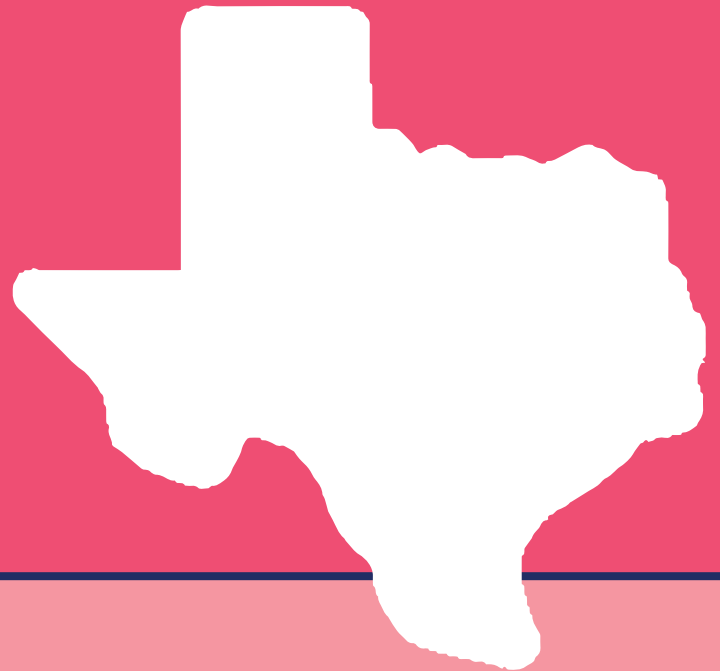




**Bluebonnet  
Learning**  
K-5 Reading Language Arts

ENGLISH

# THE FIVE SENSES



**KINDERGARTEN UNIT 2 | ACTIVITY BOOK**

EDITION 1

Kindergarten

Unit 2

# **The Five Senses**

## **Activity Book**

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

**Notice:** These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email  
**[openeducationresources@tea.texas.gov](mailto:openeducationresources@tea.texas.gov).**

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1.1

Take-Home

**Dear Family Member,**

Over the next several days, through the course of the unit, your student will learn about the five senses and the respective body parts associated with each.

Below are some suggestions for activities that you can do at home to help your student continue learning about the five senses.

### 1. “My Senses Are Amazing” Poem

Read the following poem to your student. Point to each body part as you read.

#### **My Senses Are Amazing**

My senses are amazing,  
They help me do so much.  
My eyes can see, my ears can hear,  
My skin and hands can touch.  
My senses are amazing,  
They make me happy, too.  
My tongue can taste the food I eat,  
My nose can smell perfume.  
My senses are amazing,  
They keep me safe from harm.  
My nose smells smoke, my skin feels heat,  
My ears hear fire alarms.  
My senses are amazing,  
And now you know them well.  
Let's say all five together now:  
Sight, hearing, taste, touch, smell.

## 2. Sensory Walk

Spend time outdoors with your student, and encourage them to talk about what they see, hear, smell, etc. Have your student identify which body part is associated with each sense.

## 3. Texture Hunt

Your student will learn that objects have many different types of textures. Walk around the house or outside with your student and touch a variety of objects. Talk with your student about the texture of each of the objects. Use the word *texture* as often as possible.

## 4. Words to Use

Below is a list of some of the words that your student will be using at school. Try to use these words as they come up in everyday speech with your student.

- *harm*—Don't get too close to the fire; it could harm you.
- *protect*—We use an umbrella to protect us from the rain and keep us dry.
- *invisible*—The wind is invisible.
- *scents*—What kind of scents do you smell in your neighborhood?

## 5. Sayings and Phrases: “Look Before You Leap,” “Better Safe Than Sorry”

Your student will learn the well-known sayings “look before you leap” and “better safe than sorry.” You may want to use these sayings the next time you and/or your student think ahead before acting.

## 6. Read Aloud Each Day

It is very important that you read to your student each day.

