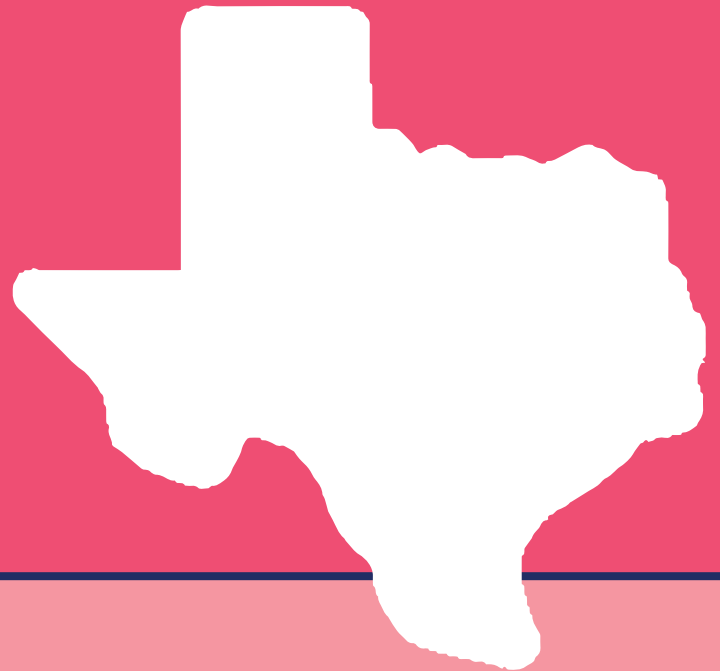




**Bluebonnet
Learning**
K-5 Reading Language Arts

ENGLISH

SERVING OUR NEIGHBORS



KINDERGARTEN UNIT 7 | ACTIVITY BOOK

EDITION 1

Kindergarten

Unit 7

Serving Our Neighbors

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email
openeducationresources@tea.texas.gov.

NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, your student will be learning about different ways they can serve others by helping out at home, at school, and in their community. Today, we began this unit by reading a story about versions of the Golden Rule. Students also learned about the phrases “Do unto others as you would have done unto you” and “Love your neighbor as yourself” and their biblical origins. This gives the student background knowledge that will be useful for later studies in literature and history. Over the next week, students will start hearing stories about how to put the Golden Rule into action by helping at home, at school, and in their neighborhoods. The focus will be on being a good community member by showing kindness and helping others.

Below are some suggestions for activities that you may do at home to reinforce what your student is learning about serving their community.

1. Words to Use

Below is a list of some of the words that your student will use and learn about from the stories. Try to use these words as they come up in everyday speech with your student.

- community—Our community is working together to clean the park.
- responsibilities—The teacher has many responsibilities.
- kindness—She showed the new student kindness by giving her a tour of the school.

2. Sayings and Phrases

Your student will learn the well-known saying of the Golden Rule, “Do unto others as you would have done unto you.” Have your student draw this saying with crayons and paper. Remind your student of the importance of treating everyone the way they themselves want to be treated.

3. Draw Ways to Help at Home

Have your student draw pictures of different ways they can help at home. Turn this into a game by having the student mark off the pictures of the chores they complete. When your student completes all the chores, do a cheer with them!

4. Read Aloud Each Day

Set aside time to read to your student each day. The local library has many books on community helpers. Be sure to praise your student whenever they share what is learned at school.

