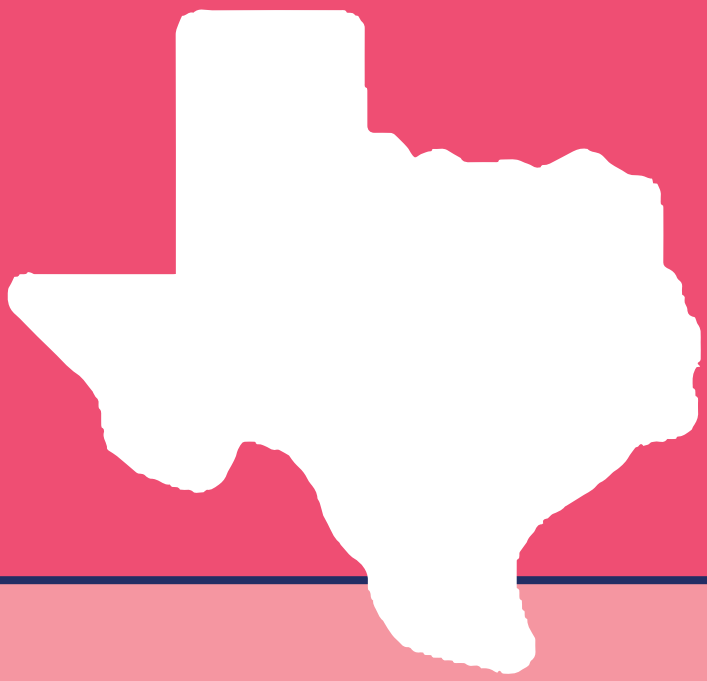
Bluebonnet Learning
K–5 Reading Language Arts

ENGLISH

FAIRY TALES AND FOLKTALES



KINDERGARTEN UNIT 3 | ACTIVITY BOOK

EDITION 1

Kindergarten | Unit 3

Fairy Tales and Folktales

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

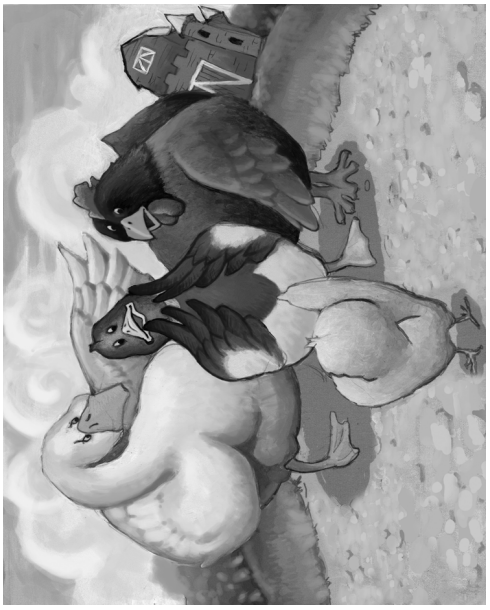
Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email **openeducationresources@tea.texas.gov**.

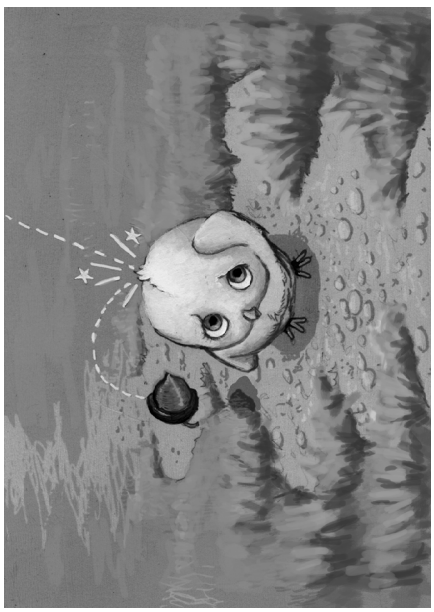
NAME: _____

DATE: _____

Directions: Cut out the three pictures. Arrange the pictures in order to show the proper sequence of events. Once they have been sequenced correctly, glue the pictures onto a piece of paper.







NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, your student will be learning about classic stories including:

- "Chicken Little"
- "The Three Little Pigs"
- "The Three Billy Goats Gruff"
- "The Wolf and the Seven Little Kids"

Your student will also learn the terms *setting*, *plot*, and *character* and will use them to talk about the stories they will hear. Below are some suggestions for activities that you may do at home to continue to enjoy stories with your student.

1. Words to Use

Below is a list of some of the words that your student will use and learn about from the stories. Try to use these words as they come up in everyday speech with your student.

- *sly*—The sly cat waited for the mouse to look for the cheese.
- *blazing*—Don't look at the blazing hot sun; it will burn your eyes.
- *perched*—Look at that bird perched on the edge of the branch.

