

Douglas County School District

DOUGLAS HIGH SCHOOL



2026-2027

COURSE CATALOG



As Tigers, we will work together to encourage and empower each other to be lifelong learners and positive contributing members of society.

Douglas High School Vision Statement

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IMPORTANT NOTICES

- Due to the uncertainty of the budget, some of the classes in this catalog will not be offered during the 2026-2027 school year. We apologize for this inconvenience and we appreciate your patience as the master schedule is developed. With this in mind, it is very important that you choose your alternate electives carefully.
- Students considering a University of California State University should visit the following link and enter Douglas High School in Minden under the “A-G Course list website” to verify enrollment in courses that are accepted by these institutions <https://dpageooreway.ucop.edu/list/>
- Students planning to play sports in college must complete the NCAA Clearinghouse.

DOUGLAS COUNTY SCHOOL

DISTRICT TITLE IX NOTICE OF NON-DISCRIMINATION

The Douglas County School District is an Equal Opportunity/Affirmative Action Agency and does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic oration, sex, sexual orientation, age, or disability.

PRINCIPAL'S MESSAGE

Welcome to the 2026-2027 School Year

Welcome to the 2025-2026 school year!

My name is Mike Rechs and I am the proud principal at Douglas High School. I am truly honored to serve the students, staff, and parents of the DHS community. We are ready to have a great year at DHS! As a member of the Tiger community, we ask our students and staff to come together and experience success through The Douglas Way: be respectful, be willing, be honest, and be kind. It is our hope that practicing these values will help lead to a sense of community at Douglas High.

Douglas High School has a long legacy of outstanding success that goes back several decades. This is due to the students and outstanding educators in Douglas County both past and present, and a community filled with parents that value education and support our schools. As I begin my 27 th year in Douglas County School District, and my 13th year as a school administrator, I marvel at all that has changed over that time. However, one thing that hasn't changed is that the relationships made with students, parents, staff and community members over that time have been, by far, the most rewarding part of the work!

We have many opportunities for our parents to volunteer and for students to participate, including athletics and clubs. We aim to create an environment that is positive, safe and supportive for ALL students. We want your student connected to our school! I am grateful to our entire staff for their dedication in serving our students. I look forward to working with everyone to ensure a great experience for our DHS Tigers!

With Great Tiger Pride,

Mike Rechs, Principal

Judith Lombard, Assistant Principal

Kelly Winter, Assistant Principal

Joe Andrews, Assistant Principal

Dan Senger, Dean of Students/Athletic Director

Ed Perkins, Dean of Students

GENERAL INFORMATION

Registration Information

Courses in this catalog will be offered at Douglas High School for the 2026-2027 school year. However, a class may not be offered if fewer than twenty-five students have registered for that class. In that case, the student will be scheduled into an alternate class that was chosen during registration. Students will be scheduled into classes they selected during registration unless those classes are filled or canceled. In that case students will be rescheduled into their alternate choices.

Students are expected to remain in year-long classes for the entire school year. Some exceptions will be made for graduation requirements and misplacements. No changes will be made at semester due to not liking a class.

Registration occurs in the spring of each year. Students will be scheduled into classes based on the selections they made during registration. Students are advised to choose classes carefully as no schedule changes will be granted unless it falls into one of the four criteria listed in the Schedule and Class Change Policy below.

Schedule and Class Change Policy

Students and parents are expected to select classes carefully during registration based upon past performance, high school goals, interests, aptitudes and career pathways. Once the registration process is completed, schedule change requests will be considered on a case-by-case basis. The Class Change Policy below explains the process for changing a class. Class changes may not be made in any other way. The class change process must be completed within the first two weeks of the semester. **Please note that dropping a class after the eighth week of a semester will result in an "F" grade** (except in extreme situations such as a major illness or injury). Schedule change considerations include:

Student/Parent Initiated:

Prior to any class change students will initiate a conversation with the current teacher and consult with their counselor.

The counselor will determine if the student has time to earn credit in the class being considered. If there is no chance to get enough hours in the class to earn credit, students will not be allowed to make the change.

After completing steps 1 and 2, students need to see their counselor and pick up the class change form.

Carefully go through all the steps on the class change form and return the completed form to an administrator.

Teacher Initiated Change: There will be situations in which the teacher may wish to initiate a class change for a specific student. The schedule change may occur after communication with the counselor, the student and the parents. The reason this would occur would be because the course is either too easy or too difficult.

Counselor Initiated Change: The counselors may initiate class changes for a variety of reasons. An example would be the need to ensure that all students fulfill their graduation requirements. Counselors will communicate with all concerned people via the class change form.

All of the class change procedures after the second week of school require the use of the schedule change form, available from the student's counselor.

Schedule changes to classes assigned during scheduling will only be considered for the following reasons:

- Wrong class placement
- Must drop a course to take another course for graduation
- Incomplete schedule, overfilled schedule or duplicate enrollment

Schedule changes in the fall will take place as soon as possible during the first week of school.

Class Balancing

Due to increased or decreased enrollment and staff changes, balancing course sections may be necessary. In the event that this happens students will be transferred from one section to another while trying to have minimal impact on the student's overall schedule.

GRADUATION REQUIREMENTS

We hold high expectations for DHS students in the areas of grades, attendance, behavior, and decision making. A successful graduate of DHS has demonstrated high academic achievement, outstanding attendance, and mature behavior by making positive decisions.

Enrollment Requirements

Seniors are required to be enrolled in a minimum of seven classes, unless certain requirements are met, which would bring the minimum down to five classes. See Counselor or AR 518(h) for details. Freshmen, sophomore, and juniors are required to be enrolled in seven classes.

Graduation Requirements

Douglas High School offers a Standard High School Diploma as well as several different diploma recognitions including Advanced, College and Career Ready, Seal of Biliteracy and CTE endorsed. Credit requirements are listed below.

Douglas High School Graduation Requirements				
Required Courses	College & Career Ready Diploma	Advanced Diploma	Millennium Scholarship	Standard Diploma 2023+
English	4	4	4	4
Math	4*	4*	4*	3
Science	3	3	3	2
World History/Geography	1	1	1	1
U.S. History	1	1	1	1
U.S. Government/Econ	.5/.5	.5/.5	.5/.5	.5/.5
PE**	2	2	2	2
Fine Arts/CTE	1	1	1	1
Health	.5	.5	.5	.5

Computer Literacy	.5	.5	.5	.5
College & Career Flex***				2***
Electives	6	6	5	6
Total Credits	24	24	23	23
Required GPA	3.25	3.25	3.25	
Pass and/or take all portions of required assessments	X	X	X	X

*4th year of math must be Algebra 2 or higher

**2 credits may be exempted by participation in marching band, school sports, military science or SCPE. One semester or season is equivalent to ½ credit exempted.

***College and Career Ready Flex Credit prepares recipients of a Standard Diploma for workforce engagement or continued studies demonstrated by coursework in: Level II CTE courses; fourth year of math (Algebra II or higher); third year of social studies; or, third year of science
DCSD requires World History or World Geography as a third year of social studies. Students who transfer in from another district after their 10th grade year, may substitute another social studies course to meet this requirement

Credits

Most classes will be awarded 0.5 credits upon completion of a semester. The school year is divided into two semesters. Credits are awarded at the end of each semester. Students must be in attendance for the required length of time, completed work, and take the final exam.

Exempted credits count toward fulfilling graduation requirements; however, they do not count toward the 23 or 24 credits required to earn a regular or advanced high school diploma. Exempted credits allow students to take other courses to fulfill the 23 or 24 credit requirements.

These requirements are for high school graduation only. Colleges and Universities may require additional credits. Students and their families are responsible for finding out the requirements for their college of choice. Please see your counselor if you have any questions.

Four Year Academic Plan

An annual review of the academic plan will be completed throughout the year. Students can modify the plan during these yearly meetings.

Grade Point Average (GPA)

A student's grade point average, or GPA, is an indicator of how well that student is performing in a school. A student's cumulative GPA is simply the average of the student's semester grades, starting with the freshman year. Because colleges use GPA's to help them decide whether or not to accept a student, having a higher GPA can be particularly important for college bound students

Recommended Program Sequence

This is a general guideline and does not include options such as Honors, AP, and CTE programs.

	9th Grade	10th Grade	11th Grade	12th Grade
1.	English 1	English 2	English 3	English 4
2.	Math	Math	Math	Math

3.	Biology	Science	Science	Science or Elective
4.	Health/Computer Science & Applications	World History	US History	US Government
5.	PE	PE	Elective	Elective
6.	Freshman Seminar	Elective*	Elective	Elective
7.	Elective*	Elective*	Elective	Elective
Total	7 Classes	7 Classes	7 Classes	7 Classes**

*Electives include Fine Arts, CTE, PE, or other electives. Freshman Seminar must be taken by all freshman (elective)

**Unless certain requirements are met, which would bring the minimum down to 5 classes (seniors only)

Class Rank

We use class rank to show where a student stands in relation to the other members of his/her graduating class. The student with the highest GPA is number one; the student with the second highest GPA is number two, etc. Class rank is written as two numbers. The first number represents the student's place in the class, and the second number represents the total number of students in the class (i.e. 35/355). Because GPA's used to determine class rank, a student must have a high GPA in order to have an impressive class rank. Like GPA, class rank is one of the factors that colleges use in the college admissions process. Student rank is listed on the transcript.

Calculation of Class Rank and Graduation Recognition

In accordance with AR518(i), beginning with the class of 2022:

Credit received for District approved classes shall be included in computing class rank and must be posted by the end of the **seventh semester** if they are to be counted in the calculation of achievement honors related to graduation ceremonies.

- In computing and determining class rank, all students at a given grade level shall be included.
- If a student's record includes courses that are marked in non-traditional fashion, for instance a pass/fail or credit/no credit basis, the computation of class rank shall be based on those courses with traditional marks only.
- The methods used to compute class rank shall be reported to students, parents, and any authorized transcript recipient.
- Class rank information shall be released in accordance with District policy.
- Class rank shall be reported on a numerical basis.
- Recognition will be given to graduating students based on the following overall weighted GPA, and if the student has successfully completed a minimum of four (4) honors, advanced placement and/or dual credit classes:
 - **4.0-4.499 Cum Laude ("with honor") Status**
 - **4.5-4.999 Magna Cum Laude ("with great honor") Status**
 - **5.0+ Summa Cum Laude ("with highest honor") Status**

Weighted Grades

Our high school will utilize the state approved additional value to AP (0.05) and Honors (.025) classes to apply a bonus to a student's GPA per semester.

Course Point Range	Grade	Standard Course	Honors Course (Value Added)*	AP/Dual Credit Course (Value Added)*
90.0-100	A	4.0	4.025	4.050
80.0-89.99	B	3.0	3.025	3.050
70.0-79.99	C	2.0	2.025	2.050
60.0-69.99	D	1.0	1.025	1.050
Below 30	F	0.0	0.0	0.0

Weighted course grades will be computed into the GPA as follows:

Semester grades represent a composite of work completed, test scores, cumulative knowledge and abilities shown by the end of the semester. A progress grade will be issued at the end of nine weeks each semester to inform students and parents of academic achievement and behavior.

High School Transcript

A high school transcript is a document that details a student's academic achievement in high school. A transcript is simply a copy of a student's high school record. High school transcripts contain the following information.

Grades and credits for each course completed, beginning with 9th grade (or credit earned in a prior grade that counts for high school credit) and current cumulative GPA and class rank.

An official transcript has a signature, stamp, or seal verifying its authenticity. An unofficial transcript is exactly the same as an official transcript, except that it has no signature, stamp, or seal. You can find an unofficial copy of your transcript (to check on credits, to take on a college visit, etc.) in Infinite Campus under "Documents." Transcripts are used whenever a school, organization, or college needs an official copy of a student's academic record. Colleges require that a transcript be submitted along with a student's application for admission. A transcript is also required when a student applies for scholarships.

Transcript Request Process

Seniors can request official transcripts free of charge including a final transcript upon graduation to be sent to the college or colleges of their choice. To request transcripts, contact our registrar at dhsstudentrecords@dcsd.k12.nv.us.

Testing & Assessments

Science

Nevada's Science assessment is given in grades 5, 8 and high school in order to meet federal testing requirements. The high school Science assessment is based on life science standards and will be available online to accommodate district testing needs. The high school Science assessment will be administered online, scored by the vendor, and reported by the vendor.

ACT

All Nevada juniors enrolled in a Nevada high school on the statewide ACT day must participate in this exam.

This exam is administered at DHS during the school day and is free of charge.

The Nevada State Board of Education selected the ACT as Nevada's College and Career Readiness Assessment (CCR). Since this is an actual college entrance exam, results from this assessment can be submitted for college entrance by the student to their college or university of their choice. The Nevada Board of Regents adopted a policy guaranteeing that students whose results on the ACT or SAT (in high school) meet specified college-ready benchmarks will be placed directly into college-level Math and English courses and are exempt from being placed into remediation.

ACT scores will not be used to determine graduation eligibility. Only participating in the ACT with Writing, is required. Beginning in 2026, the Science component of the exam will not be calculated in the Composite score, but students must participate in the full exam in order to satisfy Nevada's CCR requirement for graduation. If a student participates in the exam outside of the State testing administration at DHS, the student must complete the National Testing option for a full ACT with Science and Writing in a single day (unless a timing accommodation is otherwise approved by ACT's SSD system).

The ACT consists of multiple-choice questions in four areas (English, Mathematics, Reading and Science) and a written essay. The test will be administered at the student's school during the regular school day.

**CLASS OF
2022
AND
BEYOND**

Earn 23 Credits

+

Take CCR Assessment (ACT)

For additional resources on Nevada's graduation requirement please visit
<https://doe.nv.gov/HighSchoolGraduation/>

Supplemental Credit Programs

For more information on credit recovery, contact your high school counselor.

OLC Credit Recovery- The Edmentum credit recovery program provides credit recovery for Social Studies, Math and English credits.

Summer School- Provides credit recovery for Science, English, Math, Health and Social Studies.

Work Experience (COE)- Students in 11th and 12th grade who have employment may earn credits through the number of hours worked. COE may be taken during day, night or summer school. This course includes resume writing, interviewing and seminars. A total of 2 credits may be earned through COE.

Dual Credit- Students may earn community college credit at the same time they are earning high school credit. To earn college credit, students must:

- Enroll in approved dual credit classes (see approved list of courses on district website under Parents)
- Submit an official Transcript to DHS

Students may earn a maximum of 6 credits through the Dual Credit Program.

Internships- Internships are arranged through the Internship advisor.

DIPLOMAS AND RECOGNITIONS

Standard High School Diploma- Students who have met the credit requirements listed above, and have taken the High School Science exam, the ACT Plus Writing, and Civics exam will receive a Standard DHS diploma.

Advanced Diploma- The advanced recognition is given to those students who have earned 24 credits with a 3.25 or higher cumulative weighted GPA, which must include four or more math credits (Algebra 2 or higher) and three or more science credits.

Adjusted Diploma-

The Adjusted High School Diploma is adapted to student needs according to an Individualized Education Plan (IEP). Adjusted Diploma means a diploma which evidences the graduation from high school of a pupil with a disability after the pupil has met special requirements or adjusted standards (per their IEP). Transcripts and diplomas of Adjusted Diploma students may not show any indication that the student received this type of diploma, but this diploma is not recognized as an official diploma. Rather, it is equivalent to a certificate of high school attendance. DHS offers additional courses not listed in this catalog during IEP team meetings to develop a student's schedule for this diploma track.

Alternative Diploma- The Alternative Diploma is for qualifying students who must earn 23 prescribed credit units and participate in the Nevada Alternative Assessment (NAA). This diploma option is only available to students with an Individualized Education Plan (IEP) who meet specific criteria. DHS offers additional courses not listed in this catalog during IEP team meetings to develop a student's schedule for this diploma track.

College and Career Ready Diploma- The College and Career Ready Diploma included a college-ready endorsement that reflects students who have completed certain coursework or obtained experience that makes them qualified for and prepared to succeed in college without the need for remediation; and, a career-ready endorsement that reflects students who have completed certain coursework or obtained certain experience that makes them qualified for and prepared to succeed in post-secondary education or job training in high-demand occupations.

To earn a College and Career Ready Diploma, the following must be met:

- Met requirements to receive an advanced diploma including at least Algebra 2 or Math 3

AND met ONE of the following:

- Earn Seal of Biliteracy
- Earned 2 or more Advanced Placement course high school credits
- Earned 2 or more Dual-credit course high school credits (2 full classes)
- Earned 2 or more Career and Technical Education course high school credits
- Earned 2 or more world language course high school credits in the same language
- Work-based learning courses

AND met ONE of the following:

College Ready Endorsement (met one)

- Successfully completed the ACT with a minimum score of 18 in English or 20 ELA a 22 in Mathematics
- Successfully completed the SAT with a minimum score of 500 in Critical Reading and 500 in Mathematics

Career Ready Endorsement (met one)

- Successfully completed the Armed Services Vocational Aptitude Battery (ASVAB) with a score of 50 or above
- Obtained a Career and Technical Education Skills Attainment Certificate (maintained at least a 3.0 GPA for all units of credit applicable toward the course of study in CTE, passed the assessment that measures proficiency in employability skills, and passed the end of program assessment)
- Obtained an industry-recognized credential

It is possible for a student to receive both the College Ready and Career Ready endorsements.

Additional Diploma Recognitions

Career and Technical Education Endorsement- Students who have met the requirements of a Career and Technical Education endorsement (CTE) program will receive a DHS diploma with CTE recognition. Selected members from the CTE program may receive recognition to be worn at the graduation ceremony. To earn a CTE endorsement the student must:

1. Complete a two-year, sequential, Career and Technical Education Program of Study prescribed by the State of Nevada with a minimum 3.0 GPA;
2. Satisfy the state academic of a standard high school diploma; and
3. Pass the CTE End of Program Examinations, Workplace Readiness Skills Assessment and End of Program Technical Skills Assessment.

National Honor Society Seal- Students who maintain a 3.6 or higher GPA, have been inducted into the National Honor Society, have maintained a good standing membership, must have 36 community service hours, and have met the credit requirements of a high school diploma (listed above) will receive a DHS diploma with a National Honor Society seal.

Seal of Biliteracy- The Seal of Biliteracy is an award given in recognition of students who have studied and attained proficiency in English and another language by graduation. Students must pass an online proficiency test in order to earn this seal. A Seal of Biliteracy will be awarded to the pupil who:

1. Successfully completes all courses of study in English Language Arts required for graduation with at least a 2.0 grade point average, on a 4.0 grading scale;
2. Passes the End-of-Course examinations in English Language Arts.
3. Demonstrate proficiency in one or more languages other than English (a) By passing an Advanced Placement examination in a world language with a score of 3 or higher, or (b) By passing an examination in a world language written and administered by the DCSD High School world language teachers that demonstrates proficiency in reading, writing, speaking and listening of the language.
4. If the primary language of the pupil is not English, demonstrate proficiency in English on the Nevada English Language Proficiency Assessment (ELPA).

