



Chalmette High School 2026 Scheduling Information



You will soon schedule your courses for next year by completing the scheduling Google form on our school website under Student Links. Please use the attached resources, as well as your IGP, to determine which courses you should schedule next year. All information in the packet can also be found on our school webpage.

Scheduling Documents

On the CHS website, chs.sbpsb.org, under the Academic tab you will find a Scheduling page that contains much information to help you during the scheduling process. Please review the graduation requirements for each diploma track, course progressions, Jump Start pathways and electives, course descriptions, and Dual Enrollment offerings and requirements.



Graduation Requirements



In this packet you will find the graduation requirements for each diploma type and a chart that will help you determine which core courses are taken in each grade level. Some of you may be interested in pursuing a Jump Start diploma. Your counselor will set up a meeting with you and a parent/guardian to discuss your post-secondary plans and determine which Jump Start pathway is right for you. The courses you enroll in as a Jump Start student will be determined by your pathway.

Course Progressions

All graduation requirements are spread out over your four years of high school. To better determine which courses are typically taken at each grade level, we have created a course progression chart for each diploma type and level of courses. If you are unsure which core courses you should take next year, please refer to the course progression chart on our scheduling webpage or your IGP which can be found on SPC.



Course Descriptions



Descriptions for all courses can be found on our website. Students should select electives that best fit their interests and post-secondary plans. Understand that any electives chosen require an alternate to be chosen as well. We make every effort to give you your first choice, but there is a very good chance you may get your alternate instead. Choose wisely.

Dual Enrollment

Dual Enrollment (DE) is the simultaneous enrollment of a student in both high school and college. Students receive credit on both their high school and college transcripts for the same course. CHS has partnered with Nunez Community College to offer students many dual enrollment opportunities. Some of these DE courses are offered on campus at CHS, while others must be taken at Nunez CC. A variety of courses and programs are offered including core course requirements, technical courses, and Associate Degree programs. All programs have both academic and behavioral requirements and require an application to be submitted. A full list of the courses and programs offered can be found on the DE page of our website.



Transcript/Individual Graduation Plan (IGP)



If you are unsure which courses you have previously taken and passed, you may access your unofficial transcript through your Student Progress Center (SPC) account. Your username is your StudentID@sbpsb.org (ex. 1234567@sbpsb.org) and your password can be found in your agenda. A copy of your IGP can also be found in the Student Progress Center. Your IGP includes your diploma pathway and core courses that you should schedule next school year to meet your diploma course requirements.

Contacts

Counselors:

9th Graders – Ms. Morales – suzonne.morales@sbpsb.org

10th-11th Graders – Last Names A-F - Ms. Tinnerella – penny.tinnerella@sbpsb.org

10th-11th Graders – Last Names G-M - Ms. Willard – katherine.willard@sbpsb.org

10th-11th Graders – Last Names N-Z - Ms. Lewis – zinnia.lewis@sbpsb.org

504 Coordinator – Ms. Taylor – joy.taylor@sbpsb.org

Career-Tech Education (CTE)/Dual Enrollment Counselor: Mr. Durr – eric.durr@sbpsb.org

Career-Tech Education (CTE)/Dual Enrollment Coordinator: Ms. LeBoeuf – aleen.leboeuf@sbpsb.org

CHS Course Progressions

Recommended Course of Study for the Louisiana TOPS University Diploma

Option I – Suggested college preparatory curriculum

Grade	English	Math	Science	Social Studies	Other Required/Elective Courses			
9	English I	Algebra I	Physical Science	Civics	PE I	Financial Literacy	Technical Reading and Writing	Technical Math
10	English II	Geometry	Biology	World History	PE II/Health	Elective	Technical Writing	Math Essentials
11	English III	Algebra II	Chemistry	US History	Foreign Language	Foreign Language	Art Elective	Elective
12	English IV	Algebra III	Science Elective	World Geography	Elective	Elective	Elective	Elective

Additional core courses can fulfill students' electives. (Example: English V, Pre-Calculus, 5th science or 5th social studies)

Students electing to take band, chorus, or JROTC will take these in place of PE I and/or Financial Literacy in the 9th grade.

