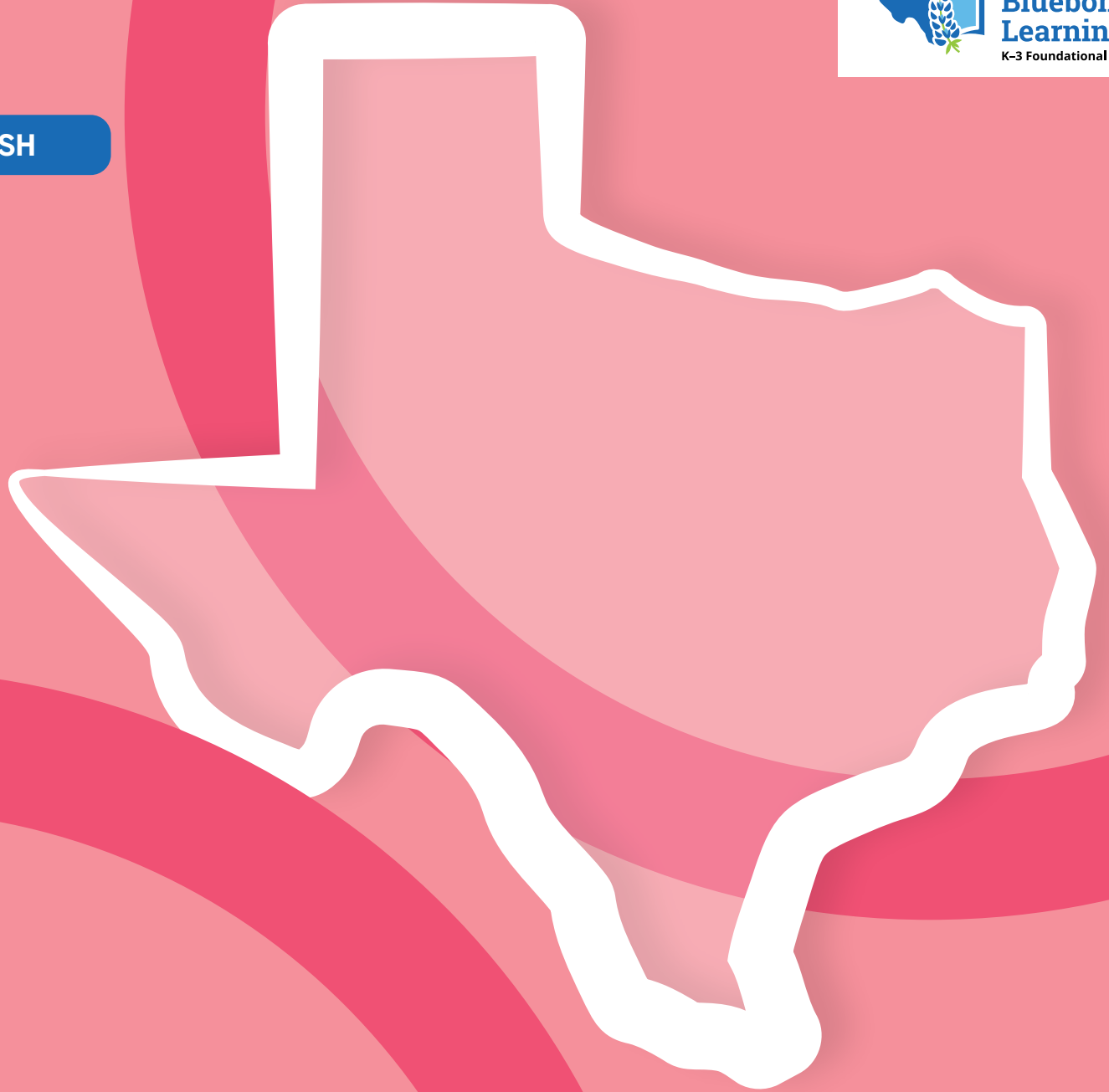


ENGLISH



KINDERGARTEN FOUNDATIONAL SKILLS UNIT 5

Activity Book

EDITION 1

Kindergarten

Foundational Skills 5

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email
openeducationresources@tea.texas.gov.

Foundational Skills 5

Activity Book

This Activity Book contains activity pages that accompany many of the lessons from the Teacher Guide for Unit 5. The activity pages are organized and numbered according to the lesson number and the order in which they are used within the lesson. For example, if there are two activity pages for Lesson 4, the first will be numbered 4.1 and the second 4.2. The activity pages in this book do not include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these activity pages to the students orally, using the instructions in the Teacher Guide. The Activity Book is a student component, which means each student should have their own Activity Book.

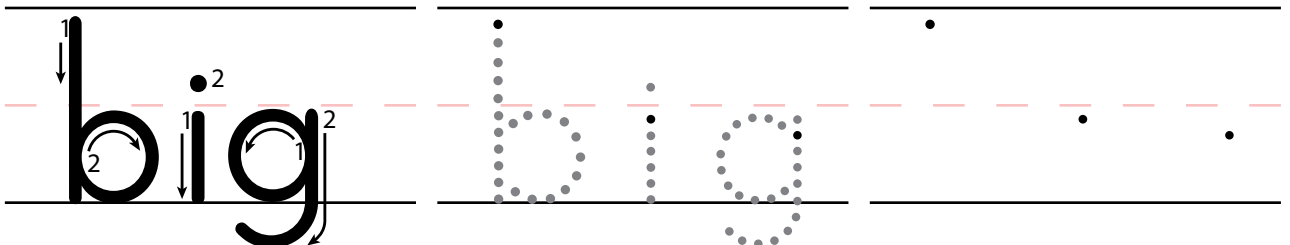
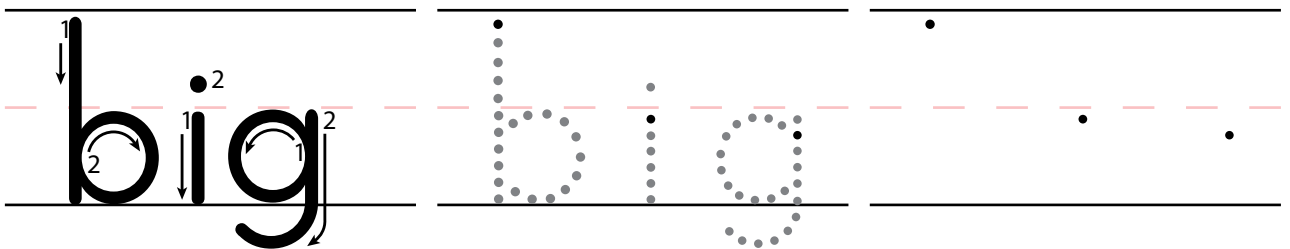
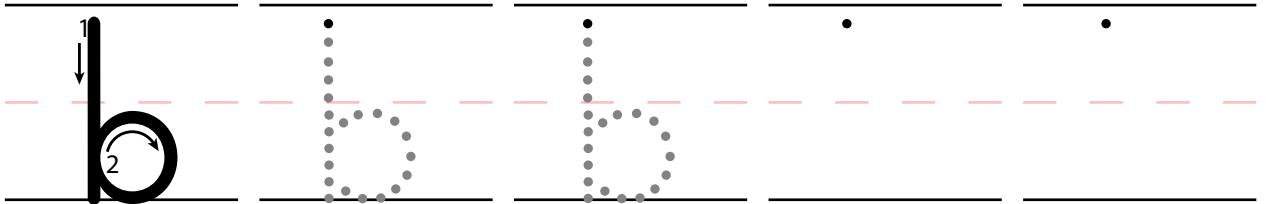
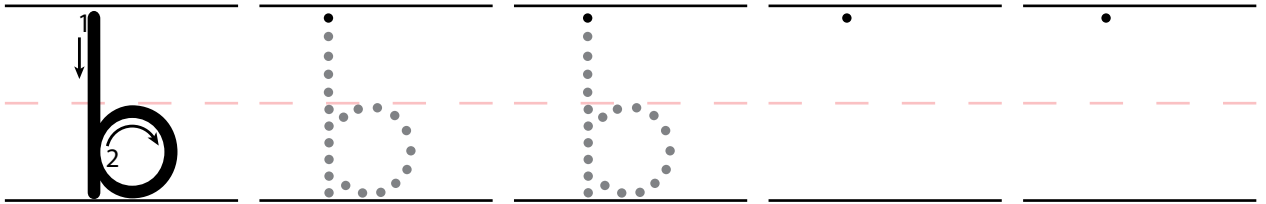
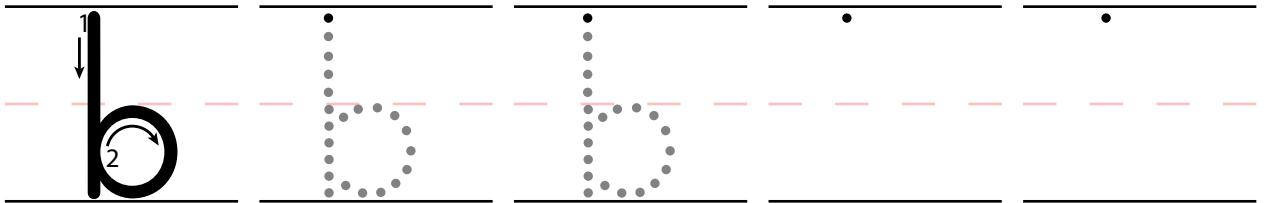
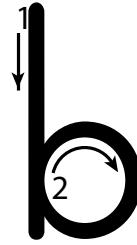
NAME: _____

DATE: _____

1.1

Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'b' can be described as 1. long line down, 2. circle to the right. Encourage students to say the sounds while writing the letters.



Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should then write the name of the item on the line.

	b d	e a	p g
---	--------	--------	--------

	c p	e a	d b
---	--------	--------	--------

	p b	e i	k d
---	--------	--------	--------

	b h	e a	t z
---	--------	--------	--------

	d b	o i	b p
---	--------	--------	--------

NAME: _____

DATE: _____

1.2

Take-Home

Dear Family Member,

On the front and back of this activity page, have your student draw a line from each word on the left to the matching picture. If necessary, identify the pictures for your student.

1. cab



2. bed



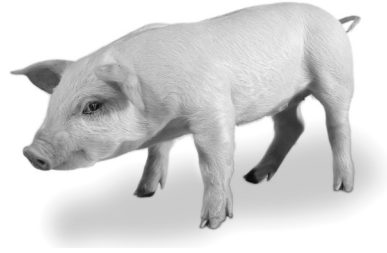
3. bag



4. cat



5. zip



6. pig



7. hat



8. van



NAME: _____

DATE: _____

2.1

Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'l' can be described as 1. long line down. Encourage students to say the sounds while writing the letters.

Directions: Have students write each word under the matching picture.

