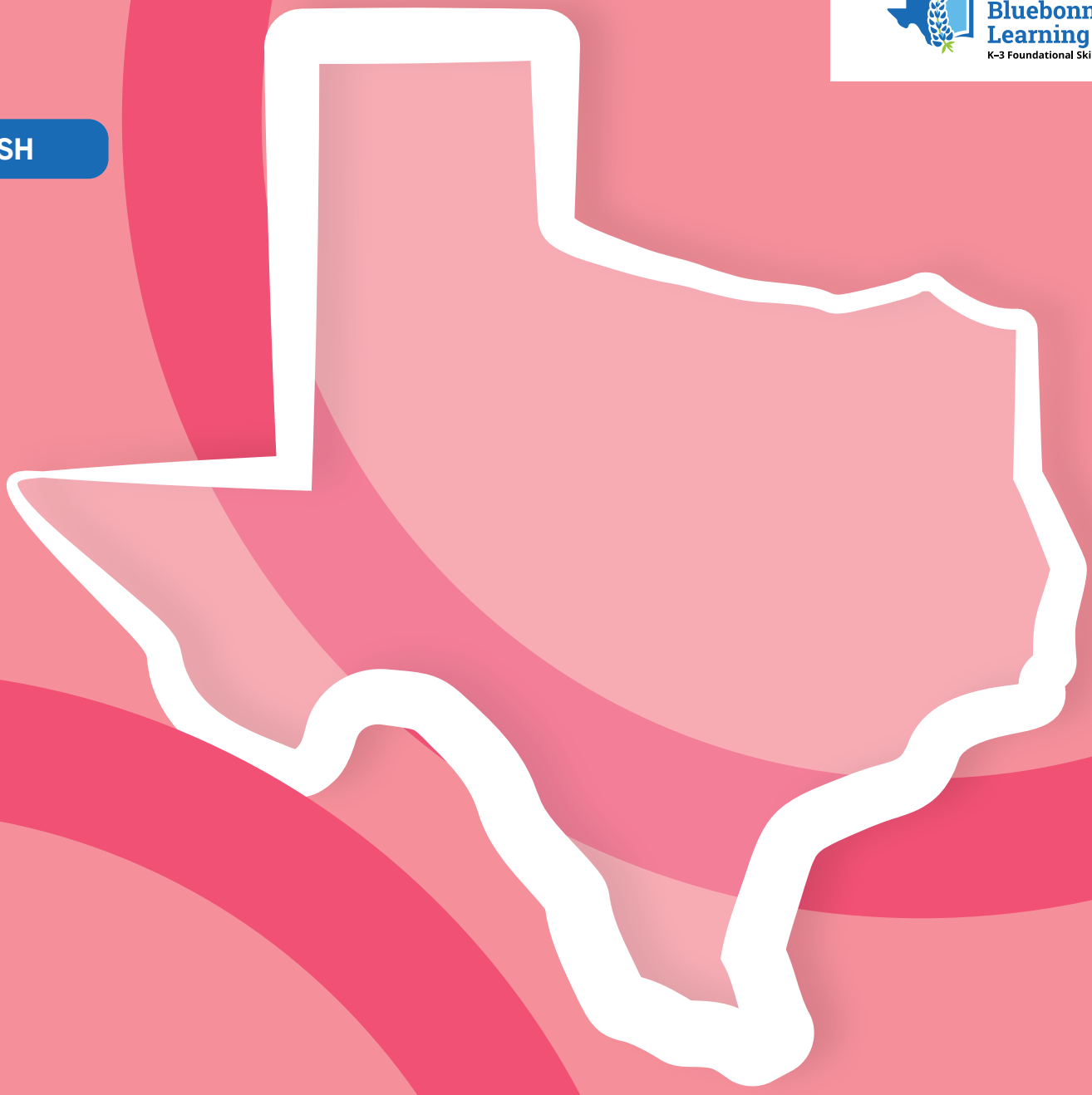
Bluebonnet Learning
K–3 Foundational Skills

ENGLISH



KINDERGARTEN FOUNDATIONAL SKILLS UNIT 2

Activity Book

EDITION 1

Kindergarten

Foundational Skills 2

Activity Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email **openeducationresources@tea.texas.gov**.

Foundational Skills 2

Activity Book

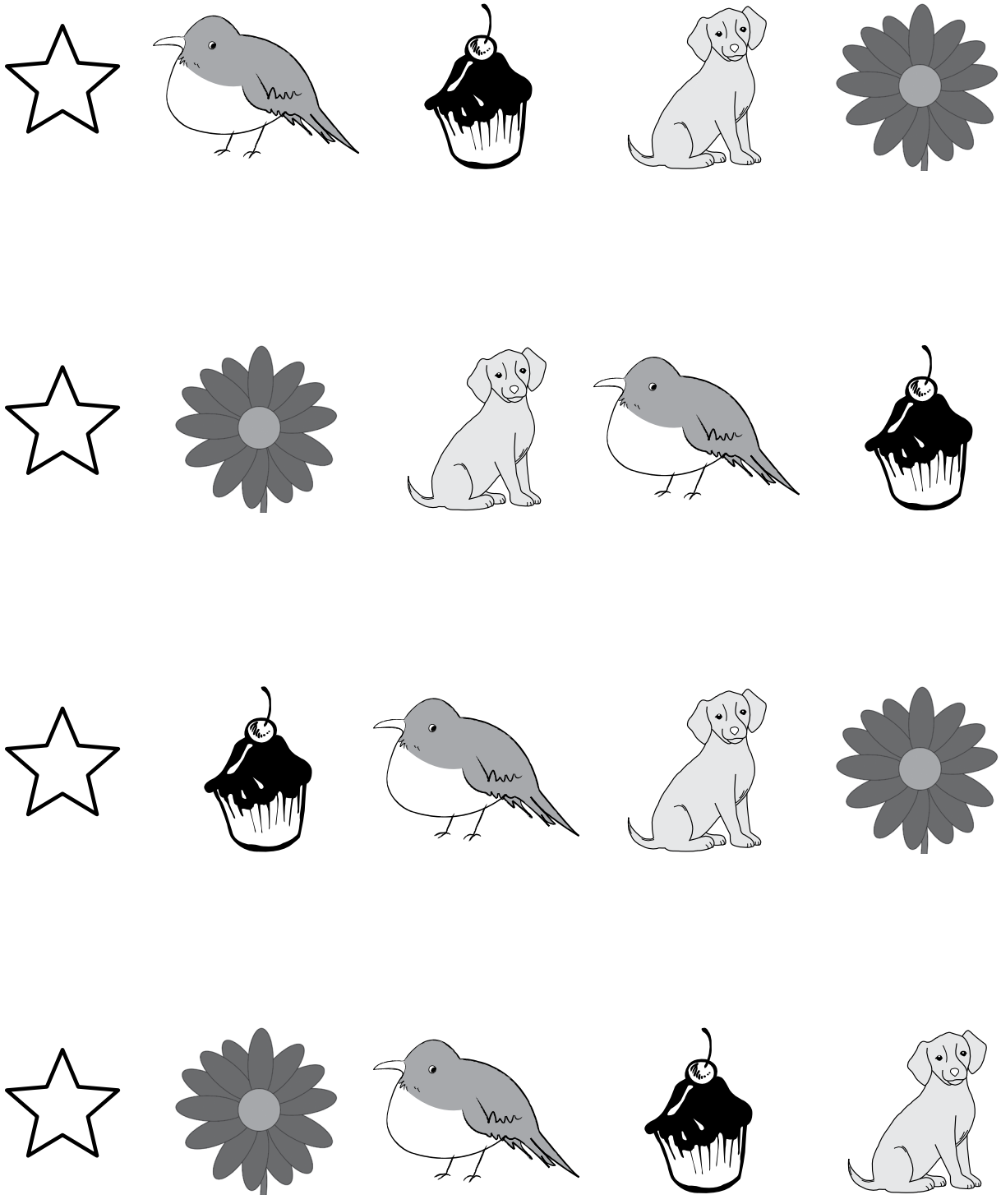
This Activity Book contains activity pages that accompany many of the lessons from the Teacher Guide for Unit 2. The activity pages are organized and numbered according to the lesson number and the order in which they are used within the lesson. For example, if there are two activity pages for Lesson 4, the first will be numbered 4.1 and the second 4.2. The activity pages in this book do not include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these activity pages to the students orally, using the instructions in the Teacher Guide. The Activity Book is a student component, which means each student should have an Activity Book.

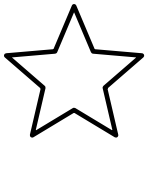
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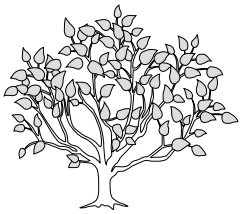
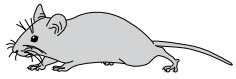
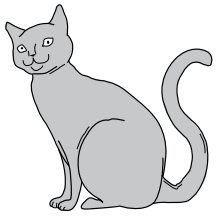
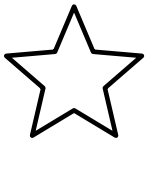
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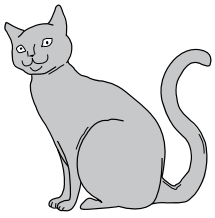
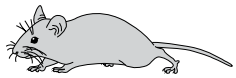
1.1 **Activity Page**

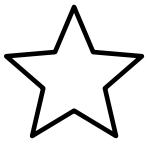
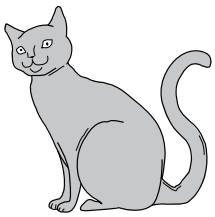
Directions: Ask students to simultaneously name and point to the pictures in each row from left to right. Students should work through the pictures in the top row, then the second row, then the third row, and then the bottom row.

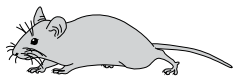
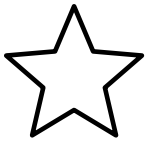
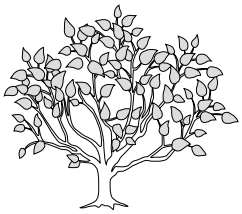
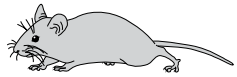
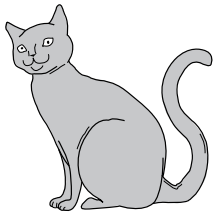




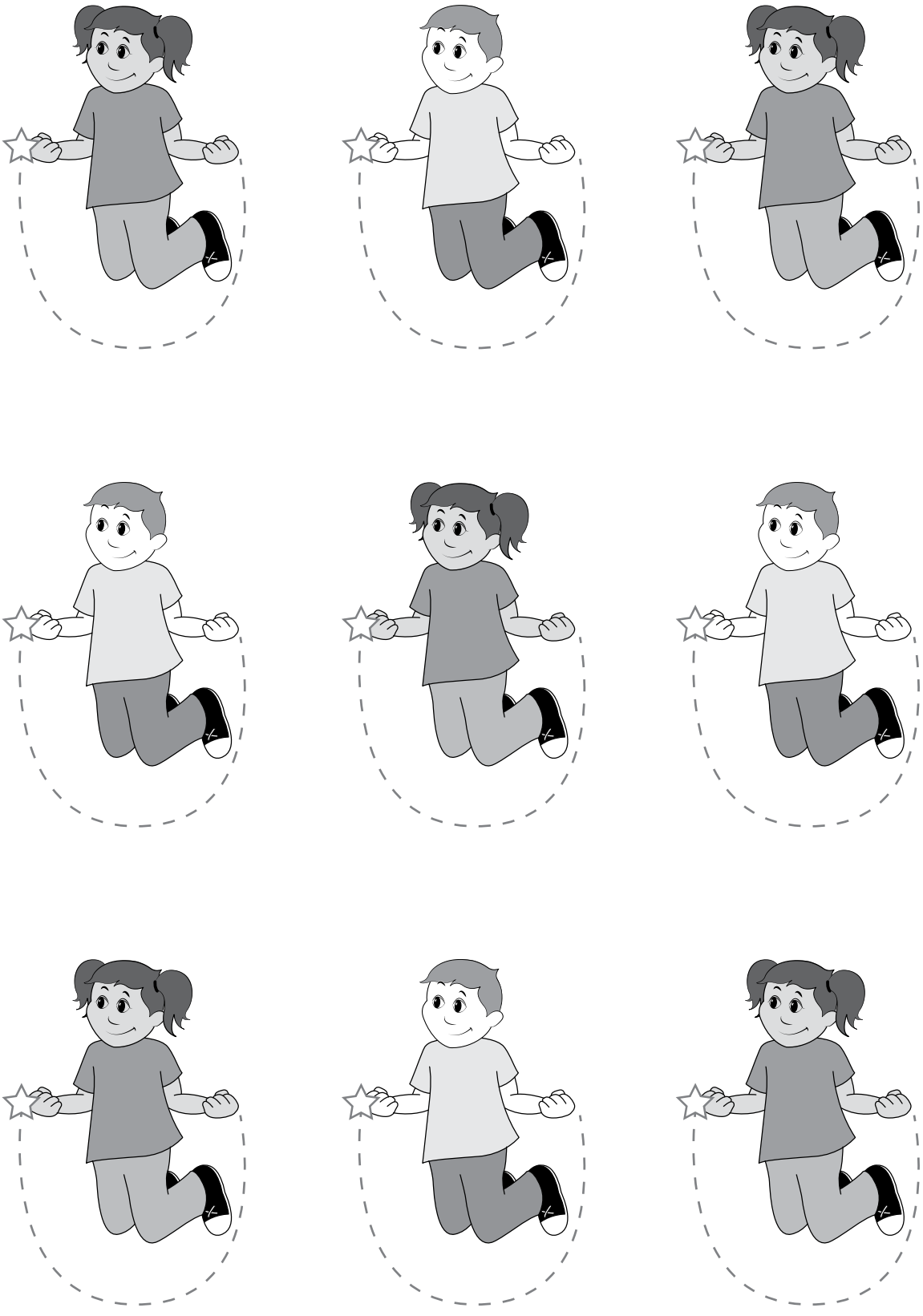




NAME: _____

DATE: _____

Directions: Ask students to trace the dotted cups, starting at the stars.













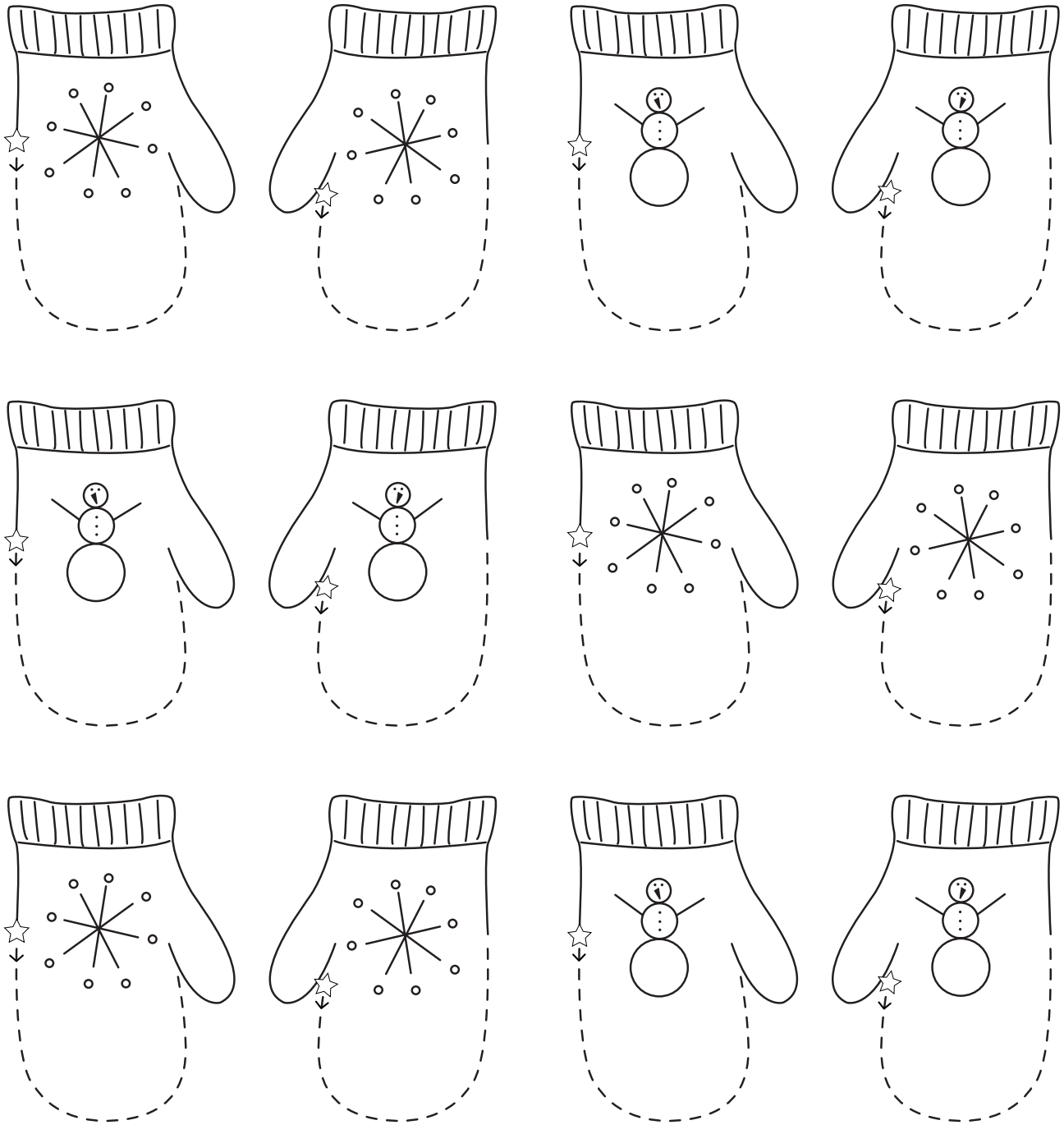
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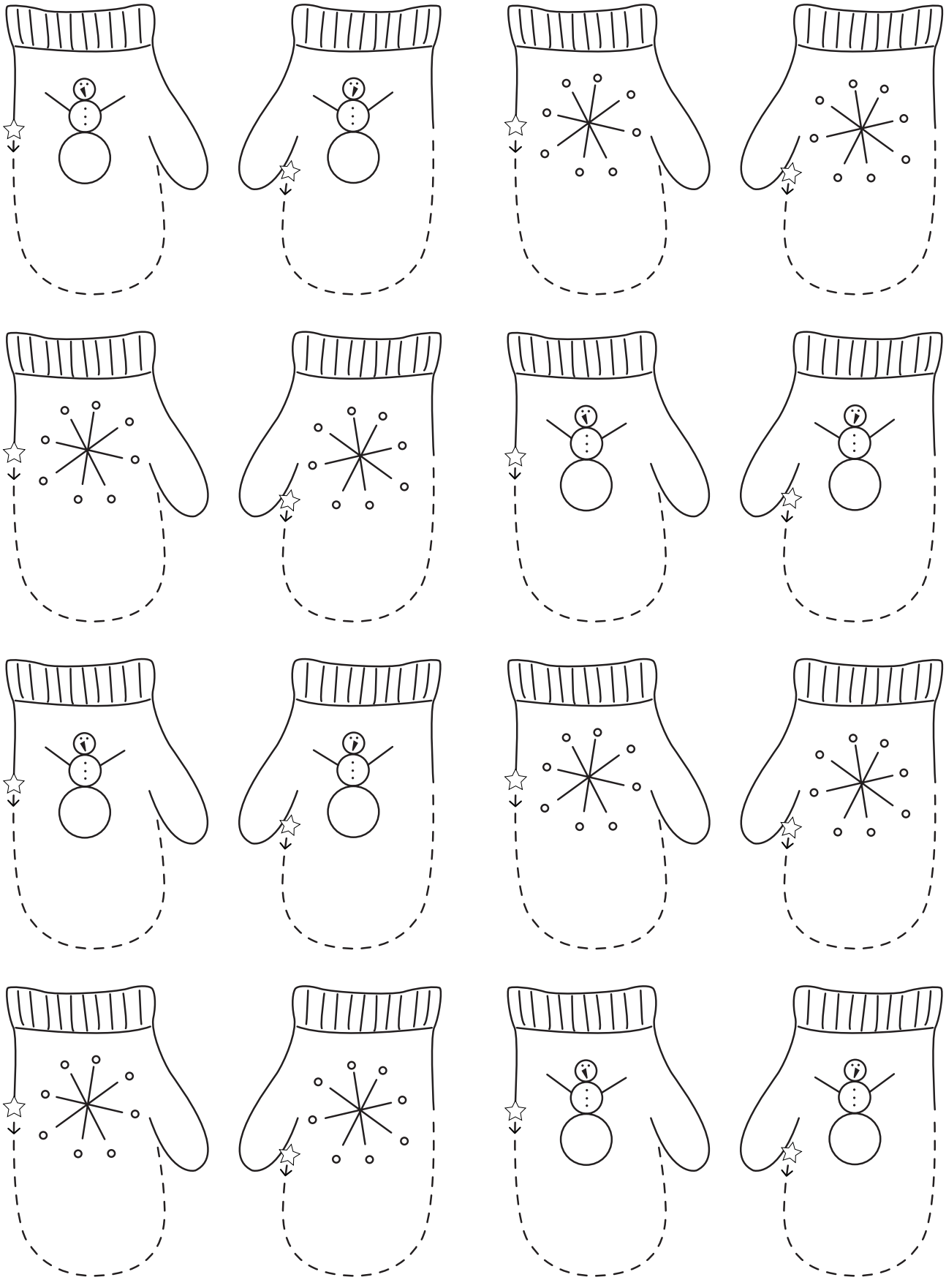
DATE: _____

1.3 **Take-Home**

Dear Family Member,

In class, we have been practicing cup shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted cups on the front and back of this activity page, starting at the stars. Students may color the pictures after they complete tracing (optional).



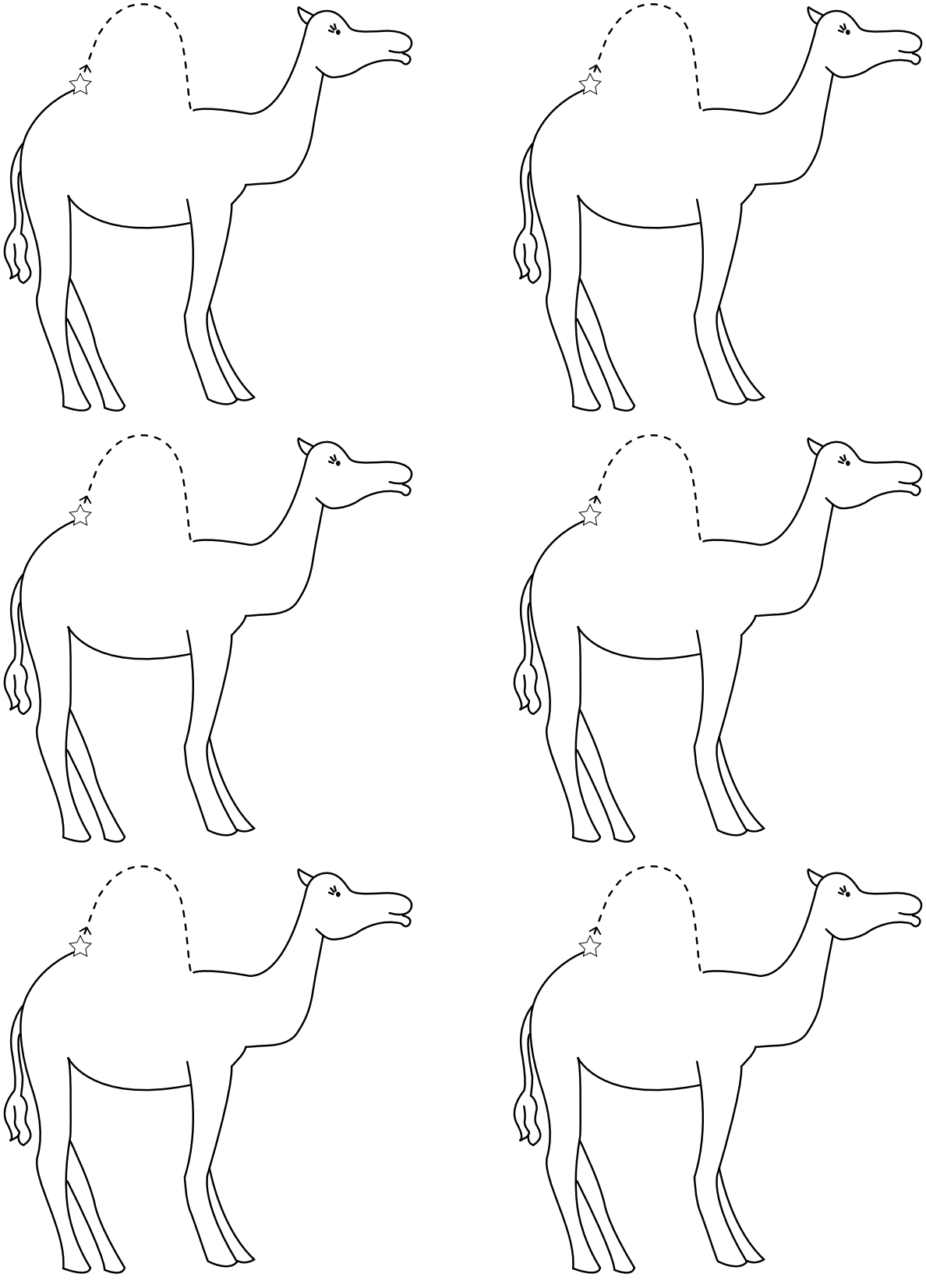


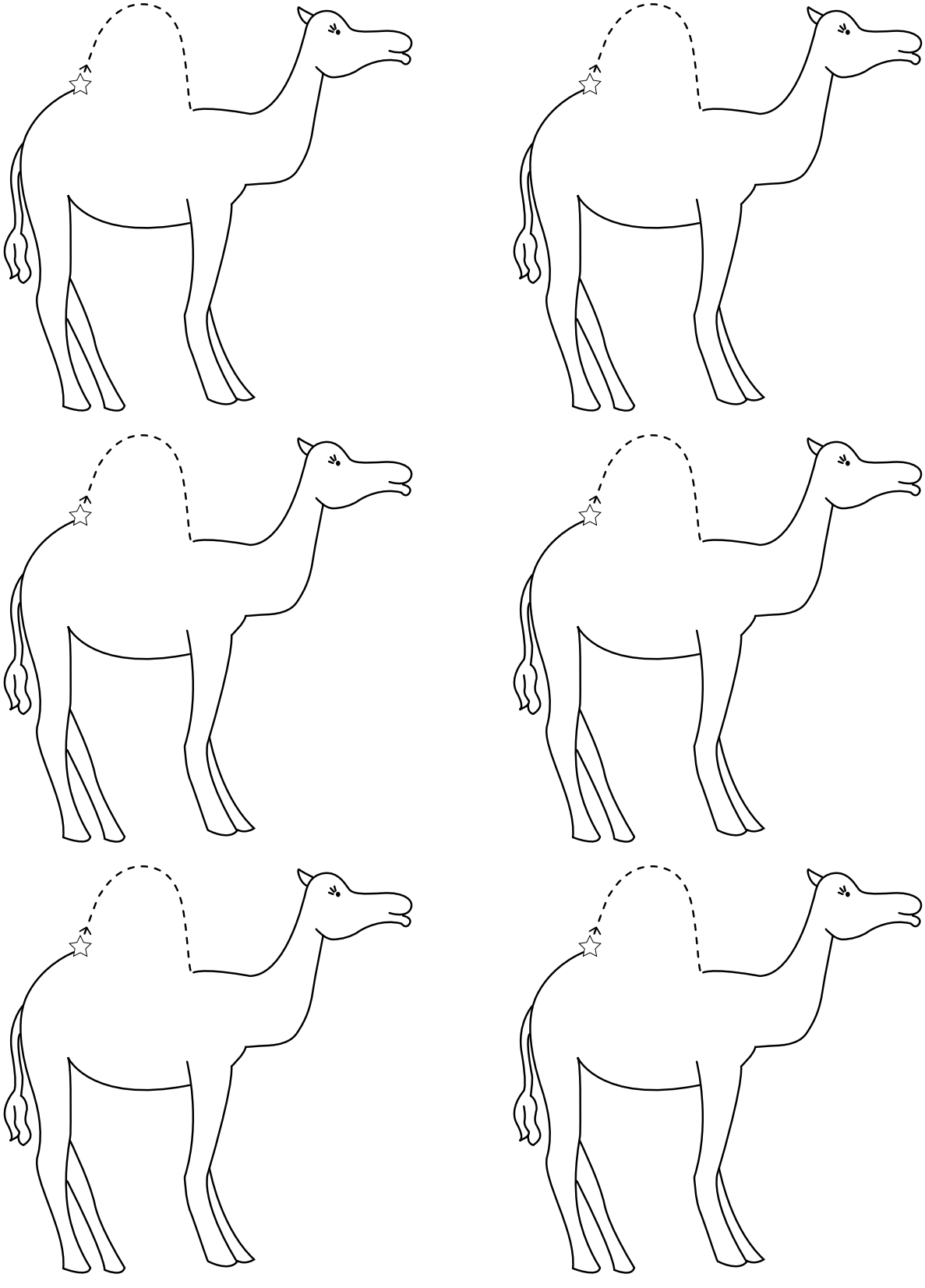
NAME: _____

DATE: _____

2.1 **Activity Page**

Directions: Ask students to trace the dotted humps, starting at the stars. Students may color the picture (optional).