Option II – Suggested college preparatory curriculum for accelerated students

Grade	English	Math	Science	Social Studies	Other Required/Elective Courses			
9	English I*	Algebra I*	Physical Science	US Government DE	PE I	Financial Lit or Intro to Engineering	English II*	Algebra II*
10	English III* DE /Pre-AP	Geometry*	Biology*	Psychology* AP	PE II/Health	Financial Literacy or Elective	English Language* AP/DE	Math Essentials*
11	English Literature* AP/DE	Pre-Calculus*	Chemistry* DE	US History* AP	Spanish I* DE	Spanish II* DE	Algebra III* DE	US History* Pre-AP
12	English V*	Calculus*	Biology II* AP/DE	World History* DE	Calculus* AP	Art Elective	Elective	Elective

Those students scheduling band, chorus, JROTC, theater, dance, and other special courses can work with the counselors to determine the best possible schedule for those specialty courses within a college preparatory curriculum.

Recommended Course of Study for the Louisiana TOPS Tech Jump Start Diploma

Suggested career preparatory curriculum

Grade	English	Math	Science	Social Studies	Other Required/Elective Courses			
9	English I	Algebra I	Physical Science	Civics	PE I	Financial Literacy	Technical Reading and Writing	Technical Math
10	English II	Geometry	Biology	Jump Start Elective	PE II/Health	Career Readiness Course	Technical Writing	Math Essentials
11	Business English	Business Math	Jump Start Elective	US History	Jump Start Elective	Jump Start Elective	Jump Start Elective	Jump Start Elective
12	Jump Start Elective	Jump Start Elective	Jump Start Elective	Jump Start Elective	Jump Start Elective	Jump Start Elective	Jump Start Elective	Jump Start Elective

Nine of the Jump Start Electives must be selected from the student's chosen Jump Start Pathway. Students will be required to take specific Jump Start courses not only to fulfill course requirements but also the credential requirements for the chosen Pathway.

State High School Graduation Requirements

TOPS University Diploma

(College Diploma)

Course Requirements

ENGLISH	4 UNITS
1 unit of English I 1 unit of English II 1 unit of English III 1 unit of English IV or English Literature AP/DE	
MATH	4 UNITS
1 unit of Algebra I 1 unit of Geometry 1 unit of Algebra II 1 unit from the following courses: Algebra III, Advanced Math Pre-Calculus, Calculus, or Calculus AP	
SCIENCE	4 UNITS
1 unit of Biology 1 unit of Chemistry 2 units from the following courses: Physical Science, Biology II, Chemistry II, Environmental Science, or Physics	
SOCIAL STUDIES	4 UNITS
1 unit of Civics or US Government DE 1 unit of US History 2 units from the following courses: World History, World Geography, Human Geography AP, or Psychology AP	
FOREIGN LANGUAGE	2 UNITS
2 units in the same language – Spanish, Latin, or Japanese	
ART	1 UNIT
1 unit from the following courses: Art, Fine Arts Survey, Media Art, Band, Theater, Dance, or Chorus	
HEALTH/PHYSICAL EDUCATION	2 UNITS
1 unit of Physical Education I 1/2 unit of Physical Education II 1/2 unit of Health Education	
ELECTIVES	3 UNITS
Students must take 3 elective courses. Beginning with 2028 graduates, one of these electives must be Financial Literacy.	
TOTAL = 24 Units	24 UNITS

