

# 10/21/25 |SIC Meeting

## Pelion Elementary School

Attendees: Francina Gerald, Alana Sitton, Lynn Dennis, Stacy Brown, Deidre Long, Eddie Lucas, Lauren McElveen, Kaci Bailey, Jessica King, Tammy Augustin

Notes:

Welcome, Ms. Gerald, Kaci Bailey

Review of Minutes from September 23, 2025, Lynn Dennis

Principal's Report - Francina Gerald

- Grading Update
  - a. Major/Minor 60%/40% Assessments
  - b. Elementary principals met about concerns/district aware of issues related to some instances with misalignment of assessments with state standards  
Use minor assessments: teachers can modify the two that the district has given or create their own. They can also add up to two additional minor assessments.  
March meeting for next year's assessment process (School and district administrators)
- Visible Learning: Teacher Clarity and Student Clarity
  - a. Students know what they are supposed to learn
  - b. Students can tell what they are learning and how they know they have learned it using Learning Intentions and Success Criteria
  - c. Consultant Dr. Lassiter is conducting learning walkthroughs to assist with the process (9-23-25).
  - d. Hopkins Elementary an example of visible learning impact
  - e. Funds used from the priority school funds

SIC requirements update: Chair Kaci Bailey

- 8 meetings/year, calendar, funding from district office on paper costs for printing calendar for parents to have
- Ms. Augustin said Parenting can help with printing calendar for those who request it

Ms. Gerald

- SIC goals upcoming for 2025-2026
- The handbook focus to improve school
- School renewal plan part of 5 year plan and based on district plan and school needs assessment
- Updated every year with progress

Announcements - Upcoming School Calendar of Events

No new updates to the PTO calendar

Fall Ball for All Oct 30

Veterans Day on Nov 11

Any additional announcements:

Pelion Area Community Meeting with Board scheduled for Oct 21

Adjourn

Next meeting: November 18, 2025, at 7:00 in the Learning Commons