LYONS TOWNSHIP
HIGH SCHOOL
DISTRICT 204

TRANSITIONS

A Guide for Incoming Freshman Class of 2030





Achieving
Excellence,
Innovation,
& Empowerment
Together.

2026-2027

WELCOME, FUTURE FRESHMAN!



We Are LT!

What's Inside

Cover.....Page 1
Welcome.....Page 2
2026-27 Important Dates.....Page 3
Enrollment/Course Section...Page 4
Summer Programs/Reading...Page 5
Academics.....Pages 6-7
Freshman Year in the Classroom.Page 8
Technology.....Page 9
Co-Curricular Activities/Arts...Page 10
Athletics.....Page 11
Student Support Services.....Page 12
Getting Around.....Page 13
Contacts.....Page 14
District Resources.....Page 15

We cannot wait for our newest class of Lions to join us for the 2026-27 school year!

While we know that the transition to high school is an exciting time, we also know that it is a time in which your family will have some questions. Our staff looks forward to supporting your family each step of the way.

We are excited to share the exciting opportunities that await your student at Lyons Township High School. With over 300 academic offerings, 31 AP courses, 100 clubs and activities, 33 athletic programs, and a robust intramural program, LTHS truly has something for everyone!

We are pleased for our partnership in preparation for the start of the 2026-27 school year. Please familiarize yourself with the information contained in this guide. We hope it will be a valuable resource for your family as you transition to LTHS.

Dr. Jennifer Tyrrell

Principal Dr. Jennifer Tyrrell





Mission Statement

Our mission at Lyons Township High School District 204 is to honor our tradition of excellence, foster innovation and empower all students in their quest for a fulfilling life. We have developed comprehensive plans to ensure we continue to strive towards this mission.

Visit LTHS.net/futurefreshmen for more information on the Transition to LTHS process. Our Class of 2030 page is a hub of information, LTHS Experience video testimonials, and LT highlights.

IMPORTANT DATES & DEADLINES

Oct. 8	Special Education Associate School Articulation Meet
Nov. 12	Class of 2030 Kick-Off
Jan. 14	8th Grade Parent Registration Information Webinar
Jan. 21	Future Freshman Night
Jan. 22	Placement Letter & Elective Selection (sent via email
Feb. 16	In-District Enrollment Opens
Late January	Associate School Counselor Visits
Jan. 27-Feb. 12	Freshman Year Level Change Period
Jan. 27-Feb. 12	Special Education Transition Meetings
Feb. 3 & Feb. 5	Private/Parochial School Night
SPRING Online Registration Communication:	Annual Residency Verification, Birth Certificate, and Health Forms Due
June 5-26	Summer School – Semester One
June 29-July 17	Summer School – Semester Two
Aug. 11	Fall Athletic Team Practices Begin
Aug. 15	Freshman Experience Day
Aug. 18	First Day of School

Note: There is a 10% fee for late Activity Enrollment requests.





ENROLLMENT AND COURSE SELECTION: THE PROCESS AT A GLANCE

CLASS OF 2030 KICK-OFF EVENT
Class of 2030 students/families will have an opportunity to learn about the dynamic programs and experience at LT. There will be a welcome presentation by administration and students, a co-curricular fair, and tours of LT's South Campus.

CLASS OF 2030 REGISTRATION WEBINAR
Members of the LT Leadership Team will explain the course registration process and timeline.

FUTURE FRESHMAN NIGHT
Class of 2030 students/families will have the opportunity to learn about elective programs and course offerings through showcases, demonstrations, and connecting with LTHS students & teachers. Breakout sessions for specific topics will be offered.

COURSE PLACEMENT LETTER
Families will receive an email with their student's placement letter that will detail the student's academic level placement for English, Math, Science, and, in some cases, World Language classes.

COURSE SELECTION - ONE-ON-ONE SCHEDULING AT PUBLIC ASSOCIATE SCHOOLS
LT counselors will visit each of our public associate schools to meet with students, discuss course requests, and enter academic course selections.