Seal of STEM (Science, Technology, Engineering and Math)-

- **GPA:** 3.25 (4.0 scale) or 3.85 weighted

Course Requirements-Demonstrates proficiency in science, technology, engineering and mathematics by earning:

- At least 4 credits in science;
- At least 4 credits in mathematics;
- At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical

sciences; Schools are empowered with the autonomy to align their curriculum with the criteria specified for the STEM and STEAM seals, utilizing the CTE Course Catalog as a resource to make informed decisions regarding program alignment.

any one of the following:

- A score of 3 or higher on an advanced placement examination in **science**;
- A score of 4 or higher on an international baccalaureate examination in **science**;
- A score of 650 or higher on a SAT Subject Test in **science**;
- A score of 23 or higher on the ACT in **science**;
- A grade of B or higher in a college-level **science** course completed through dual enrollment; or
- A score of gold or higher on the ACT National Career Readiness Certificate; and

any one of the following:

- A score of 3 or higher on an advanced placement examination in **mathematics**;
- A score of 4 or higher on an international baccalaureate examination in **mathematics**;
- A score of 530 or higher on the SAT in **mathematics**;
- A score of 22 or higher on the ACT in **mathematics**;
- A grade of B or higher in a college-level **mathematics** course completed through dual enrollment; or
- A score of gold or higher on the ACT National Career Readiness Certificate.

Seal of STEAM (Science, Technology, Engineering, Arts and Math)-

- GPA: 3.25 (4.0 scale) or 3.85 weighted
- Course Requirements-Demonstrates proficiency in science, technology, engineering, the arts, and mathematics by earning:
- At least 3 credits in science;
- At least 4 credits in mathematics;
- At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences; Schools are empowered with the autonomy to align their curriculum with the criteria specified for the STEM and STEAM seals, utilizing the CTE Course Catalog as a resource to make informed decisions regarding program alignment.
- At least 1 credit in fine arts;

Any one of the following:

- A score of 3 or higher on an advanced placement examination in science;
- A score of 4 or higher on an international baccalaureate examination in science;
- A score of 650 or higher on a SAT Subject Test in science;
- A score of 23 or higher on the ACT in science;
- A grade of B or higher in a college-level science course completed through dual enrollment; or
- A score of gold or higher on the ACT National Career Readiness Certificate; and

Any one of the following:

- A score of 3 or higher on an advanced placement examination in mathematics;
- A score of 4 or higher on an international baccalaureate examination in mathematics;

- A score of 530 or higher on the SAT in mathematics;
- A score of 22 or higher on the ACT in mathematics;
- A grade of B or higher in a college-level mathematics course completed through dual enrollment; or
- A score of gold or higher on the ACT National Career Readiness Certificate.

Seal of Civics –

- **GPA:** 3.25 (4.0 scale) or 3.85 weighted
- **Demonstrate Proficiency:** Earn a score of 90% on Civics Exam AND satisfactory score on citizenship rubric
- **Application:** Complete a service-learning project
- **Course Requirements:** Social Studies 3 Credits Including civics, criminal justice, contemporary problems, economics, financial literacy, geography, macroeconomics, microeconomics, US government, US history, and world history
- Can retake the civic exam one time only

ADVANCED PLACEMENT (AP) & HONORS CLASSES

AP Courses

Douglas High School is proud to offer a diverse range of Advanced Placement Courses. Please carefully review the AP benefits and expectations and read the course descriptions for each class in order to determine if Advanced Placement is an appropriate placement.

Benefits:

- As nationally approved College Board courses, AP classes fully prepare students for college/university content, workload and expectations.
- Colleges/Universities prefer students who have taken the most rigorous course loads offered.
- While each college/university has its own system, the majority give some form of college credit to students who earn a 3, 4 or 5 on an AP exam.
- AP classes are weighted, equaling a higher GPA and class ranking. While each college/university has its own admittance system, the majority recognize the higher class ranking the DHS weighted grades provide.
- AP classes encourage student exploration and discussion at a collegiate level, fostering high order thinking and communicating skills.
- Studies have shown that taking exams like AP Subject Area Exams increases a student's collegiate preparedness.

Expectations:

- Students should enter the AP class with a solid grasp of prior content and a dedicated devotion to that area of study. Please review the course prerequisites for each AP course.
- Students should anticipate challenging material that requires intensive study and dedication both in and out of the classroom.
- AP classes are taught at an advanced level and are paced for college-level students. Students are expected to seek help outside of class when necessary.
- AP classes follow a collegiate workload expectation: students should plan on steady, intensive homework.
- AP classes are taught to a college level and, thus, AP students will be held to a higher behavioral standard in these classes. Students are expected to make positive choices and make a positive contribution to each class. Disruptions and poor choices in class will not be tolerated in AP classes.
- Preparing for an AP Examination is a cooperative venture between the students and teacher. Students

should assume considerable responsibility for the amount of thinking, studying and work they do. AP teachers will complement their efforts by guiding them to help students achieve their goals.

The following AP Courses are available at DHS			
Class	Grade Level	Class	Grade Level
AP Cyber Security	10, 11, 12	Pre-Calc, AP	10,11,12
Biology, AP	11,12	Human Geography, AP	12
Calculus, AP/AB	11,12	Psychology, AP	12
Calculus, AP/BC	11, 12	Physics I, AP	11,12
Chemistry, AP	11,12	Statistics, AP	11,12
Computer Science Principles, AP	9,10,11,12	Spanish, AP	11,12
Computer Science A, AP	11,12	Studio Art, AP	12
English 3, AP	11	U.S Government, AP	12
English 4, AP	12	U.S History, AP	11
Environmental Science, AP	11,12	World History, AP	10

All classes subject to availability

Advanced Placement examinations are given each May for those students who wish to participate. There is an AP exam fee for each test taken. AP exams are given in 23 subject areas and the exams are open to those students who have not been enrolled in AP courses. The College Board administers an optional test in May associated with each Advanced Placement class. There is a fee of approximately \$100 per test that must be paid prior to taking this optional exam. Passing this exam with a 3 or better may qualify you for college credit (to be verified with your college institution of choice).

Honors & Pre-AP Classes

Approval for Honors classes will be based upon the successful completion of previous AP or Honors classes, current grades and recommendations from current teachers in related subject areas, and work habits including whether the work assigned over the summer (if applicable) is completed satisfactorily.

The following Honors & Pre- AP Courses are available at DHS	
Class	Grade Level
English 1, Honors	9
English 2, Honors	10
Geometry, Honors	9,10
Algebra 2, Honors	9,10,11
Pre-AP Biology	9

All classes subject to availability

Career and Technical Education (CTE)

- Career and Technical Education (CTE) provides students with the technical skills and academic knowledge needed to prepare for life after high school, future employment, and/or a successful transition to post-secondary education. CTE courses focus on:
- Academic subject matter taught with relevance to the real world;
- Employability skills, from job-related skills to workplace ethics;
- Education pathways that help students explore interests and careers in the process of progressing through school.

For more information on CTE please visit the Nevada Department of Education website at <https://doe.nv.gov/CTE/>. See the CTE section of the catalog for a list of course offerings. Contact your high school counselor for more information.

WNC Jump Start Program

“Jump Start College” is a program through Western Nevada College (WNC) designed to give high school juniors and seniors an opportunity to accelerate their progress toward a college degree. “Jump Start” will allow students to complete core college requirements in English, Mathematics, History and Communications while also fulfilling their high school requirements. See the WNC Jump Start section for a list of classes. Contact your high school counselor for more information.

- **Initial Eligibility Requirements:** Completion of Algebra 2 with a B or better first semester and an overall cumulative GPA of a 3.0. An Accuplacer test in writing is required.

Jobs for Nevada’s Graduates (J4NG)

Jobs for Nevada’s Graduates (J4NG) is a program dedicated to helping at-risk youth graduate from high school and make a successful transition to further their education or job placement. J4NG’s mission is to keep young people in school through graduation and provide work-based learning experiences that will lead to career advancement opportunities or enrollment in postsecondary education. JAG serves young people with barriers to success. For more information visit: [Job for Nevada’s Graduates](#).

POST -GRADUATION CONSIDERATIONS

Parents and students need to look carefully at admission requirements for the college or universities they are interested in attending prior to their senior year to make sure they are fulfilling admission requirements. DHS courses are aligned to admission requirements for Nevada Schools for Higher Education (NSHE).

University of California Requirements

Students considering a University of California system should be aware of the A-G requirements for admissions. Out of state students must earn a minimum GPA of 3.4 or better in the 15 college-preparatory courses (A-G Courses) required for admissions. There is no pre-approved course list for schools outside of California. Referring to the A-G course list can provide guidance on the types of courses that have been UC-approved.

Millennium Scholarship Requirements

Nevada high school students will become eligible for a Millennium Scholarship (if funding continues to be available) when *all* of the following conditions are met:

1. Graduate with a diploma from a Nevada public or private high school in the graduating class of the year 2000 or later;
2. Complete high school with at least a 3.25 grade point average calculated using all high school credit granting courses. The grade point average may be weighted or unweighted, or earn a 21 on the ACT or a 1070 on the SAT;
3. Be a resident of Nevada, as defined by the Board of Regents’ policy (Title 4, Chapter 18, Section 18), for at least two of your high school years;
4. Complete four years of Math including Algebra 2 or higher.

To receive the benefits of the Millennium Scholarship Program, ***students must enroll in an eligible institution of higher education in Nevada.*** It is important to remember that receiving a Millennium Scholarship does not guarantee admission to all institutions, nor does it guarantee admission to all programs at the eligible institutions of higher education. Students should contact the institutions of their choice and familiarize themselves with the admissions procedures and requirements. It is recommended that students speak to their high school counselors regarding an advanced high school diploma if they plan to attend UNLV or UNR.

After students are admitted to an eligible institution, there are two requirements of enrollment they must meet in order to receive the benefits of the scholarship.

1. Enroll each semester in a minimum of 6 credits at a NSHE community or 12 credits at another eligible institution;
2. Enroll in a program of study leading to a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.

In addition to the “Graduating Classes” requirements, a student who graduates with the class of 2009 or later must have completed the core curriculum as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedure of the Board of Regents:

Promise Scholarship

For more information on the Nevada Promise Scholarship visit: <http://nvpromise@wnc.edu>

DHS Course Offerings

ENGLISH/LANGUAGE ARTS			
9th	10 th	11 th	12th
English 1	English 2	English 3	English 4
English 1 Honors	English 2 Honors	English 3 (AP)	English 4 (AP)
		WNC Jump Start	English 4 Humanities
			WNC Jump Start

ENGLISH 1	COURSE #2010	
Grade: 9	Length: 1 year	Credit: 1; LA
Prerequisites: None		
Students in this class will meet the Nevada Standards for English Language Arts in reading, writing, language, and communication. They will analyze classic and contemporary works of literature and nonfiction including To Kill a Mockingbird and Romeo and Juliet. Students will acquire vocabulary and practice grammar and usage skills in the context of their writing and reading. Writing assignments will include expository, persuasive, narrative, and research modality. Activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students. Students will receive their own workbook at the beginning of the year.		

ENGLISH 1 HONORS	COURSE #2202H	
Grade: 9	Length: 1 Year	Credit: 1; LA

Prerequisites: None (Good grades and above average Map scores are encouraged. Further, students are required to complete a mandatory summer reading assignment before the start of the school year). Students in this class will meet and exceed the Nevada Standards for English Language Arts in reading, writing, language, and communication. They will analyze classic and contemporary works of literature and nonfiction including *To Kill A Mockingbird*, *Romeo and Juliet*, and the *Odyssey*. Students will acquire vocabulary and practice grammar and usage skills in the context of their writing and reading. Writing assignments will include expository, persuasive, narrative, and research modality. Activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students. This class is a weighted grade class. Expect a heavier workload than a regular class.

ENGLISH 2		COURSE #2021
Grade: 10	Length: 1 year	Credit: 1: LA
Prerequisites: None Students in this class will meet the Nevada Standards for English Language Arts in reading, writing, language, and communication. They will analyze classic and contemporary works of literature and nonfiction including <i>Lord of the Flies</i> and select works of fiction and nonfiction. Students will acquire vocabulary and practice grammar and usage skills in the context of their writing and reading. Writing assignments will include expository, persuasive, narrative, and research modality. Activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students.		
ENGLISH 2, HONORS		COURSE #2210H
Grade: 10	Length: 1 year	Credit: 1: LA
Prerequisites: Students with above average grades and MAP scores in reading are encouraged to enroll in Honors English 2. A required summer assignment will be evaluated and score included in the Semester 1 grade. Honors English II is a course designed to challenge students beyond the regular curriculum and equip them for the higher demands of Advanced Placement English-and by extension-university level reading writing. The sophomore curriculum adopted by Douglas County School District based on the 9-10 NVACS, forms the basis of the course. Students can expect an increase of rigor in the types of texts, the quantity of texts, the pacing, and the expectations regarding written expression. Students will encounter more and more sophisticated texts and will analyze them with increasing independence.		

ENGLISH 3		COURSE #2030
Grade: 11	Length: 1 year	Credit: 1; LA
Prerequisites: English 2 or English 2 Honors successfully completed English 3 focuses on advancing students; proficiency in critical reading, analytical writing, and effective communication through the study of American literature and contemporary media. The course focuses on developing skills in argumentation, narrative composition, and research-based writing. Grammar instruction, structured discussion, and ACT preparation are embedded throughout to strengthen language precision and academic readiness. Aligned with the Nevada Academic Content Standards for ELA (Grades 11-12), this course prepares students for post-secondary success by fostering evidence-based reasoning, rhetorical awareness, and clear written and oral expression.		

ENGLISH 3 (AP)		COURSE #2213AP
Grade: 11	Length: 1 year	Credit: 1; LA
Prerequisites: Recommended English 2 Honors with a B or better or English 2 with an A; or teacher recommendation		

Fee: AP testing fee

This AP English Language and Composition course is designed according to the requirements and guidelines of the current AP English Course Description. The defined purpose of this course is to help students, "write effectively and confidently in their college courses across the curriculum and in their professional and personal lives." (The College Board, *AP English Course Description*, May 2007, May 2008, p.6). The course is organized to meet this main objective by focusing on four basic objectives. The first objective is that students increase their understanding of how and why authors use rhetorical devices. The second objective is that students are exposed to a variety of nonfiction, fiction, and visual media, with an emphasis on American literature, in order to expand their understanding of prose and the complexity of quality literature. The third objective is that students improve their ability to read critically and think analytically. The last objective is that students develop their ability to articulate their analysis of literature by controlling their own voice, syntax, and diction across a variety of writing modes. To this end, students write frequent in-class essays, several polished essays, and a research paper. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.

ENGLISH 4**COURSE #2040****Grade:** 12**Length:** 1 year**Credit:** 1; LA**Prerequisites:** English 3 or English 3 AP successfully completed

Senior English focuses on interpreting and analyzing fiction and nonfiction as outlined by the Nevada State ELA Standards. Students utilize multiple lenses to view texts through many filters and apply the theories of criticism to their own reading and interpretation. Students write in a variety of modes including expository, argument, narrative and synthesis essays.

ENGLISH 4 (AP)**COURSE #2232AP****Grade:** 12**Length:** 1 year**Credit:** 1; LA**Prerequisites:** Recommended English 3 AP or teacher approval**Fee:** AP testing fee

The major emphasis in this class is in refining and developing expository writing combined with literacy criticism and analysis as is necessary to succeed on the College Advanced Placement Test. Thematic units in literature will be taught as well as units on poetry. Included is a research paper that is required for graduation. Students will be assessed a testing fee prior to testing. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.

ENGLISH 4, HUMANITIES**COURSE #2041****Grade:** 12**Length:** 1 year**Credit:** 1; LA**Prerequisites:** English 3 or English 3 AP successfully completed

This course is designed to view the philosophy, world-view of individuals, and culture through arts. Though the discipline of humanities covers philosophy, history, language, literature, visual arts, music, and theater, this course focuses on the Western humanities; in brief semester one moves from the Classic Age of Greece and proceeds through cathedrals of the late Medieval period. Second semester covers the Italian Renaissance, its influence on the Northern Renaissance, and finally, its influence on Shakespeare's Hamlet. The remainder of the semester shifts to a study of two 20th century novels-1984 and Brave New World, as well as classical and contemporary music. Because of its broad look at multiple disciplines, it's an excellent college-prep course. Students should be prepared to compete both traditional expository essay assessments AND multimedia presentations including but not limited to PowerPoint and Prezi, an online media application.

INTENSIVE LANGUAGE ACUITION**COURSE #47**

Grade: 9,10,11,12

Length: 1 year

Credit: 1; LA

Prerequisites: Counselor or teacher approval

This class provides instruction in social and content English in order to support students identified as English Language Learners. Students are placed in this class with the ELL teacher and counselor approval.

ENGLISH ELECTIVES

CREATIVE WRITING 1		COURSE #2013.1
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None In this course students will create polished examples of pieces in several genres during periods of sustained writing and discuss a small, diverse group of published texts. An awareness of issues pertaining to craft and aesthetics, and to the practice of peer editing, will be the central to all of the assignments in this workshop structured course.		

CREATIVE WRITING 2		COURSE #201.32
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Creative Writing 1 In this course students will create polished examples of pieces during periods of sustained writing and discuss a small, diverse group of published texts. Literary genre and writing purpose will be central to the assignments in this workshop structured course.		

CREATIVE WRITING 3		COURSE #201.33
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Creative Writing 1 & 2 In this course students will create polished examples of pieces in several literary genres during periods of sustained writing and discuss a small, diverse group of published texts. Persuasive creative writing will be the focus of the assignments in this workshop structured course.		

CREATIVE WRITING 4		COURSE #201.44
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Creative Writing 1,2 & 3 In this course students will create polished examples of pieces in several literacy genres during periods of sustained writing and discuss a small, diverse group of published texts. Writing, revising, editing, and publishing novella-length pieces will be the focus of this workshop structured course.		

JOURNALISM/YEARBOOK 1		COURSE #975.01
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; application and interview Students will explore the elements and processes necessary for developing and producing the yearbook. Students will develop journalistic skills. Proficiency in typing, copywriting, and photography is desired. We will explore current journalism trends using current industry standard software programs. Students will learn valuable communication skills. Students also have the opportunity to attend the National Journalism Convention in the spring. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Ad sales and work days are mandatory. Final selection of staff is based on grades, interviews, and recommendations. Class size is limited to 20 for the yearbook staff.		

