Bluebonnet Learning
K–5 Reading Language Arts

ENGLISH

FAIRY TALES

GRADE 1 UNIT 7 | ACTIVITY BOOK

EDITION 1

Grade 1 | Unit 7

Fairy Tales

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email **openeducationresources@tea.texas.gov**.

NAME: _____

DATE: _____

Directions: Draw or write the elements of the fairy tale in the chart.

Elements of Fairy Tales		
Title: _____		
Setting(s)		
Characters		
Fantasy (events)		
Problems	**Solutions**	
Ending		

NAME: _____

DATE: _____

Dear Family Member,

During the next several days, your student will be learning about fairy tales. They will hear classic versions of "Sleeping Beauty," "Rumpelstiltskin," "Rapunzel," and "The Frog Prince." They will also learn about things that fairy tales have in common, such as "once upon a time" beginnings, typical characters and settings, fantasy events, unique solutions to problems, and happy endings. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about fairy tales.

1. Favorite Fairy Tales

Have your student tell you about the fairy tales they have heard. Share with your student any memories you have of reading fairy tales, and discuss some of your favorite characters or tales.

2. Draw and Write

Have your student draw and/or write about the fairy tales heard and then share the drawing with you. Ask questions to keep your student using the vocabulary learned at school.

3. If You Were a Character

With your student, imagine what it would be like to be a character in one of these stories. Despite the happy endings, fairy tales often touch on themes of sadness, fear, and hardship. Talk about what the characters are experiencing, and encourage your student to share any thoughts or feelings they may have while listening to these stories.

4. Sayings and Phrases: The Land of Nod

Your student has learned the saying "the land of Nod." Talk with your student about the meaning of this saying. (It is a way of saying that someone is asleep.) Point out times when the saying applies in your daily life, perhaps at bedtime, or when they begin to nod off before bed!

5. What's In a Name?

Your student will hear two fairy tales ("Rapunzel" and "Rumpelstiltskin") about characters with interesting names. Over the next week, you may wish to talk with your student about how their name was chosen. Write their name on a note card; on the other side of the card, write a brief story about how your student's name was chosen.

6. Read Aloud Each Day

It is very important that you read to your student every day. The local library has many classic and modern fairy tales and other stories that you can share with your student.

Be sure to let your student know how much you enjoy hearing about what they have learned at school.

NAME: _____

DATE: _____

2.1 **Activity Page**

Directions: Draw or write the elements of the fairy tale in the chart.

Elements of Fairy Tales		
Title: _____		
Setting(s)		
Characters		
Fantasy (events)		
Problems	**Solutions**	
Ending		

NAME: _____

DATE: _____

3.1 **Activity Page**

Directions: Draw or write the elements of the fairy tale in the chart.

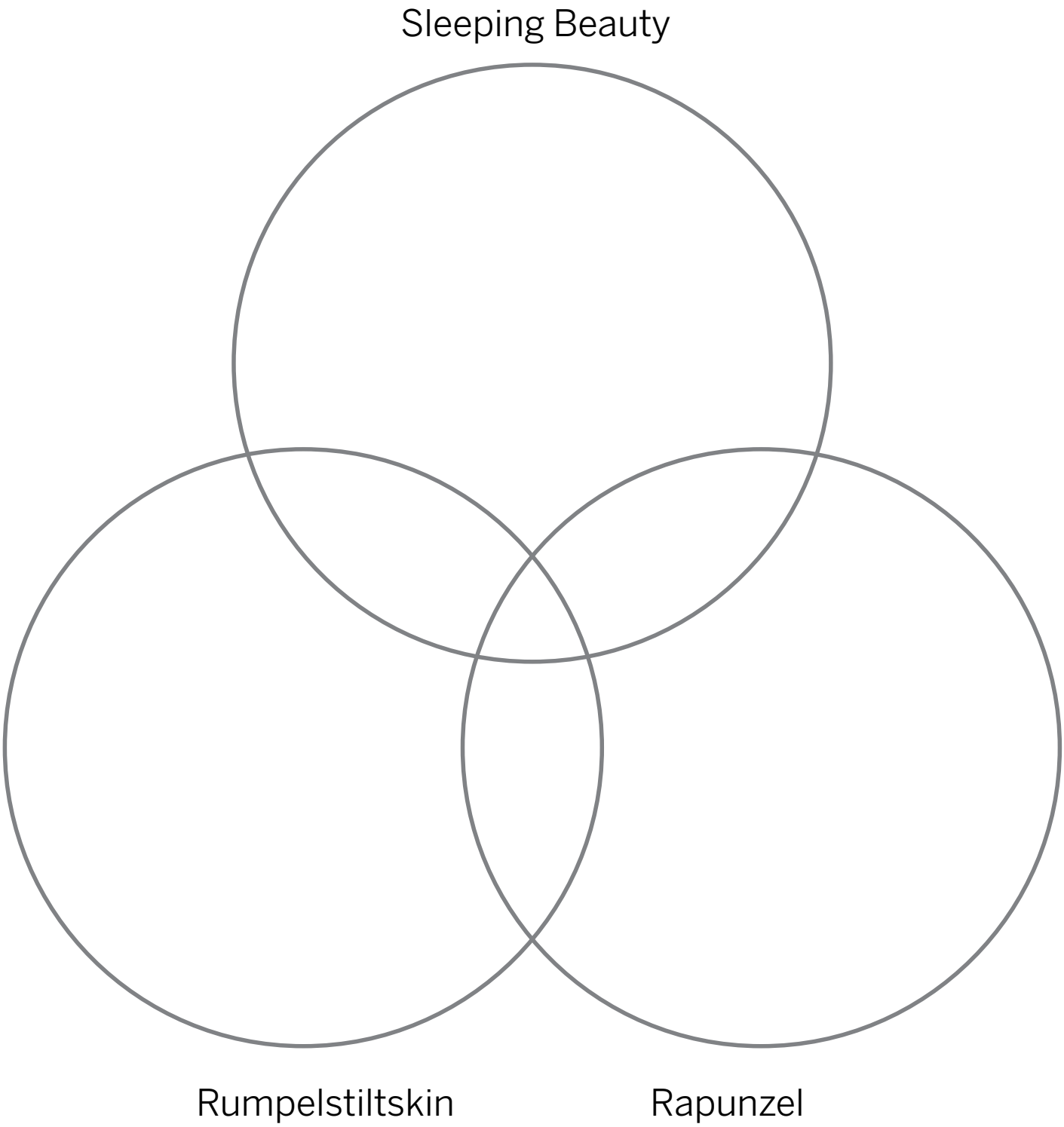
Elements of Fairy Tales		
Title: _____		
Setting(s)		
Characters		
Fantasy (events)		
Problems	**Solutions**	
Ending		