NAME: _____

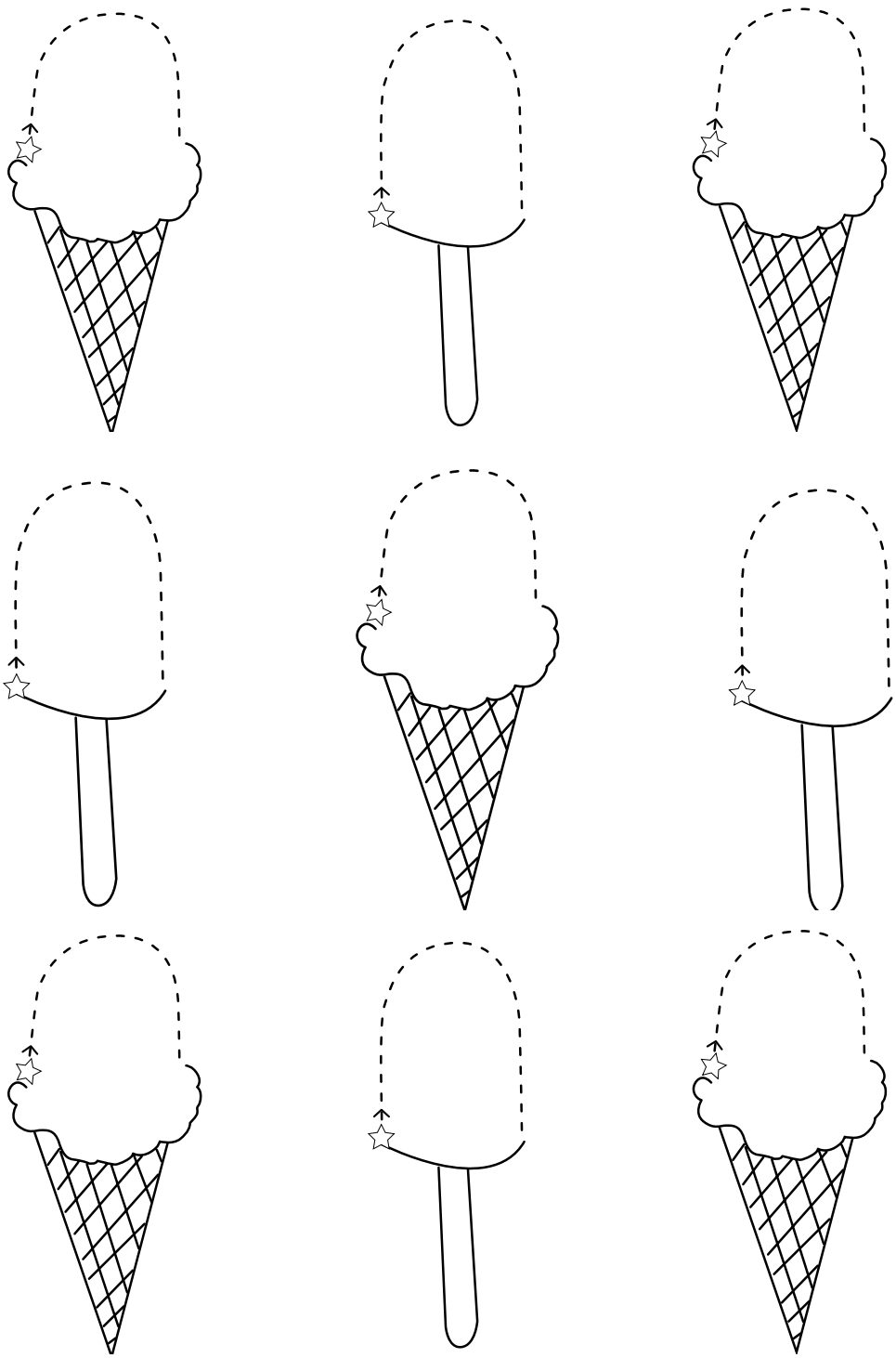
DATE: _____

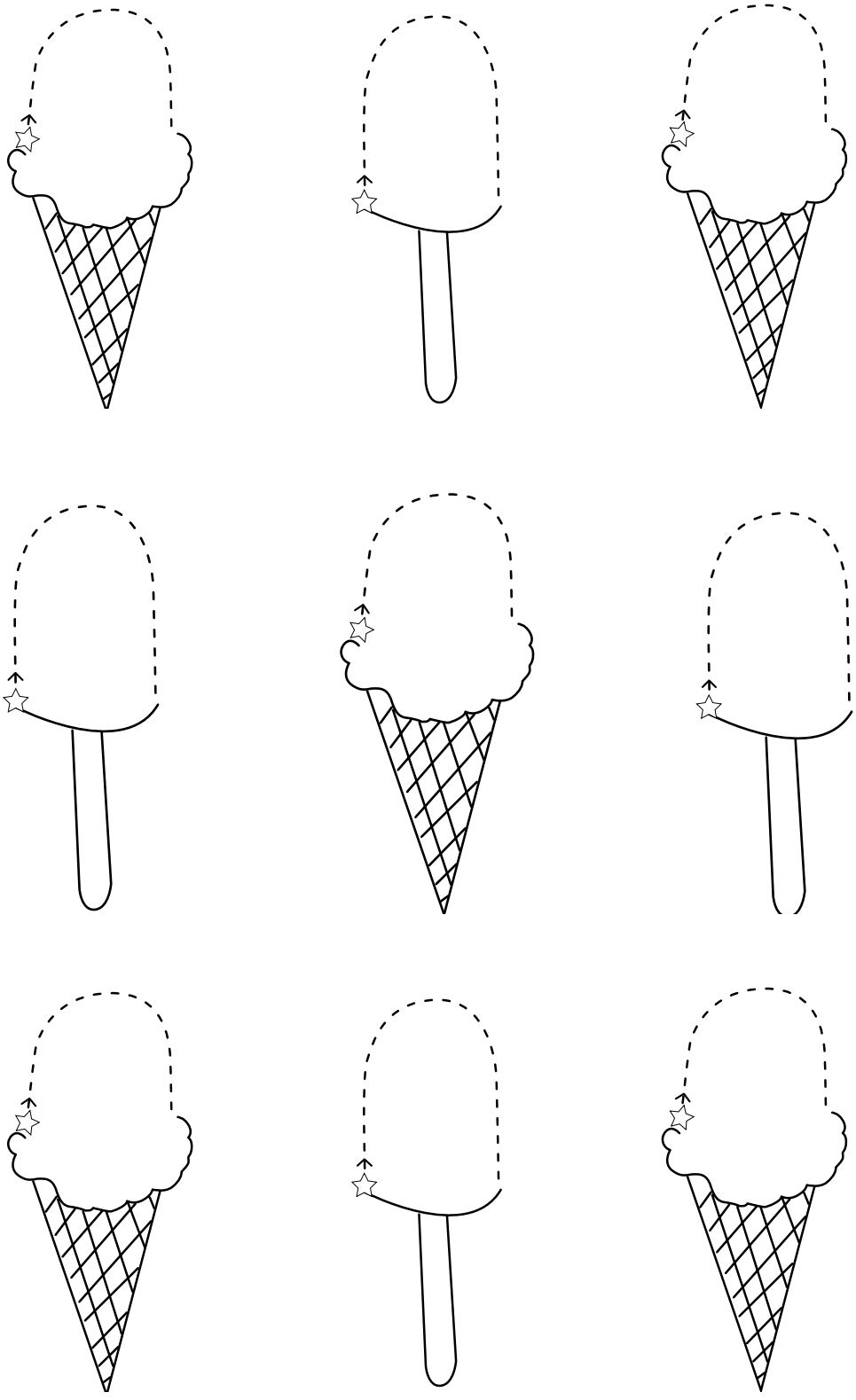
2.2

Take-Home

Dear Family Member,

In class, we have been practicing hump shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted humps on the front and back of this activity page, starting at the stars.





NAME: _____

DATE: _____

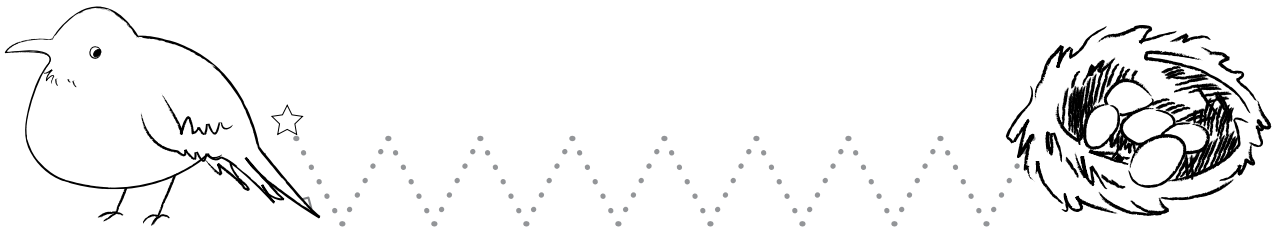
3.1 **Activity Page**

Directions: Ask students to trace the dotted zigzags, starting at the stars.





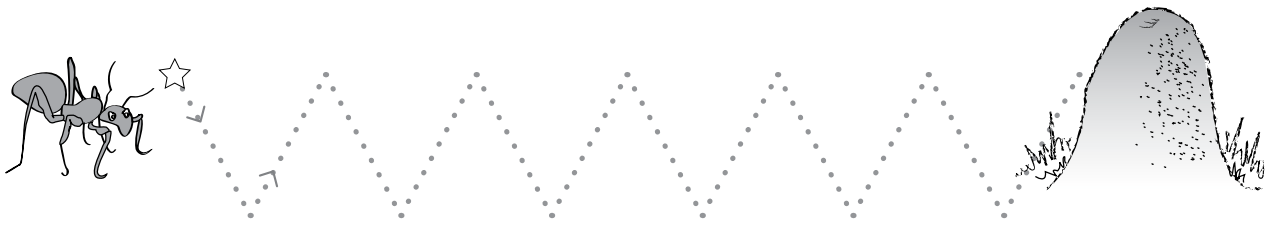










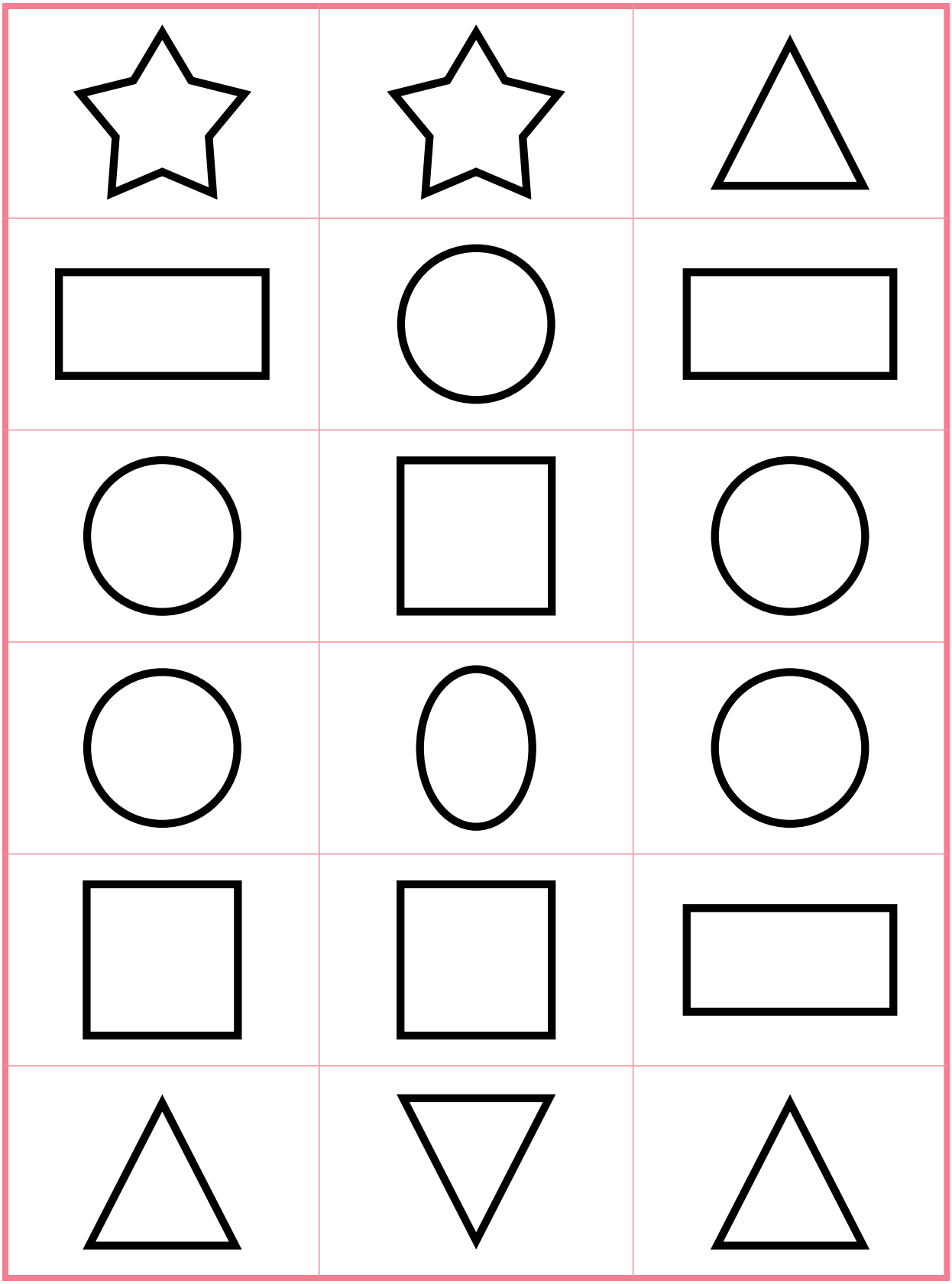


NAME: _____

DATE: _____

3.2 **Activity Page**

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.



V	W	V
C	C	Ↄ
S	Z	S
T	I	T
W	M	W
F	E	F

NAME: _____

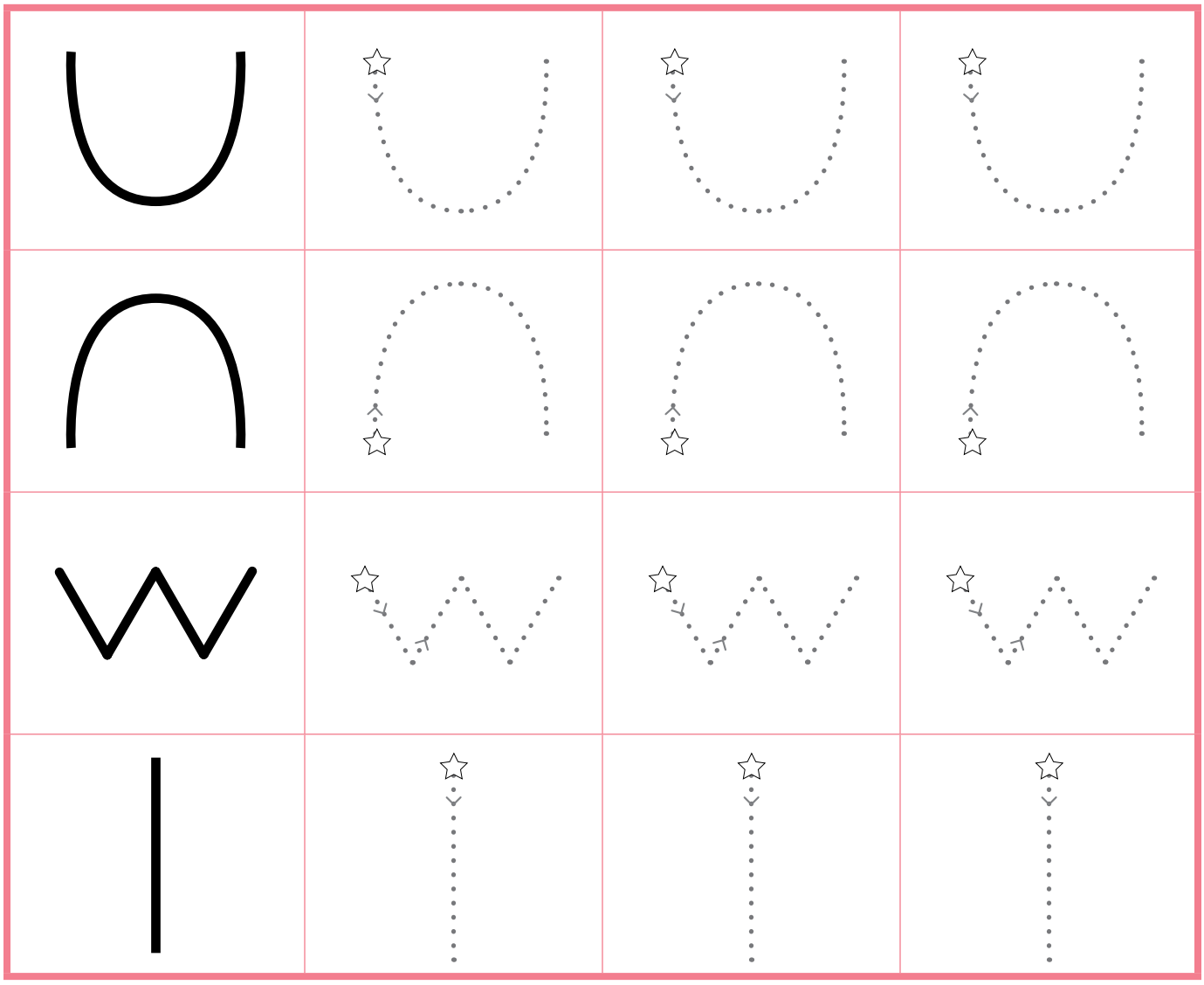
DATE: _____

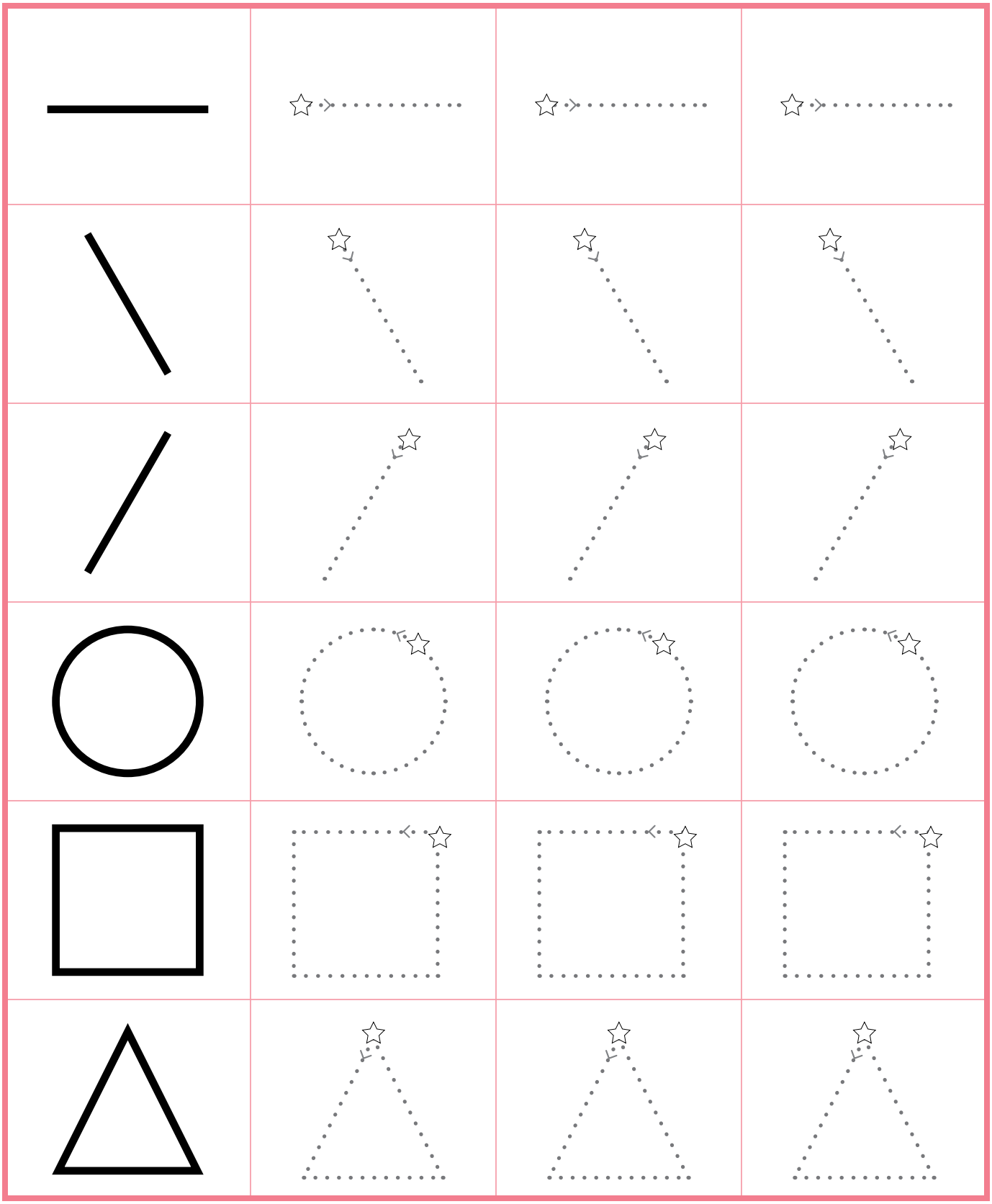
3.3

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.



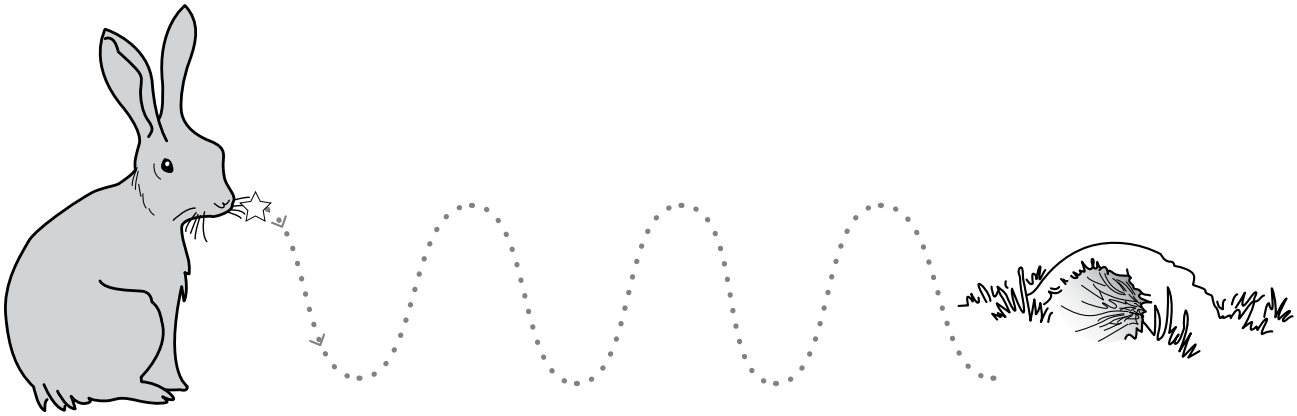


NAME: _____

DATE: _____

4.1 **Activity Page**

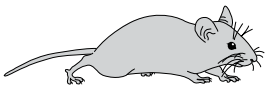
Directions: Ask students to trace the dotted wavy lines, starting at the stars.

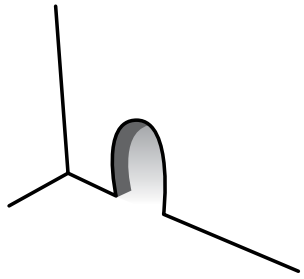


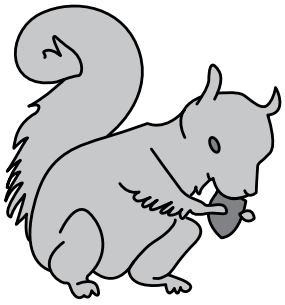


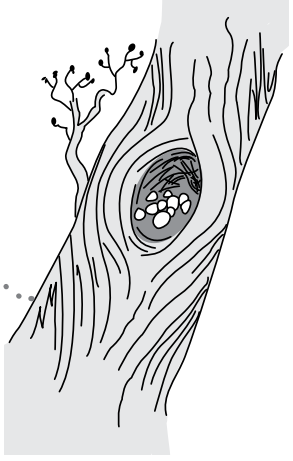


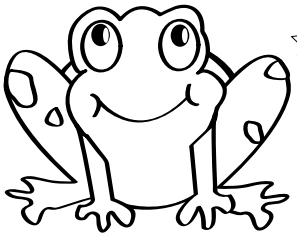




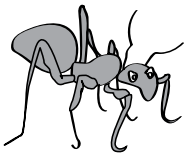


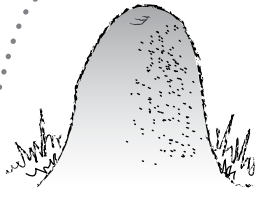










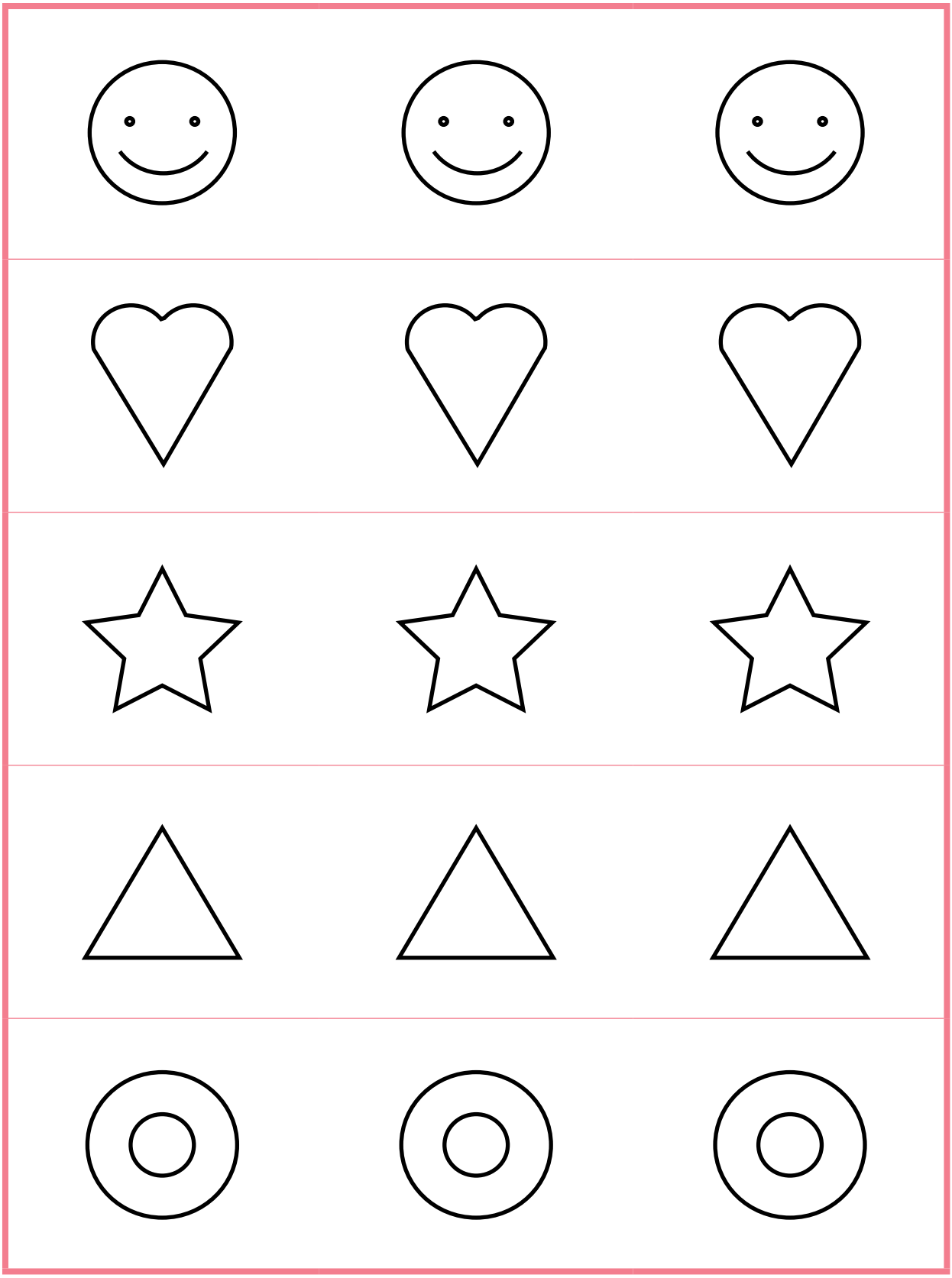


NAME: _____

DATE: _____

4.2 **Activity Page**

Directions: For each row, ask students to color the shape that is at the beginning green and the shape that is at the end red.