JOURNALISM/YEARBOOK 2		COURSE #9750.2
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; Journalism/Yearbook 1 Students will follow the elements and process necessary for developing and producing the yearbook. Students will exercise journalistic skills for interviewing, copywriting, and taking pictures with respect to current journalism trends and industry standard software programs. Students will have the opportunity to become a grade level editor and must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Ad sales and work days are mandatory for a yearbook discount.		

JOURNALISM/YEARBOOK 3		COURSE #9750.3
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; Journalism/Yearbook 2 Students will implement the elements and process necessary for developing and producing the yearbook. Students will demonstrate effective journalistic skills through interviews, copywriting, and photography that align to current journalism trends using current industry standard software programs. Students who train as editors have the opportunity to attend the National Journalism Convention in the spring. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Ad sales and work days are mandatory for a yearbook discount.		

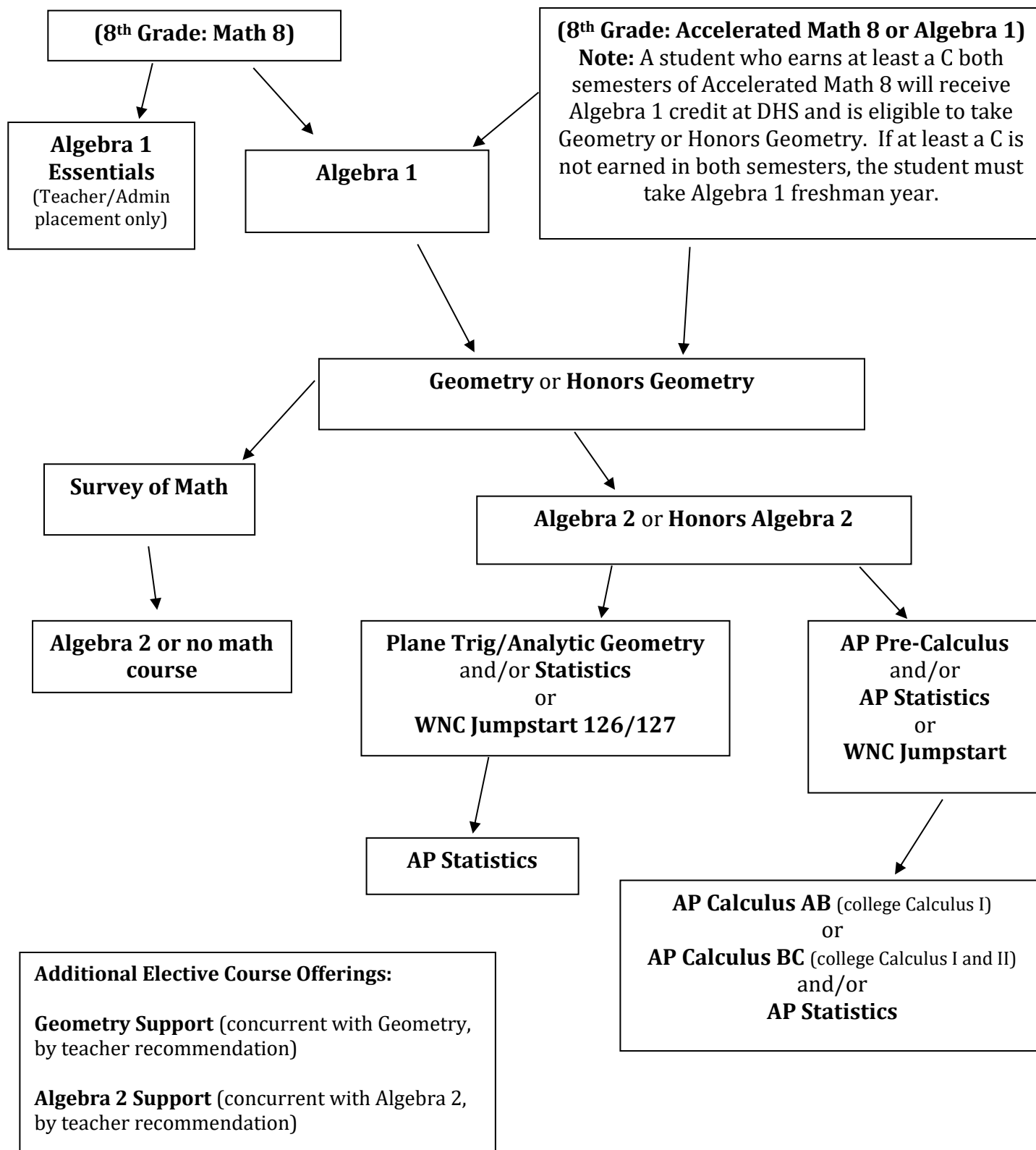
JOURNALISM/YEARBOOK 4		COURSE #9750.4
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; Journalism/Yearbook 3 Students oversee the elements and process necessary for developing and producing the yearbook. Students will showcase journalistic skills with interpersonal interviews, thematic copywriting, and photography with an advanced editing line with current journalism trends and industry standard software programs. Students will model advanced communication skills and may have the opportunity to attend the National Journalism Convention in the spring. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Ad sales and work days are mandatory for a yearbook discount.		

NOVELS IN FILM		COURSE #8065
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None Students read novels and study their transformation into films. Through these comparisons and a short study of key film techniques, students learn how to “read” a film. This course involves the study of classic and award-winning films. Students critique both the artistic and technical merits of the films. They study the development of theme, plot, characterization, and setting in each production. Students may create their own short films.		

SPEECH AND DEBATE		COURSE #3519
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None Speech and Debate is a two-semester introduction to public speaking and oral debate. Students will develop and improve skills such as critical thinking, research analysis, logical argumentation, writing, practicing, and delivering oral speeches and debates. This course is designed to prepare students to enter the Speech and Debate Club with a foundation of knowledge to apply their skills in oral competitions.		

MATHEMATICS

Required Math Course Pathways for DHS



Other Notes:

- Students can take the following two math courses concurrently for remediation or acceleration upon teacher approval:
 - Algebra 1 and Geometry
 - Geometry and Algebra 2 (or honors equivalents)
 - AP Precalculus and AP Statistics or Statistics
 - AP Statistics and AP Calculus
 - Plane Trigonometry and Statistics or AP Statistics
- Survey of Math is intended for students who struggled in Algebra 1 and/or Geometry and who do not feel they have a solid foundation for success in Algebra 2. Survey of Math can be a terminal high school mathematics course or a bridge between Geometry and Algebra 2. Students who have already taken and passed Algebra 2 may not take Survey of Math.
- AP Statistics is not a prerequisite course to any other math courses, so it should not be taken before senior year unless taken concurrently with another math course that serves as a prerequisite to a senior year math class.
- Students must pass both Algebra 1 and Geometry in order to graduate.

ALGEBRA 1 ESSENTIALS		COURSE #609
Grade: 9,10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Teacher recommendation/administrator placement only This course is an introduction to basic algebra topics prioritized from the Nevada Academic Content Standards, and is intended to prepare students for Geometry and Survey of Math. <i>This course is not intended for students who plan to complete Algebra 2.</i> Concept units include operations with algebraic expressions, linear equations, graphing, integer exponents, polynomials, systems of linear equations, factoring, and data analysis. <i>Teacher recommendation/administrator placement only</i>		

ALGEBRA 1		COURSE #610
Grade: 9,10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: None This course is a continuation of what students learned in middle grades based on the Common Core State Standards. Topics include relationships between quantities, linear relationships, exponential and quadratic functions, advanced functions and equations, and data analysis.		

GEOMETRY		COURSE #5110
Grade: 9,10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 1 This course is intended for students who have completed Algebra 1. The course presents an in-depth study of the key topics in geometry, including congruence and similarity, right triangles and trigonometry, quadrilaterals, circles, and area and volume. Students learn basic rules of logic and proving theorems. The course also expands the students' knowledge of probability. Students who want to advance a year in their math sequence could take Geometry concurrently with Algebra 2.		

GEOMETRY, HONORS		COURSE #5116H
Grade: 9,10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Accelerated Math 8 or teacher/counselor approval Students taking Geometry Honors must demonstrate strong mathematics aptitude and will learn not only the standard curriculum, but they will also extend to the Nevada Academic Standards "plus" standards. Assessments will be modeled after the ACT, SAT, and Advanced Placement testing.		

ALGEBRA 2		COURSE #5120
Grade: 9,10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 1 In this second course in Algebra, students cover in greater depth many topics previously studied such as linear and quadratic equations and systems of equations to a greater extent. The course also introduces students to more advanced topics involving matrices, logarithms, exponential and logistic functions, and rational and radical function. Successful completion of the course will prepare them for college mathematics.		

ALGEBRA 2, HONORS		COURSE #5119H
Grade: 9,10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Accelerated Math 8 or Honors Geometry or by teacher approval Students taking Algebra 2 Honors must demonstrate strong mathematics aptitude and will learn not only the standard Algebra 2 curriculum, but will also extend to the Nevada Academic Standards "plus" standards. Assessments will be modeled after the ACT, SAT, and Advanced Placement testing.		

SURVEY OF MATH		COURSE #5111
Grade: 11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: C or lower in Geometry This course is intended as a third-year math class for the students who had difficulty in Algebra 1 and/or Geometry (C or lower). Survey of Math is intended to be a terminal high school mathematics course to prepare students for community college or a bridge between Geometry and Algebra 2. Topics include problem solving, linear equations, the real number system, geometry and measurements, probability and statistics and finance. <i>Students who have earned credit for Algebra 2 are not eligible to take this course.</i>		

PLANE TRIGONOMETRY/ANALYTIC GEOMETRY		COURSE #5125
Grade: 11,12	Length: 1 year	Credits: 1; MTH
Prerequisites: Completion of Algebra 2 or Honors Algebra 2 This course is intended for students who have successfully completed Algebra 2 and who do not plan to take AP Calculus in high school. This course presents an in-depth study of the key topics in plane trigonometry and analytic geometry including radian and degree measure, trigonometric functions, conic sections, polar graphing, and vectors. The course also expands students' knowledge of polynomials and exponential and logarithmic functions. Juniors who take Plane Trigonometry/Analytic Geometry are eligible to take Advanced Placement Statistics or regular Statistics their senior year.		

PRE-CALCULUS (AP)		COURSE #5156AP
Grade: 10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 2 with B or better Fee: AP testing fee AP Precalculus provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college-level mathematics courses. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, and communication and reasoning are developed. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

CALCULUS AB (AP)		COURSE #5151AP
Grade: 10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: AP Pre-calculus		
Fee: AP testing fee		
This course is designed to cover approximately 1 ½ semesters of college calculus. Topics to be covered include algebraic, trigonometric, exponential and logarithmic functions, limits and continuity, differential and integral calculus and their applications. Potential students should have a solid foundation in Algebra and Trigonometry and be prepared for the pace and workload of the course. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

CALCULUS BC (AP)		COURSE #5152AP
Grade: 10,11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: AP Pre-calculus or completion of AP Calculus AB		
Fee: AP testing fee		
Calculus BC is designed to be the equivalent of both college Calculus I and Calculus II. It covers all content in Calculus AB and more, including topics in differential and integral calculus, and applies those concepts and skill to parametrically defined curves, polar curves, and vector-valued functions. It also introduces sequences and series. It is a rigorous and fast-paced course. Potential students should have a solid foundation in Algebra and Trigonometry and be prepared for the pace and workload of the course. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

STATISTICS AND PROBABILITY		COURSE #5400
Grade: 11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 2 or Plane Trigonometry		
This course will provide the student with the skills to gather, calculate and interpret statistical data. Topics include collection of data through surveys and experiments, graphic and numeric organization of data, probability, confidence intervals and hypothesis testing. Students will explore applications of these topics to the social sciences, sports, business, government and medicine. This class is not open to students who have already taken Pre-calculus. Students who have taken Pre-calculus are welcome to enroll in Advanced Placement Statistics.		

STATISTICS (AP)		COURSE #5402AP
Grade: 11,12	Length: 1 year	Credit: 1; MTH
Prerequisites: Recommended AP Pre-calculus with a C or better, Plane Trigonometry with a B or better or Honors Algebra 2 with an A and teacher approval		
Fee: AP testing fee		
This course will provide the student with the skills to gather, calculate and interpret statistical data. Topics include collection of data through surveys and experiments, graphic and numeric organization of data, probability, confidence intervals and hypothesis testing. Students will explore applications of these topics to the social sciences, sports, business, government and medicine. This course entails an increased workload and demands a high level of thinking and reasoning. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

GEOMETRY SUPPORT		COURSE #5135
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor, teacher, and administrator approval		
Co-requisite: Geometry		
The purpose of this elective course is to provide supported instruction and practice with the Geometry content, assignments, and assessments. It will also provide strategic instruction and practice in areas of skill deficits or weaknesses students may have. Enrollment is determined by counselor, teacher, and administrator approval.		

ALGEBRA 2 SUPPORT		COURSE #5131
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor approval		
Co-requisite: Algebra 1		
Remediation and support for students enrolled in Algebra 2.		

ENGLISH LANGUAGE DEVELOPMENT

ILA ENGLISH		COURSE # 2546
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELA
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation.		
ILA English is a course of study based on the WIDA English Language Proficiency Standards for grades K-8. This course is designed for beginning English Learners to develop proficiency in writing. Students can expect to develop vocabulary knowledge, write in simple and compound sentence structure, and write in response to thematic units. Students will focus on using English language vocabulary and the standard conventions of English to write sentences and short descriptions with emerging control, with a focus on describing and process writing. By the end of the year, students will use standard English with higher levels of control to communicate through paragraph writing, summarizing, and research. At the completion of this course, students move on to either English 1 (ELD) or English 1, depending on their annual English language proficiency level results and teacher recommendation.		
Course must be taken in conjunction with ILA Reading, ILA Listening and Speaking, and ILA Academic Skills		

ILA READING		COURSE #2540
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation.		
ILA Reading is a course of study based on the WIDA English Language Proficiency Standards for grades K-8. This course is designed for beginning and advanced-beginning English Learners to develop proficiency in reading. Students will also study phonemic awareness and phonics, increase reading fluency, build knowledge and use of content and academic vocabulary, and use text features to build comprehension of short stories and nonfiction. Students will read appropriately leveled literary and informational texts, moving towards grade-level reading complexity. Students can expect to advance towards reading more complex literary and informational texts as they learn about text features and genres. Students will produce oral and written responses to nonfiction and a novel.		
Course must be taken in conjunction with ILA English, ILA Listening and Speaking, and ILA Academic Skills.		

ILA LISTENING AND SPEAKING		COURSE #2541
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation. ILA Listening and Speaking is a course of study based on the WIDA English Language Proficiency Standards for grades K-8. This course is designed for beginning English Learners to develop proficiency in listening and speaking. Students will build fluency in short conversations and communicate about familiar topics in either spontaneous conversations or prepared dialogues and speeches. Students will learn to pronounce words clearly, follow oral directions, and respond to questions. By the end of the year, students will use academic vocabulary and more complex grammatical forms to give oral presentations and participate in academic discussions. Course must be taken in conjunction with ILA English, ILA Reading, and ILA Academic Skills.		

ILA ACADEMIC SKILLS		COURSE #2542
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation. ILA Academic Skills 1 is a course of study based on the WIDA English Language Proficiency Standards for beginning English Learners. Students will learn about organization, note-taking, and test-taking skills. Students will practice these skills using academic and content vocabulary with nonfiction resources. Students will practice extended discourse, speeches, and presentations related to their English 1 (ELD) course content. Students will gain knowledge and skills for life in the U.S. Course must be taken in conjunction with ILA English, ILA Reading, and ILA Listening and Speaking.		

ENGLISH 1 (ELD)		COURSE # 2010
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELA
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation. English 1 (ELD) is a course of study designed for intermediate and advanced English Learners. It is based on the WIDA English Language Proficiency Standards and English Language Arts Standards in order to develop an EL student's proficiency in 9th grade-level writing, reading strategies, and presentation skills. Grammar is integrated into writing and speaking about a variety of topics, in a variety of genres. Students learn to apply correct language conventions, usage, and select verb tenses when writing a variety of sentences. Composition pieces include text-based essays, summaries, personal narratives, and arguments. Students will read appropriately leveled literary and informational texts, moving towards grade-level reading complexity. The focus will be on short stories, novels, and nonfiction. Course must be taken in conjunction with Listening and Speaking 1 and Academic Skills 1.		

LISTENING AND SPEAKING 1		COURSE #2543
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation. Listening and Speaking 1 is a course of study based on the WIDA English Language Proficiency Standards for intermediate and advanced English Learners. Students will build fluency in extended discourse and communicate about academic topics in either spontaneous conversations or prepared dialogues and speeches. Students will learn to pronounce words clearly, follow oral directions, and respond to questions in academic settings. By the end of the year, students will use academic and content vocabulary and more complex grammatical forms to give oral presentations and participate in academic discussions related to their English 1 (ELD) course content. Course must be taken in conjunction with English 1 (ELD) and Academic Skills 1.		

ACADEMIC SKILLS		COURSE #2545
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation. Academic Skills 1 is a course of study based on the WIDA English Language Proficiency Standards for intermediate and advanced English Learners. Students will learn about organization, note-taking, and test-taking skills. Students will practice these skills using academic and content vocabulary with nonfiction resources. Students will practice extended discourse, speeches, and presentations related to their English 1 (ELD) course content. Course must be taken in conjunction with English 1 (ELD) and Listening and Speaking 1.		

ENGLISH 2 (ELD)		COURSE # 2021
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELA
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation. English 2 (ELD) is a course of study designed for intermediate and advanced English Learners. It is based on the WIDA English Language Proficiency Standards and English Language Arts Standards in order to develop an EL student's proficiency in 10th grade-level writing, reading strategies, and presentation skills. Grammar is integrated into writing and speaking about a variety of topics, in a variety of genres. Students will learn to apply correct language conventions, usage, and select verb tenses when writing a variety of sentences. Composition pieces include text-based essays, summaries, personal narratives, and arguments. Students will read appropriately leveled literary and informational texts, moving towards grade-level reading complexity. The focus will be on short stories, novels, and nonfiction. Course must be taken in conjunction with Listening and Speaking 2 and Academic Skills 2.		