Be sure to praise your student whenever they share what they have learned at school.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

3.1

Activity Page

Directions: Draw examples of loud sounds in the column with the fire engine. Draw examples of soft sounds in the column with the mouse.





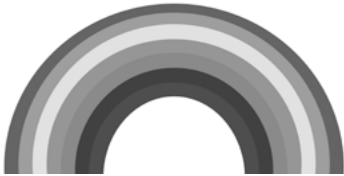
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.1

Assessment

Directions: There are two columns of pictures. The left column shows objects that we can sense, and the right column shows the body parts we use to sense these objects. Draw a line from each object to the body part you would use the most to sense it.





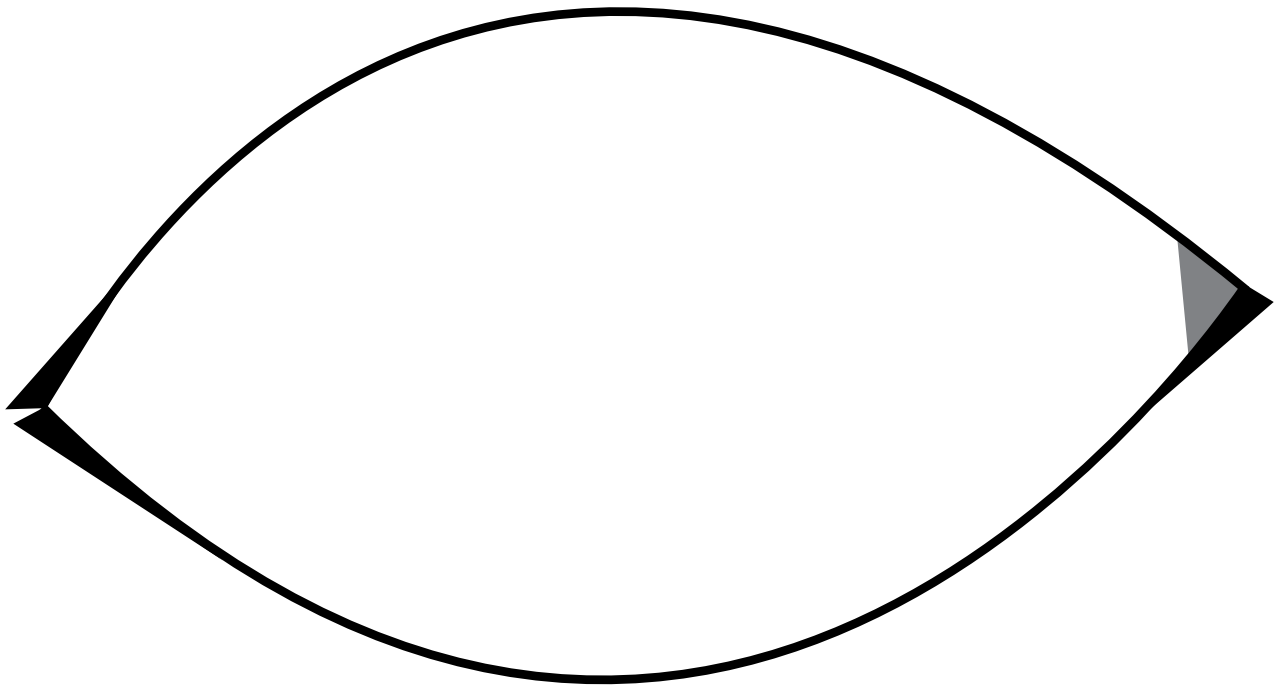
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.2

Activity Page

*Directions: Listen to your teacher's instructions to help you complete the picture of the eye. It is not necessary to label the parts of the eye.*





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

7.1

Take-Home

## Dear Family Member,

Over the next few days, your student will be learning more about the five senses. They will learn about Helen Keller and Ray Charles, two highly successful people with disabilities. Ray Charles was a world-renowned musician in spite of the fact that he was blind. Helen Keller was both deaf and blind, and nonetheless learned how to read, write, and communicate both by talking and through sign language.