2. Character Illustration

Have your student draw a picture of their favorite character from a book or story they have heard recently. Then have your student explain to you why this character is their favorite.

3. Theater at Home

Encourage your student to retell stories from school. Then, have family members help perform the stories.

4. Read Aloud Each Day

Set aside time to read to your student every day. The local library has many story collections for you to share with your student.

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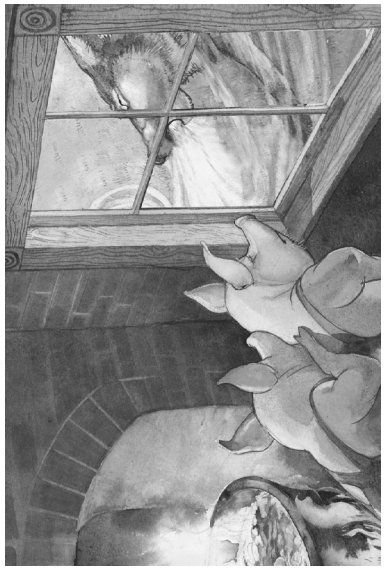



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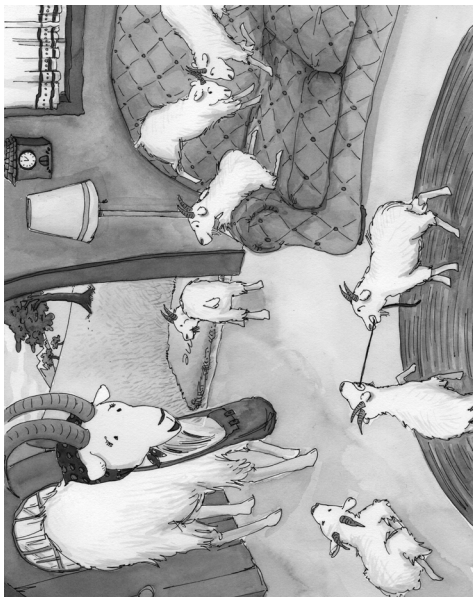
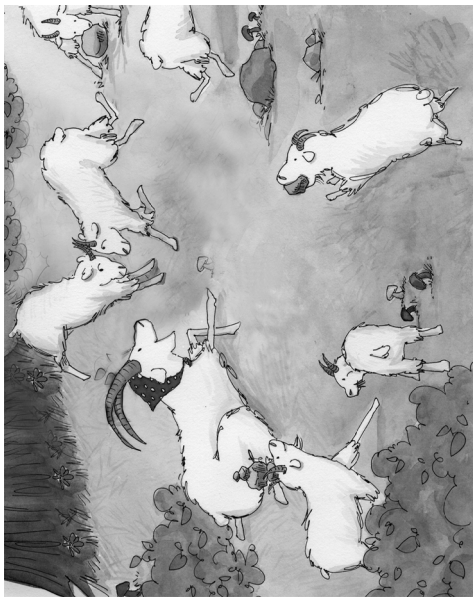


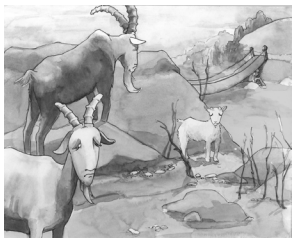
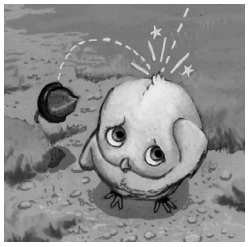
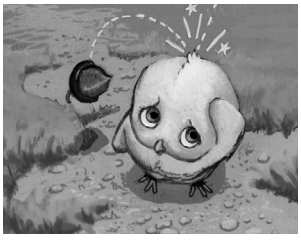
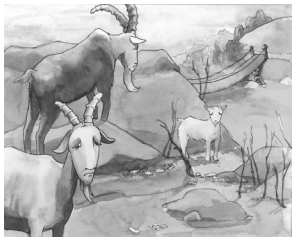
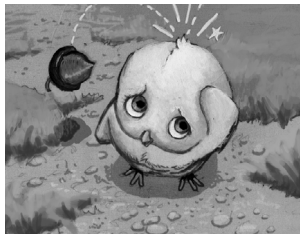
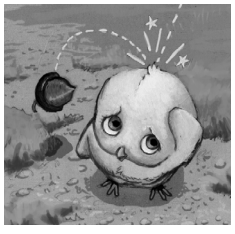




NAME: _____

DATE: _____

Directions: Listen to the teacher's instructions. Next, look at the two pictures in the row and find the one that answers the question. Circle the correct picture.

1.		
2.		
3.		
4.		