1. lip



2. log



3. leg



NAME: _____

DATE: _____

2.2

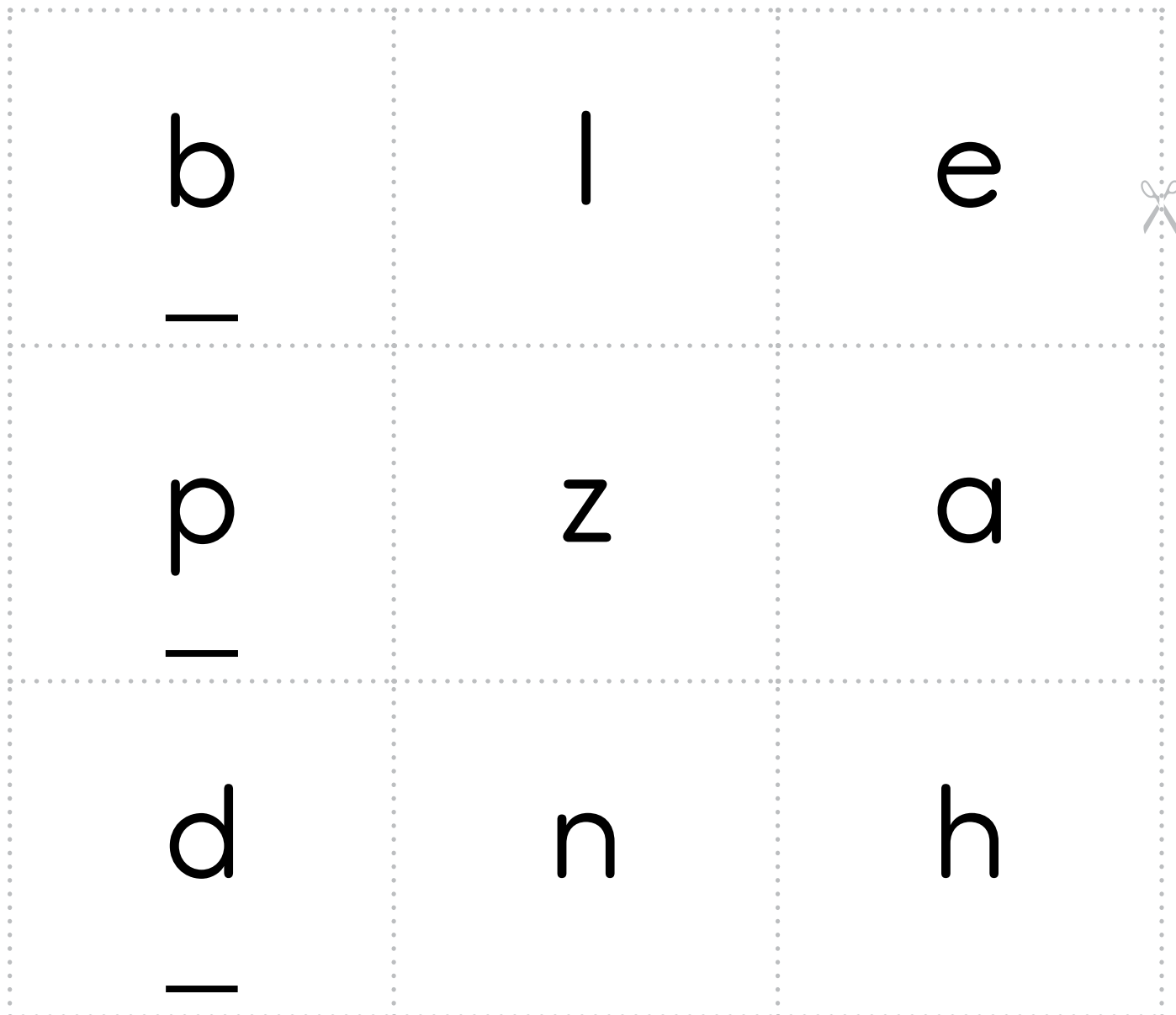
Take-Home

Dear Family Member,

Ask your student to cut out the letter cards. Show the cards to your student and have them say the sounds, not the letter names.

Arrange the cards to make the words *bed, led, pen, zen, den, hen, bad, ban, lab, lap, lad, pal, pad, pan, zap, nab, nap*, and *had*. Have your student blend and read the words.

Challenge: Say one of the words listed above and ask your student to spell the word by selecting and arranging letter cards. Please keep letter cards for future practice.



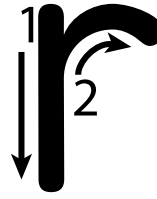
NAME: _____

DATE: _____

3.1

Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'r' can be described as 1. short line down, 2. half a hump. Encourage students to say the sounds while writing the letters.



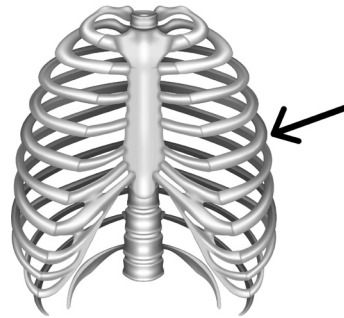
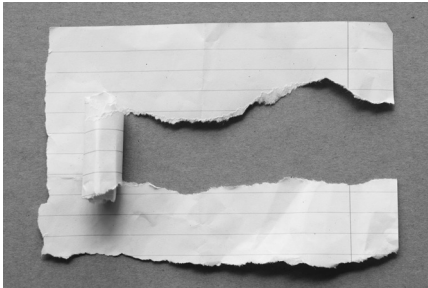
Directions: Have students write each word under the matching picture.

rip

rib

ran

ram



NAME: _____

DATE: _____

3.2

Activity Page

Directions: For each picture, have students circle the matching word.

1.



let

leg

beg

2.



bat

sag

bag

3.



lot

log

hog

4.



bib

bit

did

5.



bet

bed

led

6.



bat

bag

hat

7.



lip

tip

lit

8.



cat

lab

cab

9.



ran

ram

ham

10.



mat

rat

rag

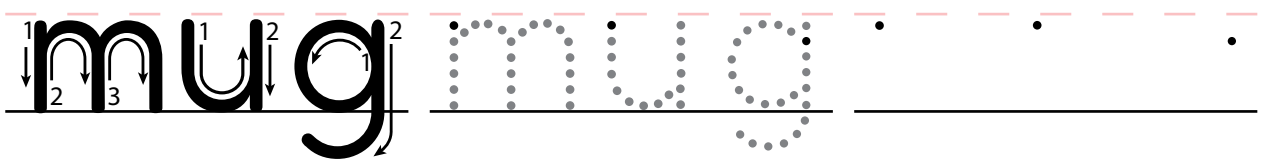
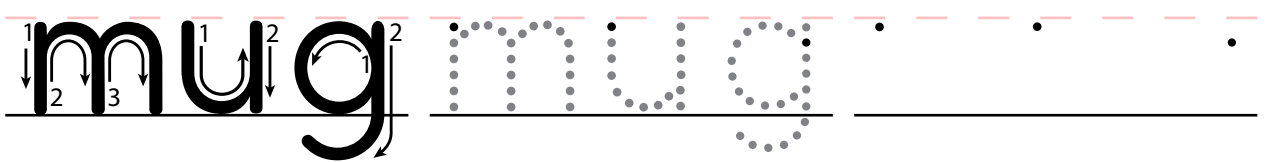
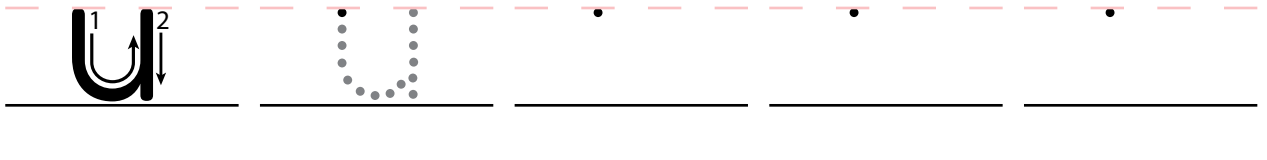
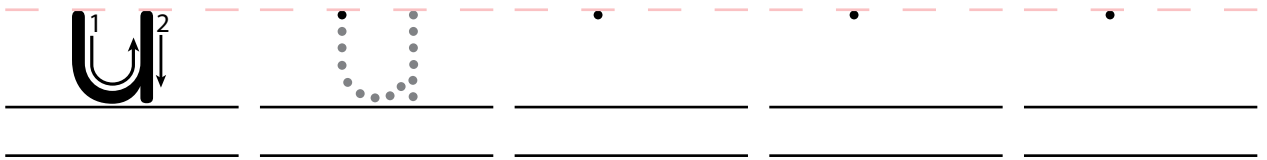
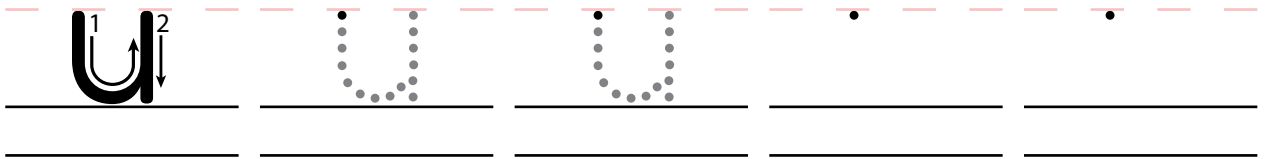
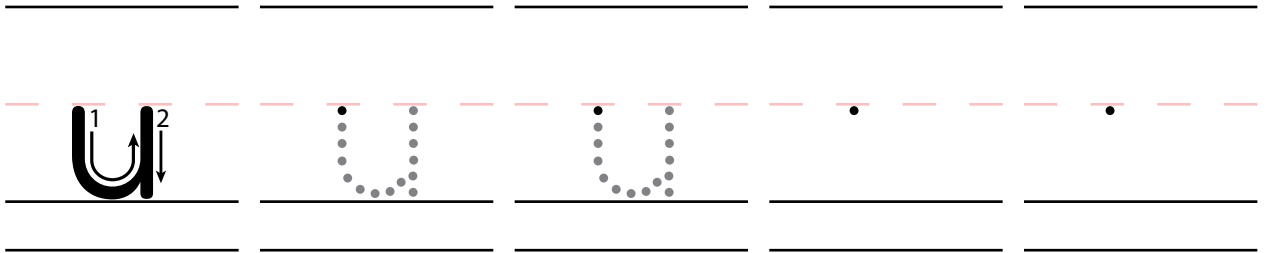
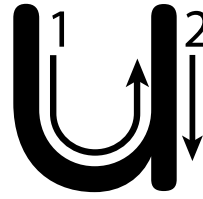
NAME: _____

DATE: _____

4.1

Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'u' can be described as 1. cup, 2. short line down. Encourage students to say the sounds while writing the letters.



