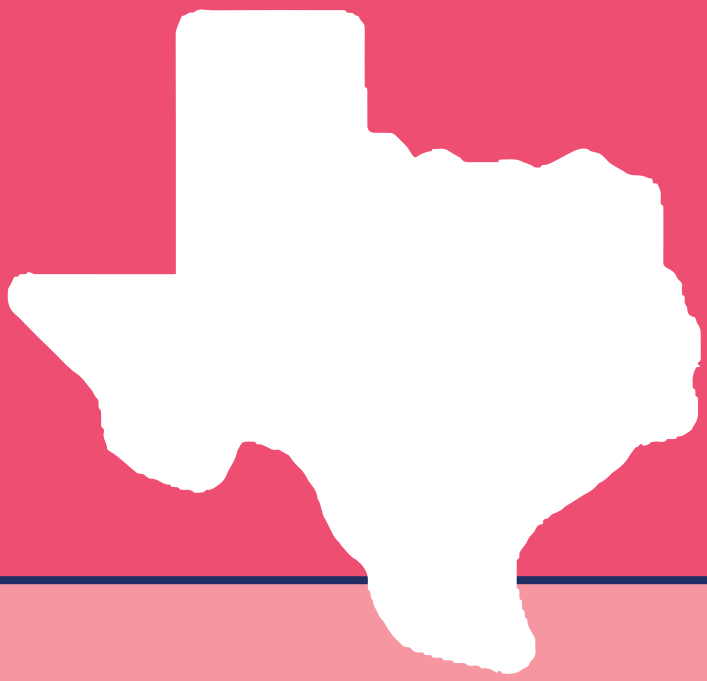
Bluebonnet Learning
K–5 Reading Language Arts

ENGLISH

KINGS AND QUEENS



KINDERGARTEN UNIT 8 | ACTIVITY BOOK

EDITION 1

Kindergarten | Unit 8

Kings and Queens

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email **openeducationresources@tea.texas.gov**.

NAME: _____

DATE: _____

Dear Family Member,

Your student will be listening to Read-Alouds about kings and queens at school. Some of the Read-Alouds are nonfiction and provide information about the lives of royalty and their court. Some are stories or rhymes written about kings and queens and the lessons they learn. Below are some suggestions for activities that you may do at home to reinforce what your student is learning about kings and queens.

1. Royal Words

Your student will hear a number of words in the Read-Alouds about kings and queens: *kingdom, royal, rules, servants, advantages, disadvantages, reign,* and *prosperity,* to name a few. Review some of these words about kings and queens by using them in conversation when you discuss what your student has been learning in school.

2. King Midas and the Golden Touch

We will explore the story of King Midas, who loved gold so much that he wished that everything he touched would turn to gold, and his wish came true! King Midas's beloved daughter Marygold turned to gold as well. At the end of the story, King Midas realizes that his love for his daughter is more valuable than any amount of gold. Discuss the importance of relationships and caring for others with your student.

3. Solomon: The Wise King

Your student will learn about King Solomon, whose story is found in the Hebrew Scriptures and the Old Testament of the Bible. Renowned for his wisdom, King Solomon has been described as the wisest man who ever lived. This story is set in Israel, almost 3,000 years ago. Students will explore the concept of wisdom in activities related to this text.

4. Read Aloud Each Day

Set aside time to read to your student each day. Reading to your student is the single most important thing you can do to encourage their literacy development. The local library has a variety of books about kings and queens.

NAME: _____

DATE: _____

Directions: These six pictures show events from "King Midas and the Golden Touch." Cut out the pictures. Think about what is happening in each one. Put the pictures in order to show the beginning, middle, and end of the story. Glue or tape them in the correct order onto a piece of paper.







NAME: _____

DATE: _____







NAME: _____

DATE: _____

Directions: These six pictures show events from "Cinderella." Cut out the pictures. Think about what is happening in each one. Put the pictures in order to show the beginning, middle, and end of the story. Glue or tape them in the correct order onto a piece of paper.