NAME: _____

DATE: _____

3.2 **Activity Page**

Directions: Record the similarities and differences between or among "Sleeping Beauty," "Rumpelstiltskin," and "Rapunzel" in the Venn diagram.



NAME: _____

DATE: _____

4.1 **Activity Page**

Directions: Draw or write the elements of the fairy tale in the chart.

Elements of Fairy Tales		
Title: _____		
Setting(s)		
Characters		
Fantasy (events)		
Problems	**Solutions**	
Ending		

NAME: _____

DATE: _____

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Directions: Listen to your teacher's instructions.

NAME: _____

DATE: _____

6.1 **Activity Page**

Directions: Draw or write the elements of the fairy tale in the chart.

Elements of Fairy Tales		
Title: _____		
Setting(s)		
Characters		
Fantasy (events)		
Problems	**Solutions**	
Ending		

NAME: _____

DATE: _____

6.2 **Take-Home**

Dear Family Member,

I hope your student has enjoyed hearing some classic fairy tales. Over the next several days, your student will hear two more fairy tales: "Hansel and Gretel" and "Jack and the Beanstalk." Your student will also have an opportunity to write their own fairy tale using the knowledge they have gained from studying classic tales. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about fairy tales.

1. Character Illustration

Have your student draw a picture of their favorite fairy tale character. Then have your student explain why this character is their favorite character.

2. Fairy Tales Around the World

Many countries have their own unique fairy tales or versions of fairy tales that are similar to ones your student has heard. If possible, visit the library and find a collection of fairy tales from other countries. As you are reading these tales, encourage your student to explore the similarities and differences between the tales of various countries. Ask questions to keep your student using the vocabulary learned at school.

3. Theater at Home

Your student has learned about many different types of fairy tale characters, including royalty, witches, and talking animals. Help your student act out one of the fairy tales they have read and encourage them to act differently when playing the role of the various characters. Use simple props or costumes, such as a crown made out of paper.

4. What's Your Favorite Fairy Tale?

Over the next few days, tell your student what your favorite fairy tale was as a student. You might even want to read your favorite fairy tale to your student.

5. Read Aloud Each Day

Remember to read to your student every day. The local library has many classic and modern fairy tales and other stories that you can share with your student.

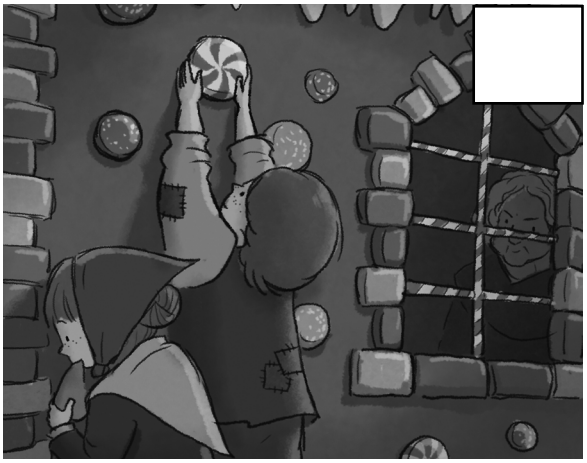
Be sure to let your student know how much you enjoy hearing about what they have learned at school.

NAME: _____

DATE: _____

7.1 **Activity Page**

Directions: These six pictures show events from "Hansel and Gretel." Think about what is happening in each one. Number the pictures in order to show the sequence of events in the fairy tale.



