

Agenda/Minutes
PVSD LCAP Committee
January 14, 2026
6:15pm – PVSEA EEC

In Attendance

Chris Johnston - PVSD, Asst Superintendent	Julie Eckstrom - PVSD
Christy Jimenez - PVSD	Karen Goles – PVSD (LMS)
Clarice Zusky - Site Parent Representatives (CHSA/PTC)	Katie Burchell - PVSD
Douglas McDowell - Board Member (PVSD)	Kelly Borchard - PVSD
Dr. Danielle Cortes - PVSD, Superintendent	Lauren Owens - Site Parent Representatives (LMS)
Dr. Veronica Ortega - PVSD, Asst Superintendent	Libby Higgins - Site Parent Representatives (LMS)
Gail Kurtz - PVEA	Rebecca Sprague - Roundtable/PAC Members (MVS)
Jacob Cornell - Site Parent Representatives (DCS SSC)	Steph Givens - Site Parent Representatives (LPSSA)
Jodi Conroy - Roundtable/PAC Members (LMS)	Manny Medina - IT
Judith Chavez - Site Parent Representatives (CHSA SPED)	

Call to Order 6:15pm – 19 participants in attendance

Welcome & Introduction – Dr. Veronica Ortega

- Participant introductions

Overview of LCAP Values, Norms, & Goals reviewed

- Vision, Mission, Core Values
- Goals
- Norms
- Purpose of LCAP Committee
- Committee Responsibilities

Data Sharing by Staff - Q1 & T1 Data

- Presentation of Q1 and T1 data for D/F Rate, Attendance, and Behavior (Incidents/Suspensions).
- Reviewed data by Year, Grade Level, Subject, Ethnicity, Special Population, & School.
- Committee worked in groups to discuss and noted any questions/comments on white boards.
- Discussion on questions/comments from white boards, trends and insights from the data.
- Reviewed Targeted Supports & Strategies for Academics, Attendance, and Behavior:
 - Tutoring supports, common assessments, universal screening, data meetings, summer programs, literacy content specialist, math specialist, English learner support, intersession, parent engagement CST process, counseling, social worker, targeted behavior lessons & supports, and much more.
- Q&A session for clarity and understanding.

Budget

- The Jargon: Unduplicated pupil = student who is designated as homeless/foster youth, English learner (EL), or free/reduced price meal eligible (FRPM). Updated Terminology is “high needs pupil”. School Districts receive additional funding for “high needs pupils”. “High needs pupils” is subject to ongoing conversations.

- Funding – Donut Analogy recap
 - **Base grant - This is the “plain donut”:** Each student generates the base grant amount, predicated on that student having perfect attendance. Covers basic services in schools (staff, facilities, curriculum, etc.) with a bit left over for other supports.
 - **Supplemental Funds - This is the “frosting on a donut”:** Base Grant + Supplemental = for students who are designated as socioeconomically disadvantaged, English learners, foster youth, unhoused. Districts receive an additional 20% of base grant.
 - **Concentrated Funds - This is “sprinkles on a donut”:** Base grant + Concentration + Supplemental funds = District with more than 55% “high needs pupils”. Schools who do receive these funds receive concentrated funds of 65% in addition to the base grant and supplemental funds. PVSD does not qualify for a “sprinkled donut”.
 - **Our PVSD Donut:** Supplemental Funds to be used for actions principally directed towards “high needs pupils”. We receive the base grant only for 62% of our students (a plain donut). We receive the base grant in addition to supplemental funds for 38% of our students (38% of donut is frosted).
 - **Key Concept in LCFF and LCAP:** When speaking about our funding, PVSD uses “Principally Directed Towards” which is in the middle:



- Reviewed “high needs pupils” data by school (counts & %) based on school level & district level.
- Governor’s proposed budget/state budget development: Focused on the proposals and timeline of the Governor’s Budget (Jan proposed, May revision, Summer enacted).
- Key Themes: “Workload Budget” – no new programs. Prop 98 minimum funding guarantee for education. To guard against revenue volatility, the Governor is proposing allocating less funding to TK-14 education than revenue projections indicate (\$5.6B difference based on current estimates). Reorganization of state-level governance of public education. May Revise will have updated data.
- The Details – LREBG: Proposal for \$757.3M in new one-time Learning Recovery Emergency Block Grant funding. If the same methodology is used as in 25-26, PVSD would receive approximately \$393K. Funding must be accounted for in the LCAP.
- Q&A session for clarity and understanding.

Survey Input

- Gave committee members copy of survey. They paired up or worked in groups to discuss and write down any questions and/or suggestions. Committee members turned in surveys with suggestions.

Closing

- Reminder of the next meeting date and any follow-up actions.

Thank you everyone for your help this year with the LCAP

Meeting Adjourned: 7:45 pm

Next Meeting is March 25, 2026

Future Meeting Dates:

- **March 25, 2026**
- **May 20, 2026**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR