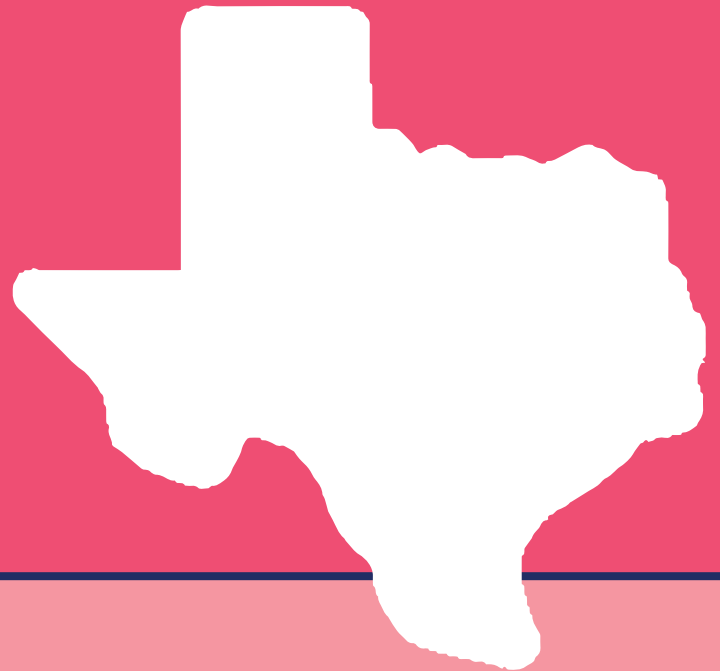




**Bluebonnet
Learning**
K-5 Reading Language Arts

ENGLISH

AMERICA: OUR GREAT COUNTRY



KINDERGARTEN UNIT 10 | ACTIVITY BOOK

EDITION 1

Kindergarten

Unit 10

America: Our Great Country

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email
openeducationresources@tea.texas.gov.

NAME: _____

DATE: _____

Dear Family Member,

Your student will be learning about U.S. presidents at school. They will learn about the president's job, the significance of the city of Washington, D.C., and the importance of George Washington, the first president of the United States. Your student will also learn about another Founding Father of our country, Thomas Jefferson, as well as other important presidents, including Abraham Lincoln and Theodore Roosevelt.

Below are some suggestions for activities you may do at home to reinforce what your student is learning about the presidents.

1. Use the Word *Respect*

Your student will use the word *respect* to talk about the feelings that many people have for the country's Founding Fathers. Ask your student, "Who was George Washington? Why do so many people respect him?" Encourage your student to use this word in situations other than when talking about the Founding Fathers and presidents of the United States. Ask, "What are some qualities you respect in other people? What are some qualities you respect in yourself?"

2. Imagine the Feeling

Have your student close their eyes and imagine what it might feel like to lead an army, as George Washington did. Ask your student what feelings they might have before a great battle. Ask them what feelings they might have after learning that America was free from the control of the king of Great Britain.

3. Draw a Story

Ask your student to describe their favorite story about George Washington. Fold a piece of paper in thirds and give it to your student. Have your student draw their favorite Washington story. Guide your student to draw the beginning of the story in the first section, the middle of the story in the second section, and the end of the story in the last section. Use the terms *beginning*, *middle*, and *end* to reinforce the understanding of the terms used when talking about a story.

4. Read Aloud Each Day

Set aside time to read to your student each day. Reading to your student is the single most important thing you can do to encourage their literacy development. The local library has a variety of books about presidents and American symbols.

Be sure to let your student know how much you enjoy hearing about what they have been learning at school.

NAME: _____

DATE: _____

2.1

Activity Page

Directions: Listen to your teacher's instructions.