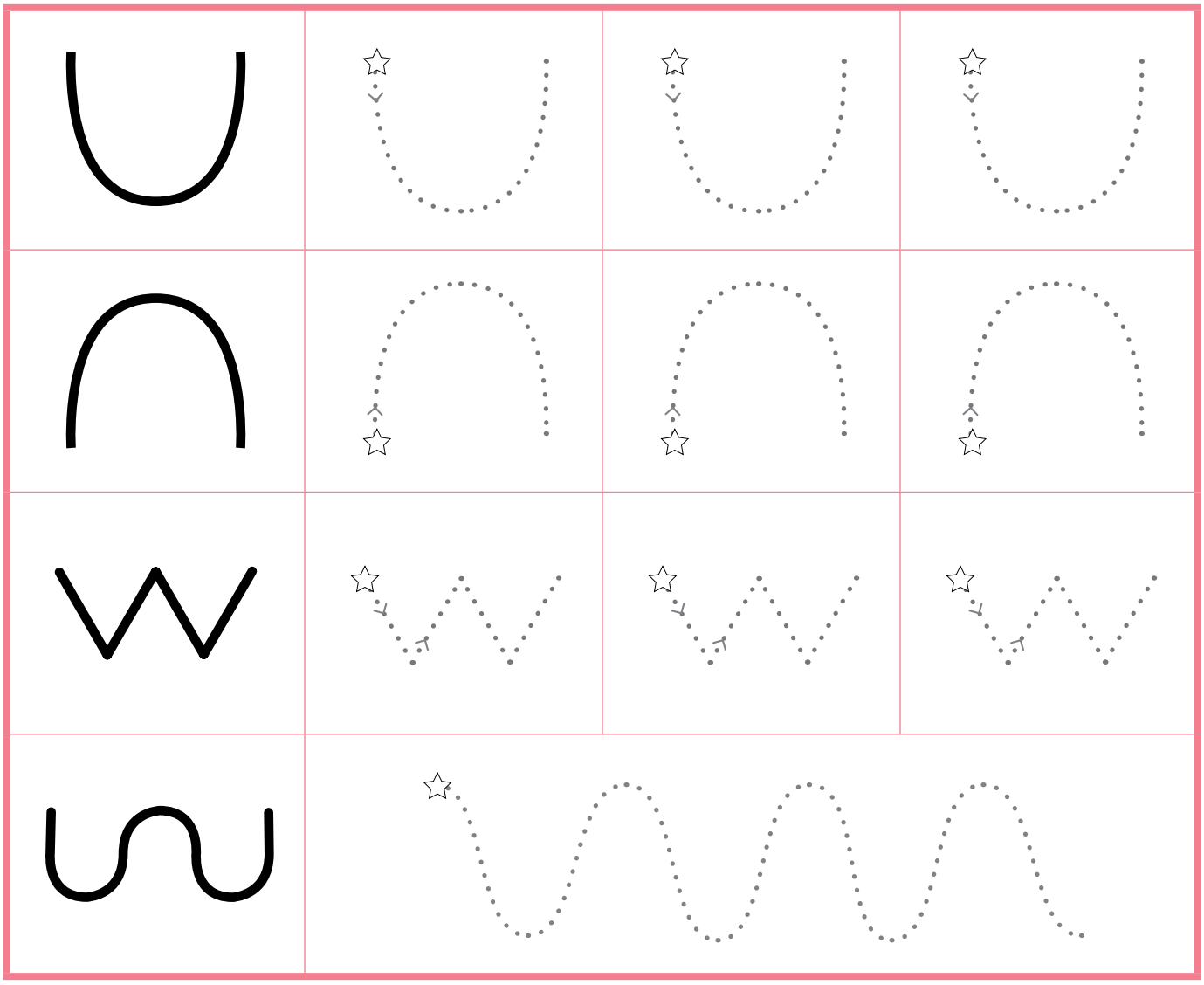
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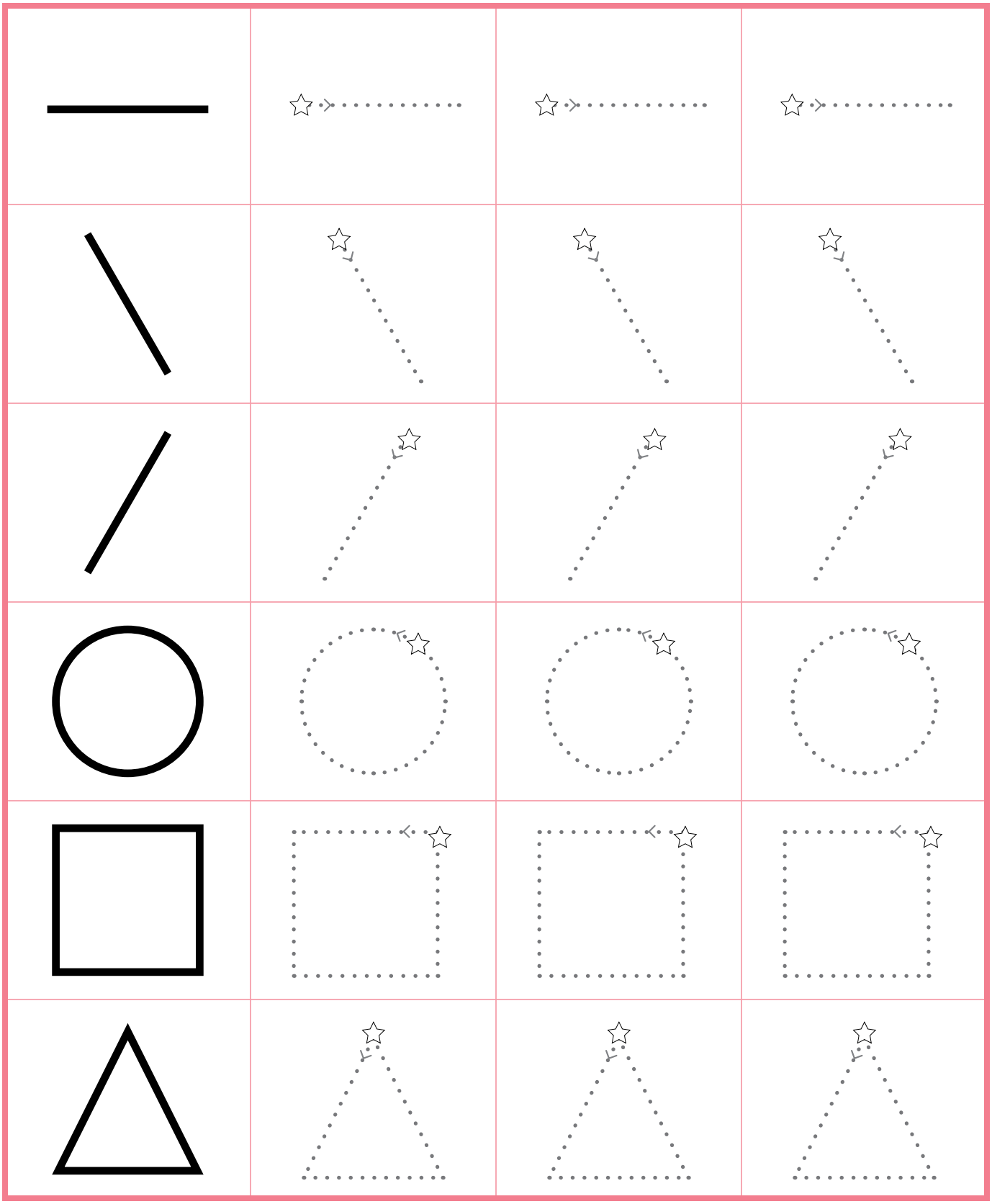
DATE: _____

4.3 **Take-Home**

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.



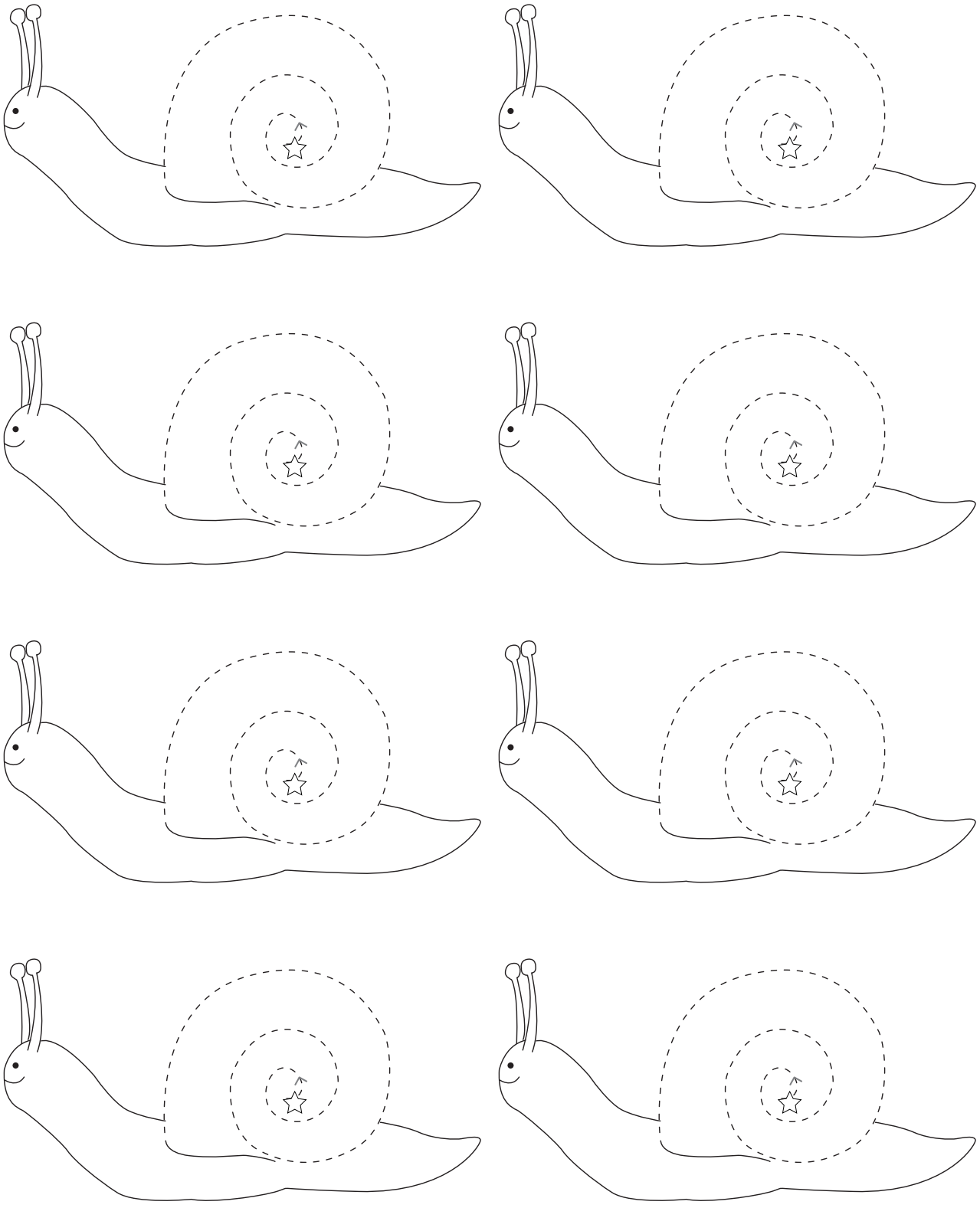


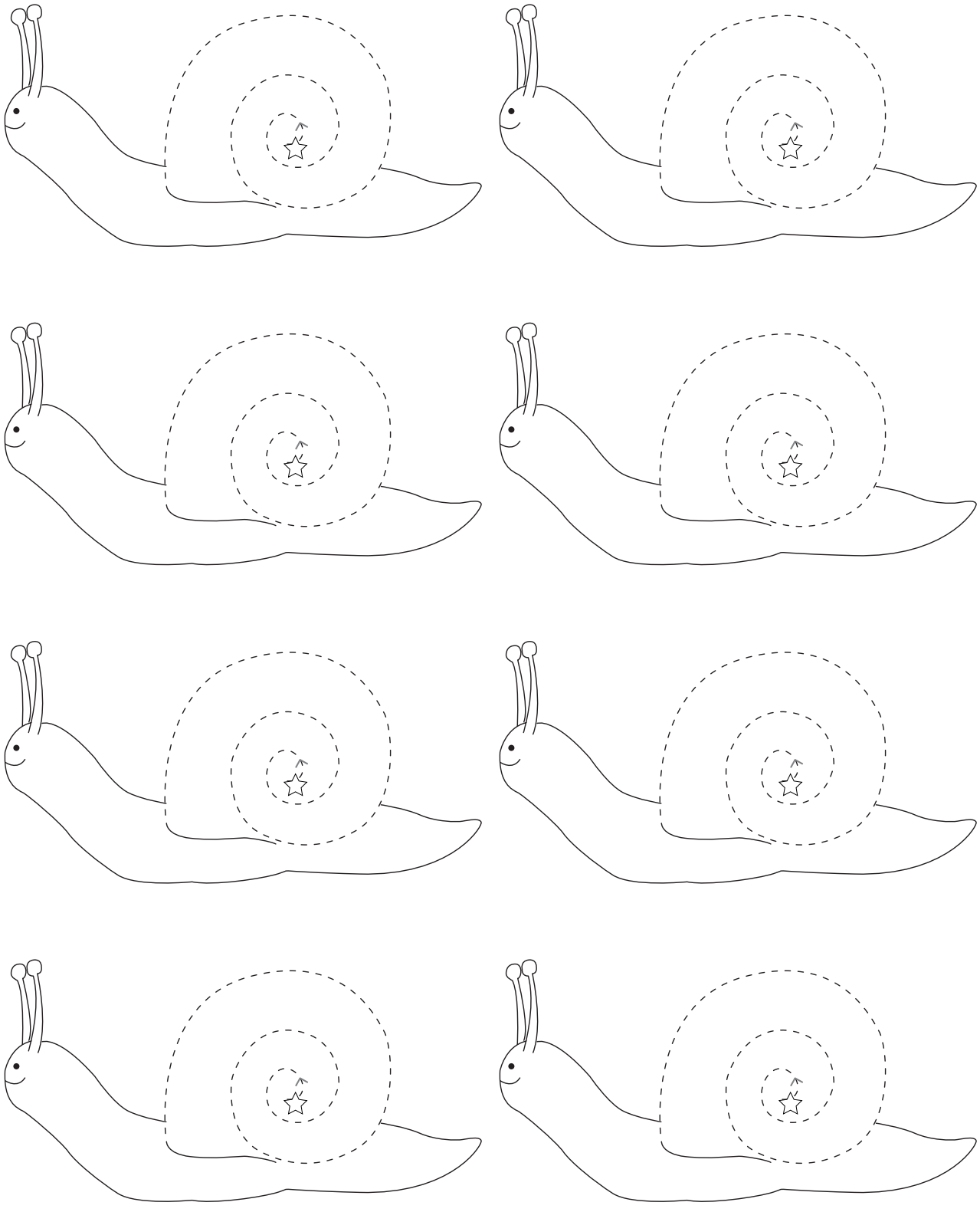
NAME: _____

DATE: _____

5.1 **Activity Page**

Directions: Ask students to trace the dotted spirals, starting at the stars. Students may color the picture (optional).





NAME: _____

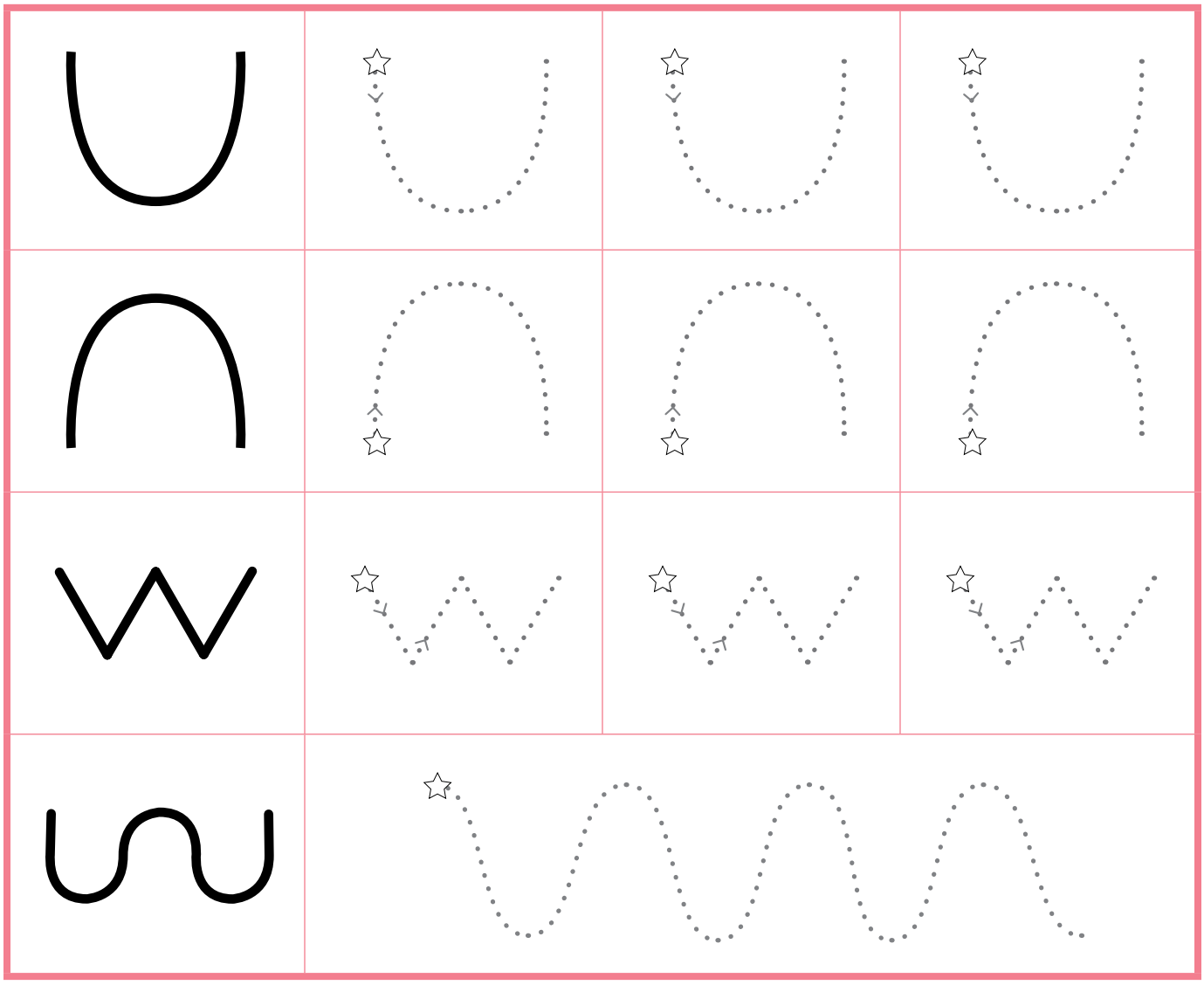
DATE: _____

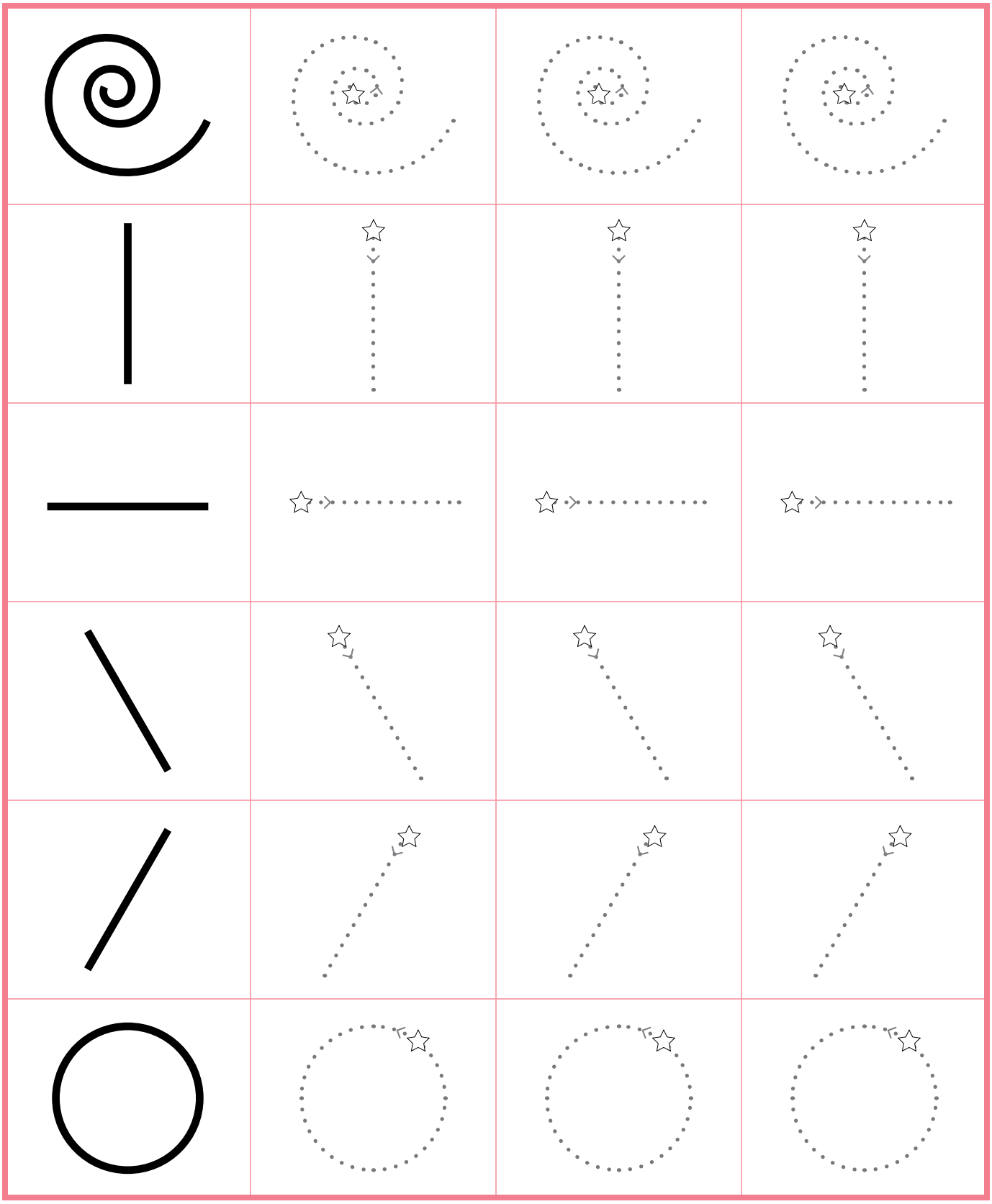
5.2

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.