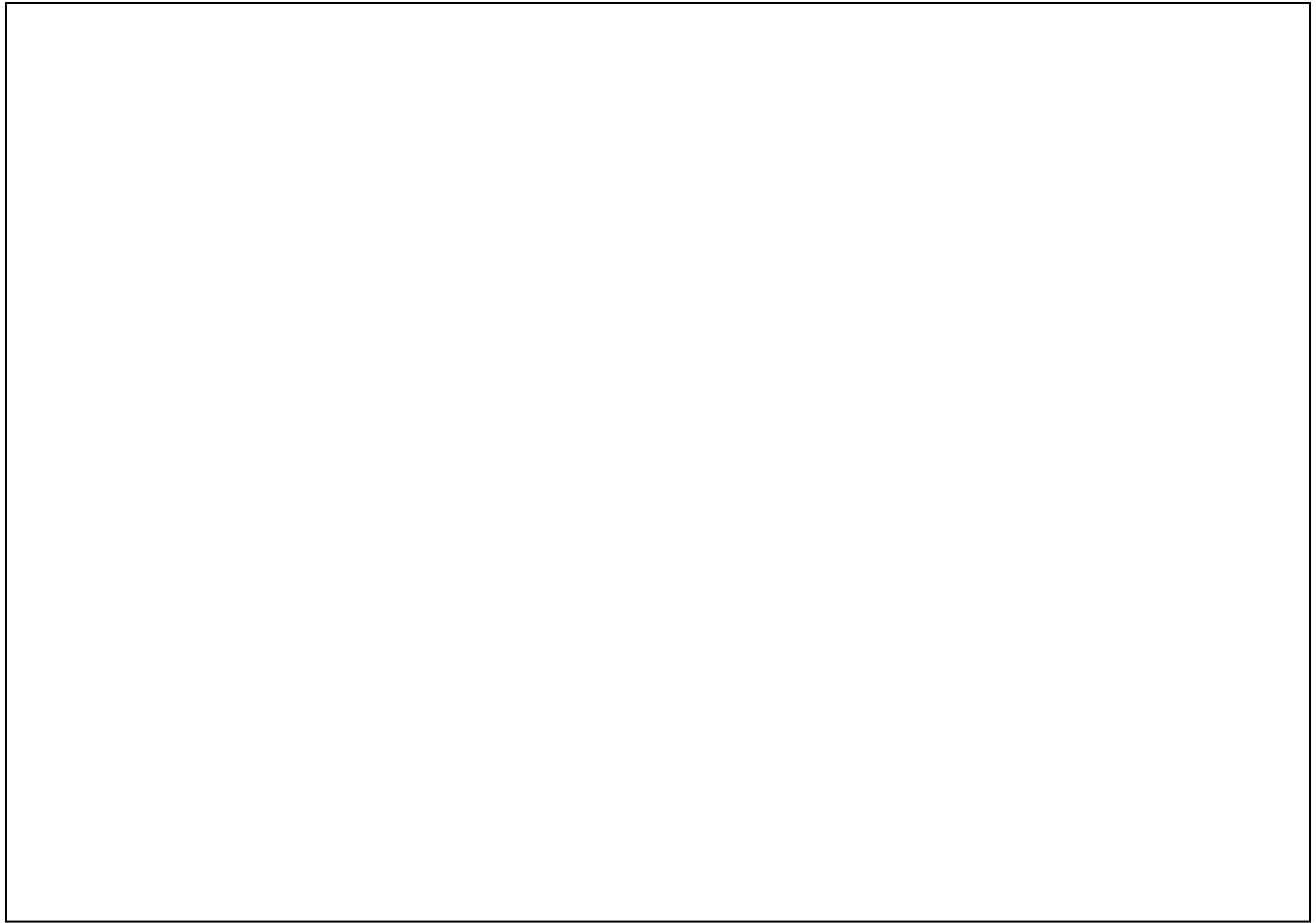
NAME: _____

DATE: _____

1.2

Activity Page

Directions: Write a sentence and draw a picture about a time someone has helped you.



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

NAME: _____

DATE: _____

2.1

Activity Page

Directions: Listen to your teacher's instructions as they ask you questions about the story "Helpers in Room 14."

1.



2.



3.



4.



5.



NAME: _____

DATE: _____

4.1

Activity Page

Directions: Choose one idea from the class checklist of an action you would like to do to help the environment and write it in the box. Then write a sentence about the action you will do.