NAME: _____

DATE: _____





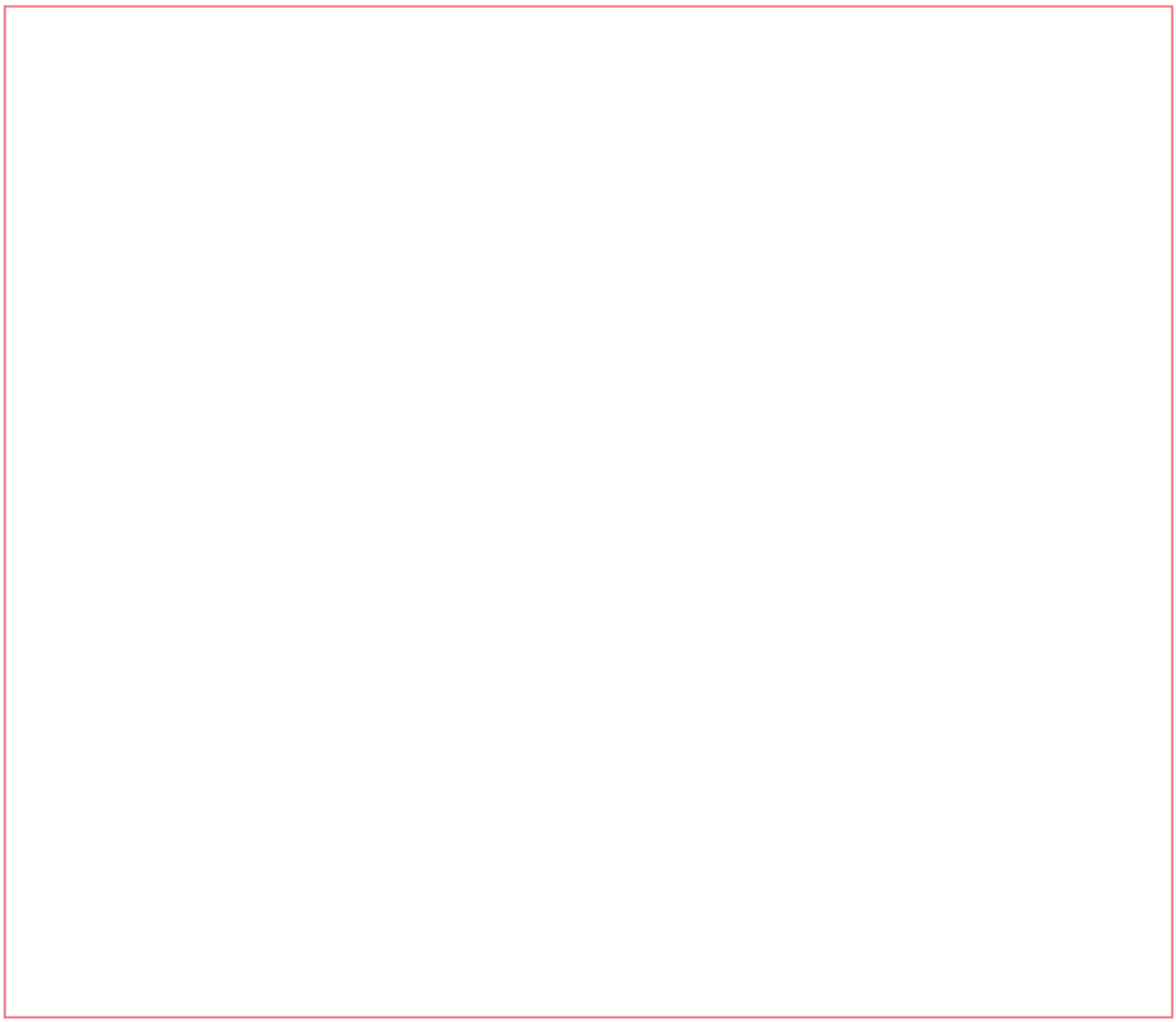


NAME: _____

DATE: _____

6.1 **Activity Page**

Directions: Draw an example of wisdom shared by a familiar adult or teacher that helped provide a solution to a problem you had. Label your drawing with a caption.



NAME: _____

DATE: _____

Directions: Listen to your teacher's instructions.

1.		
2.		
3.		
4.		
5.		

NAME: _____

DATE: _____

Directions: Draw a picture of Cleopatra, including details from the story of how Cleopatra showed leadership. Write a caption to describe your illustration.

NAME: _____

DATE: _____

Directions: These six pictures show events from "Prince Lang Lieu and His Delicious Dream." Cut out the pictures. Think about what is happening in each one. Put the pictures in order to show the beginning, middle, and end of the story. Glue or tape them in the correct order onto a piece of paper.