PRIVATE/PAROCHIAL SCHOOL NIGHT
Students who currently attend private/parochial schools and anticipate attending LT can come to LT to meet with counselors in order to register for courses for the 2026-2027 school year.

ENROLLMENT / ONLINE REGISTRATION WINDOW
Parents/Guardians are provided an Infinite Campus Portal account to complete Online Registration to ensure that your student is enrolled. Incoming freshmen must submit an original Birth Certificate to the South Campus Main Office by June 30.

HEALTH FORMS
All required health examination and dental examination forms must be submitted electronically to HEALTHSERVICES@LTHS.NET.

ANNUAL RESIDENCY VERIFICATION
LT will conduct residency verification for all families by electronically verifying residency.

FEE PAYMENT AND PERMISSIONS
Online fee payment is due by June 30. Login through your Infinite Campus Portal account to make a payment.

SUMMER PROGRAMS & READING FAQS



LTHS offers a two-semester Summer Academic Program. Incoming freshmen may want to consider registering for a summer school course as it assists with the transition to high school.

Should my student take summer school courses?

- All students are welcome to take summer school, but it is not a requirement, nor is it necessary, for students to be on track for graduation. Students often take summer courses to create space in their schedule for more elective classes.

How do I register my incoming freshman for Summer School?

- All registrations for the 2026 Summer Academic Program will be completed at LTHS.net/summer

What is the timeline for Summer School registration?

- February 16 - In-District Enrollment Opens
- February 22 - In-District Enrollment Closes
- February 26 - Lottery results emailed to families and students
- March 2 - Open Enrollment begins for all remaining seats still available
- June 5 - Deadline to enroll in Semester One and Annual Summer Courses
- June 26 - Deadline to enroll in Semester Two summer courses

What Summer School courses are available to my incoming freshman?

Academic

- Biology (Accel)
- World History

Electives

- Ceramics-Beginning
- Culinary Arts
- Digital Photo
- Art: Drawing & Painting-Beginning
- Intro to Health Care Careers
- Radio: WLTL Summer Programming
- Theater: Summer Stock
- TV Production Summer Session
- Web Page Development







SUMMER READING ASSIGNMENT

ALL students need to select one book from the LT Summer Reading List and be prepared to discuss that book the first week of school in their English classes. In the Language Arts Division we are a culture of readers and look forward to hearing your thoughts about stories and topics you've read.

ACADEMICS AT LTHS



At LTHS, it is our vision that all students graduate prepared for life, career and college success. Our goal is that all students who enter LTHS will graduate prepared for college and careers through the systematic connections made among academics, character and leadership, career and technical education, health and physical education, the arts and design. It is our expectation that all students challenge themselves to delve deeper into courses and programs that stretch their abilities and provide opportunities for college and career goals.

Each course in the Academic Program Guide (core and elective) is assigned an academic ability level. Each level has a standard/expectation which outlines the academic rigor students are expected to meet to successfully complete these courses.

Level III (Preparatory):
Courses for students are college-bound and desire secondary training, have attained basic school skills and are working toward higher competencies. Courses are offered in grades 9-12.

Level IV (Accelerated):
Courses for students working at higher, challenging levels and school skills and/or at an accelerated pace. Courses are offered in grades 9-12.

Level V (Honors/Advanced Placement):
Courses for students with exceptionally rapid learning abilities, advanced school skills, and/or who are preparing for an Advanced Placement Examination.

***Students will receive their placement for core courses in January. Placement is based on 8th grade test scores and teacher recommendations. Please note that families can elect to change levels if initiated before the deadline. More details will be shared through the January 14 Registration Webinar and January 21 Future Freshman Night presentations.**

ADVANCED PLACEMENT AND DUAL CREDIT COURSES

The Advanced Placement Program provides students with the opportunity to take college-level courses in a high school setting. Students who participate in the AP Program not only gain college-level skills, but in many cases they can earn college credit while still in high school. LT offers 31 AP courses. LT Students are eligible to take their first AP class as freshmen, AP Human Geography. Students/families can learn more about AP programming at the AP Panel at Future Freshman Night (January 21).

