Bluebonnet Learning
K–5 Reading Language Arts

Welcome!

Kindergarten, Unit 6

Colonial and Native Americans

Dear Family Member,

In this unit, students will learn about the oldest American settlements, early English and Spanish explorers, and daily life among Native Americans and colonists during the 1600s.

What's the story?

Students will learn reasons for **early exploration** and **settlement** of new colonies. Students will learn how **Native Americans** and colonists worked together to **collaborate**, trade resources, and learn from one another.

What will my student learn?

Students will compare and contrast life during the 1600s to today. They will use an **interactive** timeline to better understand concepts of time, and **graphic organizers** to make comparisons to food, shelter, transportation, and chores. Students will learn about the first **Thanksgiving** and **Plymouth Rock**.

Throughout the unit, students will create a **pamphlet** that includes drawings, captions, and sentences to show what they have learned.

Conversation starters

1. Who is Christopher Columbus?
   Follow up: Why do we celebrate Columbus Day? Why did he want to explore new lands?
2. How did the Native Americans help the Pilgrims?
   Follow up: How do cattle get the food they need to grow?
3. Did the Pilgrims work with Native Americans?
   Follow up: How did they celebrate their harvest?
4. If you lived in the 1600s, what might your chores look like? (e.g., cooking breakfast, cleaning the house, fetching water from the well, making jam)
   Follow up: Why?
5. How is life different now than in the 1600s? (e.g., technology, transportation, grocery stores, phones)
   Follow up: Would you rather live during the 1600s or today? Why?