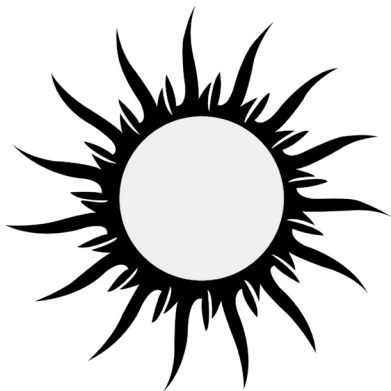
Directions: Have students write each word under the matching picture.

sun

nut

bug

mug



NAME: _____

DATE: _____

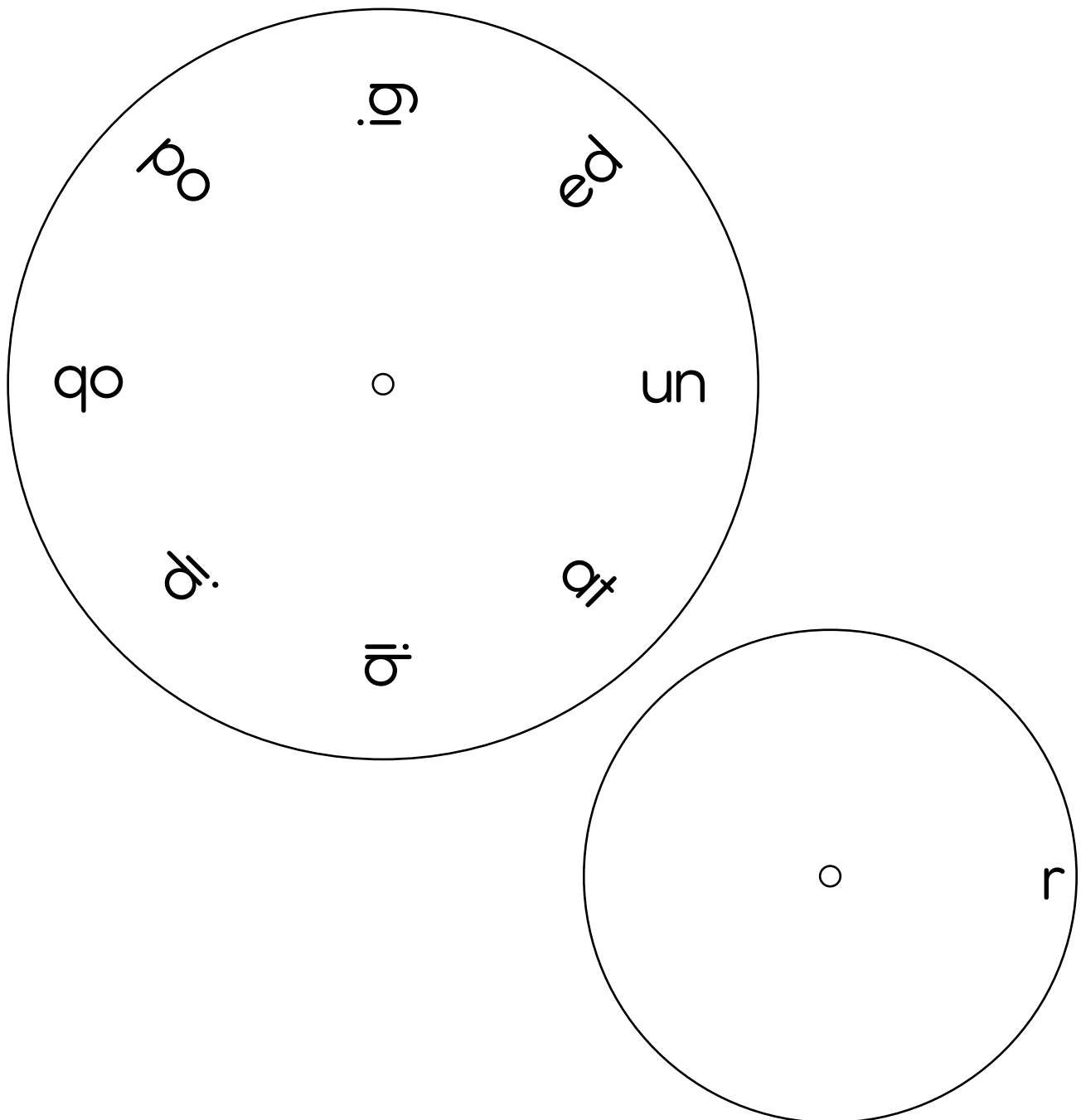
4.2

Take-Home

Dear Family Member,

Help your student cut out the two circles. Pin the smaller circle on top of the larger circle with a brass fastener. Ask your student to spin the smaller circle to make words. Have your student read the words they make. If you do not have a brass fastener, write the letter 'r' in front of each group of letters and ask your student to read each word.

Handwriting Practice: Ask your student to copy the words on a sheet of paper.



NAME: _____

DATE: _____

5.1

Activity Page

red

Directions: Have students write the word from the box to complete each phrase and then read the phrase aloud.

1. a



2. the



3. a

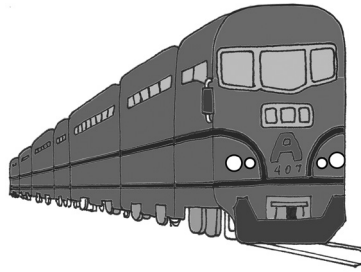


and two



blue

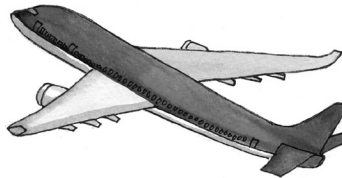
1. a



2. the



3. a



NAME: _____

DATE: _____

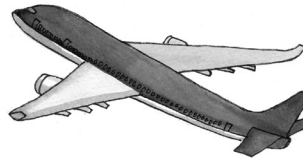
5.1
CONTINUED

Activity Page

red

blue

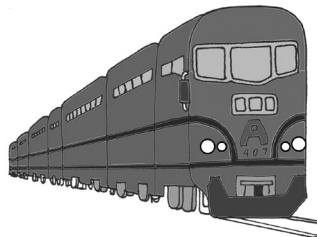
1. a



and two



2. a



and

a



NAME: _____

DATE: _____

5.2

Activity Page

Directions: Have students write each word under the matching picture.

1. mud



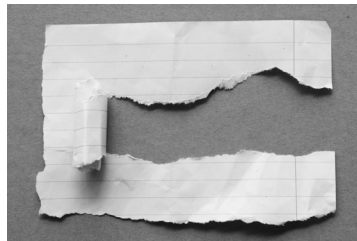
2. leg



3. rat



4. rip



5. nut



6. bat



NAME: _____

DATE: _____

5.3

Activity Page

Directions: Have students draw a line from each word on the left to the matching picture.

1. mug



2. ram



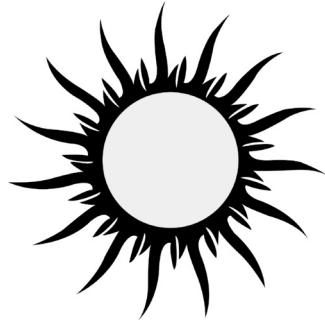
3. bug



4. bag



5. rat



6. log



7. bed



8. sun



NAME: _____

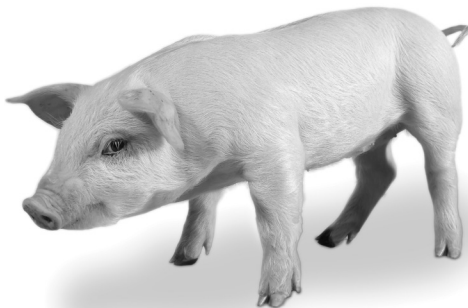
DATE: _____

5.4

Take-Home

Dear Family Member,

Please help your student cut out the picture cards on this page. On Activity Page 5.5, have your student place the pictures beginning with the /b/ sound (bed, bug, bike) under the 'b' heading. Next, place the pictures beginning with the /p/ sound (pan, pig, pen) under the 'p' heading. Please keep the cards and chart for future practice.



NAME: _____

DATE: _____

5.5

Take-Home

Dear Family Member,

Please have your student place cards from Activity Page 5.4 here. Place pictures beginning with the /b/ sound under the 'b' heading and pictures beginning with the /p/ sound under the 'p' heading.

b

p

NAME: _____

DATE: _____

5.6

Take-Home

Dear Family Member,

Have your student cut out the mini-book along the dotted line. Fold twice so that the Tricky Word *blue* is on the first page. Ask your student to read it aloud to you. Remind them to run a finger under the words and pictures as they read.



and two red



a red



the red



a red

red

the red



and the blue



three blue and



one red



a blue



the blue



the blue



and

two blue



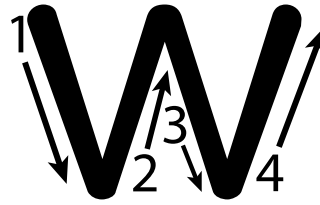
NAME: _____

DATE: _____

6.1

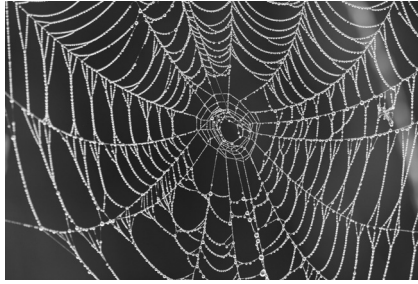
Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'w' can be described as 1. diagonal right, 2. diagonal up, 3. diagonal right, 4. diagonal up. Encourage students to say the sounds while writing the letters.



Directions: Have students write each word under the matching picture.

1. web



2. wig



3. wet



NAME: _____

DATE: _____

6.2

Take-Home

Dear Family Member,

On the front and back of this activity page, have your student copy each word under the matching picture. If necessary, identify and name the pictures for your student.

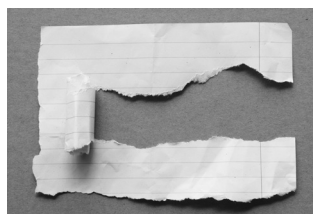
1. nut



2. bat



3. rip



4. lip



5. web



6. rat



NAME: _____

DATE: _____

7.1

Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'j' can be described as 1. fish hook ending below bottom line, 2. dot on top. Encourage students to say the sounds while writing the letters.

j

j

j

j

.

.

j

j

j

.

.

j

j

.

.

.

job

job

.

.

job

job

.

.

Directions: Have students write each word under the matching picture.

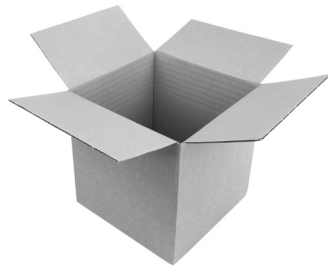
1. jog



2. jet



3. jug



NAME: _____

DATE: _____

7.2

Take-Home

Dear Family Member,

On the front and back of this activity page, please ask your student to blend and read each word in the list. Then, review the names of each illustration with your student. Ask them to copy the correct word from the box on the line next to the matching picture. Your student should be able to complete this work independently.

jug

run

log

jet

1.



2.



3.



4.



ram

rat

bug

rib

1.



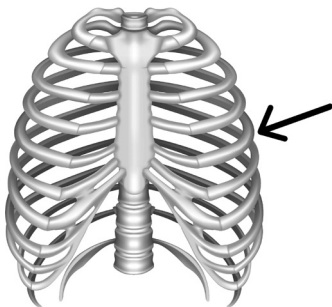
2.



3.



4.



NAME: _____

DATE: _____

8.1

Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'y' can be described as 1. diagonal right, 2. diagonal left ending below the bottom line. Encourage students to say the sounds while writing the letters.



Directions: Have students write each word under the matching picture.

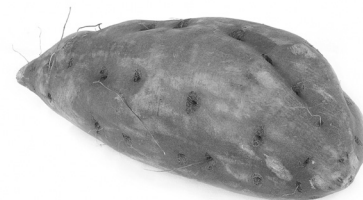
1. yes



2. yap



3. yam



NAME: _____

DATE: _____

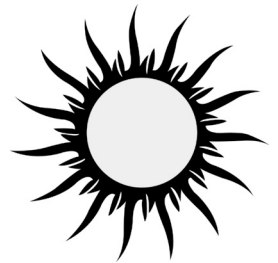
8.2

Activity Page

yellow

Directions: Have students write the word from the box to complete each phrase and then read the phrase aloud.

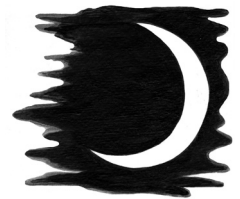
1. the



2. a



3. the



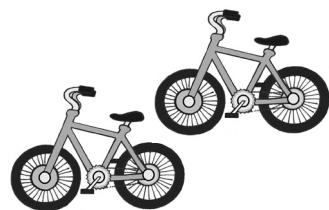
4. one



5. a



6. two



and

one



NAME: _____

DATE: _____

8.3

Take-Home

Dear Family Member,

Help your student cut out the word cards. Show the cards to your student and have your student blend and read them. Please encourage your student to read the words by saying the individual sounds and blending them together to make the word.

Read the words aloud and have your student write down the sounds, one at a time. Please keep the cards for future practice.



yes	big	win
bit	jet	run
wet	cup	lid
jam	rip	bed

NAME: _____

DATE: _____

8.4

Take-Home

Dear Family Member,

Have your student cut out the mini-book along the dotted line. Fold twice so that the Tricky Word yellow is on the first page. Ask your student to read it aloud to you. Remind your student to run a finger under the words and pictures as they read. You might also ask your student to use a yellow crayon to circle each object that is yellow.



and three yellow



one yellow



the yellow



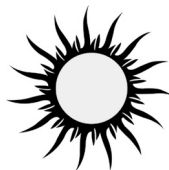
a yellow

yellow

two yellow



and the yellow



the yellow



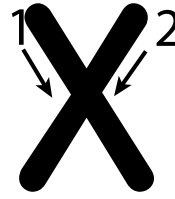
NAME: _____

DATE: _____

9.1

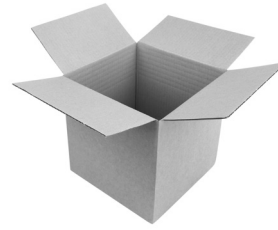
Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'x' can be described as 1. diagonal right, 2. diagonal left. Encourage students to say the sounds while writing the letters.



Directions: Have students circle the picture that matches the phrase and write the phrase on the lines.

1. big box



2. big six

6

6

3. hot wax



NAME: _____

DATE: _____

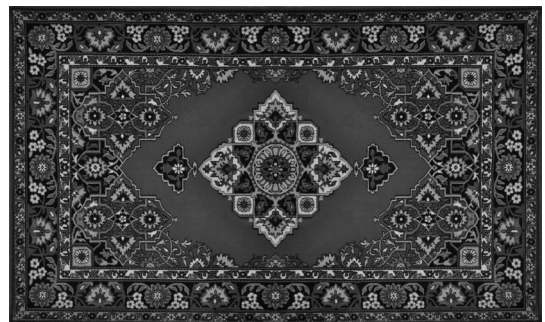
9.2

Take-Home

Dear Family Member,

Please help your student cut out the picture cards on this page. On Activity Page 9.3, have your student place pictures beginning with the /l/ sound (log, lip, leg) under the 'l' heading. Next, place the pictures beginning with the /r/ sound (rat, ram, rug) under the 'r' heading.

Please keep the cards and chart for future practice.



NAME: _____

DATE: _____

9.3

Take-Home

Dear Family Member,

Please have your student place the pictures from Activity Page 9.2 here. Place pictures beginning with the /l/ sound under the 'l' heading and pictures beginning with the /r/ sound under the 'r' heading.

l

r

NAME: _____

DATE: _____

10.1

Activity Page

Directions: Have students trace and copy the letters and words. The motion for 'k' can be described as 1. long line down, 2. diagonal left, 3. diagonal right. Encourage students to say the sounds while writing the letters.



Directions: Have students circle the picture that matches the phrase and write the phrase on the lines.

1. wig on kid



2. kid ran



3. kid in mud



NAME: _____

DATE: _____

10.2

Activity Page

cat

cub

kit

cab

ken

cop

as in cup

as in kid

Directions: Have students write the words that begin with the /k/ sound spelled 'c' under the 'c' header and words that begin with the /k/ sound spelled 'k' under the 'k' header.

cot

cut

kin

kim

as in cup

as in kid

NAME: _____

DATE: _____

11.1

Activity Page

look, Look

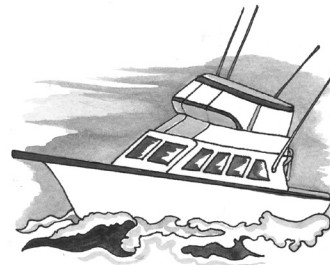
1.

at the



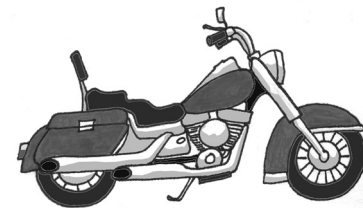
2.

at the



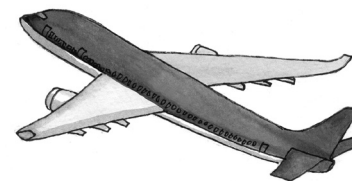
3.

at the



4.

at the



Directions: Have students write the word from the box to complete each phrase and then read the phrase aloud.

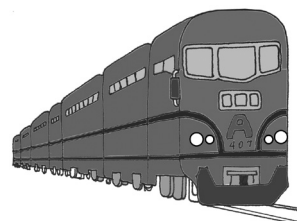
5. _____ at the red



6. _____ at the yellow



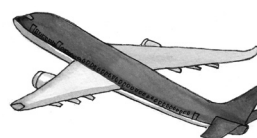
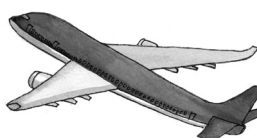
7. _____ at the blue



8. _____ at the red



and the two blue



NAME: _____

DATE: _____

11.2

Take-Home

Dear Family Member,

On the front and back of this activity page, have your student draw a line from each word on the left to the matching picture. If necessary, identify the pictures for your student.

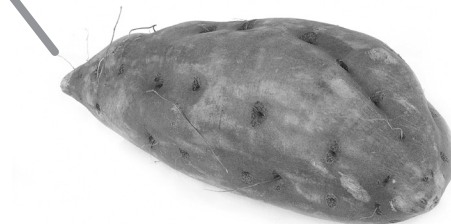
1. yam



2. wax



3. bus



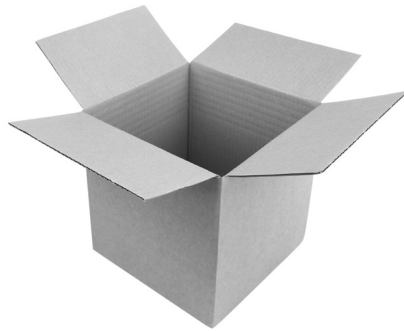
4. web



5. box



6. jet



7. kid



8. jam



NAME: _____

DATE: _____

11.3

Take-Home

Dear Family Member,

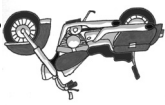
Have your student cut out the mini-book along the dotted line. Fold twice so that the Tricky Word *look* is on the first page. Ask your student to read it aloud to you. Remind them to run a finger under the words and pictures as they read.



Look at the



Look at the



Look at the



Look at the

Look at the

blue 

and the three   

look

Look

Look at the 

NAME: _____

DATE: _____

12.1

Assessment

Directions: In each row, have students circle the word you say aloud.

1. beg jig let leg

2. kid cap lid kin

3. fat rat rut rag

4. jug pug jig cab

5. yet pan yes jay

6. jot yet jet wax

7. log law fog pig

8. bop box sit lox

9. wet rib hen web

10 rug bug rag zip

NAME: _____

DATE: _____

12.2

Activity Page

Directions: For each picture, have students read the phrases and put a check mark in the box next to the matching phrase.

1.

☐

bug on bed

☐

bug on rug

2.

☐

big van

☐

big jet

3.

☐

big jet

☐

big bug

4.

☐

fan in box

☐

hat in box

5.

☐

rip in rug

☐

rip in map

6.

☐

dog in tub

☐

pig in tub

7.

☐

zip it up

☐

rip it up

8.

☐

rat in box

☐

fox in box

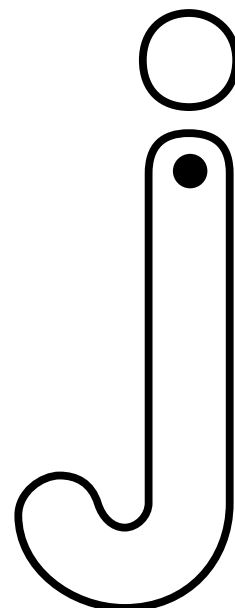
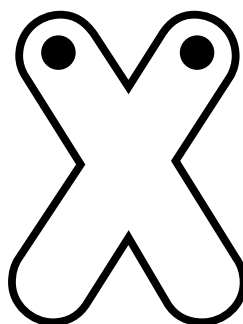
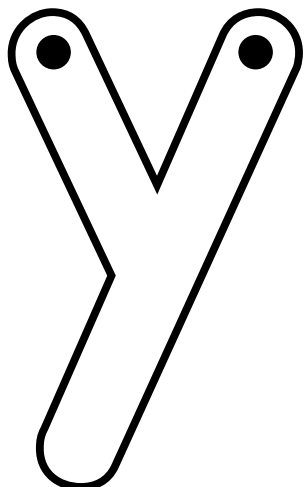
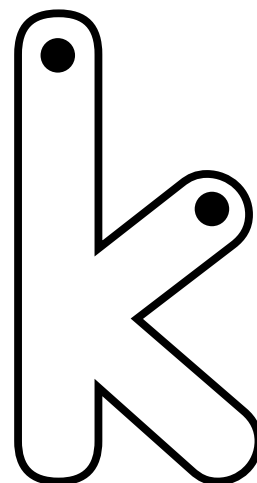
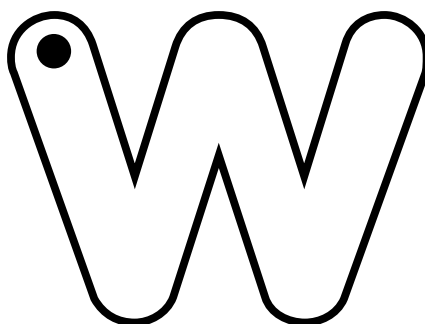
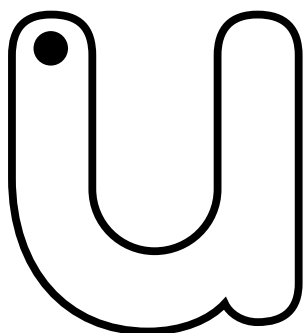
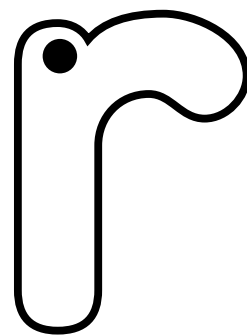
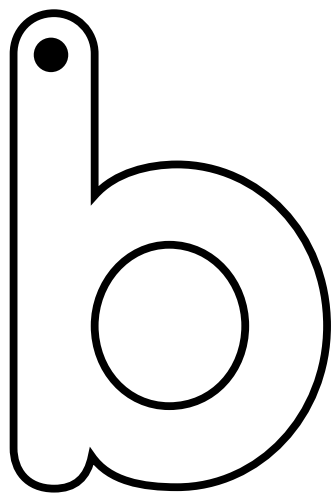
NAME: _____

DATE: _____

12.3

Activity Page

Directions: Have students trace each letter several times inside of the outline, using a different-colored crayon each time. Make sure students start tracing at the black dots.



NAME: _____

DATE: _____

12.4

Take-Home

Dear Family Member,

Help your student cut out the word cards. Show your student the cards and have them blend and read them. Please encourage your student to read the words by saying the individual sounds aloud and then blending them together to make the word.