LT continues to increase the number of the courses offered at LT that allow for students to earn credit in a variety of ways through local and national colleges and universities. Dual Credit is awarded by a college or university in addition to the credit earned at LT. LT offers Dual Credit through COD, Moraine Valley, Indiana University, Triton and Embry Riddle Aeronautical University (ERAU). See the Academic Program Guide for the full list of Dual Credit courses offered at LT.

AP/DUAL CREDIT PROGRAMMING HIGHLIGHTS:

- 1,530 Students took 2,771 total AP tests in spring 2025
- 91% of tests taken earned a 3 or above (spring 2025)
- 2,434 students taking Dual Credit Courses (2024-25)

ELECTIVE COURSES

Students have the opportunity to take elective courses from the following departments: Applied Technology, Art, Business, Family Consumer Science, Music, and World Languages. Our eight period school day combined with innovative elective programming gives students the opportunity to take courses that align to areas of interest and passion while exploring potential areas of career interest. We encourage all students to think about areas of interest and strength when they are making decisions about elective courses selection. Students will have the opportunity to learn about all electives offered to freshmen at Future Freshman Night on January 21. There will be an Immersive Elective Fair in which students and families will learn about course content as well as have the opportunity to interact with teachers and student leaders.

CAREER PATHWAYS

A career pathway is a series of courses and learning experiences that helps students develop the content, skills and certifications needed to be successful in their desired career field. Pathways fall into different career clusters. A Pathway Endorsement is an official designation for students who finish certain pathways that indicates they are ready for post-secondary study or the workplace in that particular area.



Currently, LTHS has 4 state-approved pathway endorsements: Computer Programming, Entrepreneurship, Education, and Aviation. Each includes 4 semesters of dual-credit, and an internship experience required to earn the pathway endorsement.

ACADEMICS FAQS







- **How are my student's placements determined in English, mathematics, science and world languages?**
  - Initial student placements are made based on standardized test performance in reading and math. LT Division Chairs then collaborate with associate school teachers to make final placement recommendations. Student motivation, skill level, and interest in each course are part of those conversations

- **What is the process if I wish to explore a different academic level than the one recommended for my student?**
  - Division Chairs are the first person to speak with regarding requests for a different academic level. Parents will receive a Google Form for each Division Chair to initiate the level change process in the placement email.

- **How is the class selection process different if my student receives special education support?**
  - For students eligible for special education, a member of the student's middle school IEP Team will contact families to schedule a transition IEP meeting. Participants will include parents/guardians, student, middle school IEP Team members, and representatives from LTHS. During the transition IEP meeting, the student's IEP Team will review and revise the student's IEP for the high school setting, including selection of all 9th grade courses.

- **If my student has a 504 Plan, what does the transition look like?**
  - All freshman students will have a 504 Plan meeting during the first semester of their freshman year of high school. Meeting after the student has experienced their high school classes for a few weeks is helpful because it informs the student, parents, and school representatives what accommodations are most important in the high school setting. School counselors are the first contact for students with 504 plans.

- **Should my student take a full-period study hall or a seventh class?**
  - It is our belief that elective course offerings are opportunities to connect students to experiences that are of high interest and may spark career exploration. Each student has a daily, 25-minute lunch study hall built into their schedule. We suggest that they choose an elective and then work with their school counselor during the drop/add period at the start of each semester if they feel that a full-period study hall may be needed.

- **What are the advantages of taking a world language in high school?**
  - World language courses are NOT graduation requirements at LT, however, approximately 90% of our students take a world language their freshman year. It is strongly encouraged for students to complete two levels of the same world language to maximize their options for post-secondary education. Students who continue to take the same language beyond the second level are eligible for international trips, which occur every other year.