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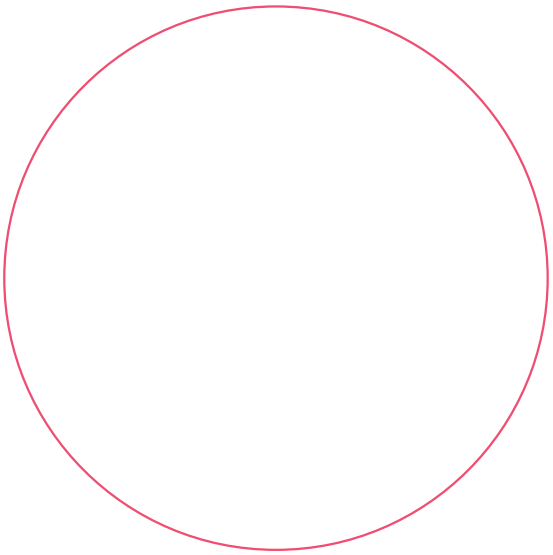
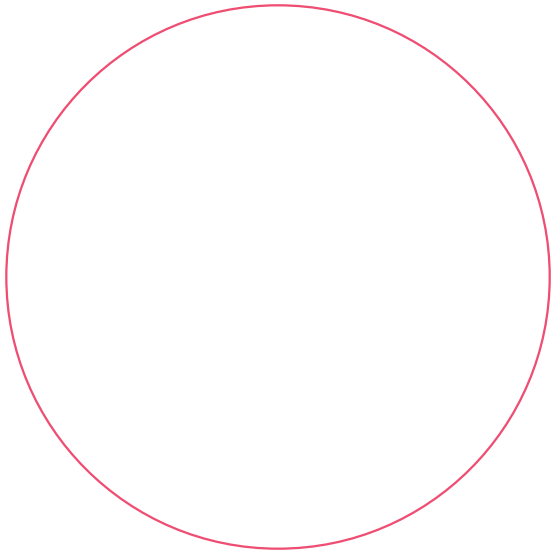
Directions: Listen to the teacher's instructions. Draw a picture in each circle as instructed.

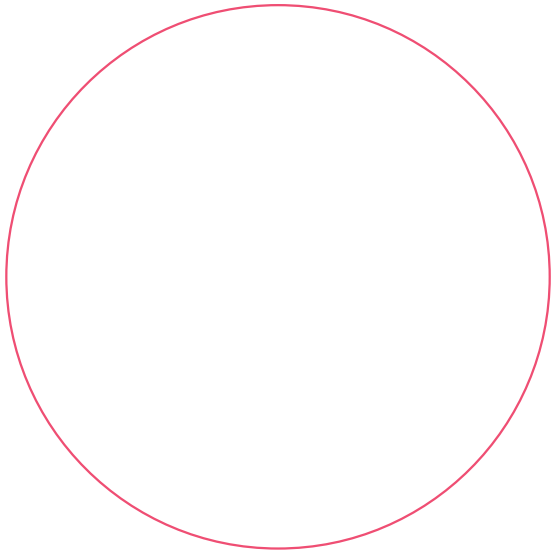
Plot



Setting



Character



NAME: _____

DATE: _____

1.		
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3.		
4.		
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6.		
7.		
8.		
9.		
10.		

Directions: Listen to your teacher's instructions.

11.  

NAME: _____

DATE: _____

Directions: Listen to the teacher's instructions. Next, look at the three pictures in the row and find the one that answers the question. Circle the correct picture.

1.			
2.			
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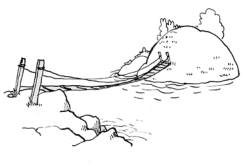
5.			

6.





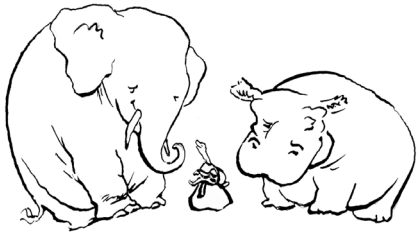


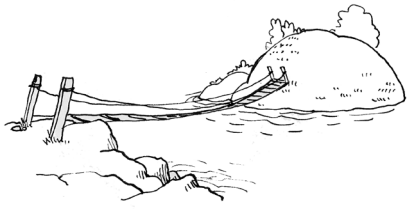
NAME: _____

DATE: _____

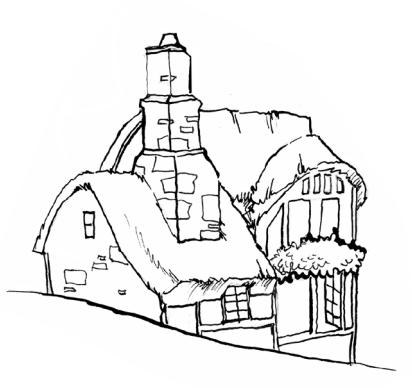












Directions: Draw a line from the characters on the left to their story settings on the right.

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EDITION 1

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