Below are some suggestions for activities that you can do at home to reinforce your student's learning about the five senses.

### 1. Ray Charles

If possible, buy, borrow, or download some of Ray Charles' songs and listen to them with your student. Suggested titles include:

- "Georgia on My Mind"
- "Hit the Road, Jack"
- "You Are My Sunshine"

### 2. Helen Keller

If possible, buy, borrow, or download one of the many videos that recount Helen Keller's life and her work with her teacher, Anne Sullivan. Watch the video with your student and talk about the challenges Helen learned to overcome.

### 3. Words to Use

Below is a list of some of the words that your student will be using at school. Try to use these words as they come up in everyday speech with your student.

- *remarkable*—That is a remarkable drawing!
- *sensations*—Sipping hot chocolate on a cold winter day is one of my favorite sensations.

### 4. Read Aloud Each Day

It is very important that you read to your student each day.

Be sure to praise your student whenever they share what they have learned at school.



NAME: \_\_\_\_\_

UA.1

Assessment

DATE: \_\_\_\_\_

Directions: Listen to your teacher's instructions.

|     |                                                                                     |                                                                                       |
|-----|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1.  |    |    |
| 2.  |    |    |
| 3.  |    |    |
| 4.  |    |    |
| 5.  |   |   |
| 6.  |  |  |
| 7.  |  |  |
| 8.  |  |  |
| 9.  |  |  |
| 10. |  |  |

11.



12.



13.



14.



15.



NAME: \_\_\_\_\_

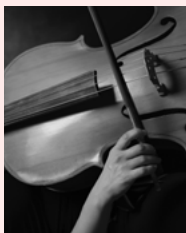
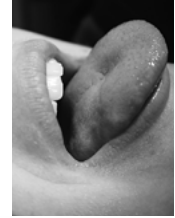
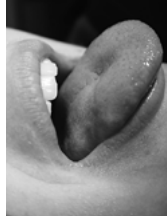
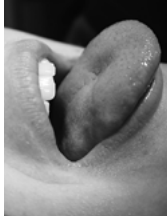
DATE: \_\_\_\_\_

UA.2

Assessment

Unit 2

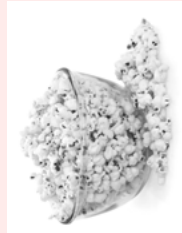
Directions: Listen to your teacher's instructions.



1.



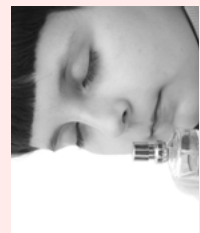
2.



3.



4.



5.



NAME: \_\_\_\_\_

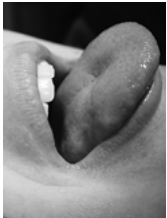
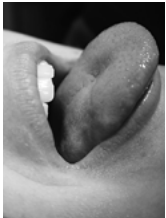
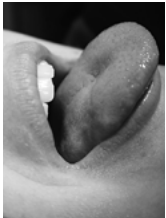
DATE: \_\_\_\_\_

UA.3

Assessment

Unit 2

Directions: Listen to your teacher's instructions.

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |    |
|    |    |    |   |    |
|   |   |   |   |   |
|  |  |  |  |  |
|  |  |  |  |  |
| 1.                                                                                  | 2.                                                                                  | 3.                                                                                  | 4.                                                                                   | 5.                                                                                    |



ISBN 978-1-95853-437-3

© 2024. Texas Education Agency. Portions of this work are adapted, with permission, from originals created by

Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org).

This work is licensed under a  
Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of the Texas Education Agency, as well as prior works by Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) and is made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

This work is based on prior works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution- NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Printed in the USA



**Bluebonnet  
Learning**

K-5 Reading Language Arts

ENGLISH

# THE FIVE SENSES KINDERGARTEN UNIT 2 | ACTIVITY BOOK

EDITION 1