TOPS Tech Jump Start Diploma

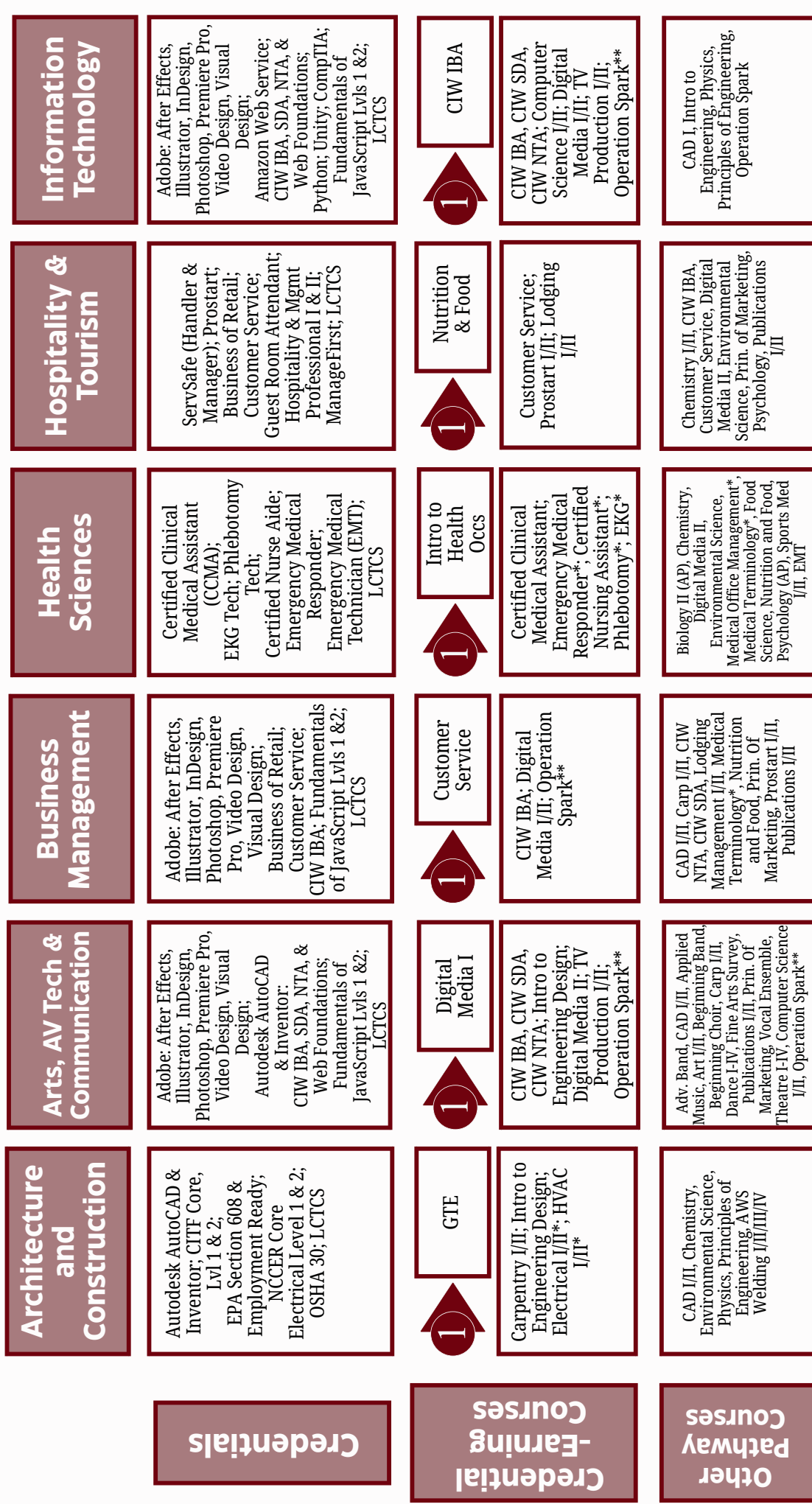
(Career Diploma)

Course Requirements

ENGLISH	4 UNITS
1 Unit of English I 1 Unit of English II 2 units from the following courses: Business English, Technical Writing, English III, or English IV	
MATH	4 UNITS
1 unit of Algebra I 1 unit of Geometry 1 unit of Financial Literacy 1 unit from the following courses: Math Essentials, Business Math, Algebra II, Algebra III, Advanced Math Pre-Calculus, or Calculus	
SCIENCE	2 UNITS
1 unit of Biology 1 unit from the following courses: Physical Science, Biology II, Chemistry I, Chemistry II, Environmental Science, or Physics	
SOCIAL STUDIES	2 UNITS
1 unit of US History 1 unit of Civics or US Government DE	
HEALTH/PHYSICAL EDUCATION	2 UNITS
1 unit of Physical Education I 1/2 unit of Physical Education II 1/2 unit of Health Education	
JUMP START ELECTIVES	9 UNITS
9 units from one of the six Jump Start Pathways	
INDUSTRY BASED CREDENTIAL	
Students must obtain the necessary state-approved credential required by the student's chosen Jump Start Pathway.	
TOTAL = 23 Units	23 UNITS

In addition to the courses and credentials (Jump Start only) required for each diploma, students must also pass the LEAP2025 assessments to be eligible for graduation.