Unit 7

NAME: _____

DATE: _____

7.2 **Activity Page**

Title _____

Character(s)	**Setting(s)**

Plot	**Beginning**
	Middle
	End

Directions: Use this story map to describe the characters, settings, and plot of the story.

Unit 7

NAME: _____

DATE: _____

8.1 Activity Page

Unit 7

Elements of Fairy Tales

Title: _____

Setting(s)		
Characters		
Fantasy (events)		
Problems	**Solutions**	
Ending		

Directions: Draw or write the elements of the fairy tale in the chart.

NAME: _____

DATE: _____

8.2 **Activity Page**

Title _____

NAME: _____

DATE: _____

8.3 **Activity Page**

_____

(Fairy Tale Title)

Once upon a time there was _____ _____ who lived _____ _____.

One day, _____ _____ _____.

Then _____ _____ _____ _____ _____.

_____ lived happily ever after because _____ _____ _____ _____.

Directions: Use this worksheet to write your fairy tale.

Unit 7

NAME: _____

DATE: _____

9.1 **Activity Page**

☐

☐ 1, 2, 3

☐ ☺

☐

☐

Directions: Listen to your teacher's instructions.

NAME: _____

DATE: _____

10.1 **Activity Page**

Directions: Draw or write the descriptions of the character in the Character Map.

Character Map	
The Fisherman	**Describe the Character**
	Feelings
	Action
	Reason for Action

NAME: _____

DATE: _____

10.2 **Take-Home**

Dear Family Member,

I hope your student has enjoyed hearing some classic fairy tales. Over the next several days, your student will hear two more fairy tales that are from around the world: "The Secret of the Fishing Baskets" from West Africa and "The Magic Pitcher" from India. Your student will also learn how to describe the fairy tale characters, their feelings, and actions. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about fairy tales.

1. What's Your Favorite Character?

Talk to your student about their favorite character from a fairy tale they listened to. Ask your student why it was their favorite character and to describe to you in words or a drawing what their favorite character looks like.

2. Map It!

Look at a world map or globe with your student and find the locations of the fairy tales they are listening to. Use the locations listed above.

3. Globe Trotting

Have your student choose a location that they would want to visit from a fairy tale they have listened to. Have your student plan an itinerary for the trip by writing a list of things they would want to do or places they want to visit while in that location.

4. From the Heart

In the fairy tales we have read, we are discussing how characters feel throughout the story. Discuss with your student what feelings they had today and why they felt the way they did.

5. Read Aloud Each Day

It is very important that you read to your student every day. The local library has many classic and modern fairy tales and other stories that you can share with your student.

Be sure to let your student know how much you enjoy hearing about what they have learned at school.

NAME: _____

DATE: _____

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Directions: Listen to your teacher's instructions.

11.		
12.		
13.		
14.		

NAME: _____

DATE: _____

UA.2 Assessment

Directions: Listen to your teacher's instructions.

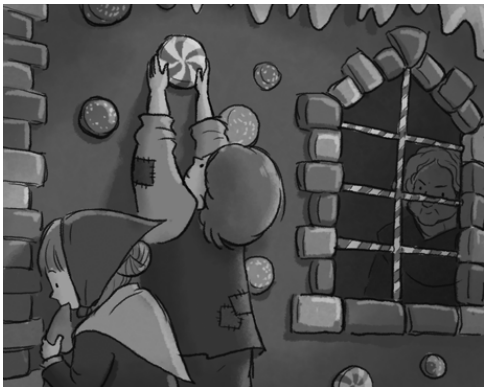
1

2

3

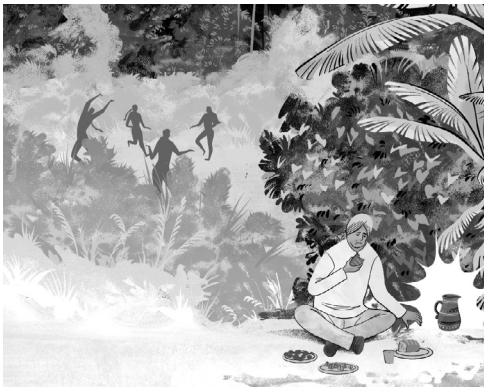
4

5



6

7



NAME: _____

DATE: _____

UA.3

1.		
2.		
3.		
4.		
5.		
6.		

Directions: Listen to your teacher's instructions.

ISBN 979-8-89072-973-6

© 2024. Texas Education Agency. Portions of this work are adapted, with permission, from originals created by
Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org).

This work is licensed under a

Creative Commons Attribution-NonCommercial-ShareAlike

4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of the Texas Education Agency, as well as prior works by Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) and is made available under a Creative Commons Attribution- NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

https://creativecommons.org/licenses/by-nc-sa/4.0/

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

This work is based on prior works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution- NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Printed in the USA

Bluebonnet Learning
K–5 Reading Language Arts

ENGLISH

FAIRY TALES

GRADE 1 UNIT 7 | ACTIVITY BOOK

9 79889 72973 6