Extension: Read the words aloud and have your student write down the sounds, one at a time. Please keep the cards for future practice.



lid	log	yet
web	tub	jet
bun	kid	job
six	rot	kin

NAME: _____

DATE: _____

13.1

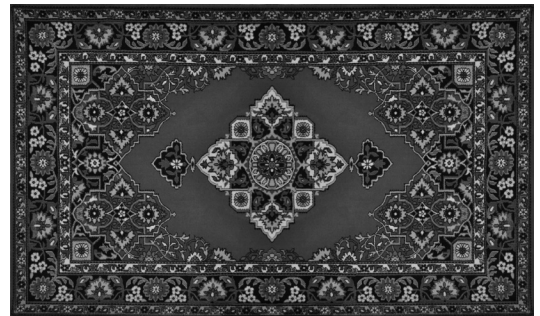
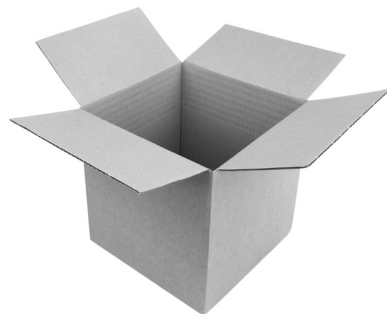
Activity Page

box

rug

wig

kid



Directions: Have students write each word under the matching picture.

bed

wax

log

ram



NAME: _____

DATE: _____

13.2

Activity Page

Directions: For each picture, have students circle the matching word.

1.



mug

mat

bug

2.

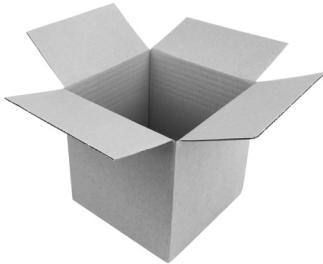


tab

tub

tip

3.



fox

box

lox

4.



jet

bet

wet

5.



lid

hid

kid

6.



mug

hug

bug

7.



rug

rag

run

8.



job

ham

jam

9.



wet

web

wed

10.



lit

hip

lip

NAME: _____

DATE: _____

13.3

Assessment

Record Sheet for Unit 5 Reading Assessment (Part 2)

Place a check next to each word read correctly. For words that are misread, write exactly what the student says as they sound out the word. If the student misreads a word, prompt them to try to read the word again.

WORD	FIRST ATTEMPT	SECOND ATTEMPT/NOTES
1. leg		
2. kid		
3. rat		
4. jug		
5. yes		
6. jet		
7. log		
8. box		
9. web		
10. rug		
	TOTAL CORRECT: _____ /30	

SUBTOTAL: _____

/l/ > 'l' (1,7) ____/2 /e/ > 'e' (1,5,6,9) ____/4 /g/ > 'g' (1,4,7,10) ____/4 /k/ > 'k' (2) ____/1
 /i/ > 'i' (2) ____/1 /d/ > 'd' (2) ____/1 /r/ > 'r' (3,10) ____/2 /a/ > 'a' (3) ____/1
 /t/ > 't' (3,6) ____/2 /j/ > 'j' (4,6) ____/2 /u/ > 'u' (4,10) ____/2 /y/ > 'y' (5) ____/1
 /s/ > 's' (5) ____/1 /o/ > 'o' (7,8) ____/2 /b/ > 'b' (8,9) ____/2 /x/ > 'x' (8) ____/1
 /w/ > 'w' (9) ____/1

NAME: _____

DATE: _____

14.1

Activity Page

Directions: Have students circle the dictated word and copy it on the line.

1. kit fit

2. lip lid

3. rat pat

4. fin win

5. yet get

6. it sit

NAME: _____

DATE: _____

14.2

Activity Page

Directions: Have students draw a line from each phrase on the left to the matching picture.

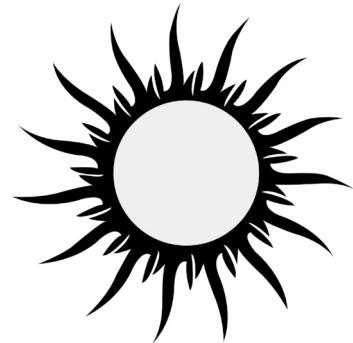
1. kid at bat



2. sun up



3. kid in box



4. big bus



5. bib on pig



6. fox in box



7. rat in pot



8. kid in hat



NAME: _____

DATE: _____

14.3

Activity Page

let

jet

bet

rip

fix

win

yes

bin

as in it

as in wet

Directions: Have students write the words that contain the /i/ sound spelled 'i' under the 'i' header and words containing the /e/ sound spelled 'e' under the 'e' header.

NAME: _____

DATE: _____

14.4

Take-Home

Dear Family Member,

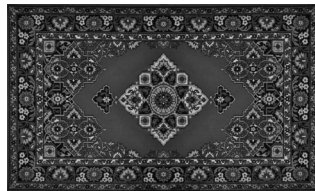
On the front and back of this activity page, have your student copy each word under the matching picture. If necessary, identify the pictures for your student.

1. wig



_____	_____
-----	-----
_____	_____

2. jug



_____	_____
-----	-----
_____	_____

3. box



_____	_____
-----	-----
_____	_____

4. jam



5. mug



6. ram



NAME: _____

DATE: _____

15.1

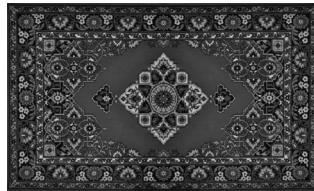
Activity Page

Directions: Have students write each word under the matching picture.

1. box



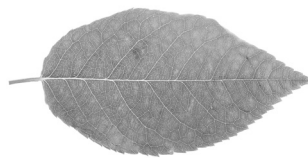
2. rug



3. wig



4. leg



5. jug



6. lip



NAME: _____

DATE: _____

15.2

Activity Page

Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should write the name of the item on the line.



h

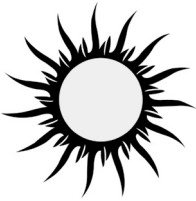
e

p

d

a

n



b

u

n

s

e

m



p

o

k

b

i

x



l

e

k

p

a

g



b

u

z

p

o

s



t

e

p

d

u

b



h

a

d

k

i

t



f

o

k

v

a

x



l

u

d

n

i

p



f

u

n

v

a

m

NAME: _____

DATE: _____

16.1

Activity Page

Directions: For each picture, have students read the phrases and put a checkmark in the box next to the matching phrase.

1.

☐

rat in cup

☐

rat in hat

2.

☐

jug in bag

☐

bag on bed

3.

☐

ant on bat

☐

ant on bed

4.

☐

pup in tub

☐

hat in box

5.

☐

kid in mud

☐

pig in mud

6.

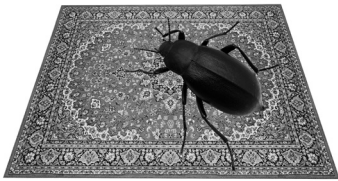
☐

fox in box

☐

fox on box

7.

☐

bug in tub

☐

bug on rug

8.

☐

kid in mud

☐

kid in tub

9.

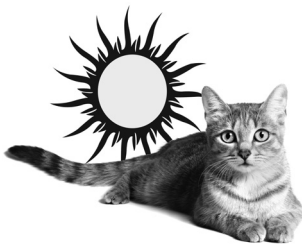
☐

hug mom

☐

hug dog

10.

☐

dog in sun

☐

cat in sun

NAME: _____

DATE: _____

16.2

Take-Home

Dear Family Member,

This is a short story your student has read in class. Encourage your student to read the story to you, and then talk about it together.

Ox ran and ran.



Jin ran at him,



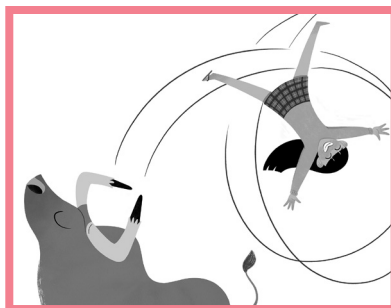
but Ox ran on.



Kim had him,



but Ox ran on.



Min fed Ox



and led him



and sat on him.



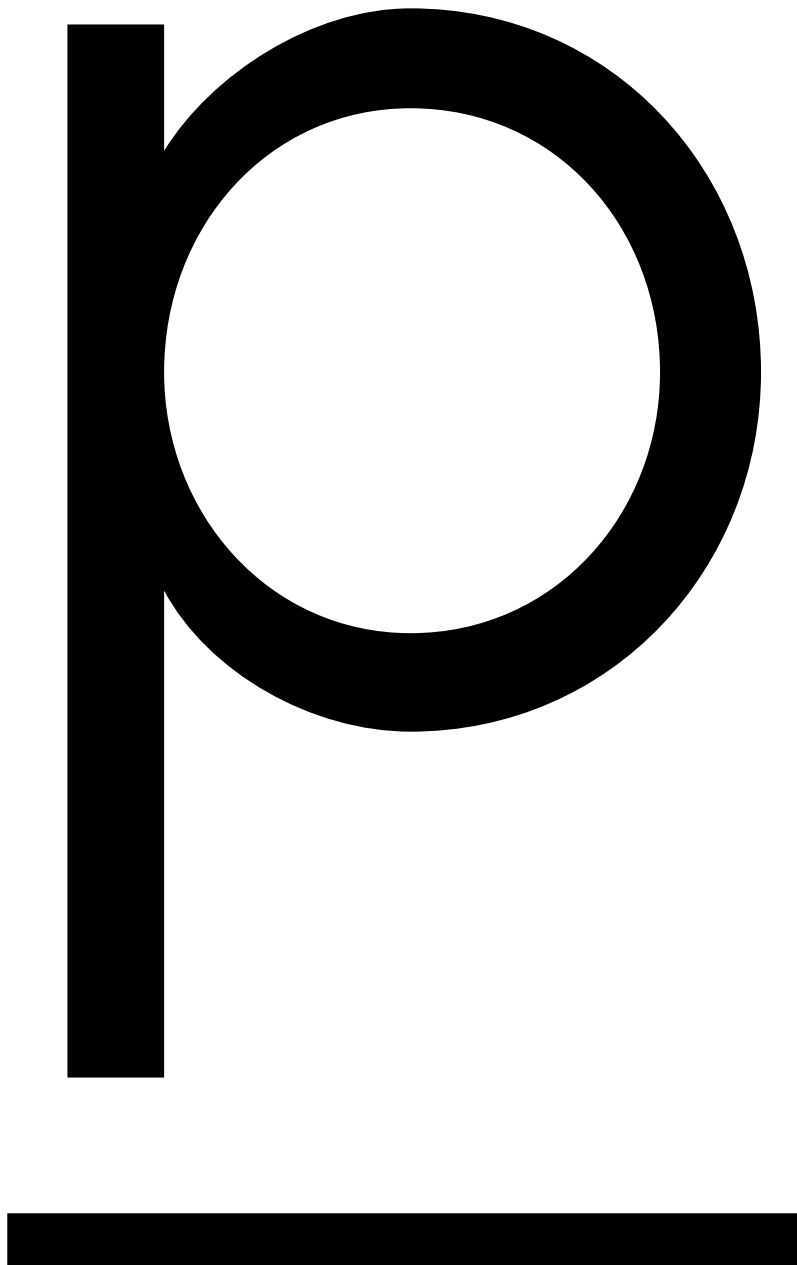
NAME: _____

DATE: _____

PP.1

Activity Page

Directions: Have students hold up this activity page when you say /p/.