CHS CAREER PATHWAYS



Business Computer Applications (BCA), CDF Qualifying Internship I/II, Computer Science I, Cooperative Marketing Education, Customer Service, Cyber Society, Digital Media I, Emergency Medical Responder, Financial Literacy, Foreign Language I/II, **General Technology Education (GTE), Intro to Health Occupations**, Law Studies, Principles of Business, **Quest for Success**, **ROTC III/IV**, Speech I, Technical Math, Workplace Safety, Virtual Workplace Experience I/II

*Indicates Dual Enrollment Course; **Indicates Apprenticeship, Bold Indicates Career Readiness Course

Chalmette High School Dual Enrollment Program

Academic Year 2026-2027

Chalmette High School (CHS) partners with Nunez Community College to offer eligible students the opportunity to participate in Dual Enrollment, allowing students to earn college credit while still enrolled in high school. Dual Enrollment courses are official college courses that follow the same curriculum, learning outcomes, and grading standards as courses taught on a college campus.

Why Choose Dual Enrollment?

Students who participate in dual enrollment have the opportunity to:

- **Complete college-level coursework at no cost to families**, as Chalmette High School covers the cost of dual enrollment tuition and fees
- Begin earning **college credit while still in high school**, potentially reducing the time and cost required to complete a college degree
- Prepare for the **rigor and expectations of college-level learning** in a supported high school environment
- Earn credits that may **transfer to colleges and universities across Louisiana**
- Earn **industry-based credentials and workforce training** that support career readiness
- Access **college resources and services**, including advising, career counseling, tutoring, and mentoring

Students and families are encouraged to carefully review **eligibility requirements, program expectations, and time commitments** before applying.

Dual Enrollment Eligibility Overview

Dual enrollment eligibility is governed by Louisiana Board of Regents Academic Affairs Policy 2.22, statewide placement guidelines, and institutional requirements set by Nunez Community College.

Academic Dual Enrollment Courses

Academic dual enrollment courses are designed to transfer to associate or bachelor's degree programs and/or fulfill statewide general education requirements.

To enroll, students must demonstrate:

- A minimum 2.5 cumulative high school GPA, and
- Subject-specific readiness through approved placement measures (ACT, Pre-ACT, LEAP 2025, SAT, Accuplacer, or other Board-approved assessments), or
- Prior successful completion of dual enrollment coursework with a 2.5 college GPA or higher

Some academic courses have additional institutional prerequisites, particularly in mathematics and science.

Technical Dual Enrollment Courses

Technical dual enrollment courses prepare students for workforce credentials, certificates, and applied degrees.

To enroll, students must demonstrate:

- A minimum 2.0 cumulative high school GPA, or
- Prior successful completion of dual enrollment coursework with a 2.0 college GPA or higher

Some technical programs include additional safety, age, or regulatory requirements.

CHS Campus Dual Enrollment Offerings

To take a CHS-based dual enrollment course, students must select the course on the CHS scheduling request form.

Academic Dual Enrollment (TOPS-Aligned Courses)

These courses fulfill TOPS diploma requirements while also earning college credit.

- **English Composition I**
*Nunez: ENGL 1010 | CHS: English III AP/DE**
Introduces college-level academic writing, critical reading, and research skills.
- **English Composition II**
*Nunez: ENGL 1020 | CHS: English IV AP/DE**
Builds on composition skills with advanced research and analytical writing.
- **College Algebra**
*Nunez: MATH 1300 | CHS: Algebra III DE**

Covers functions, equations, inequalities, systems, and algebraic modeling.

Prerequisites: Geometry mastery, completion of Algebra II with a C or better, and a qualifying math placement score.

- **World History**

Nunez: HIST 1500 | CHS: World History

Examines global historical developments and cultural interactions.

- **American Government**

Nunez: POLI 1100 | CHS: Civics

Introduces American political institutions, constitutional principles, and civic participation.

- **General Chemistry I & Lab**

Nunez: CHEM 1100 / 1110 | CHS: Chemistry

Introduces atomic structure, chemical reactions, and laboratory techniques.

Prerequisites: College Algebra or placement eligibility and a qualifying science/math placement score.

- **General Biology I**

*Nunez: BIOL 1100 | CHS: Biology II AP/DE**

Introduces biological principles including cell structure, genetics, and ecosystems.

- **Environmental Science**

*Nunez: BIOL 2210 | CHS: Environmental Science DE**

Focuses on environmental systems, sustainability, and human impact.

