HANFORD JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA

The Hanford Joint Union High School District is an educational community committed to providing all students a competitive education with multiple learning opportunities in a safe, orderly environment fully equipped to teach 21st century skills. As a learning community, we strive to improve student achievement, to be responsive to community needs and to foster accountability for all.

BOARD OF TRUSTEES – Regular Meeting **5:30PM – Closed Session**
Tuesday, January 27, 2026 **6:00PM – Open Session**

Hanford Joint Union High School District Office
300 W. 6th Street
Hanford, CA 93230

The public is welcome to attend HJUHSD Board of Trustees meetings in-person. In addition, should overflow space be necessary, the meeting may be viewed on the monitor located in the district office reception area.

I. CALL TO ORDER

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

Note: Members of the public may address the Board regarding items on the Closed Session Agenda prior to the Board's adjournment into Closed Session. Individual speakers are allowed three minutes to address the Board. The Board shall limit the total time for public input on each item to 20 minutes.

II. ADJOURN TO CLOSED SESSION

A. PERSONNEL

1. Public Employee Appointment (Certificated) (GC 54957)
2. Public Employee Appointment (Classified) (GC 54957)
3. Public Employee Discipline/Dismissal/Release (Classified) (GC 54957)
4. Public Employee Discipline/Dismissal/Release (Certificated) (GC 54957)
5. Conference with Labor Negotiators (Classified Non- Represented Employees) (Confidential Employees) GC 54957 and GC 54957.6) Agency Designated Representatives: Dr. Victor Rosa/ Renee Creech

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME – 6:00PM

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

B. COMMENTS FROM THE STAFF

C. COMMENTS FROM THE PUBLIC

Note: Members of the public may address the Board regarding any agenda item or other item within the subject matter jurisdiction of the Board. Individual speakers are allowed three minutes to address the Board. The Board shall limit the total time for public input on each item to 20 minutes. Board members may engage in limited discussion of non-agenda items or issues raised during public comments, to briefly ask clarifying questions, make a brief announcement, report on their own activities, or to refer the matter to staff.

D. CORRESPONDENCE

E. STUDENT BOARD REPORTS

1. Hanford High School — Botello
2. Hanford West High School — Lepez
3. Sierra Pacific High School — Gonzalez

Action **F. CONSENT AGENDA**

The purpose of the Consent Agenda is to group items which may be approved routinely. Items on the Consent Agenda may be individually addressed or removed from the Consent Agenda at the request of a Trustee or any member of the public.

1. Warrants – Payment of Warrant Requests: 01/14/2026; 01/16/2026; 01/23/2026 — Creech
2. Minutes of Regular Board Meeting: 01/13/2026 — Rosa
   - Board Discussion/Consideration

G. SUPERINTENDENT'S REPORT

Info Only 1. Field Trips — Rosa
Action 2. Board Policy Updates — Rosa
   - Board Discussion/ Consideration

Action	3. Board Policy Deletions • Board Discussion/Consideration	Rosa
Info/Action	4. Agreement Signed by Superintendent or Designee ➢ University of New England Agreement ➢ Los Angeles COE Genius Initiative MOU • Board Discussion/Consideration	Rosa
	H. FINANCIAL REPORT	
Info Only	1. Financial Report	Fagundes
Info Only	2. Bond Update	Fagundes
Information	3. 2024/2025 Fiscal Audit	Fagundes
Info/Action	4. Declaration of Surplus Property • Board Discussion/Consideration	Fagundes
Info/Action	5. Sierra Pacific High School Buildings J3 & M1 Project – Proposed Change Order (CCD #007) • Board Discussion/Consideration	Creech
	I. EDUCATIONAL SERVICES/SPECIAL PROGRAMS	
Action	1. 2024/2025 School Accountability Report Card (SARC) ➢ Hanford High School ➢ Hanford West High School ➢ Sierra Pacific High School ➢ Earl F. Johnson Continuation High School ➢ Community Day School ➢ Hanford Online Charter • Board Discussion/Consideration	Peters
Info/Action	2. HJUHSD Candidates for Early Diploma of Graduation for 2025/2026 • Board Discussion/Consideration	Peters
Info/Action	3. HJUHSD Student P.E. Exemptions • Board Discussion/Consideration	Peters
Information	4. New Textbook Adoption ➢ Buried Onions	Peters
Information	5. Consolidated Application 2025/2026 – Winter Submission	Peters
Info Only	6. 2025/2026 Williams Act 2nd Quarter Report	Creech
	J. ADMINISTRATIVE SERVICES / HUMAN RESOURCES	
Info/Action	1. Personnel Assignments • Board Discussion/Consideration	Creech
Information	2. Spring Coaching Assignments for 2025/2026	Creech
Information	3. Proposed Job Description Revision for Intervention Coordinator Position	Creech
Information	4. Revised 2025/2026 Certificated Administration Salary Schedule	Creech
Information	5. Confidential Employees Salary Comparison 2025/2026	Rosa
	K. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT	Stidman
V.	**BOARD CALENDAR**	Rosa
VI.	**BOARD INFORMATION/DISCUSSIONS**	Martella
	A. BOARD COMMITTEE REPORTS AND UPDATES	
VII.	**ADJOURNMENT**	Martella

NOTICE: The District adheres to the American with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact Sheri Salazar, Administrative Assistant to the Superintendent (559.583.5901, ext. 3101). All reasonable efforts will be made to accommodate those with disabilities.
Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 823 W. Lacey Blvd., Hanford, CA 93230 during normal business hours. In addition, such writings and documents may be posted on the District's web site at www.hjuhsd.k12.ca.us.

Consent Agenda
#1

AGENDA: Action

TOPIC: Warrants

DESCRIPTION: Payment of Warrant Requests dated:
01/14/2026; 01/16/2026; 01/23/2026

RECOMMENDATION: Administration recommends approval of this item as presented.

Requested By: cestanislao

For Payments Due By 1/14/2026

01/13/2026 11:10:21AM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
9961 CALPINE ENERGY SOLUTIONS								
PV - 260559		01/09/2026	260090022709151	0100-0000-0-0000-82000-550020-033-0000		$58,840.15	$0.00	$0.00
	Description: UTILITIES							
PV - 260559		01/09/2026	260090022709151	0100-0334-0-3200-82000-550020-033-0000		$1,680.97	$0.00	$0.00
	Description: UTILITIES EFJ							
PV - 260559		01/09/2026	260090022709151	0900-0000-0-0000-82000-550020-000-0000		$1,191.30	$0.00	$0.00
	Description: UTILITIES HOC							
PV - 260559		01/09/2026	260090022709151	1100-6391-0-0000-82000-550020-000-0000		$332.40	$0.00	$0.00
	Description: UTILITIES HAS							
				Total Amount for Warrant		**$62,044.82**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$62,044.82**	**$0.00**	**$0.00**

Total Amount of all Payments **$62,044.82**

Total Number of Checks to print: 1 $62,044.82

Total Number of Credit Card Payments: 0

	Use Tax Taxable Amount	Use Tax Tax Amount
Total Transfer for Use Tax	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
7456 AIRGAS USA LLC								
PO - 20260566		01/06/2026	9168105431	0100-3550-0-3806-10000-430000-096-0000	P	$248.35	$0.00	$0.00
Description: GAS AND MISC SUPPLIES HW								
				Total Amount for Warrant		**$248.35**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$248.35**	**$0.00**	**$0.00**
3160 AMAZON BUSINESS								
PO - 20261237		01/01/2026	1V11-PGMD-HPN6	0100-0000-0-1110-10000-430000-096-1806	F	$189.68	$0.00	$0.00
Description: PERSONALIZED LANYARDS HW								
				Total Amount for Warrant		**$189.68**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$189.68**	**$0.00**	**$0.00**
4492 AMERICAN INCORPORATED								
PV - 260560		12/23/2025	5338271	0100-8150-0-0000-81100-560000-043-0000		$3,495.00	$0.00	$0.00
Description: PREV. MAINT SERVICES HH								
PV - 260560		12/23/2025	5338272	0100-8150-0-0000-81100-560000-043-0000		$3,495.00	$0.00	$0.00
Description: PREV. MAINT SERVICES HW								
PV - 260561		12/05/2025	5338107	0100-8150-0-0000-81100-560000-043-0000		$3,489.48	$0.00	$0.00
Description: SP AHU REPLACEMENT FOR RM 504-WOOD SHOP								
				Total Amount for Warrant		**$10,479.48**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$10,479.48**	**$0.00**	**$0.00**
12244 AMERICAN MEDICAL COMPLIANCE, INC								
PO - 20261198		01/08/2026	111820251084	0100-3550-0-3830-10000-430000-096-0000	F	$29.85	$29.85	$2.46
Description: FIT TEST TRAINING FOR HEALTH CARE PROVIDERS HW								
				Total Amount for Warrant		**$29.85**	**$29.85**	**$2.46**
				Total Amount Per Vendor		**$29.85**	**$29.85**	**$2.46**
8219 ANDERSON'S								
* CM - 260094		12/18/2025	4109561	0100-0000-0-1110-10000-430000-000-4120		-$140.20	$0.00	$0.00
Description: RETURN FOR INVOICE 2677524								
* CM - 260095		12/18/2025	4109562	0100-0000-0-1110-10000-430000-000-4120		-$11.57	$0.00	$0.00
Description: RETURN FOR INVOICE								
* PO - 20261196		11/20/2025	2677524	0100-0000-0-1110-10000-430000-000-4120	F	$965.96	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
8219 ANDERSON'S								
	Description: SUPPLIES FOR WINTER FORMAL							
				Total Amount of Payment		**$814.19**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$814.19**	**$0.00**	**$0.00**
12226 APPLIED MAINTENANCE SUPPLIES & SOLUTIONS								
PO - 20261357		01/07/2026	07033689523	0100-0333-0-0000-36000-430000-000-0000	P	$221.96	$0.00	$0.00
	Description: PARTS FOR MAINTENANCE							
				Total Amount for Warrant		**$221.96**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$221.96**	**$0.00**	**$0.00**
5 A-Z BUS SALES INC.								
PO - 20260220		01/09/2026	INVSAC42237	0100-0333-0-0000-36000-430000-000-0000	P	$1,837.97	$0.00	$0.00
	Description: SUPPLIES AND REPAIRS							
PO - 20260220		01/07/2026	INVCOL61335	0100-0333-0-0000-36000-430000-000-0000	P	$90.60	$0.00	$0.00
	Description: SUPPLIES AND REPAIRS							
				Total Amount for Warrant		**$1,928.57**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,928.57**	**$0.00**	**$0.00**
146 BAND SHOPPE								
* PO - 20260922		01/05/2026	SI221928	0100-1100-0-1156-10000-430000-194-0000	F	$71.45	$0.00	$0.00
	Description: BAND HH							
				Total Amount of Payment		**$71.45**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$71.45**	**$0.00**	**$0.00**
10456 BIMBO BAKERIES USA								
PO - 20260092		01/08/2026	4743	1300-5310-0-0000-37000-470001-094-0000	P	$651.30	$0.00	$0.00
	Description: NUTRITION SERVICES							
				Total Amount for Warrant		**$651.30**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$651.30**	**$0.00**	**$0.00**
5558 BRENNTAG PACIFIC INC.								
PO - 20260123		12/30/2025	BPI572371	0100-0000-0-0000-82000-430000-071-0000	P	$446.69	$0.00	$0.00
	Description: HH POOL CHEMICALS							

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
5558 BRENNTAG PACIFIC INC.								
PV - 260565		12 / 30 / 2025	BPI572369	0100-0000-0-0000-82000-430000-063-0000		$650.24	$0.00	$0.00
Description: SP POOL CHEMICALS								
PV - 260566		12 / 30 / 2025	BPI572370	0100-0000-0-0000-82000-430000-038-0000		$1,149.66	$0.00	$0.00
Description: HW POOL CHEMICALS								
				Total Amount for Warrant		**$2,246.59**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$2,246.59**	**$0.00**	**$0.00**
10964 CAHPERD								
PO - 20261439		01 / 15 / 2026	2643	0100-0332-0-1110-10000-520000-094-0000	P	$360.00	$0.00	$0.00
Description: REGISTRATION HH								
				Total Amount for Warrant		**$360.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$360.00**	**$0.00**	**$0.00**
10723 CALIFORNIA SCHOOL NUTRITION ASSOCIATION								
PO - 20261238		12 / 31 / 2025	2026	1300-5310-0-0000-37000-530000-018-0000	F	$65.00	$0.00	$0.00
Description: ANNUAL SUBSCRIPTION 2026-2027								
				Total Amount for Warrant		**$65.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$65.00**	**$0.00**	**$0.00**
10889 CALIFORNIA TURF EQUIPMENT & SUPPLY INC								
PO - 20260124		09 / 08 / 2025	689812	0100-0000-0-0000-82000-430000-043-0000	P	$8,831.90	$0.00	$0.00
Description: SEED AND CHEMICALS M.O.T								
PO - 20260124		07 / 21 / 2025	684359	0100-0000-0-0000-82000-560000-043-0000	P	$1,948.49	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20260124		07 / 18 / 2025	684191	0100-0000-0-0000-82000-560000-043-0000	P	$981.73	$0.00	$0.00
Description: REPAIRS M.O.T								
PO - 20260124		01 / 09 / 2026	703369	0100-0000-0-0000-82000-560000-043-0000	P	$1,058.43	$0.00	$0.00
Description: REPAIRS M.O.T								
PO - 20260124		09 / 08 / 2025	689811	0100-0000-0-0000-82000-430000-043-0000	P	$6,234.42	$0.00	$0.00
Description: SEED AND CHEMICALS M.O.T								
				Total Amount for Warrant		**$19,054.97**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$19,054.97**	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
11803 CEN CAL BATTERIES								
PV - 260567		12/04/2025	2160	0100-0333-0-0000-36000-430050-000-0000		$153.50	$0.00	$0.00
Description: SUPPLIES M.O.T								
PV - 260568		12/12/2025	2160	0100-0333-0-0000-36000-430050-000-0000		$1,180.78	$0.00	$0.00
Description: SUPPLIES M.O.T								
				Total Amount for Warrant		**$1,334.28**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,334.28**	**$0.00**	**$0.00**
12253 CENTRAL VALLEY COMPREHENSIVE CARE								
PO - 20261242		01/07/2026	1818	0100-6387-6-3830-10000-580000-096-0000	F	$208.00	$0.00	$0.00
Description: DRUG SCREENING HW								
				Total Amount for Warrant		**$208.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$208.00**	**$0.00**	**$0.00**
4579 Central Valley Refrigeration								
PO - 20261150		12/12/2025	66660	1300-5310-0-0000-37000-640000-095-0000	F	$62,600.00	$0.00	$0.00
Description: WALK IN FREEZER AT SP								
PO - 20261151		12/09/2025	66599	1300-5310-0-0000-37000-640000-094-0000	F	$46,800.00	$0.00	$0.00
Description: WALK IN FREEZER COOLER EXTENSION AT HHS								
PO - 20261152		12/09/2025	66597	1300-5310-0-0000-37000-640000-094-0000	F	$75,600.00	$0.00	$0.00
Description: NEW FREEZER FOR HHS								
PO - 20261252		12/02/2025	66233	0100-8150-0-0000-81100-560000-043-0000	F	$2,061.01	$0.00	$0.00
Description: REPAIR OVEN HH CAFETERIA								
				Total Amount for Warrant		**$187,061.01**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$187,061.01**	**$0.00**	**$0.00**
380 CHAMPI FENCING								
PO - 20261117		01/08/2026	29330	0100-0307-0-0000-83000-580011-047-0000	F	$6,079.09	$0.00	$0.00
Description: SOFTWARE SUBSCRIPTION								
				Total Amount for Warrant		**$6,079.09**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$6,079.09**	**$0.00**	**$0.00**
6561 CHEMSEARCH								
* PO - 20260128		01/01/2026	9453111	0100-8150-0-0000-81100-560000-043-0000	P	$970.18	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
6561 CHEMSEARCH								
	Description: WATER TREATMENT M.O.T							
* PO - 20260128		01/01/2026	9452888	0100-8150-0-0000-81100-560000-043-0000	P	$772.03	$0.00	$0.00
	Description: WATER TREATMENT M.O.T							
				Total Amount of Payment		**$1,742.21**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,742.21**	**$0.00**	**$0.00**
398 CITY OF HANFORD								
PV - 260562		01/07/2026	1290	0100-0307-0-0000-83000-580090-018-0000		$12,916.50	$0.00	$0.00
	Description: SCHOOL RESOURCE OFFICERS Q2 OT FOR EVENTS							
				Total Amount for Warrant		**$12,916.50**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$12,916.50**	**$0.00**	**$0.00**
8671 DAIKIN APPLIED								
* PO - 20260473		01/02/2026	3568312	0100-8150-0-0000-81100-560000-043-0000	P	$3,293.00	$0.00	$0.00
	Description: PREVENTATIVE MAINTENANCE FOR CHLLERS							
				Total Amount of Payment		**$3,293.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$3,293.00**	**$0.00**	**$0.00**
542 DEAN BECK'S MACHINE SHOP								
PO - 20260131		01/15/2026	5062	0100-8150-0-0000-81100-560000-043-0000	F	$779.40	$0.00	$0.00
	Description: SUPPLIES M.O.T							
				Total Amount for Warrant		**$779.40**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$779.40**	**$0.00**	**$0.00**
12274 EFRAIN SOTO JIMENEZ								
PV - 260580		01/05/2026	WELDING	1100-6391-0-4146-00000-867100-000-0000		$50.00	$0.00	$0.00
	Description: WELDING PAYMENT							
				Total Amount for Warrant		**$50.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$50.00**	**$0.00**	**$0.00**
9979 EKC ENTERPRISES INC								
PO - 20261435		01/07/2026	W25-0816	0100-8150-0-0000-81100-560000-043-0000	P	$1,526.97	$0.00	$0.00
	Description: SERVICES AND REPAIRS M.O.T							

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
9979 EKC ENTERPRISES INC								
PO - 20261435		01/05/2026	W25-0951	0100-8150-0-0000-81100-560000-043-0000	P	$916.57	$0.00	$0.00
Description: SERVICES AND REPAIRS M.O.T								
PO - 20261435		12/31/2025	W25-0950	0100-8150-0-0000-81100-560000-043-0000	F	$495.00	$0.00	$0.00
Description: SERVICES AND REPAIRS M.O.T								
				Total Amount for Warrant		**$2,938.54**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$2,938.54**	**$0.00**	**$0.00**
10174 ELITE ALARM INC.								
PV - 260569		12/01/2025	2749	0100-8150-0-0000-81100-560000-043-0000		$720.00	$0.00	$0.00
Description: 25/26 AG FARM FIRE ALARM MONITORING								
				Total Amount for Warrant		**$720.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$720.00**	**$0.00**	**$0.00**
2602 ENTERPRISE LEASING								
PO - 20260228		01/04/2026	1HRWQV	0100-0000-0-0000-36000-560000-044-0000	P	$1,016.79	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1M6SFT	0100-0000-0-0000-36000-560000-044-0000	P	$371.90	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1M7YDH	0100-0000-0-0000-36000-560000-044-0000	P	$519.71	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1MBDD9	0100-0000-0-0000-36000-560000-044-0000	P	$308.18	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1MBL2B	0100-0000-0-0000-36000-560000-044-0000	P	$259.69	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1MMP5F	0100-0000-0-0000-36000-560000-044-0000	P	$277.01	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1NW2C5	0100-0000-0-0000-36000-560000-044-0000	P	$770.44	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1PQ7ST	0100-0000-0-0000-36000-560000-044-0000	P	$274.93	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	1PQCDS	0100-0000-0-0000-36000-560000-044-0000	P	$274.93	$0.00	$0.00
Description: VEHICLE RENTALS								
PO - 20260228		01/04/2026	474209154	0100-0000-0-0000-36000-560000-044-0000	P	$899.32	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
2602 ENTERPRISE LEASING								
	Description: VEHICLE RENTALS							
PO - 20260228		01/04/2026	474209160	0100-0000-0-0000-36000-560000-044-0000	P	$949.35	$0.00	$0.00
	Description: VEHICLE RENTALS							
PO - 20260228		01/04/2026	474209165	0100-0000-0-0000-36000-560000-044-0000	P	$964.20	$0.00	$0.00
	Description: VEHICLE RENTALS							
				Total Amount for Warrant		**$6,886.45**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$6,886.45**	**$0.00**	**$0.00**
5030 FASTENAL COMPANY								
PO - 20261367		01/06/2026	CALEM58564	0100-3550-0-3808-10000-430000-094-0000	F	$703.63	$0.00	$0.00
	Description: SUPPLIES HH							
				Total Amount for Warrant		**$703.63**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$703.63**	**$0.00**	**$0.00**
8767 FOX INTERPRETING SERVICES								
PO - 20260206		01/02/2026	15236	0100-6500-0-5760-11100-580000-018-0000	P	$2,092.56	$0.00	$0.00
	Description: SERVICES 25/26 SCHOOL YEAR							
PO - 20260206		01/02/2026	15237	0100-6500-0-5760-11100-580000-018-0000	P	$2,117.31	$0.00	$0.00
	Description: SERVICES 25/26 SCHOOL YEAR							
				Total Amount for Warrant		**$4,209.87**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$4,209.87**	**$0.00**	**$0.00**
9986 GOODYEAR COMMERCIAL TIRE & SERVICE CENT								
PV - 260570		12/09/2025	172-1057779	0100-0333-0-0000-36000-430030-000-0000		$1,363.43	$0.00	$0.00
	Description: TIRES M.O.T							
				Total Amount for Warrant		**$1,363.43**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,363.43**	**$0.00**	**$0.00**
3348 GRADUATE SERVICES LTD								
PO - 20261261		01/14/2026	2026136	0100-0000-0-1110-27000-430000-094-0000	F	$76.17	$0.00	$0.00
	Description: BUSINESS CARDS HH							
PO - 20261271		01/12/2026	2026131	0900-0000-0-1110-10000-430000-000-0000	F	$1,175.42	$0.00	$0.00
	Description: DIPLOMA COVERS HOC							

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
3348 GRADUATE SERVICES LTD								
				Total Amount for Warrant		**$1,251.59**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,251.59**	**$0.00**	**$0.00**
2529 HANFORD AUTO & TRUCK PARTS INC								
PO - 20261067		01/08/2026	504002	0100-0333-0-0000-36000-430000-000-0000	P	$60.15	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261067		01/13/2026	504457	0100-0333-0-0000-36000-430000-000-0000	F	$183.41	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261067		01/06/2026	503794	0100-0333-0-0000-36000-430000-000-0000	P	$51.04	$0.00	$0.00
Description: SUPPLIES								
				Total Amount for Warrant		**$294.60**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$294.60**	**$0.00**	**$0.00**
973 HOLT LUMBER INC								
* PO - 20261436		11/05/2025	539144	0100-6762-0-1163-10000-430000-086-0000	F	$2,680.73	$0.00	$0.00
Description: MATERIAL FOR PRESENTATION CENTER								
				Total Amount of Payment		**$2,680.73**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$2,680.73**	**$0.00**	**$0.00**
9876 IMPERIAL BAG & PAPER LLC								
* PO - 20260116		12/17/2025	40065297	1300-5310-0-0000-37000-430000-052-0000	P	$434.39	$0.00	$0.00
Description: NUTRITION SERVICES								
				Total Amount of Payment		**$434.39**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$434.39**	**$0.00**	**$0.00**
6176 KELLER MOTORS								
PO - 20261425		11/19/2025	697507/1	0100-0333-0-0000-36000-560000-000-0000	F	$1,986.94	$0.00	$0.00
Description: FORD 2006-R/0 697507/1								
				Total Amount for Warrant		**$1,986.94**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,986.94**	**$0.00**	**$0.00**
8495 KINGS COUNTY MOBILE LOCKSMITH SERVICE								
PO - 20260143		12/29/2025	10985	0100-8150-0-0000-81100-430000-043-0000	F	$166.32	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
8495 KINGS COUNTY MOBILE LOCKSMITH SERVICE								
Description: SUPPLIES M.O.T								
				Total Amount for Warrant		**$166.32**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$166.32**	**$0.00**	**$0.00**
1143 KINGS COUNTY TROPHY & ENGRAVING								
PO - 20261052		10/24/2025	20259	0100-0000-0-1110-27000-430000-096-0000	F	$10.83	$0.00	$0.00
Description: NAME PLATE HW								
PO - 20261054		10/14/2025	20218	0100-0000-0-1158-10000-430000-096-0000	F	$34.10	$0.00	$0.00
Description: NAMETAGS HW								
				Total Amount for Warrant		**$44.93**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$44.93**	**$0.00**	**$0.00**
1182 LAWNMOWER MAN								
PO - 20261427		01/07/2026	34319	0100-0333-0-0000-36000-430000-000-0000	P	$125.30	$0.00	$0.00
Description: SUPPLIES AND PARTS								
PO - 20261427		01/07/2026	34317	0100-0333-0-0000-36000-430000-000-0000	P	$25.44	$0.00	$0.00
Description: SUPPLIES AND PARTS								
PO - 20261427		01/07/2026	34316	0100-0333-0-0000-36000-430000-000-0000	P	$227.57	$0.00	$0.00
Description: SUPPLIES AND PARTS								
PO - 20261427		11/07/2025	33863	0100-0333-0-0000-36000-430000-000-0000	P	$116.85	$0.00	$0.00
Description: SUPPLIES AND PARTS								
				Total Amount for Warrant		**$495.16**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$495.16**	**$0.00**	**$0.00**
1184 LAWRENCE TRACTOR CO. INC.								
PO - 20260119		01/08/2026	782767	0100-0333-0-0000-36000-430000-000-0000	P	$50.77	$0.00	$0.00
Description: SUPPLIES								
PO - 20261308		01/07/2026	782591	0100-0000-0-0000-82000-440000-043-0000	P	$1,286.98	$0.00	$0.00
Description: BLOWER BACKPACK M.O.T								
				Total Amount for Warrant		**$1,337.75**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,337.75**	**$0.00**	**$0.00**
1574 LINDE GAS & EQUIPMENT INC.								