LISTENING AND SPEAKING 2		COURSE #2544
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation. Listening and Speaking 2 is a course of study based on the WIDA English Language Proficiency Standards for intermediate and advanced English Learners. Students will build fluency in extended discourse and communicate about academic topics in either spontaneous conversations or prepared dialogues and speeches. Students will learn to pronounce words clearly, follow oral directions, and respond to questions in academic settings. By the end of the year, students will use academic and content vocabulary and more complex grammatical forms to give oral presentations and participate in academic discussions related to their English 2 (ELD) course content. Course must be taken in conjunction with English 2 (ELD) and Academic Skills 2.		

ENGLISH 3 (ELD)		COURSE # 2030
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELA
Prerequisites: Limited English proficiency determined by state language assessment and teacher recommendation English 3 (ELD) is a course of study designed for intermediate and advanced English Learners. It is based on the WIDA English Language Proficiency Standards and English Language Arts Standards in order to develop an EL student's proficiency in 11th grade-level writing, reading strategies, and presentation skills. Grammar is integrated into writing and speaking about a variety of topics, in a variety of genres. Students will learn to apply correct language conventions, usage, and select verb tenses when writing a variety of sentences. Composition pieces include text-based essays, summaries, personal narratives, and arguments. Students will read appropriately leveled literary and informational texts, moving towards grade-level reading complexity. The focus will be on short stories, novels, and nonfiction.		

PHYSICAL EDUCATION

All 9th graders must enroll in a PE course + 1 semester of Health. Two PE credits and .5 Health credit are required for graduation. The options are listed below. **All PE classes will have a uniform fee of \$25.00**

9th	10 th -12 th
Health – 9 th Grade Requirement Physical Education 1* Strength & Conditioning 1 CTE Military Science will waive up to 2 PE credits	Aquatics/Lifeguard Training Basketball/Basketball Advanced Net Sports Personal Fitness Strength & Conditioning I Strength & Conditioning II Team Sports Weight Training - Athletic

AQUATICS/LIFEGUARD	COURSE #6205
Grade: 10,11,12 Length: 1 year Credit: 1; PE Prerequisites: PE 1 or Strength & Conditioning I The goal of this course is to learn to swim and/or improve your strokes <i>and</i> give students an opportunity to acquire the skills necessary to become an American Red Cross certified lifeguard. All swimmers from beginner through advanced are encouraged to take this course. Exploration of basic stroke technique will include freestyle, breaststroke, backstroke, and butterfly. Aquatics is taught by a DHS certified physical education teacher and CVSC staff and is located at the Carson Valley Swim Center. All students must provide their own suit, towel, and goggles.	Course Fee: \$25

BASKETBALL 1	YEAR #1	COURSE #6208.1
Grade: 10,11,12 Length: 1 year Credit: 1; PE Prerequisites: None This class is designed for students who like basketball and want to improve their ability. The emphasis is on skill improvement to be able to move to another level of play. Drills are designed to meet the needs of the students and a variety of tournament formats will be used.		

BASKETBALL 2	YEAR #2	COURSE #6208.2
Grade: 10,11,12 Length: 1 year Credit: 1; PE Prerequisites: None This class is designed for students who like basketball and want to improve their ability. The emphasis is on skill improvement to be able to move to another level of play. Drills are designed to meet the needs of the students and a variety of tournament formats will be used.		

BASKETBALL 3	YEAR #3	COURSE #6208.3
Grade: 10,11,12 Length: 1 year Credit: 1; PE Prerequisites: None This class is designed for students who like basketball and want to improve their ability. The emphasis is on skill improvement to be able to move to another level of play. Drills are designed to meet the needs of the students and a variety of tournament formats will be used.		

BASKETBALL (ADVANCED)	YEAR #4	COURSE #6215
Grade: 10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: Teacher approval Fee: \$45.00 This class is designed for male and female students who want to play the game to the best of their ability. The class will include in-depth instruction in the fundamental aspects of the game (shooting, dribbling, passing, defense, etc.). It is also designed to teach various team concepts such as man-to-man defense, zone defense, offensive strategy, historical basketball facts and rules that govern the game. Students will play in numerous types of class tournaments or games (1 on 1, 3 on 3, 4 on 4, 5 on 5 and 3-point shooting contests). A typical class will include both fundamental work and game play.		

HEALTH	SEMESTER CLASS- 9TH GRADE REQUIREMENT	COURSE #3510
Grade: 9	Length: 1 semester	Credit: 0.5; HLTH
Prerequisites: None Health is designed to offer the student a realistic view of health and safety aspects of his/her own daily activities. The course seeks to stimulate, motivate and inspire the student to wide health behavior by identifying with the interests and problems of the age group. This will be accomplished by studying human growth and development, dangerous habits consisting of tobacco, alcohol and drugs, disease control, mental health, community health, accident prevention, safety and first aid, nutritional health, consumer health and CPR instruction. One semester of Health is required for graduation.		

NET SPORTS	COURSE #6020	
Grade: 10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: PE 1 or Strength & Conditioning I This course is designed to provide knowledge and improve skills in dual/individual sports that can be played with a net. Students will improve and refine basic skills and specific strategies to be a more successful player. Individual and dual sports are emphasized, with minimal large team activities. Possible sports and activities may include: badminton, volleyball, pickleball, spike ball, tennis, and more. Fitness will be incorporated into class activities.		

PHYSICAL EDUCATION 1	COURSE #6018	
Grade: 9,10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: None; Designed as a prerequisite for all other PE courses This course is designed to introduce students to a variety of physical activities, while developing all aspects of fitness. Students will learn physical activities and skills related to net and team sports, yard games, personal fitness, and more. The goal is for students to discover activities they enjoy and feel confident in participating individually, as part of a team, or in a group setting. Fitness will be incorporated into class activities.		

PERSONAL FITNESS		COURSE #6021
Grade: 10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: PE 1 or Strength & Conditioning I		
This course is designed to explore the importance of fitness to health and well-being and how to achieve a healthy level of fitness. The major emphasis is placed on the development of physical skills and knowledge necessary for enjoyment of personal physical activities for a lifetime. Possible activities may include: body weight resistance training, strength training with various equipment, walking, yoga, jogging, mindful meditation, overall wellness, and more. Fitness will be incorporated into class activities.		

STRENGTH & CONDITIONING I	LEVEL 1	COURSE #6108
Grade: 9,10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: None		
Strength and Conditioning I will focus on total body fitness. Students will be introduced to the techniques and application of basic bodyweight exercises, circuit training, free weights, power, and Olympic lifts. The course will incorporate all areas of health-related fitness and concepts concerning strength training. Skill technique and safety is expected and emphasized.		

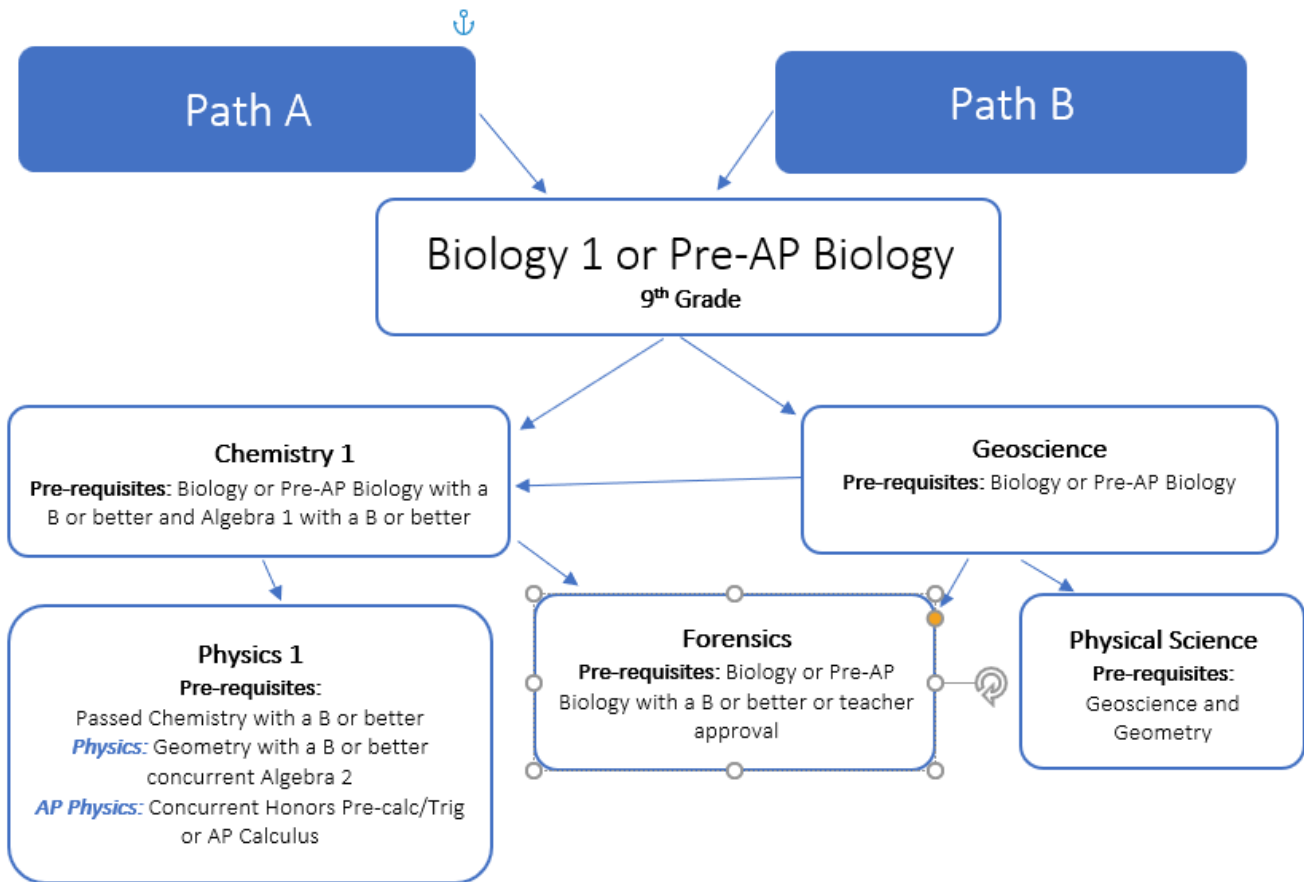
STRENGTH & CONDITIONING II	LEVEL 2	COURSE #6109
Grade: 10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: Strength & Conditioning I		
Strength and Conditioning 2 will focus on total body fitness. Students will elaborate on skills and concepts learned in Strength and Conditioning 1, specifically on how they relate to creating an individualized fitness program based on current fitness levels. Students will review techniques and application of basic bodyweight exercises, circuit training, free weights, power, and Olympic lifts. The course will incorporate all areas of health-related fitness and concepts concerning strength training. Skill technique and safety is expected and emphasized.		

TEAM SPORTS		COURSE #6019
Grade: 10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: PE 1 or Strength & Conditioning I		
This course is designed for students that enjoy working as a team in a competitive environment. Students will have an opportunity to develop individual skills and team building concepts in each sport and expand knowledge of basic rules, strategies, and game play. Possible sports and activities may include: basketball, soccer, team handball, lacrosse, rugby, volleyball, ultimate frisbee, flag football. Fitness will be incorporated into class activities in addition to fast-paced game play and strategies.		

WEIGHT TRAINING- ATHLETIC		COURSE #6114
Grade: 10,11,12	Length: 1 year	Credit: 1; PE
Prerequisites: DHS Varsity Football & Teacher Approval		
This class is exclusively offered to students who are currently members of the Douglas High School Varsity football team. This class will provide extensive weight training, ply metrics conditioning and stretching as a basis for its curriculum. At the end of first semester, all seniors are required to transfer out.		

SCIENCE

DHS Next Generation Science Standards (NGSS) Pathways



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Advanced Science Options- 11th & 12th

Biology (AP) – Pre-requisites: Biology or Pre-AP Biology & Chemistry with a B or better

Chemistry – (AP) Pre-requisites: Chemistry & Algebra 2 with a B or better (or concurrent enrollment in Algebra 2)

Human Anatomy & Physiology – Pre-requisites: Biology or Pre-AP Biology with a B or better

Environmental Science (AP) – Pre-requisites: Biology or Pre-AP Biology and Chemistry with a B or better; Concurrent enrollment in Algebra 2

- Components of Earth Science are embedded into Biology, Chemistry and Physics courses
- In order to meet graduation requirements, all students are required to earn three (3) science credits encompassing Life Science (Biology), Earth Science (Geoscience) and Physical Science
- If pre-requisites in Path A are not met, student may move to Path B

BIOLOGY 1		COURSE #7030
Grade: 9	Length: 1 year	Credit: 1; SCI
Prerequisites: None Biology is a science lab class devoted to the study of the Next Generation Science Standards: From Molecules to Organisms: Structures and Processes, Ecosystems: Interactions, Energy, and Dynamics, Heredity: Inheritance and Variation of Traits, and Biological Evolution: Unity and Diversity. The learning environment includes lectures, guided lessons, demonstrations, student activities and labs, and audio, video and computer materials. There will be investigations incorporated throughout each unit to provide a rigorous hands-on learning environment where students will be expected to apply NGSS Disciplinary Core Ideas to real-world situations.		

PRE-AP BIOLOGY		COURSE #7042H
Grade: 9	Length: 1 year	Credit: 1; SCI
Prerequisites: Application/teacher recommendation Pre-AP Biology is an accelerated lab intensive course designed to strengthen students' scientific literacy and experimental reasoning. Students will explore biological concepts through inquiry-based investigation - mirroring that of AP Biology - emphasizing gene flow, cell structure and function, genetic evolution and ecology. An application process includes a review of middle school grades, teacher recommendation, and standardized assessment scores.		

BIOLOGY (AP)		COURSE #7041AP
Grade: 11,12	Length: 1 year	Credit: 1; SCI
Recommended Prerequisites: Pre-AP Biology and Chemistry 1 with a B or better Fee: AP testing fee The AP Biology course is designed to be the equivalent of the general biology course usually taken during the first year of college. Advanced topics and in-depth laboratory experiences in cell biology, microbiology, genetics, zoology and botany will be prevalent throughout the year. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. There will be one or two mandatory lunch meetings during May in the year prior to the fall semester when the course starts and a summer assignment to be completed prior to the start of the class in the fall. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

CHEMISTRY 1		COURSE #7110
Grade: 10,11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology 1 and Algebra 1 with a B or better Chemistry is the science dealing with the structure and composition of materials and the changes in composition of these materials when they interact. Various topics covered include atomic structure, electron configuration, chemical bonding, chemical equations, gas laws and the solution process. Extensive use of the metric system of units and measurements is employed. Labs are used to supplement the material covered in the class.		

CHEMISTRY (AP)		COURSE #7122AP
Grade: 11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Recommended Chemistry 1 with a B or better; Algebra 2 with a B or better or concurrent enrollment Fee: AP testing fee This is a second-year chemistry course for those students with strong mathematical and analytical skills. The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Topics such as the structure of matter, kinetic theory of gasses, chemical equilibriums, chemical kinetics and thermodynamics will be presented in considerable depth. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

ENVIRONMENTAL SCIENCE (AP)		COURSE #7010AP
Grade: 11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Recommended Biology 1 and Chemistry 1 with a B or better Co-requisites: Algebra 2 Fee: AP testing fee This is an applied science course taught at the university level. Students are expected to be proficient with the core concepts of biology including evolution, chemistry including chemical reactions calculations (AKA: Stoichiometry), Earth sciences including weather, rocks/minerals, rock cycle, erosion/weathering, algebra including solving complex equations for unknowns, and <u>statistics</u> including collecting actual experimental data, graphing data and drawing conclusions from graphs. As a result, these concepts will be applied and correlated to each other by students during class through experiments, reports, presentations, and field work. These concepts will not be directly taught, rather the students will be expected to come to every class period with the proper chapters/concepts outlined and understood so that they can apply those concepts through experimentation and data analysis. Students need to have a strong background in these topics. In addition, this is an experiment and field work-based <u>class</u>. Students will be required to have hiking boots, safety sunglasses, work gloves, sun hat and ability to carry heavy samples. Students will also be expected to attend all field trips and field experiment studies which will involve weekdays (AKA: missing other class periods as necessary) and weekends (AKA: They will need to have independent transportation). Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

FORENSICS		COURSE#7121
Grade: 11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology 1 with a B or better or teacher approval Forensics will provide knowledge of the analytical techniques used in solving crimes. Laboratory experiences will revolve around solving crimes using basic chemistry concepts and common analytical techniques such as spectrophotometry, thin layer chromatography, DNA fingerprinting, "color tests" for drugs, fingerprint development, and much more.		

HUMAN ANATOMY		COURSE#7050
Grade: 10, 11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology 1 with a B or better or teacher approval This class is oriented to students who have successfully completed Biology and have an interest in pursuing a profession in the research, medical, or health-related fields. The major units of study include an introductory unit on the human body, histology and the skeletal, muscular, circulatory and nervous systems. The learning environment includes lectures, demonstrations, student lab activities, audio and video materials, and the use of laser disc technology.		

GEOSCIENCE		COURSE #7102
Grade: 10,11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology 1 This one-year course is designed to integrate science and engineering practices, crosscutting, concepts, and core ideas related to The Earth and its Environment. The topics covered in Geoscience include Earth's Place in the Universe, History of Earth, Earth Systems, Rocks and Minerals, Weather and Climate, Human Impact, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.		

PHYSICAL SCIENCE		COURSE #7306
Grade: 11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology 1 and Geoscience or Chemistry Physical Science is designed to teach students the key topics of physics and chemistry. The physics topics will include the fundamentals and phenomenon-based learning of Forces, Energy and Wave properties. The chemistry topics will include the fundamentals and phenomenon-based learning of Nature of Matter and its Interactions.		

PHYSICS		COURSE #7150
Grade: 11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Chemistry with a B or better; Geometry with a B or better and concurrent Algebra 2 Classic Physics is the quantitative study of the behavior and structure of energy and matter. Simply put, it is the study of how the physical universe works. In this course, the student will learn problem solving skills and the application of mathematical language and concepts. Laboratory experiments will be used to apply concepts and make observations. This class is algebra and trigonometry based. Topics covered include motion, forces, vectors, projectile motion, universal gravitation, energy, momentum, machines, electronics, waves, sound, light, optics, and Archimedes' and Be		

AP PHYSICS		COURSE #7151AP
Grade: 11,12	Length: 1 year	Credit: 1; SCI
Prerequisites: Geometry with B or better; concurrent Algebra 2 Fee: AP testing fee AP Physics I is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introducing simple circuits. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

SOCIAL STUDIES

	Must choose one of the following to be completed by the end of 10 th grade:		Must choose one of the following in 11 th grade:	Must choose one of the following in 12 th grade:
Required	AP Human Geography World History Human Geography	AP Human Geography World Geography AP World History World History	AP US History US History	AP US Government/Economics US Government/Economics US Government/Economics Zero Period*
Optional	History of Human Conflict	History of Human Conflict	Psychology History of Human Conflict AP Human Geography AP World History	Psychology AP Psychology History of Human Conflict AP Human Geography AP World History

WORLD GEOGRAPHY	COURSE #8010
Grade: 9, 10 Length: 1 year Credit: 1; ELECT Prerequisites: None In the World Geography course, students will explore the relationships between culture, history, language, and economic conditions that shape societies around the globe. Students will examine the significance of political, environmental, and economic influences on regional development as well as how historical events such as wars, trade, exploration, and technological advancements have impacted different cultures across the globe.	