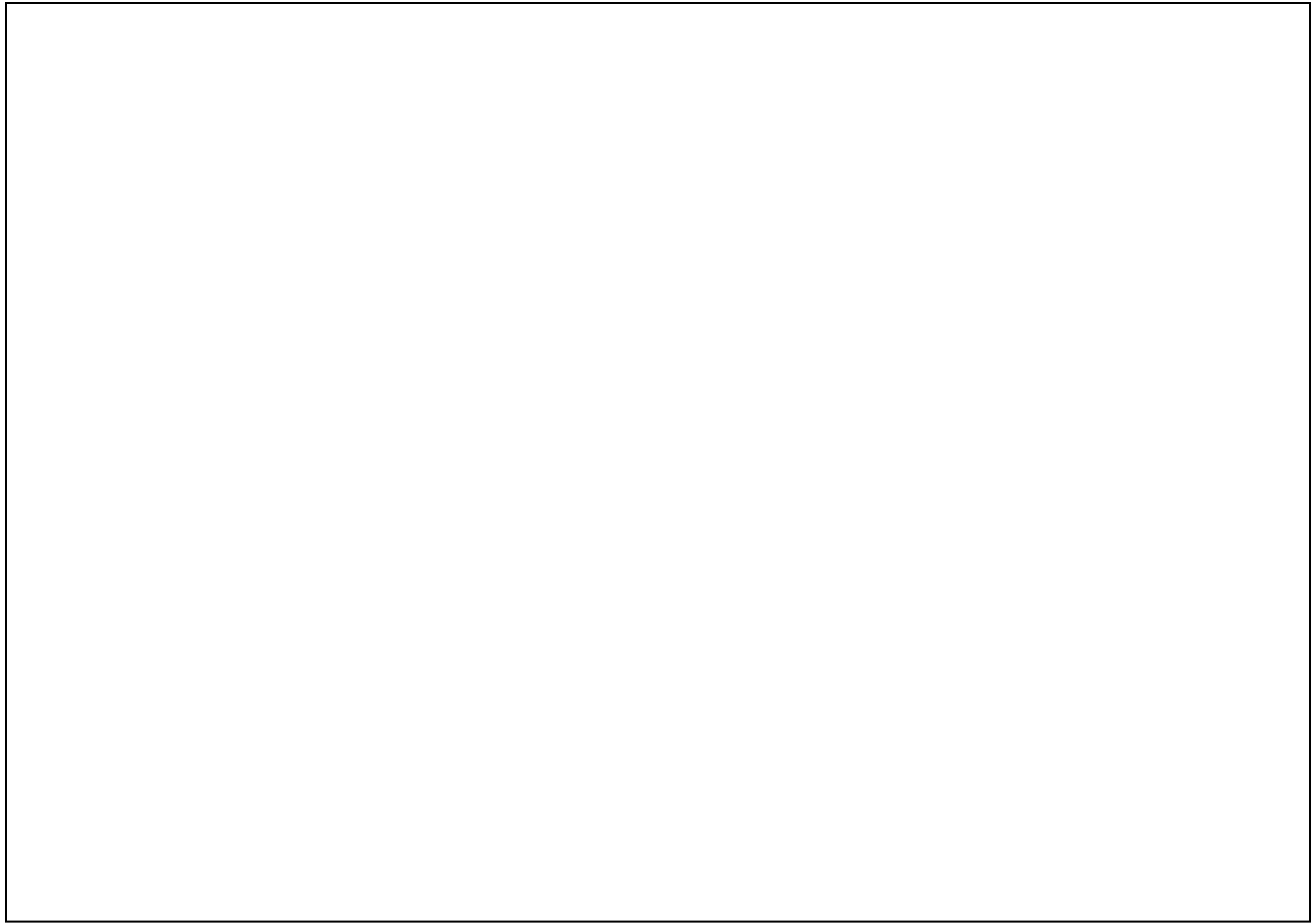
NAME: _____

DATE: _____

6.1

Activity Page

Directions: Write a sentence and draw a picture about what being a Good Samaritan means to you.



Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, your student will be learning about a variety of professions in your community whose purpose is to serve others. We started today, establishing vocabulary and providing an example of service to others with the ancient story of the Good Samaritan. Students will continue to learn about different jobs in the community that are focused on helping others. Students will learn about those serving others by working in our schools, working as first responders, serving in the military, and by serving others by being a business owner.

Below are some suggestions for activities that you may do at home to reinforce what your student is learning about community helpers.

1. Words to Use

Below is a list of some of the words that your student will use and learn about from the stories. Try to use these words as they come up in everyday speech with your student.

- dedicated—The dedicated teachers worked after school to plan activities for their students.
- responders—The first responders were dispatched to the emergency.
- veterans—After serving in the military, veterans are celebrated each year on Veterans Day.

2. Thank-You Cards

Have your student show appreciation for those who help them by writing a thank-you card. Discuss the subject and the message, and add a picture to illustrate the message. Consider writing thank-you cards for community helpers and delivering or mailing to the recipients.

3. Read Aloud Each Day

Set aside time to read to your student each day. The local library has many books on community helpers. Be sure to praise your student whenever they share what is learned at school.

NAME: _____

DATE: _____

8.1

Activity Page

Letter Format

Dear _____,

From,

Directions: Listen to your teacher's instructions.