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1574 LINDE GAS & EQUIPMENT INC.								
* PO - 20260147		01/08/2026	54239855	0100-0000-0-0000-82000-430000-071-0000	P	$462.89	$0.00	$0.00
Description: HH POOL								
				Total Amount of Payment		**$462.89**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$462.89**	**$0.00**	**$0.00**
6898 LOWE'S								
CM - 260096		01/02/2026	981180	0100-6387-6-3808-10000-430000-094-2000		-$61.66	$0.00	$0.00
Description: RETURN								
CM - 260097		01/15/2026	998228	0100-6387-6-3808-10000-430000-094-2000		-$325.19	$0.00	$0.00
Description: RETURN								
CM - 260098		12/15/2025	995618	0100-3550-0-3801-10000-430000-095-0102		-$341.60	$0.00	$0.00
Description: RETURN								
PO - 20261036		12/11/2025	985684	0100-3550-0-3801-10000-430000-095-0102	P	$107.72	$0.00	$0.00
Description: SUPPLIES SP								
PO - 20261036		12/12/2025	987762	0100-3550-0-3801-10000-430000-095-0102	P	$34.85	$0.00	$0.00
Description: SUPPLIES SP								
PO - 20261036		12/12/2025	987753	0100-3550-0-3801-10000-430000-095-0102	P	$170.70	$0.00	$0.00
Description: SUPPLIES SP								
PO - 20261036		12/15/2025	995106	0100-3550-0-3801-10000-430000-095-0102	P	$348.78	$0.00	$0.00
Description: SUPPLIES SP								
PO - 20261036		12/15/2025	995630	0100-3550-0-3801-10000-430000-095-0102	P	$229.77	$0.00	$0.00
Description: SUPPLIES SP								
PO - 20261036		12/15/2025	994218	0100-3550-0-3801-10000-430000-095-0102	P	$35.88	$0.00	$0.00
Description: SUPPLIES SP								
PO - 20261036		12/16/2025	996306	0100-3550-0-3801-10000-430000-095-0102	P	$36.51	$0.00	$0.00
Description: SUPPLIES SP								
PO - 20261084		12/03/2025	999018	0100-6387-6-3808-10000-430000-094-2000	P	$1,442.79	$0.00	$0.00
Description: SUPPLIES HH								
PO - 20261084		12/10/2025	985104	0100-6387-6-3808-10000-430000-094-2000	P	$159.68	$0.00	$0.00
Description: SUPPLIES HH								
PO - 20261084		12/15/2025	994153	0100-6387-6-3808-10000-430000-094-2000	P	$787.36	$0.00	$0.00
Description: SUPPLIES HH								
PO - 20261084		12/03/2025	999023	0100-6387-6-3808-10000-430000-094-2000	F	$491.56	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
6898 LOWE'S								
	Description: SUPPLIES HH							
PO - 20261185		12 / 03 / 2025	997419	0100-6387-6-3808-10000-430000-094-2000	P	$335.71	$0.00	$0.00
	Description: MATERIAL HH							
PO - 20261185		12 / 05 / 2025	971880	0100-6387-6-3808-10000-430000-094-2000	P	$316.62	$0.00	$0.00
	Description: MATEIRAL HH							
PO - 20261185		12 / 08 / 2025	981177	0100-6387-6-3808-10000-430000-094-2000	P	$1,479.17	$0.00	$0.00
	Description: MATIERAL HH							
PO - 20261185		12 / 17 / 2025	998246	0100-6387-6-3808-10000-430000-094-2000	P	$364.35	$0.00	$0.00
	Description: MATIERAL HH							
PO - 20261185		12 / 03 / 2025	999049	0100-6387-6-3808-10000-430000-094-2000	F	$70.52	$0.00	$0.00
	Description: MATERIAL HH							
PO - 20261194		12 / 05 / 2025	973529	0100-0000-0-1110-10000-430000-000-4120	F	$75.76	$0.00	$0.00
	Description: SUPPLIES							
PO - 20261270		12 / 03 / 2025	997743	0100-0000-0-0000-82000-430000-043-0000	P	$50.76	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 04 / 2025	999975	0100-0000-0-0000-82000-430000-043-0000	P	$73.78	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 04 / 2025	999745	0100-0000-0-0000-82000-430000-043-0000	P	$23.59	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 08 / 2025	979260	0100-0000-0-0000-82000-430000-043-0000	P	$57.99	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 09 / 2025	981707	0100-0000-0-0000-82000-430000-043-0000	P	$23.43	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 11 / 2025	985768	0100-0000-0-0000-82000-430000-043-0000	P	$78.88	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 11 / 2025	985936	0100-0000-0-0000-82000-430000-043-0000	P	$9.85	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 11 / 2025	986644	0100-0000-0-0000-82000-430000-043-0000	P	$95.94	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 12 / 2025	987729	0100-0000-0-0000-82000-430000-043-0000	P	$296.79	$0.00	$0.00
	Description: SUPPLIES M.O.T							
PO - 20261270		12 / 12 / 2025	987854	0100-0000-0-0000-82000-430000-043-0000	P	$102.19	$0.00	$0.00
	Description: SUPPLIES M.O.T							

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
6898 LOWE'S								
PO - 20261270		12/13/2025	990158	0100-0000-0-0000-82000-430000-043-0000	P	$9.23	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/13/2025	989905	0100-0000-0-0000-82000-430000-043-0000	P	$49.25	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/15/2025	994407	0100-0000-0-0000-82000-430000-043-0000	P	$128.87	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/17/2025	999152	0100-0000-0-0000-82000-430000-043-0000	P	$240.62	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/17/2025	998911	0100-0000-0-0000-82000-430000-043-0000	P	$29.52	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/18/2025	970266	0100-0000-0-0000-82000-430000-043-0000	P	$75.01	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/22/2025	979213	0100-0000-0-0000-82000-430000-043-0000	P	$355.66	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/29/2025	992720	0100-0000-0-0000-82000-430000-043-0000	P	$12.58	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/30/2025	994854	0100-0000-0-0000-82000-430000-043-0000	P	$42.90	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261270		12/05/2025	973025	0100-0000-0-0000-82000-430000-043-0000	F	$61.11	$0.00	$0.00
Description: SUPPLIES M.O.T								
				Total Amount for Warrant		**$7,577.23**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$7,577.23**	**$0.00**	**$0.00**
12275 LYNNETTE JOHNSON								
PV - 260579		01/13/2026	CNA SPRING	1100-6391-0-4149-00000-867100-000-0000		$200.00	$0.00	$0.00
Description: CNA SPRING 2026 DEPOSIT								
				Total Amount for Warrant		**$200.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$200.00**	**$0.00**	**$0.00**
1268 MAJOR SYSCO								
CM - 260092		01/10/2026	484712417	1300-5310-0-0000-37000-470001-094-0000		-$45.27	$0.00	$0.00
Description: 484812417 CR MEMO								
PO - 20260095		01/08/2026	484812417	1300-5310-0-0000-37000-470001-094-0000	P	$10,340.22	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1268 MAJOR SYSCO								
		Description: NUTRITION SERVICES						
	PO - 20260095	01/08/2026	484810074	1300-5310-0-0000-37000-470002-094-0000	P	$7,249.57	$0.00	$0.00
		Description: NUTRITION SERVICES						
	PO - 20260105	01/08/2026	48410076	1300-5310-0-0000-37000-470001-052-0000	P	$614.17	$0.00	$0.00
		Description: NUTRITION SERVICES						
	PO - 20260105	01/08/2026	48410076	1300-5310-0-0000-37000-470002-052-0000	P	$131.39	$0.00	$0.00
		Description: NUTRITION SERVICES						
				Total Amount for Warrant		**$18,290.08**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$18,290.08**	**$0.00**	**$0.00**
9080 MID VALLEY DISPOSAL								
	PO - 20260282	01/01/2026	3412840	0100-8150-0-0000-81100-580000-043-0000	P	$146.30	$0.00	$0.00
		Description: TRASH M.O.T						
	PO - 20260282	01/01/2026	3412615	0100-8150-0-0000-81100-580000-043-0000	P	$236.50	$0.00	$0.00
		Description: TRASH M.O.T						
				Total Amount for Warrant		**$382.80**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$382.80**	**$0.00**	**$0.00**
1381 MORGAN & SLATES INC								
*	PO - 20260154	01/07/2026	1856666	0100-8150-0-0000-81100-430000-043-0000	P	$23.10	$0.00	$0.00
		Description: SUPPLIES M.O.T						
*	PO - 20260154	01/08/2026	1856864	0100-8150-0-0000-81100-430000-043-0000	P	$4.39	$0.00	$0.00
		Description: SUPPLIES M.O.T						
				Total Amount of Payment		**$27.49**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$27.49**	**$0.00**	**$0.00**
1384 MORRIS LEVIN & SON								
	PO - 20261139	12/18/2025	2512-086031	0100-8150-0-0000-85000-580000-014-1332	F	$37,094.00	$0.00	$0.00
		Description: FURNISH AND INSTALL STORM DRAIN AG FARM						
	PO - 20261437	11/20/2025	2511-077801	0100-6762-0-1163-10000-580000-086-0000	F	$2,942.78	$0.00	$0.00
		Description: INSTALLATION OF SINKS AND FIXERS PRESENTATION CENTER						
				Total Amount for Warrant		**$40,036.78**	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
				Total Amount Per Vendor		**$40,036.78**	**$0.00**	**$0.00**
8436 NAfME								
	PV - 260571	08/06/2025	785019	0100-1100-0-1157-10000-530000-157-0000		$160.00	$0.00	$0.00
	Description: REISSUE OF CREDIT CARD WARRANT CANCELLATION #14042236							
				Total Amount for Warrant		**$160.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$160.00**	**$0.00**	**$0.00**
10785 NAPA COUNTY OFFICE OF EDUCATION								
	PO - 20261310	12/04/2025	226015	0100-7220-0-1110-10000-520000-094-0000	F	$2,400.00	$0.00	$0.00
	Description: CONFERENCE REGISTRATION HH							
				Total Amount for Warrant		**$2,400.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$2,400.00**	**$0.00**	**$0.00**
12245 ORCHID INTERPRETING INC								
	PO - 20261202	01/09/2026	12685	0100-6500-0-5760-11100-580000-018-0000	P	$157.36	$0.00	$0.00
	Description: INTERPRETING SERVICES							
				Total Amount for Warrant		**$157.36**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$157.36**	**$0.00**	**$0.00**
3376 ORIENTAL TRADING CO. INC								
*	PO - 20261193	01/12/2026	740008616-01	0100-0000-0-1110-10000-430000-000-4120	F	$40.29	$0.00	$0.00
	Description: SUPPLIES FOR WINTER FORMAL							
				Total Amount of Payment		**$40.29**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$40.29**	**$0.00**	**$0.00**
3215 PIMENTEL, LILLY								
	PV - 260575	01/06/2026	01/27-01/28/26	0100-3550-0-3801-10000-520000-095-0102		$28.00	$0.00	$0.00
	Description: COOPERATING TEACHER CONFERENCE							
				Total Amount for Warrant		**$28.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$28.00**	**$0.00**	**$0.00**
1589 PRODUCERS DAIRY FOODS INC								
	PO - 20260097	01/09/2026	3422600926	1300-5310-0-0000-37000-470001-094-0000	P	$157.84	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1589 PRODUCERS DAIRY FOODS INC								
		Description: NUTRITION SERVICES						
PO - 20260097		01/09/2026	3422600926	1300-5310-0-0000-37000-470002-094-0000	P	$157.85	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260106		01/07/2026	59451915	1300-5310-0-0000-37000-470001-052-0000	P	$73.88	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260106		01/07/2026	59451915	1300-5310-0-0000-37000-470002-052-0000	P	$73.88	$0.00	$0.00
		Description: NUTRITION SERVICES						
				Total Amount for Warrant		**$463.45**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$463.45**	**$0.00**	**$0.00**
10604 QUADIENT LEASING USA INC								
* PO - 20260181		01/05/2026	Q2166932	0100-0000-0-0000-72000-560000-018-0000	P	$655.70	$0.00	$0.00
		Description: LEASE FOR POSTAGE METER DO						
				Total Amount of Payment		**$655.70**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$655.70**	**$0.00**	**$0.00**
6941 R & S ERECTION TRI-COUNTY INC.								
PO - 20261433		12/09/2025	145092	0100-8150-0-0000-81100-560000-043-0000	F	$518.60	$0.00	$0.00
		Description: REPAIRS M.O.T						
				Total Amount for Warrant		**$518.60**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$518.60**	**$0.00**	**$0.00**
10783 REX MOORE								
PO - 20261432		12/24/2025	51545	0100-8150-0-0000-81100-560000-043-0000	P	$1,599.13	$0.00	$0.00
		Description: SMOKE DETECTOR M.O.T						
				Total Amount for Warrant		**$1,599.13**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,599.13**	**$0.00**	**$0.00**
1664 ROBINSON'S INTERIORS INC.								
PO - 20261434		11/26/2025	CG501427	0100-8150-0-0000-81100-560000-043-0000	F	$670.88	$0.00	$0.00
		Description: TILES HW						
				Total Amount for Warrant		**$670.88**	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
				Total Amount Per Vendor		**$670.88**	**$0.00**	**$0.00**
1666 ROE OIL CO								
PO - 20260303		12/26/2025	282014	0100-0333-0-0000-36000-430010-000-0000	P	$41.71	$0.00	$0.00
Description: DIESEL TRANSPORTATION								
PO - 20260303		12/26/2025	282008	0100-0333-0-0000-36000-430010-000-0000	P	$1,562.86	$0.00	$0.00
Description: DIESEL TRANSPORTATION								
PO - 20261424		12/15/2025	281749	0100-0333-0-0000-36000-430000-000-0000	P	$113.12	$0.00	$0.00
Description: OIL AND LUBE								
				Total Amount for Warrant		**$1,717.69**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,717.69**	**$0.00**	**$0.00**
12170 SCHOOL SAFETY ADVOCACY COUNCIL								
PO - 20260348		07/14/2025	4D555E53C3E1	0100-0307-0-0000-72000-520000-018-0000	F	$675.00	$0.00	$0.00
Description: 2025 NATIONAL SCHOOL SAFETY CONFERENCE REGISTRATION								
				Total Amount for Warrant		**$675.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$675.00**	**$0.00**	**$0.00**
1804 SO CALIF EDISON CO								
CM - 260093		01/02/2026	700326369678	0100-0000-0-0000-82000-550020-033-0000		-$5.39	$0.00	$0.00
Description: CREDIT BALANCE FOR SERVICE ACCOUNT 8002351535								
PV - 260572		01/02/2026	700207035834	0100-0000-0-0000-82000-550020-033-0000		$23,560.58	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260572		01/02/2026	700207035834	0100-0334-0-3200-82000-550020-033-0000		$2,433.70	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260572		01/02/2026	700207035834	1100-6391-0-0000-82000-550020-000-0000		$2,539.85	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260573		12/15/2025	700053544852	0100-0000-0-0000-82000-550020-033-0000		$41,446.69	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260573		12/15/2025	700317015242	0100-0000-0-0000-82000-550020-033-0000		$346.59	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260573		12/15/2025	700485080674	0100-0000-0-0000-82000-550020-033-0000		$64.46	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260573		12/15/2025	70024713523	0100-0000-0-0000-82000-550020-033-0000		$133.79	$0.00	$0.00
Description: MONTHLY UTILITIES								

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1804 SO CALIF EDISON CO								
PV - 260573		12/15/2025	700326369678	0100-0000-0-0000-82000-550020-033-0000		$24.37	$0.00	$0.00
Description: MONTHLY UTILITIES								
				Total Amount for Warrant		**$70,544.64**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$70,544.64**	**$0.00**	**$0.00**
1805 SO CALIF GAS CO								
PV - 260574		12/01/2025	008-117-5300-3	0100-0000-0-0000-82000-550010-033-0000		$11,000.57	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260576		01/06/2026	147-115-2350-7	0100-0000-0-0000-82000-550010-033-0000		$1,099.40	$0.00	$0.00
Description: MONTHLY UTILITES								
				Total Amount for Warrant		**$12,099.97**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$12,099.97**	**$0.00**	**$0.00**
5572 SOUTHWEST SCHOOL SUPPLY INC								
CM - 260099		01/08/2026	6052470874	0100-0000-0-1110-27000-430000-096-0000		-$16.58	$0.00	$0.00
Description: RETURN								
PO - 20260025		08/05/2025	6039032476	0100-0000-0-1110-31300-430000-094-0000	P	$92.26	$0.00	$0.00
Description: SUPPLIES HH								
PO - 20260189		01/08/2026	6052470873	0100-0000-0-1110-27000-430000-096-0000	P	$53.22	$0.00	$0.00
Description: SUPPLIES HW								
PO - 20260189		12/19/2025	6050856094	0100-7220-0-1110-10000-430000-096-0000	P	$14.73	$0.00	$0.00
Description: SUPPLIES HW								
PO - 20260189		12/23/2025	6051095439	0100-0000-0-1110-27000-430000-096-0000	P	$103.82	$0.00	$0.00
Description: SUPPLIES HW								
PO - 20260189		12/23/2025	6051095440	0100-0000-0-1110-27000-430000-096-0000	P	$4.56	$0.00	$0.00
Description: SUPPLIES HW								
PO - 20260189		12/27/2025	6051445404	0100-0000-0-1110-27000-430000-096-0000	P	$9.96	$0.00	$0.00
Description: SUPPLIES HW								
PO - 20261383		01/06/2026	6052305136	0100-1100-0-1110-31600-430000-596-0000	P	$43.29	$0.00	$0.00
Description: SUPPLIES TESTING HW								
PO - 20261383		01/06/2026	6052305137	0100-1100-0-1110-31600-430000-596-0000	P	$634.13	$0.00	$0.00
Description: SUPPLIES TESTING HW								
				Total Amount for Warrant		**$939.39**	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
				Total Amount Per Vendor		**$939.39**	**$0.00**	**$0.00**
10522 State Water Resources Control Board								
PV - 260564		09 / 29 / 2025	591722	3560-7710-0-0000-85000-580000-095-1365		$673.00	$0.00	$0.00
Description: SPHS CONSTRUCTION STORM WATER PERMIT FEE								
				Total Amount for Warrant		**$673.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$673.00**	**$0.00**	**$0.00**
12024 SUPERB LINE								
PO - 20261246		01 / 04 / 2025	254	0100-0333-0-0000-36000-560000-000-0000	F	$1,700.00	$0.00	$0.00
Description: GIRLS BASKETBALL HW								
PO - 20261262		12 / 03 / 2025	281	0100-0333-0-0000-36000-560000-000-0000	F	$1,700.00	$0.00	$0.00
Description: BOYS BASKETBALL HH								
PO - 20261306		12 / 05 / 2025	295	0100-0333-0-0000-36000-560000-000-0000	F	$1,800.00	$0.00	$0.00
Description: BOYS BASKETBALL HH								
PO - 20261343		12 / 11 / 2025	315	0100-0333-0-0000-36000-560000-000-0000	F	$1,800.00	$0.00	$0.00
Description: BOYS BASKETBALL SP								
PO - 20261346		12 / 12 / 2025	318	0100-0333-0-0000-36000-560000-000-0000	F	$1,800.00	$0.00	$0.00
Description: BOYS BASKETBALL HH								
PO - 20261348		12 / 12 / 2025	317	0100-0333-0-0000-36000-560000-000-0000	F	$1,800.00	$0.00	$0.00
Description: GIRLS SOCCER HW								
PO - 20261353		12 / 10 / 2025	302	0100-0333-0-0000-36000-560000-000-0000	F	$1,800.00	$0.00	$0.00
Description: BOYS BASKETBALL SP								
PO - 20261355		12 / 19 / 2025	327	0100-0333-0-0000-36000-560000-000-0000	F	$1,800.00	$0.00	$0.00
Description: GIRLS SOCCER SP								
				Total Amount for Warrant		**$14,200.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$14,200.00**	**$0.00**	**$0.00**
9384 THE HOME DEPOT PRO F/K/A SUPPLY WORKS								
PO - 20261293		12 / 10 / 2025	9243866657	0100-0000-0-0000-82000-430000-043-0000	P	$3,086.21	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261293		12 / 18 / 2025	9244148007	0100-0000-0-0000-82000-430000-043-0000	P	$775.50	$0.00	$0.00
Description: SUPPLIES M.O.T								
PO - 20261293		12 / 19 / 2025	9244188352	0100-0000-0-0000-82000-430000-043-0000	P	$459.93	$0.00	$0.00
Description: SUPPLIES M.O.T								