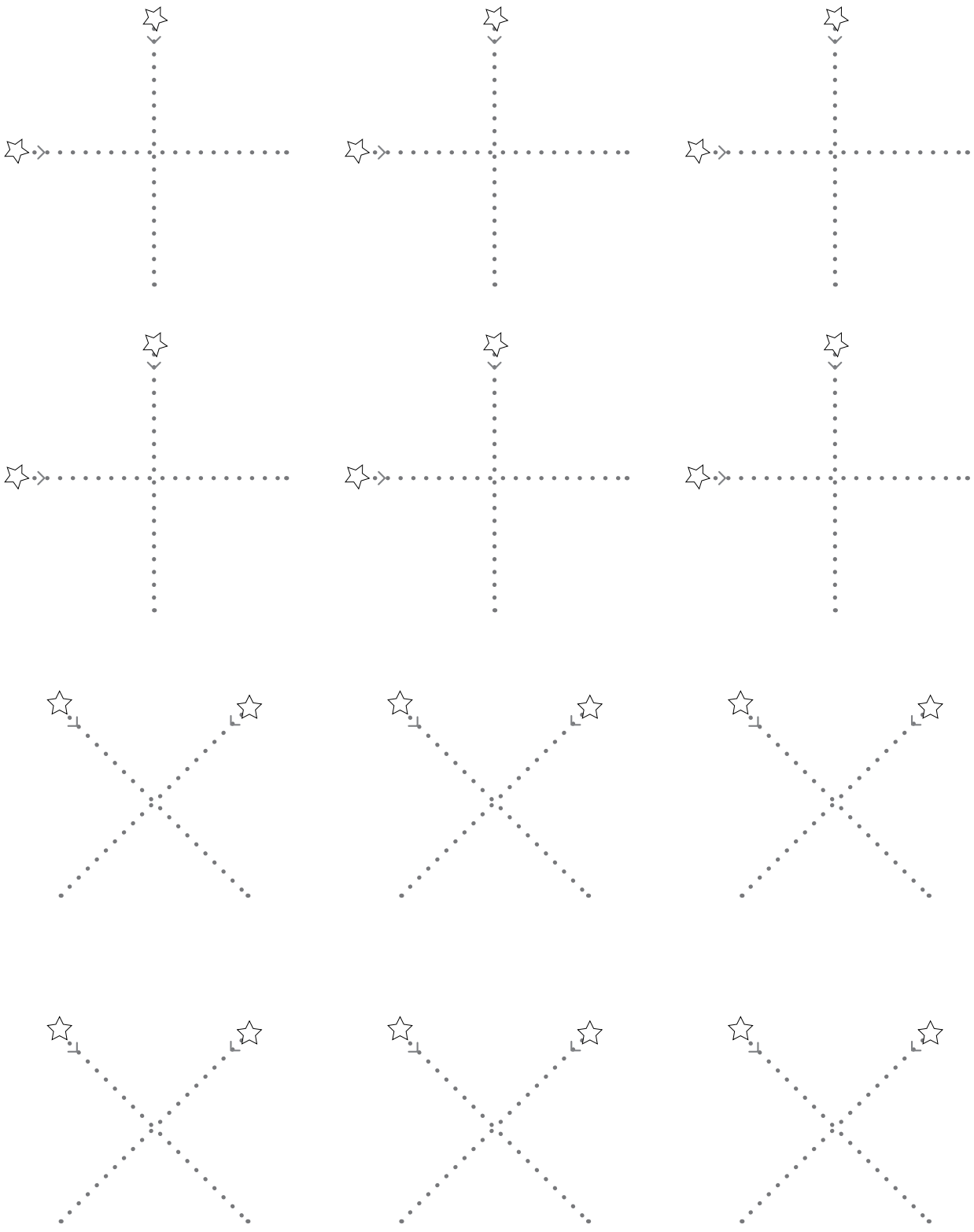


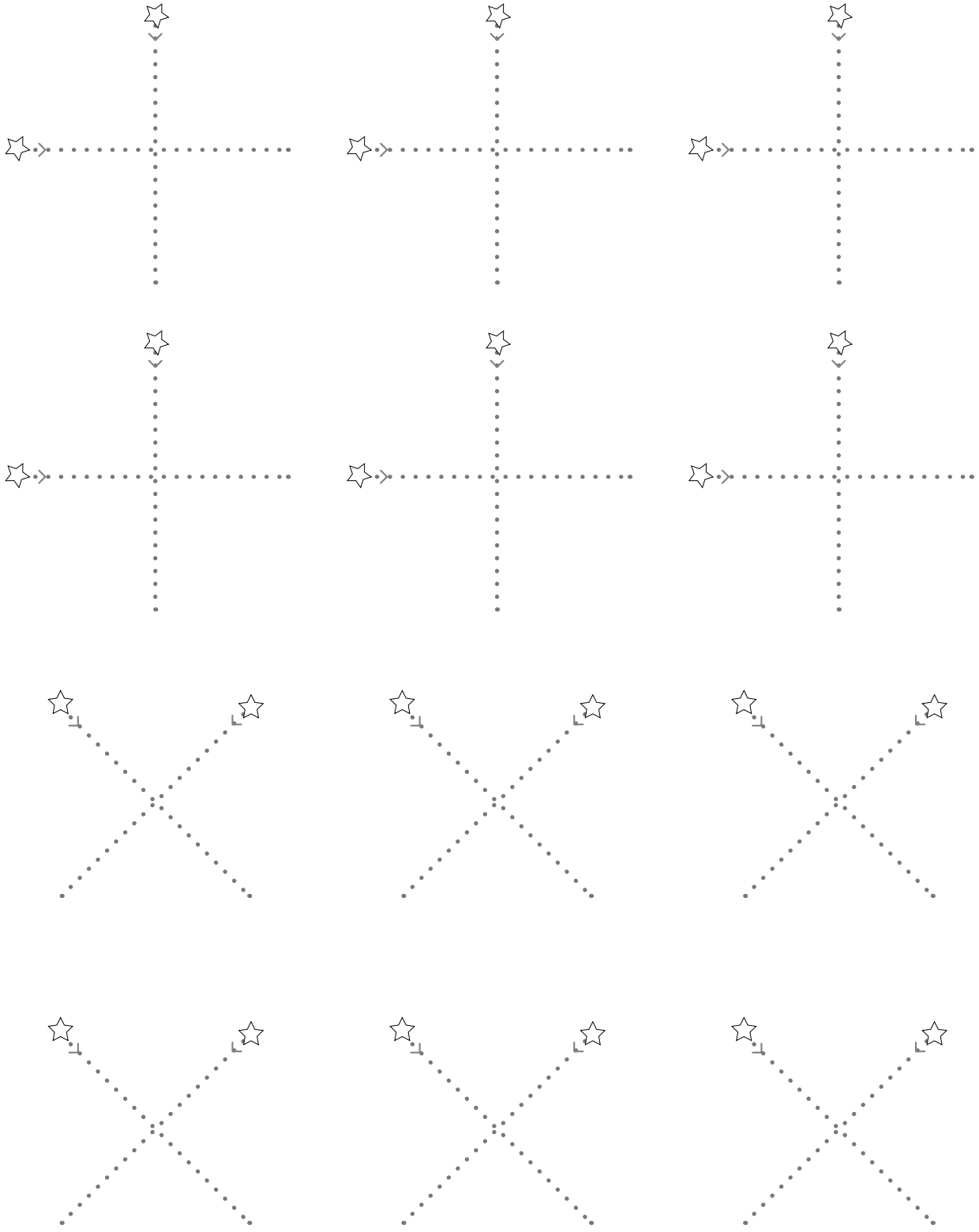
NAME: _____

DATE: _____

6.1 **Activity Page**

Directions: Ask students to trace the dotted shapes, starting each line at a star.





NAME: _____

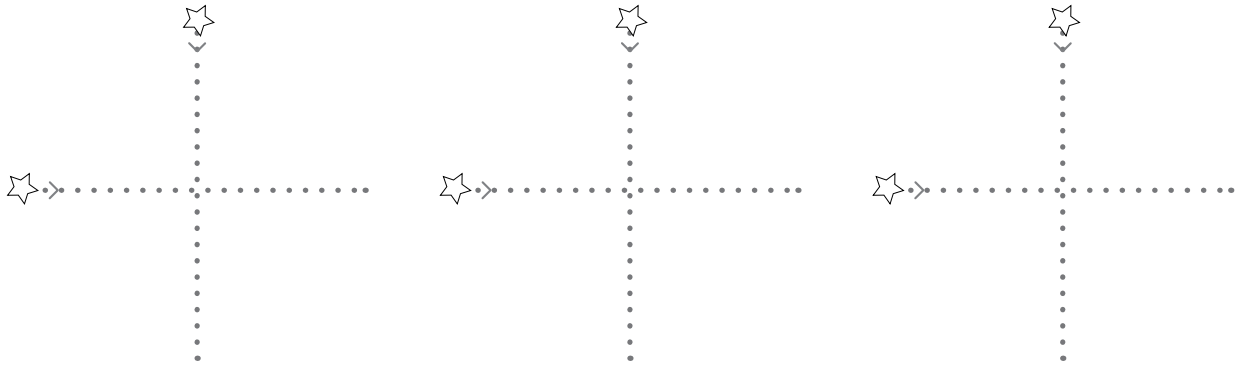
DATE: _____

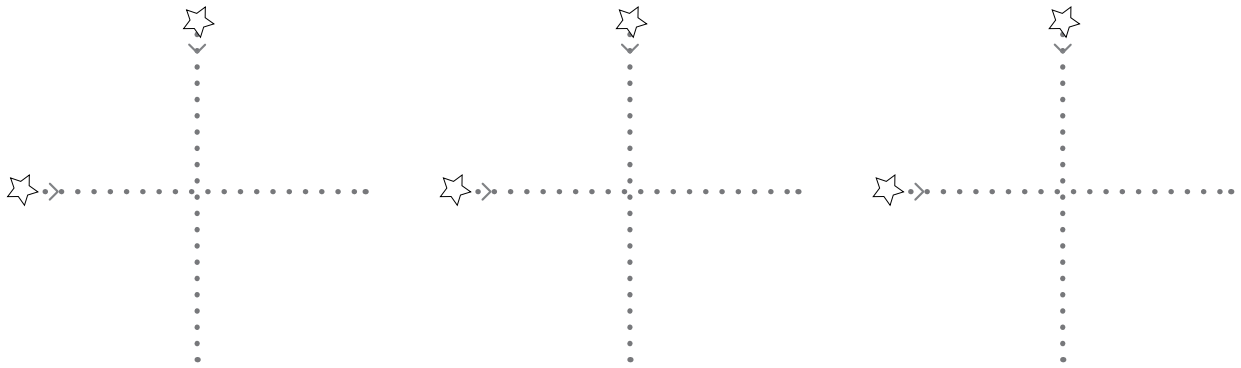
6.2

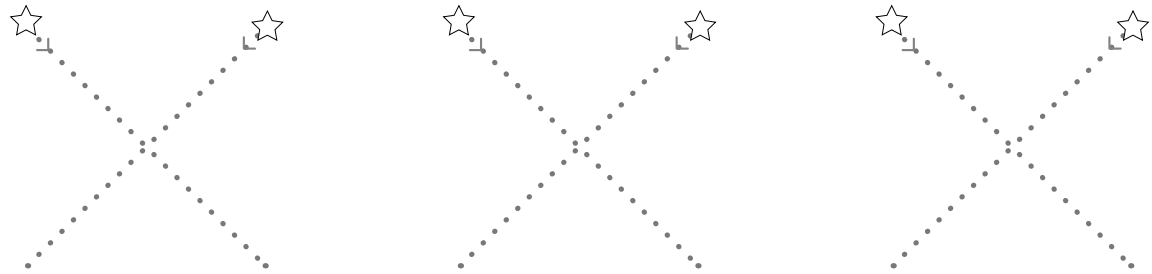
Take-Home

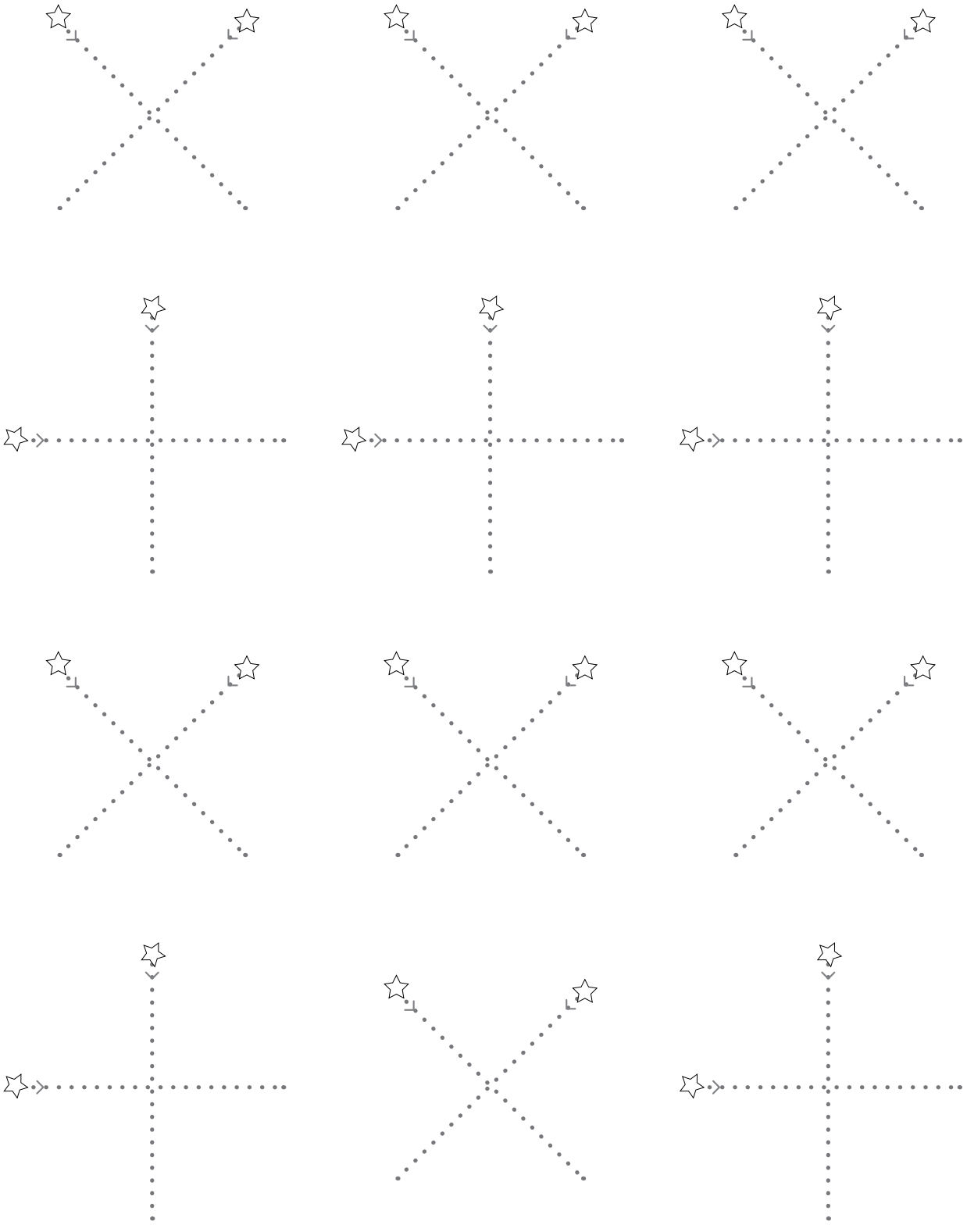
Dear Family Member,

In class, we have been practicing + 's and × 's. These are some of several simple shapes we are practicing for letter formation. Please have your child trace the dotted + 's and × 's on the front and back of this activity page, starting each line at a star.







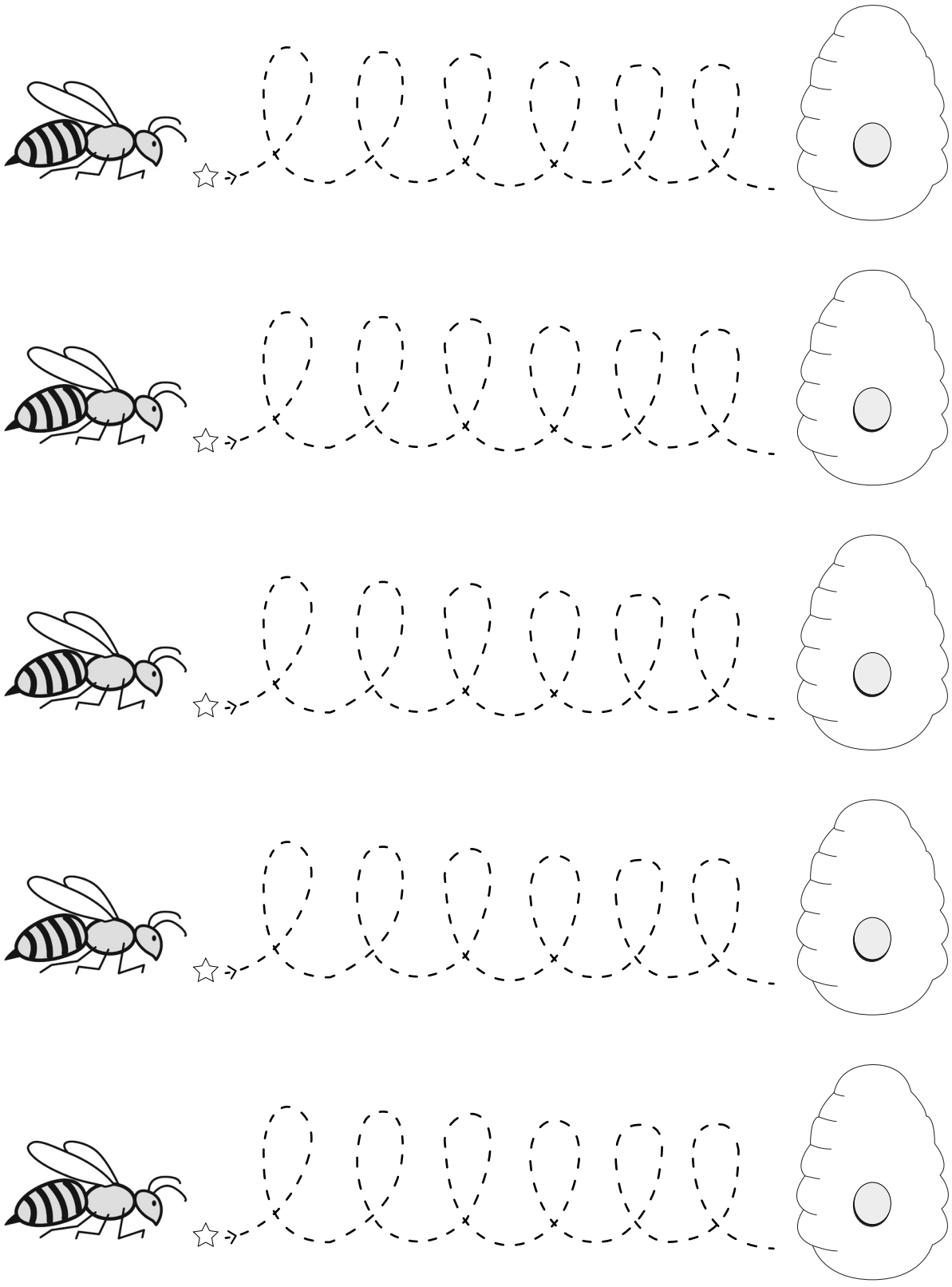


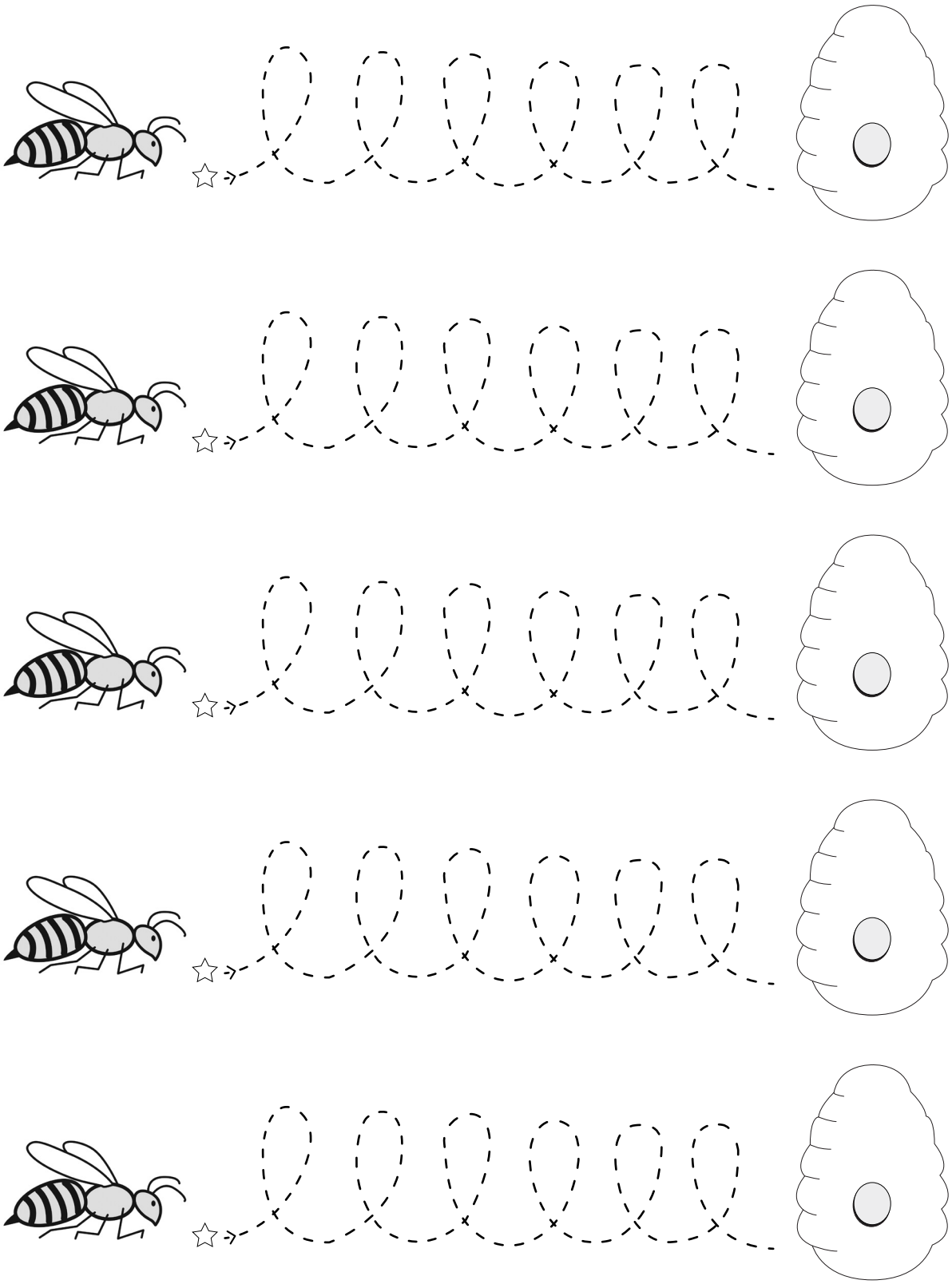
NAME: _____

DATE: _____

7.1 **Activity Page**

Directions: Ask students to trace the dotted loops, starting at the stars. Students may color the pictures (optional).





NAME: _____

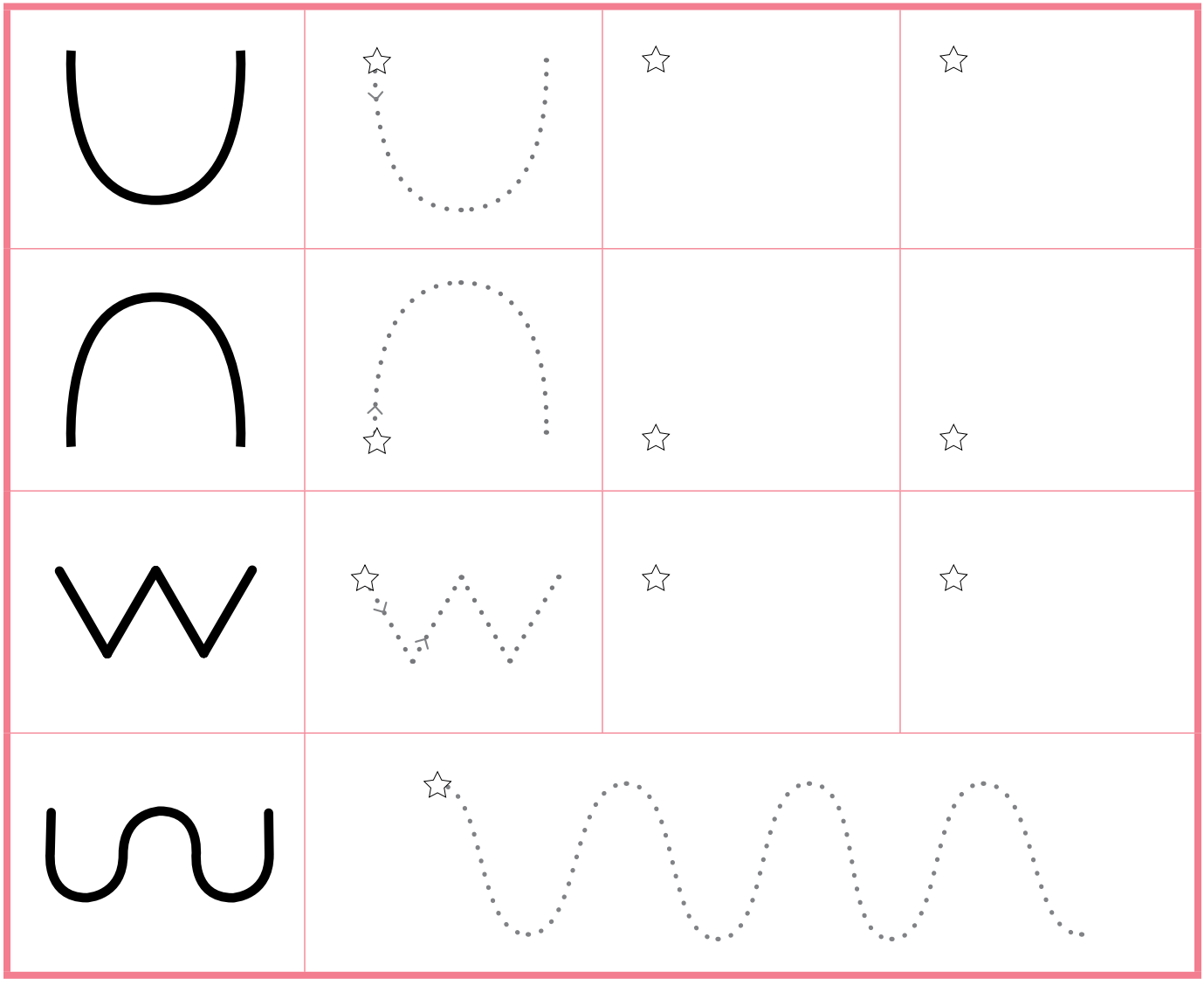
DATE: _____

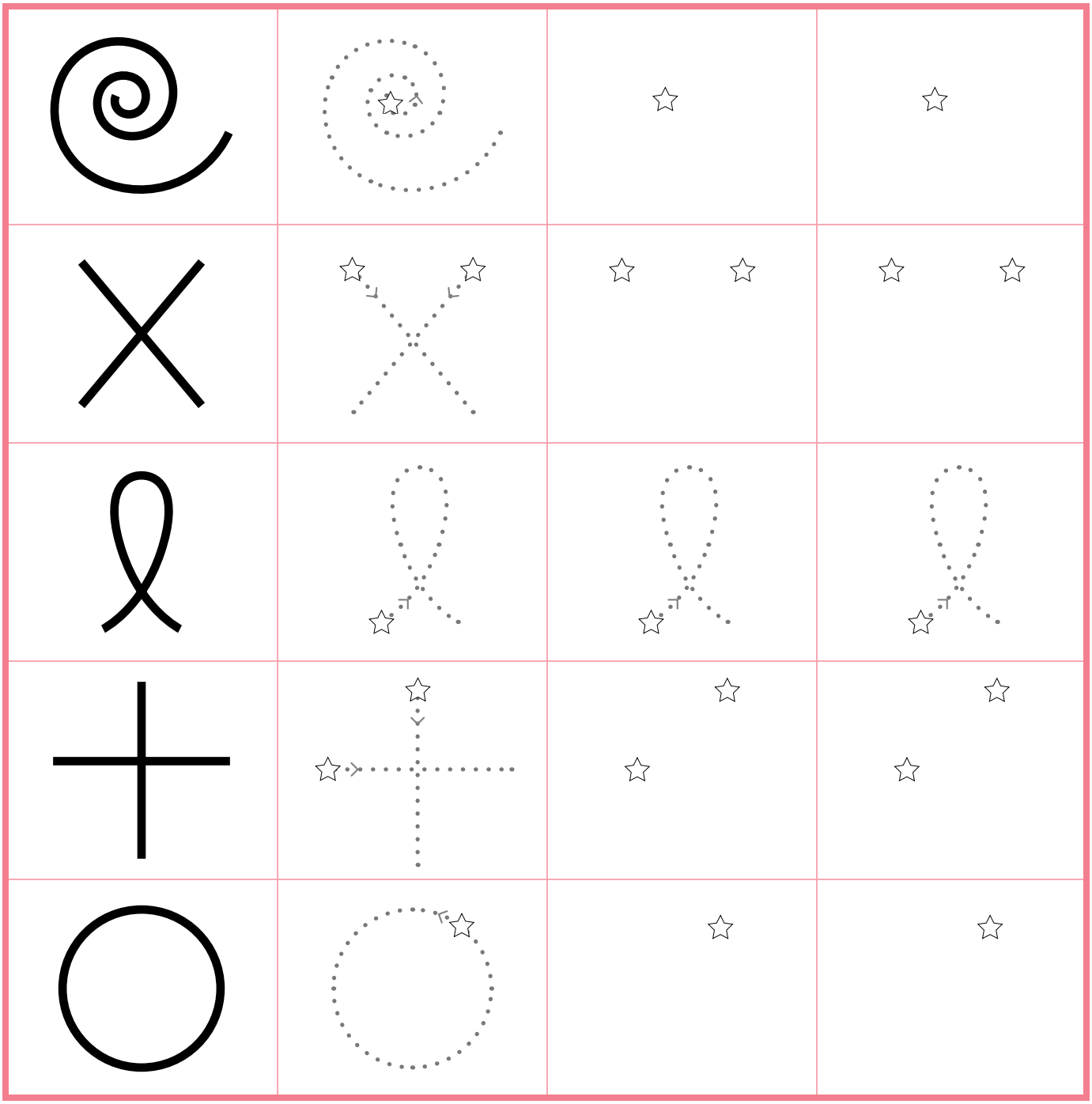
7.2

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars. Then have them draw the shape on their own, starting at the star.