- **Elementary Spanish I & II**

*Nunez: SPAN 1010 / 1020 | CHS: Spanish I/II DE**

Develops foundational listening, speaking, reading, and writing skills in Spanish.

- **Introduction /Intermediate Digital Art**

Nunez: FIAR 1850 / 2850 | CHS: Media Art I/II DE

Explores visual communication, digital media, and creative design principles.

Media Art I fulfills the TOPS Art requirement.

CHS Campus Technical Dual Enrollment (Electives)

Minimum 2.0 GPA required; prerequisites apply.

- **Medical Terminology (HSOM 1020 / 1030)**

Introduces medical vocabulary used across healthcare professions.

- **Basic Food Preparation & Sanitation (CULA 1020 / 1050)**

Covers food safety, preparation, and sanitation practices.

Prerequisite: Nutrition and Food.

- **Emergency Medical Responder (ESME 1010)**

Provides entry-level emergency response and patient care training.

Nunez Community College Campus Dual Enrollment

Courses in this section are taken on the Nunez Community College campus.

Students must:

- Meet specific course or program requirements
- Maintain **good attendance and discipline**
- **Complete the dual enrollment application**

Associate of Applied Science (AAS) Degree Programs

Students must begin coursework by the start of 11th grade

General Requirements:

- Entering 11th grade
- Minimum GPA: 2.5
- ACT or Pre-ACT Composite ≥ 19
 - Math ≥ 19
 - English ≥ 18

Associate of Applied Science programs combine college-level academics with technical, industry-aligned coursework to prepare students for immediate employment or continued postsecondary education.

- **Cybersecurity & Information Assurance**

- Prepares students for entry-level careers in cybersecurity, network defense, and information assurance. Coursework focuses on protecting computer systems, networks, and digital information from cyber threats using industry-

standard tools and practices.

Evening classes, off-campus attendance, and student-provided transportation may be required.

- **Process Technology (P-TECH)**
 - Prepares students to become process technicians and operators who monitor and control industrial systems in refineries, chemical plants, and manufacturing facilities.
 - *Evening classes, off-campus attendance, and student-provided transportation may be required.*
- **Instrumentation**
 - Trains students in industrial instrumentation installation, calibration, and maintenance, including electrical systems, technical drawings, and measurement tools.
- **Electrical**
 - Prepares students to install, maintain, and repair residential, commercial, and industrial electrical systems through classroom instruction and hands-on lab experience.
- **Air Conditioning (HVAC)**
 - Provides training in heating, air conditioning, and refrigeration systems, including installation, applied electricity, and diagnostics.
 - *Summer classes, off-campus attendance, and student-provided transportation may be required.*
- **Aerospace Manufacturing Technology**
 - Provides classroom and hands-on training aligned to aerospace manufacturing and precision production environments.
- **Coastal Studies & GIS Technology**
 - Blends environmental science with geographic information systems (GIS) technology to prepare students for coastal management and environmental data careers.
 - *Evening classes, off-campus attendance, and student-provided transportation may be required.*

Louisiana Transfer Degrees (AA / AS)

Students must begin coursework by the start of 11th grade

Louisiana Transfer Degrees are designed to provide a **seamless transition** into bachelor's degree programs at public four-year universities across Louisiana. Credits earned are intended to transfer, provided students meet university admissions requirements.

- **Associate of Arts (AA):** Business, Fine Arts, Humanities, Social Sciences
 - Prepares students to transfer into bachelor's degree programs leading to careers in business, education, communications, public service, law, or creative fields.
- **Associate of Science (AS):** Biological Sciences or Physical Sciences
 - Prepares students to transfer into science-based bachelor's degree programs leading to careers in healthcare, research, engineering, or environmental sciences.

These degrees focus on **general education coursework** typically completed during a student's freshman and sophomore years of college.

Associate of Science Degrees (Education Pathways)

Students must begin coursework by the start of 11th grade

These programs provide foundational coursework for students interested in education and child development careers and are aligned with state education pathways.

Available Pathways

- **Associate of Science in Teaching (Grades 1–5)**
 - Prepares students to continue toward careers as elementary school teachers through further university study.
- **Associate of Science in Care & Development of Young Children (CDYC)**
 - Leads to careers in early childhood education, childcare administration, and child development services.

Coursework includes college-level academics and **field-based observations** in educational or early childhood settings.