NAME: _____

DATE: _____



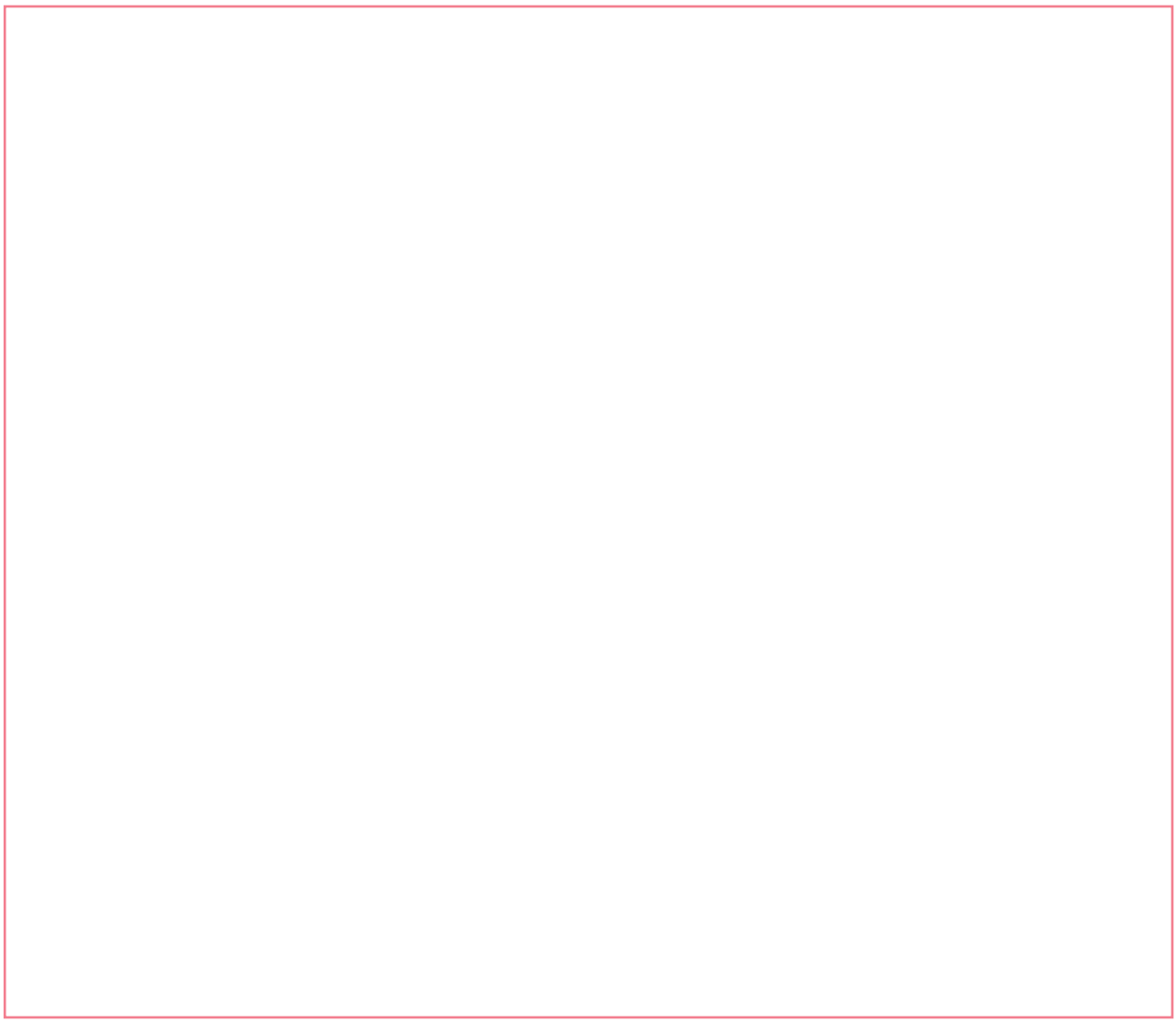




NAME: _____

DATE: _____

10.1 **Activity Page**



Directions: Draw your mental image of a caravan. Write a sentence to explain your illustration.

NAME: _____

DATE: _____

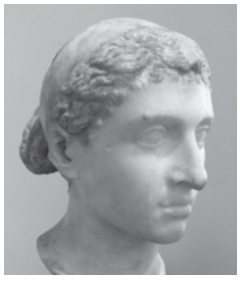
1.		
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10.		

Directions: Listen to your teacher's instructions.

11.		
12.		
13.		
14.		
15.		

NAME: _____

DATE: _____

1.		
2.		
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4.		

Directions: Listen to your teacher's instructions.

NAME: _____

DATE: _____

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9.		
10.		

Directions: Listen to your teacher's instructions.

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EDITION 1

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