HUMAN GEOGRAPHY (AP)	COURSE #8303AP
Grade: 9, 10, 11, 12 Length: 1 year Credit: 1; WH/FLEX Prerequisites: None Fee: AP testing fee Human Geography (AP) is a year-long course that focuses on the distribution, processes, and effects of human populations on the earth. Unit topics that will be covered include population, migration, culture, language, religion, gender, ethnicity, political geography, economic development, industry, agriculture, and urbanization. The purpose of this course is for students to gain an understanding of the concepts, themes, skills, and perspectives of the academic discipline of Human Geography while developing higher order thinking, writing, and participation skills. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.	

WORLD HISTORY		COURSE #8010
Grade: 9, 10	Length: 1 year	Credit: 1; WH/FLEX
Prerequisites: None This course acquaints students with the significant events of the world, East and West, from the Medieval time period through the twentieth century. This course gives students an appreciation for the geographic, political, social and economic conditions that have shaped the modern world and the importance of the inter-relationships of human societies. Particular attention will be paid to the world since 1945 and contemporary events and problems that afflict regions around the world.		

WORLD HISTORY (AP)		COURSE #8020AP
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; WH/FLEX
Prerequisites: Recommended high reading ability and strong writing skills or teacher placement Fee: AP testing fee This course explores key themes of world history including: interactions between humans and the environment; the development and interaction of cultures; state building, expansion and conflict; the creation, expansion and interaction of economic systems; and the development and transformation of social structures. Students will learn to apply historical thinking skills including the ability to analyze an author's point of view; craft arguments from evidence; describe, analyze and evaluate events from a chronological perspective; compare historical developments; and analyze continuities and changes within civilizations. There will be a book-reading requirement in the summer. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

U.S. HISTORY		COURSE #8110
Grade: 11	Length: 1 year	Credit: 1; USH
Prerequisites: None This required class is a survey of modern American History. Beginning in 1877, the course will highlight the most important events in the making of our country after the Civil War and with a special emphasis on events in the 21 st Century.		

U.S HISTORY (AP)		COURSE #8123AP
Grade: 11	Length: 1 semester	Credit: 0.5; USH
Prerequisites: Recommended A or B in previous Social Studies and ELA courses Fee: AP testing fee This course will follow the Advanced Placement Curriculum provided by the College Board. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

U.S. GOVERNMENT		COURSE #8210
U.S. GOVERNMENT 0 PERIOD (*students must have own transportation)		COURSE #8200
Grade: 12	Length: 1 semester	Credit: 0.5; USG
Prerequisites: Application process This senior requirement focuses on our governmental system and includes an in-depth discussion of our constitution as it relates to the principles of our governing system, the three branches of government, and the impact of our constitution as it relates to the principles of our governing system, the three branches of government, and the impact of our constitution on the American legal system. Current events as related to governments throughout the world will constantly be a focus of discussion. The American economic system and Capitalism will be another main topic of discussion, emphasizing such things as the basic operation of our economy, the importance of supply and demand, inflation, recession and the relevance of economic choices. As part of a study of our economy, students are introduced to the practical aspects of survival within this economy. <i>This is the first semester of a two-semester course of study for Government and Economics.</i>		

ECONOMICS		COURSE #461
ECON 0 PERIOD (*students must have own transportation)		COURSE #8206
Grade: 12	Length: 1 semester	Credit: 0.5; ECON
Prerequisites: Application process Course introduces the student to basic microeconomic concepts such as supply and demand and basic macroeconomics such as fiscal policy and monetary policy. The course also covers basic personal finance concepts such as checking accounts, charge account, budgeting, insurance, and investing. <i>This is the second semester of a two-semester course of study for Government and Economics.</i>		

U.S. GOVERNMENT (AP)		COURSE #8202AP
Grade: 12	Length: 1 year	Credit: 1; USG/ECON
Prerequisites: Recommended A or B in previous Social Studies and ELA courses Fee: AP testing fee AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

HISTORY OF HUMAN CONFLICT		COURSE #8409
Grade: 9,10,11,12	Length: 1 year	Credit: 0.5; ELECT/FLEX
Prerequisites: None This course will focus on comparing conflicts in major civilizations across time from River Valley civilizations to modern day. Students will analyze changes and patterns in conflict within civilizations across time and space. Students will interpret and discuss primary sources that describe conflict from a variety of perspectives.		

PSYCHOLOGY I		COURSE #8400
Grade: 11,12	Length: 1 year	Credit: 1; ELECT/FLEX
Prerequisites: None This course provides an overview of the major principles and concepts of Psychology, including the brain and nervous systems, human development, memory, learning, personality, mental illness and the scientific method. Students will participate in dozens of experiments and real-life situations designed to bring the content alive and help them apply the material to their own lives. Particular emphasis will be placed upon fostering feelings of empathy for those who are mentally ill as well as increasing the student's understanding of themselves. Students will leave the class with better insights into the causes of human behavior as well as the form and function of the human brain.		

PSYCHOLOGY (AP)		COURSE #8404AP
Grade: 12	Length: 1 year	Credit: 1; ELECT/FLEX
Prerequisites: Recommended that students interested in AP Psychology must have previously taken Psychology I and received no less than a B in the class or by teacher recommendation. Previous AP class experience and a strong background in biology would be very beneficial. Fee: AP testing fee This is a college level class that will entail a summer assignment as well as extensive homework throughout the year. The AP Psychology class is designed to be the equivalent of a general psychology course usually taken during the first year of college. It is a science-based class and topics covered will include brain, cognition, memory, learning, personality, the scientific method and abnormal behavior. Each will be covered in depth and will be examined from a biological/physiological, behavioral and humanistic approach. Students will be assessed a testing fee prior to testing. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

AP ENRICHMENT WORLD HISTORY		COURSE #8021AP
Grade: 9, 10	Length: 1 year	Credit: 1; ELECT
Co-requisite: World History AP This support course will assist students with reading and note-taking, preparing for multiple choice and written tests, strategies and practice with essay writing, reading, analyzing, and documenting primary source materials, successfully completing class assignments and projects. World History AP students are not required to take this course, but some may benefit from the additional time and support.		

WORLD LANGUAGE			
9 th	10 th	11 th	12 th
Spanish 1 or 2 French 1 or 2 Heritage Language 1	Spanish 1-3 French 1-3 Heritage Language 1 or 2	Spanish 1-4 Spanish (AP) French 1-4 Heritage Language 1 or 2	Spanish 1-4 Spanish (AP) French 1-4 Heritage Language 1 or 2

HERITAGE LANGUAGE I (SPANISH FOR SPANISH SPEAKER)		COURSE #3144
Grade: 9,10,11, 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Native speaker or heritage speaker of Spanish Spanish is for Spanish Speakers is a course specifically designed for native and heritage Spanish Speakers. The purpose of this course is to enable students whose heritage language is Spanish to become bilingual; develop, maintain, and enhance proficiency in Spanish. The emphasis of this class will be on speaking, listening, reading, and writing.		

HERITAGE LANGUAGE II (SPANISH FOR SPANISH SPEAKER)		COURSE #3146
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Heritage Language I This course is specifically designed for native and heritage Spanish speakers. The course's purpose is to enable Spanish Heritage Language students to solidify their bilingual skills, including developing, and enhancing proficiency in Spanish. The emphasis of this class will be on speaking, listening, reading, and writing.		

SPANISH 1 FRENCH 1		COURSE #3110 COURSE #3010
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None Students in their first year of language study will begin to develop their listening, reading, speaking, writing and pronunciation skills in the target language. The students will be expected to communicate with simple oral expressions using learned vocabulary and basic grammatical concepts. The students will also become familiar with the target cultures through music, films, readings and other authentic materials. By the end of this course, students will be able to read and understand short stories and communicate on various topics.		

SPANISH 2 FRENCH 2		COURSE #3120 COURSE #3020
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Completion of Spanish 1 – French 1 with C or better Students in their second year of language study will further develop their listening, reading, speaking and writing skills in the target language. Students will continue cultural study through the use of films, music, cultural readings and other authentic sources. By the end of this course, students will be able to write short stories, express original thoughts, and read and understand longer texts.		

SPANISH 3 FRENCH 3		COURSE #3130 COURSE #3030
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Completion of Spanish 2 - French 2 with C or better Students in their third year of language study will further develop their listening, reading, speaking and writing skills in the target language at a more advanced level. Students will continue cultural study through the use of films, music, cultural readings, and other authentic sources. By the end of this course, students will be able to write essays, maintain a lengthier conversation or give short speeches, as well as read and discuss longer texts. <i>*This class can count towards fulfilling a Fine and Performing Art credit for Nevada colleges only.</i>		

FRENCH 4		COURSE #3040
Grade: 11,12	Length: 1 year	Credit: 1; FPA*
Prerequisites: Completion of French 3 with B or better The fourth year of French is offered for advanced students. The class will be conducted in French and daily use of French is expected. Listening, speaking, reading and writing as well as cultural literacy are developed through exposure to authentic French by means of news reports, video clips, interviews and texts. Students who demonstrated a high level of proficiency in the four skills may earn the Seal of Biliteracy on their diploma. <i>*This class can count towards fulfilling a Fine and Performing Art credit for Nevada colleges only.</i>		

SPANISH 4		COURSE #3139
Grade: 11,12	Length: 1 year	Credit: 1; FPA*
Prerequisites: Completion of Spanish 3 with B or better The fourth year of Spanish is offered for advanced students. The class will be conducted in Spanish and daily use of Spanish is expected. Listening, speaking, reading and writing as well as cultural literacy are developed through exposure to authentic Spanish by means of news reports, video clips, interviews and television shows/movies. Students who demonstrate a high level of proficiency in the four skills may earn the Seal of Biliteracy on their diploma. <i>*This class can count towards fulfilling a Fine Performing Art credit for Nevada colleges only.</i>		

SPANISH (AP)		COURSE #3139
Grade: 11,12	Length: 1 year	Credit: 1; FPA*
Prerequisites: Recommended Spanish 3 with an A and teacher recommendations; Spanish 4 with a C or better or Heritage Language 2 Fee: AP testing fee This advanced course prepares students for the AP Spanish Language exam. An AP curriculum is followed with emphasis on literature, composition and culture. Weekly homework consists of grammar, composition, listening and reading practice. Students are expected to use Spanish outside the classroom. This course entails an increase workload and demands a significantly higher level of thinking and reasoning than the regular curriculum, to fulfill AP requirement. Students are encouraged to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing.		

WNC JUMP START PROGRAM

Douglas High School and Western Nevada College are delighted to inform you that your achievement in Algebra 2 and your cumulative GPA meet the initial eligibility requirements for Jump Start College. The program is designed to give high-performing high school juniors and seniors an opportunity to significantly accelerate progress toward a college degree enabling you to earn between 30-60 college credits before high school graduation. High school juniors have the opportunity to earn an Associated Degree by the time they graduate from Douglas High School.

Highlights of Jump Start College

- An opportunity to make significant progress toward a college degree or earn an associate degree while in school.
- An opportunity to have a “real” college experience before leaving high school, but with additional support to encourage student success.

Next Step (Eligible students are notified during the spring semester of their sophomore or junior year)

1. Submit the online Western Nevada College admissions application @ <https://wnc.edu/>.
2. Retrieve your WNC ID sent via email.
3. Submit attached Jump Start application to the DHS counseling office by the deadlines. Contact the DHS counseling department for deadlines for next year.
4. Parents and Students attend a mandatory Jump Start Information Night.
5. Individual Parent/Student/Counselor interviews.

Initial Eligibility Requirements

Completion of Algebra 2 (or Math 3) with a B or better first semester and an overall cumulative GPA of 3.0 and counselor recommendation.

Eligible students are notified during the spring semester of their sophomore or junior year.

Jump Start Class Offerings**

****Jump Start classes are subject to change.**

Semester 1			Semester 2		
Course #	Class	Credit	Course #	Class	Credit
2994	Communication 101 (3-week mini sessions)	1/ELECT	2995	Fine Art	1/ELECT
2996	English 101	1/LA	2997	English 102	1/LA
5996	Math 126	1/MTH	5997	Math 127	1/MTH
9846	EPY 150 – Strategies for Success	1 ELECT	9853	Science	1/SCI
8111	Political Science 101	1/USHIST	8211	Economics 100	1/US GOV

FINE AND PERFORMING ARTS

Course	Level	Pre-requisite	9 th	10 th	11 th	12 th
Ceramics	FPA Credit		X	X	X	X
Ceramics 1	Level 1	None	X	X	X	X
Ceramics 2	Level 2	Ceramics 1 w/B or better		X	X	X
Ceramics 3	Level 3	Ceramics 2 w/B or better			X	X
Studio Art IV	Level 4	Ceramics 3; teacher approval				X
Digital Art	FPA Credit					
Fusion Art 1	Level 1	None	X	X	X	X
Fusion Art 2	Level 2	None		X	X	X
Drawing/ Painting	FPA Credit					
Drawing/ Painting 1	Level 1	None	X	X	X	X
Drawing/ Painting 2	Level 2	Draw/Paint 1 w/B or better		X	X	X
Drawing/ Painting 3	Level 3	Draw/Paint 2 w/B or better			X	X
Studio Art IV	Level 4	Draw/Paint 3; teacher approval				X
AP 2-D Art & Design	Level 1	Photography 3 or Drawing and Painting 3 or a third year 2D design course and/or teacher approval				X
AP 3-D Art & Design	Level 1	Ceramics 3 or a third year 3D design course and/or teacher approval				X
Printmaking	FPA Credit					
Printmaking I	Level I	Previous drawing course highly suggested	X	X	X	X
Drama	FPA Credit					
Drama 1	Level 1	None	X	X	X	X
Drama 2	Level 2	Drama 1 or teacher approval		X	X	X
Drama 3	Level 3	Drama 2 or teacher approval			X	X
Drama 4	Level 4	Drama 3 or teacher approval				X
Music	FPA Credit					
Band (Concert) 1	Level 1	1 year of band experience on an accepted concert band instrument	X	X	X	X
Band (Concert) 2	Level 2	1 year of band experience on an accepted concert band instrument		X	X	X

Band (Concert) 3	Level 3	1 year of band experience on an accepted concert band instrument			X	X
Band (Concert) 4	Level 4	1 year of band experience on an accepted concert band instrument				X
Chorus 1	Level 1	None	X	X	X	X
Chorus 2	Level 2	None		X	X	X
Chorus 3	Level 3	None			X	X
Chorus 4	Level 4	None				X
Course	Level	Pre-requisite	9 th	10 th	11 th	12 th
Douglas Dynamics 1	Level 1	Audition and director approval	X	X	X	X
Douglas Dynamics 2	Level 2	Audition and director approval		X	X	X
Douglas Dynamics 3	Level 3	Audition and director approval			X	X
Douglas Dynamics 4	Level 4	Audition and director approval				X
Guitar	Level 1-4	None	X	X	X	X
Jazz Band 1	Level 1	Concurrent enrollment in Band or Wind Ensemble	X	X	X	X
Jazz Band 2	Level 2	Concurrent enrollment in Band or Wind Ensemble		X	X	X
Jazz Band 3	Level 3	Concurrent enrollment in Band or Wind Ensemble			X	X
Jazz Band 4	Level 4	Concurrent enrollment in Band or Wind Ensemble				X
Wind Ensemble 1	Level 1	Audition and director approval	X	X	X	X
Wind Ensemble 2	Level 2	Audition and director approval		X	X	X
Wind Ensemble 3	Level 3	Audition and director approval			X	X
Wind Ensemble 4	Level 4	Audition and director approval				X
Journalism/Yearbook 1	Level 1	2.5 GPA; application and interview				
Journalism/Yearbook 2	Level 2	2.5 GPA; Journalism/Yearbook 1 & Advisor Approval				
Journalism/Yearbook 3	Level 3	2.5 GPA; Journalism/Yearbook 2 & Advisor Approval				
Journalism/Yearbook 4	Level 4	2.5 GPA; Journalism/Yearbook 3 & Advisor Approval				

VISUAL ARTS COURSES

CERAMICS 1	YEAR 1	COURSE #1200
Grade: 9,10,11,12 Prerequisites: None Fee: \$15.00 per semester	Length: 1 year	Credit: 1; FPA
This class is an introductory study of ceramics skills including hand-building and wheel-throwing techniques. Students learn to use a variety of ceramic glazes to finish the surface of their projects. Basic principles of art, design and color theory are learned and applied, and art historical context is integrated into the course. <i>This course counts as a Fine Art credit for UC schools.</i>		

CERAMICS 2	YEAR 2	COURSE #1210
Grade: 10,11,12 Prerequisites: Ceramics 1 w/B or better and teacher approval Fee: \$15.00 per semester	Length: 1 year	Credit: 1; FPA
Students will apply skills learned in Ceramics 1, while learning new techniques and exploring greater challenges in hand-built and wheel-thrown projects. A deeper understanding of art elements and design principles is developed in this course, and glazes, clay bodies, and kiln firing are explored in greater detail. Students continue to connect processes, styles, and vocabulary to art history and visual culture. The projects and pace of this class require students to be highly motivated. <i>This course counts as a Fine Art credit for UC schools.</i>		

CERAMICS 3	YEAR 3	COURSE #1220
Grade: 11,12 Prerequisites: Ceramics 2 w/B or better and teacher approval Fee: \$15.00 per semester	Length: 1 year	Credit: 1; FPA
Students demonstrate advanced knowledge of hand-building, wheel-throwing and glazing techniques in more individualized projects that allow for greater personal expression and style. Research into artists, art history, and ceramic techniques will be required, and students will show greater autonomy over studio processes such as clay reclamation and kiln firing, and history will be required. <i>This course counts as a Fine Art credit for UC schools.</i>		

FUSION ART 1	COURSE #1096	
Grade: 9,10,11,12 Prerequisites: None	Length: 1 year	Credit: 1; FPA
This introductory course invites students to explore the fundamentals of art and design, combining traditional and digital media to create expressive, dynamic works. Students learn essential elements like line, color, and texture, alongside foundational principles of composition and design. Through hands-on projects in both 2D techniques and basic digital tools, students build technical skills and experiment with personal expression. Ideal for beginners, this course prepares students for advanced study and creative exploration in the visual arts.		