- **What if my student is having difficulties in a class?**
  - The classroom teacher is the best person for students to speak with if they are having difficulties in a class. LTHS offers Drop-In Centers during lunch periods for anyone to attend, as well as Academic Support Rooms that are assigned to students by staff if course difficulties persist. School counselors are also great partners for students in problem solving general academic concerns and work with students (and families) on academic, social-emotional, and post-secondary goals for all four years of high school.



FRESHMAN YEAR IN THE CLASSROOM



Lyons Township High School has an 8-period school day, which allows students the flexibility to explore our extensive list of elective courses to pursue their interests and passions. During freshman year, students have 5 required courses in their schedule as well as a lunch/study hall period. Students are able to explore options within world languages, the arts, applied technology, family consumer sciences, and business. Students will work closely with their school counselor over the 4 years to fulfill graduation requirements and to plan a path to pursuing courses that best fit their post-secondary goals and interests.







GRADUATION REQUIREMENTS

Subject Area/Course	Registered Credits
Civics	0.5
Consumer Education	0.5
Creative/Practical Arts	1.0
Driver Education	0.5
English	4.0
Health Education	0.5
Mathematics	3.0
Physical Education	3.5
Science	2.0
United States History	1.0
World History	1.0
Additional Electives	5.5
Total	23.0

SAMPLE SCHEDULE

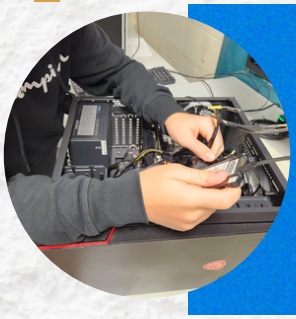
Class / Subject	Period / Time
English	1
Math	2
Physical Education	3
Science	4
Social Studies	5
Lunch/Study Hall	6
Elective* (semester 1 & 2)	7
Elective* (semester 1 & 2)	8

*Most electives are 1 semester, thus students are able to choose 2 semester courses for their 1st year.
*World language, band and choir courses are year-long electives.





TECHNOLOGY



CHROMEBOOK – GETTING STARTED

All incoming freshmen will be issued a District Chromebook to use while they are enrolled at LTHS. Students will use these to access course materials, District-provided applications, class assignments, and communicate with their teachers. Incoming freshmen who enroll in summer school will receive their LTHS Chromebook in early June. All other students will receive their Chromebooks during Book Pick-Up Days.

CHROMEBOOK FAQs

Where and when can I get help with my Chromebook / report a technical issue?
Each campus has a student Chromebook Help Desk, staffed by members of the Tech Services team. Hours of operation are 7:00-3:30 on school days (See posted signs for availability during Summer School). Be sure to bring your student ID when requesting help from the Student Help Desk.

Help Desk Locations: South Campus - C128 North Campus - 026A

Does LT offer loaner devices?
Yes, loaners and/or replacement devices are available for students experiencing technical issues with the devices they've been assigned. The District reserves the right to determine whether devices brought in for service will be returned to students after repairs, or if the loaners will become the new "permanent" assignments for students.

What happens if a Chromebook is lost, missing or stolen?
Reports must be made to the Student Chromebook Help Desk as soon as the situation is identified, in order to avoid charges for the items being added to the students' Infinite Campus Fees accounts. Assistant Principals and/or local law enforcement will be involved, as necessary, and the District reserves the right to pursue disciplinary and/or criminal proceedings against individuals involved. It is absolutely NOT permissible for a student/family to obtain service on a District device or accessory outside the school and may not replace items through any source beyond the school.

Can students / families opt out of the program?
No. All students are required to use a district issued Chromebook for their academic studies. These devices will be integral to classroom instruction, and without a device, students will be unable to fully participate in classroom activities and assignments.



CO-CURRICULAR ACTIVITIES AND FINE ARTS



LTHS offers over 140 activities and athletics including academic clubs, arts, intramurals, leadership, and service organizations. There's truly something for everyone and we encourage students to "Just Pick Two."

In 2024-25, 84% of LT students participated in at least one activity – a club, performance, or athletic team – with 65% participating in two or more.