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
9384 THE HOME DEPOT PRO F/K/A SUPPLY WORKS								
				Total Amount for Warrant		**$4,321.64**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$4,321.64**	**$0.00**	**$0.00**
12272 THE MUSIC THEATRE OF IDAHO								
PO - 20261413		01/01/2026	POE-MAGIC-2026-(	0100-6770-0-1168-10000-560000-095-0000	P	$250.00	$0.00	$0.00
Description: DEPOSIT SP								
PO - 20261413		01/01/2026	POE-MAGIC-2026-(	0100-6770-0-1168-10000-560000-095-0000	F	$300.00	$0.00	$0.00
Description: RENTALS SP								
				Total Amount for Warrant		**$550.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$550.00**	**$0.00**	**$0.00**
10167 TIFCO INDUSTRIES INC								
PO - 20261428		12/05/2025	72150573	0100-0333-0-0000-36000-430000-000-0000	P	$197.64	$0.00	$0.00
Description: PARTS, SUPPLIES AND EQUIPMENT								
				Total Amount for Warrant		**$197.64**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$197.64**	**$0.00**	**$0.00**
7093 TIGER INC.								
* PV - 260577		01/12/2026	183-215-8400	0100-0000-0-0000-82000-550010-033-0000		$42.43	$0.00	$0.00
Description: MONTHLY UTILITIES								
* PV - 260577		01/12/2026	008-117-5300	0100-0000-0-0000-82000-550010-033-0000		$10,215.85	$0.00	$0.00
Description: MONTHLY UTILITIES								
* PV - 260577		01/12/2026	114-515-5700	0100-0334-0-3200-82000-550010-033-0000		$769.37	$0.00	$0.00
Description: MONTHLY UTILITIES								
* PV - 260577		01/12/2026	138-415-8874	0100-0000-0-0000-82000-550010-033-0000		$16,363.20	$0.00	$0.00
Description: MONTHLY UTILITIES								
* PV - 260577		01/12/2026	147-115-2350	0100-0000-0-0000-82000-550010-033-0000		$583.77	$0.00	$0.00
Description: MONTHLY UTILITIES								
* PV - 260577		01/12/2026	062-815-8816	0100-0000-0-0000-82000-550010-033-0000		$180.94	$0.00	$0.00
Description: MONTHLY UTILITIES								
* PV - 260577		01/12/2026	107-654-0889	0100-0000-0-0000-82000-550010-033-0000		$10,173.16	$0.00	$0.00
Description: MONTHLY UTILITIES								
* PV - 260577		01/12/2026	140-515-8800	1100-6391-0-0000-82000-550010-000-0000		$441.29	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
7093 TIGER INC.								
	Description: MONTHLY UTILITIES							
				Total Amount of Payment		**$38,770.01**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$38,770.01**	**$0.00**	**$0.00**
2706 TURF STAR INC.								
PO - 20261174		01/08/2026	INV131509	0100-0333-0-0000-36000-430000-000-0000	F	$506.22	$0.00	$0.00
	Description: SUPPLIES							
				Total Amount for Warrant		**$506.22**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$506.22**	**$0.00**	**$0.00**
10881 VALLEY GOPHER GUARD LLC								
* PO - 20260382		01/06/2026	0000055	0100-8150-0-0000-81100-560000-043-0000	P	$750.00	$0.00	$0.00
	Description: GOPHER CONTROL M.O.T							
				Total Amount of Payment		**$750.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$750.00**	**$0.00**	**$0.00**
2044 W.W. GRAINGER INC.								
* PO - 20260754		01/06/2026	9760315631	0100-8150-0-0000-81100-430000-043-0000	P	$90.27	$0.00	$0.00
	Description: MATERIAL M.O.T							
* PO - 20260754		01/07/2026	9763092385	0100-8150-0-0000-81100-430000-043-0000	P	$100.29	$0.00	$0.00
	Description: MATERIAL M.O.T							
				Total Amount of Payment		**$190.56**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$190.56**	**$0.00**	**$0.00**
2053 WALMART								
PO - 20260540		01/12/2026	6DD11783	0100-0332-0-5760-11100-430000-095-8650	P	$17.64	$0.00	$0.00
	Description: SUPPLIES SP							
				Total Amount for Warrant		**$17.64**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$17.64**	**$0.00**	**$0.00**
10740 WEST VALLEY SUPPLY, INC.								
PO - 20261430		12/16/2025	120548	0100-0000-0-0000-82000-430000-043-0000	P	$947.73	$0.00	$0.00
	Description: SUPPLIES M.O.T							

*** = Credit Card Payment**

Requested By: cestanislao | For Payments Due By 1/16/2026 | 01/15/2026 4:02:06PM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
10740 WEST VALLEY SUPPLY, INC.								
				Total Amount for Warrant		**$947.73**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$947.73**	**$0.00**	**$0.00**
4159 WHALEY, WARD								
PV - 260578		11 / 17 / 2025 1/27-1/30/26		0100-0000-0-0000-74000-520000-024-0000		$757.65	$0.00	$0.00
Description: NATIONAL CONVENING ON REGISTERED APPRENTICESHIPS IN TEACHING								
				Total Amount for Warrant		**$757.65**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$757.65**	**$0.00**	**$0.00**

Total Amount of all Payments **$496,868.67**

Total Number of Checks to print:	58	$446,935.76
Total Number of Credit Card Payments:	13	$49,932.91

	Use Tax Taxable Amount	Use Tax Tax Amount
Total Transfer for Use Tax	**$29.85**	**$2.46**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
5089 AAA QUALITY SERVICES INC								
*	PO - 20260433	01/10/2026	00362781	0100-0000-0-1135-10000-580000-018-0095	P	$443.21	$0.00	$0.00
	Description: RENTAL SERVICE SP TRACK AND FIELD							
				Total Amount of Payment		**$443.21**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$443.21**	**$0.00**	**$0.00**
7974 ACSA								
	PO - 20261001	01/22/2026	INV000123304	0100-0000-0-0000-71500-520000-041-0000	F	$1,050.00	$0.00	$0.00
	Description: REGISTRATION 2026 SUPERINTENDENTS SYMPOSIUM							
				Total Amount for Warrant		**$1,050.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,050.00**	**$0.00**	**$0.00**
4371 AMS.NET INC								
	PO - 20260783	10/27/2025	0095458	0100-0000-0-0000-85000-620020-018-1377	P	$625.92	$0.00	$0.00
	Description: PROJECT 103019 I.T							
	PO - 20260783	10/27/2025	0095460	0100-0000-0-0000-85000-620020-018-1377	P	$158.31	$0.00	$0.00
	Description: PROJECT 103019 I.T							
	PO - 20260783	10/27/2025	0095461	0100-0000-0-0000-85000-620020-018-1377	P	$138.30	$0.00	$0.00
	Description: PROJECT 103019 I.T							
				Total Amount for Warrant		**$922.53**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$922.53**	**$0.00**	**$0.00**
146 BAND SHOPPE								
*	PO - 20261328	12/29/2025	SI221512	0100-6770-0-1156-10000-430000-095-0000	F	$1,721.18	$0.00	$0.00
	Description: BAND SP							
*	PO - 20261372	12/23/2025	SI221236	0100-1100-0-1156-10000-430000-094-0000	F	$506.93	$0.00	$0.00
	Description: PRINTED FLAG HH							
*	PO - 20261401	01/09/2026	SI222573	0100-1100-0-1156-10000-430000-195-0000	P	$849.07	$0.00	$0.00
	Description: ALME ARC FLAG BAND SP							
				Total Amount of Payment		**$3,077.18**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$3,077.18**	**$0.00**	**$0.00**
11795 BECK, TYLER								
	PV - 260583	01/20/2026	2/20-2/21/26	0100-7010-0-3801-10000-520000-000-0000		$104.00	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
11795 BECK, TYLER								
	Description: CHICO STATE COMPETITION							
				Total Amount for Warrant		**$104.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$104.00**	**$0.00**	**$0.00**
10456 BIMBO BAKERIES USA								
PO - 20260092		01/13/2026	4778	1300-5310-0-0000-37000-470001-094-0000	P	$178.90	$0.00	$0.00
	Description: NUTRITION SERVICES							
PO - 20260108		01/12/2026	4764	1300-5310-0-0000-37000-470001-095-0000	P	$209.00	$0.00	$0.00
	Description: NUTRITION SERVICES							
PO - 20260109		01/12/2026	4763	1300-5310-0-0000-37000-470001-096-0000	P	$164.02	$0.00	$0.00
	Description: NUTRITION SERVICES							
				Total Amount for Warrant		**$551.92**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$551.92**	**$0.00**	**$0.00**
5558 BRENNTAG PACIFIC INC.								
PO - 20261454		01/09/2026	BPI574614	0100-0000-0-0000-82000-430000-063-0000	P	$2,100.14	$0.00	$0.00
	Description: SP POOL CHEMICALS							
PO - 20261454		01/09/2026	BPI574615	0100-0000-0-0000-82000-430000-038-0000	P	$1,532.10	$0.00	$0.00
	Description: HW POOL CHEMICALS							
				Total Amount for Warrant		**$3,632.24**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$3,632.24**	**$0.00**	**$0.00**
12044 CA FBLA								
PV - 260582		01/14/2026	1/31/2026	0100-3550-0-3804-10000-520000-094-0000		$306.00	$0.00	$0.00
	Description: 2026 CENTRAL SECTION LEADERSHIP CONFERENCE							
				Total Amount for Warrant		**$306.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$306.00**	**$0.00**	**$0.00**
4579 Central Valley Refrigeration								
PO - 20261451		12/12/2025	66659	0100-8150-0-0000-81100-580000-043-0000	P	$666.31	$0.00	$0.00
	Description: SERVICE CALL HAS M.O.T							
PO - 20261451		12/16/2025	66696	0100-8150-0-0000-81100-580000-043-0000	P	$239.00	$0.00	$0.00
	Description: SERVICE CALL HAS M.O.T							

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
4579 Central Valley Refrigeration								
	PO - 20261451	12 / 10 / 2025	66620	0100-8150-0-0000-81100-580000-043-0000	P	$495.76	$0.00	$0.00
	Description: SERVICE CALL SP M.O.T							
	PO - 20261451	12 / 16 / 2025	66693	0100-8150-0-0000-81100-580000-043-0000	P	$183.00	$0.00	$0.00
	Description: SERVICE CALL SP M.O.T							
	PO - 20261451	12 / 03 / 2025	66487	0100-8150-0-0000-81100-580000-043-0000	F	$225.22	$0.00	$0.00
	Description: SERVICE CALL EFJ M.O.T							
				Total Amount for Warrant		**$1,809.29**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,809.29**	**$0.00**	**$0.00**
10729 CITY OF HANFORD - PARKS & REC								
	PO - 20260815	11 / 29 / 2025	WINTER WONDER	0900-0000-0-1110-10000-580000-000-0000	F	$2,500.00	$0.00	$0.00
	Description: WINTER WONDERLAND SPONSOR PACKAGE HOC							
				Total Amount for Warrant		**$2,500.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$2,500.00**	**$0.00**	**$0.00**
425 COS FOUNDATION								
	PV - 260586	01 / 21 / 2026	ARENIVAS, MADE	7340-0000-0-0000-39000-580000-404-0000		$500.00	$0.00	$0.00
	Description: HANFORD BREAKFAST LIONS CLUB BOB DEREMER MEMORIAL SCHOLARSHIP							
				Total Amount for Warrant		**$500.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$500.00**	**$0.00**	**$0.00**
9678 COSCO FIRE PROTECTION INC								
	PO - 20261452	12 / 30 / 2025	1000756351	0100-8150-0-0000-81100-560000-043-0000	P	$620.00	$0.00	$0.00
	Description: BUILDING CHECK SP							
	PO - 20261452	12 / 30 / 2025	1000756355	0100-8150-0-0000-81100-560000-043-0000	F	$724.03	$0.00	$0.00
	Description: BUILDING CHECK SP							
				Total Amount for Warrant		**$1,344.03**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,344.03**	**$0.00**	**$0.00**
7468 DONUT KING								
	PV - 260584	01 / 20 / 2026	EL AWARDS	0100-0332-0-1110-10000-430000-095-0000		$300.00	$0.00	$0.00
	Description: EL AWARDS CEREMONY							
				Total Amount for Warrant		**$300.00**	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
7468 DONUT KING								
PV - 260585		01/15/2026	EL AWARDS	0100-3010-0-1110-10000-430000-094-0000		$375.00	$0.00	$0.00
Description: EL AWARDS CEREMONY								
				Total Amount for Warrant		**$375.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$675.00**	**$0.00**	**$0.00**
667 EMPLOYMENT DEVELOPMENT DEPT.								
PV - 260587		01/21/2026	SUI QUARTERLY R	0100-0000-0-0000-00000-951500-000-0000		$5,497.65	$0.00	$0.00
Description: SUI QUARTERLY REPORT 4TH QUARTER 2025								
PV - 260587		01/21/2026	SUI QUARTERLY R	0900-0000-0-0000-00000-951500-000-0000		$201.53	$0.00	$0.00
Description: SUI QUARTERLY REPORT 4TH QUARTER 2025								
PV - 260587		01/21/2026	SUI QUARTERLY R	1100-0000-0-0000-00000-951500-000-0000		$106.30	$0.00	$0.00
Description: SUI QUARTERLY REPORT 4TH QUARTER 2025								
PV - 260587		01/21/2026	SUI QUARTERLY R	1300-0000-0-0000-00000-951500-000-0000		$143.45	$0.00	$0.00
Description: SUI QUARTERLY REPORT 4TH QUARTER 2025								
				Total Amount for Warrant		**$5,948.93**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$5,948.93**	**$0.00**	**$0.00**
10459 FAST FEDERAL CREDIT UNION								
PO - 20260938		12/15/2025	LG CNS AMERICA	0100-0000-0-0000-77000-430040-013-0000	F	$960.00	$0.00	$0.00
Description: LG SUPERSIGN CLOUD I.T								
				Total Amount for Warrant		**$960.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$960.00**	**$0.00**	**$0.00**
11565 FOLLETT CONTENT SOLUTIONS LLC								
PO - 20261160		01/12/2026	659664F	0100-0311-0-1110-10000-420000-094-0000	P	$787.09	$0.00	$0.00
Description: LIBRARY BOOKS HH								
				Total Amount for Warrant		**$787.09**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$787.09**	**$0.00**	**$0.00**
8767 FOX INTERPRETING SERVICES								
PO - 20260206		01/16/2026	15291	0100-6500-0-5760-11100-580000-018-0000	P	$2,711.31	$0.00	$0.00
Description: SERVICES 25/26 SCHOOL YEAR								
PO - 20260206		01/16/2026	15290	0100-6500-0-5760-11100-580000-018-0000	P	$2,637.06	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
8767 FOX INTERPRETING SERVICES								
Description: SERVICES 25/26 SCHOOL YEAR								
				Total Amount for Warrant		**$5,348.37**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$5,348.37**	**$0.00**	**$0.00**
10211 GOLD STAR FOODS INC.								
PO - 20260093		01/13/2026	9818210	1300-5310-0-0000-37000-470001-094-0000	P	$91.80	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260093		01/13/2026	9790431	1300-5310-0-0000-37000-470001-094-0000	P	$520.65	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260093		01/13/2026	9800435	1300-5310-0-0000-37000-470001-094-0000	P	$565.24	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260093		01/13/2026	9818210	1300-5310-0-0000-37000-470002-094-0000	P	$27.00	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260093		01/13/2026	9790431	1300-5310-0-0000-37000-470002-094-0000	P	$26.51	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260093		01/13/2026	9800435	1300-5310-0-0000-37000-470002-094-0000	P	$1,017.94	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260111		01/13/2026	9782897	1300-5310-0-0000-37000-470001-095-0000	P	$183.00	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260111		01/13/2026	9818216	1300-5310-0-0000-37000-470001-095-0000	P	$86.40	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260111		01/13/2026	9782889	1300-5310-0-0000-37000-470001-095-0000	P	$303.81	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260111		01/13/2026	9782897	1300-5310-0-0000-37000-470002-095-0000	P	$894.74	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260111		01/13/2026	9818216	1300-5310-0-0000-37000-470002-095-0000	P	$27.00	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260112		01/13/2026	9805917	1300-5310-0-0000-37000-470001-096-0000	P	$297.30	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260112		01/13/2026	9818211	1300-5310-0-0000-37000-470001-096-0000	P	$113.40	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260112		01/09/2026	9783186	1300-5310-0-0000-37000-470001-096-0000	P	$827.28	$0.00	$0.00
Description: NUTRITION SERVICES								

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
10211 GOLD STAR FOODS INC.								
	PO - 20260112	01/13/2026	9805917	1300-5310-0-0000-37000-470002-096-0000	P	$807.18	$0.00	$0.00
	Description: NUTRITION SERVICES							
				Total Amount for Warrant		**$5,789.25**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$5,789.25**	**$0.00**	**$0.00**
3348 GRADUATE SERVICES LTD								
	PO - 20261236	11/26/2025	HW 2026124	0100-0000-0-1110-27000-430000-096-0000	F	$75.59	$0.00	$0.00
	Description: CUSTOM BUSINESS CARDS HW							
				Total Amount for Warrant		**$75.59**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$75.59**	**$0.00**	**$0.00**
9768 HANFORD WEST ASB								
	PO - 20261287	01/16/2026	202538	0100-0000-0-1110-10000-580000-000-4120	F	$300.00	$0.00	$0.00
	Description: HW NHS CLUB FORMAL CLEAN UP							
				Total Amount for Warrant		**$300.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$300.00**	**$0.00**	**$0.00**
9876 IMPERIAL BAG & PAPER LLC								
*	PO - 20260094	01/14/2026	40334013	1300-5310-0-0000-37000-430000-094-0000	P	$1,014.70	$0.00	$0.00
	Description: NUTRITION SERVICES							
				Total Amount of Payment		**$1,014.70**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,014.70**	**$0.00**	**$0.00**
5440 J.W. PEPPER & SON INC.								
*	PO - 20260559	01/14/2026	368178819	0100-0308-0-1110-10000-430000-094-8106	P	$485.94	$0.00	$0.00
	Description: CHOIR SHEET MUSIC HH							
				Total Amount of Payment		**$485.94**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$485.94**	**$0.00**	**$0.00**
10297 JH TACKETT MARKETING								
	PO - 20260415	12/24/2025	901722	1300-5310-0-0000-37000-430000-094-0000	P	$771.95	$0.00	$0.00
	Description: NUTRITION SERVICES							
	PO - 20260416	12/24/2025	901722	1300-5310-0-0000-37000-430000-095-0000	P	$548.88	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
10297 JH TACKETT MARKETING								
	Description: NUTRITION SERVICES							
PO - 20260417		12 / 24 / 2025	901722	1300-5310-0-0000-37000-430000-096-0000	P	$548.88	$0.00	$0.00
	Description: NUTRITION SERVICES							
PO - 20260419		12 / 24 / 2025	901722	1300-5310-0-0000-37000-430000-018-0000	F	$98.36	$0.00	$0.00
	Description: NUTRITION SERVICES							
				Total Amount for Warrant		**$1,968.07**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,968.07**	**$0.00**	**$0.00**
12240 JOSEPH DAVID PINHEIRO								
PV - 260590		08 / 12 / 2025	2/20-2/21/26	0100-7010-0-3801-10000-520000-000-0000		$104.00	$0.00	$0.00
	Description: CHICO STATE COMPETITION							
				Total Amount for Warrant		**$104.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$104.00**	**$0.00**	**$0.00**
11161 KEENAN & ASSOCIATES								
PV - 260592		01 / 12 / 2026	332753	0100-0000-0-0000-72000-545000-018-0000		$548.10	$0.00	$0.00
	Description: CLAIMS ADMINISTRATION FEE Q2 25/26							
				Total Amount for Warrant		**$548.10**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$548.10**	**$0.00**	**$0.00**
8668 KERAN, HEATHER								
PV - 260593		08 / 21 / 2025	02/04-02/06/26	0900-6266-0-1110-10000-520000-000-0000		$1,074.79	$0.00	$0.00
	Description: CCIS 2026 ANNUAL WINTER CONFERENCE							
				Total Amount for Warrant		**$1,074.79**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,074.79**	**$0.00**	**$0.00**
1137 KINGS COUNTY MOBILE GLASS								
PO - 20260236		01 / 12 / 2026	I085755	0100-0333-0-0000-36000-560000-000-0000	P	$250.00	$0.00	$0.00
	Description: GLASS REPAIRS							
PO - 20260236		01 / 14 / 2026	I085778	0100-0333-0-0000-36000-560000-000-0000	P	$250.00	$0.00	$0.00
	Description: GLASS REPAIRS							
				Total Amount for Warrant		**$500.00**	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
				Total Amount Per Vendor		**$500.00**	**$0.00**	**$0.00**
1143 KINGS COUNTY TROPHY & ENGRAVING								
PO - 20260879		01/06/2026	20474	0100-0000-0-1110-27000-430000-095-0000	P	$10.73	$0.00	$0.00
Description: DOOR AND DESK SIGNS SP								
				Total Amount for Warrant		**$10.73**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$10.73**	**$0.00**	**$0.00**
1152 KINGS WASTE & RECYCLING AUTH.								
PO - 20261453		12/31/2025	257	0100-0000-0-0000-82000-580000-043-0000	P	$1,414.15	$0.00	$0.00
Description: WASTE M.O.T								
PO - 20261453		12/31/2025	272	0100-0000-0-0000-82000-580000-043-0000	P	$217.06	$0.00	$0.00
Description: WASTE M.O.T								
				Total Amount for Warrant		**$1,631.21**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,631.21**	**$0.00**	**$0.00**
12234 KRAZAN & ASSOCIATES								
PO - 20261065		12/31/2025	A627007-33911	3560-7710-0-0000-85000-620030-095-1365	P	$18,245.00	$0.00	$0.00
Description: M1 & J3 PROJECT SPECIAL INSPECTIONS & MATERIALS TESTING SP								
				Total Amount for Warrant		**$18,245.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$18,245.00**	**$0.00**	**$0.00**
1268 MAJOR SYSCO								
PO - 20260095		01/12/2026	48414548	1300-5310-0-0000-37000-470001-094-0000	P	$925.17	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260095		01/15/2026	484818139	1300-5310-0-0000-37000-470001-094-0000	P	$3,719.02	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260095		01/12/2026	484814547	1300-5310-0-0000-37000-470002-094-0000	P	$1,777.62	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260095		01/15/2026	484818138	1300-5310-0-0000-37000-470002-094-0000	P	$3,661.38	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260099		01/12/2026	484814450	1300-5310-0-0000-37000-470001-095-0000	P	$2,072.52	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260099		01/15/2026	484818264	1300-5310-0-0000-37000-470001-095-0000	P	$3,546.61	$0.00	$0.00
Description: NUTRITION SERVICES								

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1268 MAJOR SYSCO								
PO - 20260099		01/12/2026	484814451	1300-5310-0-0000-37000-470002-095-0000	P	$2,191.17	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260099		01/15/2026	484818265	1300-5310-0-0000-37000-470002-095-0000	P	$1,463.79	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260099		01/15/2026	484818263	1300-5310-0-0000-37000-470000-095-0000	P	$338.14	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260102		01/12/2026	484814552	1300-5310-0-0000-37000-470001-096-0000	P	$501.85	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260102		01/15/2026	484818257	1300-5310-0-0000-37000-470001-096-0000	P	$2,393.59	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260102		01/12/2026	484814551	1300-5310-0-0000-37000-470002-096-0000	P	$1,375.92	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260102		01/15/2026	484818256	1300-5310-0-0000-37000-470002-096-0000	P	$2,283.17	$0.00	$0.00
Description: NUTRITION SERVICES								
PV - 260581		01/15/2026	484817788	1300-5310-0-0000-37000-430000-052-0000		$24.19	$0.00	$0.00
Description: NUTRITION SERVICES								
				Total Amount for Warrant		**$26,274.14**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$26,274.14**	**$0.00**	**$0.00**
1381 MORGAN & SLATES INC								
* PO - 20260154		01/14/2026	1857478	0100-8150-0-0000-81100-430000-043-0000	P	$18.10	$0.00	$0.00
Description: SUPPLIES M.O.T								
* PO - 20260154		01/15/2026	1857666	0100-8150-0-0000-81100-430000-043-0000	P	$163.03	$0.00	$0.00
Description: SUPPLIES M.O.T								
				Total Amount of Payment		**$181.13**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$181.13**	**$0.00**	**$0.00**
11896 ODDIE LAMBERT								
PO - 20261365		11/25/2025	1002	0100-0308-0-1110-10000-430000-095-8106	F	$1,500.00	$0.00	$0.00
Description: FALL 2025 MARCHING BAND SHOW SP								
				Total Amount for Warrant		**$1,500.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,500.00**	**$0.00**	**$0.00**