FUSION ART 2	COURSE #1096	
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA

Prerequisites: Completion of Fusion Art 1 or similar experience

Building on foundational skills, Fusion Art: Level 2 challenges students to master advanced techniques in both traditional and digital media. This course covers complex design principles, 2D and mixed media methods, and professional digital tools like Adobe Illustrator and Autodesk Revit. Students will engage in advanced projects, from graphic design to multimedia installations, while developing a polished portfolio showcasing their artistic growth. Ideal for those aiming to deepen their artistic expertise and prepare for college or career opportunities in the arts.

DRAWING AND PAINTING 1	YEAR 1	COURSE #303
Grade: 9,10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: None Fee: \$15.00 per semester This course is designed to give the student an introduction to a variety of mediums and processes with an emphasis on drawing techniques and skills. It includes, but is not limited to, the use of pen/ink, pencils, chalk, watercolor, tempera and acrylics. Students work from models, resource materials and imagination. Some outside work is required. <i>This course counts as a Fine Art credit for UC schools.</i>		

DRAWING AND PAINTING 2	YEAR 2	COURSE #310
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Drawing and Painting 1 w/B or better and teacher approval Fee: \$15.00 per semester Students enrolled in Drawing and Painting 2 must have good basic drawing skills with a working knowledge of how to use the elements of art and the principles of design in creating studio projects. All students are expected to be seriously interested in developing better drawing skills and refining their skills in the use of different mediums. Student projects will primarily be two-dimensional but will include some mixed media and three-dimensional work. One art history project with a studio component is required each semester. Some outside work is required. <i>This course counts as a Fine Art credit for UC schools.</i>		

DRAWING AND PAINTING 3	YEAR 3	COURSE #309
Grade: 11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Drawing and Painting 2 w/B or better and teacher approval Fee: \$15.00 per semester This course is designed for students that wish to continue to strengthen their drawing and painting abilities and who may be considering going on to the senior level Studio Art class and eventually art at the college/career level. Students will work on more challenging assignments and show greater mastery of a variety of art materials. The student may also choose to narrow the focus of their work toward an area of concentration within a series of pieces. Students will build and strengthen their art portfolio. They will continue to look into the history of art and a variety of artists, especially as it may apply to their own emerging style and use of materials, and while gaining a greater awareness of the role of art in the world today. Students will participate in class critiques, exhibitions, and art contests as applicable. <i>This course counts as a Fine Art credit for UC schools.</i>		

STUDIO ART IV AND AP COURSES

STUDIO ART IV	YEAR 4	COURSE #1315
Grade: 12	Length: 1 year	Credit: 1; FPA
Prerequisites: Ceramics III with B or better, or teacher approval		
Fee: \$15.00 per semester or as indicated by the instructor		
This course marks the culmination of three previous years of art study and offers advanced students the opportunity to build an art portfolio through independent exploration. Students must be highly motivated and self-directed to develop original concepts and work at a brisk pace, while working toward even greater mastery of techniques and processes. Expectations for this class include: • Completing advanced sketchbook and research assignments. • Engaging in on-going reflective and critique processes, and using this information to improve work. • Creating and presenting a body of work (portfolio) that demonstrates depth, breadth, and quality. • Submitting and/or showing work in annual contests and exhibitions.		

AP 2-D ART AND DESIGN	COURSE #1313AP	
Grade: 12	Length: 1 year	Credit: 1; FPA
Prerequisites: Successful completion of Photography 3 or Drawing and Painting 3 or a third year 2D design course and/or teacher approval		
Fee: \$15.00 per semester		
Students create a portfolio of work to demonstrate inquiry through 2D art and design (drawing, painting, photography, digital art, printmaking) by showing development of materials, processes, and ideas. Portfolios include works of art and design, process documentation, and written information about the work presented.		

AP 3-D ART AND DESIGN	COURSE #1314AP	
Grade: 12	Length: 1 year	Credit: 1; FPA
Prerequisites: Successful completion of Ceramics 3 or a third year 3D design course and/or teacher approval		
Fee: \$15.00 per semester		
Students create a portfolio of work to demonstrate inquiry through 3D art and design (ceramics, mixed media, etc.) by showing development of materials, processes, and ideas. Portfolios include works of art and design, process documentation, and written information about the work presented.		

DRAMA COURSES

DRAMA 1	YEAR 1	COURSE #2400
Grade: 9,10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: None		
This is a performance and project-based course that provides students with an overview of theater and the craft of acting. The course will cover topics such as improvisation, mime, monologues, technical theater like lighting, set design, costume design, theater history, playwriting and evaluating plays and movies. This course may require extra-curricular rehearsals and work hours.		

DRAMA 2	YEAR 2	COURSE #2410
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Grade: 10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Drama 1 with C or better and/or instructor approval		
A co-curricular intermediate course where students will be using their knowledge of the theater and the craft of acting to create. This course will involve different projects in the in-depth specialized units such as theater history, costume design/creation, set design/creation, technical theater, play studies and performance. All students participate in production crews (lighting sound, costume, make-up, set, props and business) to gain knowledge in all aspects of the theater. This course may require extra-curricular rehearsals and work hours.		

DRAMA 3	YEAR 3	COURSE #2420
Grade: 11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Drama 2 with C or better and/or instructor approval		
Co-curricular courses for the advanced drama student who will use their knowledge of the theater and draft of acting to lead and create. Skills and knowledge from previous drama classes are applied to leadership positions such as stage managers, student directors, and student-written plays. This course will involve different projects and in-depth specialized units such as theater history, costume design/creation, set design/creation, technical theater, play studies and performance. All students participate in production crews (lighting sound, costume, make-up, set, props and business) to gain knowledge in all aspects of the theater. This course may require extra-curricular rehearsals and work hours.		

DRAMA 4	YEAR 4	COURSE #2421
Grade: 12	Length: 1	Credit: 1; FPA
Prerequisites: Drama 3 with C or better and/or instructor approval		
Co-curricular courses for the advanced drama student who will use their knowledge of the theater and draft of acting to lead and create. Skills and knowledge from previous drama classes are applied to leadership positions such as stage managers, student directors, and student-written plays. This course will involve different projects and in-depth specialized units such as theater history, costume design/creation, set design/creation, technical theater, play studies and performance. All students participate in production crews (lighting sound, costume, make-up, set, props and business) to gain knowledge in all aspects of the theater. This course may require extra-curricular rehearsals and work hours.		

MUSIC COURSES

BAND (CONCERT) 1	LEVEL 1	COURSE #5510.1
Grade: 9,10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: 1 year of band experience on an accepted concert band instrument		
Students that do not meet this requirement may be admitted with Director approval		
Fees: \$7.00/book		
This course is for the high school musician with experience on an accepted concert band instrument. It is a performing organization with emphasis on standard and modern wind ensemble literature. This is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated at a 1.5 skill level.		

BAND (CONCERT) 2	LEVEL 2	COURSE #5510.2
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: 1 year of band experience on an accepted concert band instrument Students that do not meet this requirement may be admitted with Director approval Fees: \$7.00/book		
This course is for the high school musician with experience on an accepted concert band instrument. It is a performing organization with emphasis on standard and modern wind ensemble literature. This is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated at a 2-skill level.		

BAND (CONCERT) 3	LEVEL 3	COURSE #5510.3
Grade: 11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: 1 year of band experience on an accepted concert band instrument Students that do not meet this requirement may be admitted with Director approval Fees: \$7.00/book		
This course is for the high school musician with experience on an accepted concert band instrument. It is a performing organization with emphasis on standard and modern wind ensemble literature. This is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated at a 2.5-skill level.		

BAND (CONCERT) 4	LEVEL 4	COURSE #5510.4
Grade: 12	Length: 1 year	Credit: 1; FPA
Prerequisites: 1 year of band experience on an accepted concert band instrument Students that do not meet this requirement may be admitted with Director approval Fees: \$7.00/book		
This course is for the high school musician with experience on an accepted concert band instrument. It is a performing organization with emphasis on standard and modern wind ensemble literature. This is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated at a 3-skill level.		

CHORUS 1	LEVEL 1	COURSE #5600.1
Grade: 9,10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: None Fees: \$5.00/book		
This is a non-auditioned performing group that focuses on singing music at the high school level. This group is open to anyone who enjoys singing or would like to learn to sing. This group is open to anyone who enjoys singing or would like to learn to sing. This class is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated at a 1.5-skill level.		

CHORUS 2	LEVEL 2	COURSE #5600.2
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: None Fees: \$5.00/book		
This is a non-auditioned performing group that focuses on singing music at the high school level. This group is open to anyone who enjoys singing or would like to learn to sing. This class is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated at a 2-skill level.		

CHORUS 3	LEVEL 3	COURSE #5600.3
Grade: 11,12 Prerequisites: None Fees: \$5.00/book This is a non-auditioned performing group that focuses on singing music at the high school level. This group is open to anyone who enjoys singing or would like to learn to sing. This class is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated at a 2.5-skill level.	Length: 1 year	Credit: 1; FPA

CHORUS 4	LEVEL 4	COURSE #5600.4
Grade: 12 Prerequisites: None Fees: \$5.00/book This is a non-auditioned performing group that focuses on singing music at the high school level. This group is open to anyone who enjoys singing or would like to learn to sing. This class is a performance class that requires mandatory evening concerts. Students in this class will be required to master all material that is rated a 3-skill level.	Length: 1 year	Credit: 1; FPA

DOUGLAS DYNAMICS 1	LEVEL 1	COURSE #5622.1
Grade: 9,10,11,12 Prerequisites: Audition and director approval Fees: \$5.00/book Douglas Dynamics is an acapella performing group open to those students who are seriously interested in extending their vocal talents. Students must pass a rigorous audition process to be accepted into this class. Vocal literature of all styles and periods is studied. This is a performance class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. This class does many community performances throughout the year. Students in this class will be required to master all material that is rated at a 3.5-skill level.	Length: 1 year	Credit: 1; FPA

DOUGLAS DYNAMICS 2	LEVEL 2	COURSE#5622.3
Grade: 11,12 Prerequisites: Audition and Director approval Fees: \$5.00/book Douglas Dynamics is an acapella performing group open to those students who are seriously interested in extending their vocal talents. Students must pass a rigorous audition process to be accepted into this class. Vocal literature of all styles and periods is studied. This is a performance class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. This class also does many community performances throughout the year. Students in this class will be required to master all material that is rated at a 4-skill level.	Length: 1 year	Credit: 1; FPA

DOUGLAS DYNAMICS 3	LEVEL 3	COURSE #5622.3
Grade: 11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Audition and Director approval		
Fees: \$5.00/book		
Douglas Dynamics is an acapella performing group open to those students who are seriously interested in extending their vocal talents. Students must pass a rigorous audition process to be accepted into this class. Vocal literature of all styles and periods is studied. This is a performance class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. This class also does many community performances throughout the year. Students in this class will be required to master all material that is rated at a 4.5-skill level.		

DOUGLAS DYNAMICS 4	LEVEL 4	COURSE #5622.4
Grade: 12	Length: 1	Credit: 1; FPA
Prerequisites: Audition and Director approval		
Fees: \$5.00/book		
Douglas Dynamics is an acapella performing group open to those students who are seriously interested in extending their vocal talents. Students must pass a rigorous audition process to be accepted into this class. Vocal literature of all styles and periods is studied. This is a class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. This class also does many community performances throughout the year. Students in this class will be required to master all material that is rated at a 5-skill level.		

PERCUSSION ENSEMBLE 1	COURSE #5619.1	
Grade: 9,10,11,12	Length: 1 Semester	Credit: 1; FPA
Prerequisites: Teacher Approval		
Fees: \$30		
This is an ensemble course that will focus on all aspects of performing on percussion instruments. Students will develop an understanding of rudiments, scales and proper technique. This is a performance class that will require evening concerts.		

PERCUSSION ENSEMBLE 2	COURSE #5619.2	
Grade: 9,10,11,12	Length: 1 Semester	Credit: 1; FPA
Prerequisites: Teacher Approval		
Fees: \$30		
This is an ensemble course that will focus on all aspects of performing on percussion instruments. Students will develop an understanding of rudiments, scales and proper technique. This is a performance class that will require evening concerts.		

PERCUSSION ENSEMBLE 3	COURSE #5619.3	
Grade: 9,10,11,12	Length: 1 Semester	Credit: 1; FPA
Prerequisites: Teacher Approval		
Fees: \$30		
This is an ensemble course that will focus on all aspects of performing on percussion instruments. Students will develop an understanding of rudiments, scales and proper technique. This is a performance class that will require evening concerts.		

PERCUSSION ENSEMBLE 4		COURSE #5619.4
Grade: 9,10,11,12	Length: 1 Semester	Credit: 1; FPA
Prerequisites: Teacher Approval		
Fees: \$30		
This is an ensemble course that will focus on all aspects of performing on percussion instruments. Students will develop an understanding of rudiments, scales and proper technique. This is a performance class that will require evening concerts.		

WIND ENSEMBLE (ADVANCED BAND) 1	LEVEL 1	COURSE #5555.1
Grade: 9,10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Audition and director approval		
Fees: \$7.00/book		
Wind Ensemble is the select advanced band at Douglas High School. All members of this group will pass a rigorous audition process that tests their knowledge of tone, range, intonation, note accuracy, rhythm, articulation, control of technique, interpretation, scales, sight reading, and prepared literature. This course is a performance class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. Students in this class will be required to master all material that is rated at a 3.5 skill level.		

WIND ENSEMBLE (ADVANCED BAND) 2	LEVEL 2	COURSE #5555.5
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Audition and director approval		
Fees: \$7.00/book		
Wind Ensemble is the select advanced band at Douglas High School. All members of this group will pass a rigorous audition process that tests their knowledge of tone, range, intonation, note accuracy, rhythm, articulation, control of technique, interpretation, scales, sight reading, and prepared literature. This course is a performance class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. Students in this class will be required to master all that is rated at a 4-skill level.		

WIND ENSEMBLE (ADVANCED BAND) 3	LEVEL 3	COURSE #5555.3
Grade: 11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Audition and director approval		
Fees: \$7.00/book		
Wind Ensemble is the select advanced band at Douglas High School. All members of this group will pass a rigorous audition process that tests their knowledge of tone, range, intonation, note accuracy, rhythm, articulation, control of technique, interpretation, scales, sight reading, and prepared literature. This course is a performance class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. Students in this class will be required to master all material that is rated at a 4.5 skill level.		

WIND ENSEMBLE (ADANCED BAND) 4	LEVEL 4	COURSE #5555.4
Grade: 9,10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: Audition and director approval		
Fees: \$7.00/book		
Wind Ensemble is the select advanced band at Douglas High School. All members of this group will pass a rigorous audition process that tests their knowledge of tone, range, intonation, note accuracy, rhythm, articulation, control of technique, interpretation, scales, sight reading, and prepared literature. This course is a performance class and all students will be required to participate in two concerts per semester and up to two adjudicated festivals. Students in this class will be required to master all material that is rated at a 5-skill level.		

JOURNALISM/YEARBOOK COURSES

JOURNALISM/YEARBOOK 1	YEAR #1	COURSE #9750.1
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; application and interview		
Students will explore the elements and processes necessary for developing and producing the yearbook. Students will develop journalistic skills. Proficiency in typing, copywriting, and photography is desired. We will explore current journalism trends using current industry standard software programs. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Application is required and final selection of staff is based on grades, interviews, and recommendations. Class size is limited to 15 for the yearbook staff.		

JOURNALISM/YEARBOOK 2	YEAR #2	COURSE #9750.2
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA Journalism/Yearbook 1 & Advisor Approval		
Students will follow the elements and process necessary for developing and producing the yearbook. Students will exercise journalistic skills for interviewing, copywriting, and taking pictures with respect to current journalism trends and industry standard software programs. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Work days are mandatory. Application is required and final selection of staff is based on grades, interviews, recommendations, and work in level 1. Class size is limited to 15 for the yearbook staff.		

JOURNALISM/YEARBOOK 3	YEAR #3	COURSE #9750.3
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; Journalism/Yearbook 2 & Advisor Approval		
Students will implement the elements and process necessary for developing and producing the yearbook. Students will demonstrate effective journalistic skills through interviews, copywriting, and photography that align to current journalism trends using current industry standard software programs. Students will have the opportunity to apply for an editor role. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Work days are mandatory. Application is required and final selection of staff is based on grades, interviews, recommendations, and work in level 2.		

Class size is limited to 15 for the yearbook staff.

JOURNALISM/YEARBOOK 4	YEAR #4	COURSE #9750.4
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; Journalism/Yearbook 3 & Advisor Approval		
Students oversee the elements and process necessary for developing and producing the yearbook. Students will showcase journalistic skill with interpersonal interviews, thematic copywriting, and photography with current journalism trends and industry standard software programs. Students will have the opportunity to apply for an editor role. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Work days are mandatory. Application is required and final selection of staff is based on grades, interviews, recommendations, and work in level 3. Class size is limited to 15 for the yearbook staff.		

CAREER & TECHNICAL EDUCATION (CTE)

Career and Technical education (CTE) provide students with the technical skills and academic knowledge needed to prepare for life after high school, future employment, and/or a successful transition to post-secondary education. CTE course focus on:

Academic subject matter taught with relevance to the real world;

FOOD, AND NATURAL RESOURCES					
9	10	11	12	523	Principles of Agriculture Year1
-	10	11	12	524	Animal Science Year 2
-	10	11	12	514	Plant Science Year 2
-	-	11	12	539	Animal Science AS Year 3 & 4 (Application)
MANAGEMENT AND ADMINISTRATION					
9	10	11	-	546	Principles of Business & Marketing Year 1
-	10	11	12	547	Business Management 1 Year2
-	-	11	12	551	Business Management AS Year 3 & 4 (Application)
EDUCATION AND TRAINING					
-	-	11	12	9993	EDU 110: Introduction to Education (FALL)
-	-	11	12	9994	EDU 112: Education Internship (SPRING)
-	-	-	12	9865	EDU 201 or 202: Introduction to (Elem. or Secondary)(FALL)
-	-	-	12	3209	EDU 206: Classroom Learning Environments (SPRING)
ENGINEERING					
9	10	11	12	9220	Engineering Foundations 1 Year1
-	10	11	12	9221	Engineering Foundations 2 Year 2
-	-	11	12	1548	Engineering Foundations AS Year 3&4
GOVERNMENT AND PUBLIC ADMINISTRATION					
9	10	11	12	6407	Military Science 1, 2, 3, AS
HEALTH SCIENCE					
9	10	11	12	3500	Biomed I Year 1
-	10	11	12	7050	Biomed II Year 2
-	-	11	12	3507	Biomed III Year 3
HOSPITALITY AND TOURISM					
9	10	11	-	6012	Culinary Arts 1 Year 1
-	10	11	12	6013	Culinary Arts 2 Year 2
-	-	11	12	6011	Culinary Arts AS Year 3 or 4 (Application)
INFORMATION TECHNOLOGY					
9	10	11	12	1544	Computer Science Principles, AP Prerequisite
-	10	11	12	1536	Advanced Computer Science 1 Year 1
-	-	11	12	1537	Computer Science A, AP Year 2
-	-	11	12	1552	Advanced Computer Science Advanced Studies (AS) Year 3 & 4
9	10	11	12	9021	Digital Game Development 1 Year 1
-	10	11	12	9022	Digital Game Development 2 Year 2
-	-	11	12	9024	Digital Game Development AS Year 3 & 4
TRANSPORTATION, DISTRIBUTION, AND LOGISTICS					
9	10	11	-	9055	Automotive Technology I
-	10	11	12	9065	Automotive Technology II
-	-	11	12	9066	Auto Tech Advanced Studies (AS) Year 3 & 4
MANUFACTURING					
9	10	11	-	9300	Welding Technology Year 1
-	10	11	12	9301	Welding Technology II Year 2
-	-	11	12	9304	Welding Technology Advanced Studies (AS) Year 3 & 4

- Employability skills, from job-related skills to workplace ethics;
- Education pathways that help students explore interest and careers in the process of progressing through school.