Every week, LT hosts any number of Fine Art events. Choir and band concerts, plays, art exhibits and more are scheduled throughout the year. Take a look at the annual Fine Arts Calendar and experience the talents of our students. All are welcome!







There are 35 interscholastic sports at different levels, to maximize opportunities for student participation, as well as 17 intramural sports, and 3 performance teams. A community cable television station and a radio station are 2 of the more unique opportunities available to LT students, and numerous groups have won awards for their publications (newspaper, yearbook, and literary/art magazine) or competitive accomplishments.

One unique aspect of the LT experience is The Corral, located at South Campus, which sponsors numerous activities and events throughout the year for all students.

The Student Activities and Athletic Offices present 2 activity fairs each year. Students are able to explore the wide variety of extracurricular opportunities that LT offers, with all 140+ clubs, performance groups, and athletic teams represented by student leaders and adult sponsors/coaches. All incoming freshmen and their parents are encouraged to attend.







ATHLETICS



GO LIONS!

LT offers a variety of sports and activities at different levels, giving students the opportunity to improve athletic abilities and develop the desirable, intrinsic qualities derived from competition. LT is a member of the Silver Division of the West Suburban Conference.

Team and try out information as well as starting dates can be found on the website. A physical form for sports is required for participation; completed forms should be submitted to the Health Office.

LTHS offers an Activity Bus at each campus that departs at 4:30pm. Students who participate in clubs after school are eligible for this service.

















STUDENT SUPPORT SERVICES



Each student will be assigned a school counselor that will stay with them and their family for all 4 years of their high school experience. This individual supports families with their academic course selection each year, serves as a resource to help students get involved in clubs and activities, and is a great problem-solver for any question your family has throughout the 4 years of high school. Students have access to a social worker as well, these referrals can be made through the counselor or directly from students or parents. Counselor assignments are shared with families during Book Pick-Up in August.

The Counseling Office offers support groups for any students who benefit from additional support with the transition to high school. These services vary from year to year and can be for executive functioning, peer connections, and much more!

LTHS is dedicated to supporting your student's social-emotional wellness as much as it is committed to your student's academic success.





How do I contact my student's counselor?
Your student's school counselor will be communicated when schedules are released at Book Pick-up in August of 2026. Counselors are available via email or phone and contact information will be 'updated on the school counseling webpage.

What student support services are available at Lyons Township High School?
Each grade level has a student support team that includes 4 school counselors, two social workers, and an Assistant Principal. This team stays with each grade level for all 4 years and provides academic and social-emotional supports.





GETTING AROUND



BUS TRANSPORTATION
Lyons Township students who reside 1.5 miles or more from their campus are eligible for district-provided transportation. Transportation information is communicated to families prior to the start of school.







THERE ARE MANY OPPORTUNITIES TO GET INVOLVED AND FAMILIAR WITH SOUTH CAMPUS PRIOR TO THE FIRST DAY OF SCHOOL.

FRESHMEN EXPERIENCE DAY
The entire LTHS community welcomes the Class of 2030 during Freshman Experience Day at South Campus. New students will be trained on LTHS school spirit traditions, meet their school counselors, social workers, and Assistant Principal, as well as have the opportunity to walk their schedule and meet their teachers. Bus services will be provided for those who qualify, lunch is provided and the day ends at approximately 1:00pm.

BOOK PICK UP
Our newest Lions will receive their schedules, be able to ask questions, pick up books, take ID photos, and receive Class of 2030 t-shirts. Small-group tours for freshmen will be led by a student leader so they can begin to find their way around LT's South Campus.