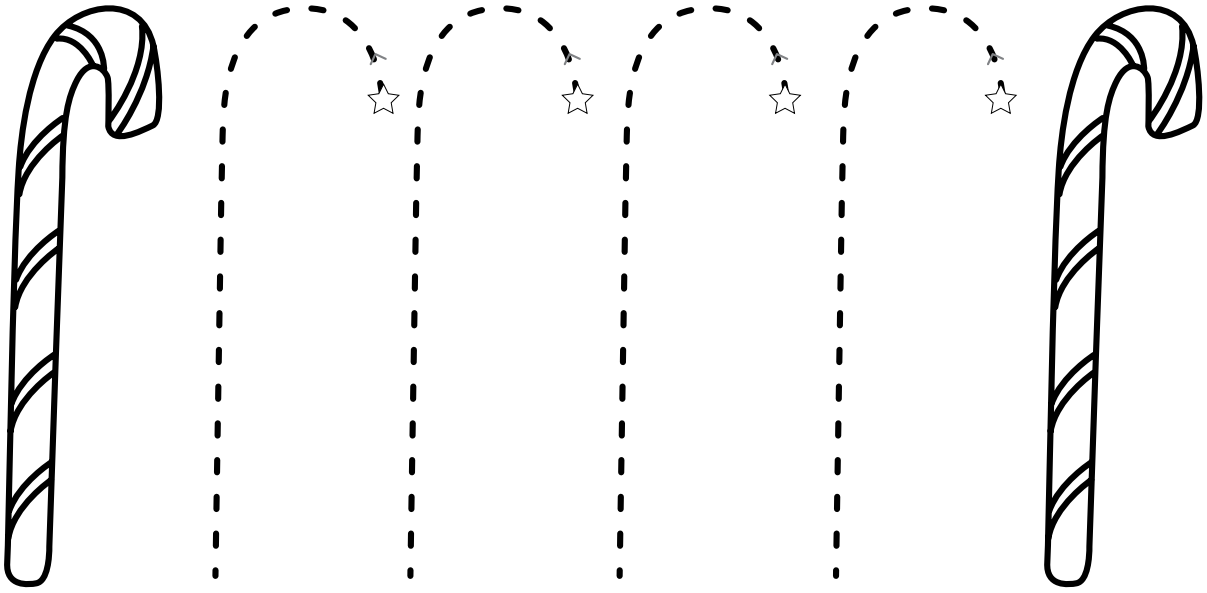


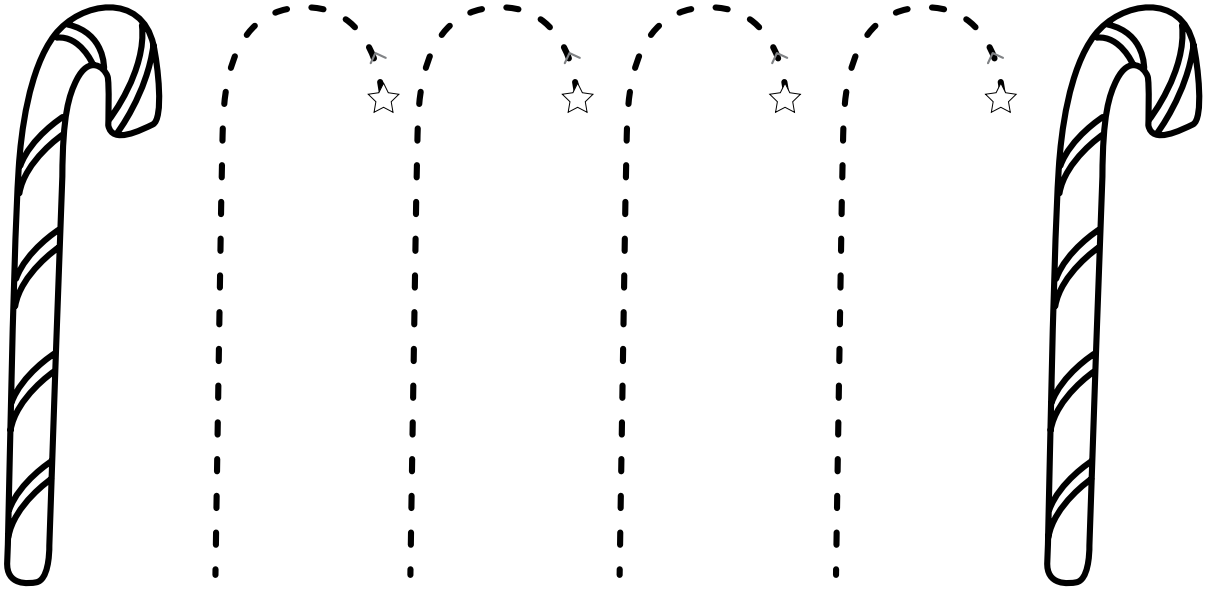
NAME: _____

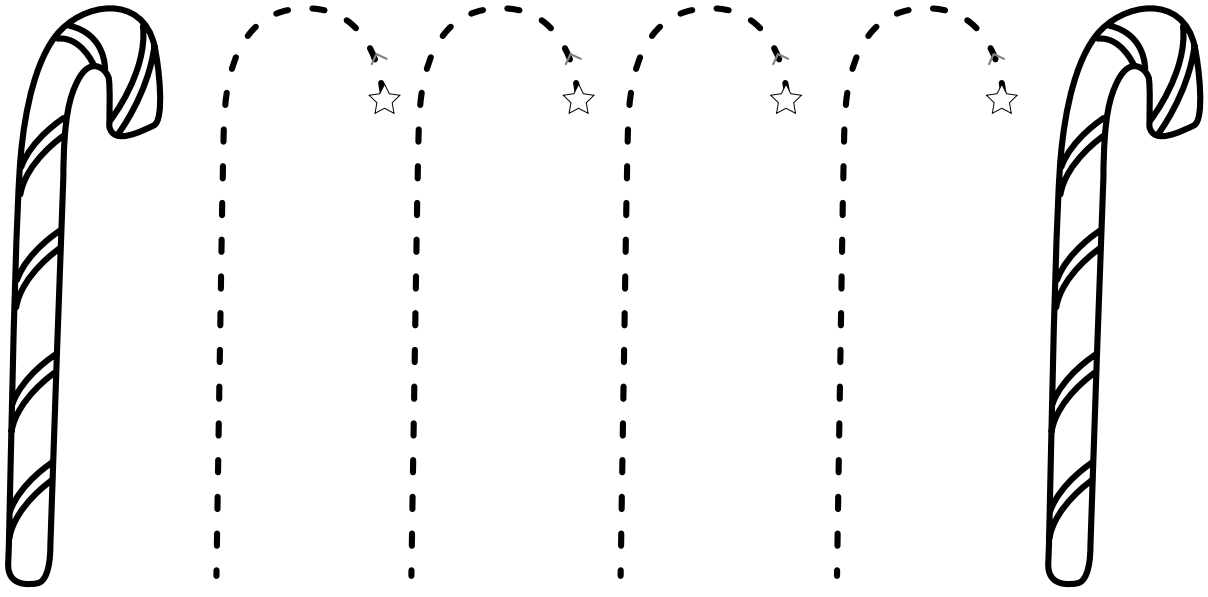
DATE: _____

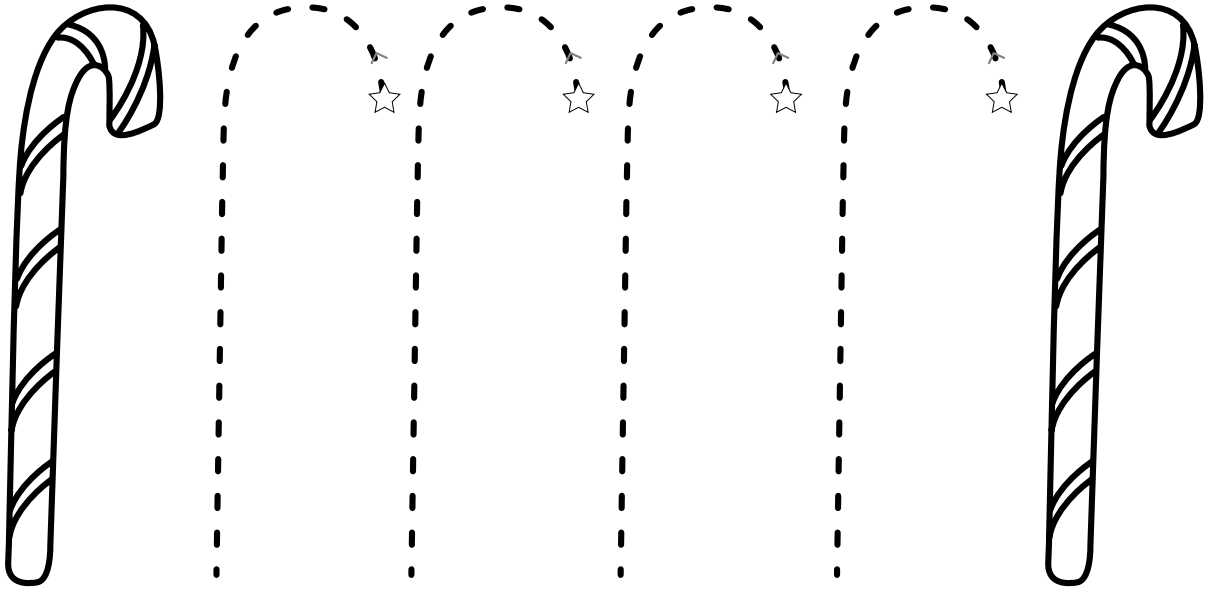
8.1 **Activity Page**

Directions: Ask students to trace the dotted canes, starting at the stars. Students may color the pictures (optional).









NAME: _____

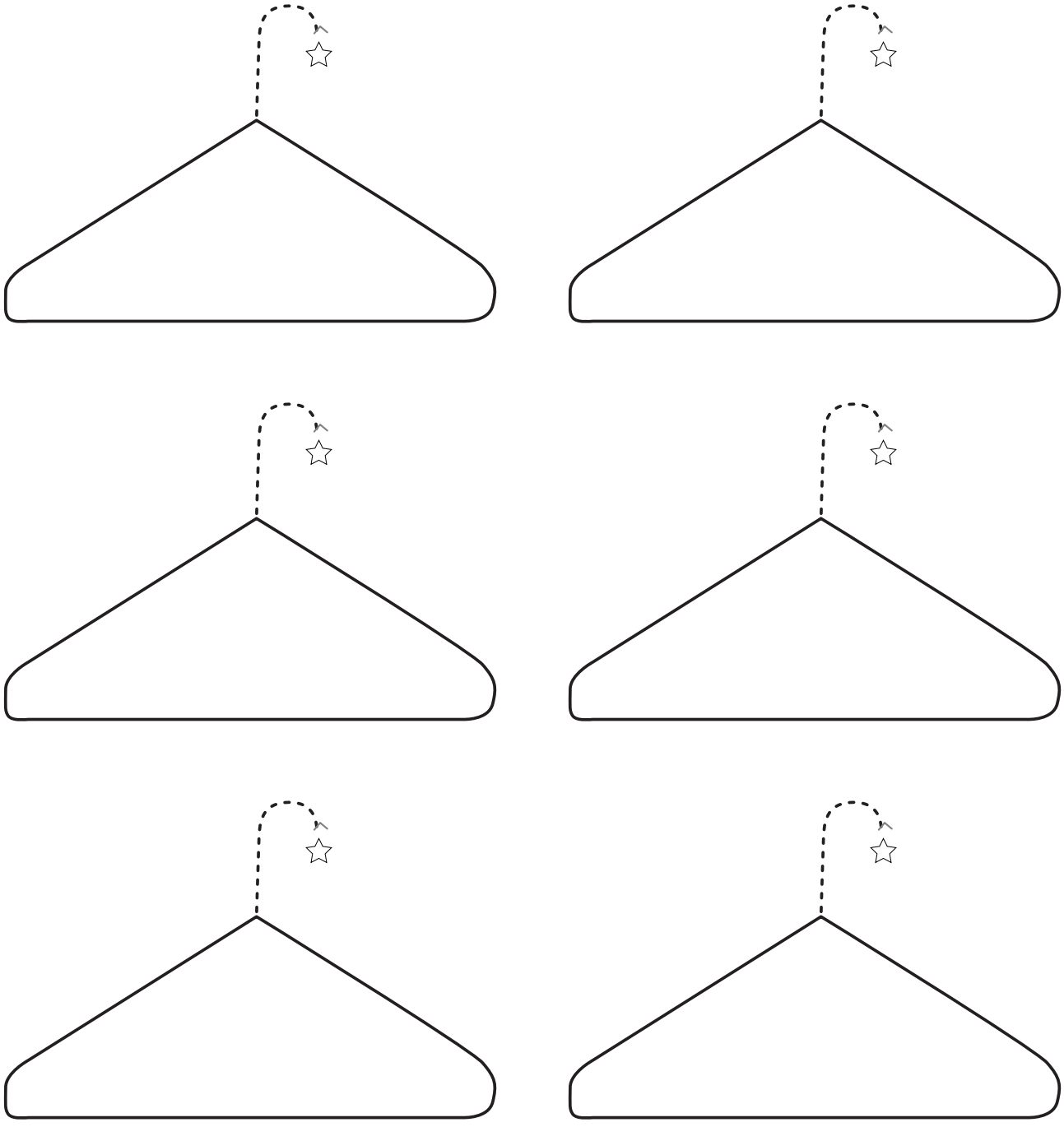
DATE: _____

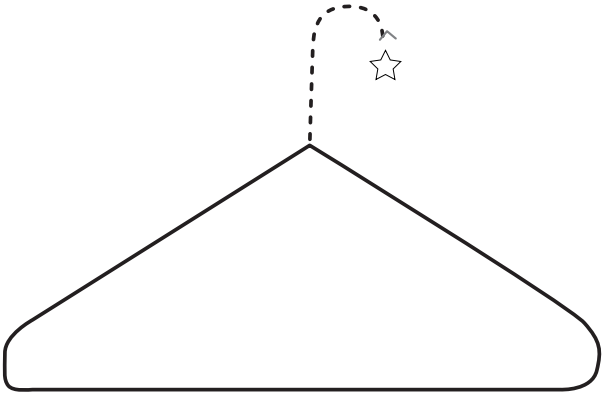
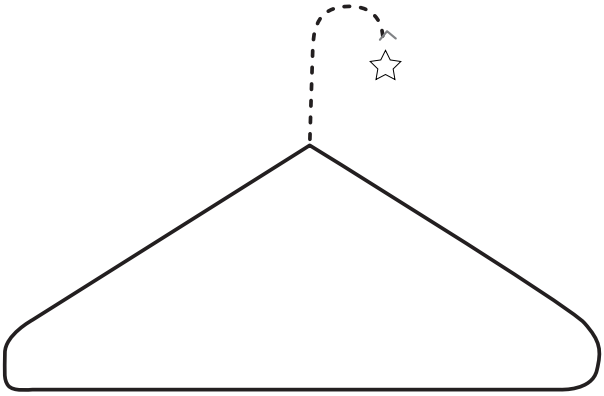
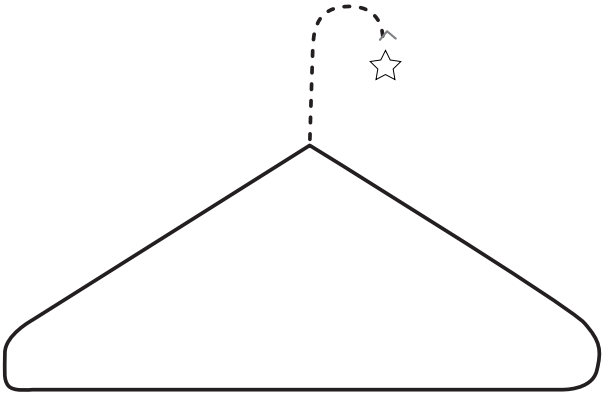
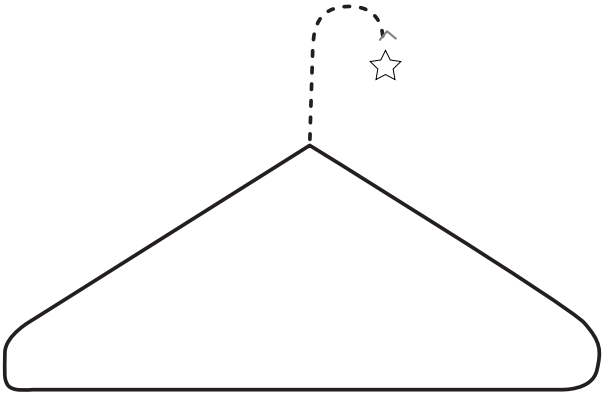
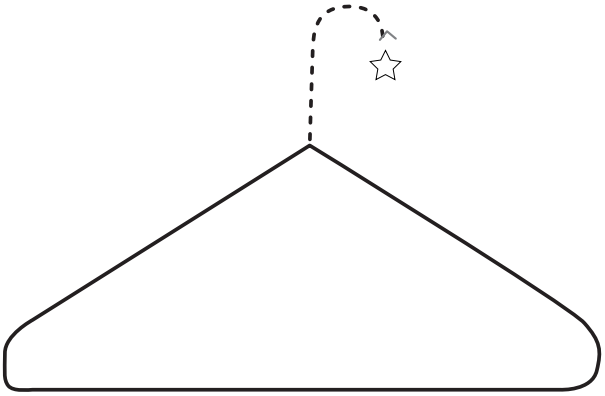
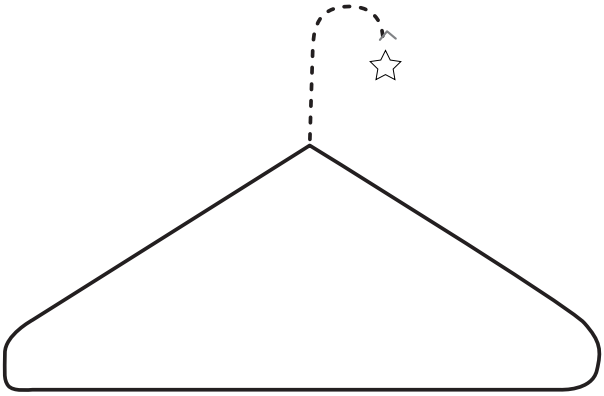
8.2

Take-Home

Dear Family Member,

In class, we have been practicing the cane shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted canes on the front and back of this activity page, starting at the stars.



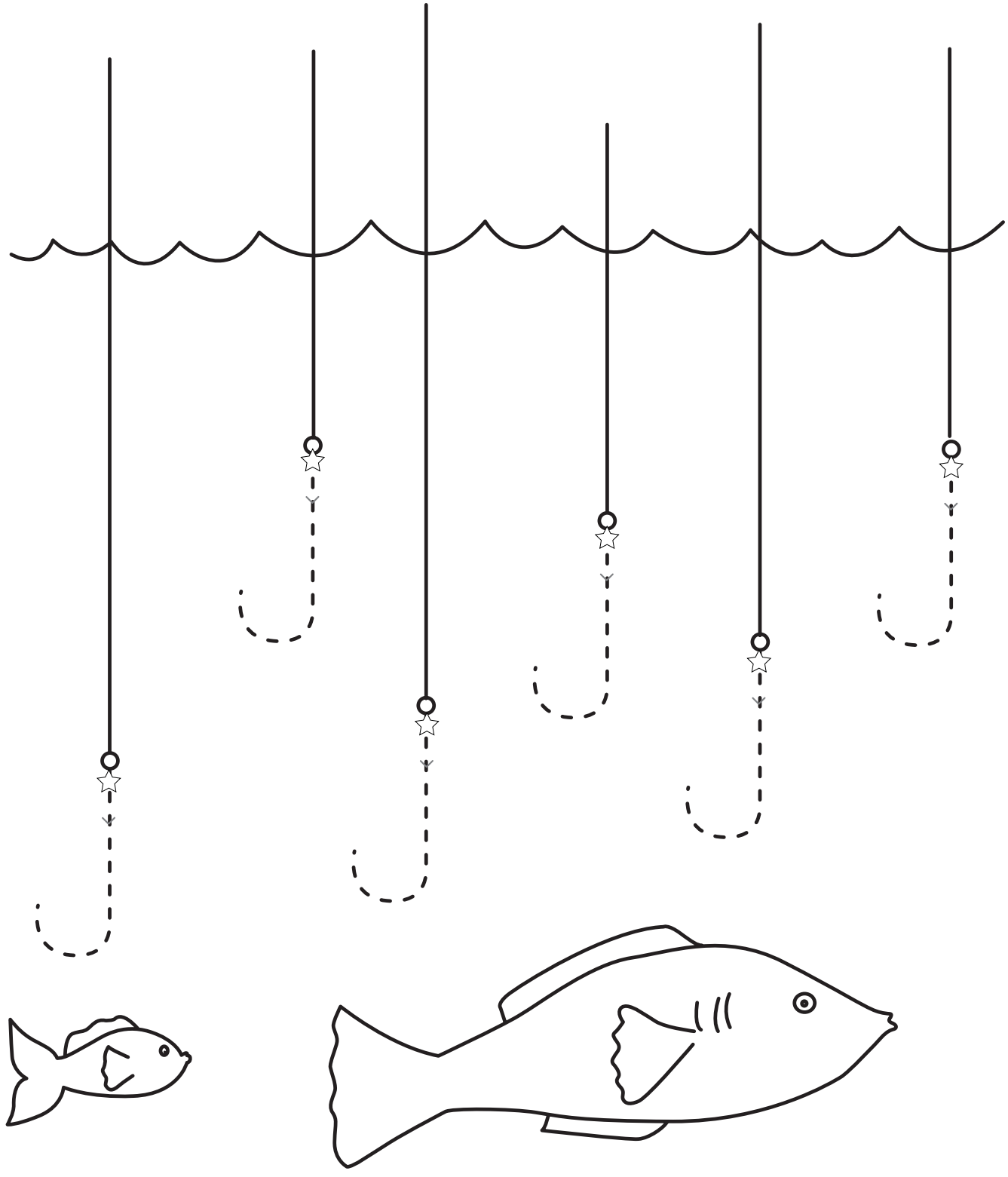







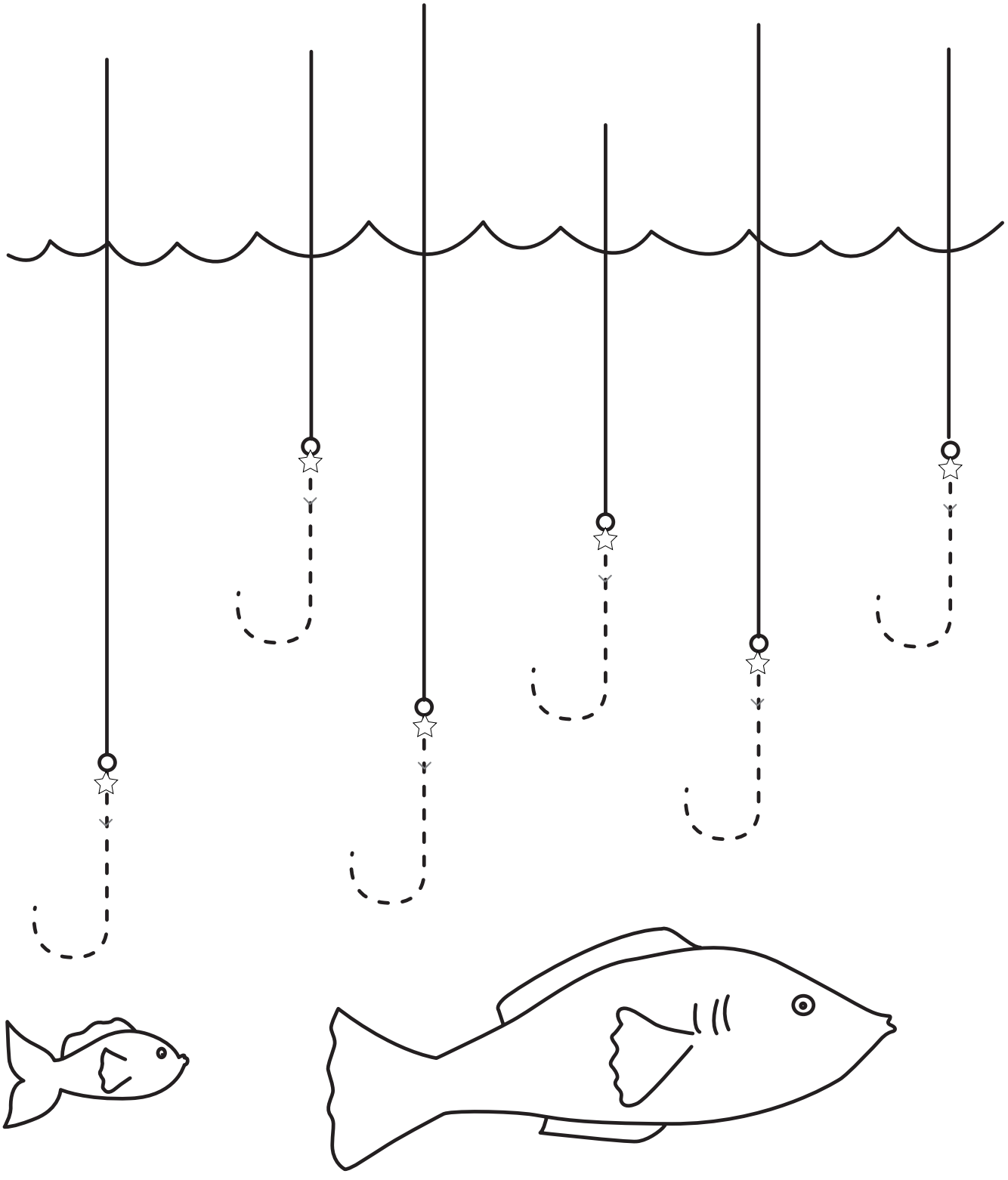
NAME: _____

DATE: _____

9.1 **Activity Page**

Directions: Ask students to trace the dotted hooks, starting at the stars. Students may color the pictures (optional).