p

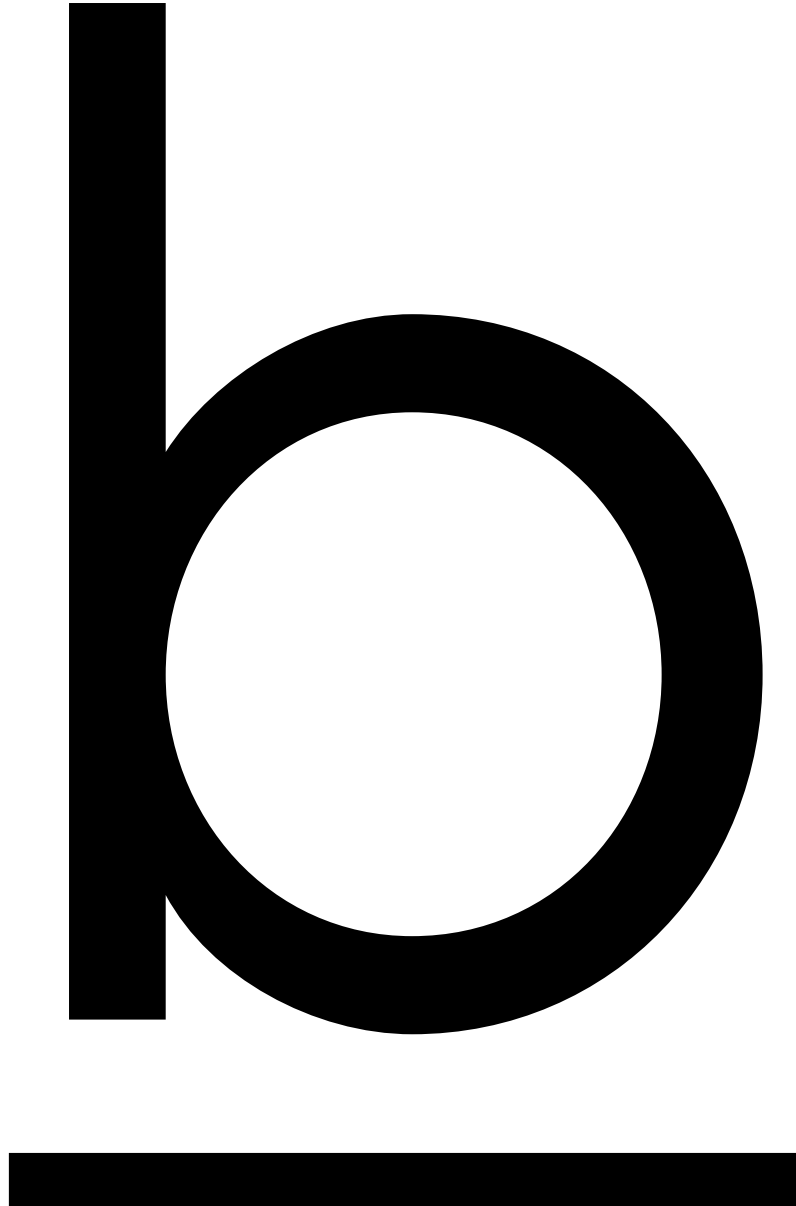
NAME: _____

DATE: _____

PP.2

Activity Page

Directions: Have students hold up this activity page when you say /b/.



b

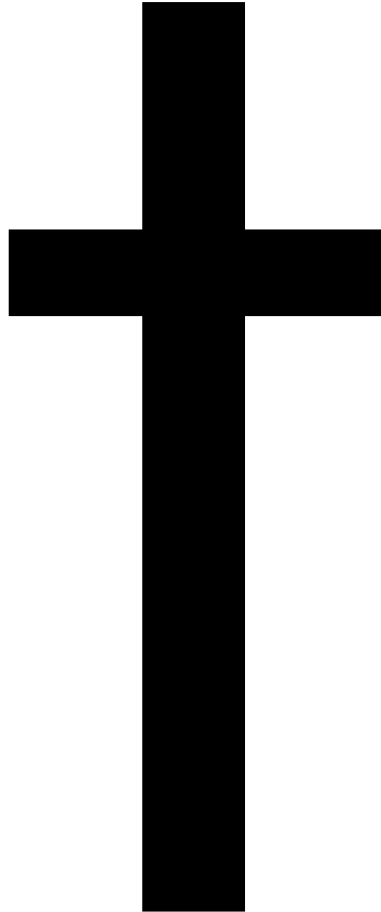
NAME: _____

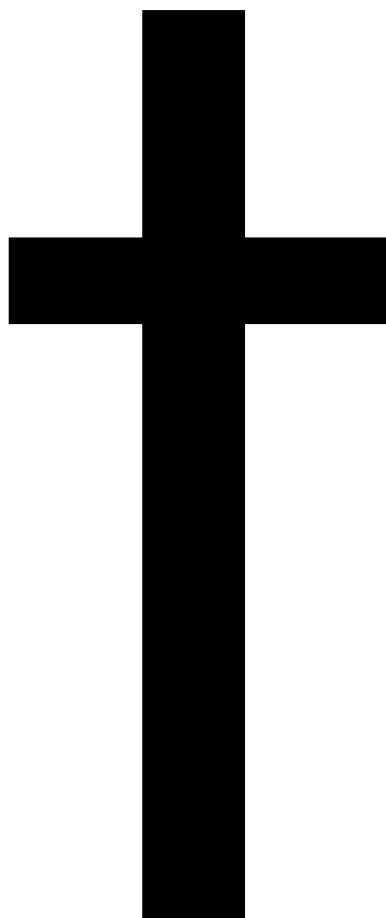
DATE: _____

PP.3

Activity Page

Directions: Have students hold up this activity page when you say /t/.





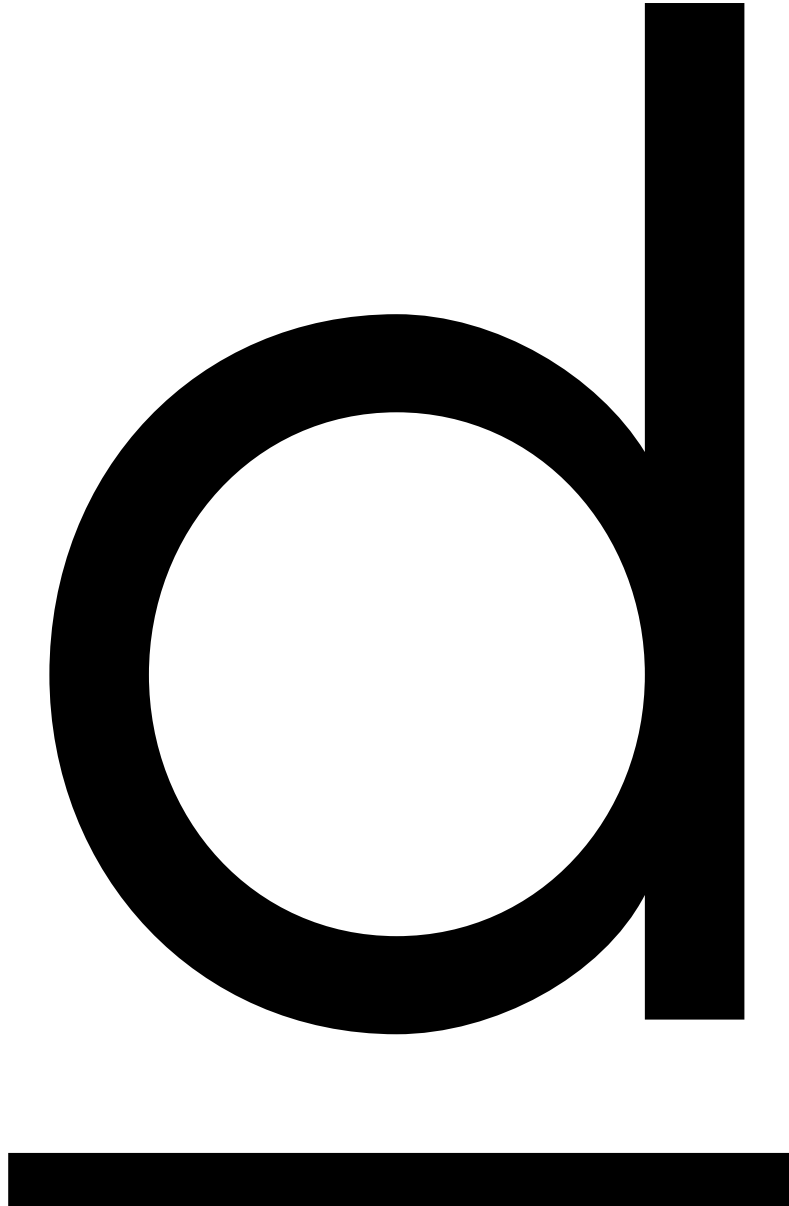
NAME: _____

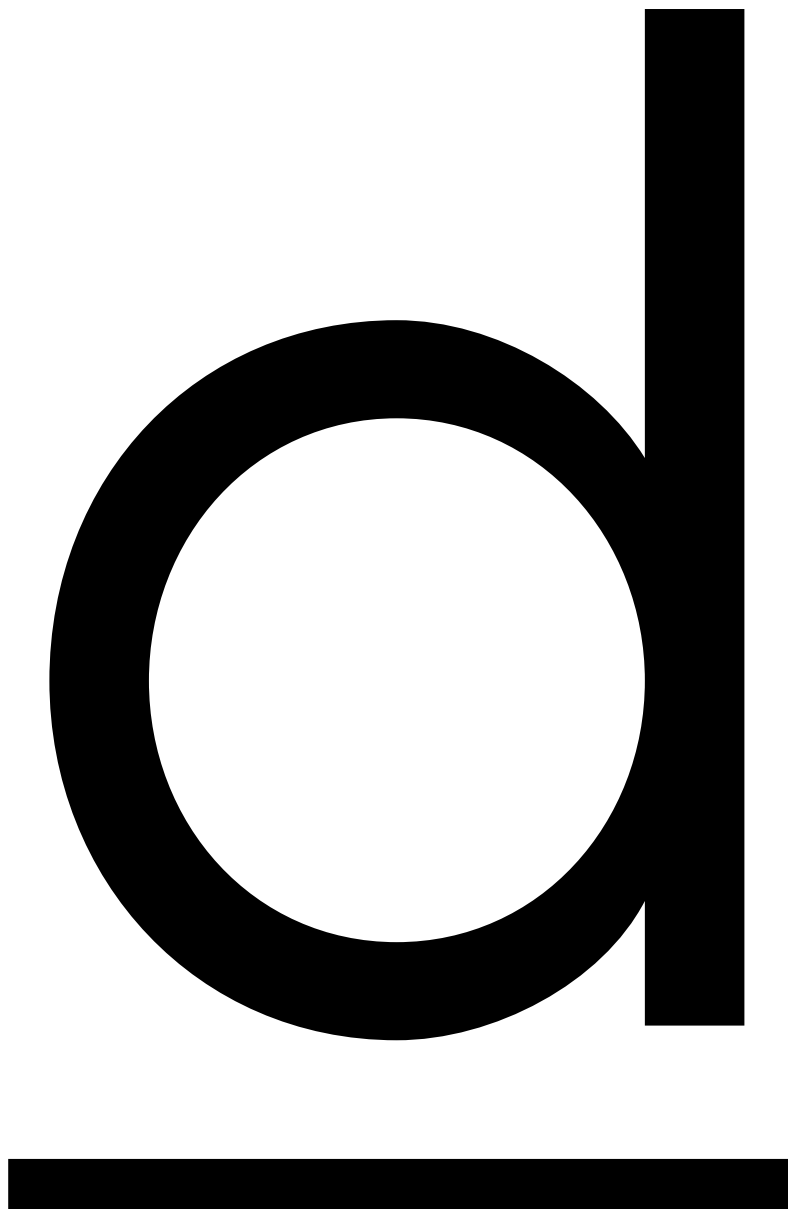
DATE: _____

PP.4

Activity Page

Directions: Have students hold up this activity page when you say /d/.