CONTACT INFORMATION

Contacts

DIVISION CHAIRS

Athletics
John Grundke

Counseling & Student Support Services
Drew Eder

Fine Arts
Gerry James

Global Studies (AT, Business, FCS and Social Studies)
Dr. Daniel Buys

Language Arts, Multilingual Learning
Karen Raino
Julie Jacobo

Math
Dr. Jeannine Prucha

Physical Welfare
Kurt Johns

Science
Dr. Erin Groth

Special Education
Dr. Melissa Moore

Student Activities
Kris Costopoulos

COLLEGE & CAREER COUNSELOR

Cody Dailey

COUNSELORS

Class of 2029
Lauren Beran
Alex Ip
Tammy Miller
Kristen Sisto

Class of 2027
David Figueroa
Kathryn Kozlowski
Jaime Travis
Nicole Ziroli

Class of 2028
Gia Garro
Chris Grosrenaud
Kate Pruski
Brooke Spencer

Class of 2026
Jane Bauer
Kristi Gabriel
Patrick King
Michael Ziroli

ADMINISTRATION

Superintendent
Dr. Brian Waterman

Director of Curriculum & Instruction
Dr. Patrice Payne

Director of Student Services
Dr. Leslie Owens

Director of Human Resources
Edward Piotrowski

Director of Equity & Belonging
Dr. Jennifer Rowe

Director of Business Services
Brian Stachacz

Director of Technology
Edward Tennant

Assessment & Research Coordinator
Kristine Zieman

Community Relations Coordinator
Mary Lin Muscolino

BUILDING ADMINISTRATORS

Principal
Dr. Jennifer Tyrrell

Associate Principals
Greg Gardner (SC)
Sarah Smith (NC)

Assistant Principals

Class of 2029
Adam Davis

Class of 2027
Monique Godziszewski

Class of 2028
Travis Hastings

Class of 2026
Bryan Radavich

SOCIAL WORKERS

Class of 2029
Dr. Nekeia Wilson
Reyna Nunez

Class of 2027
Lance Martin
Mary Palacios

Class of 2028
Jennie Fanta
Kate Kokenes

Class of 2026
Annette Butler
Gina Horeni

BOARD OF EDUCATION

Board President
Tim Albores

Board Vice President
Jill Beda Daniels

Board Secretary
Gioia Giannotti Frye

Board Members
Kari Dillon
Christine Kozelka Campbell
Shawn Kennedy
Elias Lopez



DISTRICT RESOURCES



LTHS DISTRICT WEBSITE
Visit LTHS.net for the latest on school news, events and celebrations.

SOCIAL MEDIA
The LT Social Media Directory is on our website as a database of registered club/activity social media sites. Give your favorite team or club a follow and stay connected with all District happenings on our Facebook, X and Instagram pages.

PRINCIPAL'S WEEKLY COMMUNICATION
Keep up to date with what's happening around LT by reading the weekly email from Dr. Tyrrell.

STUDENT NEWSPAPER
Students can stay connected through LION, our National Award-Winning LT school newspaper, completely written, published, and distributed by students. The LION newspaper students strive to post online articles weekly, if not daily, on the LION newspaper website. During the school year, print versions of the newspaper are distributed to students.