NAME: _____

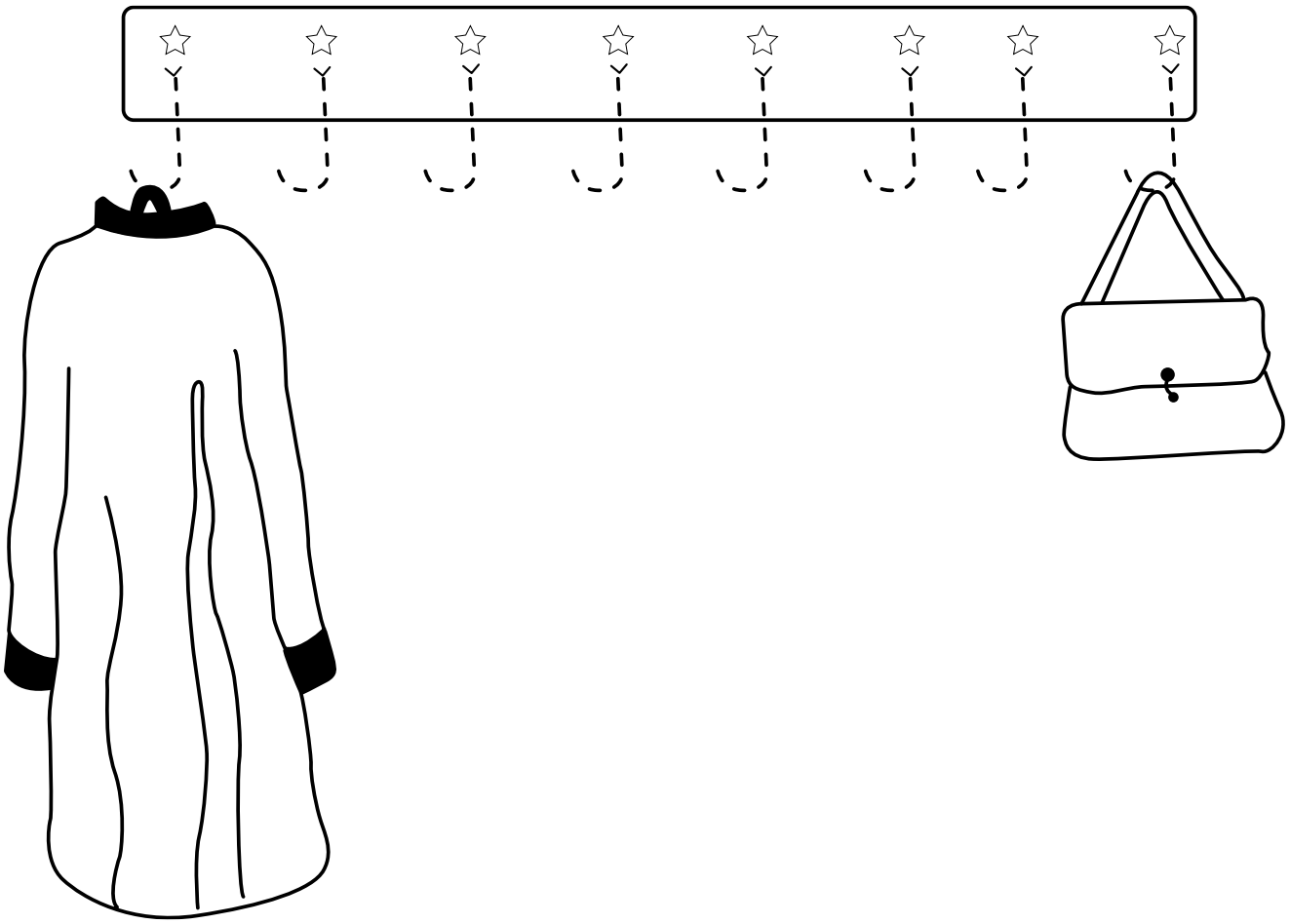
DATE: _____

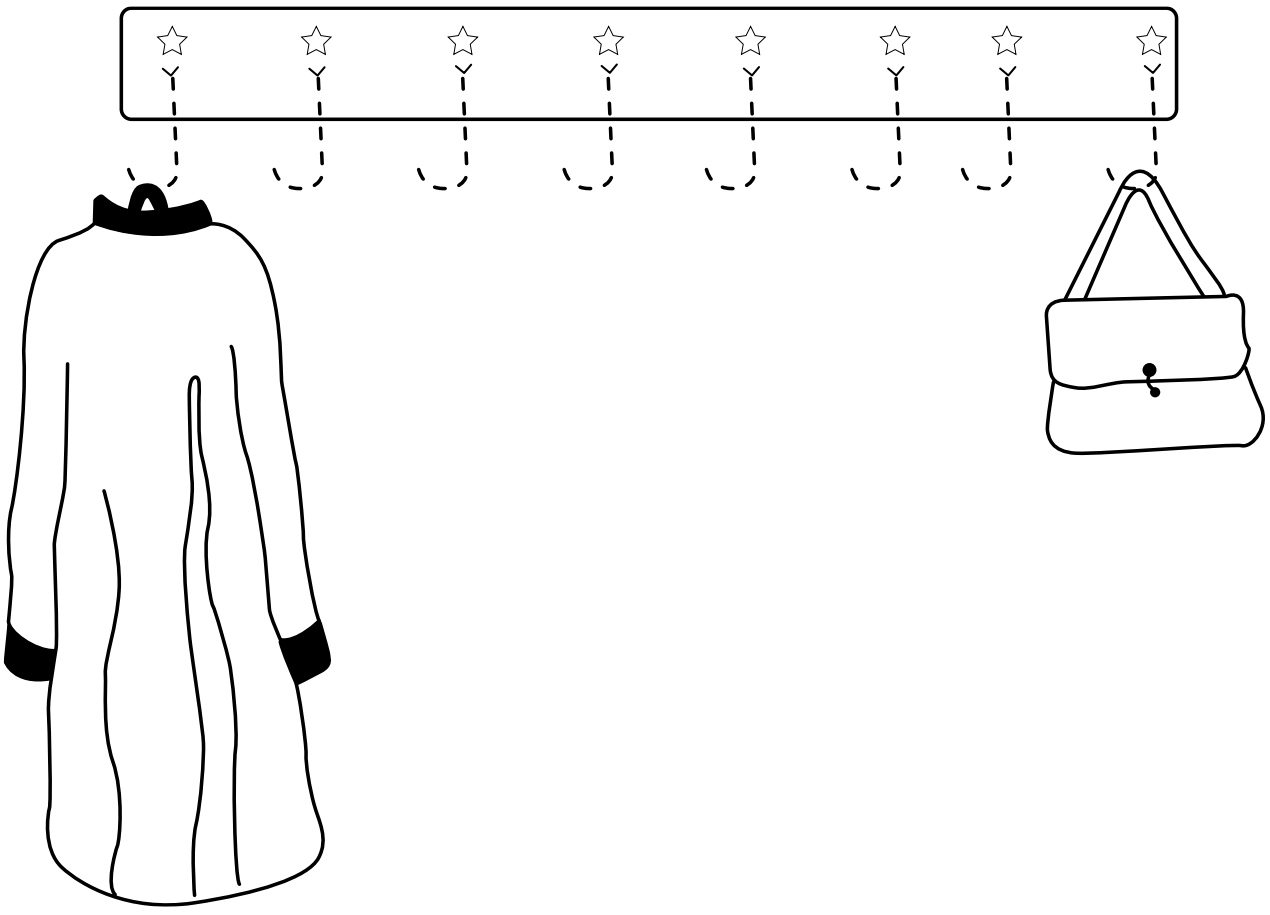
9.2

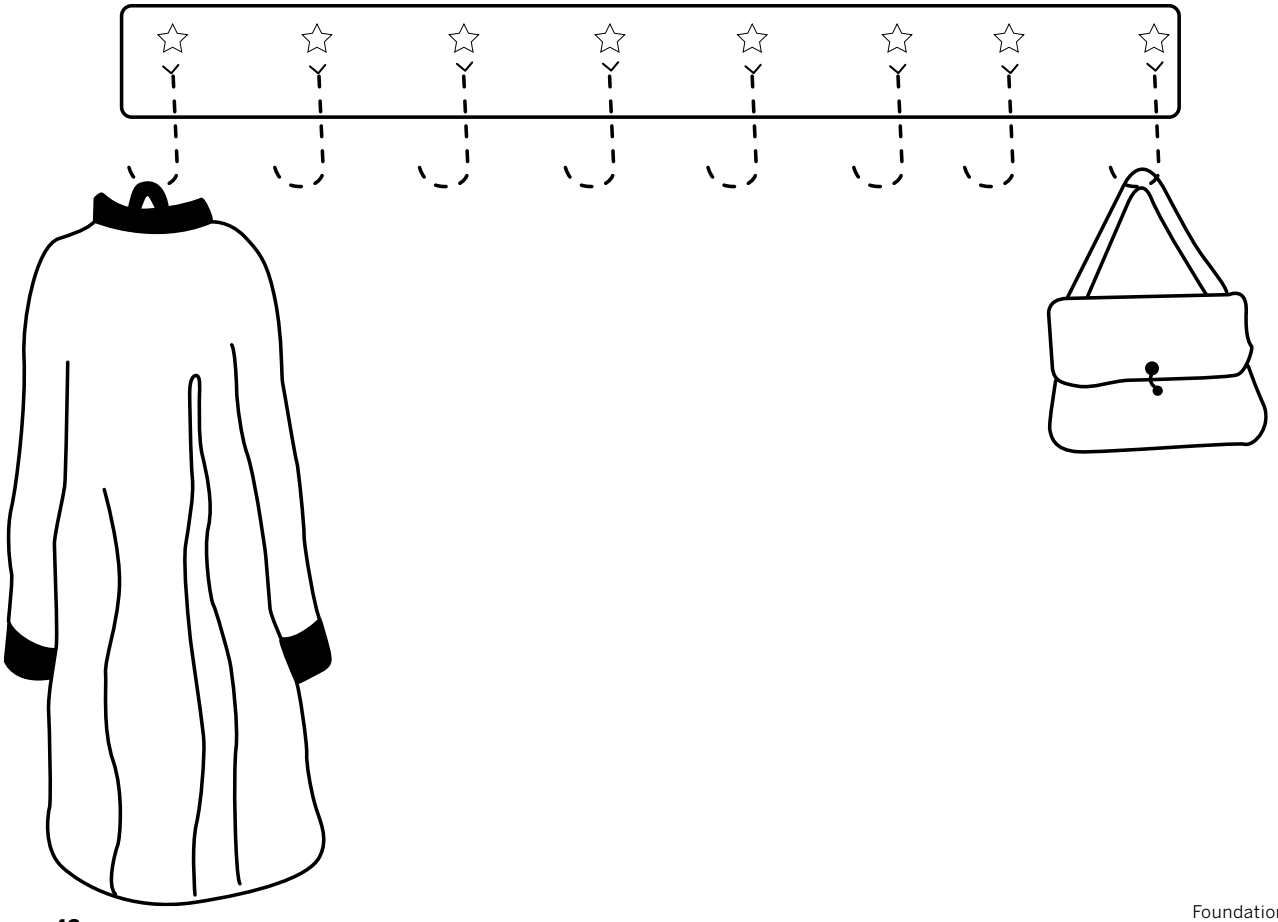
Take-Home

Dear Family Member,

In class, we have been practicing the hook shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted hooks on the front and back of this activity page, starting at the stars.







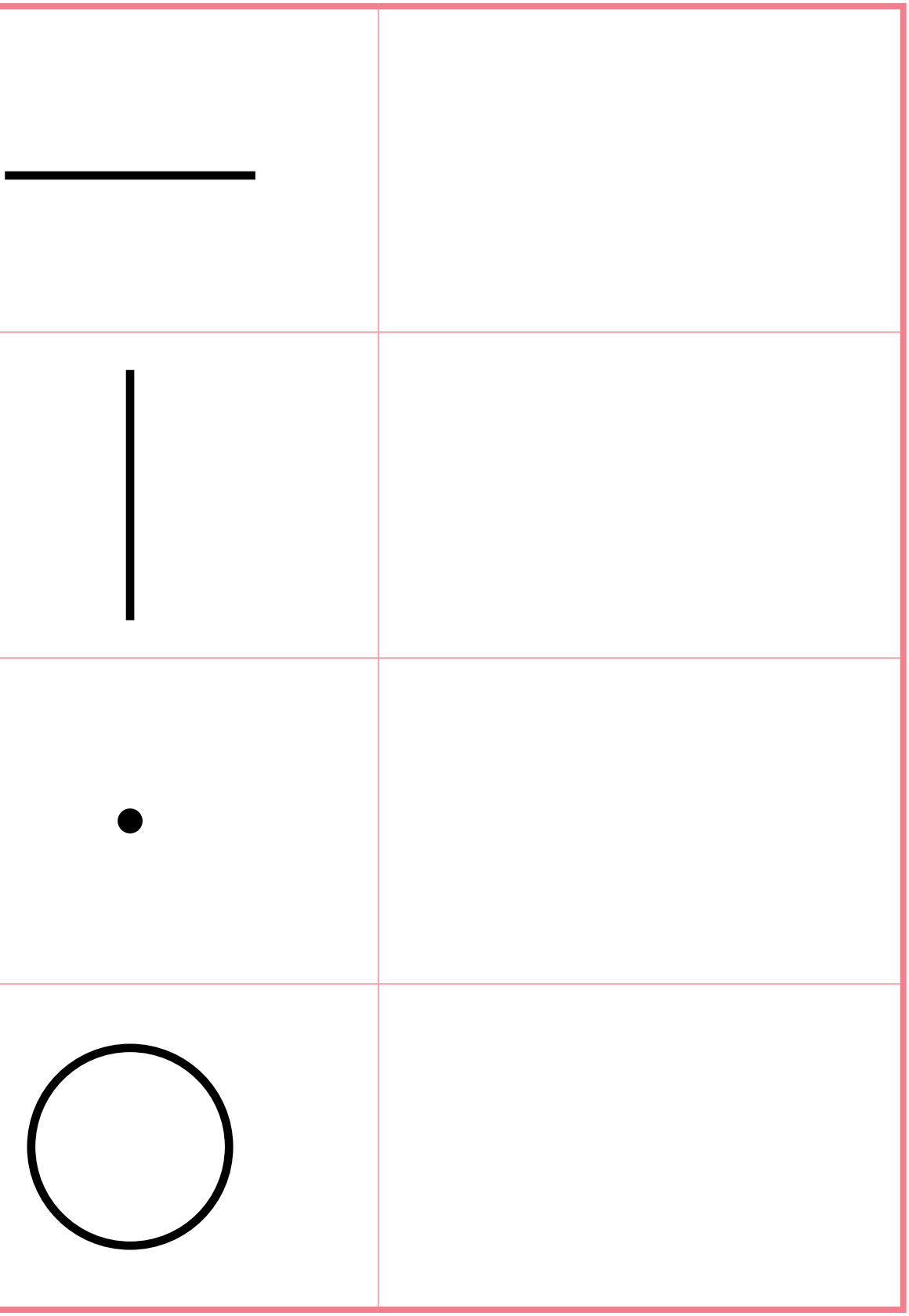
NAME: _____

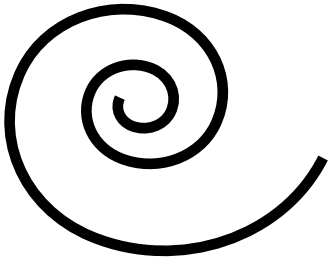
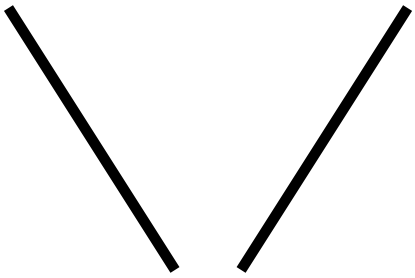
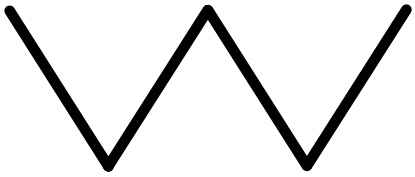
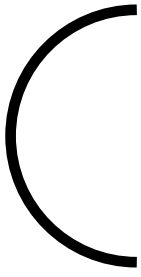
DATE: _____

10.1
PART 1

Assessment

Directions: Ask students to copy each shape.



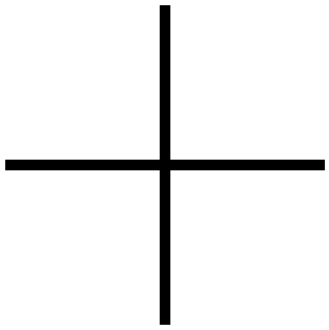
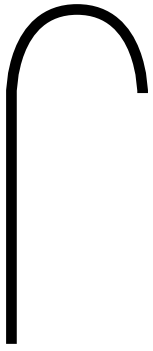
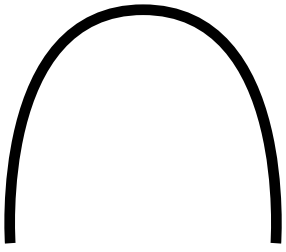
NAME: _____

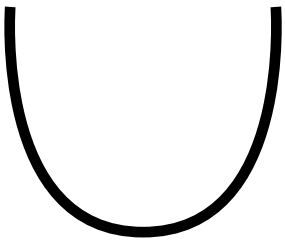
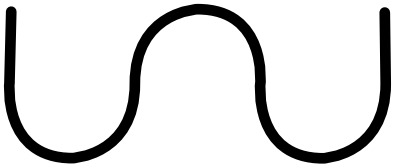
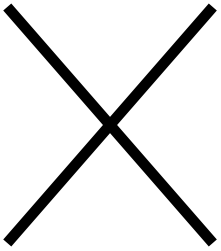
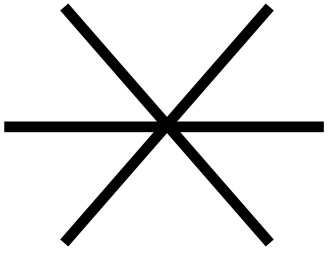
DATE: _____

10.2
PART 1

Assessment

Directions: Ask students to copy each shape.

NAME: _____

DATE: _____

10.3
PART 2

Assessment

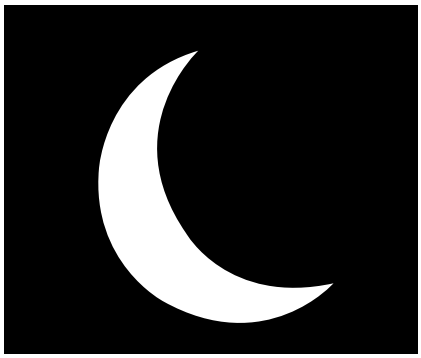
Directions: Orally segment each word and have students circle each picture.

1.



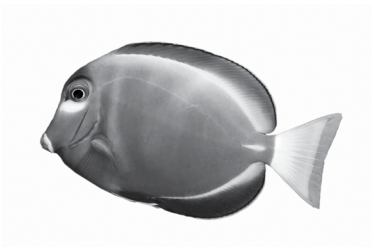


2.





3.


4.



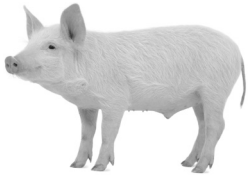
9

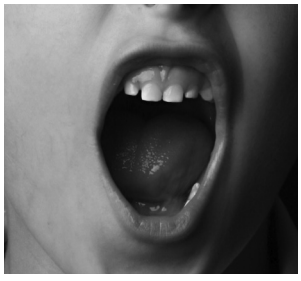


Part 2, Blending Score: _____

5.   

6.   

7.   

8.   

9.   

10   

NAME: _____

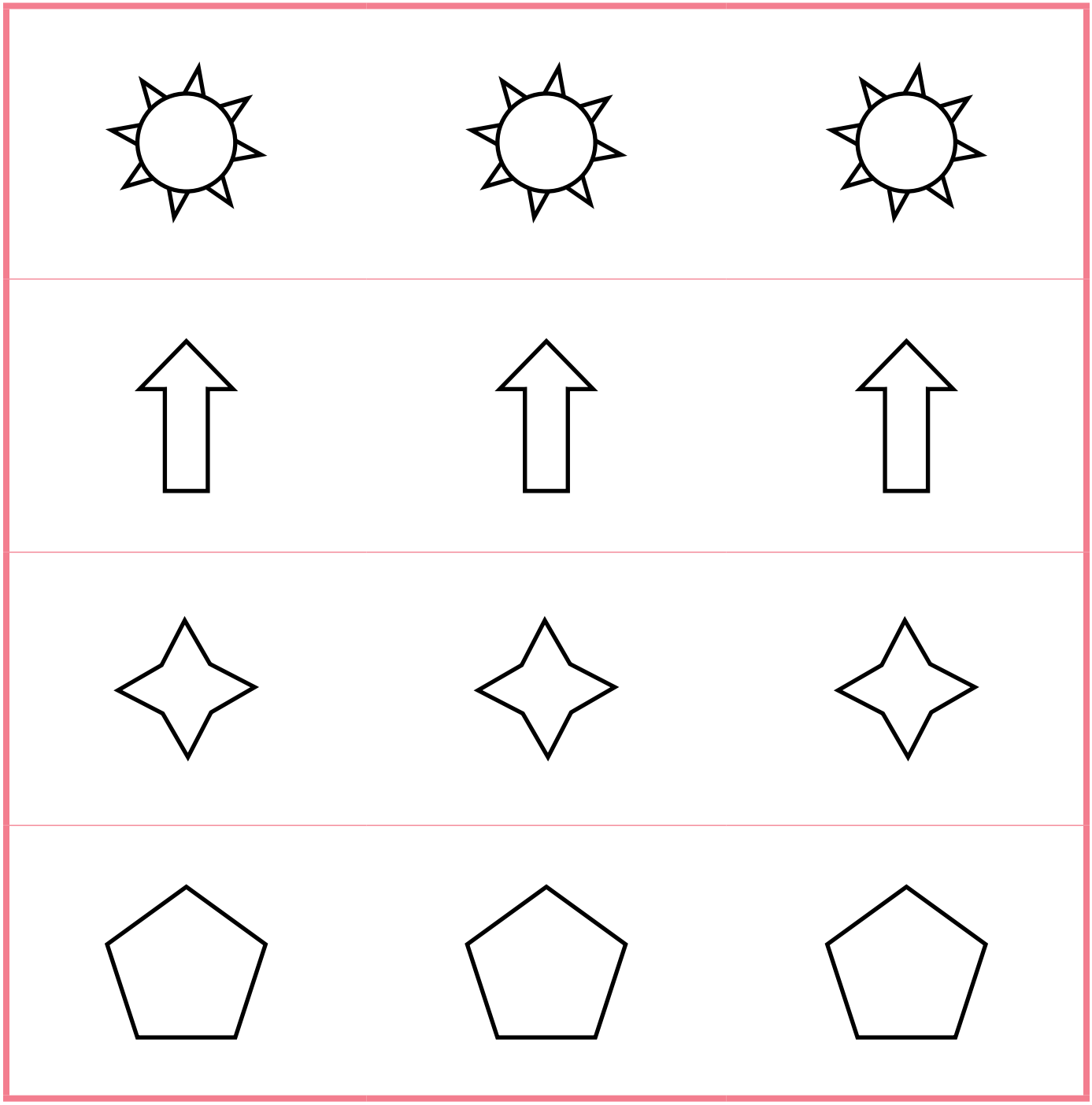
DATE: _____

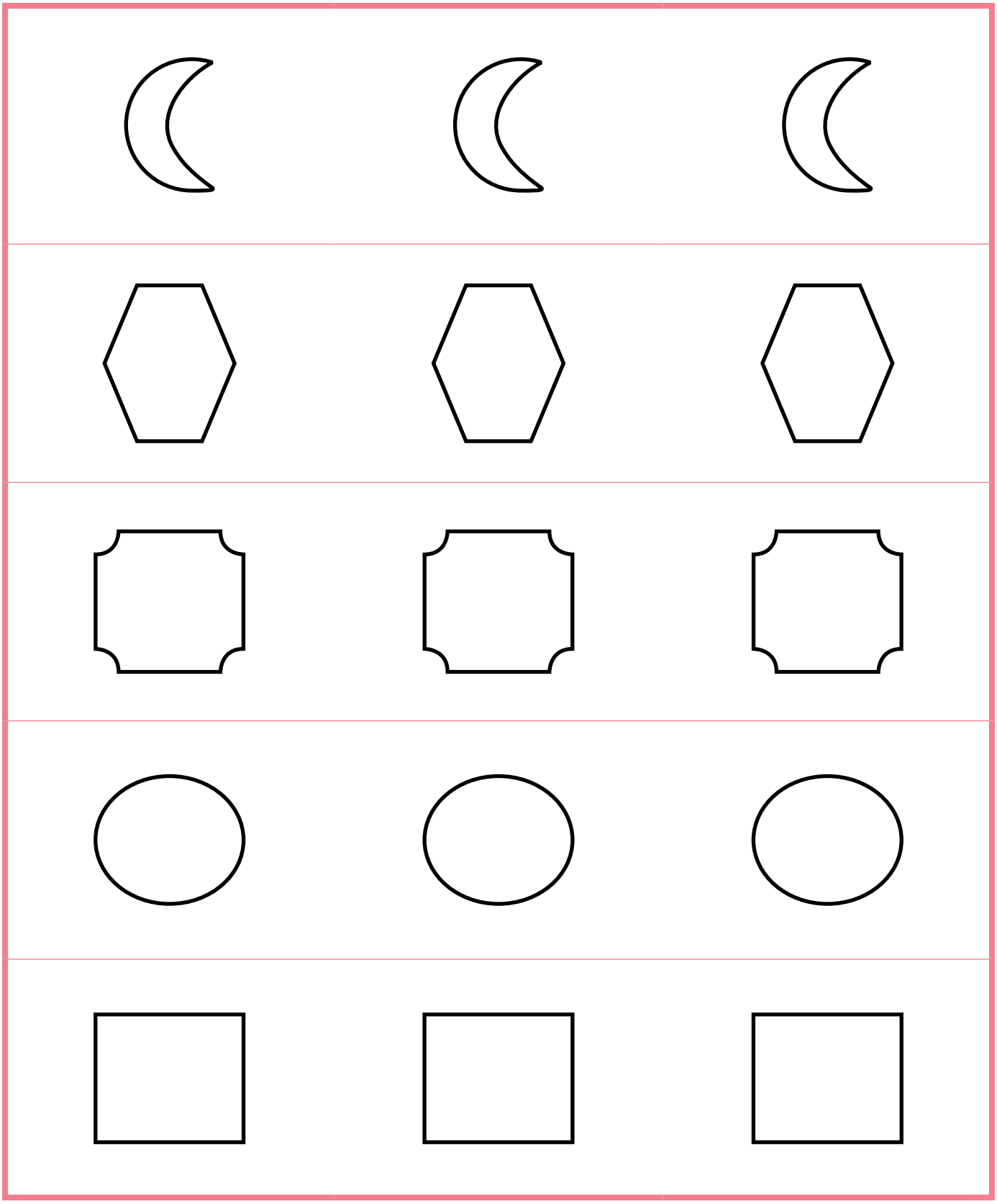
10.4

Take-Home

Dear Family Member,

In class, we have been using the terms "beginning" and "end." Knowing these terms is important for tracking from the beginning of a row to the end of a row when reading. For each row, please have your child color the shape at the *beginning* green and the shape at the *end* red, saying the word *beginning* or *end* as they color each of them.



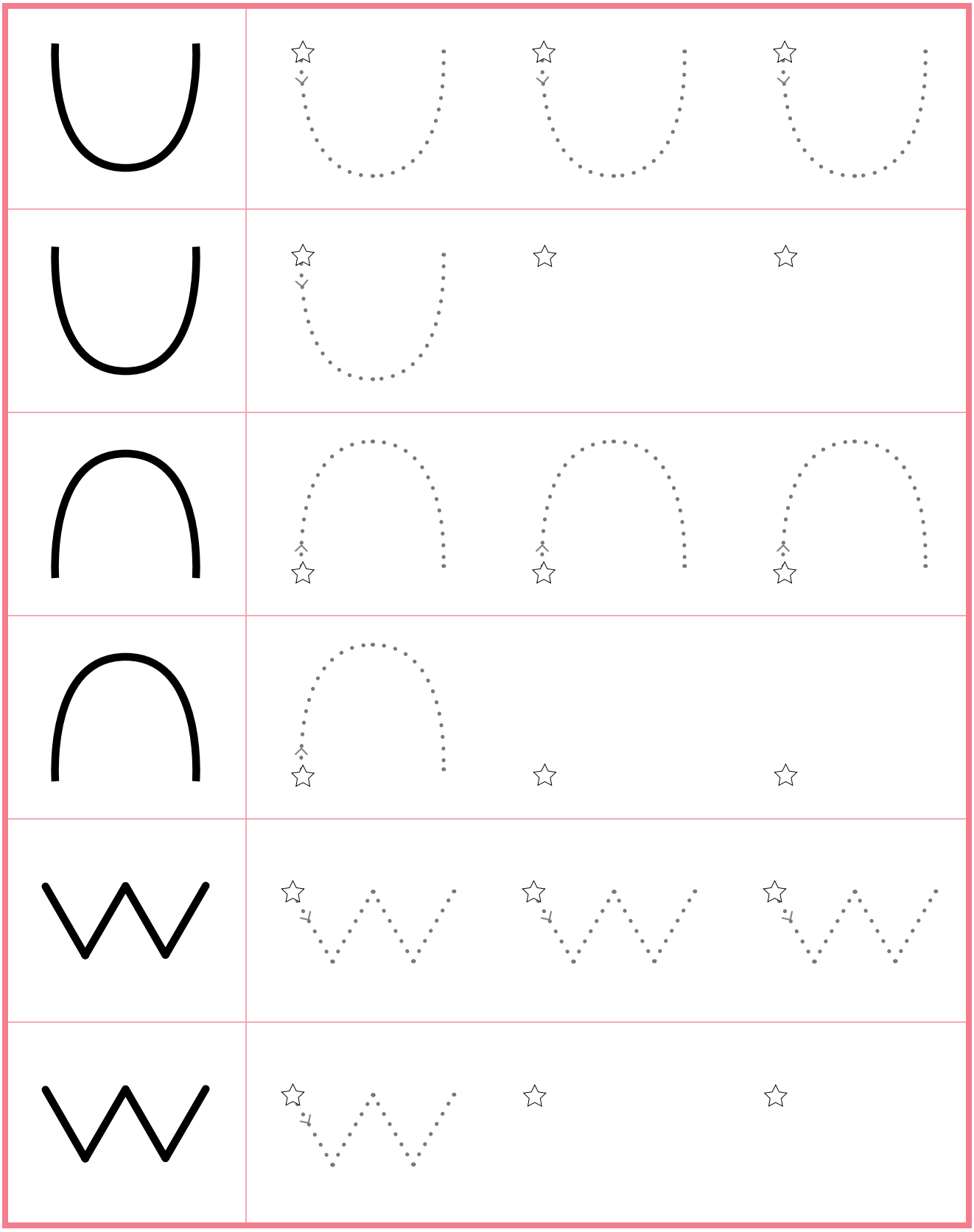


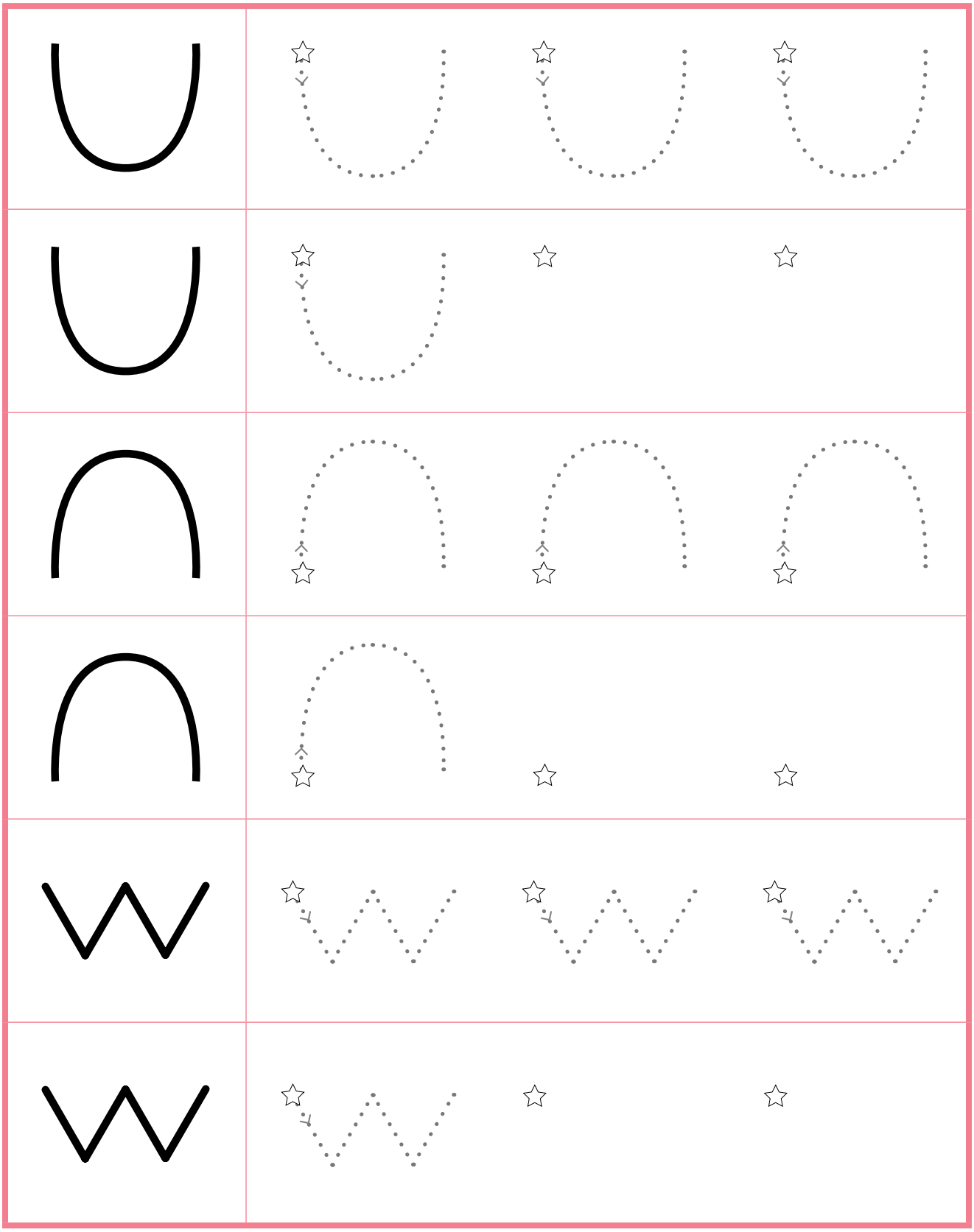
NAME: _____

DATE: _____

PP.1 **Activity Page**

Directions: Ask students to first trace and then draw each shape.