1

2

3

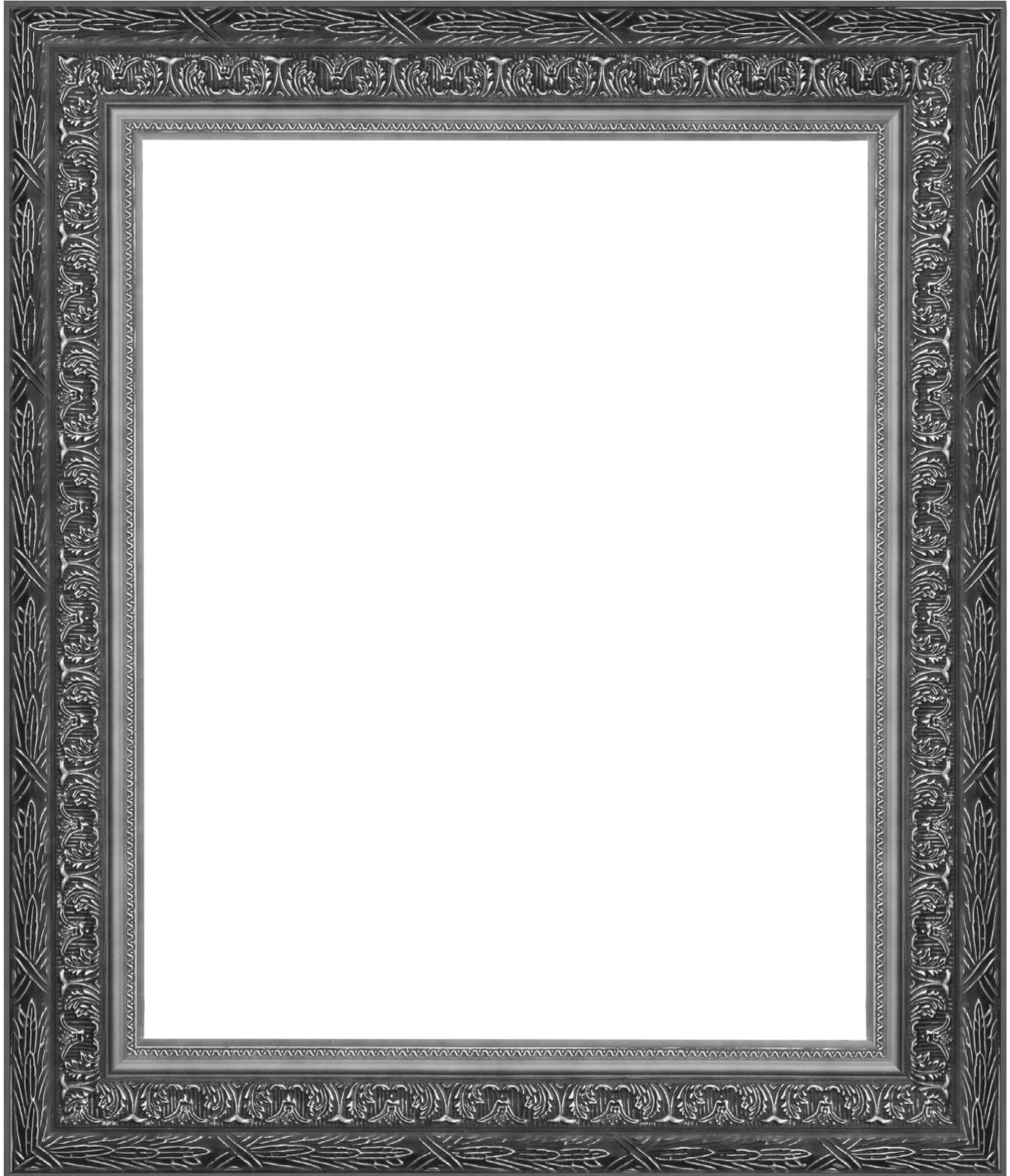
NAME: _____

DATE: _____

6.1

Activity Page

Directions: Listen to your teacher's instructions.



Unit 10

NAME: _____

DATE: _____

6.2

Take-Home

Dear Family Member,

Your student is continuing to learn about U.S. presidents at school. Students will explore information about George Washington, Thomas Jefferson, Abraham Lincoln, and Theodore Roosevelt and their contributions to our country throughout the unit. Your student will also learn that these presidents have been memorialized on Mount Rushmore.

Following are some suggestions for activities you may do at home to reinforce what your student is learning about these U.S. presidents.

1. Imagine the Founding Fathers' Hard Times

Have your student describe the struggles of either George Washington or Thomas Jefferson, who helped found our country. Have your student imagine they are one of the Founding Fathers, and ask them to describe what they are feeling during this difficult time. Then ask, "Can you imagine what it might have been like to be one of the Founding Fathers? Are you glad that they fought for our freedom? Why?"

2. Discuss Freedom

Your student has learned about slavery, the U.S. Civil War, President Lincoln's role during the war, and the Emancipation Proclamation. Discuss the significance of the Emancipation Proclamation with your student, including why we no longer have slavery in the U.S. Discuss the importance of freedom for all and not just for some.

3. Favorite President

Ask your student which president they learned about is their favorite. Ask, "Why do you admire him?" Have your student talk about why the president they chose is a hero to many people and why your student respects this person.