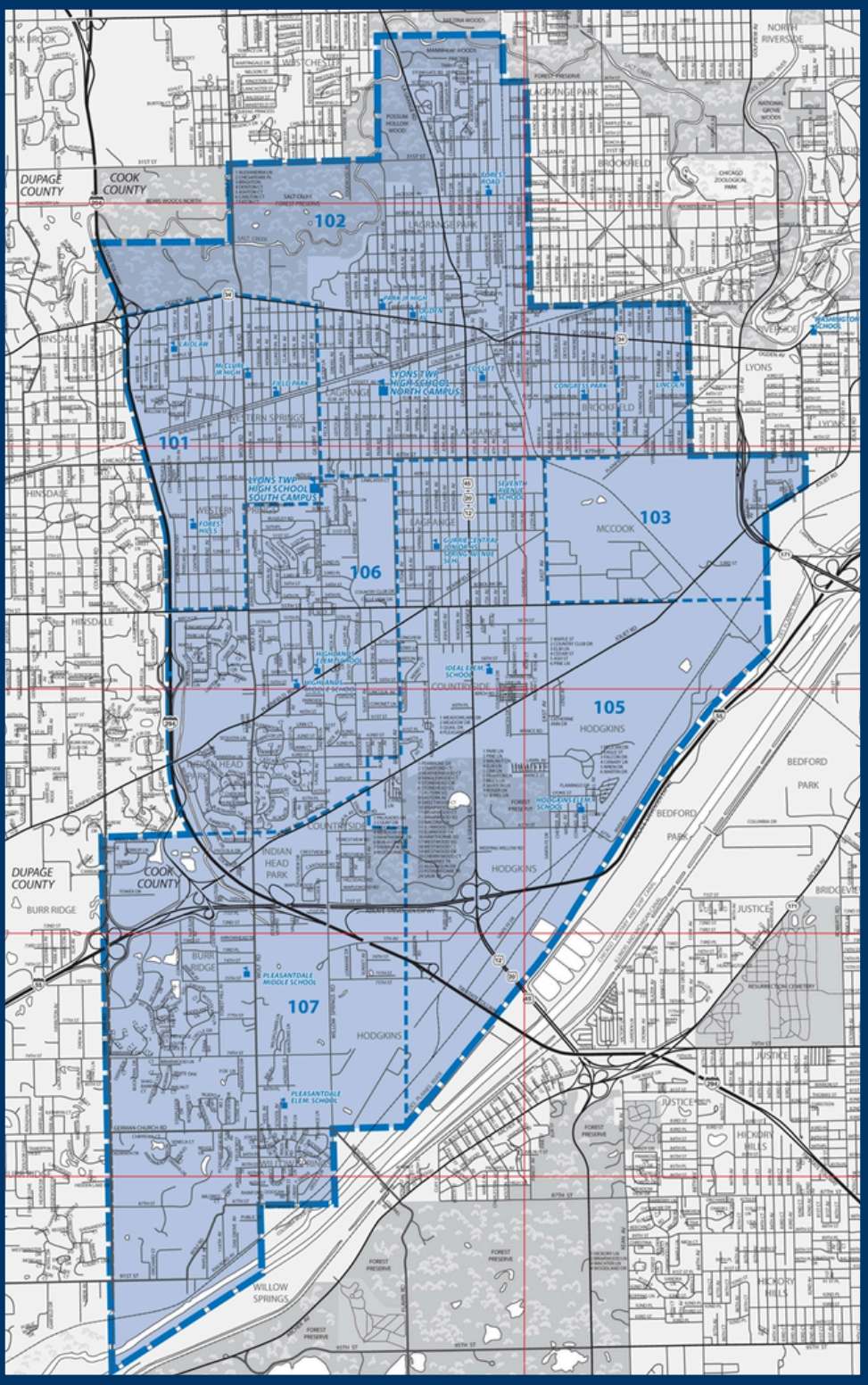
DAILY ANNOUNCEMENTS
Students stay informed about important events, club and activity updates, and sports opportunities with daily announcements read over the PA system. This fosters a sense of community and shared purpose.

LTTV
With our unique environment, students are able to work alongside industry professionals, using the latest technology and state-of-the-art equipment. Students interested in the broadcast field will learn best in our fast-moving, realistic atmosphere. The community can tune in to live events on YouTube at @LTTVonline.

LTCAC
The LT Community Advisory Council (LTCAC) meets quarterly to learn about, discuss, and provide feedback on important school-related topics. The LTCAC provides a communication link between community members and the school, and members include students, parents, community members, staff, and administrators.

BOARD BRIEFS
All registered parents/guardians will receive monthly emailed Board Briefs which includes action items, discussion items, and reports from the Board's most recent meetings.

PARENT ORGANIZATIONS
LT Boosters and Parent Teacher Council directly fund and help run student clubs and activities.



708.579.6300
news@lths.net
www.LTHS.net
100 S. Brainard Ave., La Grange, IL 60525

EXCELLENCE INNOVATION EMPOWERMENT
LYONS TOWNSHIP HIGH SCHOOL
#WeAreLT
DISTRICT 204