the Adventure Gallery Walk is just a few days away, and your student will soon be sharing what they have learned during their research. They will be discussing good presentation habits in class. Ask your student what those habits are and encourage them to practice their presentation at home, so they are confident on the big day.

4. Read Aloud Each Day

Set aside time to read to your student every day. Be sure to talk about the characters, setting, and plot of stories. You may also want to reread a story that has been read at school. Check your local library for the books read in class.

Be sure to let your student know how much you enjoy hearing about what they have been learning at school.

NAME: _____

DATE: _____

7.1

Activity Page

Writing Sentences

1.

2.

3.

Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

NAME: _____

DATE: _____

8.1

Topic Sentence:	Fact 1:	Concluding Sentence:
	Fact 2:	
	Fact 3:	

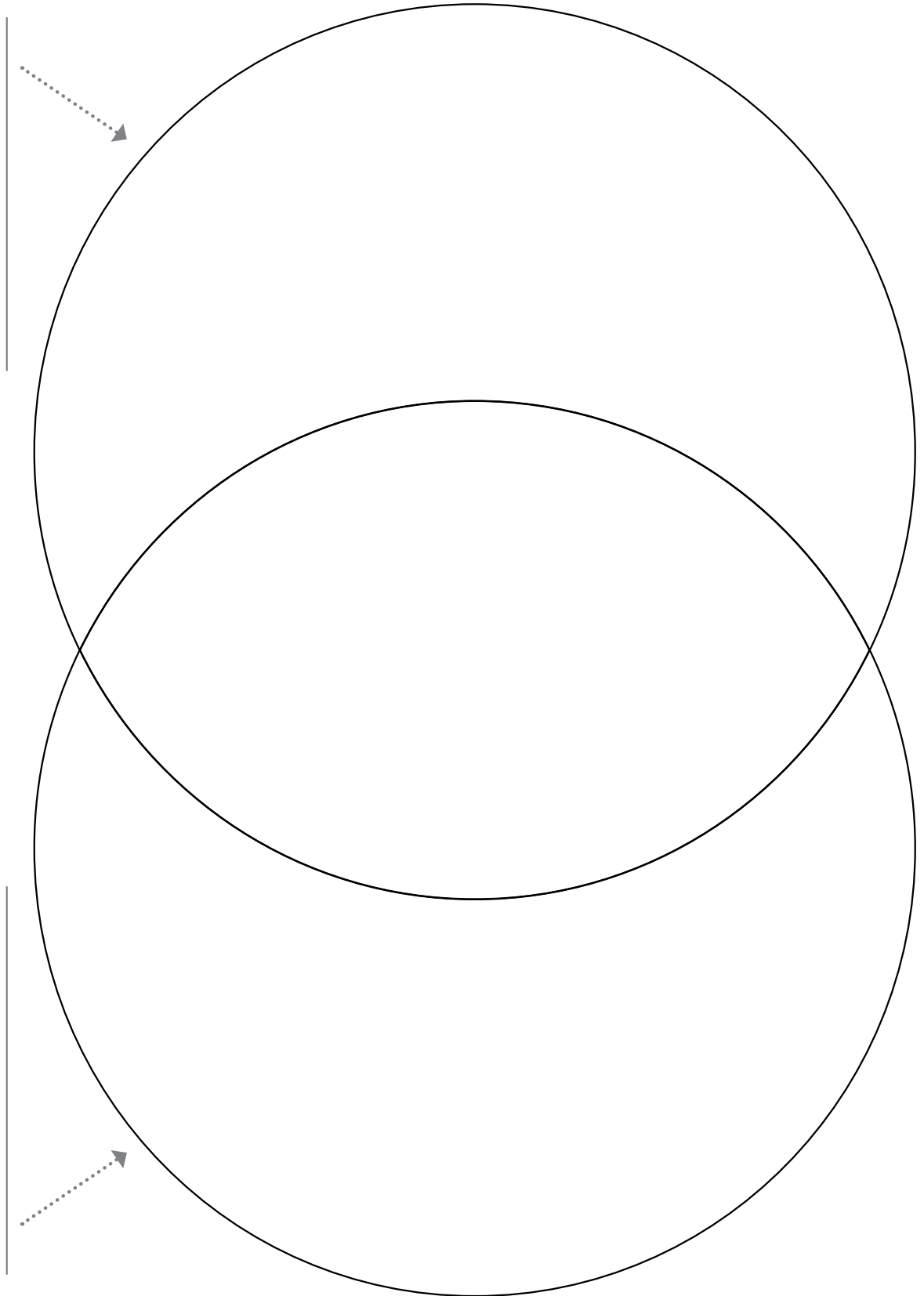
NAME: _____

DATE: _____

11.1

Activity Page

Venn Diagram



NAME: _____

DATE: _____

12.1

Activity Page

An Adventure

Handwriting practice lines for the story "An Adventure". The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines across the page.

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