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
11604 PEREIRRA, JESSICA								
PV - 260588		01/20/2026	2/20-2/21/26	0100-7010-0-3801-10000-520000-000-0000		$104.00	$0.00	$0.00
Description: CHICO STATE COMPETITION								
				Total Amount for Warrant		**$104.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$104.00**	**$0.00**	**$0.00**
11196 PIMENTEL, JOHN								
PV - 260589		01/20/2026	2/20-2/21/26	0100-7010-0-3801-10000-520000-000-0000		$104.00	$0.00	$0.00
Description: CHICO STATE COMPETITION								
				Total Amount for Warrant		**$104.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$104.00**	**$0.00**	**$0.00**
11208 PRINT THEORY								
PO - 20261384		12/17/2025	11161	0100-0332-0-1110-10000-430000-094-0000	F	$1,080.82	$0.00	$0.00
Description: CLOTHING HH								
				Total Amount for Warrant		**$1,080.82**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$1,080.82**	**$0.00**	**$0.00**
1589 PRODUCERS DAIRY FOODS INC								
PO - 20260097		01/16/2026	59482260	1300-5310-0-0000-37000-470001-094-0000	P	$147.75	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260097		01/13/2026	59478155	1300-5310-0-0000-37000-470001-094-0000	P	$241.81	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260097		01/16/2026	59482260	1300-5310-0-0000-37000-470002-094-0000	P	$147.76	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260097		01/13/2026	59478155	1300-5310-0-0000-37000-470002-094-0000	P	$241.81	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260100		01/16/2026	59482268	1300-5310-0-0000-37000-470001-095-0000	P	$157.84	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260100		01/13/2026	59478163	1300-5310-0-0000-37000-470001-095-0000	P	$178.02	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260100		01/09/2026	3422600937	1300-5310-0-0000-37000-470001-095-0000	P	$136.36	$0.00	$0.00
Description: NUTRITION SERVICES								
PO - 20260100		01/16/2026	59482268	1300-5310-0-0000-37000-470002-095-0000	P	$157.85	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1589 PRODUCERS DAIRY FOODS INC								
		Description: NUTRITION SERVICES						
PO - 20260100		01/13/2026	59478163	1300-5310-0-0000-37000-470002-095-0000	P	$178.03	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260100		01/09/2026	3422600937	1300-5310-0-0000-37000-470002-095-0000	P	$136.37	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260103		01/09/2026	3422600933	1300-5310-0-0000-37000-470001-096-0000	P	$157.84	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260103		01/13/2026	59478154	1300-5310-0-0000-37000-470002-096-0000	P	$210.90	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260103		01/13/2026	59478154	1300-5310-0-0000-37000-470001-096-0000	P	$210.89	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260103		01/09/2026	3422600933	1300-5310-0-0000-37000-470002-096-0000	P	$157.85	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260106		01/14/2026	59480267	1300-5310-0-0000-37000-470001-052-0000	P	$10.09	$0.00	$0.00
		Description: NUTRITION SERVICES						
PO - 20260106		01/14/2026	59480267	1300-5310-0-0000-37000-470002-052-0000	P	$10.09	$0.00	$0.00
		Description: NUTRITION SERVICES						
				Total Amount for Warrant		**$2,481.26**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$2,481.26**	**$0.00**	**$0.00**
12271 RH LINDSAY COMPANY								
PO - 20261412		01/22/2026	260114-1	0100-3550-0-3801-10000-430000-096-0101	F	$107.17	$0.00	$0.00
		Description: SUPPLIES HW						
				Total Amount for Warrant		**$107.17**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$107.17**	**$0.00**	**$0.00**
1666 ROE OIL CO								
PO - 20261251		01/15/2026	282595CT	0100-0000-0-0000-36000-430010-044-0000	P	$1,581.21	$0.00	$0.00
		Description: GAS FOR DISTRICT VEHICLES						
PO - 20261251		01/15/2026	282598CT	0100-0000-0-0000-36000-430010-044-0000	P	$295.56	$0.00	$0.00
		Description: GAS FOR DISTRICT VEHICLES						
PO - 20261251		01/15/2026	282599CT	0100-0000-0-0000-36000-430010-044-0000	P	$818.99	$0.00	$0.00
		Description: GAS FOR DISTRICT VEHICLES						

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1666 ROE OIL CO								
PO - 20261251		01/15/2026	282601CT	0100-0000-0-0000-36000-430010-044-0000	P	$1,330.67	$0.00	$0.00
Description: GAS FOR DISTRICT VEHICLES								
				Total Amount for Warrant		**$4,026.43**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$4,026.43**	**$0.00**	**$0.00**
11195 ROOK, SARAH								
PV - 260594		01/20/2026	2/20-2/21/26	0100-7010-0-3801-10000-520000-000-0000		$104.00	$0.00	$0.00
Description: CHICO STATE COMPETITION								
				Total Amount for Warrant		**$104.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$104.00**	**$0.00**	**$0.00**
7405 SALAZAR, SHERI								
PV - 260596		01/21/2026	1/14/26	0100-0000-0-0000-71500-430000-041-0000		$135.39	$0.00	$0.00
Description: SUPPLIES FOR RESIDENCY NIGHT SIGNS								
				Total Amount for Warrant		**$135.39**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$135.39**	**$0.00**	**$0.00**
11606 SHEEHAN, CLAYTON								
PV - 260595		01/20/2026	2/20-2/21/26	0100-7010-0-3801-10000-520000-000-0000		$104.00	$0.00	$0.00
Description: CHICO STATE COMPETITION								
				Total Amount for Warrant		**$104.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$104.00**	**$0.00**	**$0.00**
1804 SO CALIF EDISON CO								
PV - 260591		01/14/2026	700485080674	0100-0000-0-0000-82000-550020-033-0000		$70.49	$0.00	$0.00
Description: MONTHLY UTILITIES								
				Total Amount for Warrant		**$70.49**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$70.49**	**$0.00**	**$0.00**
1805 SO CALIF GAS CO								
PV - 260597		01/12/2026	183-215-8400-7	0100-0000-0-0000-82000-550010-033-0000		$145.26	$0.00	$0.00
Description: MONTHLY UTILITIES								
PV - 260597		01/12/2026	107-654-0889-2	0100-0000-0-0000-82000-550010-033-0000		$9,198.03	$0.00	$0.00

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
1805 SO CALIF GAS CO								
	Description: MONTHLY UTILITIES							
				Total Amount for Warrant		**$9,343.29**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$9,343.29**	**$0.00**	**$0.00**
5572 SOUTHWEST SCHOOL SUPPLY INC								
	PO - 20260025	01/17/2026	6053220958	0100-7220-0-1110-10000-430000-094-0000	P	$86.59	$0.00	$0.00
	Description: SUPPLIES HH							
	PO - 20260025	01/16/2026	6053123260	0100-1100-0-1152-10000-430000-094-0000	P	$12.21	$0.00	$0.00
	Description: SUPPLIES HH							
	PO - 20260025	12/04/2025	6049788724	0100-0000-0-1110-27000-430000-094-0000	F	$10.80	$0.00	$0.00
	Description: SUPPLIES HH							
	PO - 20260202	01/15/2026	6053034854	0100-1100-0-1110-10000-430000-095-0000	P	$75.60	$0.00	$0.00
	Description: SUPPLIES SP							
				Total Amount for Warrant		**$185.20**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$185.20**	**$0.00**	**$0.00**
9286 STAFFORD, JOHN								
	PV - 260598	01/15/2026	D.O.T	0100-0333-0-0000-36000-580000-000-0000		$100.00	$0.00	$0.00
	Description: D.O.T PHYSICAL							
				Total Amount for Warrant		**$100.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$100.00**	**$0.00**	**$0.00**
11775 TARLTON AND SON INC.								
	PO - 20261167	01/31/2026	10268	1300-5310-0-0000-37000-580000-095-0000	F	$11,177.00	$0.00	$0.00
	Description: NUTRITION SERVICES							
	PO - 20261168	01/31/2026	10292	1300-5310-0-0000-37000-580000-094-0000	F	$21,110.00	$0.00	$0.00
	Description: NUTRITION SERVICES							
				Total Amount for Warrant		**$32,287.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$32,287.00**	**$0.00**	**$0.00**
2626 Tulare County Office of Ed.								
	PO - 20260043	12/17/2025	261734	0100-3010-0-1110-10000-580000-051-0000	P	$204.00	$0.00	$0.00
	Description: 25/26 WORK PLAN MATH CDS							

*** = Credit Card Payment**

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN----OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Tax
2626 Tulare County Office of Ed.								
PO - 20260043		12/17/2025	261734	0100-3010-0-1110-10000-580000-052-0000	P	$204.00	$0.00	$0.00
Description: 25/26 WORK PLAN MATH EFJ								
PO - 20260043		12/17/2025	261734	0100-3010-0-1110-10000-580000-094-0000	P	$1,734.00	$0.00	$0.00
Description: 25/26 WORK PLAN MATH HH								
PO - 20260043		12/17/2025	261734	0100-3010-0-1110-10000-580000-095-0000	P	$1,479.00	$0.00	$0.00
Description: 25/26 WORK PLAN MATH SP								
PO - 20260043		12/17/2025	261734	0100-3010-0-1110-10000-580000-096-0000	P	$1,479.00	$0.00	$0.00
Description: 25/26 WORK PLAN MATH HW								
				Total Amount for Warrant		**$5,100.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$5,100.00**	**$0.00**	**$0.00**
10734 VISALIA CERAMIC TILE INC								
PO - 20261304		01/14/2026	25242-1	1300-5310-0-0000-37000-560000-095-0000	F	$3,000.00	$0.00	$0.00
Description: NUTRITION SERVICES								
				Total Amount for Warrant		**$3,000.00**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$3,000.00**	**$0.00**	**$0.00**
2053 WALMART								
PO - 20260649		01/20/2026	DD60F96C	0100-0332-0-1110-10000-430000-095-1821	P	$123.02	$0.00	$0.00
Description: SUPPLIES SP								
				Total Amount for Warrant		**$123.02**	**$0.00**	**$0.00**
				Total Amount Per Vendor		**$123.02**	**$0.00**	**$0.00**

Total Amount of all Payments **$148,118.51**

Total Number of Checks to print:	46	$142,916.35
Total Number of Credit Card Payments:	5	$5,202.16

	Use Tax Taxable Amount	Use Tax Tax Amount
Total Transfer for Use Tax	**$0.00**	**$0.00**

*** = Credit Card Payment**

Consent Agenda
#2

AGENDA: Action

TOPIC: Board Meeting Minutes

DESCRIPTION: Minutes of the Regular Meeting of January 13, 2026.

RECOMMENDATION: Administration recommends approval of this item as presented.

HANFORD JOINT UNION HIGH SCHOOL
DISTRICT BOARD OF TRUSTEE
Meeting of January 13, 2026
Hanford Joint Union High School District Office
300 W. 6th St., Hanford, California
5:30PM Closed Session • 6:00PM Open Session

MINUTES

I. CALL TO ORDER

President Martella opened the meeting at 5:30 PM with Trustees present: Barbeiro, Chavarin, Gillum, Martella, and Robinson.

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

No comments from the public.

II. ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 5:30 PM by President Martella Trustees present: Barbeiro, Chavarin, Gillum, Martella and Robinson.

Discussion took place regarding:
- ≈ Public Employee Appointment (Certificated) (GC 54957)
- ≈ Public Employee Appointment (Classified) (GC 54957)
- ≈ Public Employee Discipline/Dismissal/Release (Classified)(GC 54957)
- ≈ Public Employee Discipline/Dismissal/Release (Certificated)(GC 54957)
- ≈ Consideration of Student Expulsions (EC 35146; 48912; 48918)

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME – 6:00PM

President Martella reconvened the open meeting at 6:10 PM. Trustees present: Barbeiro, Chavarin, Gillum, Martella, Robinson.

Administrators/staff present: Rosa, Creech, Peters, Whaley, Dowd, Ede, Fagundes, Parson, Keran, Bell, Braswell, Stidman, and Salazar.

President Martella led the flag salute.

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

President Martella reported that no action was taken during closed session.

B. COMMENTS FROM THE STAFF

Jill Shakespeare addressed the Board stating: I am here representing the Confidential employees. We are requesting that the Confidential Salary Comparison be agendized and voted on in public session. Two years ago, we came before the Board to request the addition of a seventh step to our salary schedule, to more closely align with

Management and with the other Non-Represented Classified unit. At that time, the Board stated it was not willing to provide the Confidential unit with anything more than what was provided to the CSEA bargaining unit. Earlier this year, the Board was presented with a salary comparison for the CSEA unit, and 28 positions were reclassified based on that comparison. Confidential employees were later informed that our exclusion from that process was an oversight. We subsequently requested that our salaries receive the same review. We were then told that the Board had requested additional information regarding the pay comparisons. Most recently, we have been informed that the Board is not willing to consider this item at all. This request is rooted in fairness and consistency. When the district adopted a specific metric to evaluate and approve salary adjustments for classified employees, it established a clear and transparent standard. Applying that same standard to confidential classified staff would ensure equity across employee groups and reinforce trust in the district's compensation practices. From our perspective, this Board decision feels punitive. When we requested alignment with Management, we were told no because we could not receive more than CSEA. When we requested the same consideration provided to CSEA, we were again told no. This is difficult to understand. Confidential employees work directly with the executive-level management of this district, who are the highest-paid leadership team in the county. Our work supports that team every day and often involves increased responsibility, discretion, and accountability. When compensation adjustments are not aligned with the metrics already deemed appropriate for other classified staff, it creates disparities. The current decision suggests that our contributions are not valued or considered important by this Board. Using the same metric does not require creating a new system or redefining priorities—it simply means applying an existing, board-approved approach consistently and demonstrates that all employee groups are valued under the same principles. We are asking the Board to reconsider this decision. Specifically, we are requesting that the Confidential Salary Comparison be reviewed using the same lens and standards that were applied to the CSEA positions.
Thank you for your consideration.

C. COMMENTS FROM THE PUBLIC

No comments from the public.

D. CORRESPONDENCE

No correspondence.

E. STUDENT BOARD REPORTS
1. Hanford West High School Board Representative Melany Lepez presented the student report
2. Sierra Pacific High School Board Representative Caleb Najera presented the student report.

F. CONSENT AGENDA

1. Student Expulsions: 25-10; 25-11
2. Warrants – Payment of Warrant Requests: 12/19/2025; 12/26/2025; 01/02/2026; 01/09/2026
3. Minutes of Regular Board Meeting: 12/16/2025

Motion was made by Trustee Barbeiro seconded by Trustee Robinson to approve the Consent Agenda items as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

G. BOARD PRESIDENT

1. Board Member Committee Representatives

President Martella presented the Board Member Committee Representatives for 2026 with the following selections made:

District Department Rep Meeting (2) – Melonie Robinson
Budget Committee (2) – Paul Gillum, Lisa Chavarin
KCSBA (1) - Janet Barbeiro
Hanford Education Foundation (1) – Alicia Martella

Motion was made by Trustee Robinson seconded by Trustee Chavarin to approve the Board Members selected 2026 Committee roles.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

H. SUPERINTENDENT'S REPORT

1. Field Trips

Superintendent Rosa presented the following student field trips, description and fiscal impact as approved by the Superintendent.

1. SPHS Wrestling – Morro Bay, CA
2. HWHS Band – Folsom, CA
3. HJUHSD FFA – Ontario, CA

This item was presented for information only.

2. Focus Areas Metrics Report – Fall 2025

Dr. Rosa presented the Focus Area Merics Fall Semester Dat Report for 2025.

Pg 2: Robinson. Question on why sp is so mujch higher. Are they doing something different, what is the reason.
Jamie did a bootcamp for stuying. More collab for next year.

This item was presented for information only.

President Martella departed the meeting due to an emergency. Board Clerk Barbeiro presided over the remainder of the meeting.

3. Board Policy Updates

Dr. Rosa presented the following CSBA recommended Board Policy Updates for November 2025.

BP 1000	BP 5020	AR 6146.2
BP 1114	AR 5020	E(1) 6146.2
AR 1114	BP 5117	BP 7000
BP 2120	AR 5117	BP 7131
AR 3311.3	BP 6020	BB 9310
BP 3470	AR 6020	BB 9321
BP 4000	BP 6143	E(1) 9321
BP 5000	AR 6143	E(2) 9321

This item will be brought back to the next regularly scheduled meeting for Board consideration.

4. Board Policy Deletions

Dr. Rosa presented the following recommended Board Policy Deletions for November 2025.

BP 5138 – Conflict Resolution/Peer Mediation. This policy is being deleted as unnecessary as HJUHSD does not operate a Peer Mediation group.

BP 6146.2 – Certificate of Proficiency/High School Equivalency. This policy is being deleted as unnecessary as the requirements stated within vest with the California Department of Education and/or the State Board of Education rather than being the obligation of a school district

This item will be brought back to the next regularly scheduled meeting for Board consideration.

5. Agreement Signed by Superintendent or Designee

- Tulare JUHSD Consortium MOU

Motion was made by Trustee Robinson seconded by Trustee Chavarin to approve the Documents Signed by Superintendent or Designee as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Robinson
No:	None
Abstain:	None
Absent:	Martella

I. FINANCIAL REPORT

1. Certificated Hourly Salary Schedule

Director of Business Fagundes presented the 2025/2026 Certificated Hourly Revised Salary Schedule for information and action.

This Salary Schedule for Certificated Hourly Non-Contract employees include Hanford Online Charter, Home Instruction, Independent Study, Professional Development, Saturday School and Summer School. While reviewing the Certificated Hourly Salary Schedule administration determined it was missing language regarding hourly pay for Non-Contracted Hourly Counselors. The counselor's hourly language already exists in the Hanford Adult School Hourly Salary Schedule but was missing from this schedule.

FISCAL IMPACT: The Non-Contract Hourly Salary Schedule has been updated to include the counselor's hourly rates which are between $48- $52 per hour.

Motion was made by Trustee Robinson seconded by Trustee Gillum to approve the 2025/2026 Certificated Hourly Revised Salary Schedule as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Robinson
No:	None
Abstain:	None
Absent:	Martella

2. Resolution #26-01: KC Treasurer's Statement of Investment Policy and Delegating Investment Authority

Director Fagundes presented Resolution #26-01: KC Treasurer's Statement of Investment Policy and Delegating Investment Authority for information and action.

Annually the Kings County Director of Finance (Treasurer) submits an annual statement of investment policy to the Kings County Board of Supervisors and the governing board of any local agency which has funds on deposit with the Kings County Treasury.

Hanford Joint Union High School District deposits funds with the Kings County Treasury and delegates authority to the Treasurer to deposit and invest District funds per Government Code for the ensuing twelve-month period.

The Treasurer shall submit a report to the District quarterly.

This resolution is presented to our Board of Trustees to consider approval of the Kings County Treasurer's investment policy and authority dated January 1, 2026.

The Kings County Board of Supervisors approved this Statement of Investment Policy on December 9, 2025.

Motion was made by Trustee Robinson seconded by Trustee Chavarin to approve Resolution #26-01: KC Treasurer's Statement of Investment Policy and Delegating Investment Authority as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Robinson
No:	None
Abstain:	None
Absent:	Martella

3. Sierra Pacific High School Buildings J3 & M1 Project – Change Order #1

   Assistant Superintendent Creech presented Sierra Pacific High School Buildings J3 & M1 Project – Change Order #1 for information and action.

   This change order for the new construction project at Sierra Pacific reflects a revision in warranty requirements to the standard one year at no cost, the deletion of galvanizing of steel for a credit of $49,460 plus an upgrade to the boiler for a cost of $45,654.69. The galvanized steel was unnecessary, and the increased boiler size will allow the District to not replace one of the current smaller boilers which would have cost close to $100,000. The net cost for Change Order #1 is a credit of $3,805.31 with no additional days.

   FISCAL IMPACT: Credit of $3,805.31

4. Sierra Pacific High School Buildings J3 & M1 Project – Change Order #2

   Assistant Superintendent Creech presented Sierra Pacific High School Buildings J3 & M1 Project – Change Order #2 for information and action.

   This change order for the new construction project at Sierra Pacific reflects a credit of $127,630 for the deletion of shoring that was not required in the over excavation process plus a cost of $118,022.76 for importing native soil from another location on site for the building pads. The original dirt in the pad locations was too saturated to use without a long drying period. The net cost for Change Order #2 is a credit of $9,607.24 with no additional days.

   FISCAL IMAPCT: Credit of $9,607.24

   Motion was made by Trustee Gillum seconded by Trustee Robinson to approve items I.3 and I.4 as a book as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Robinson
No:	None
Abstain:	None
Absent:	Martella

J. EDUCATIONAL SERVICES/SPECIAL PROGRAMS

1. 2024/2025 School Accountability Report Card (SARC)

- Hanford High School
- Hanford West High School
- Sierra Pacific High School
- Earl F. Johnson Continuation High School
- Community Day School
- Hanford Online Charter

Assistant Superintendent Peters presented the 2024/2025 School Accountability Report Card for the following schools:

- Hanford High
- Hanford West
- Sierra Pacific
- Community Day School
- Earl F. Johnson
- Hanford Online Charter

All public schools receiving state funding are required to prepare and distribute a School Accountability Report Card (SARC). The purpose of the report card is to provide parents and the community with important information about each public school. Each report card summarizes the school's mission, goals, and accomplishments. State law requires that the SARC contain all of the following: demographic data, school safety & climate for learning information, academic data, school completion rates, class sizes, teacher and staff information, curriculum & instruction descriptions, postsecondary preparation information and fiscal & expenditure data.

This item will be brought back to the next regularly scheduled meeting for Board consideration.

PUBLIC HEARING

2. Extended School Year Waiver

Board Clerk Barbeiro opened the Public Hearing at 6:45 p.m. to take comments from the public on the Extended School Year Waiver

Hearing no comments Board Clerk Barbeiro closed the Public Hearing at 6:46 p.m.

3. Extended School Year Waiver

Director of Student Services Ede presented the Extended School Year Waiver for information and action.

California Education Code 56101 allows districts to request a waiver from the California Department of Education regarding the requirements for Extended School Year (ESY) for qualified students with Individualized Education Plans (IEPS). Hanford Joint Union High School District can meet the needs of students over a 13-day, 6.25-hour ESY program effectively and efficiently rather than a 20-day, 4-hour program by alleviating staffing issues (transportation, food

service, clerical, administration, custodial, and teachers) and maintaining a more regular schedule for students to ensure educational benefit and continuity of program. Additionally, students will receive more than the minimum 80 hours of Extended School Year. They will have the opportunity to be on the same summer school date schedule as their general education-only peers.

Motion was made by Trustee Gillum seconded by Trustee Chavarin to approve the Extended School Year Waiver as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Robinson
No:	None
Abstain:	None
Absent:	Martella

K. ADMINISTRATIVE SERVICES / HUMAN RESOURCES

1. Personnel Assignments

Assistant Superintendent Whaley presented the following Personnel Assignments for information action:

Certificated Resignation:
Brianna Bergen, English Teacher, SPHS, effective 01/01/2026

Classified Extra-Curricular/Short Term Employment Resignation:
Doug Pitkin, Varsity Boys Basketball Head Coach, SPHS, effective 12/19/2025

Classified Extra-Curricular/Short Term Employment:
John Clark, 2026/2027 Head Varsity Football Coach, SPHS
Doug Pitkin, Varsity Boys Basketball Head Coach, SPHS, (November 11 – December 19)
Quinne Stiglianese, 2025/2026 Musical Choreography, HHS
Jay Yates, 2025/2026 Varity Boys Basketball from Assistant to Head Coach, SPHS (December 19 – February 10)

Motion was made by Trustee Robinson seconded by Trustee Gillum to approve the Personnel Assignments as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Robinson
No:	None
Abstain:	None
Absent:	Martella

L. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT

Director of MOT Stidman presented the MOT report:

A lot of good progress was made over winter break, especially in the kitchens at Sierra Pacific. The team got ahead of schedule and was even able to install a new walk-in freezer, which is now in place and waiting on power this week. The chiller

project at Hanford West is also going well, with a test startup planned for February 6, meaning a temporary chiller won't be needed. The new chiller was fully tested at the manufacturer's facility, so there's confidence it will run smoothly. Despite the winter break and holiday schedule, the custodial, grounds, and maintenance teams stayed busy and productive. Grounds crews handled storm cleanup and tree trimming after heavy rain, and maintenance was able to significantly reduce the number of open work orders.

V. BOARD CALENDAR

Superintendent Rosa presented the board calendar noting the regular meeting dates and District Holidays through February 21, 2026.

VI. BOARD INFORMATION/DISCUSSIONS

A. BOARD COMMITTEE REPORTS AND UPDATES

No reports

VII. ADJOURNMENT

Board Clerk Barbeiro adjourned the meeting at 6:51 PM.

As presented by:

_____
Dr. Victor Rosa, Superintendent
Secretary of the Board

_____ _____
Alicia, Martella, President of the Board Janet Barbeiro, Clerk of the Board

Superintendent Report
#1

AGENDA: New Business / Information Only

TOPIC: Student Field Trips

DESCRIPTION: Below are the field trips as approved by the Superintendent:

1. HHS Choir – Sacramento, CA
2. HJUHSD FFA – Stockton, CA
3. SPHS Adventure Club – Lakeshore, CA
4. HJUHSD FFA – Chico, CA
5. SPHS Education Academy – Monterey, CA
6. HJUHSD FFA – San Luis Obispo, CA

A breakdown of the field trip by topic, description and fiscal impact is attached.