For more information on CTE please visit the Nevada Department of Education website at <https://doe.nv.gov/offices/craleo/cte> and click on Career and Technical Education.

Students can receive a CTE seal on their diploma upon graduation. The following is a list of CTE pathways and

classes available at DHS:

AGRICULTURE SCIENCE

Agriculture Pathways

PRINCIPLES OF AGRICULTURE	LEVEL 1	COURSE #523CTE
Grade: 9,10,11 Prerequisites: None Fee: \$20.00 per year This course is an introduction and survey course of the many career areas in agriculture. Topics include but are not limited to scientific investigations in agriculture, basic animal science, basic plant and soil science, ornamental horticulture, natural resource management, business management, leadership, and communication through FFA and career skills. An essential component of this course is leadership activities and Supervised Agricultural Experiences (SAEs).	Length: 1year	Credit: 1; FPA/CTE

ANIMAL SYSTEMS	LEVEL 2	COURSE # 524CTE
Grade: 10,11,12 Prerequisites: Principles of Agriculture with C or higher Fee: \$20.00 per year Description: The Animal Systems program provides students with the principles of the livestock and red meat industry. Areas of study include the basic anatomy and physiology of domestic animals, genetics, reproduction, animal health and welfare, evaluation and selection of animals, land stewardship, marketing, careers, and leadership development.	Length: 1 year	Credit: 1; FPA OR SCI

ANIMAL SYSTEMS (AS)	LEVEL 3&4	COURSE #520CTE
Grade: 11, 12 Prerequisites: Completion of Animal Systems Program of Study and Instructor Fee: \$20.00 per year Description: This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.	Length: 1 year	Credit: 1; FPA/CTE

PLANT SCIENCE	LEVEL 3&4	COURSE #514CTE
Grade: 10, 11, 12 Prerequisites: Completion of Principles of Agriculture Fee: \$20.00 per year Description: This course is a continuation of Principles of Agriculture, Food, and Natural Resources. This course is designed to introduce the intermediate agriculture student to the skills and knowledge needed in order to successfully grow and care for plants. Areas emphasized include plant anatomy and physiology, plant identification, propagation, growing media, nutrition, and plant technologies. The appropriate use of technology and industry-standard equipment is an integral part of this course. An essential part of this course will be leadership activities and Supervised Agricultural Experience Programs.	Length: 1 year	Credit: 1; FPA/CTE

BUSINESS & MARKETING EDUCATION

PRINCIPLES OF BUSINESS AND MARKETING	LEVEL 1	COURSE #546CTE
Grade: 9,10,11	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: It is recommended students have completed Algebra 1 with a grade of B or higher. This entry-level course will assist students to develop understanding and skill in areas of finance, communication, customer relations, economics, information management, marketing, and operations. Students acquire knowledge of fundamental business and marketing activities, and factors affecting business. Students will develop verbal and written communications skills and participate in career exploration and planning.		

BUSINESS MANAGEMENT I	LEVEL 2	COURSE #547CTE
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Principles of Business and Marketing This course is a continuation of the Business Management program. The course addresses several types of management, including customer relationship management, human resources management, information management, knowledge management, project management, quality management, risk management, and strategic management. Economics, finance, operations, and professional development are also emphasized throughout the course. The appropriate use of technology and industry-standard equipment is an integral part of this course.		

BUSINESS MANAGEMENT AS	LEVEL 3&4	COURSE #551CTE
Grade: 11, 12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Completion of Business Management Program of Study and Instructor Approval This course is offered to students who have achieved all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development.		

EDUCATION AND TRAINING

WNC EDU 110: INTRODUCTION TO EDUCATION		COURSE #9993DC
Grade: 11, 12	Length: Fall Semester	Credit: 1; FPA/CTE
Prerequisites: None Designed to introduce students to teaching as a profession and provide insight into the American education system overall. This course evaluates the process required to become a teacher, professionalism, curriculum and assessment, instruction, the classroom environment, and modern learners. Designed as a dual credit course, students will also be enrolling in Western Nevada College and familiarizing themselves with WNC's resources and expectations as they earn 3 college credits. Students will travel off-campus periodically		

WNC EDU 112: EDUCATION INTERNSHIP		COURSE #9994DC
Grade: 11,12	Length: Spring Semester	Credit: 1; FPA/CTE
Prerequisites: WNC EDU 110 Students will participate in an off-campus internship in an elementary or secondary classroom. Classes will meet at DHS periodically, however most class periods will be spent off-site, at the designated internship classroom. Students will be responsible for completing classwork asynchronously while actively participating in their internship experience.		

WNC EDU 201: INTRODUCTION TO ELEMENTARY EDUCATION		COURSE #9865DC
Grade: 12	Length: Fall Semester	Credit: 1; FPA/CTE
Prerequisites: WNC EDU 110/112 Introduces the foundations of elementary education, current trends and issues in curriculum and instruction, the roles of teachers and issues of diversity. Includes field experience.		

WNC EDU 202: INTRODUCTION TO SECONDARY EDUCATION		COURSE #9864DC
Grade: 12	Length: Fall Semester	Credit: 1; FPA/CTE
Prerequisites: WNC EDU 110/112 Introduces the prospective middle/secondary school teacher to the role of thinker/reflective practitioner. Creates awareness of the historical, social, political and economic forces influencing schooling in the United States. Includes field experience.		

WNC EDU 206: CLASSROOM LEARNING ENVIRONMENTS		COURSE #3209DC
Grade: 12	Length: Spring Semester	Credit: 1; FPA/CTE
Prerequisites: WNC EDU 201 or 202 Presents the function and analysis of elementary and secondary school classrooms, daily activities, and methods of behavior management. Includes field experience.		

ENGINEERING

ENGINEERING FOUNDATIONS I	LEVEL 1	COURSE #9219CTE
Grade: 9,10,11,12	Length: 1 year	Credit: 1; PA/CTE
Prerequisites: None This course is the entry-level course of the Engineering curriculum. The major focus of this course is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry-standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.		

ENGINEERING FOUNDATIONS II	LEVEL 2	COURSE #9223CTE
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Engineering Foundations I & Algebra 1 with C or better This course is a continuation of the Engineering curriculum. This survey course exposes students to major concepts they will encounter in a postsecondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work, and communicate solutions.		

ENGINEERING FOUNDATIONS ADVANCED STUDY	LEVEL 3&4	COURSE #1548CTE
Grade: 11,12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Completion of Engineering Foundations Program of Study and Instructor Approval. This course is offered to students who have completed all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships or job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.		

GOVERNMENT AND PUBLIC ADMINISTRATION

MILITARY SCIENCE (MS 1)		COURSE #6407
Grade: 9,10,11,12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: None		
Fee: \$20.00/uniform replacement		
This initial co-ed JROTC course focuses on life and study skills and begins building a foundation for lifelong community service. The curriculum is facilitated and taught by retired military personnel. The first semester is built around teamwork, but emphasizes study skills, citizenship, communication and physical fitness. The core curriculum will help cadets become better students and emphasizes advanced study techniques to improve grades. The second semester builds upon the first and includes beginning leadership, conflict resolution, beginning financial planning, as well as continuing physical fitness and health training. Students will have the opportunity to join one of the co-curricular teams offered at DHS; Color Guard, Drill, Raider Challenge, Drone, or Air Rifle teams and compete against other schools. Students are required to wear a uniform occasionally which is provided free of charge. <i>Participation in Military Science allows a student to be exempted from up to 2.0 PE credits.</i>		

MILITARY SCIENCE (MS 2)		COURSE #6408
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Military Science 1		
Fee: \$20.00/uniform replacement		
This course will continue to build on leadership by providing intermediate level leadership instruction from the curriculum. Students will receive: (1) Leadership application and theory, appointment to leadership positions within the organization based on demonstrated ability and participation; (2) Health, wellness and fitness lessons; (3) Map Skill and Land Navigation; (4) Citizenship skills; (5) Drill and other curriculum classes. Students again have the opportunity to join and participate in offered co-curricular activities. Successful completion of Military Science I is required to advance to this class. Students are required to wear a uniform occasionally which is provided free of charge. <i>Participation in Military Science allows a student to be exempted from up to 2.0 PE credits.</i>		

MILITARY SCIENCE (MS 3)		COURSE #6409
Grade: 11,12	Length: 1 year	Credit: 1 FPA/CTE/Honors
Prerequisites: Military Science 2		
Fee: \$20.00/uniform replacement		
This course is designed to provide students the opportunity for application of advanced skills and principles of leadership training. Students will learn: (1) Presenting skills; prepare and present instruction to other Cadets; (2) Advanced leadership theory and application; based on demonstrated performance and participation students can advance to mid-level Cadet Battalion leadership positions; (3) Managing conflicts; (4) Career planning and planning skills; (5) Time management; (6) NEFE financial planning; (7) Health, wellness and fitness lessons. Students again have the opportunity to join and participate in offered co-curricular activities. Successful completion of Military Science II is required to advance to this class. Students are required to wear a uniform occasionally which is provided free of charge. <i>MS III cadets earn honors credit.</i>		

MILITARY SCIENCE (AS)		COURSE #6410
Grade: 11,12	Length: 1 year	Credit: 1; FPA/CTE, PE/Honors

Prerequisites: Completion of Military Science Program of Study and Instructor Approval

Fee: \$20.00/uniform replacement

This is the capstone course of the JROTC curriculum and is designed for advanced JROTC students. Advanced Study students will spend the major portion of the school year managing and directing the many Cadet Battalion activities under the supervision/direction of the SAI and AI (application of leadership principles and concepts). This will include planning, organizing and overseeing the execution of social events, the Annual Inspection, ceremonies and parades, Cadet Promotion boards, Cadet of the Month boards, Unit Awards program, Military Ball, Service Learning Project and many other significant events. In essence, these Advanced Study students will serve as top-level management/leadership for the entire program. Subject areas to be taught include: advanced leadership application, communication and presentation skills, citizenship projects, physical fitness and financial planning. Students again have the opportunity to join and participate in offered co-curricular activities. Successful completion of Military Science II is required to advance to this class. MS III students can take MS-AS simultaneously with their MS III class if able to devote two periods to Military Science. Students are required to wear a uniform occasionally which is provided free of charge.

MS-AS cadets earn honors credit.

HEALTH SCIENCE

BIOMEDICAL I	LEVEL 1	COURSE #3522CTE
Grade: 9,10,11,12 Length: 1 year Credit: 1; FPA/CTE Prerequisites: Biology 1 with B or better or concurrent enrollment in Biology Fee: \$30.00 per year for HOSA membership and various consumables used by student Principles of Biomedical Science is a high school course providing foundational knowledge and skills in biology, anatomy & physiology, genetics, microbiology, and epidemiology; it engages students in applying knowledge and skills to real-world situations, cases, and problems. This course introduces students to advanced science courses related to medical fields. Areas of exploration will include infectious, genetic, and lifestyle diseases that are dealt with in the biomedical professions. The appropriate use of technology and industry-standard equipment is an integral part of this course.		
BIOMEDICAL II	LEVEL 2	COURSE #3523CTE
Grade: 10,11,12 Length: 1 year Credit: 1; SCI/CTE Prerequisites: Biomedical I Fee: \$30.00 per year for HOSA membership and various consumables used by student In this course, Human Body Systems, students explore the human body's intricacies through hands-on activities and investigations. From cellular biology to organ systems, students engage in authentic investigations, dissections, and medical case studies to deepen their understanding of human anatomy and physiology. This course equips students with essential skills for careers in healthcare and biomedical research, fostering a deep understanding of the human body and its functions.		
BIOMEDICAL III	LEVEL 3	COURSE # 3524CTE
Grade: 10,11,12 Length: 1 year Credit: 1; SCI/CTE Prerequisites: Biomedical II Fee: \$30.00 per year for HOSA membership and various consumables used by student Medical Interventions (MI) allows students to investigate the variety of interventions involved in the prevention, diagnosis, and treatment of disease. A wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics are explored in real-world, patient-centered scenarios. Interventions may range from simple diagnostic tests to treatment of complex diseases and disorders. Lifestyle choices and preventive measures are emphasized throughout the course as well as the role that scientific thinking and engineering design play in the development of interventions of the future.		

HOSPITALITY AND TOURISM

CULINARY ARTS I	LEVEL 1	COURSE #6012CTE
Grade: 9,10,11	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: None Fee: \$30.00 per semester for food consumed by student, optional uniform fee \$30.00 This course provides students with an introduction to the principles, chemistry, and techniques of food preparation. The classroom is patterned after industry with emphasis on the standards of food service occupations. Students acquire basic skills in food handling, food and nutritional science, equipment technology, cooking methods, kitchen safety, sanitation procedures, and employability skills. <i>To participate in this class, you must pass a Food Handlers Exam.</i>		

CULINARY ARTS II	LEVEL 2	COURSE #6013CTE
Grade: 10,11,12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Culinary Arts I with a B or better or teacher approval; Transfer students must provide verification of successful completion of prerequisite class Fee: \$30.00 per semester for food consumed by student; optional uniform fee \$30.00 This course is a continuation of Culinary Arts I. This course allows intermediate culinary students to build on fundamental skills developed in Culinary Arts I. Students will receive practical training in areas of food preparation, equipment use, merchandising, and service. Students are rotated through various culinary classifications. The appropriate use of technology and industry-standard equipment is an integral part of this course.		

CULINARY ARTS ADVANCED STUDIES (AS)	LEVEL 3 and 4	COURSE #6011CTE
Grade: 11&12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Completion of Culinary Arts Program of Study and Instructor Approval Fee: \$30.00 per semester for food consumed by student, optional uniform fee \$30.00 This course is offered to students who have achieved all content standards in the program and whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.		

INFORMATION TECHNOLOGY

COMPUTER SCIENCE PRINCIPLES (AP)	COURSE #1544	
Grade: 9,10,11,12	Length: 1 year	Credit: 1; CMPLIT
Prerequisites: None Fee: AP testing fee This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. In this class, students will learn the skills needed to create digital projects from simple games and apps to programs that can analyze large data sets or inspire the creation of visual art and music. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. <i>This course may count for the Computer Science graduation requirement if both semesters are completed.</i>		

ADVANCED COMPUTER SCIENCE I	LEVEL 1	COURSE #1536CTE
Grade: 9, 10,11,12	Length: 1 year	Credit: 1; FPA
Prerequisites: None This course will introduce students to the essential concepts of computer science through the study of the Python programming language. Focuses include using technology and programming to solve real world problems and find creative solutions. Topics include classic algorithmic design, control structures, decomposition, modularity, abstraction, hardware and software, data analysis, program development, and troubleshooting. The appropriate use of technology and industry-standard equipment is an integral part of this course.		

COMPUTER SCIENCE A (AP)	LEVEL 2	COURSE #1537CTE
Grade: 10, 11,12	Length: 1 year	Credit: 1; CMPIT
Prerequisites: Successful completion of Advanced Computer Science I Fee: AP testing fee This course follows The College Board Advanced Placement curriculum and prepares students for the AP Computer Science A exam. This course provides advanced computer science students with instruction in advanced topics that include problem solving, design strategies and methodologies, data structures, algorithms, analysis of potential solutions and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design. Students will learn to write, run, and debug solutions in the Java programming language, utilizing standard Java library classes. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.		

ADVANCED COMPUTER SCIENCE (AS)	Complementary to CTE	COURSE #1552CTE
Grade: 11,12	Length: 1 year	Credit: 1; ELECT/CTE
Prerequisites: Completion of Advanced Computer Science Program of Study and Instructor approval. This course is offered to students who have completed all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.		

DIGITAL GAME DEVELOPMENT I	LEVEL 1	COURSE #9021CTE
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT/CTE
Prerequisites: None This course is designed to introduce students to the elements and structure of game programming and design. The areas of major emphasis in the course are game methodology, programming, game genres, game theory, 2D and 3D interactive experiences, and immersive environments. Students will apply both creative and technical skills to design and refine in addition to implementing the adventure. The appropriate use of technology and industry-standard equipment is an integral part of this course.		

DIGITAL GAME DEVELOPMENT II	LEVEL 2	COURSE #9021CTE
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT/CTE
Prerequisites: Digital Game Development I This course is a continuation of Digital Game Development I. This course provides intermediate digital game development students with instruction in advanced techniques and processes. The major areas of emphasis in the course will be development of characters, immersive environments, different genres, and exploration of multi-player games. Students will apply both creative and technical skills to design and refine in addition to implementing the adventure. The appropriate use of technology and industry-standard equipment is an integral part of this course.		

DIGITAL GAME DEVELOPMENT AS	Complementary to CTE	COURSE #9024CTE
Grade: 11,12	Length: 1 year	Credit: 1; ELECT/CTE
Prerequisites: Completion of Digital Game Development Program of Study and Instructor Approval. This course is offered to students who have achieved all content standards in a program and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.		