Certificates of Technical Studies (CTS)

Students must begin coursework by the start of 11th grade

- **Patient Care Technician**

Prepares students for healthcare support roles through coursework in direct patient care and clinical procedures. Requires coursework in Certified Nursing Assistant, Medical Terminology, Phlebotomy, Medical Office Management, and EKG.
- **Welding**

Develops foundational welding skills for construction and industrial environments.
- **Electrical**

Provides focused training in electrical construction skills, safety practices, and wiring fundamentals.

- **Instrumentation**

Introduces core instrumentation technician skills aligned to industry standards.

- **Heating, Ventilation & Air Conditioning (HVAC)**

Provides applied training in HVAC system operation, refrigeration, and troubleshooting.

- **Information Systems & Cybersecurity**

This program prepares students for entry-level careers in information technology and cybersecurity support roles. Coursework focuses on foundational computer systems, networking concepts, and information security principles used to protect digital systems and data.

Emergency Medical Technician (EMT)

The Emergency Medical Technician (EMT) dual enrollment course prepares students for emergency medical response and patient care in real-world settings. This program is best suited for students interested in healthcare, emergency services, or public safety careers.

Important Program Requirements:

- **Minimum age requirement** applies (set by the college and licensing agencies)
- **Prerequisite:** Emergency Medical Responder (EMR taken at CHS)
- May include **evening or weekend commitments**
- Includes **ambulance ride-alongs and clinical experiences**
- Clinical experiences may be **physically and emotionally demanding** and involve **high-stress emergency environments**

Placement is based on eligibility, scheduling, program capacity, and the ability to meet all program requirements.

Apprenticeship Programs

Students must begin coursework by the start of 11th grade

- **Youth Restaurant**
Prepares students for employment in food service and hospitality industries.
- **Operation Spark**
Prepares students for careers in software development through immersive, hands-on learning.
Summer and after-school participation may be required.

Programs Requiring Evening/Summer Attendance & Transportation

The following programs require off-campus attendance, evening coursework, and student-provided transportation:

- Evening
 - Process Technology (P-TECH)
 - Coastal Studies & GIS Technology
 - Cybersecurity & Information Assurance
 - Operation Spark
- Weekend/Evening
 - CDYC
- Summer
 - Operation Spark
 - Air Conditioning

These programs are best suited for students prepared for increased independence and time commitment.

Important Notes for Families

- Dual enrollment courses follow college-level academic standards
- Course grades may impact college GPA and future financial aid eligibility
- Course availability is subject to eligibility, scheduling, and institutional approval

Equal Opportunity Statement

The St. Bernard Parish School Board seeks to provide all of its students and employees equal opportunities without regard to race, color, national origin, age, disabilities, veteran status, or gender. The Board further seeks to provide a safe learning and work environment acknowledging the worth and dignity of each individual. To that end, the Board expressly prohibits discrimination of any kind and/or sexual harassment.

Questions? Contact **Mrs. Aleen LeBoeuf** or **Mr. Eric Durr** at:  aleboeuf@sbpsb.org  eric.durr@sbpsb.org

Scheduling Worksheet to Assist Students in Completing the 2026 CHS Scheduling Form for Current 10th and 11th Graders

Use this worksheet when completing the scheduling form: <https://forms.gle/wUnL8ZF5Ze6nBRXNA>

STUDENT DEMOGRAPHICS: Please complete these required fields with your **name, student ID, date of birth, current grade, and graduation year**. Counselors and administrators often need to get in touch with students in the summer while creating schedules, so it is important that you provide an accurate **cell phone number**.

STUDENT INFORMATION: This section helps counselors schedule appropriate courses based on graduation requirements, interests, program needs, and your future after high school.

- **Post-Secondary Plans:** Choose your plan after high school at this time. We understand it may change.
- **Diploma Type:** Select the diploma you plan to pursue. A change from TOPS University to the Jump Start diploma track requires a conference with your counselor and parent/guardian.
- **Career Concentration:** Choose the pathway that best matches your future career or select “Other” and type your future career in the blank.
- **Sports/Performing Groups:** List all teams and groups you participate.
- **Band Students:** If in the band, indicate your instrument; leave blank if not in band.
- **Core Course Level:** Select the level you plan to take next year, even if different from previous years.