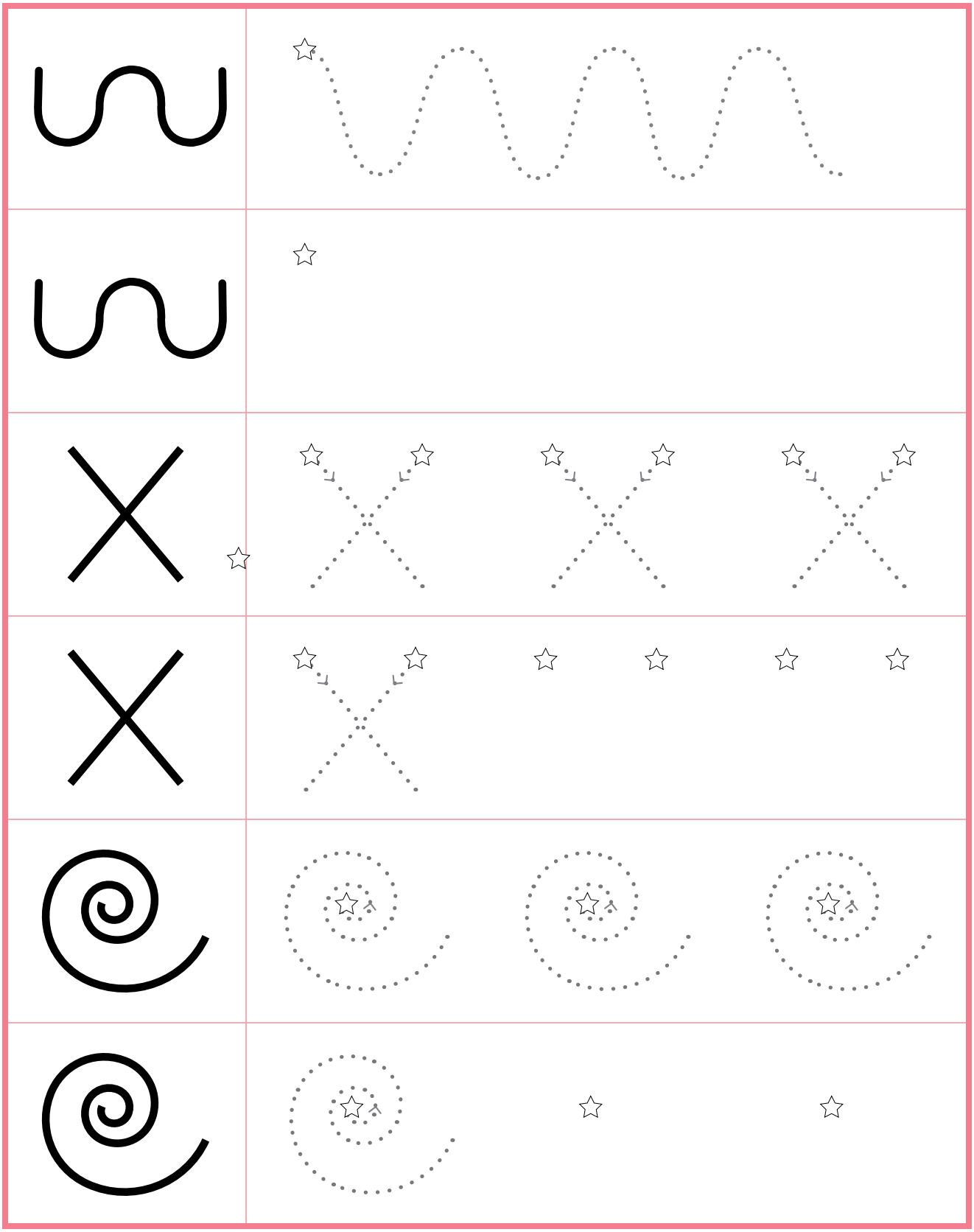


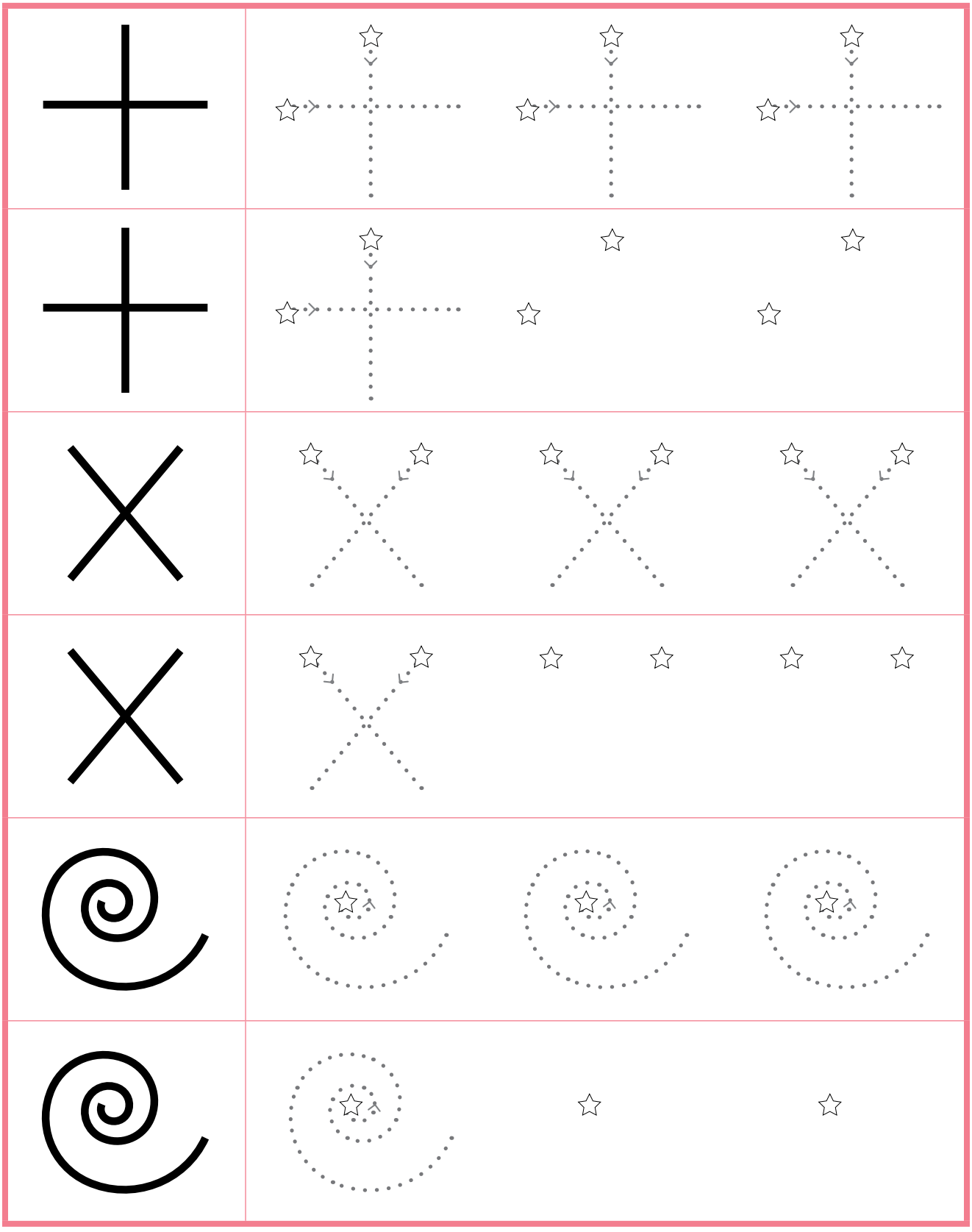
NAME: _____

DATE: _____

PP.2 **Activity Page**

Directions: Ask students to first trace and then draw each shape



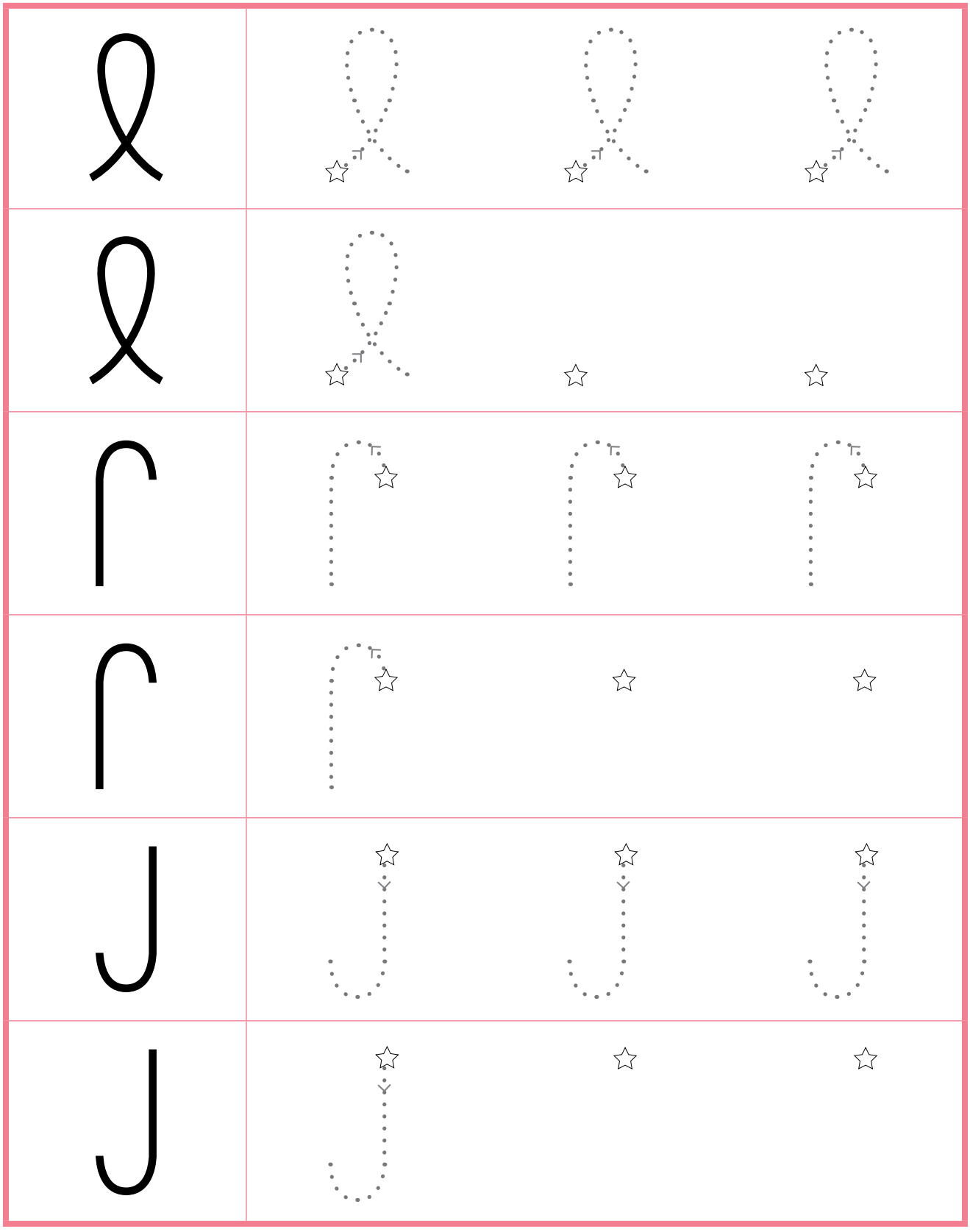


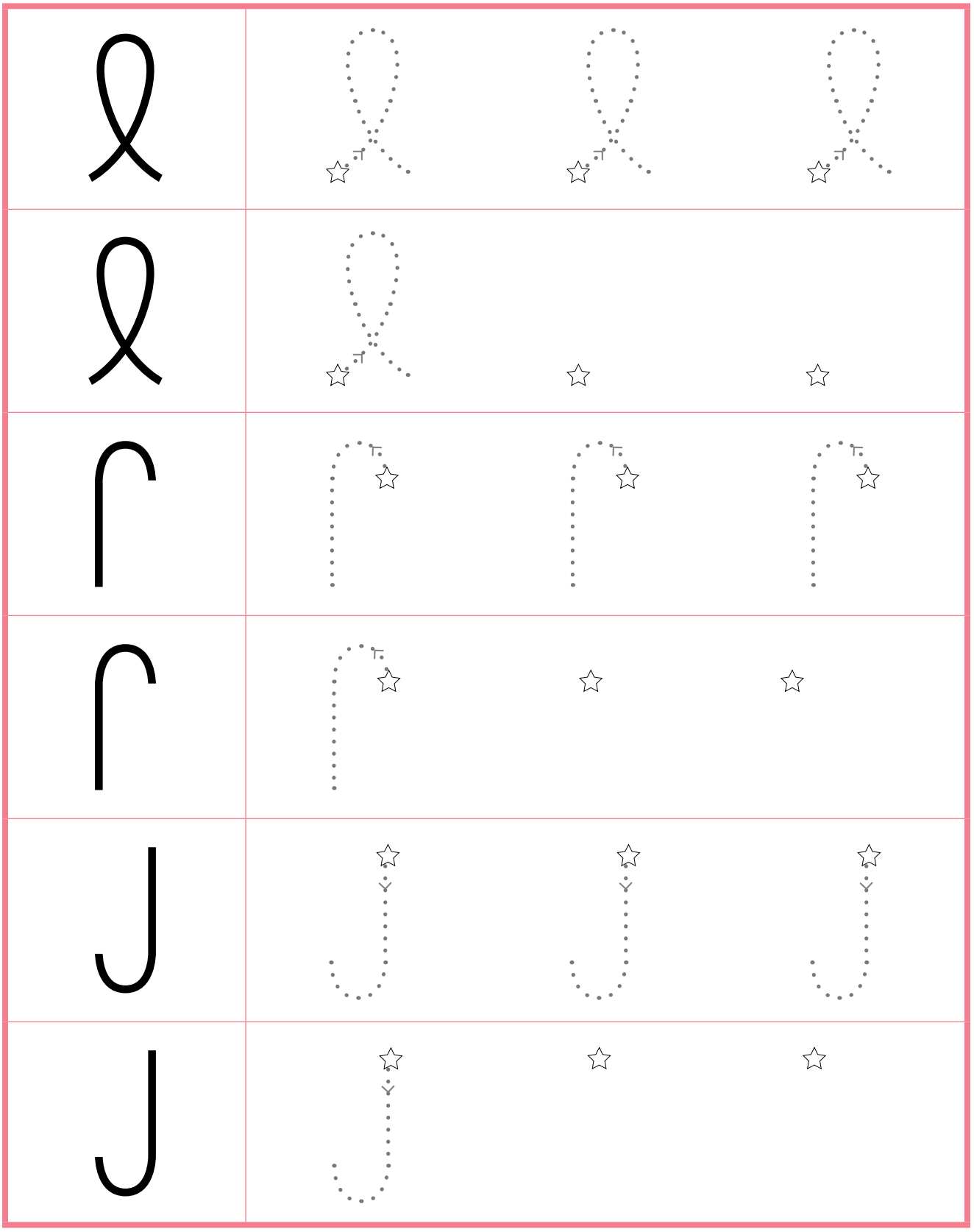
NAME: _____

DATE: _____

PP.3 **Activity Page**

Directions: Ask students to first trace and then draw each shape.



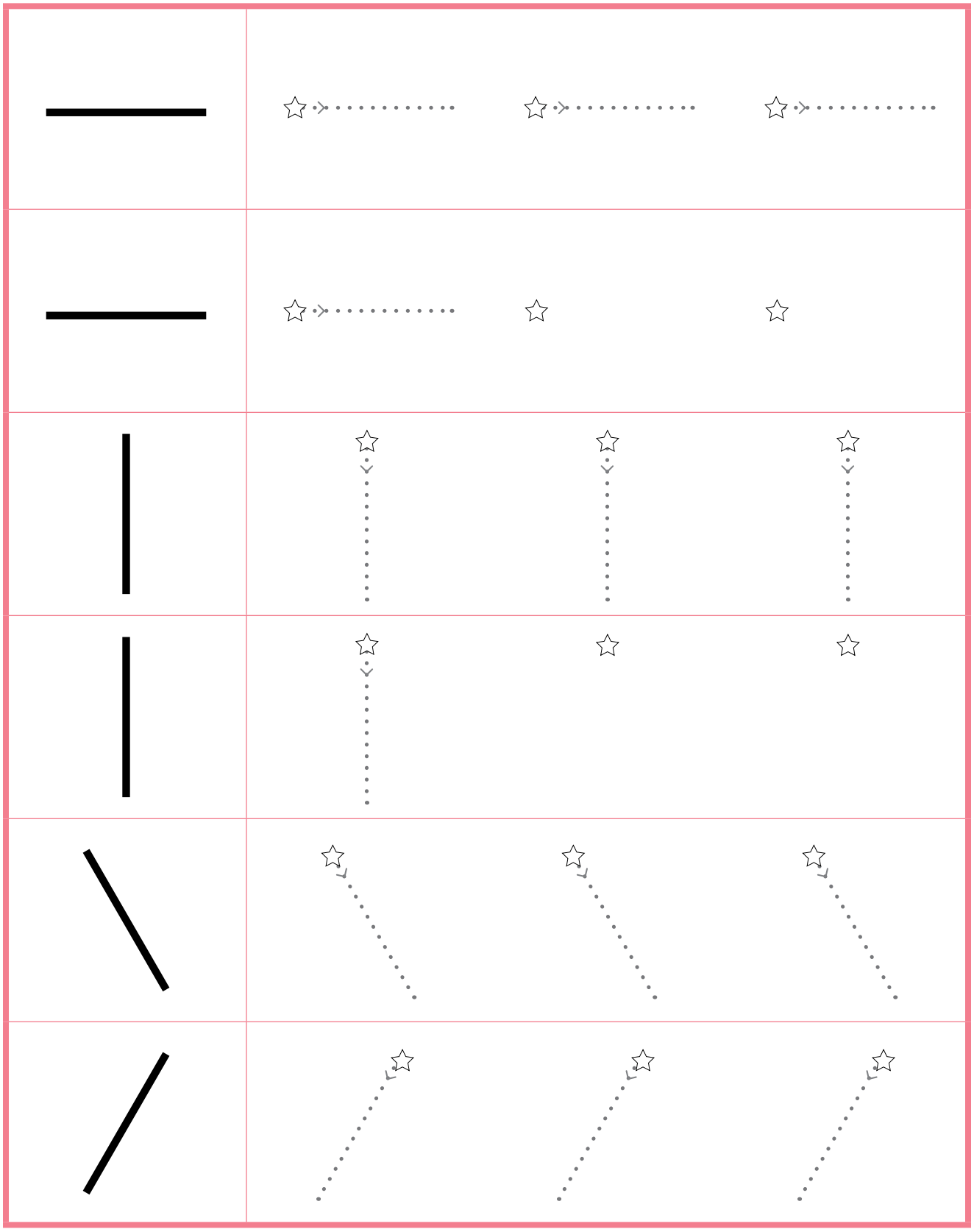


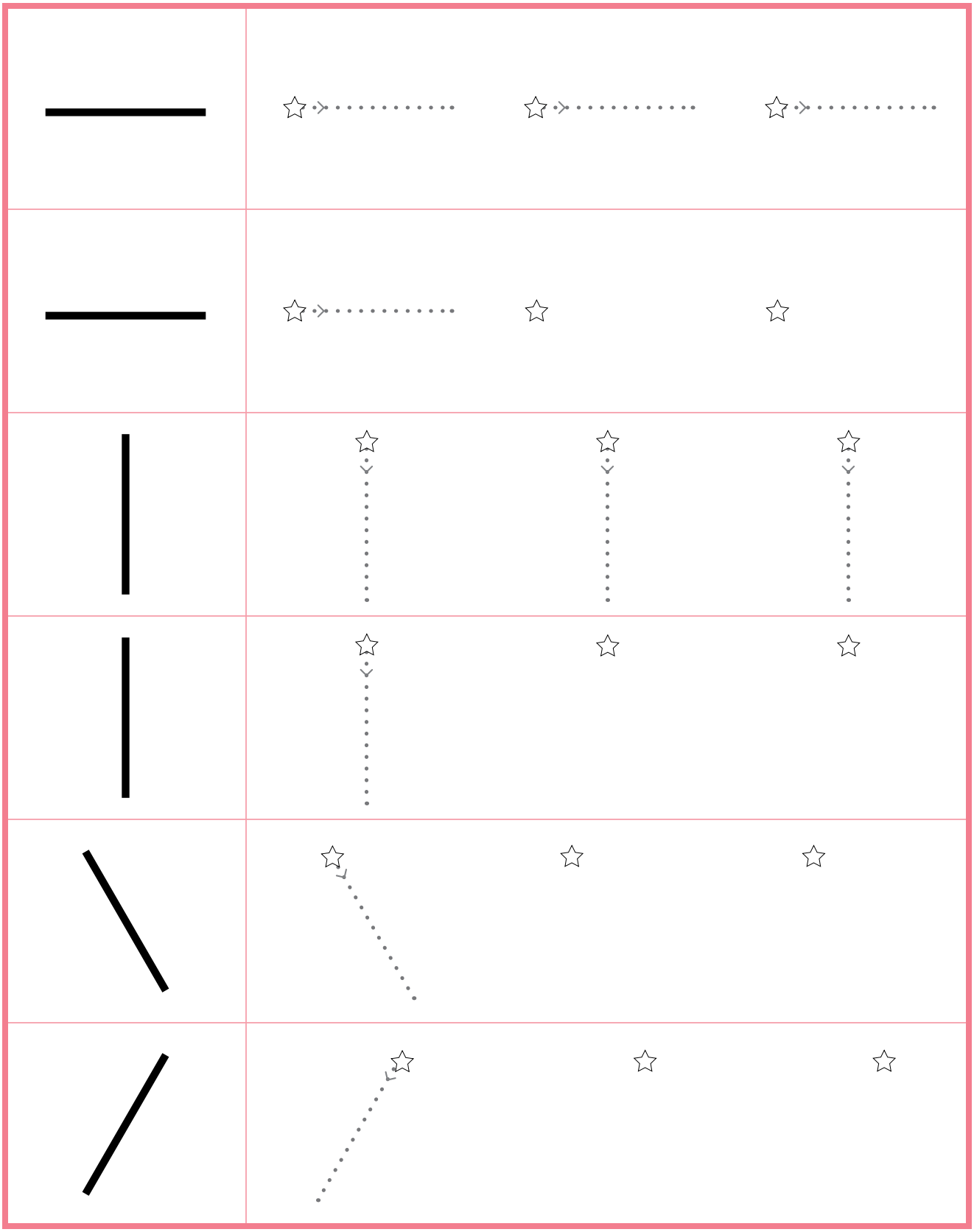
NAME: _____

DATE: _____

PP.4 **Activity Page**

Directions: Ask students to first trace and then draw each shape.



