Bluebonnet Learning
K–5 Reading Language Arts

Welcome!

Kindergarten, Unit 5

Farms: From the Ground Up

Dear Family Member,

In this unit, students will be introduced to several animals raised on farms and crops grown on farms.

What's the story?

Students will become familiar with stories like "The Little Red Hen," which introduces the **seasonal rhythm of planting**, **growing**, and **harvesting**. Read-Alouds are presented through a fictional narrator, Old MacDonald, which provides a fun way for students to learn about **farm animals** and **crops**.

What will my student learn?

Students will explore the **connection between** the similarities of what **plants** and **animals** both **need to thrive**. They will also learn the **importance of farms** as a source of food and other products people use.

In writing, students will focus on using details to **describe the key concepts** they learn in informational texts about farms. They will **use drawing** to both identify important characteristics of farm animals and to **retell and sequence** main events in the stories they read.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What kinds of animals live on a farm?
   Follow up: What kinds of plants grow on a farm? What kinds of sounds might you hear on a farm? What sorts of things might you see?
2. What are male cattle called? (bulls) What are female cattle called? (cows) What are baby cattle called? (calves)
   Follow up: How do cattle get the food they need to grow?
3. How are pigs and cows similar to each other?
   Follow up: How are they different?
4. You have been learning about the word *responsibilities*. What does that word mean?
   Follow up: What are some responsibilities farmers have? What are some responsibilities shepherds have? What are some of the responsibilities you have?
5. Why do farmers grow crops?
   Follow up: What kinds of crops do farmers grow that we eat?