

	their opinions, concerns, and support for proposed changes.
IV. Approval of Minutes Motion, Second, and Vote	The committee reviewed and approved the minutes from the previous meeting. A motion to approve was made by Brenda Casillas from Mountain View and seconded by Liliana Garza Ramirez from Old River.
V. Old Business A. DELAC Officer Elections	Genesis informed the committee of the Old Business topic, DELAC Officer Elections. She shared that we will hold elections via google forms. She gave a brief explanation of what each officer is responsible for during the DELAC meeting.
VI. New Business A. ELAC Input B. LCAP C. School SPSA D. Supplement, Not Supplant With Title III E. Title III Inventory F. Program Options and Parent Choices G. District Dashboard	Genesis began by introducing Quinlin Chaves, Title I Specialist, to present on New Business Topics. A. Quinlin introduced the topics of ELAC to the committee and the importance of it. B. The committee was informed of Goal 4 of the LCAP. Accelerate learning outcomes for English Language Learners, as measured by local benchmark and state assessments, as well as an increase in the district reclassification rate by 2026. The committee was then informed of the LCAP Plan Summary. Actions 4.1-4.5: Newcomer Supports, Professional Learning, Dual Immersion/Multilingual Program, Increased Supports for LTELs, and EL/RFEP Data Monitoring System. Quin explained to the committee what Title III's purpose is and information regarding the Federal Addendum. These funds were allocated to support positions, EL professional development, parent and family engagement for parents of ELs, Lexia English licenses and translating earbuds. C. Quin explained to the committee that the ELAC was an opportunity for the parents to provide input to the SSC. Quin also discussed components that were related to the SPSA and important information it must contain. Quin reviews what Goal 1a and Goal 1b are and how they relate to English learners and their language development. He ends with discussing Goal 2 and Goal 4 on the SPSA. D. Genesis began with explaining Title III provides federal funding to support English learners and immigrant students. The key idea is that these funds must supplement what schools already provide, but they must add extra support, not replace existing

	<p>programs. Describing what supplement and not supplanting means, Genesis explained that Title III cannot pay for programs the district is already responsible for. The funds must add something new or extra specifically for English learners that all students don't already receive. Information regarding the allowable expenses for Title III funds is shared by Genesis, along with the spending requirements.</p> <p>E. Inventory that is purchased with Title III funds is physically checked for inventory every two years and matched with the budget records. Larger purchases require detailed, long-term record keeping to ensure compliance.</p> <p>F. Genesis discussed all schools providing integrated language support aligned with the California ELD Standards. Parents may contact the school to discuss concerns or request changes to their child's language program. The district offers Structured English Immersion (SEI) as required by law, and parents have the right to choose the language acquisition program they feel best meets their child's needs. Families of English Learners receive annual notifications with ELPAC results and information about available language programs and parent rights.</p> <p>G. Director, Steve Johnson, presented the district's dashboard information. He shared that the information is accessed through the California School Dashboard website. The data was on the academic performance of English Learners and Long-Term English Learners. Steve shared that both groups increased in their ELA performance. EL's increased by 4.4 points, and LTELs increased by 4.6 points. In math, ELs increased 5.9 points and LTELs increased 9.7 points. The district's English Learner Progress Indicator (ELPI), showed that 4.2% of English learners declined in their performance, and LTELs maintained their progress at 0.8%.</p>
<p>VII. Announcements and Next Meeting Date A. Upcoming DELAC Meeting Date: March 24, 2026</p>	<p>A. Our next DELAC meeting will be on March 24, 2026. It will be held in the District Board Room and will also be offered via Zoom for those who cannot attend in person.</p>
<p>VIII. Adjournment Motion, Second, and Vote</p>	<p>A motion to adjourn the meeting was made by Liliana Garza (Old River) and seconded by Brenda</p>

	Casillas (Mountain View). The meeting was adjourned at 10:22 a.m.
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