4. Read Aloud Each Day

Set aside time to read to your student every day.

Be sure to let your student know how much you enjoy hearing about what they have been learning at school.

NAME: _____

DATE: _____

7.1

Activity Page



Directions: Cut out these five pictures about Theodore Roosevelt's life. Put them in the correct order. When you are sure they are in the correct order, glue them onto a separate sheet of paper.



NAME: _____

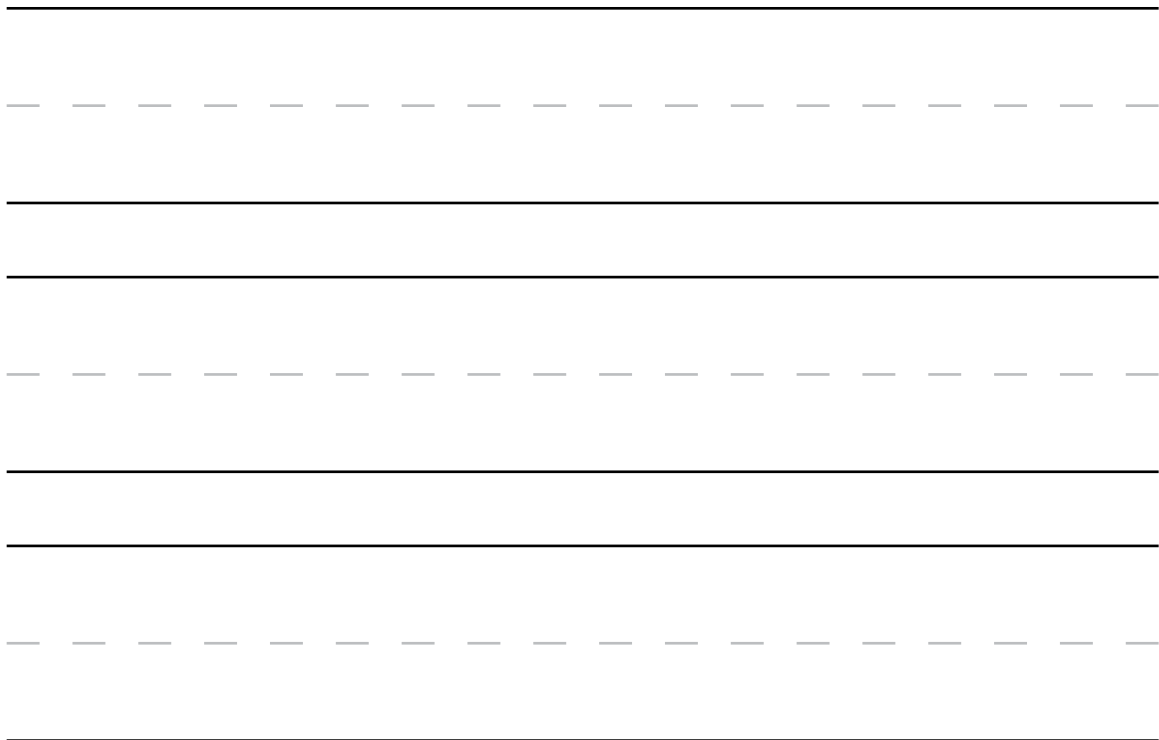
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8.1

Activity Page



Directions: Draw your favorite symbol and create a motto to go with it.

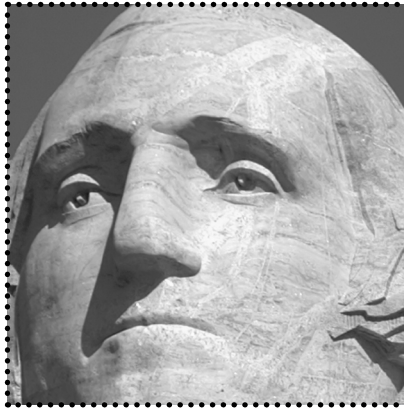


NAME: _____

DATE: _____

9.1

Activity Page



Directions: Listen to your teacher's instructions.

NAME: _____

DATE: _____

9.2

Activity Page



NAME: _____

DATE: _____

UA.1

Assessment

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2.



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Directions: Listen to your teacher's instructions.

11.



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14.



15.