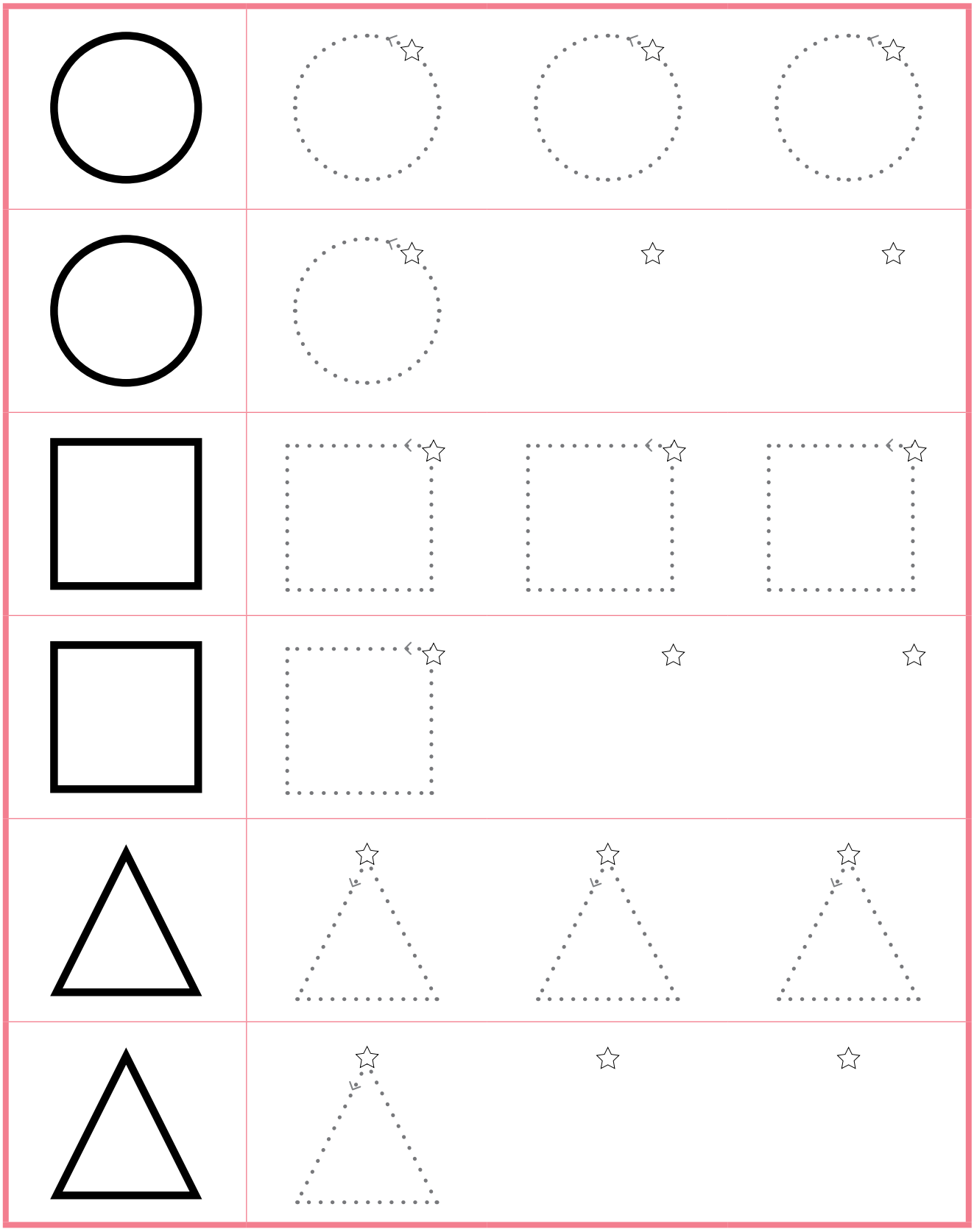


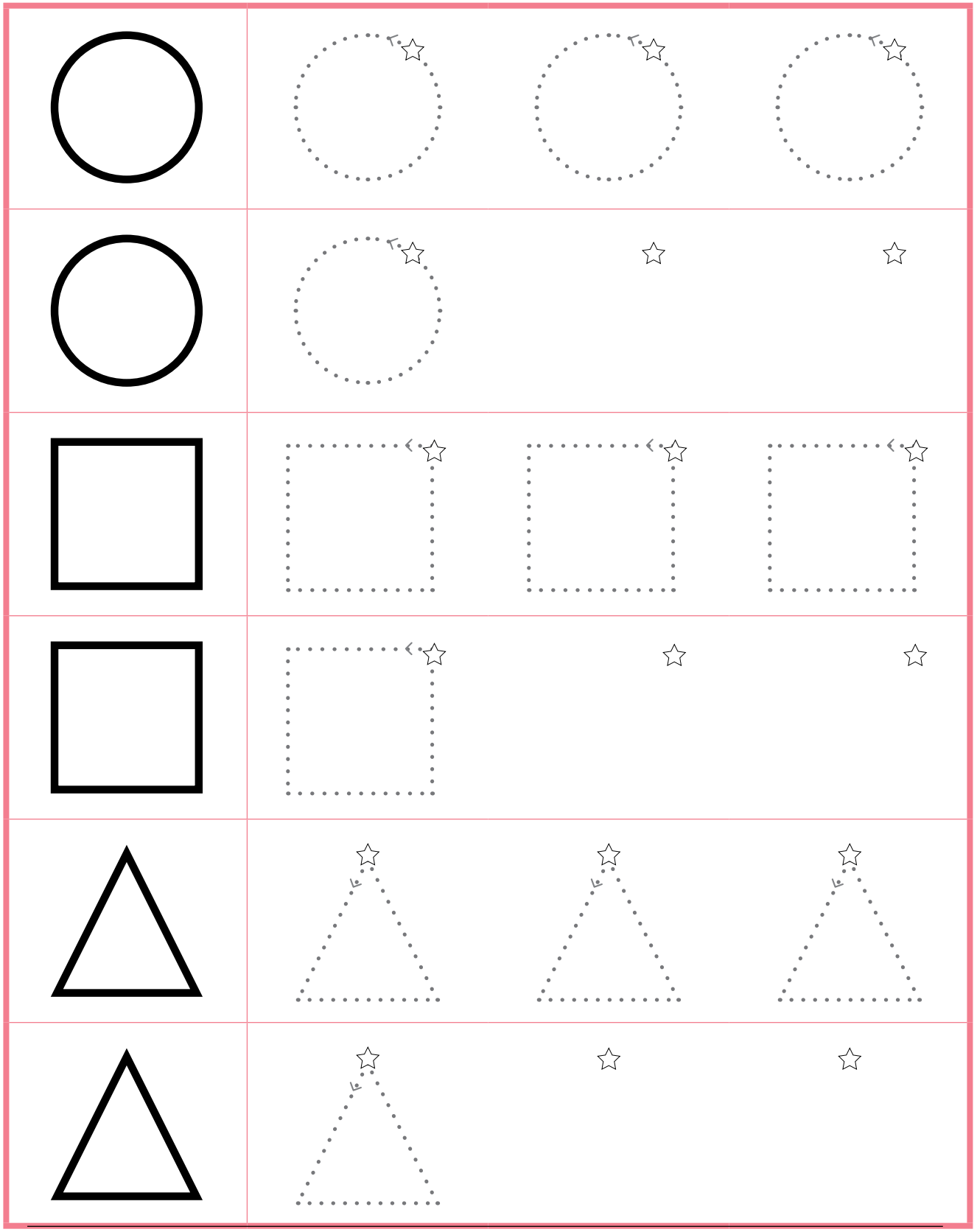
NAME: _____

DATE: _____

PP.5 **Activity Page**

Directions: Ask students to first trace and then draw each shape.



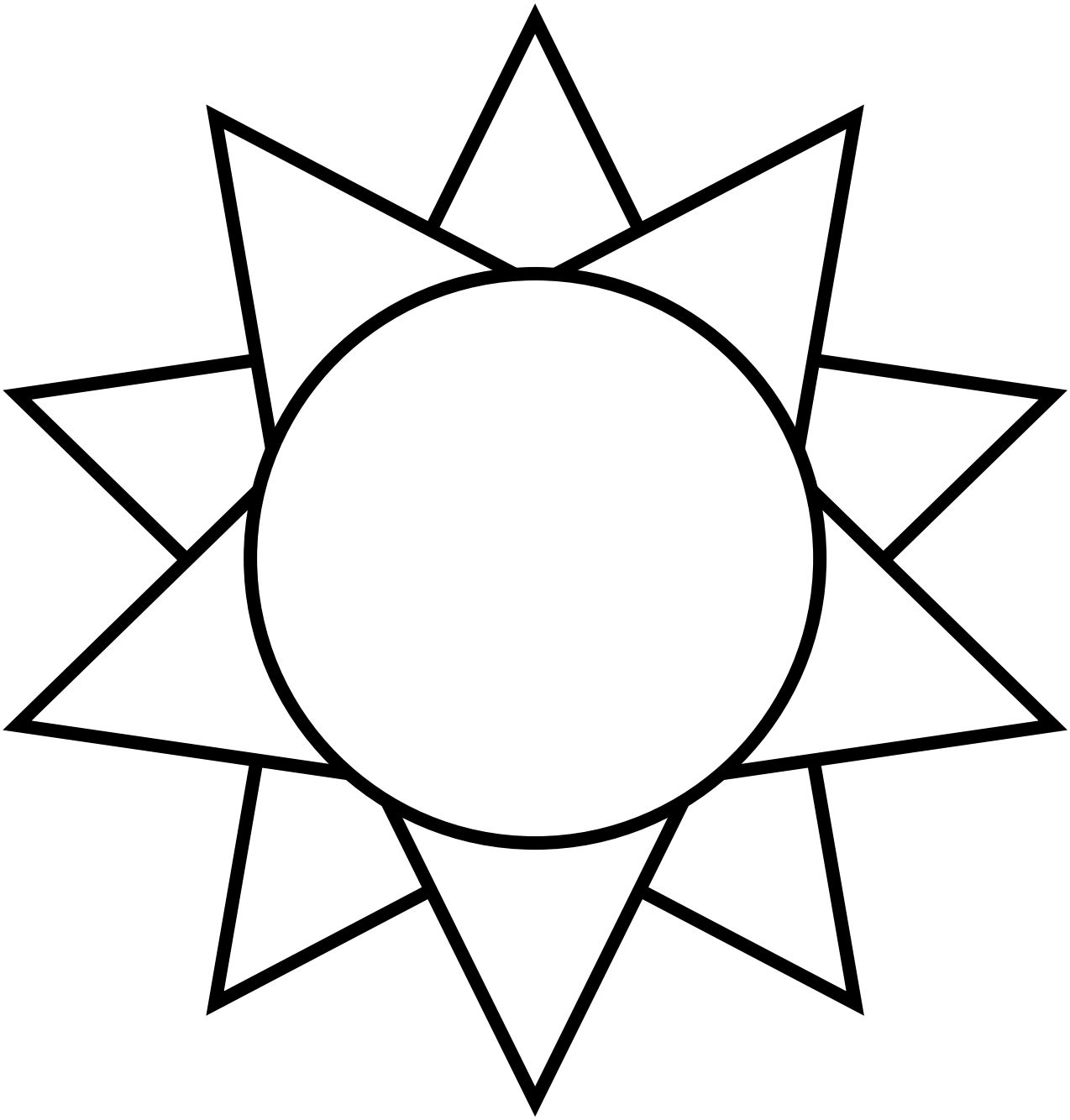


NAME: _____

DATE: _____

PP.6 **Activity Page**

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.

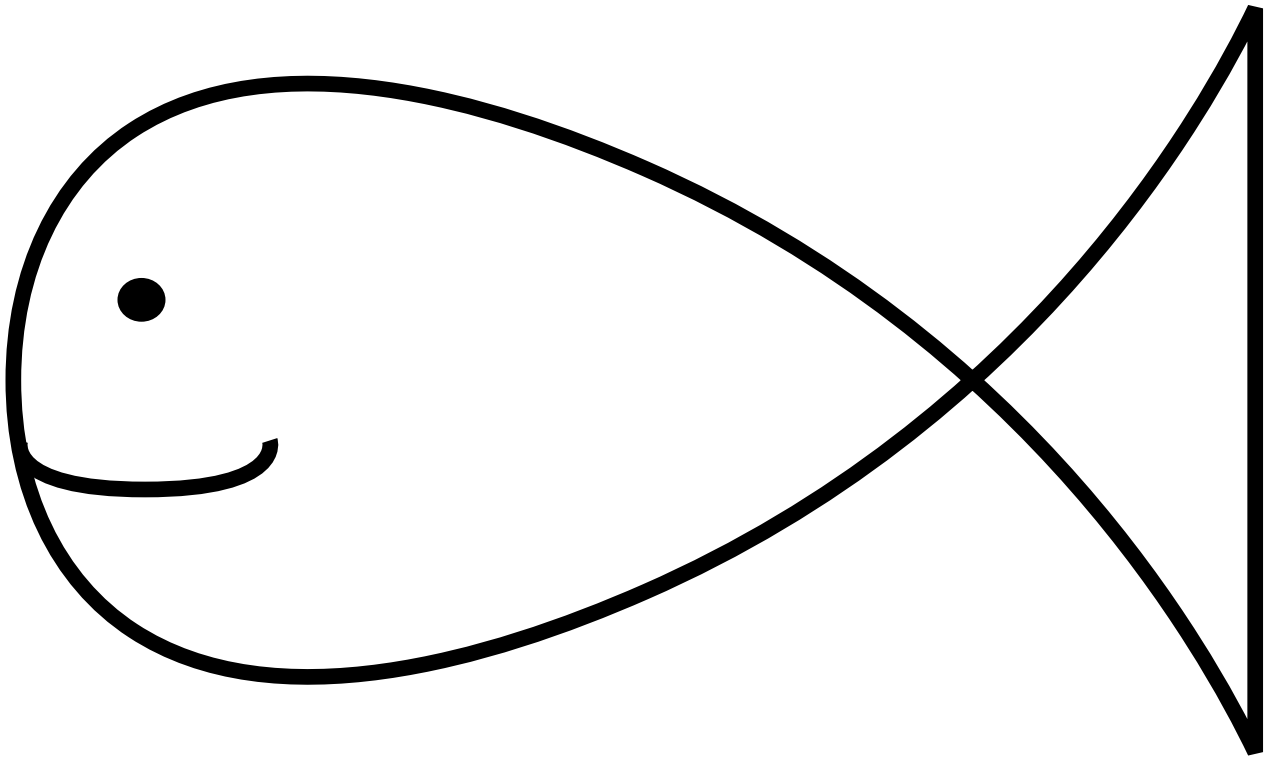


NAME: _____

DATE: _____

PP.7 **Activity Page**

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.

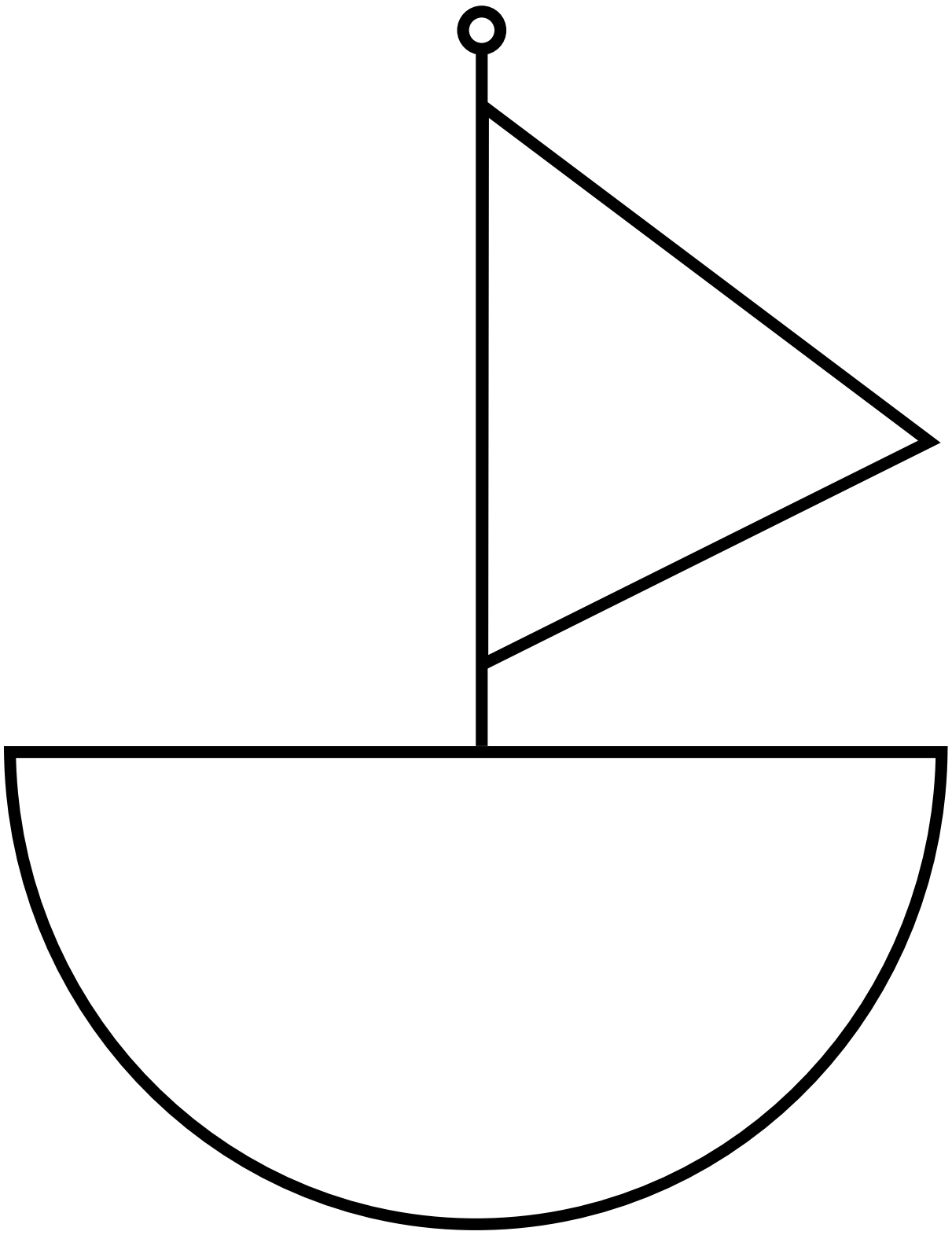


NAME: _____

DATE: _____

PP.8 **Activity Page**

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.

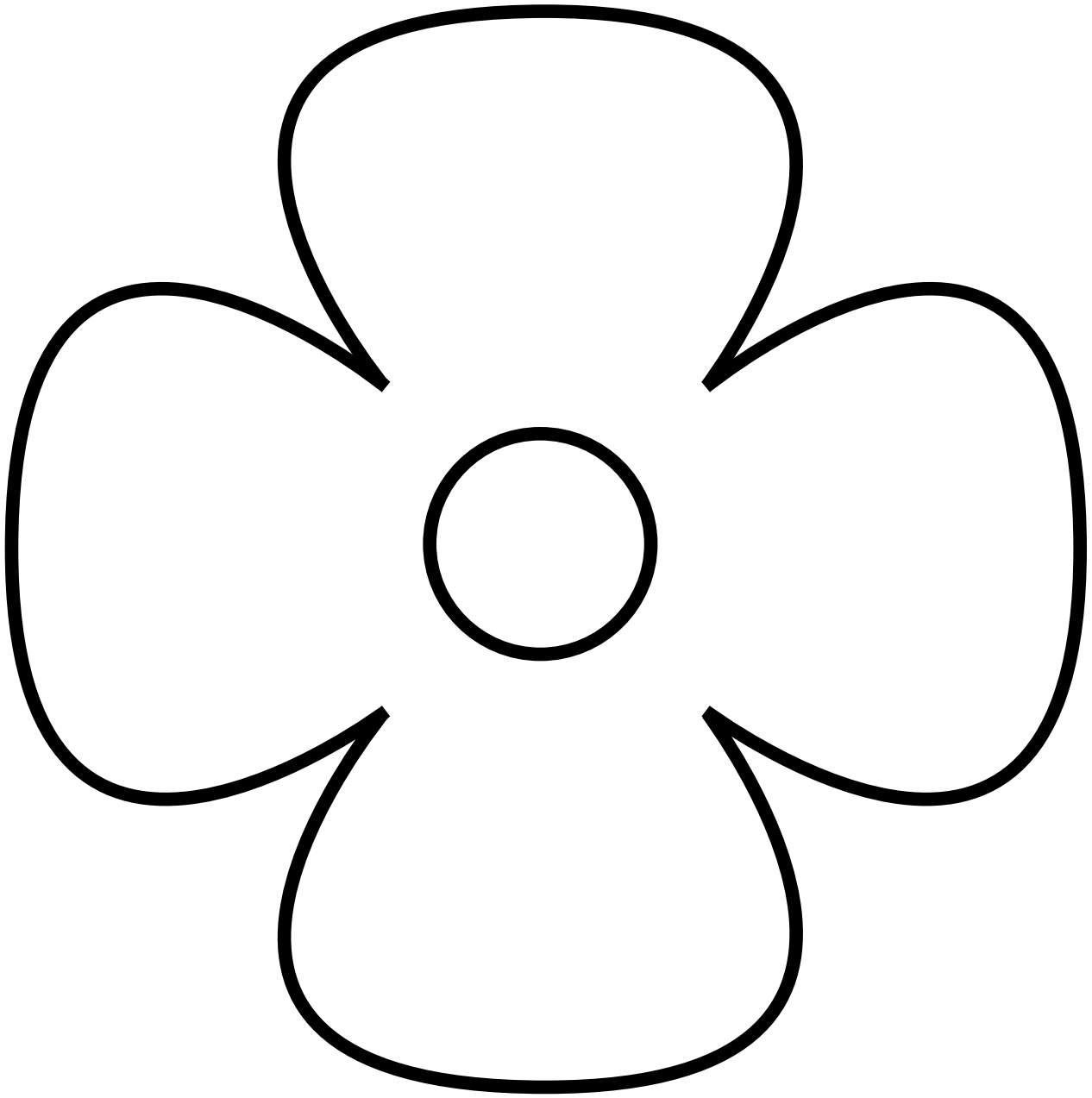


NAME: _____

DATE: _____

PP.9 **Activity Page**

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



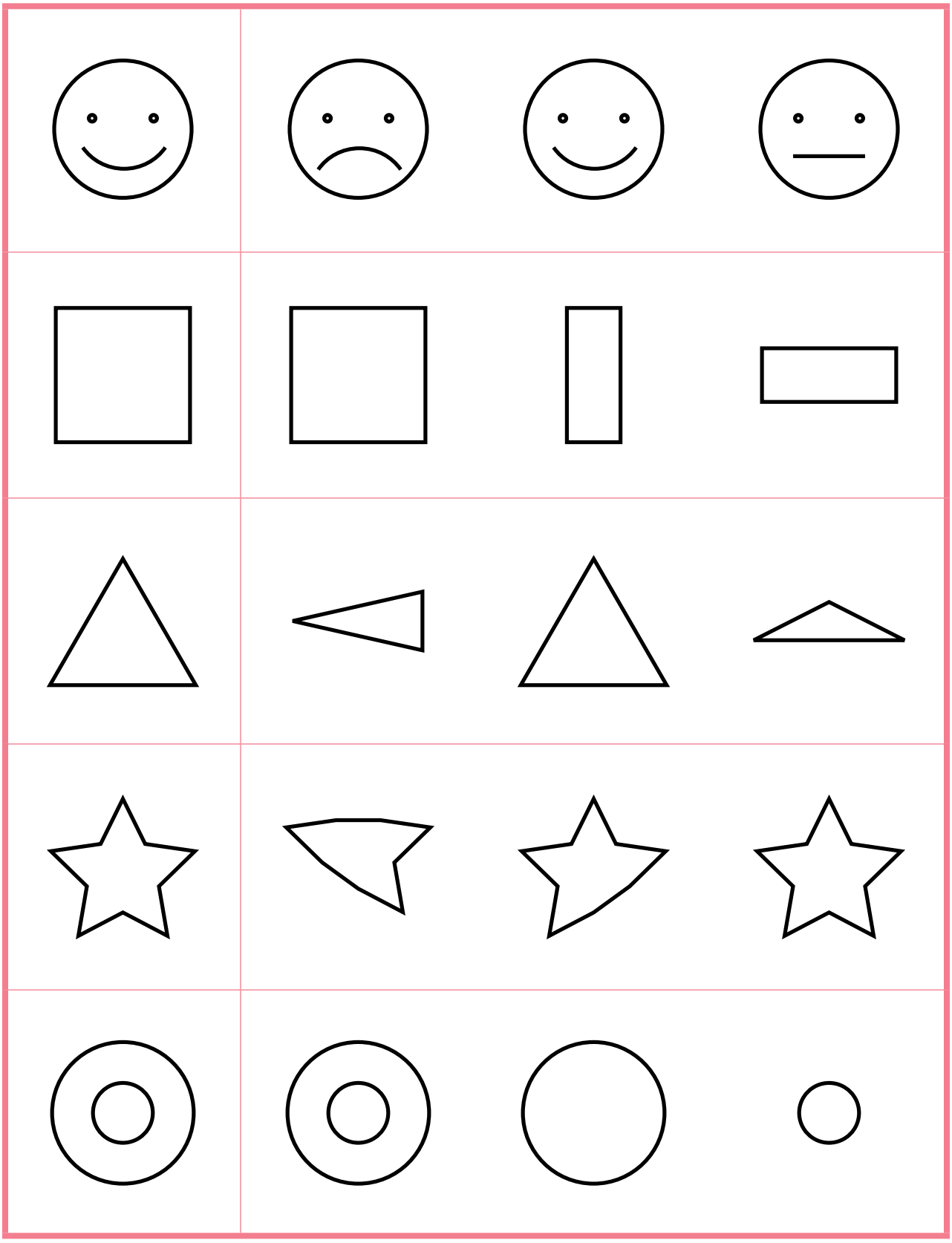
NAME: _____

DATE: _____

PP.10

Activity Page

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shapes that are different.



NAME: _____

DATE: _____

PP.11 **Activity Page**

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

t	f	t
i	j	i
w	w	v
o	a	o
d	d	b
e	e	c

n	n	m
x	t	x
u	n	u
g	g	a
h	n	h
f	t	f

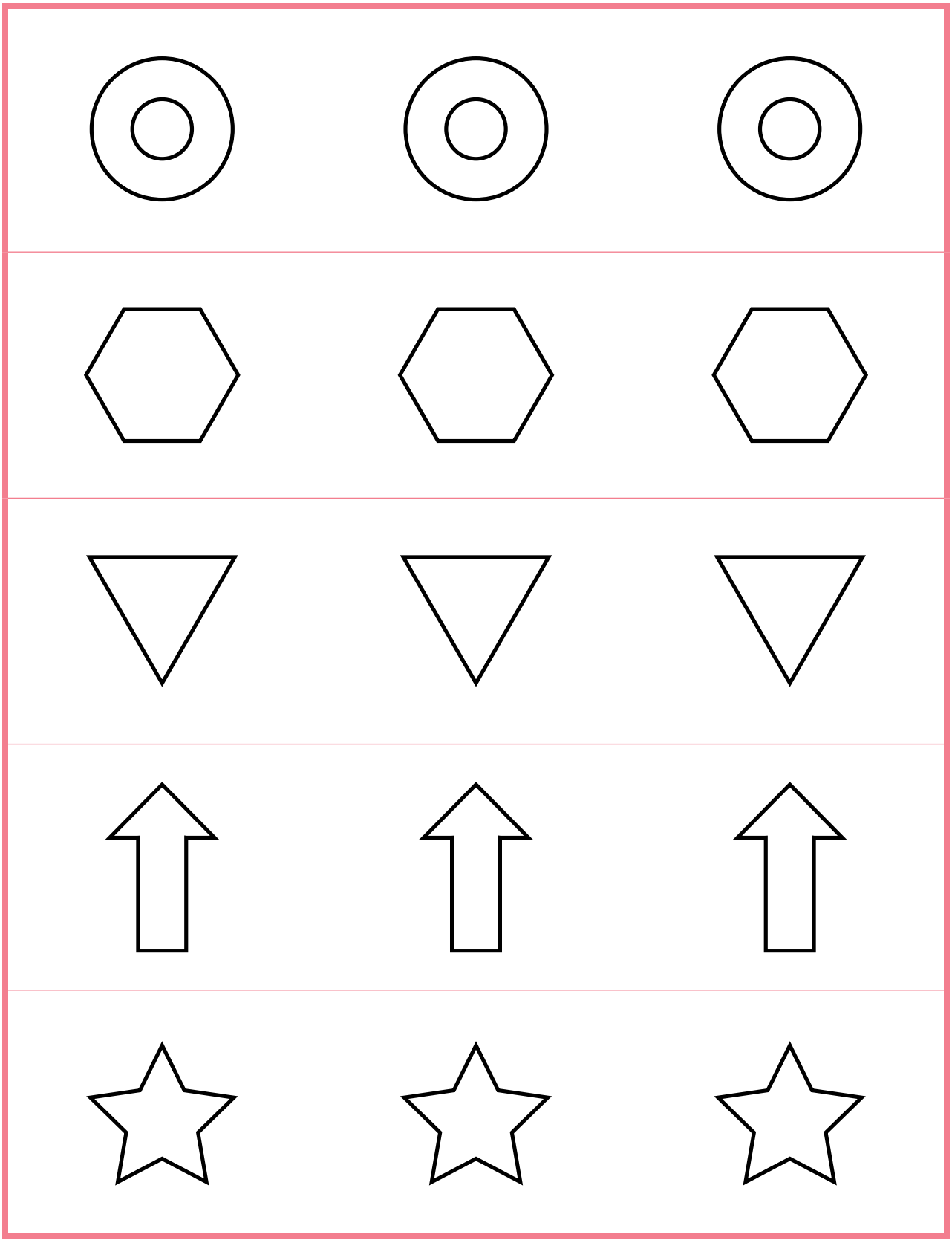
NAME: _____

DATE: _____

PP.12

Activity Page

Directions: For each row, have students color the shape that is at the beginning green, *the shape that is at the middle* yellow, *and the shape that is at the end* red.



ISBN 979-8-89072-855-5

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Printed in the USA

Bluebonnet Learning
K–3 Foundational Skills

EDITION 1

KINDERGARTEN FOUNDATIONAL SKILLS UNIT 2
Activity Book

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