RECOMMENDATION: This item is being presented for information only.

FIELD TRIPS

Site:	HHS	Transportation:	Program Funding
Date:	01/15/2026 – 01/17/2026	Lodging:	Included
Group/Club:	HHS Honor Choir	Meals:	Included
Event:	All State Honor Choir	Substitutes:	
Destination:	Sacramento Convention Center	Admission:	ASB
City:	Sacramento, CA	Other:	----

Site:	HHS	Transportation:	Program Funding
Date:	01/31/2026	Lodging:	n/a
Group/Club:	HJUHSD FFA	Meals:	
Event:	FFA Floral Field Day Contest	Substitutes:	
Destination:	Stagg High School	Admission:	ASB
City:	Stockton, CA	Other:	----

Site:	SPHS	Transportation:	ASB
Date:	02/02/2026	Lodging:	n/a
Group/Club:	SPHS Adventure Club	Meals:	
Event:	Enrichment Trip	Substitutes:	
Destination:	China Peak Mountain Resort	Admission:	ASB
City:	Lakeshore, CA	Other:	----

Site:	HHS/HWHS/SPHS	Transportation:	Program Funding
Date:	02/20/2026 – 02/21/2026	Lodging:	FFA Parent Club
Group/Club:	HJUHSD FFA	Meals:	Program Funding
Event:	FFA field Day Contest	Substitutes:	Program Funding
Destination:	CSU Chico	Admission:	
City:	Chico, CA	Other:	----

Site:	SPHS	Transportation:	Program Funding
Date:	03/11/2026	Lodging:	n/a
Group/Club:	SPHS Education Academy	Meals:	
Event:	College Tour & Enrichment Trip	Substitutes:	Program Funding
Destination:	CSU Monterey Bay & Monterey Bay Aquarium	Admission:	
City:	Monterey, CA	Other:	----

Site:	HHS/HWHS/SPHS	Transportation:	Program Funding
Date:	04/30/2026 – 05/02/2026	Lodging:	FFA Parent Club
Group/Club:	HJUHSD FFA	Meals:	Program Funding
Event:	State Finals	Substitutes:	Program Funding
Destination:	Cal Poly	Admission:	
City:	San Luis Obispo, CA	Other:	----

Superintendent Report #2

AGENDA: Old Business / Action

TOPIC: Recommended Board Policy Updates

DESCRIPTION: Attached are the California School Board Association recommended Board Policy updates from November 2025

District staff have taken the CSBA recommended updates, along with current HJUHSD policy and attached are the final recommended revisions.

FISCAL IMPACT: None

RECOMMENDATION: Administration recommends approval of this item as presented.

Policy Title List – CSBA November 2025	
BP 1000	Concepts and Roles
BP 1114	District-Sponsored Social Media
AR 1114	District-Sponsored Social Media
BP 2120	Superintendent Recruitment and Selection
AR 3311.3	Design-Build Contracts
BP 3470	Debt Issuance and Management
BP 4000	Concepts and Roles
BP 5000	Concepts and Roles
BP 5020	Parent Rights and Responsibilities
AR 5020	Parent Rights and Responsibilities
BP 5117	Interdistrict Attendance
AR 5117	Interdistrict Attendance
BP 6020	Parent Involvement
AR 6020	Parent Involvement
BP 6143	Courses of Study
AR 6143	Courses of Study
AR 6146.2	Certificate of Proficiency/High School Equivalency
E(1) 6146.2	Certificate of Proficiency/High School Equivalency
BP 7000	Concepts and Roles
BP 7131	Relations with Local Agencies
BB 9310	Board Policies
BB 9321	Closed Session
E(1) 9321	Closed Session
E(2) 9321	Closed Session

CSBA POLICY GUIDE SHEET
November 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes and minor revisions have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, organization, and to add a reference to Board Bylaw 9005 - Governance Standards.

Board Policy 1114 - District-Sponsored Social Media

Policy updated in conjunction with the accompanying administrative, with minor revisions.

Administrative Regulation 1114 - District-Sponsored Social Media

Regulation updated to reflect **NEW LAW (AB 2481, 2024)** which (1) requires, beginning January 1, 2026, a large social media platform, as defined, to create a process to verify certain individuals as "verified reporters," including a school principal and other district leaders, and to create a process by which a verified reporter can make a report of a social media-related threat or a violation of the platform's terms of service that poses a risk or a severe risk to the health and safety of a minor in the verified reporter's opinion, (2) directs each school principal, or an individual in a position of similar responsibility, to register as a verified reporter with each large social media platform on which the applicable school has an account when directed by the Superintendent or designee, and (3) directs a verified reporter to inform the Superintendent or designee of a social media-related threat or a violation of a social media platform's terms of service that, in the opinion of the reporter, poses a risk or severe risk to the health and safety of a minor who the reporter knows is enrolled in the reporter's school and report the threat or violation via the process created by the applicable social media platform. Additionally, regulation updated to reference "www.stopbullying.gov", which provides information from various government agencies related to bullying and includes a list of online platforms, with links, for the reporting of cyberbullying which violates the terms of service established by the online platforms. In addition, regulation updated to reflect **NEW LAW (AB 1785, 2024)** which expands the prohibition for districts to publicly post specified information of an elected or appointed official on the internet, without first obtaining the written permission of that individual, to include the name and assessor parcel number associated with the official's home address.

Board Policy 2120 - Superintendent Recruitment and Selection

Policy updated to reference CSBA's, "California Consultants and Leadership" search services, which provides guidance to districts recruiting and selecting a Superintendent. Additionally, policy updated to remove from the list related to the Governing Board's search and selection process items which are rarely carried out by the Board, and to add duties that a professional advisor may facilitate. In addition, policy updated to clarify material related to discussing, negotiating, and voting on the Superintendent's contract. Policy also updated to reflect **NEW LAW (SB 521, 2025)**, which prohibits the employment of a person as Superintendent if within the past five years the candidate was convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee.

Administrative Regulation 3311.3 - Design-Build Contracts

Regulation updated to reflect **NEW LAW (SB 956, 2024)** which extends indefinitely the authorization to enter into a design-build contract for a public works project in excess of $1,000,000. Additionally, regulation updated to add objective criteria for awarding a design-build contract, including the minimum factors of price, technical design and construction experience, and life-cycle costs over 15 years or more. In addition, regulation updated to clarify which occupations are subject to the 30 percent threshold for a skilled and trained workforce.

Board Policy 3470 - Debt Issuance and Management

Policy updated to (1) add communication to the public to the list of debt issuance program activities that the Superintendent administers and coordinates, (2) remove reference to Qualified Zone Academy Bonds which are no longer authorized to be issued, (3) add types of temporary borrowing or short-term transfers to the list of potential financing sources for the district, (4) add that the method of sale for any district-issued debt be the most cost-effective, (5) add that before any sale of bonds, the Governing Board adopt a resolution stating the Board's express approval of the method of sale and a statement of the reasons for the method of sale selected, and (6) include additional information regarding the report to the California Debt Investment and Advisory Commission, which the district is required to submit annually following a bond issuance.

Board Policy 4000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to (1) clarify that it is the academic achievement, personal growth, and well-being of district students, in addition to the success of district programs, that hinges on district personnel, and (2) reflect The California Labor Management Initiative's, "Resource Guidebook: Building Partnerships to Create Great Public Schools," which provides guidance to support education leaders in developing labor-management partnerships that benefit students, staff, and the community.

Board Policy 5000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, to include material related to school safety, and to reference applicable related Board policies and administrative regulations.

Board Policy 5020 - Parent Rights and Responsibilities

Policy updated to more closely align with law the Governing Board's belief that the district's relationship with parents/guardians is one of mutual support and respect, and that the partnership with parents/guardians is specific to their children. Additionally, policy updated to clarify that the notification parents/guardians receive regarding their rights, includes, but is not limited to, rights under the Family Educational Rights and Privacy Act (FERPA), in accordance with Board Policy/Exhibit (1) 5145.6 - Parent/Guardian Notifications. In addition, policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Policy also updated to include that the Superintendent or designee may establish a parent center at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of and participation in their children's educational programs.

Administrative Regulation 5020 - Parent Rights and Responsibilities

Regulation updated to add that parent/guardian rights include notification of the opportunity to opt their child out of certain instruction, as required by state law, and **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, regulation updated to clarify that parents/guardians have the right to receive notice and information about and to opt out of (1) any psychological testing involving their child and (2) any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life. In addition, regulation updated to add that (1) parents/guardians of English learners be given any required written notification in English and the student's home language, and (2) that the rights of parents/guardians be exercised in accordance with applicable Board policy and administrative regulation. Regulation also updated to expand that parents/guardians may support the learning environment of their child by monitoring and prohibiting or regulating the use of social media and other forms of online entertainment viewed by their child.

Board Policy 5117 - Interdistrict Attendance

Policy updated to clarify that the Board policy and accompanying administrative regulation apply to students transferring into and out of the district. Additionally, policy updated to reflect **NEW LAW (SB 897, 2024)** which (1) extends the school district of choice program indefinitely, (2) requires the accounting of requests for district of choice transfers to include foster youth and student experiencing homelessness status, and (3) provides that compliance of all provisions of a district's school district of choice program are subject to the annual district audit required by law.

Administrative Regulation 5117 - Interdistrict Attendance

Regulation updated to reflect **NEW LAW (SB 897, 2024)** which (1) expands the prohibition for school districts of choice from targeting communications regarding a school district of choice program to include individual parents/guardians or residential neighborhoods on the basis of a student's proficiency in English, family income, or any of the individual characteristics set forth in Education Code 200, (2) requires, the district to, by January 15, notify the district of residence of the number and names of students from the district of residence, by school and grade level, requesting to be transferred for the following school year, (3) prohibits rejecting the transfer of a foster youth or student experiencing homelessness, in addition to a student with a disability or an English learner, based on the transfer requiring the district to create a new program to serve that student, (4) expands second priority for transfer under the school district of choice program to include foster youth and students experiencing homelessness, (5) expands the required notification to parents/guardians when the number of students requesting to transfer exceeds the district's capacity to include that the number of students exceeds the specific school or program to which the student applied, (6) requires the district to respond to a request from the county office of education to provide data regarding the number of students transferring into the district, (7) expands the authorization for a district of residence to limit the number of students who transfer out of the district in a fiscal year if the most recent budget certification completed by the County Superintendent of Schools is a qualified status, and (8) requires the district of residence to, by February 15, notify the district of choice of the total number and names of students requesting to be transferred that exceed the number of students for which the district of residence is authorized to limit the transfer.

Board Policy 5138 - Conflict Resolution/Peer Mediation

Policy updated to clarify the distinction between students providing peer mediation and those receiving it. Additionally, policy updated to include, in the development of a conflict resolution and/or peer mediation program (1) the expectation for confidentially regarding who participated, what was discussed, and how any conflict was resolved, and (2) the selection of and requirements to train as a peer mediator.

Board Policy 6020 - Parent Involvement

Policy updated to reference the U.S. Department of Education's June 2025 Dear Colleague Letter which provides school choice guidance and explains how states can use federal funds to both expand education choice and turn around underperforming schools. Additionally, policy updated to ensure compliance with the California Department of Education's federal program monitoring instrument. In addition, policy updated to add material related to the establishment and convening of a parent advisory committee (PAC) and, as applicable, an English learner parent advisory committee (ELPAC), which was moved from the accompanying administrative regulation, as it is more appropriately placed in Board policy. Policy also updated to add that the Superintendent or designee annually attend a regular meeting of the PAC or ELPAC, if applicable.

Administrative Regulation 6020 - Parent Involvement

Regulation updated to ensure compliance with the California Department of Education's Federal Program Monitoring. Additionally, regulation updated to delete material related to the establishment and convening of a parent advisory committee and, as applicable, an English learner parent advisory committee, which was moved to the accompanying Board policy for more appropriate placement. In addition, regulation updated to include that (1) the district may utilize department leaders and district instructional coaches to provide parent/guardian training on topics that include, English language development, state academic standards and assessments, and specific strategies to support the student in the home, and (2) the Superintendent or designee

may utilize professional development sessions to train teachers, administrators, and staff on ways to effectively engage parents/guardians, with each school site sharing best practices that others may learn from.

Board Policy 6143 - Courses of Study

Policy updated to clarify, in accordance with various provisions of state and federal law and related court cases, the actual or perceived characteristics of an individual or group that may serve as a basis for unlawful discrimination in education programs and activities, and reflect **NEW LAW (SB 1137, 2024)** which provides that prohibited discrimination includes discrimination not just because of one protected class under state law, but also because of the combination of two or more protected bases. Additionally, policy updated to clarify that the Governing Board adopt a course of study for elementary and secondary grades that, in addition to preparing students for the next level of study and/or employment, includes all required instructional content. In addition, policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

Administrative Regulation 6143 - Courses of Study

Regulation updated to include, in the courses of study for grades 1-6 (1) instruction in cursive and joined italics, (2) Spanish colonization of California and the Gold Rush Era, including the treatment and perspectives of Native Americans during those periods, as required by **NEW LAW (AB 1821, 2024)**, (3) the causes and effects of climate change and the methods to mitigate climate change, and (4) prenatal care for pregnant women. Additionally, regulation updated to include, in the courses of study for grades 7-12 (1) personal financial literacy, as required by **NEW LAW (AB 1871, 2024)**, (2) to the extent instruction is provided on the Spanish colonization of California or the Gold Rush Era, the treatment and perspectives of Native Americans during those periods, as required by **NEW LAW (AB 1821 (2024)**, (3) the causes and effects of climate change and the methods to mitigate and adapt to climate change, (4) starting with the 2026-27 school year for districts that require a course in health education for high school graduation, the dangers associated with fentanyl use, as required by **NEW LAW (AB 2429, 2024)**, and (5) commencing in the 2027-28 school year, a one-semester course in personal finance. In addition, regulation updated to add how a one-semester course in Ethnic studies may be fulfilled. Regulation also updated to reflect **NEW LAW (SB 153, 2024)** which (1) requires at the beginning of each school year, the Superintendent to provide written notice to parents/guardians of students in grades 9-12 that includes a separate and distinct disclosure that data may be shared with the California College Guidance Initiative (CCGI) to provide students and their parents/guardians with direct access to online tools and resources for college and career planning, and contact information for the CaliforniaColleges.edu platform in order to access resources that help students and their parents/guardians learn about college admissions requirements, and (2) requires districts to advise each student in grade 11 to complete the grade 11 financial aid lessons on the CCGI's CaliforniaColleges.edu platform and submit student transcript information to the CCGI for students in grades 9-12. Additionally, regulation updated to reflect **NEW LAW (AB 2165, 2024)** which requires a district to provide the student and the student's parent/guardian with specified information before being exempted from the requirement to complete a Free Application for Federal Student Aid and/or the California Dream Act Application. In addition, regulation updated to reflect **NEW LAW (AB 123, 2025)** which requires a district to provide each student in grade 12, and if applicable, the student's parent/guardian, with information about, and potential eligibility for, the California Kids Investment and Development Savings Program.

Delete - Board Policy 6146.2 - Certificate of Proficiency/High School Equivalency

Policy deleted as unnecessary as the requirements stated within vest with the California Department of Education and/or the State Board of Education rather than being the obligation of a school district.

Administrative Regulation 6146.2 - Certificate of Proficiency/High School Equivalency

Regulation updated to reflect the name change from the California High School Proficiency Examination to the California Proficiency Program. Additionally, regulation updated to align language with guidance on the California Department of Education's, "California Proficiency Program," webpage. In addition, regulation updated to delete criteria related to a repealed state regulation and instead align with state law.

Exhibit(1) 6146.2 - Certificate of Proficiency/High School Equivalency

Exhibit updated in conjunction with the accompanying Board policy and administrative regulation, including reflecting the name change from the California High School Proficiency Examination to the California Proficiency Program.

Board Policy 7000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to clarify that (1) one of the major responsibilities of the Governing Board, in addition to providing healthful, safe and adequate facilities that enhance the instructional program, is to provide facilities that align with the needs of the district, and (2) in some instances, the best use of facilities may be reuse by a third party, and in other instances, may be lease or sale. Additionally, policy updated to clarify that, in order to plan for long-range facilities needs, the Superintendent or designee may develop, for Board approval, a school facilities master plan in accordance with Board Policy 7110 - Facilities Master Plan and that, in accordance with the plan, the Board will (1) select and purchase school sites for future expansion, as needed, and facilities for new school sites or other district use, (2) sell or lease facilities, including joint occupancy or joint use, when no other better use is identified, (3) authorize the use of school facilities by district residents and community groups, and (4) consider the use of district property for workforce housing.

Board Policy 7131 - Relations with Local Agencies

Policy updated to add that (1) the Governing Board is required to meet with appropriate local agency recreation and park authorities to review possible methods of coordinating the planning, design, and construction of new school facilities and school sites, or major additions to existing school facilities and recreation and park facilities in the community, and (2) the district is required to recommend measures for inclusion in the city/county general plan to ensure the availability of adequate school facilities to address a new development. Additionally, policy updated to clarify material related to development within the district, including that in order to adequately mitigate additional students generated by such development, the Board may make certain findings required by law and that upon such findings, notify the city council or county board of supervisors. In addition, policy updated to add material related to a district workforce housing development.

Board Bylaw 9310 - Board Policies

Bylaw updated to reflect current Board policy development and adoption process practice. Additionally, bylaw updated to include new "Definitions" section which more clearly defines the use of "Board policy," "Board bylaw," and "administrative regulation." In addition, bylaw updated to add section headers to differentiate between the development and adoption of Board policies versus administrative regulations. Bylaw also updated to delete the section "Monitoring and Evaluation" and include that content in the new "Board Policy Development and Adoption" section.

Board Bylaw 9321 - Closed Session

Bylaw updated to add (1) that public comment is required to occur prior to closed session, and (2) that a copy of a document that becomes public after action was taken during closed session be provided to any person who has made a standing request for all documentation as part of a request for notice of meeting, in addition to providing such document to any person present at the conclusion of the closed session who has submitted a written request. Additionally, bylaw updated to reflect **NEW ATTORNEY GENERAL OPINION** which states that only a person with "an official or essential role to play in a particular closed session" agenda item may attend closed session for that particular item, and to add new section "Attendance in Closed Session" to address who is permitted to attend a particular closed session item. In addition, bylaw updated to clarify that for purposes of a closed session agenda item on personnel matters that "employee" includes an officer or independent contractor who functions as an officer or employee but excludes Governing Board members and other independent contractors. Bylaw also updated to clarify that disclosure of an approved agreement concluding labor negotiations identify the item approved and the other parties to the negotiation. Additionally, bylaw updated to reflect **NEW LAW (SB 1445, 2024)** which authorizes the Board to allow student board members to make restorative justice recommendations that would be considered in closed session expulsion hearings. In addition, bylaw updated to reflect **NEW LAW (AB 2715, 2024)** which

authorizes the Board to hold a closed session with additional types of law enforcement or security personnel and to hold a closed session on a threat to critical infrastructure controls or critical infrastructure information.

Exhibit(1) 9321 - Closed Session

Exhibit updated in conjunction with the accompanying bylaw, with minor revisions.

Exhibit(2) 9321 - Closed Session

Exhibit updated in conjunction with the accompanying bylaw, with minor revisions.

Policy 1000: Concepts And Roles

Status: DRAFT

Original Adopted Date: 03/12/1997

The Governing Board desires to represent the community and provide leadership in addressing community interests related to education. In order to encourage support for the district and district schools, promote collaboration between the district, parents/guardians, community members, and local organizations, and to identify and respond to community priorities, the Board shall establish effective two-way communication systems between the district and the community.

The Board and the Superintendent or designee shall work together with city, county, and other local agencies and organizations to promote and facilitate coordinated services for children, and seek to develop partnerships with local businesses and organizations.

The Board recognizes that district schools are an important community resource and encourages community members to make appropriate use of school facilities. Community members are also encouraged to attend Board meetings, participate in district and school activities, and take an active interest in issues that affect the district and its schools. The Board and the Superintendent or designee shall keep community members well informed about district programs, needs, and accomplishments and shall ensure that they have opportunities to share in the development of district decisions, in accordance with Board Bylaw 9005 - Governance Standards.

The Board recognizes that its ability to fulfill the community's expectations for a high-quality educational program is dependent upon the level of funding provided by the state and federal government and community support. In an effort to provide the best educational experience for district students, the Board shall study legislative processes and issues, establish ongoing relationships with federal, state, and local leaders and the media, adopt positions on key issues, set priorities for advocacy, and collaborate with other organizations and coalitions in legislative and legal advocacy efforts.

DRAFT

Policy 1114: District-Sponsored Social Media

Status: DRAFT

Original Adopted Date: 10/11/2011 **| Last Revised Date:** 11/26/2024

The Governing Board recognizes the value of social media to share district information with families and the community and promote community involvement and collaboration in district decisions. The purpose of any official district social media account shall be to further the district's vision and mission, to support student learning and staff professional development, and to enhance communication and engagement with students, families, staff, and community members. The Superintendent or designee shall ensure that the content posted by the district on an official district social media account is accessible to individuals with disabilities.

The Superintendent or designee shall develop content guidelines and protocols for official district social media accounts to ensure public access, appropriate and responsible use, and compliance with law, Board policy, and administrative regulation.

Guidelines for Content

Official district social media accounts shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. This policy is not intended to create an open public forum or otherwise guarantee an individual's right to free speech on any of the official district social media accounts even if one or more features on the account that permit interaction with and between members of the public are enabled.

The Superintendent or designee shall ensure that the limited purpose of official district social media accounts is clearly communicated to users. Each account shall contain a statement specifying the purposes of the account, that the account shall only be used for such purposes, and any other user expectations or conditions as specified in the accompanying administrative regulation.

Content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation shall not be permitted on official district social media accounts.

Staff or students who post on, reply from, or otherwise use an official district social media account in a manner that violates Board policies and administrative regulations shall be subject to discipline in accordance with applicable policies and regulations.

Users of official district social media accounts, and anyone who posts on, replies to, or otherwise leaves a digital footprint on an official district social media account, should be aware of the public nature and accessibility of social media and that such information posted on, replied with, or otherwise left on an official district social media account may be considered a public record subject to disclosure under the Public Records Act.

Privacy

To the extent practicable, the Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media accounts.

As it pertains to the posting of student photographs and the privacy of telephone numbers, home addresses, and email addresses, official district social media accounts shall comply with Board Policy 1113 - District and School Websites.

Social media and other online platforms shall not be used by district employees to transmit confidential information about students, employees, or district operations.

DRAFT

Regulation 1114: District-Sponsored Social Media

Status: DRAFT

Original Adopted Date: 10/11/2011 **| Last Revised Date:** 11/26/2024

Definitions

Social media means any online platform for collaboration, interaction, or active participation, or that allows users to post content, including, but not limited to, social networking sites such as Instagram, TikTok, Facebook, X/Twitter, SnapChat, YouTube, and LinkedIn.

An *official district* social media account is an account on a social media platform authorized by the Superintendent or designee.

An account that contains content related to the district or comments about district operations but that has not been created based on authorization or direction from the Superintendent or designee, such as an account created by a parent-teacher organization, booster club, or other school-connected organization or a student's or employee's personal account, is not an official district social media account.

School-level employees such as teachers and coaches shall obtain authorization from the school principal before creating an official social media account.

When directed by the Superintendent or designee, each school principal, or an individual in a position of similar responsibility, shall register as a verified reporter with each large social media platform on which the applicable school has an account in accordance with Business and Professions Code 22588.2-22588.4.

Guidelines for Content

Each official district social media account shall contain content that is useful and appropriate for all audiences.

District employees or agents in charge of posting or adding information to an official district social media account shall ensure that copyright laws are not violated in the use of material on official district social media accounts.

The Superintendent or designee shall ensure that official district social media accounts are regularly monitored. Staff members responsible for monitoring content may remove posts or even suspend users from interacting with the account only based on viewpoint-neutral considerations, such as lack of relation to the account's purpose or violation of board policies or administrative regulations.