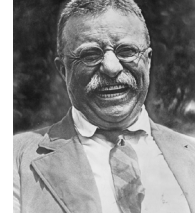
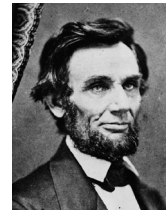
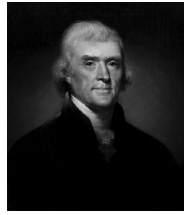
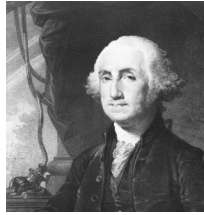
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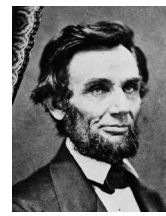
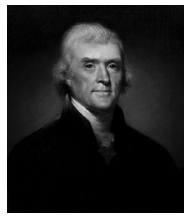
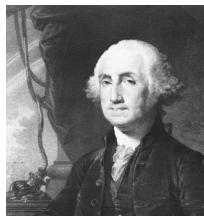
UA.2

Assessment

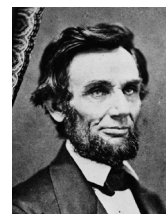
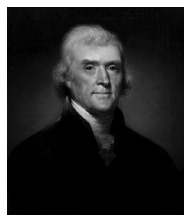
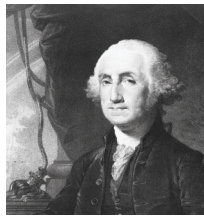
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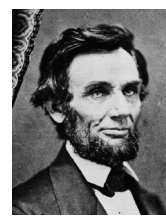
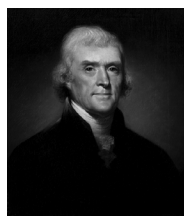
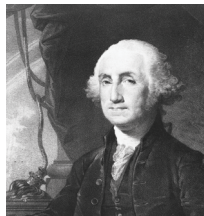
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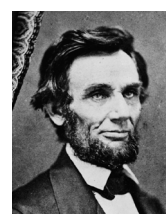
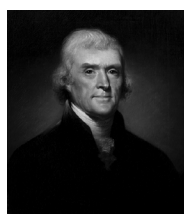
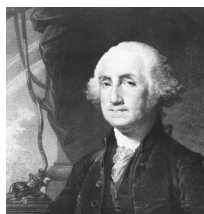
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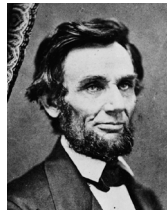
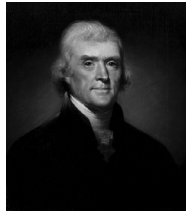
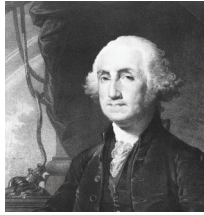


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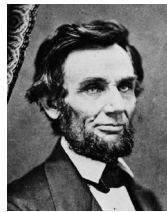
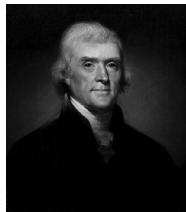
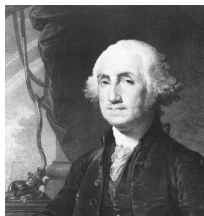


Directions: Listen to your teacher's instructions.

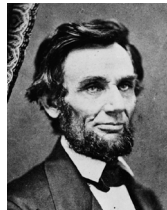
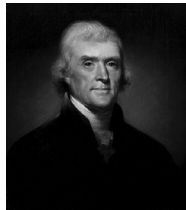
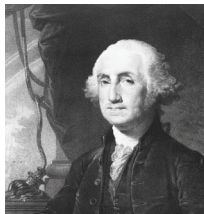
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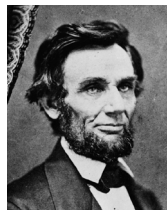
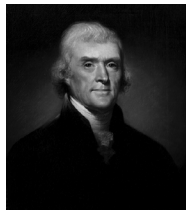
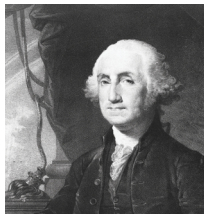
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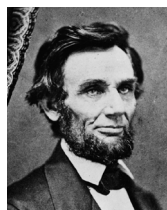
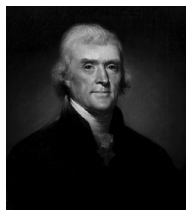
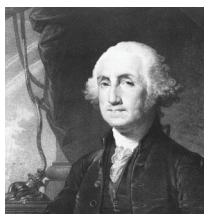
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9.



10.



NAME: _____

DATE: _____

UA.3

Assessment

1.



2.



3.



4.



Directions: Listen to your teacher's instructions.

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ENGLISH

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EDITION 1