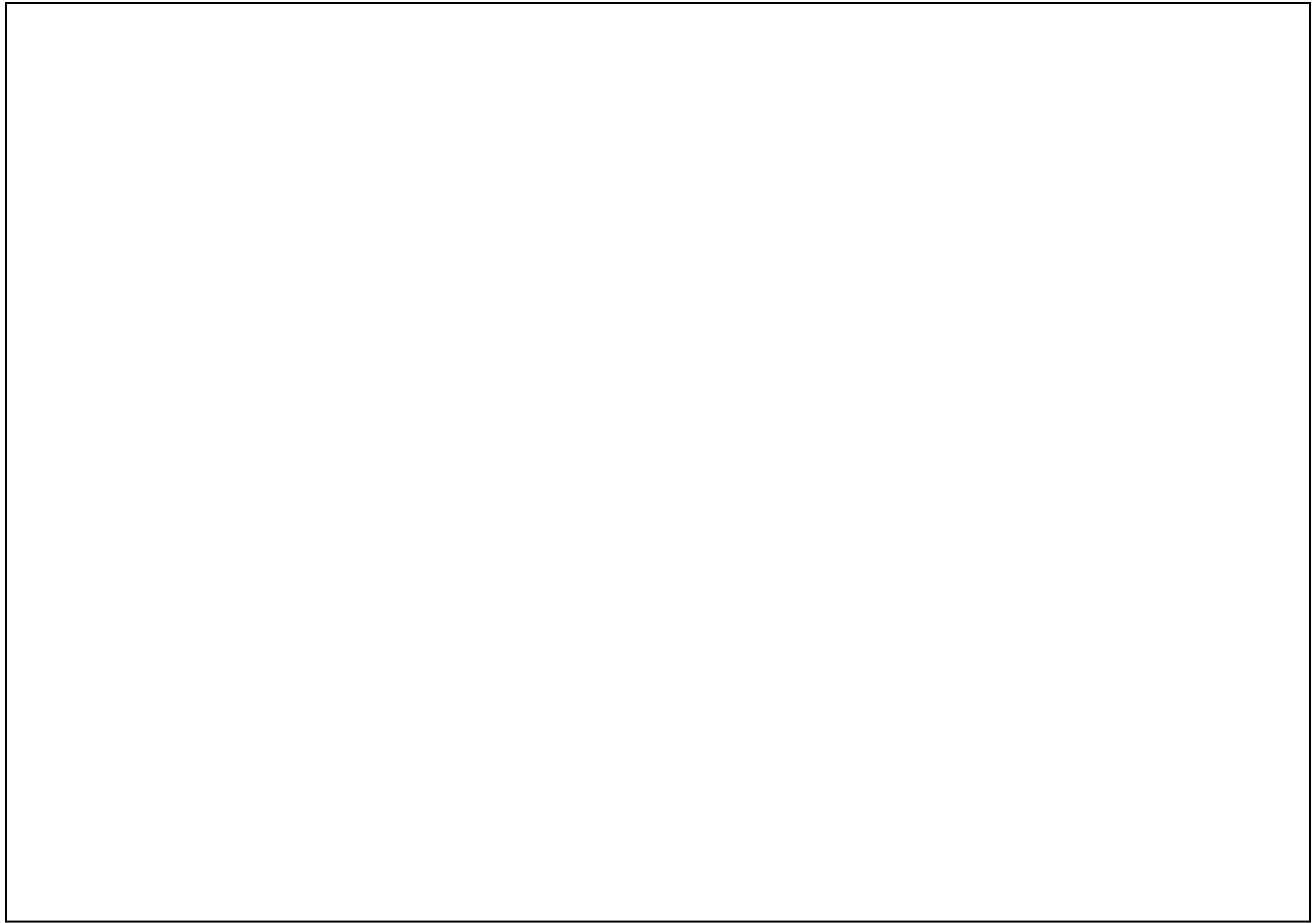
NAME: _____

DATE: _____

10.1

Activity Page

Directions: Draw a picture and write a sentence about a business of your choice.



NAME: _____

DATE: _____

PP.1

Activity Page

Directions: Cut out the four images that are related to helping your community and tape or glue them on another piece of paper.



NAME: _____

UA.1

Assessment

DATE: _____

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



Directions: Listen to your teacher's instructions.

11.



12.



13.



14.



15.



NAME: _____

UA.2

Assessment

DATE: _____

1.



2.



3.



4.



5.



6.



7.



8.



NAME: _____

DATE: _____

UA.3

Activity Page

1.



2.



3.



4.



Unit 7

ISBN 979-8-89072-306-2

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Printed in the USA



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