If a verified reporter becomes aware of a social media-related threat or a violation of a social media platform's terms of service that, in the opinion of the reporter, poses a risk or severe risk to the health and safety of a minor who the reporter knows is enrolled in the reporter's school, the reporter shall inform the Superintendent or designee and report the threat or violation via the process created by the applicable social media platform as specified in Business and Professions Code 22588.2-22588.4.

Each official district social media account shall, as appropriate, prominently display a link to this regulation or a statement that includes Items #1-10, below:

1. The purpose(s) of the account, such as providing information to a class, school community, athletic team, or student club; engaging with the public regarding district decisions and Governing Board meetings; and sharing information regarding employment opportunities with the district

2. Users shall use the site only for those intended purposes

3. The account is regularly monitored and any inappropriate interaction will be promptly removed, blocked, or similarly addressed

DRAFT

Inappropriate interactions include, but are not limited to, interactions that:

a. Are obscene, libelous, or so incite students as to create a clear and present danger of the commission of unlawful acts on district premises, violation of district or school rules, or substantial disruption to the district or school's orderly operation

b. Are not related to the stated purpose of the account, including, but not limited to, threats, comments of a commercial nature, political activity, and comments prohibited by board policies and administrative regulations

4. Users are expected to communicate in a respectful, courteous, and professional manner and are personally responsible for their use of the account

5. The district is not responsible for the content posted by other users or how other users interact with the account

6. The views and comments expressed by other users on the account belong to those users and do not necessarily reflect the views of the district

7. Any user's reference to a specific commercial product or service does not imply endorsement or recommendation of that product or service by the district

8. The individual(s) to contact regarding violation of district guidelines on the use of official district social media accounts

9. Violations may be reported to the appropriate social media platform, law enforcement, or other third parties, as appropriate

10. A user may be suspended from interacting with the account for one month upon three prior violations and for six months upon two prior one-month suspensions

Appropriate Use by District Employees

District employees who participate in official district social media accounts shall adhere to all applicable board policies and administrative regulations, such as Board Policy 1313 - Civility and Board Policy/Administrative Regulation 4119.25/4219.25/4319.25 - Political Activities of Employees, and shall not share confidential information about students, employees, Board members, or district operations.

When appropriate, employees posting, replying, or otherwise interacting with the public outside of their professional duties or responsibilities on official district social media accounts shall identify themselves by name and district title and include a disclaimer stating that the views and opinions expressed in their post are theirs alone and do not necessarily represent those of the district or school.

All staff shall receive information about appropriate use of the official district social media accounts.

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Policy 2120: Superintendent Recruitment And Selection

Status: DRAFT

Original Adopted Date: 10/22/2002

The Governing Board recognizes that it is responsible for selecting and employing the Superintendent. Whenever it becomes necessary for the Board to fill a vacancy in the position of Superintendent, the Board shall work diligently to employ a person whose management and leadership abilities are most closely aligned with district needs.

The Board shall establish and implement a search and selection process that includes consideration of:

1. The district's current and long-term needs, including a review of the district's vision and goals
2. The desired characteristics of a new Superintendent, including professional experience, educational qualifications, leadership characteristics, philosophy of education, and other management, technical, interpersonal and conceptual skills, as well as the priorities the Board wants to place on different abilities, traits and levels of knowledge
3. The scope of the search, including whether to promote from within the district or broaden the search to include both internal and external candidates and, if external candidates will be considered, whether to conduct a statewide or nationwide search
4. The salary range and benefits to be offered
5. Basic elements to be included in the Superintendent's contract
6. Whether to hire a professional adviser to facilitate the hiring and contract negotiation process and to ensure that verifications of the candidates' qualifications are obtained
7. How and when to involve the community in certain phases of the selection process
8. The process for screening applications and determining how the screener(s) will be selected
9. Interview questions, processes, and participants
10. Other actions necessary to ensure a fair selection process and a smooth transition to new leadership

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Even if a professional adviser is used to facilitate the process, the Board shall retain the right and responsibility to oversee the process and to review all applications if desired.

The Board shall select candidates to be interviewed based on recommendations of the screener(s), if applicable, and the Board's own assessment of how candidates meet the criteria established by the Board.

The Board shall interview candidates and select a final candidate in closed session. (Government Code 54957)

Before offering the position to the selected candidate or making any announcements, Board members may visit that candidate's current place of employment, as appropriate.
Pursuant to Board Policy 2121 - Superintendent's Contract, the Board shall discuss and negotiate the Superintendent's contract in closed session, but shall vote to approve the contract in open session. (Government Code 53262, 54957, 54957.6)

The Board shall conduct any superintendent recruitment and selection process in accordance with legal and ethical obligations regarding confidentiality and equal opportunity.

As necessary, the Board may appoint an interim or acting superintendent, to manage the district when there is no permanent superintendent.

The Superintendent shall hold both a valid school administration certificate and a valid teacher's certificate. The

Board may waive any credential requirement, but shall not employ a person whose credential has been revoked by the Commission on Teacher Credentialing pursuant to Education Code 44421-44427. (Education Code 35028, 35029, 35029.1)

The Board shall not employ a person as Superintendent if, within the past five years, the candidate was convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee. (Government Code 1021.5)

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Regulation 3311.3: Design-Build Contracts

Status: DRAFT

Original Adopted Date: 02/28/2017 **| Last Revised Date:** 11/14/2023

The Governing Board may approve a design-build contract with a single entity for both design and construction of any school facility in excess of $1,000,000, awarding the contract to either the low bid or the best value as determined by evaluation of objective criteria including the minimum factors of price; technical design and construction experience; and life-cycle costs over 15 years or more. (Education Code 17250.20, Education Code 17250.25)

Additionally, until January 1, 2029, the Board may approve an alternative design-build contract with a single entity for both design and construction of any school facility in excess of $5,000,000. Such contracts may be awarded to the low bid or the best value. If the selection is based on best value, the Board shall evaluate competitive proposals, taking into consideration the minimum factors of design cost, general conditions, overhead, and profit as a component of the project price; technical design and construction expertise; and life-cycle costs over 15 or more years. The district's determination of price shall be based on the open book evaluation of construction subcontracts. The contract may be subject to further negotiations or amendment and may be terminated by the district if the district and the design-build entity are unable to reach an agreement. (Education Code 17250.61, 17250.62, 17250.65)

Design-build documents shall not include provisions for long-term project operations, but may include operations during a training or transition period. (Education Code 17250.25, 17250.62)

Procedures for Awarding the Contract

The procurement process for design-build and alternative design-build projects shall be as follows: (Education Code 17250.25, 17250.35, 17250.62, 17250.65; Public Contract Code 2600)

1. Performance specifications, which includes the district preparing a set of documents setting forth the scope and estimated price of the project

   The documents may include, but are not limited to:

   a. The size, type, and desired design character of the project

   b. Performance specifications that cover the quality of materials, equipment, and workmanship

   c. Preliminary plans or building layouts

   d. Any other information deemed necessary to describe adequately the district's needs

   The performance specifications and any plans shall be prepared by a design professional who is duly licensed and registered in California.

2. Prequalification, which includes the district preparing and issuing a request for qualifications in order to prequalify, or develop a short list of, the design-build entities whose proposals shall be evaluated for final selection

   The request for qualifications shall include, but is not limited to, all of the following elements:

   a. Identification of the basic scope and needs of the project or contract, the expected cost range, the methodology that will be used by the district to evaluate proposals, the procedure for final selection of the design-build entity, and any other information deemed necessary by the district to inform interested parties of the contracting opportunity

   b. Significant factors that the district reasonably expects to consider in evaluating qualifications, including technical design and construction expertise, acceptable safety record, and all other non-price-related factors

   c. A standard template request for statements of qualifications prepared by the district, which shall contain all of the information required pursuant to Education Code 17250.25 or 17250.62

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d. A notice that the project is subject to the skilled and trained workforce requirements specified in Public Contract Code 2600-2603

The district also may identify specific types of subcontractors that must be included in the statement of qualifications and proposal.

3. Request for Proposals (RFP), which includes the district preparing an RFP that invites prequalified or short-listed entities to submit competitive sealed proposals in a manner prescribed by the district

   The RFP shall include the information identified in Items #2a, 2b, and 2d above and the relative importance or weight assigned to each of the factors.

   If the district uses a best value selection method for a project, the district may reserve the right to request proposal revisions and hold discussions and negotiations with responsive proposers, in which case the district shall so specify in the RFPs and shall publish separately or incorporate into the RFPs applicable procedures to be observed by the district to ensure that any discussions or negotiations are conducted in good faith.

4. Selection based on low bid, which includes for those projects utilizing low bid as the final selection method, that the bidding process shall result in lump-sum bids by the prequalified or short-listed design-build entities, and the contract shall be awarded to the lowest responsible bidder

5. Selection based on best value, which includes for those projects utilizing best value as a selection method, that the following procedures shall be used:

   a. Competitive proposals shall be evaluated using only the criteria and selection procedures specifically identified in the RFPs

      Criteria shall be weighted as deemed appropriate by the district. The proposal for a design-build project, as specified in Education Code 17250.25, shall, at a minimum, include price, unless a stipulated sum is specified; technical design and construction experience; and life-cycle costs over 15 or more years. The proposal for an alternative design-build project, as specified in Education Code 17250.62, shall, at a minimum, include design cost, general conditions, overhead, and profit as a component of the project price, unless a stipulated sum for the project is specified; technical design and construction expertise; and life-cycle costs over 15 or more years.

   b. Following any discussions or negotiations with responsive proposers and completion of the evaluation process, the responsive proposers shall be ranked on a determination of value provided, provided that no more than three proposers are required to be ranked

   c. The contract shall be awarded to the responsible entity whose proposal is determined by the district to have offered the best value to the public

   d. The district shall publicly announce the contract award, identifying the entity to which the award is made and the basis of the award

      This statement and the contract file shall provide sufficient information to satisfy an external audit.

Skilled and Trained Workforce

A design-build entity shall not be prequalified or short-listed unless the entity provides an enforceable commitment to the district that the entity and its subcontractors at every tier will use a skilled and trained workforce to perform all work on the project or contract that falls within an apprenticeable occupation in the building and construction trades. The entity may demonstrate such commitment through a project labor agreement, by becoming a party to the district's project labor agreement, or through an agreement with the district to provide evidence of compliance on a monthly basis during the performance of the project or contract. (Education Code 17250.25, 17250.62; Public Contract Code 2602)

Skilled and trained workforce means that all the workers performing the work are either skilled journeypersons or apprentices registered in a state-approved apprenticeship program. At least 60 percent of the skilled journeypersons employed to perform the work shall be graduates of an apprenticeship program for the applicable occupation or at

least 60 percent of the hours worked by skilled journeypersons shall be performed by graduates of an apprenticeship program, with the exception of work performed in the following occupations, which are subject to a 30 percent threshold: (Public Contract Code 2601)

1. Acoustical installer
2. Bricklayer
3. Carpenter
4. Cement mason
5. Drywall installer or lather
6. Marble mason, finisher, or setter
7. Modular furniture or systems installer
8. Operating engineer
9. Pile driver
10. Plasterer, roofer, or waterproofer
11. Stone mason
12. Surveyor
13. Teamster
14. Terrazzo worker or finisher
15. Tile layer, setter, or finisher

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If the contractor fails to provide the monthly report demonstrating compliance with the skilled and trained workforce requirements or provides an incomplete report, the district shall withhold further payments until a complete report is provided. If a report does not demonstrate compliance with the skilled and trained workforce requirements, the district shall withhold further payments until the contractor provides a sufficient plan to achieve substantial compliance with respect to the relevant apprenticeable occupation, prior to completion of the contract or project. Additionally, the district shall forward to the Labor Commissioner a copy of the monthly report, any plan to achieve compliance, and the district's response to that plan. (Public Contract Code 2602)

Policy 3470: Debt Issuance And Management

Status: DRAFT

Original Adopted Date: 02/28/2017

The Governing Board is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the district shall be consistent with law and this policy.

The district shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies.

When the Board determines that it is in the best interest of the district, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the district's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, communication with the public, and marketing strategies.

The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and/or other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the district's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the district issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. Additionally, the district shall select a legal team on an as-needed basis to assist with debt issuances or special projects.

Goals

The district's debt issuance activities and procedures shall be aligned with the district's vision and goals for providing adequate facilities and programs that support student learning and well-being. When issuing debt, the district shall ensure that it:

1. Maintains accountability for the fiscal health of the district, including prudent management and transparency of the district's financing programs

2. Attains the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements

3. Takes all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues

4. Maintains effective communication with rating agencies and, as appropriate, credit enhancers such as bond insurers or other providers of credit or liquidity instruments in order to enhance the creditworthiness, liquidity, or marketability of the debt

5. Monitors the district's statutory debt limit in relation to assessed valuation within the district and the tax burden needed to meet long-term debt service requirements

6. When determining the timing of debt issuance, considers market conditions, cash flows associated with repayment, and the district's ability to expend the obtained funds in a timely, efficient, and economical manner consistent with federal tax laws

7. Determines the amortization (maturity) schedule which will fit best within the overall debt structure of the district at the time the new debt is issued

8. Considers the useful lives of assets funded by the debt issue, as well as repair and replacement costs of those assets to be incurred in the future

9. Preserves the availability of the district's general fund for operating purposes and other purposes that cannot be funded by the issuance of voter-approved debt

10. Meets the ongoing obligations and accountability requirements associated with the issuance and management of debt under state and federal tax and securities laws

Authorized Purposes for the Issuance of Debt

The district may issue debt for any of the following purposes:

1. To pay for the cost of capital improvements, including acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and/or equipping district facilities

2. To refund existing debt

3. To provide for cash flow needs

Pursuant to Government Code 53854, general operating costs, including, but not limited to, items normally funded in the district's annual operating budget, shall not be financed from debt payable later than 15 months from the date of issuance. The district may deem it desirable to finance cash flow requirements under certain conditions so that available resources better match expenditures within a given fiscal year. To satisfy both state constitutional and statutory constraints, such cash flow borrowing shall be payable from taxes, income, revenue, cash receipts, and other moneys attributable to the fiscal year in which the debt is issued.

Authorized Types of Debt

The Superintendent or designee shall recommend to the Board potential financing method(s) that result in the highest benefit to the district, with the cost of staff and consultants considered. Potential financing sources may include:

1. Short-Term Debt

    a. Short-term debt, such as tax and revenue anticipation notes (TRANs), when necessary to allow the district to meet its cash flow requirements (Government Code 53850-53858)

    b. Bond anticipation notes (BANs) to provide interim financing for capital bond projects that will ultimately be paid from general obligation bonds (Education Code 15150)

    c. Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the district (Government Code 53859-53859.08)

2. Long-Term Debt

    a. General obligation bonds for projects approved by voters (Education Code 15100-15262, 15264-15276; Government Code 53506-53509.5)

    b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)

3. Lease financing, including certificates of participation (COPs)

    a. Lease financing to fund the highest priority capital equipment purchases when pay-as-you-go financing is not feasible (Education Code 17450-17453.1)

    b. Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education Code 17400-

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4. Special financing programs or structures offered by the federal or state government when the use of such programs or structures is determined to result in sufficiently lower financing costs compared to traditional tax-exempt bonds and/or COPs (Government Code 53700-53706)

5. Temporary borrowing or short-term transfers from other sources, including the following: (Education Code 42620, 42621; Government Code 53820-53833, 53850-53858)

    a. When the district lacks sufficient funds to meet its current expenses:

        i. Transfers of funds from the County Treasurer up to 85 percent of the amount of money that will accrue to the district within the fiscal year

        ii. Transfers of funds from the county school service fund up to 85 percent of the money accruing to the district at the time of transfer, to be repaid before June 30 of the current fiscal year

    b. Temporary borrowing from other sources

COPs, TRANs, revenue bonds, or any other non-voter approved debt instrument shall not be issued by the district in any fiscal year in which the district has a qualified or negative certification, unless the County Superintendent of Schools determines, pursuant to criteria established by the Superintendent of Public Instruction, that the district's repayment of that indebtedness is probable. (Education Code 42133)

Relationship of Debt to District Facilities Program and Budget

Decisions regarding the issuance of debt for the purpose of financing capital improvement shall be aligned with current needs for acquisition, development, and/or improvement of district property and facilities as identified in the district's facilities master plan or other applicable needs assessment, the projected costs of those needs, schedules for the projects, and the expected resources.

The cost of debt issued for major capital repairs or replacements shall be evaluated against the potential cost of delaying such repairs and/or replacing such facilities.

When considering a debt issuance, the Board and the Superintendent or designee shall evaluate both the short-term and long-term implications of the debt issuance and additional operating costs associated with the new projects involved. Such evaluation may include, but is not limited to, the projected ratio of annual debt service to the tax burden on the district's taxpayers and the ratio of annual debt service secured by the general fund to general fund expenditures.

The district may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing.

Structure of Debt Issues

The district shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.

The district shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, ensure cost effectiveness, provide flexibility, and, as practical, recapture or maximize its debt capacity for future use. Principal amortization will be structured to meet debt repayment, tax rate, and flexibility goals.

For new money debt issuances for capital improvements, the district shall size the debt issuance with the aim of funding capital projects as deemed appropriate by the Board, as long as the issuance is consistent with the overall financing plan, does not exceed the amount authorized by voters, and, unless a waiver is sought and received from the state, will not cause the district to exceed the limitation on debt issuances specified in the California Constitution

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or Education Code 15102, 15106, 15268, and 15270.

To the extent practicable, the district shall also consider credit issues, market factors, and tax law when sizing the district's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover appropriate financing costs.

Any general obligation bond issued by the district shall mature within 40 years of the issuance date or as otherwise required by law. (Government Code 53508.6)

The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of 10 years. (Education Code 17452)

Method of Sale

For the sale of any district-issued debt, the Superintendent or designee shall recommend the method of sale which is most cost-effective, that has the potential to achieve the lowest financing cost, and/or generates other benefits to the district. Potential methods of sale include:

1. A competitive bidding process through which the award is based on, among other factors, the lowest offered true interest cost

2. Negotiated sale, subject to approval by the district to ensure that interest costs are in accordance with comparable market interest rates

3. Private placement sale, when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the district than either a negotiated or competitive sale

Before any sale of bonds, the Board shall adopt a resolution stating the Board's express approval of the method of sale and a statement of the reasons for the method of sale selected. (Education Code 15146)

Investment of Proceeds

The district shall actively manage the proceeds of debt issued for public purposes in a manner that is consistent with state law governing the investment of public funds and with the permitted securities covenants of related financing documents executed by the district. Where applicable, the district's official investment policy and legal documents for a particular debt issuance shall govern specific methods of investment of bond-related proceeds. Preservation of principal shall be the primary goal of any investment strategy, followed by the availability of funds and then by return on investment.

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

The management of public funds shall enable the district to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.

Refunding/Restructuring

The district may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the district shall consider the maximization of the district's expected net savings over the life of the debt issuance and, when using a general obligation bond to refund an existing bond, shall ensure that the final maturity of the refunding bond is no longer than the final maturity of the existing bond.

Internal Controls

The Superintendent or designee shall establish internal control procedures to ensure that the proceeds of any debt

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issuance are directed to the intended use. Such procedures shall assist the district in maintaining the effectiveness and efficiency of operations, properly expending funds, reliably reporting debt incurred by the district and the use of the proceeds, complying with all laws and regulations, preventing fraud, and avoiding conflict of interest.

The district shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred as defined in the text of the voter-approved bond measure. (Government Code 53410)

When feasible, the district shall issue debt with a defined revenue source in order to preserve the use of the general fund for general operating purposes.

The district shall annually conduct a due diligence review to ensure its compliance with all ongoing obligations applicable to issuers of debt. Such a review may be conducted by general legal counsel or bond counsel. Any district personnel involved in conducting such reviews shall receive periodic training regarding their responsibilities.

Additionally, the Superintendent or designee shall ensure that the district completes, as applicable, all performance and financial audits that may be required for any debt issued by the district, including disclosure requirements applicable to a particular transaction.

Records/Reports

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the district has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

Following a bond issuance, by each subsequent January 31, the district shall submit an annual report to CDIAC that consists of the following information for a reporting period of the prior July 1 to June 30, inclusive: (Government Code 8855)

1. The debt authorized, issued, authorized but unissued, and debt for which authorization has lapsed during the reporting period

2. The principal balance at the beginning of the reporting period, the principal paid during the reporting period, and the remaining principal outstanding at the end of the reporting period

3. The use of proceeds of issued debt including the amount of proceeds available at the beginning of the reporting period, the proceeds spent during the reporting period and the purposes for which they were spent, and the proceeds remaining at the end of the reporting period

The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the district's disclosure filings are updated as needed.

The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. Additionally, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later.

The Superintendent or designee shall annually report to the Board regarding debt issued by the district, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the district's bonds, market update and refunding opportunities, new development for California bond financings, and the district's compliance with post-issuance requirements.

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Policy 4000: Concepts And Roles

Status: DRAFT

Original Adopted Date: 03/12/1997

The Governing Board believes that the academic achievement, personal growth, and well-being of district students, and the success of district programs, hinges on district personnel. The Board desires to establish safe and supportive working conditions that will attract and retain staff members who are highly qualified and dedicated to the education and welfare of students.

The Board recognizes that every employee has a role in the district's successful operation. The Board encourages all district employees to express their ideas, concerns, and proposals related to the improvement of working conditions and the total educational program. The district's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.

The district's relationship with its collective bargaining units is critical to enhancing organizational effectiveness and improving student outcomes. Whenever possible, it is the intent of the Board that the district communicate and collaborate regularly with the representatives of collective bargaining units to resolve conflict.

As the legal representative of the district in negotiations with employee representatives, the Board shall set goals and guidelines for collective bargaining and take action on any tentative agreement. Additionally, the Board, in conjunction with the Superintendent, shall select the district's bargaining team and maintain communications with the negotiating team during the bargaining process.

Terms and conditions of employment which have been negotiated and stated in employee contracts shall have the force of policy. The Board shall hear employee complaints and appeals when such hearings are in accordance with Board policy or negotiated agreements. Additionally, the Board shall adopt wage and salary schedules and shall commit budget funds for staff development so that staff members may continue developing their skills.

The Superintendent has responsibility for overseeing district personnel. To support this effort, the Board shall approve a framework for sound hiring practices. The Superintendent shall nominate all personnel for employment, and the Board shall approve only those persons so recommended. Individuals who approach Board members regarding prospective employment shall be referred to the Superintendent or designee.

The Superintendent or designee shall assign and supervise the work of all employees and shall evaluate their work in accordance with all applicable collective bargaining agreements and any accountability systems approved by the Board. Additionally, the Superintendent or designee shall recommend disciplinary action which the Board may take against employees when warranted pursuant to Board policy, administrative regulations, and/or state or federal law.

The Superintendent or designee shall establish procedures whereby the Superintendent or designee will receive and consider employee suggestions and submit them, when appropriate, for consideration by the Board.

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Policy 5000: Concepts And Roles

Status: DRAFT

Original Adopted Date: 03/12/1997

The Governing Board desires to create a safe school environment and positive school climate that promotes student welfare and academic achievement. Additionally, the Board recognizes that student services offered by the district play an integral role in the academic achievement and emotional well-being of district students. In addition, the Board expects students to engage in learning opportunities offered by the district by demonstrating regular attendance and completing assigned work in a timely and diligent manner, while maintaining appropriate conduct and respect for others.

The Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and has high expectations for staff and student conduct, responsible behavior, and respect for others, in accordance with Board Policy 0450 - Comprehensive Safety Plan.

The Board is fully committed to providing equal educational opportunities and maintaining schools that are free from discrimination. The Board shall not tolerate the intimidation or harassment of any student for any reason, including discriminatory harassment, intimidation, and/or bullying, in accordance with Board Policy 0410 - Nondiscrimination in District Programs and Activities and Board Policy/Administrative Regulation 5145.3 - Nondiscrimination/Harassment.

The Superintendent or designee shall establish and inform parents/guardians and students about school and district rules and regulations related to attendance, health examinations, records, grades, and student conduct. When conducting hearings related to discipline, attendance, and other student matters, the Board shall afford students their due process rights in accordance with law and applicable Board policies and administrative regulations.