EARLY GRADUATES: If you plan to graduate early, we must know now in order to schedule you accordingly.

- **10th Graders:** Indicate whether you plan to graduate at the end of your junior year.
- **11th Graders:** Indicate whether you plan to graduate in January of your senior year. You must need only 4 more graduation requirements in order to be a January graduate. You will take those 4 courses in the fall.

CHOOSE YOUR 8 COURSES FOR THE 2026-27 SCHOOL YEAR: Use the next 8 drop down fields to choose your FIRST CHOICES for your 8 courses for the 2026-27 school year.

- Review the **CHS Scheduling Document** on the next two pages. Use it as a checklist to select the **8** courses you plan to schedule for the 2026-27 school year.
- Use the CHS Scheduling Document to find the 8 courses in the dropdown menus. The courses are in the same order as the scheduling document.
- All students—including January graduates—must choose 8 courses.
- Course descriptions can be found on our website: <https://chs.sbpsb.org/academics/scheduling>

ALTERNATES: While we try to accommodate all students’ requests, some students receive their alternate choices due to scheduling conflicts or prerequisite criteria.

- **4th Science Alternate:** Required only for current TOPS University 11th graders.
- **Foreign Language Alternate:** Required if selecting a Foreign Language course. Typically TOPS University 10th graders select Foreign Language courses to take their junior year.
- **Art Alternate:** Required if choosing an art course. An art is required for the TOPS University diploma.
- **Elective Alternates:** ALL students should choose at least 5 total elective alternates.

ADDITIONAL INFORMATION/REQUEST: If there is something you feel your counselor needs to know when determining your course requests for next school year, please write it in the space provided.

CHS Scheduling Document

10th & 11th Graders

Scheduling Instructions: Use this form as a checklist to choose your courses before entering them on the Scheduling Google form. All courses are in this order on the Google form. Students should select **8** courses for next school year. First, determine the core courses on the front page needed for next school year. Then determine electives to fill in the remaining spots. Two alternates must be chosen for each elective. **THE LINK TO THE SCHEDULING GOOGLE FORM IS UNDER STUDENT LINKS ON THE MAIN PAGE OF THE CHS WEBSITE.**

English Department

English I _____
 Technical Writing _____
 English II _____
 English III _____
 English III* _____
 English III* Pre-AP/DE _____
 Eng Lang &Comp* AP/DE _____
 English IV _____
 English IV* _____
 Eng Lit & Comp* AP/DE _____
 Eng Lit & Comp*AP/DE/GT _____
 English V* _____
 Business English _____
 ELL I _____
 ELL II _____

Science Department

Physical Science _____
 Biology _____
 Biology* _____
 Chemistry _____
 Chemistry* _____
 Chemistry* DE _____
 Chemistry II* _____
 Biology II _____
 Biology II* AP/DE _____
 Physics* _____
 Environmental Science _____
 Env Science* DE _____

Science Alternate:

**All fourth sciences (courses after Chemistry) must have an alternate.*

Math Department

Technical Math _____
 Algebra I _____
 Math Essentials _____
 Geometry _____
 Algebra II _____
 Algebra II* _____
 Algebra III _____
 Algebra III* DE _____
 Pre-Calculus* _____
 Calculus* _____
 Calculus* AP _____
 Financial Literacy _____
 Business Math _____

Social Studies Department

Civics _____
 US Government* DE _____
 World History _____
 World History* DE _____
 US History _____
 US History* _____
 SS Elect* (US Hist PreAP) _____
 US History* AP _____
 World Geography _____
 Psychology* AP _____

Foreign Language Dept.

Spanish I /II (2 cr.) _____
 Spanish I/II* DE (2 cr.) _____
 Spanish I/II for Native Speakers (2 cr.) _____
 Latin I/II (2 cr.) _____
 Japanese I/II (2 cr.) _____
 Span III/Latin III/Jap III _____

Foreign Lang. Alternate:

**All Foreign Lang. courses must have an alternate.*

Art Electives

Art I _____
 Art II _____
 Art II/Ceramics _____
 Fine Art Survey _____
 Fine Art Survey GT _____
 Media Art I DE _____
 Media Art II DE _____
 Dance I _____
 Dance II _____
 Dance III _____
 Brass Band S1 _____
 Brass Band S2 _____
 Percussion S1 _____
 Percussion S2 _____
 Woodwind Band S1 _____
 Woodwind Band S2 _____
 Theater I _____
 Theater I* _____
 Theater II _____
 Theater II* _____
 Theater III* _____
 Theater IV* _____
 Applied Music I _____
 Applied Music II _____
 Small Vocal Ensemble _____
 Theatre Des & Tech I _____
 Theatre Des & Tech II _____
 Theatre Des & Tech III _____