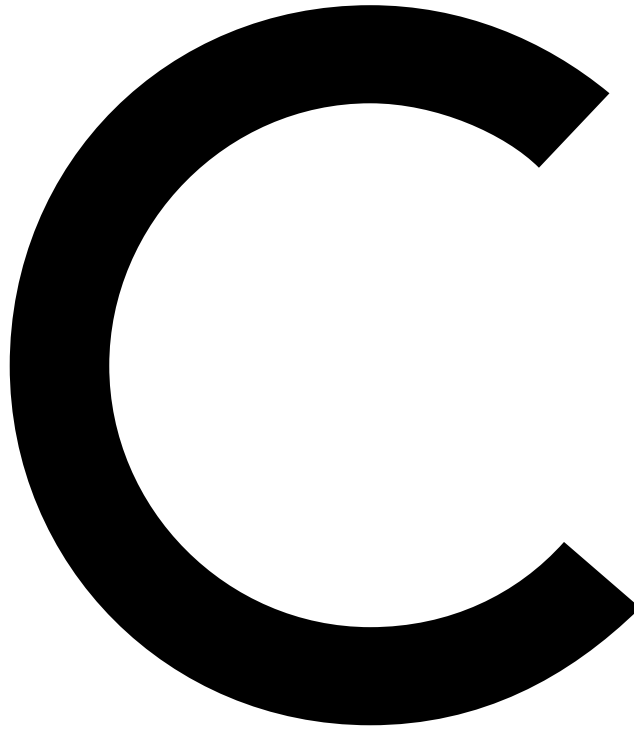
NAME: _____

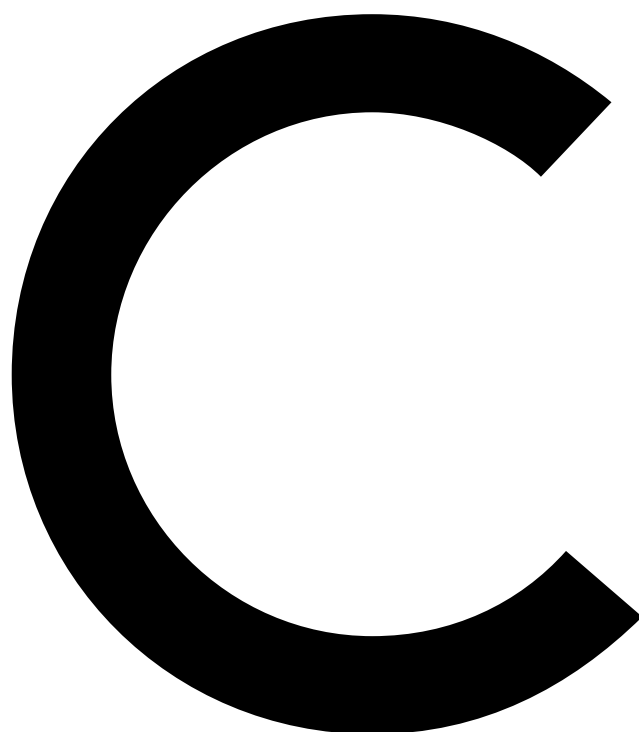
DATE: _____

PP.5

Activity Page

Directions: Have students hold up this activity page when you say /k/.





NAME: _____

DATE: _____

PP.6

Activity Page

Directions: Have students hold up this activity page when you say /g/.

g

g

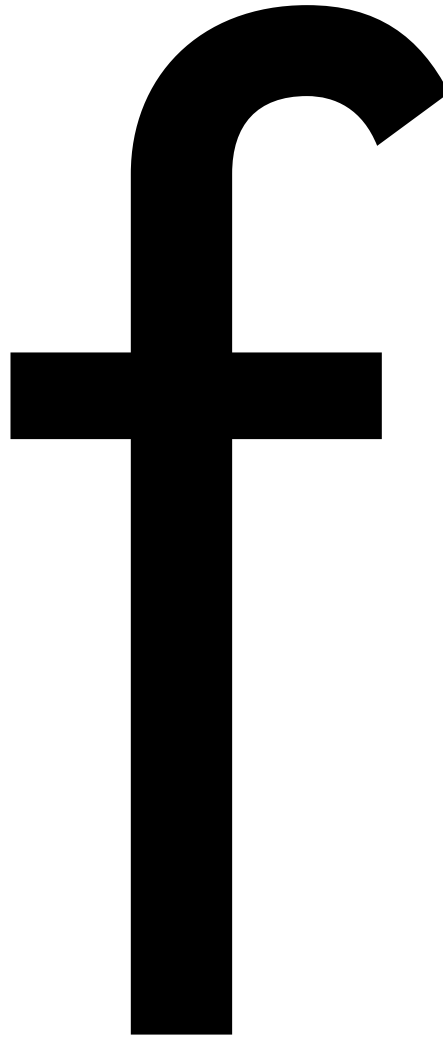
NAME: _____

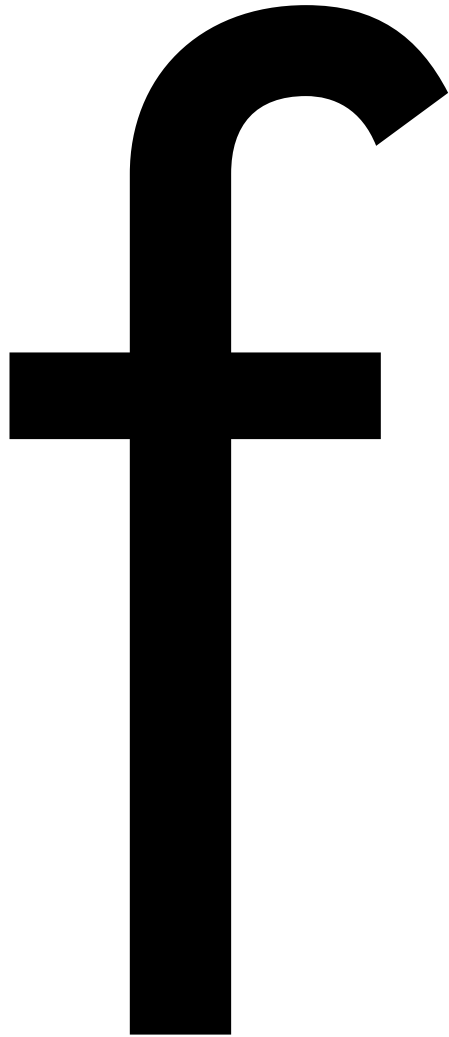
DATE: _____

PP.7

Activity Page

Directions: Have students hold up this activity page when you say /f/.





NAME: _____

DATE: _____

PP.8

Activity Page

Directions: Have students hold up this activity page when you say /v/.





NAME: _____

DATE: _____

PP.9

Activity Page

Directions: Have students hold up this activity page when you say /s/.

S

S

NAME: _____

DATE: _____

PP.10

Activity Page

Directions: Have students hold up this activity page when you say /z/.



Z

NAME: _____

DATE: _____

PP.11

Activity Page

Directions: Have students write the words with the /k/ sound spelled 'c' under the 'c' header and words with the /k/ sound spelled 'k' under the 'k' header.

cup

yak

kin

doc

cap

yuk

as in cat

as in kit

kin

cab

cod

kid

as in cat

as in kit

NAME: _____

DATE: _____

PP.12

Activity Page



Directions: Have students cut out the word cards and place them on the matching words on Activity Page PP.13.

gum

lid

web

rub

win

yes

bad

fix

job

kid

bat

rat

jam

ox

nut

NAME: _____

DATE: _____

PP.13

Activity Page

Directions: Have students read the word cards from Activity Page PP.12 and place them on the matching words on this activity page.

bad

yes

win

fix

job

rub

kid

bat

web

jam

rat

lid

ox

nut

gum

NAME: _____

DATE: _____

PP.14

Activity Page

Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should write the name of the item on the line.



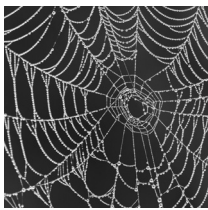
w	e	n
v	a	t



j	u	j
g	e	g



y	o	n
j	a	m



m	e	d
w	a	b



n	u	d
m	o	t

	v	e	m
	y	a	n

	r	u	j
	n	e	g

	n	u	k
	m	i	g

	b	a	g
	d	e	t

	t	u	p
	l	i	g

NAME: _____

DATE: _____

PP.15

Activity Page

Directions: Have students draw a line from each word on the left to the matching picture.

1. jet



2. ram



3. nut



4. wig



5. bib



6. yes



7. wet



8. jug



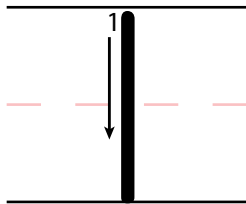
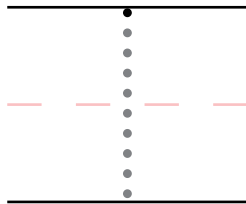
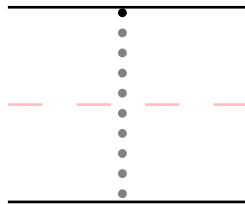
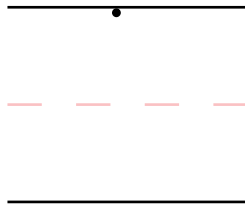
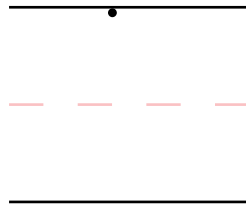
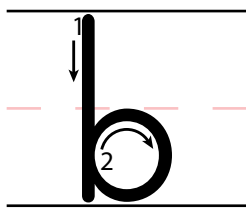
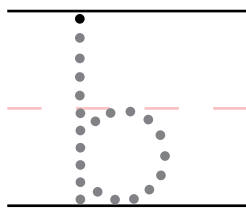
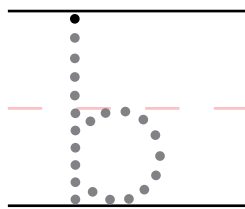
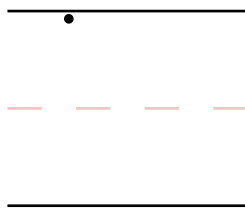
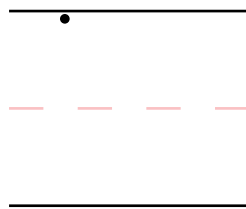
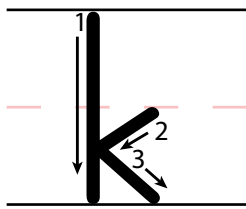
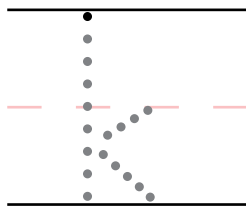
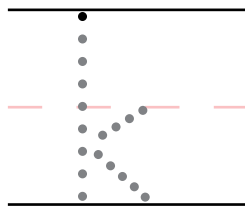
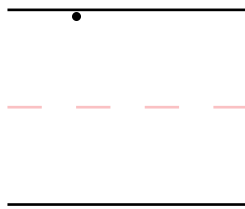
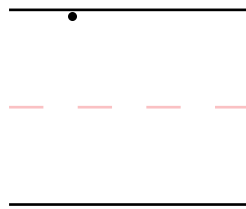
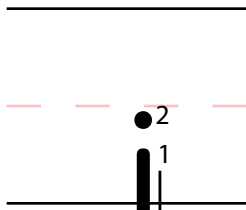
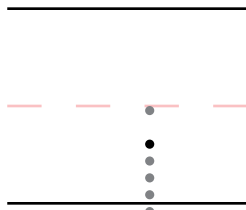
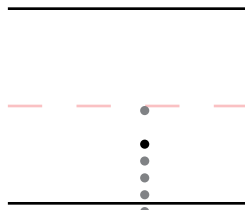
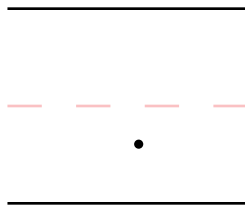
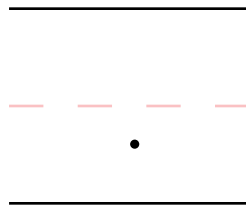
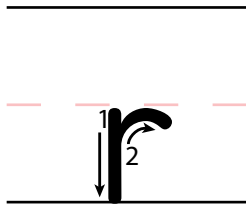
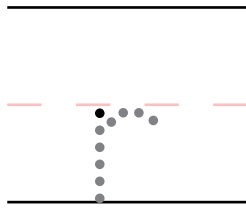
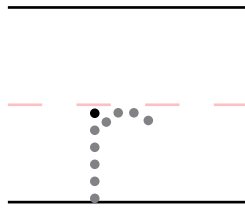
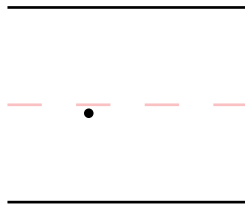
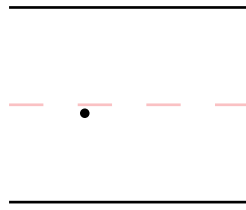
NAME: _____