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Policy 5020: Parent Rights And Responsibilities

Status: DRAFT

Original Adopted Date: 01/28/2003

The Governing Board recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their children.

The Board believes that the district's relationship with parents/guardians is one of mutual support and respect. The Superintendent or designee shall work with parents/guardians, including parents/guardians of English learners, to determine appropriate roles and responsibilities of parents/guardians for continuing the intellectual, physical, emotional, and social development and well-being of their students, including the means by which the district and parents/guardians can help their students achieve academic and other standards of the district.

Within this framework, the district's primary responsibility shall be to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the district.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their children succeed in school. (Education Code 51100)

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law, Board policy, and administrative regulation, and follow acceptable practices that respect those rights.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights, including, but not limited to, their rights in accordance with 20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy/Exhibit (1) 5145.6 - Parent/Guardian Notifications.

When required by law, Board policy, or administrative regulation, the district shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt out shall be offered an alternative activity of similar educational value.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language, of the rights and opportunities available to them pursuant to Education Code 48985. (Education Code 51101.1)

The Superintendent or designee may establish a parent center at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of, and participation in, their children's educational programs. (Education Code 51101.1)

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Regulation 5020: Parent Rights And Responsibilities

Status: DRAFT

Original Adopted Date: 06/14/2005 | **Last Revised Date:** 04/28/2015

Parent/Guardian Rights

The rights of parents/guardians of district students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled (Education Code 51101)

   Parents/guardians may observe instructional and other school activities that involve their child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by a parent/guardian, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations. (Education Code 49091.10)

2. To meet, within a reasonable time of their request, with their child's teacher(s) and the principal (Education Code 51101)

3. Under the supervision of district employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher (Education Code 51101)

4. To be notified on a timely basis if their child is absent from school without permission (Education Code 51101)

5. To receive the results of their child's performance and the school's performance on standardized tests and statewide tests (Education Code 51101)

   For parents/guardians of English learners, this right shall include the right to receive the results of their child's performance on the English language development test. (Education Code 51101.1)

6. To request a particular school for their child and to receive a response from the district (Education Code 51101)

7. To have a school environment for their child that is safe and supportive of learning (Education Code 51101)

8. To examine the curriculum materials of the class(es) in which their child is enrolled (Education Code 51101; 20 USC 1232h)

   Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments including textbooks, teacher's manuals, films, audio and video recordings, and software, stored by the classroom teacher. (Education Code 49091.10)

   Each school site shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. (Education Code 49091.14)

   The school may charge an amount not to exceed the cost of duplication if a hardcopy is created. (Education Code 49091.14)

9. To be notified of the opportunity to opt their child out of certain instruction, as required by law (Education Code 51240, 51938)

10. To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child (Education Code 51101)

11. For parents/guardians of English learners, to support their child's advancement toward literacy (Education Code 51101.1)

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The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510. (Education Code 51101.1)

12. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts (Education Code 51101.1)

13. To have access to the student records of their child (Education Code 51101)

14. To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish (Education Code 51101)

15. To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes, and procedures for visiting the school (Education Code 51101)

16. To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their child is identified as being at risk of retention, and of their right to consult with district personnel responsible for a decision to promote or retain their child and to appeal such a decision (Education Code 51101)

17. To receive notice and information about and to opt out of any psychological testing involving their child (Education Code 51101)

18. To receive notice and information about and to opt out of any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life, any form of parent/guardian screening or testing, any nonacademic home-based counseling program, parent/guardian training, or any prescribed family education service plan, and to inspect any survey collecting personal information (Education Code 49091.18; 20 USC 1232h)

19. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations (Education Code 51101)

    For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

20. To question anything in their child's student record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school (Education Code 51101)

21. To provide informed, written parental consent before their child is tested for a behavioral, mental, or emotional evaluation

    A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code 49091.12)

22. For parents/guardians of English learners, to be given any required written notification, under any applicable law, in English and the student's home language pursuant to Education Code 48985 (Education Code 51101.1)

These rights shall be exercised in accordance with applicable Board policy and administrative regulation.

Parent Responsibilities

Parents/guardians may support the learning environment of their child by: (Education Code 51101)

1. Monitoring attendance of their child

2. Ensuring that homework is completed and turned in on time

3. Encouraging their child to participate in extracurricular and cocurricular activities

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4. Monitoring and prohibiting or regulating the use of social media and other forms of online entertainment viewed by their child

5. Working with their child at home in learning activities that extend the classroom learning

6. Volunteering in their child's classroom(s) or for other school activities

7. Participating in decisions related to the education of their own child or the total school program, as appropriate

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Policy 5117: Interdistrict Attendance

Status: DRAFT

Original Adopted Date: 05/28/2019 **| Last Revised Date:** 08/22/2023

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district. Student transfers into and out of the district shall be in accordance with law and as specified in this policy and accompanying administrative regulation.

Interdistrict Attendance Agreements and Permits

The district may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of either district. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. Additionally, it may contain standards agreed upon by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

When the request of a student seeking to transfer out of the district, or an individual permit verifying another district's approval for its student to transfer into the district, is received, the Superintendent or designee shall review, and approve or deny the request or permit based on the terms and conditions of the interdistrict attendance agreement.

Instruction Collaboration Agreements

The district may, with Board approval, enter into an instruction collaboration agreement (ICA) with another school district, county office of education, or charter school for the district to offer the same or similar courses and coursework to students from another school district, county office of education, or charter school who have been impacted by any of the following: (Education Code 48345)

1. Disruptions or cancellations in science, technology, engineering, and mathematics (STEM) classes
2. Disruptions or cancellations in dual language immersion programs
3. Teacher shortages in STEM classes or dual language immersion programs

Prior to accepting students for classes for any of the reasons specified in Items #1-3 above, the Superintendent or designee shall, with Board approval, determine the maximum number of students that the district can accept for these purposes. The district shall accept students who apply until the district is at maximum capacity.

Students shall be transferred to this program through an unbiased process that prohibits an inquiry into, or evaluation or consideration of, whether a student should be authorized to participate in the course or coursework based upon the student's current academic or athletic performance, proficiency in English, physical condition, any of the individual characteristics specified in Education Code 200, or family income. If the number of applicants exceeds the number of seats available, the approval for participation shall be determined by a random public drawing at a regularly scheduled Board meeting. (Education Code 48345)

The Superintendent or designee shall publicly post information, including, but not limited to, applicable forms and timelines for submission pursuant to the ICA, to ensure that students and their families are aware of the opportunities to participate. (Education Code 48345)

When negotiating the ICA, the Superintendent or designee shall collaborate with the other participating local educational agencies to agree upon an appropriate shared cost structure. (Education Code 48345)

Transportation

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Upon parent/guardian request, the district shall provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600. (Education Code 46600)

Additionally, upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for any interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends, if space is available.

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Regulation 5117: Interdistrict Attendance

Status: DRAFT

Original Adopted Date: 05/28/2019 **| Last Revised Date:** 03/10/2020

Interdistrict Attendance Agreements and Permits

In accordance with an agreement between the district and another district, a permit authorizing a student of either district to enroll in the other district may be issued upon approval of both districts.

The district shall post on its website the procedures and timelines for requesting an interdistrict transfer permit, including a link to Board Policy 5117 - Interdistrict Attendance. The posted information shall include, but is not limited to: (Education Code 46600.1, 46600.2)

1. The date upon which the district will begin accepting and processing interdistrict transfer requests for the following school year

2. The reasons for which the district may approve or deny a request, and any information or documents that must be submitted as supporting evidence

3. If applicable, the process and timelines by which a denial of a request may be appealed within the district before the district renders a final decision

4. A statement that failure of a parent/guardian to meet any timelines established by the district shall be deemed an abandonment of the request

5. Applicable timelines for processing a request, including the following statements:

    a. For an interdistrict transfer request received by the district 15 or fewer calendar days before the commencement of instruction in the school year for which the transfer is sought, the district will notify the parent/guardian of its final decision within 30 calendar days from the date the request was received

    b. For an interdistrict transfer request received by the district more than 15 days before the commencement of instruction in the school year for which the interdistrict transfer is sought, the district will notify the parent/guardian of its final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which transfer is sought

6. The conditions under which an existing interdistrict transfer permit may be revoked or rescinded

Priority for interdistrict attendance shall be given to a student who has been determined, through an investigation by either the district of residence or district of proposed enrollment, to be a victim of an act of bullying, as defined in Education Code 48900(r), committed by a student of the district of residence. (Education Code 46600)

Until the district is at maximum capacity, the district shall accept any student whose interdistrict transfer application is based on being the victim of an act of bullying or a child of an active duty military parent/guardian. The district shall ensure that such students are transferred through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether a student should be enrolled based on academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Education Code 220, including, but not limited to, race or ethnicity, gender, gender identity, gender expression, and immigration status. (Education Code 46600)

Additionally, the Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

1. To meet the child care needs of the student, only as long as the student's child care provider remains within district boundaries

2. To meet the student's special mental or physical health needs as certified by a physician, school psychologist,

or other appropriate school personnel

3. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance

4. To allow the student to complete a school year when the student's parents/guardians have moved out of the district during that year

5. To allow the student to remain with a class graduating that year from an elementary, middle, or senior high school

6. To allow a high school senior to attend the same school attended as a junior, even if the student's family moved out of the district during the junior year

7. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the school year in the district

8. When the student will be living out of the district for one year or less

9. When recommended by the school attendance review board, or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence

10. When there is valid interest in a particular educational program not offered in the district of residence

11. To provide a change in school environment for reasons of personal and social adjustment

The Superintendent or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level, or other considerations that are not arbitrary. However, once a student is transferred, the district shall not deny continued attendance because of overcrowded facilities at the relevant grade level.

If the transfer request is for a school year that begins within 15 calendar days of the receipt of the request, the Superintendent or designee shall notify the parent/guardian of the final decision within 30 calendar days of receiving the request. If the transfer request is for a school year that begins more than 15 calendar days after the receipt of the request, the parent/guardian shall be notified of the final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction during that school year. (Education Code 46600.2)

If a student's interdistrict transfer request is denied, the Superintendent or designee shall, in writing, notify the parents/guardians of their right to appeal to the County Board of Education within 30 calendar days from the date of the final denial. (Education Code 46600.2)

All notices to parents/guardians regarding the district's decision on any request for interdistrict transfer shall conform to the translation requirements of Education Code 48985, and may be provided by regular mail, electronic format if the parent/guardian provides an email address, or by any other method normally used to communicate with parents/guardians in writing. (Education Code 46600.2)

Pending a decision by the two districts or by the County Board on appeal, the Superintendent or designee may provisionally transfer a student who resides in another district for a period not to exceed two school months, provided the district is the district of proposed enrollment. If the decision has not been rendered by the conclusion of two school months and the districts or County Board is still operating within the prescribed timelines, the student shall not be allowed to continue attending the district school to which the student was provisionally transferred. (Education Code 46603)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or rescissions while expulsion proceedings are pending or during the term of the expulsion. (Education Code 46601)

Once a student is transferred to a school on the basis of an interdistrict attendance permit, the student shall not be required to reapply for an interdistrict transfer and shall be allowed to continue to attend the school of enrollment,

unless reapplication standards are otherwise specified in the interdistrict attendance agreement. Existing interdistrict attendance permits shall not be rescinded after June 30 following a student's completion of grade 10 or for any student entering grade 11 or 12 in the subsequent school year. (Education Code 46600)

Transfers Out of the District

A student whose parent/guardian is in active military duty shall not be prohibited from transferring out of the district, provided the school district of proposed enrollment approves the application for transfer. (Education Code 46600, 48307)

If the district is unable to provide an intradistrict transfer to a student who is a victim of an act of bullying, as defined in Education Code 46600, the district shall not prohibit the student from transferring out of the district if the district of proposed enrollment approves the application for transfer. (Education Code 46600)

The district may limit transfers out of the district to a school district of choice under any of the following circumstances: (Education Code 48307)

1. The number of student transfers out of the district to a school district of choice has reached the limit specified in Education Code 48307 based on the district's average daily attendance

2. The County Superintendent of Schools has given the district a qualified or negative budget certification or has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this district to a school district of choice

3. The Board determines that the transfer would negatively impact any of the following: (Education Code 48307)

    a. A court-ordered desegregation plan

    b. A voluntary desegregation plan of the district, consistent with the California Constitution, Article 1, Section 31

    c. The racial and ethnic balance of the district, consistent with the California Constitution, Article 1, Section 31

DRAFT

Policy 6020: Parent Involvement

Status: DRAFT

Original Adopted Date: 11/28/2017 **| Last Revised Date:** 07/28/2020

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment.

The Superintendent or designee shall work with parents/guardians and family members to jointly develop and implement this policy, and the programs established by this policy, and to propose revisions to this policy, as needed. Additionally, the Superintendent or designee shall meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home. (Education Code 11500-11504, 51101; 20 USC 6318)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available for them to do so, in accordance with Board Policy/Administrative Regulation 5020 - Parents Rights and Responsibilities.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Board shall establish and convene a parent advisory committee (PAC), and, as applicable, an English learner parent advisory committee (ELPAC) to review and comment on the LCAP, in accordance Board Policy 0460 - Local Control and Accountability Plan, including the use of federal funds and how funds will be allocated for parent/guardian involvement activities as well as activities related to increasing student achievement.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of parent/guardian involvement opportunities and on barriers that may inhibit participation.

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Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding; developing strategies that describe how the district will carry out each activity listed in 20 USC 6318; and implementing and evaluating such programs, activities, and procedures. The Superintendent or designee shall implement these obligations in accordance with the accompanying administrative regulation. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318)

Expenditures of such funds shall be consistent with the activities specified in this Board policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school

3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members

4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement

5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

To coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

As required by law, the Superintendent or designee shall annually attend a regular meeting of the PAC or ELPAC, if applicable, to receive input and feedback on topics that support student achievement and programs that reach parents/guardians and family members at home, in the community, and at school. (20 USC 6318)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

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Regulation 6020: Parent Involvement

Status: DRAFT

Original Adopted Date: 11/28/2017 **| Last Revised Date:** 07/28/2020

District Strategies for Title I Schools

To ensure that parents/guardians and family members of students participating in Title I programs are provided with opportunities to be involved in their children's education, the district shall:

1. Involve parents/guardians and family members in the joint development of a district plan that meets the requirements of 20 USC 6312 and in the development of school support and improvement plans pursuant to 20 USC 6311 (20 USC 6318)

   The Superintendent or designee may:

   a. Invite input on the plan from other district committees and school site councils

   b. Communicate with parents/guardians through the district newsletter, website, or other methods regarding the plan and the opportunity to provide input

   c. Provide copies of working drafts of the plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand

   d. Ensure that there is an opportunity at a public Governing Board meeting for public comment on the plan prior to the Board's approval of the plan or revisions to the plan

   e. Ensure that school-level policies on parent/guardian and family engagement address the role of school site councils and other parents/guardians as appropriate in the development and review of school plans

2. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of Title I schools in planning and implementing effective parent/guardian and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents/guardians and family members in education (20 USC 6318)

   The Superintendent or designee may:

   a. Assign district personnel to serve as a liaison to the schools regarding Title I parent/guardian and family engagement issues

   b. Identify funding and other resources, including community resources and services, that may be used to strengthen district and school parent/guardian and family engagement programs

   c. Provide training for the principal or designee of each participating school regarding Title I requirements for parent/guardian and family engagement, leadership strategies, and communication skills to assist in facilitating the planning and implementation of related activities

   d. With the assistance of parents/guardians, provide information and training to teachers and other staff regarding effective parent/guardian involvement practices and legal requirements

   e. Provide information to schools about the indicators and assessment tools that will be used to monitor progress

3. To the extent feasible and appropriate, coordinate and integrate Title I parent/guardian and family engagement strategies with parent/guardian and family engagement strategies of other relevant federal, state, and local programs and ensure consistency with federal, state, and local laws (20 USC 6318)

   The Superintendent or designee may:

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a. Identify overlapping or similar program requirements

b. Involve district and school site representatives from other programs to assist in identifying specific population needs

c. Schedule joint meetings with representatives from related programs and share data and information across programs

d. Develop a cohesive, coordinated plan focused on student needs and shared goals

4. Conduct, with meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of the parent/guardian and family engagement policy in improving the academic quality of the schools served by Title I, including identification of: (20 USC 6318)

a. Barriers to greater participation in parent/guardian and family engagement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

b. The needs of parents/guardians and family members, so they can better assist with their children's learning and engage with school personnel and teachers

c. Strategies to support successful school and family interactions

The Superintendent or designee may:

a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications

b. Gather and monitor data regarding the number of parents/guardians and family members participating in district activities and the types of activities in which they are engaged

c. Recommend to the Board measures to evaluate the impact of the district's parent/guardian and family engagement efforts on student achievement

The Superintendent or designee shall notify parents/guardians of this review and assessment through regular school communications mechanisms and shall provide a copy of the assessment to parents/guardians upon their request. (Education Code 11503)

5. Use the findings of the evaluation conducted pursuant to Item #4 above to design evidence-based strategies for more effective parent/guardian and family involvement and, if necessary, to revise the parent/guardian and family engagement policy (20 USC 6318)

The Superintendent or designee may:

a. Analyze data from the evaluation to identify parent/guardian and family engagement activities that have been successful and those activities that have had lower participation or less meaningful involvement by parents/guardians

b. Analyze parent/guardian and family participation to determine the level of participation by traditionally underrepresented groups

c. With the involvement of parents/guardians, recommend and draft proposed policy revisions to submit to the Board for consideration

6. Involve parents/guardians in the activities of schools served by Title I, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents/guardians or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising, and reviewing the parent/guardian and family engagement policy (20 USC 6318)

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The Superintendent or designee may:

a. Include information about school activities in district communications to parents/guardians and family members

b. To the extent practicable, assist schools with translation services or other accommodations needed to encourage participation of parents/guardians and family members

c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

Additionally, the district shall promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement by implementing the actions specified in Item #7 of "School-Level Policies for Title I Schools," below. (20 USC 6318)

School-Level Policies for Title I Schools

At each school receiving Title I funds, a written policy on parent/guardian and family engagement shall be developed jointly with the parents/guardians and family members of participating students. The school policy shall describe the means by which the school will: (20 USC 6318)

1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved

2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent/guardian involvement

3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent/guardian and family engagement policy and, if applicable, the joint development of the plan for schoolwide programs pursuant to 20 USC 6314

   The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students.

4. Provide the parents/guardians of participating students all of the following:

   a. Timely information about Title I programs

   b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the achievement levels of the state academic standards

   c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education. The district shall respond to any such suggestions as soon as practicably possible.

5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district

6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards

   This compact shall address:

   a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's challenging

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academic achievement standards

b. Ways in which parents/guardians will be responsible for supporting their children's learning, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time

c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:

    i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement

    ii. Frequent reports to parents/guardians on their children's progress

    iii. Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities

    iv. Regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand

7. Promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement through the following actions:

    a. Assist parents/guardians, as appropriate, in understanding such topics as the state academic standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children

    b. Provide parents/guardians with materials and training, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to help them work with their children to improve their children's achievement

    c. With the assistance of parents/guardians, educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools

    d. To the extent feasible and appropriate, coordinate and integrate parent/guardian involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in fully participating in their children's education

    e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand

    f. Provide other such reasonable support for parent/guardian involvement activities as parents/guardians may request

    In addition, the school plan may include strategies to:

    a. Involve parents/guardians in the development of training for teachers, principals, and other educators to improve the effectiveness of such training

    b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training

    c. Pay reasonable and necessary expenses associated with parent/guardian involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions

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d. Train parents/guardians to enhance the involvement of other parents/guardians

e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students, in order to maximize parent/guardian involvement and participation

f. Adopt and implement model approaches to improving parent/guardian involvement

g. Establish a parent advisory council to provide advice on all matters related to parent/guardian involvement in Title I programs

h. Develop appropriate roles for community-based organizations and businesses in parent/guardian involvement activities

i. Make referrals to community agencies and organizations that offer literacy training, parent/guardian education programs, and/or other services that help to improve the conditions of parents/guardians and families

j. Provide a master calendar of district/school activities and meetings

k. Provide information about opportunities for parent/guardian and family engagement through the district newsletter, website, or other written or electronic means

l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions

m. To the extent practicable, provide translation services at school sites and at meetings involving parents/guardians and family members as needed

n. Provide training and information to members of district and school site councils and advisory committees to help them fulfill their functions

o. Provide ongoing workshops to assist school site staff, parents/guardians, and family members in planning and implementing improvement strategies, and seek their input in developing the workshops

p. Regularly evaluate the effectiveness of staff development activities related to parent/guardian and family engagement

q. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations

8. To the extent practicable, provide opportunities for the informed participation of parents/guardians and family members (including parents/guardians and family members with limited English proficiency, parents/guardians and family members with disabilities, and parents/guardians and family members of migrant children), including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand

If the school has a parent involvement policy that applies to all parents/guardians, it may amend that policy to meet the above requirements. (20 USC 6318)

Each school receiving Title I funds shall annually evaluate the effectiveness of its parent/guardian and family engagement policy. Such evaluation may be conducted during the process of reviewing the school plan for student achievement in accordance with Education Code 64001.

The school's policy shall be periodically updated to meet the changing needs of parents/guardians and the school. (20 USC 6318)

District Strategies for Non-Title I Schools

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For each school that does not receive federal Title I funds, the Superintendent or designee shall, at a minimum:

1. Engage parents/guardians and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to increase their knowledge and skills to use at home to support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

   The district may utilize department leaders and district instructional coaches to provide parent/guardian training on topics that include, English language development, state academic standards and assessments, and specific strategies to support the student in the home.

   The Superintendent or designee may:

   a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education

   b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter

   c. Provide parents/guardians with information about students' class assignments and homework assignments

2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Provide parents/guardians with information regarding ways to create an effective study environment for their children at home and to encourage good study habits

   b. Encourage parents/guardians to monitor their children's school attendance, homework completion, and television viewing

   c. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees

3. Build consistent and effective two-way communication between the home and school so that parents/guardians and family members may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students

   b. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom

   c. Provide information about parent/guardian and family engagement opportunities through district, school, and/or class newsletters, the district's website, and other written or electronic communications

   d. To the extent practicable, provide notices and information to parents/guardians in a format and language they can understand

   e. Develop mechanisms to encourage parent/guardian input on district and school issues

   f. Identify barriers to parent/guardian and family participation in school activities, including parents/guardians and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

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g. Encourage greater parent/guardian participation by adjusting meeting schedules to accommodate parent/guardian needs and, to the extent practicable, by providing translation or interpreter services, transportation, and/or child care

4. Train teachers, administrators, specialized instructional support personnel, and other staff to communicate effectively with parents/guardians as equal partners (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy

   b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications

   c. Utilize professional development sessions to train teachers, administrators, and staff on ways to effectively engage parents/guardians, with each school site sharing best practices that others may learn from

5. Integrate and coordinate parent/guardian and family engagement activities within the LCAP with other activities

   The Superintendent or designee may:

   a. Include parent/guardian and family engagement strategies in school reform or school improvement initiatives

   b. Involve parents/guardians and family members in school planning processes

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Policy 6143: Courses Of Study

Status: DRAFT

Original Adopted Date: 04/24/2012 **| Last Revised Date:** 11/14/2023

The Governing Board recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more of such characteristics; a combination of two or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics or a combination of two or more of them. (Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; Penal Code 422.55; 5 CCR 4940; 20 USC 1681-1688, 42 USC 2000d-2000d-7)

~~Elementary Grades~~

~~The Board shall adopt a course of study for elementary grades that includes all required instructional content and sufficiently prepares students for the secondary course of study specified in Education Code 51225.3.~~

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that includes all required instructional content and prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

Additionally, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities prior to graduation. (Education Code 51224, 51228)

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "A-G" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, ensure that the list is provided annually to all students in grades 9-12 and their parents/guardians, and make updated lists readily available. (Education Code 51229, 66204)

Parental Notification and Opt-Out

When required by law, Board policy, or administrative regulation, the district shall notify parents/guardians that they

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may request to opt their student out of certain instruction. Students for whom the district has approved the opt-out shall be offered an alternative activity of similar educational value.