Art Alternate:

**All art courses must have an alternate.*

Scheduling Considerations

- Diploma Track (TOPS University or Jump Start)
- Advanced Placement (AP) Courses
- Dual Enrollment (DE) Courses
- High Level (*) Courses

Dual Enrollment (DE) Core Course Requirements:

- ✓ Minimum 2.5 GPA **AND**
- ✓ A/B in previous subject area courses **OR**
- ✓ Mastery+ on LEAP subject **OR**
- ✓ PreACT or ACT score of 18+Eng/19+Math

Electives

P.E. I MC _____
P.E. I Band _____
P.E. I Chorus _____
P.E. I Dance _____
P.E. II/Health _____
P.E. II/Health/Band _____
P.E. II/Health/Chorus _____
P.E. II/Health/Football _____
P.E. III _____
P.E. IV _____
Athletic P.E. _____
Team: _____
FB Weights I (Fall) _____
FB Weights II (Spring) _____

JROTC I _____
JROTC II _____
JROTC III _____
JROTC IV _____
JROTC Leadership I _____
JROTC Leadership II _____

Nutrition & Food _____
(Formerly Food Science)
ProStart I/Sanitation DE _____
ProStart II/Food Prep DE _____

Horticulture I _____
Horticulture II _____

ACT Prep _____

Found of Education DE _____
Multicult. Learn Com. DE _____

Lodging Management I _____
Lodging Management II _____

Computer Science I _____
Computer Science II _____

CIW Internet Business _____
CIW Network Tech _____
CIW Site Development _____
CIW Internship _____

Digital Media I _____
Digital Media II _____

Intro to Engineer Des. _____
Principles of Engineer. _____

Intro to Health Occ. _____
Sports Medicine I _____
Sports Medicine II _____
Psychology _____
Medical Term DE _____
Cert Clinical Med Assist. _____
Emergency Med Resp _____

General Tech Ed _____
Carpentry I _____
Carpentry II _____
Drafting I (CAD I) _____
Drafting II (CAD II) _____
Virtual Workplace _____

Creative Writing _____
Publications I (Yearbook) _____
Publications II (Yearbook) _____
Publications I(Newspaper) _____

TV Production I _____
TV Production II _____
TV Production III _____

Quest for Success _____
Customer Service _____
Law Studies _____
Principles of Business _____
Speech I _____

*DECA Courses – Students must be approved.
Students will have early release to go to work.*

Principles of Marketing I (DECA) _____
Cooperative Marketing Educ (DECA) _____

Dual Enrollment AT Nunez CC

*****DE Application Required***

(May Not Schedule on Google Form)

Emergency Medical Technician (EMT)

Certificate of Technical Studies

Welding I-IV

Electrical I/II

HVAC I/II (Air Condition repair)

Instrumentation I/II

Patient Care Tech (includes EKG,
Phlebotomy, Nursing Assistant,
and Medical Office Management)

Associate Degree Programs

Associate of Applied Science in
Cybersecurity, Process Technology
(PTech), Instrumentation, Electrical,
HVAC, Aerospace Manufacturing
Technology, or Coastal Studies

Associate of Science in

Teaching (Grades 1-5) or Care &
Development of Young Children

Associate of Science – LA Transfer in
Biological Sciences or Physical Sciences

Associate of Arts – LA Transfer in
Business, Fine Arts, Humanities, or SS

Apprenticeship Programs

Operation Spark

Restaurant Manager

Alternates

A1 _____

A2 _____

A3 _____

A4 _____

A5 _____

A6 _____

~In addition to the 8 selected courses, all students must also select 5 alternate electives. If one of the 8 courses is a 4th science, foreign language, or art, an elective for these must be chosen as well.

*****Students may not choose courses taken on campus at Nunez Community College as one of their 8 courses. Each of these courses/programs require an application to be completed. The application can be found on the Dual Enrollment page of the CHS website. Students' schedules will be adjusted if they are approved for the program.***