SKILLED & TECHNICAL SCIENCES

AUTOMOTIVE TECHNOLOGY I		COURSE #9055CTE
Grade: 9,10,11	Length: 1 semester	Credit: 1; FPA/CTE
Prerequisites: None Fees: \$25.00 per semester This course introduces students to the operational and scientific aspects of the automobile and its systems, including fuel, intake, exhaust, ignition, lubrication, braking, colling, basic electrical, and suspension systems. Practical application of safe work habits and the correct use of tools and precision test equipment will be emphasized throughout the course. Students will learn through lecture, notes, videos, and hands-on lab activities. Students are required to keep a notebook of notes and worksheets to be used as reference material for all exams. Additionally, students must prepare a presentation as part of their coursework and must pass a safety test with a score of 100%. Proper shop attire is mandatory.		
AUTOMOTIVE TECHNOLOGY II		COURSE #9065CTE
Grade: 9,10,11	Length: 1 semester	Credit: 1; FPA/CTE
Prerequisites: Completion of Automotive Technology I, recommended grades of at least C in both semesters Fees: \$25.00 per semester This course is a continuation of Automotive Technology I and provides intermediate-level students with lab activities that include tasks using advanced equipment to diagnose and service modern automotive systems. This course focuses on safety, engine repair, automatic transmission, manual transmission, manual drivetrain, drive axles, clutch systems, suspension and steering, braking, engine performance, and engine electrical systems. The appropriate use of technology and industry-standard equipment is an integral part of this course. Students will learn through lecture, presentations, notes, worksheets, and hands-on lab activities. Students are required to keep a notebook of lecture notes and worksheets; this notebook is used as reference material for exams. Additionally, students must prepare anmath 1.1 automotive presentation of their coursework and must pass a safety test with a score of 100%. Proper shop attire is mandatory.		
AUTO TECH AVANCED STUDIES (AS)		COURSE #9066CTE
Grade: 11, 12	Length: 1 semester	Credit: 1 FPA/CTE
Prerequisites: Completion of Automotive Technology I and II with Program of Study GPA of 3.0 or greater Fees: \$25.00 per semester This course is offered to students who have achieved all content standards in automotive technology and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.		
WELDING TECHNOLOGY I	LEVEL 1	COURSE #9300CTE
Grade: 10,11	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: None Fees: \$25.00 per semester This course will introduce the student to the concepts and practices in welding while allowing the more		

ambitious student to gain occupational training experience necessary to participate in the American Welding Society Certification test. This course is intended to provide students with the basic knowledge, skills, and theory in the characteristics of metals, their structure and properties, and welding technologies. Students will gain an understanding of welding equipment, tools, safety procedures, machine operation, and industrial applications, and provide them with entry-level skills for employment.

WELDING TECHNOLOGY II	LEVEL 2	COURSE #9301CTE
Grade: 11,12	Length: 1 year	Credit: 1; FPA/CTE
Prerequisites: Welding Technology I Fee: \$25.00 per semester This course is a continuation of Welding Technology I. This course provides intermediate welding students the ability to augment and further their skill and knowledge levels. Areas of study will include advanced layout and fabrication methodologies, gas tungsten arc welding of aluminum and steel TIG spot welding, welding metallurgy, and electric theory. All student activities are designed to enhance students' skill levels toward achievement of American Welding Society certification and/or American Society of Mechanical Engineering welding certification. The appropriate use of technology and industry-standard equipment is an integral part of this course.		

WELDING TECHNOLOGY ADVANCED STUDIES	COURSE #9304CTE	
Grade: 11, 12	Length: 1 semester	Credit: 1 FPA/CTE
Prerequisites: Completion of Welding Technology I and II with Program of Study GPA of 3.0 or greater Fees: \$25.00 per semester This course is offered to students who have completed all content standards in the Welding Technology program of study and desire to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit. Additionally, students will play a role in setting up modules, supporting the instructor, and providing direct assistance to fellow student as directed.		

ADDITIONAL ELECTIVES

ACADEMIC LANGUAGE ACQUISITION 1		COURSE #2531
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor and teacher approval This class provides instruction in social and content English in order to support students identified as English Language Learners. Students are placed in this class with the ELL teacher and counselor approval.		

COMPREHENSIVE LIFE SKILLS (CLS)		COURSE #7036
Grade: 9,10,11,12,13	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor and teacher approval This specialized program focuses on acquisition of daily living skills needed for effective transition into the community after completion of high school. Functional reading, writing, and math skills are emphasized throughout the school day. Transfer of those functional academic skills are encouraged when on community outings and when involved in vocational exploration and training on or outside of the school campus. Instruction will be in small groups with individualized academics as appropriated. Areas of functional academic instruction will involve survival reading (reading of warning signs, labels, instructions, etc.), shopping, budgeting, banking activities, and completion of job applications, health forms, surveys, and personal histories.		

COOPERATIVE OCCUPATIONAL EDUCATION (COE)		COURSE #9416
Grade: 11,12	Length: 1 semester or 1 year	Credit: 0.5-1; ELECT
Prerequisites: Teacher or counselor approval; competencies at grade level. The maximum number of credits that can be earned at the high school level is two, but no more than one in a school year. Juniors must have counselor approval. <i>Student must be employed to enroll (mandatory).</i> This class is for students with diverse employment positions with local employers. The employer and instructor must agree on an Individualized Training Plan (ITP) with job title and competencies specified. The student will complete written assignments, a professional portfolio and meet or exceed a minimum of 120 documented hours in an employment position for each semester.		

CREATIVE WRITING 1	YEAR #1	COURSE #2013.1
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None In this course students will create polished examples of pieces in several genres during periods of sustained writing and discuss a small, diverse group of published texts. An awareness of issues pertaining to craft and aesthetics, and to the practice of peer editing, will be central to all assignments in this workshop structured course.		

CREATIVE WRITING 2	YEAR #2	COURSE #2013.2
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Creative Writing 1 In this course students will create polished examples of pieces during periods of sustained writing and discuss a small, diverse group of published texts. Literary genre and writing purpose will be central to the assignments in this workshop structured course.		

CREATIVE WRITING 3	YEAR #3	COURSE #2013.3
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Creative Writing 1 & 2 In this course students will create polished examples of pieces in several literary genres during periods of sustained writing and discuss a small, diverse group of published texts. Persuasive creative writing will be the focus of the assignments in this workshop structured course.		

CREATIVE WRITING 4	YEAR #4	COURSE #2013.4
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Creative Writing 1,2,3 In this course students will create polished examples of pieces in several literary genres during periods of sustained writing and discuss a small, diverse group of published texts. Writing, revising, editing, and publishing novella-length pieces will be the focus of this workshop structured course.		

FRESHMAN SEMINAR	9TH GRADE EQUIREMENT	COURSE #9840
Grade: 9	Length: 1 year	Credit: 1; ELECT
Prerequisites: None All DHS freshmen are enrolled in this course. This course focuses on the following: academic guidance, social emotional skills, building school culture, building positive relationships among staff and students, college and career readiness, and more.		

INTERNSHIP	COURSE #9430	
Grade: 11,12	Length: 1 semester or 1 year	Credit: 1; ELECT
Prerequisites: Teacher or counselor approval; It is preferred that the student have an internship in place prior to enrollment. If an internship is not made prior to enrollment, the student will be placed into an internship by the instructor, if one is available. This class is for students who wish to explore a career in depth by serving as a student intern at a place of business. The business contact, instructor, and student will agree on an Individualized Training Plan (ITP) which will identify competencies that the student/intern will learn. The student will complete written assignments, a professional portfolio and meet or exceed a minimum of 90 documented hours in a volunteer, internship position for each semester.		

JAG JOBS FOR NEVADA'S GRADUATES 1,2,3 (EMPLOYABILITY SKILLS) COURSE#9411-9413		
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor recommendation This course prepares class participants for both post-secondary education opportunities and the workforce. The curriculum is designed around the 37 core competencies and employability skills necessary to be successful after high school graduation. These skills are taught, practiced and then mastered throughout the year. Course included academic remediation, guest speakers, field trips, job shadowing, and other employment related activities. Seniors who graduate from the program are given follow up services for one year. This elective can be taken up to three years.		

JOURNALISM/YEARBOOK 1	YEAR #1	COURSE #9750.1
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; application and interview Students will explore the elements and processes necessary for developing and producing the yearbook. Students will develop journalistic skills. Proficiency in typing, copywriting, and photography is desired. We will explore current journalism trends using current industry standard software programs. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Application is required and final selection of staff is based on grades, interviews, and recommendations. Class size is limited to 15 for the yearbook staff.		

JOURNALISM/YEARBOOK 2	YEAR #2	COURSE #9750.2
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA Journalism/Yearbook 1 & Advisor Approval Students will follow the elements and process necessary for developing and producing the yearbook. Students will exercise journalistic skills for interviewing, copywriting, and taking pictures with respect to current journalism trends and industry standard software programs. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Work days are mandatory. Application is required and final selection of staff is based on grades, interviews, recommendations, and work in level 1. Class size is limited to 15 for the yearbook staff.		

JOURNALISM/YEARBOOK 3	YEAR #3	COURSE #9750.3
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; Journalism/Yearbook 2 & Advisor Approval Students will implement the elements and process necessary for developing and producing the yearbook. Students will demonstrate effective journalistic skills through interviews, copywriting, and photography that align to current journalism trends using current industry standard software programs. Students will have the opportunity to apply for an editor role. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Work days are mandatory. Application is required and final selection of staff is based on grades, interviews, recommendations, and work in level 2. Class size is limited to 15 for the yearbook staff.		

JOURNALISM/YEARBOOK 4	YEAR #4	COURSE #9750.4
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA; Journalism/Yearbook 3 & Advisor Approval Students oversee the elements and process necessary for developing and producing the yearbook. Students will showcase journalistic skill with interpersonal interviews, thematic copywriting, and photography with current journalism trends and industry standard software programs. Students will have the opportunity to apply for an editor role. Students must be willing to attend evening events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Deadlines are mandatory; therefore, initiative and self-motivation is essential. Work days are mandatory. Application is required and final selection of staff is based on grades, interviews, recommendations, and work in level 3. Class size is limited to 15 for the yearbook staff.		

LIBRARY ASSISTANT		COURSE #9730
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Administrator and teacher librarian approval; competencies at grade level This class provides an opportunity for students to learn about and assist with the operation and organization of our school library. Library Assistants have an important and integral role in assisting library visitors, maintaining the library collection, and supporting library programming. Students must be responsible, trustworthy, and able to work independently. Once credit maximum may be earned as a library assistant, office aide, or teacher aide. Pass/fail grade will be given.		

LEADERSHIP 1	YEAR #1	COURSE #8226.1
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA with no F's, application (during Spring semester) and interview, teacher approval Fees: Spirit Pack fee This beginning co-curricular course provides students the opportunities to develop fundamental leadership skills and learn the planning process for many school events, community activities, and peer/staff recognition. Students will learn beginning processes and procedures of student government and student activities. Students will be required to complete Tiger points by attending school functions and participating in community service. All first-year student council members are required to take this class. Students are required to follow district co-curricular policies and class contract policies.		

LEADERSHIP 2	YEAR #2	COURSE #8226.2
Grade: 10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA with no F's, application (during Spring semester) and interview, teacher approval, Leadership 1 with a B or better Fees: Spirit Pack fee This co-curricular class is involved with the planning and execution of many school-wide events. Leadership 2 students will further develop fundamental leadership skills and take on roles to develop stronger communication and teamwork skills to enhance school projects such as homecoming. Students will be required to complete Tiger points by attending school functions and participating in community service. All second-year student council members are required to take this class. Students are required to follow district co-curricular policies and class contract policies.		

LEADERSHIP 3	YEAR #3	COURSE #8226.3
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA with no F's, application (during Spring semester) and interview, teacher approval, Leadership 1 & 2 with a B or better Fees: Spirit Pack fee This co-curricular class is involved with the planning and execution of many school-wide events. Leadership 3 students will be tasked with leading Leadership 1 and 2 students through activities and planning, developing, and implementing actions to complete school functions and events. Leadership 3 will also work to develop skills through leading daily committees. Students will be required to complete Tiger points by attending school functions and participating in community service. All third-year student council members are required to take this class. Students are required to follow district co-curricular policies.		

LEADERSHIP 4	YEAR #4	COURSE #8226.4
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: 2.5 GPA with no F's, application (during Spring semester) and interview, teacher approval, Leadership, 1,2,3 with a B or better		
Fees: Spirit pack fee		
This co-curricular class is involved with the planning and execution of many school-wide events. Leadership 4 students will be tasked with planning implementing class structure and activities as well as leading school wide and community events. These students will also be tasked with creating community and involvement within the leadership program and DHS student body and staff. Students will be required to complete Tiger points by attending school functions and participating in community service. All fourth-year student council members are required to take this class. Students are required to follow district co-curricular policies.		

NOVELS IN FILM		COURSE #8065
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None		
Students read novels and study their transformation into films. Through these comparisons and a short study of key film techniques, students learn how to “read” a film. This course involves the study of classic and award-winning films. Students critique both the artistic and technical merits of the films. They study the development of theme, plot, characterization, and setting in each production. Students may create their own short films.		

OFFICE AIDE	*APPLICATION REQUIRED*	COURSE #9710
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Administrator approval; competencies at grade level		
This class is designed to assist the front office in attendance and general office procedures. The student must be dependable and trustworthy because he/she will assume a great deal of responsibility. Good attendance is required. One credit maximum may be earned as an office aide, student librarian or teacher aide in any combination. <i>Pass/fail grades will be given.</i>		

PSYCHOLOGY 1		COURSE #8400
Grade: 11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None		
This course provides an overview of the major principles and concepts of psychology, including the brain and nervous systems, human development, memory, learning, personality, mental illness and the scientific method. Students will participate in dozens of experiments in real-life situations designed to bring the content alive and help them apply the material to their own lives. Particular emphasis will be placed upon fostering feelings of empathy for those who are mentally ill as well as increasing the student's understanding of themselves. Students will leave the class with better insights into the causes of human behavior as well as the form and function of the human brain.		

PSYCHOLOGY (AP)		COURSE #8404AP
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Recommended that students interested in AP Psychology must have previously taken Psychology 1 and received no less than a B in the class or by teacher recommendation. Previous AP class experience and strong background in biology would be very beneficial.		
Fee: AP Testing Fee This is a college level class that will entail a summer assignment as well as extensive homework throughout the year. The AP Psychology class is designed to be the equivalent of a general psychology course usually taken during the first year of college. It is a science-based class and topics covered will include brain, cognition, memory, learning, personality, the scientific method and abnormal behavior. Each will be covered in depth and will be examined from a biological/physiological, behavioral and humanistic approach. All students will be expected to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum.		

SPORTS MEDICINE		COURSE #9771
Grade: 9,10,11,12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None Students will study the systems of the human body as they relate to diagnosing and treating injuries. The goals of the class include understanding the body and movements, proper nutrition, CPR & AED certification, and first aid training. Students will have the opportunities to learn from guest presenters and to observe how the skills they learn apply to areas of medical trainers, physical therapists, and other medical field applications. Students may have opportunities to shadow and assist with supervision of the physical trainer who works with our athletic program.		

TECHNOLOGY HELP DESK I	*APPLICATION REQUIRED*	COURSE #9714
Grade: 9,10,11,12	Length: 1 year	Credit: 1 ELECT
Prerequisites: Computer Science & Applications Course #1431 or Computer Science Principles (AP) Course #1544CTE. Administrator and teacher approval; competencies at grade level This hands-on course covers the fundamentals of Information Technology, including computer design, maintenance, and repair. The Technology Help Desk provides technical support to students and staff in the Library Media Center. Students who complete this course will be able to describe the internal components of a computer, assemble a computer system, install an operating system, and troubleshoot devices using tools and diagnostics.		

TECHNOLOGY HELP DESK II	*APPLICATION REQUIRED*	COURSE #9724
Grade: 10,11,12	Length: 1 year	Credit: 1 ELECT
Prerequisites: Technology help desk I. Administrator and teacher approval; competencies at grade level This hands-on course builds on skill taught in Technology Help Desk I. This is the 2 nd course in this sequence.		

TEACHER AIDE	*APPLICATION REQUIRED*	COURSE #9720
Grade: 12	Length: 1 year	Credit: 1 ELECT
Prerequisites: Administrator and teacher approval; competencies at grade level This class is designed to assist the teacher with preparation of classroom materials. Good attendance is mandatory. One credit maximum may be earned as an office aide, lab assistant, student librarian, or teacher aide in any combination. Instructors may have one teacher aide unless exception by administrator approval. <i>Pass/fail grades will be given.</i>		

TUTORING PRACTICUM	*APPLICATION REQUIRED*	COURSE #9672
Grade: 11,12	Length: 1 year	Credit: 1 ELECT
Prerequisites: 3.0 GPA Tutoring practicum provides students the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to capitalize on the available resources (i.e., staff, written material, audiovisual aides, etc.), students engage in tutoring and assisting others who need or request help. <i>Pass/fail grades will be given.</i>		

NO CREDIT ELECTIVES

LATE ARRIVAL (NO 1 ST , 2 ND)	COURSE #9910	
Grade: 12	Length: 1 semester/1 year	Credit: NONE
Prerequisites: Meet requirement for reduced schedule per AR 518(h)		

EARLY DISMISSAL (NO 6TH, 7TH)	COURSE #9912
Grade: 12	Length: 1 semester/1 year
Prerequisites: Meet requirements for reduced schedule per AR518(h)	Credit: NONE

9TH GRADE REQUIREMENTS

COMPUTER SCIENCE & APPLICATION	9TH GRADE REQUIREMENT	COURSE #1431
Grade: 9,10,11,12	Length: 1 semester	Credit: 0.5; CMPLIT
Prerequisites: None Computer Science and applications introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course is required for graduation. <i>Formerly called Intro to Computer Science.</i> <i>Computer Science Principles (AP), which is a yearlong course, may be taken instead of Computer Science & Applications. Students would then need to take Health plus another semester class such as Contemporary Problems or Nevada and the West.</i>		

FRESHMAN SEMINAR	9TH GRADE REQUIREMENT	COURSE #9840
Grade: 9	Length: 1 year	Credit: 1; ELECT
Prerequisites: None All DHS freshmen are enrolled in this course. This course focuses on the following: academic guidance, social emotional skills, building school culture, building positive relationships among staff and students, college and career readiness, and more.		

HEALTH	9TH GRADE REQUIREMENT	COURSE #3510
Grade: 9	Length: 1 semester	Credit: 0.5; HLTH
Prerequisites: None Health is designed to offer the student a realistic view of health and safety aspects of his/her own daily activities. The course seeks to stimulate, motivate and inspire the student to wide health behavior by identifying with the interests and problems of the age group. This will be accomplished by studying human growth and development, dangerous habits consisting of tobacco, alcohol and drugs, disease control, mental health, community health, accident prevention, safety and first aid, nutritional health, consumer health and CPR instruction. One semester of Health is required for graduation.		