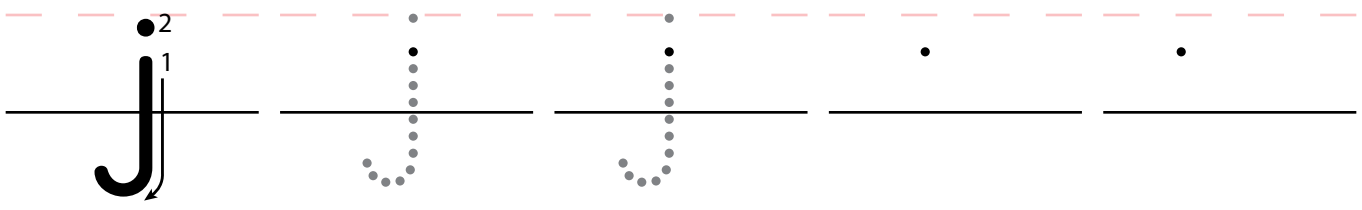
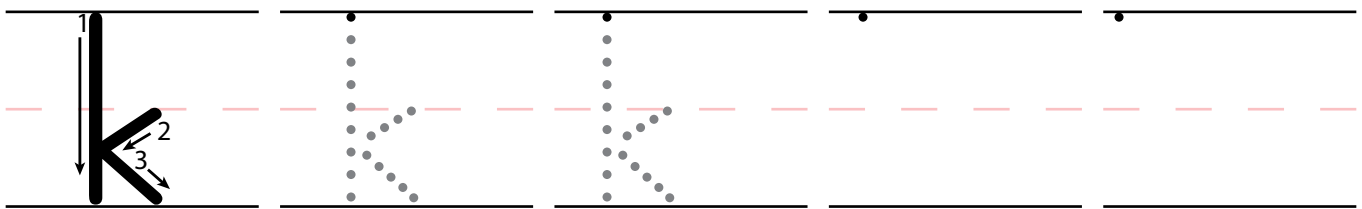
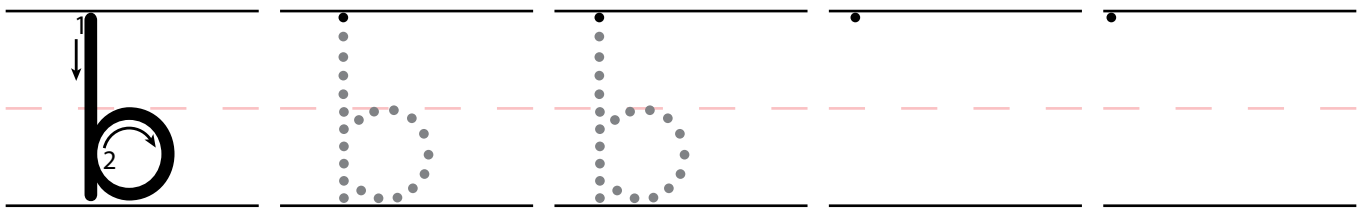
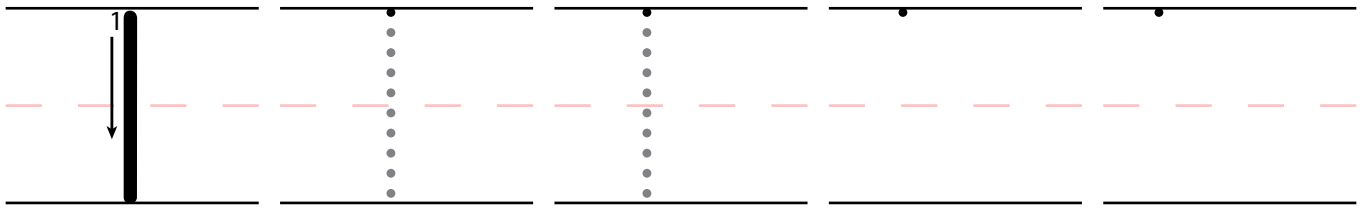
DATE: _____

PP.16

Activity Page

Directions: Have students trace and copy the letters. Encourage students to say the sounds while writing the letters.



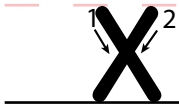
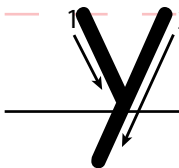
NAME: _____

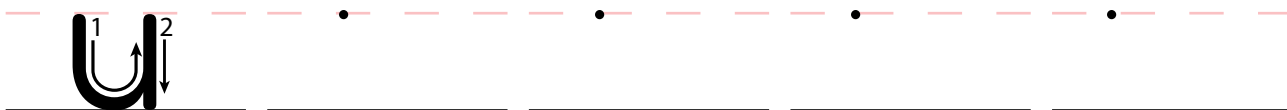
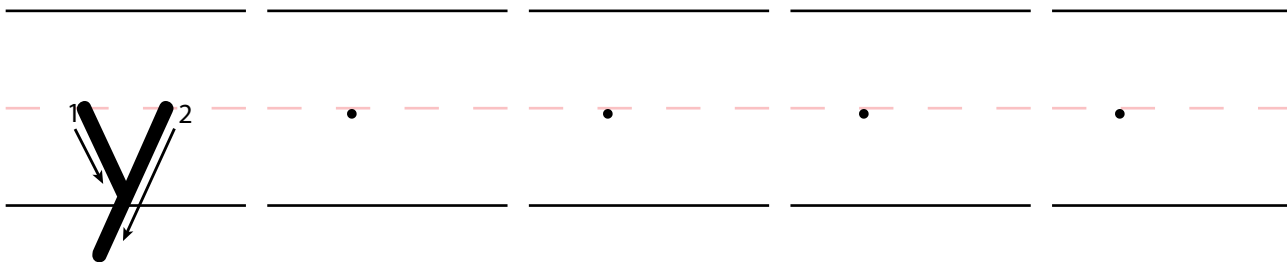
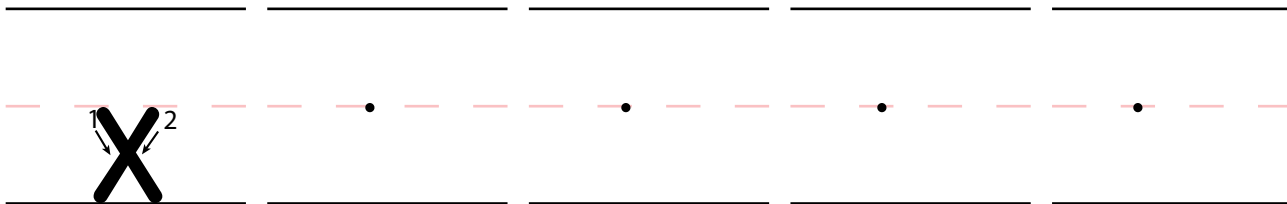
DATE: _____

PP.17

Activity Page

Directions: Have students trace and copy the letters. Encourage students to say the sounds while writing each letter.



NAME: _____

DATE: _____

PP.18

Activity Page

Directions: Have students trace and copy the words. Encourage students to say the sounds while writing each letter.

lap

lap

lap

bat

bat

bat

kit

kit

kit

kin

kin

kin

jam

jam

jam

rib

rib

rib

lap

bat

kit

kin

jam

rib

NAME: _____

DATE: _____

PP.19

Activity Page

Directions: Have students trace and copy the words. Encourage students to say the sounds while writing each letter.

box

box

box

yes

yes

yes

wit

wit

wit

wag

wag

wag

bug

bug

bug

yuk

yuk

yuk

box

box

box

yes

yes

yes

wit

wit

wit

wag

wag

wag

bug

bug

bug

yuk

yuk

yuk

NAME: _____

DATE: _____

PP.20

Activity Page

Directions: Have students write each word under the matching picture.

1. jam



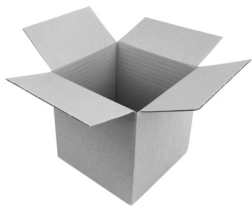
2. win



3. bag



4. box



5. rug



6. kid



NAME: _____

DATE: _____

PP.21

Activity Page

jet

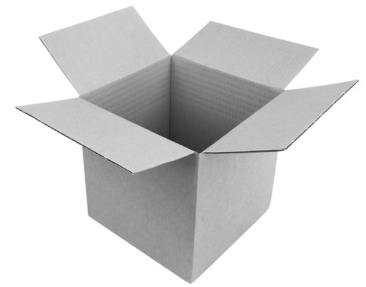
box

run

kid

wax

lip





Directions: Have students write each word under the matching picture.

NAME: _____

DATE: _____

PP.22

Activity Page

ox

jog

hat

tub



Directions: Have students write each word under the matching picture.

Directions: Have students write each word under the matching picture.

rat

bat

lip

nap



NAME: _____

DATE: _____

PP.23

Activity Page

hip

net

bit

sit

let

win

as in it

as in wet

Directions: Have students write the words with the /i/ sound spelled 'i' under the 'i' header and words with the /e/ sound spelled 'e' under the 'e' header.

him

wed

hen

red

as in it

as in wet

NAME: _____

DATE: _____

PP.24

Activity Page

Directions: Have students write the words with the /u/ sound spelled 'u' under the 'u' header and words with the /a/ sound spelled 'a' under the 'a' header.

cab

cup

hat

sun

tan

pug

as in rub

as in rat

bus

tub

sad

jam

as in rub

as in rat

NAME: _____

DATE: _____

PP.25

Activity Page

Directions: Have students write the words with the /x/ sound next to the 'x' header, the words with the /y/ sound next to the 'y' header, and words containing the /w/ sound next to the 'w' header.

yes

wig

fix

win

tax

yuk

X

y

w

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Activity Book