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Regulation 6143: Courses Of Study

Status: DRAFT

Original Adopted Date: 12/13/2016 **| Last Revised Date:** 11/14/2023

Grades 1-6 Courses of study for grades 1-6 shall include the following:

1. English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, including instruction in cursive or joined italics in the appropriate grade levels, and composition (Education Code 51210)
2. Mathematics: concepts, operational skills, and problem solving (Education Code 51210)
3. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including instruction in: (Education Code 51210)
    a. The history, resources, development, and government of California and the United States

    Instruction shall include the early history of California and a study of the role and contributions of people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic status groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society. (Education Code 51204.5, 60040)

    b. The development of the American economic system, including the role of the entrepreneur and labor
    c. The relations of persons to their human and natural environments
    d. Eastern and western cultures and civilizations
    e. Contemporary issues
    f. The wise use of natural resources
    g. Spanish colonization of California and the Gold Rush Era, including the treatment and perspectives of Native Americans during those periods
4. Science: biological and physical aspects, with emphasis on the processes of experimental inquiry, the place of humans in ecological systems, the causes and effects of climate change, and the methods to mitigate and adapt to climate change (Education Code 51210)
5. Visual and performing arts: instruction in dance, music, theater, and visual arts aimed at developing aesthetic appreciation and creative expression (Education Code 51210)
6. Health: principles and practices of individual, family, and community health, including instruction at the appropriate grade levels and subject areas in: (Education Code 51202, 51210)
    a. Personal and public safety and accident prevention, including instruction in emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation (CPR) when appropriate equipment is available
    b. Fire prevention
    c. The protection and conservation of resources, including the necessity for the protection of the environment
    d. Venereal disease

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e. ~~The effects of alcohol, narcotics, drugs, and tobacco upon the human body~~

f. ~~Prenatal care for pregnant women~~

g. ~~Violence as a public health issue~~

h. ~~Mental Health, that provides for reasonably designed instruction on the overarching themes and core principles of mental health, which includes: (Education Code 51925)~~

   i. ~~Defining the signs and symptoms of common mental health challenges~~

   ii. ~~Explaining evidence-based services and supports that effectively help individuals manage mental health challenges~~

   iii. ~~Promoting mental health wellness and protective factors, including positive development, social and cultural connectedness and supportive relationships, resiliency, problem solving skills, coping skills, self-esteem, and a positive school and home environment in which students feel comfortable~~

   iv. ~~Identifying warning signs of common mental health problems in order to promote awareness and early intervention so that students know to take action before a situation turns into a crisis, including how to obtain assistance from the district or the community for themselves or others and evidence-based and culturally responsive practices that are proven to help overcome mental health challenges~~

   v. ~~Connecting the importance of mental health to overall health and academic success and to co-occurring conditions, such as chronic physical conditions, chemical dependence, and substance abuse~~

   vi. ~~Conveying an awareness and appreciation about the prevalence of mental health challenges across all populations, races, ethnicities, and socioeconomic statuses, including the impact of race, ethnicity, and culture on the experience and treatment of mental health challenges~~

   vii. ~~Understanding the stigma surrounding mental health challenges and what can be done to overcome stigma, increase awareness, and promote acceptance, including, to the extent possible, classroom presentations of narratives by trained peers and other individuals who have experienced mental health challenges and how they coped with their situations, including how they sought help and acceptance~~

   ~~Mental health instruction offered by the district shall: (Education Code 51926)~~

      A. ~~Be appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural backgrounds, students with disabilities, and English learners~~

      B. ~~Be accessible to students with disabilities, including, but not limited to, providing a modified curriculum, materials, and instruction in alternative formats, and auxiliary aids~~

      C. ~~Not reflect or promote bias against any person on the basis of any category protected by Education Code 220~~

      D. ~~Be coordinated with any existing on-campus mental health providers including, but not limited to, providers with a pupil personnel services credential, who may be immediately called upon by students for assistance~~

      ~~Students receiving mental health instruction shall not be required to disclose their confidential health or mental health information at any time in the course of receiving the instruction. (Education Code 51927)~~

7. ~~Physical education: with emphasis on physical activities conducive to health and vigor of body and mind~~

8. ~~Violence awareness and prevention~~

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9. ~~Career awareness exploration~~

Grades 7-12~~7–12~~

Courses of study for grades ~~7–12~~ shall include the following:

1. English: knowledge and appreciation of literature, language, and composition, and the skills of reading, listening, and speaking (Education Code 51220)

2. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, with instruction in: (Education Code 51220)

    a. The history, resources, development, and government of California and the United States, including instruction in:

        i. The early history of California and a study of the role and contributions of people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic status groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society (Education Code 51204.5, 60040)

        ii. World War II, including the role of Americans and Filipino Americans who served in the United States Army during that time

        iii. The Vietnam War, including the "Secret War" in Laos and role of Southeast Asians in that war

        iv. The Bracero program, in which there was a 1942 agreement between the United States and Mexico authorizing the temporary migration of laborers to the United States

    b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions

        This course may include participation in a teen court or peer court program. (Education Code 51220.2)

    c. The development of the American economic system, including the role of the entrepreneur and labor

    d. Personal financial literacy

    e. The relations of persons to their human and natural environments, including the wise use of natural resources (Education Code 51221)

    f. Eastern and western cultures and civilizations

    g. Human rights issues, with particular attention to the study of the inhumanity of genocide, which may include, but is not limited to, the Armenian, Cambodian, Darfur, and Rwandan genocides, slavery, and the Holocaust (Education Code 51221.2, 51226.3)

    h. To the extent instruction is provided on the Spanish colonization of California or the Gold Rush Era, the treatment and perspectives of Native Americans during those periods

    i. Contemporary issues

3. World language(s): understanding, speaking, reading, and writing, beginning not later than grade 7 (Education Code 51220)

4. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind, as required by Education Code 51222 (Education Code 51220)

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5. Science: physical and biological aspects; emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems; the causes and effects of climate change, the methods to mitigate and adapt to climate change; and appropriate applications of the interrelation and interdependence of the sciences (Education Code 51220)

6. Mathematics: mathematical understandings, operational skills, and problem-solving procedures; algebra (Education Code 51220, 51224.5)

7. Visual and performing arts: dance, music, theatre, and visual arts, with emphasis upon development of aesthetic appreciation and creative expression (Education Code 51220)

8. Applied arts: consumer education, family and consumer sciences education, industrial arts, general business education, or general agriculture (Education Code 51220)

9. Career technical/vocational-technical education: in the occupations and in the numbers appropriate to the personnel needs of the state and community served and relevant to the career desires and needs of students (Education Code 51220)

10. Comprehensive sexual health and HIV prevention (Education Code 51225.36, 51934)

11. Personal and public safety, accident prevention and health, including instruction in: (Education Code 51202, 51203)

    a. Emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and CPR when appropriate equipment is available

       Instruction shall be provided in compression-only CPR based on national guidelines and shall include hands-on practice (Education Code 51225.6)

    b. Fire prevention

    c. The protection and conservation of resources, including the necessity for the protection of the environment

    d. Venereal disease

    e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body

    f. Prenatal care for pregnant individuals

    g. Violence as a public health issue

    h. Mental Health, that provides for reasonably designed instruction on the overarching themes and core principles of mental health, which includes: (Education Code 51925)

        i. Defining the signs and symptoms of common mental health challenges

        ii. Explaining evidence-based services and supports that effectively help individuals manage mental health challenges

        iii. Promoting mental health wellness and protective factors, including positive development, social and cultural connectedness and supportive relationships, resiliency, problem solving skills, coping skills, self-esteem, and a positive school and home environment in which students feel comfortable

        iv. Identifying warning signs of common mental health problems in order to promote awareness and early intervention so that students know to take action before a situation turns into a crisis, including how to obtain assistance from the district or the community for themselves or others and evidence-based and culturally responsive practices that are proven to help overcome mental health challenges

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v. Connecting the importance of mental health to overall health and academic success and to co-occurring conditions, such as chronic physical conditions, chemical dependence, and substance abuse

vi. Conveying an awareness and appreciation about the prevalence of mental health challenges across all populations, races, ethnicities, and socioeconomic statuses, including the impact of race, ethnicity, and culture on the experience and treatment of mental health challenges

vii. Understanding the stigma surrounding mental health challenges and what can be done to overcome stigma, increase awareness, and promote acceptance, including, to the extent possible, classroom presentations of narratives by trained peers and other individuals who have experienced mental health challenges and how they coped with their situations, including how they sought help and acceptance

Mental health instruction offered by the district shall: (Education Code 51926)

A. Be appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural backgrounds, students with disabilities, and English learners

B. Be accessible to students with disabilities, including, but not limited to, providing a modified curriculum, materials, and instruction in alternative formats, and auxiliary aids

C. Not reflect or promote bias against any person on the basis of any category protected by Education Code 220

D. Be coordinated with any existing on-campus mental health providers including, but not limited to, providers with a pupil personnel services credential, who may be immediately called upon by students for assistance

Students receiving mental health instruction shall not be required to disclose their confidential health or mental health information at any time in the course of receiving the instruction. (Education Code 51927)

viii. Starting with the 2026-27 school year, the dangers associated with fentanyl use (Education Code 51225.38)

12. Violence awareness and prevention

13. A one-semester course in Ethnic studies, which may be any one of the following: (Education Code 51225.3)

a. A course based on the model curriculum developed pursuant to Education Code 51226.7

b. An existing ethnic studies course

c. An ethnic studies course taught as part of a course that has been approved as meeting the University of California (UC)/California State University (CSU) A-G requirements

d. A locally developed ethnic studies course approved by the Governing Board

Such a course shall first be presented at an open Board meeting, and approved only after a subsequent open Board meeting at which the public has had the opportunity to express its views on the proposed course

For the courses described in Items #13a-d above, the curriculum, instruction, and instructional materials shall: (Education Code 51225.3)

i. Be appropriate for use with students of all races, religious, nationalities, genders, sexual orientation, and diverse ethnic and cultural backgrounds, students with disabilities, and English learners

ii. Not reflect or promote, directly or indirectly, any bias, bigotry, or discrimination against any person

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or group of persons based on any category protected by Education Code 220

iii. Not teach or promote religious doctrine

14. Commencing in the 2027-28 school year, a separate, stand-alone one-semester course in personal finance (Education Code 51225.3)

In addition, the course of study for grade 7 and/or 8 may include parenting skills and education, including, but not limited to, child growth and development, parental responsibilities, household budgeting, child abuse and neglect issues, personal hygiene, maintenance of healthy relationships, teen parenting issues, and self-esteem. (Education Code 51220.5)

High schools shall offer automobile driver education that includes instruction in: (Education Code 51220, 51220.1, 51220.4)

1. Vehicle Code provisions and other relevant state laws
2. Proper acceptance of personal responsibility in traffic
3. Appreciation of the causes, seriousness, and consequences of traffic accidents
4. Knowledge and attitudes necessary for the safe operation of motor vehicles
5. The safe operation of motorcycles
6. The dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle
7. The rights and duties of a motorist as they pertain to pedestrians and the rights and duties of pedestrians as they pertain to traffic laws and traffic safety

Certification of College Preparatory Courses

The Superintendent or designee shall identify district courses that may qualify for designation as "A-G" college preparatory courses, including courses in history-social science, English, mathematics, laboratory science, languages other than English, visual and performing arts, career technical education, and college preparatory electives. The Superintendent or designee shall submit any necessary information regarding each identified course to UC for "A-G" designation.

Notification and Information Sharing Related to Students in Grades 9-12

At the beginning of each school year, the Superintendent or designee shall provide, as part of the annual notification required pursuant to Education Code 48980, written notice to parents/guardians of students in grades 9-12 that, to the extent possible, shall not exceed one page in length and that includes all of the following: (Education Code 51229)

1. A brief explanation of the course requirements for admission to UC and CSU
2. A list of the current UC and CSU websites that help students and their families learn about college admission requirements and that list high school courses that have been certified by UC as satisfying the requirements for admission to UC and CSU
3. A brief description of what career technical education is, as defined by the California Department of Education (CDE)
4. The Internet address for the portion of CDE's website where students can learn more about career technical education
5. Information about how students may meet with school counselors to help them choose courses that will meet

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college admission requirements and/or enroll in career technical education courses

6. A separate and distinct disclosure, in accordance with 20 USC 1232g, the federal Family Education Rights and Privacy Act of 1974 (FERPA), that data may be shared with the California College Guidance Initiative (CCGI) to provide students and their parents/guardians with direct access to online tools and resources for college and career planning

7. Contact information for the CaliforniaColleges.edu platform in order to access resources that help students and their parents/guardians learn about college admissions requirements

In order to provide data needed to improve student achievement and accomplish other specified goals, the Superintendent or designee shall submit student transcript information for grades 9-12 students to CCGI and shall comply with other program requirements specified in Education Code 60900.5. (Education Code 60900)

The Superintendent or designee shall provide information to students and parents/guardians regarding the completion and submission of the Free Application for Federal Student Aid (FAFSA) and/or the California Dream Act Application (CADAA) at least once before grade 12. (Education Code 51225.8)

The Superintendent or designee shall advise each student in grade 11 to complete the grade 11 financial aid lessons on CCGI's CaliforniaColleges.edu platform. (Education Code 51225.8)

Financial Aid Requirements for Students in Grade 12

The Superintendent or designee shall ensure that each student in grade 12 completes and submits a FAFSA to the U.S. Department of Education or, if a student is exempt from paying nonresident tuition, a CADAA to the Student Aid Commission (CSAC), unless either: (Education Code 51225.7)

1. The student's parent/guardian, emancipated minor, or student age 18 years or older submits an opt-out form to the district

2. If the district determines that a student is unable to complete a requirement of Education Code 51225.7, the district shall exempt the student or the student's parent/guardian from completing the FAFSA, CADAA, or opt-out form and shall complete and submit an opt-out form on the student's behalf and notify the student's parent/guardian of the student's exemption

Before a student or the student's parent/guardian is exempted from the requirement to complete the FAFSA or CDAA, the district shall provide a student and the student's parent/guardian with the following information: (Education Code 51225.7)

1. The purposes and benefits of the FAFSA or CADAA, which include consideration for financial aid

2. The consequences of not completing and submitting a FAFSA or CADAA

3. The option to complete a FAFSA or CADAA after an opt-out form has been submitted

The information provided in Items #1-3 above shall be provided: (Education Code 51225.7)

1. To the student through a meeting between a school counselor and the student or, if no school counselor is employed at the school, between the student and other school staff, through written material, or by other means of communication

2. To the student's parent/guardian, or the student when required, and shall include notification of the date by which the student will be opted out by the district if no action is taken

This notice shall be provided with sufficient time for the student or parent/guardian to act before the district opts out the student.

The Superintendent or designee shall ensure that each high school student in grade 12, and if applicable, the

student's parent/guardian, is directed to any support and assistance necessary to complete the FAFSA and/or CADAA that may be available through outreach programs, including, but not limited to, programs operated by CSAC, postsecondary immigration resource centers, college readiness organizations, community-based organizations, and/or legal resource organizations. (Education Code 51225.7)

Information shared by students and parents/guardians in completing and submitting the FAFSA and/or CADAA shall be handled in compliance with FERPA and applicable state law, regardless of any person's immigration status or other personal information. (Education Code 51225.7)

The Superintendent or designee shall provide each student in grade 12, and if applicable, the student's parent/guardian, with information about, and potential eligibility for, the California Kids Investment and Development Savings Program. (Education Code 51225.7)

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Regulation 6146.2: Certificate Of Proficiency/High School Equivalency

Status: DRAFT

Original Adopted Date: 11/25/2014 **| Last Revised Date:** 04/27/2021

Certificate of Proficiency

The principal of each high school shall distribute to each student in grades 11-12 an announcement explaining the California Proficiency Program (CPP). Announcements from the California Department of Education (CDE) or its contractor shall be distributed early enough to enable interested students to register for the test to be given in the fall of that year. (5 CCR 11523)

Additionally, students may be advised that the certificate of proficiency awarded upon passing the CPP is equivalent to a high school diploma. However, once the student has taken the CPP, passed the language arts and mathematics subtests and exited high school, they may choose to take the remaining High School Equivalency Test (HiSET)-Equivalency subtests in science and social studies to earn their California High School Equivalency Certificate, which provides more opportunities than the certificate of proficiency does alone.

A student may take the CPP if the student meets one of the following conditions: (Education Code 48412)

1. Is age 16 or older
2. Has been enrolled in the 10th grade for one school year or longer
3. Will complete one school year of enrollment in 10th grade at the end of the semester during which the next CPP will be administered

If a student receives the certificate of proficiency, the district shall indicate the student's accomplishment and the date of the award on the student's official transcript. (5 CCR 11521)

Any student who has received the certificate of proficiency may be exempted from compulsory school attendance upon the student's request, with verified parent/guardian consent as appropriate. For this purpose, the Superintendent or designee shall provide a consent form which contains at least the following information: (Education Code 48410; 5 CCR 11522)

1. A general explanation of the student's rights of exemption from compulsory attendance and of re-enrollment in the public high schools
2. The date of issuance of the certificate of proficiency
3. The signature of the parent/guardian and the date
4. The signature of the school administrator who has personally confirmed the authenticity of the parent/guardian's signature and the date

Any student, 16- or 17-years of age, who terminates enrollment after receiving the certificate of proficiency may re-enroll in the district. If enrollment is subsequently terminated again, the student may be denied re-enrollment until the beginning of the following semester. (Education Code 48414)

High School Equivalency Certificate

Obtaining a high school equivalency certificate requires passing of a general educational development test designated by the State Board of Education pursuant to Education Code 51420, including the General Educational Development (GED) test or the HiSET.

Anyone taking a test leading to a high school equivalency certificate is required to be a resident of California or a member of the armed forces assigned to duty in California and meet any one of the following criteria: (Education Code 51420)

1. Is 18 years of age or older

2. Would have graduated from high school had the person remained in school and followed the usual course of study

3. Is 17 years of age, has accumulated fewer than 100 units of high school credit, and is confined to a state or county hospital or to an institution maintained by a state or county correctional facility

4. Is 17 years of age, has accumulated fewer than 100 units of high school credit prior to enrollment in an academic program offered by a dropout recovery high school and has successfully completed the dropout recovery high school's state standards aligned instructional program which offers the opportunity for completion of the requirements for a high school diploma and at least one year of instruction or instruction followed by services related to the academic program

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Exhibit 6146.2-E(1): Certificate Of Proficiency/High School Equivalency **Status:** DRAFT

Original Adopted Date: Pending

NOTICE AND CONSENT TO DISCONTINUE SCHOOL ATTENDANCE FOR STUDENTS WITH A CERTIFICATE OF PROFICIENCY

Notice of Student Rights: Students who pass the California Proficiency Program and receive a Certificate of Proficiency issued by the State Board of Education may continue to attend school, but upon request will be exempted from compulsory school attendance pursuant to Education Code 48410. If the student is under 18 years of age, the student's parent/guardian must also provide approval in order for the student to discontinue school attendance.

If the student leaves school on the basis that the student received a Certificate of Proficiency, the student may later decide to re-enroll in the district with no adverse consequences if the student is under 18 years of age. However, the student may be required to meet new or additional requirements established since the student disenrolled. Additionally, if after re-enrolling the student then leaves school again, the student may be denied re-admittance until the beginning of the following semester.

For further information about leaving school after obtaining the Certificate of Proficiency, contact the principal or school guidance counselor.

Student's name: _____

School: _____

Date on which the Certificate of Proficiency was issued: _____

To be completed by student: I understand the rights granted to students who are awarded the Certificate of Proficiency to disenroll from school, and to re-enroll if desired before the age of 18. I hereby notify the school district of my intent to disenroll from school.

Student's signature: _____ Date: _____

To be completed by parent/guardian: I hereby grant consent for my minor child to disenroll from school.

Parent/guardian's name (please print): _____

Signature: _____ Date: _____

To be completed by school administrator: I hereby verify the parent/guardian's signature and date recorded above.

Name of school administrator (please print): _____

Position: _____

Signature: _____ Date: _____

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Policy 7000: Concepts And Roles

Status: DRAFT

Original Adopted Date: 04/24/1996 **| Last Revised Date:** 05/25/2021

The Governing Board recognizes that one of its major responsibilities is to provide healthful, safe and adequate facilities that enhance the instructional program and align with the needs of the district. The Board shall endeavor to provide and maintain high-quality school facilities that support the district's educational program. Because the schools serve as a focal point for the community, the Board shall strive to provide district facilities that are compatible with surrounding neighborhoods and have the flexibility of design to meet future educational and community needs. As part of its intent to make use of each facility, the Board recognizes that, in some instances, the best use may be reuse by a third party, and in other instances, may be lease or sale.

In order to plan for long-range facilities needs, the Superintendent or designee may develop, for Board approval, a school facilities master plan in accordance with Board Policy 7110 - Facilities Master Plan, and regularly review such plan in light of the district's educational goals. In accordance with this plan, the Board shall:

1. Approve additions or major alterations to existing buildings
2. Determine what new buildings shall be built, when and where, and what equipment shall be purchased for them
3. Determine the method of financing that will be used
4. Select and purchase school sites for future expansion, as needed, and facilities for new school sites or other district use
5. Sell or lease facilities, including via joint occupancy or joint use, when no other better use is identified
6. Approve the selection of architects and structural engineers
7. Award contracts for design and construction
8. Authorize the use of school facilities by district residents and community groups in accordance with Board Policy/Administrative Regulation 1330 - Use of School Facilities
9. Consider the use of district property for workforce housing
10. Advocate school facility needs to the community

The Superintendent or designee shall:

1. Assess the district's short- and long-term facilities needs
2. Direct the preparation and updating of the facilities master plan
3. Oversee the preparation of bids and awarding of contracts
4. Supervise the implementation of the district's building program in accordance with the master plan, Board policy, and state and local requirements, including collaboration with the architect and contractor on the construction of new facilities and modernization of existing facilities
5. Represent the district in official governmental interactions related to the building program

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Policy 7131: Relations With Local Agencies

Status: DRAFT

Original Adopted Date: 02/12/2002

The Governing Board recognizes the importance of collaborating and communicating with other local agencies in order to provide the best possible school facilities and to allocate facility resources in an effective and efficient manner. The Board and district staff shall consult and coordinate with local agencies as required by law, and shall utilize the expertise and resources of such agencies when useful to the district in the planning, design, and construction of facilities.

The Board shall meet with the appropriate local agency recreation and park authorities to review all possible methods of coordinating the planning, design, and construction of new school facilities and school sites, or major additions to existing school facilities and recreation and park facilities in the community. (Education Code 35275)

Upon receiving notification of proposed action to adopt or substantially revise a city of county general plan, the Board may request a meeting with the local planning agency to discuss possible methods of coordinating planning, design, and construction of new school facilities and school sites. (Government Code 65352.2)

The Superintendent or designee shall monitor land development proposals within district boundaries and shall ensure that an exchange of accurate information is maintained with city/county planning staff regarding the impact of land development on the district's educational programs and facility needs. When necessary, the district shall recommend measures for inclusion in the city/county general plan to ensure the availability of adequate school facilities to address the new development.

Recognizing that available funds may not suffice to eliminate overcrowding in district schools caused by new development, the Board urges the city/county to adopt in its general plan or other appropriate planning documents, to the extent permitted by law, a provision which ensures that adequate school facilities will be available.

Notifications to Other Local Agencies

In order to adequately mitigate the additional students generated by new development within the district, the Board may make a finding, based on clear and convincing evidence, that: (Government Code 65971)

1. That conditions of overcrowding, as defined in Government Code 65973, exist in one or more attendance areas within the district which will impair the normal functioning of the educational programs, and the reason for the existence of those conditions

2. That all reasonable methods of mitigating conditions of overcrowding have been evaluated and no feasible method for reducing those conditions exists

Upon making such a finding, the Board shall notify the city council or county board of supervisors of such finding. The notice shall include a completed application to the Office of Public School Construction for preliminary determination of eligibility for school construction under applicable state law. (Government Code 65971)

The Superintendent or designee shall notify the appropriate city or county planning agency of the adoption of a school facility needs analysis; facilities master plan or other long-range plan; the acquisition of a school site; and any other action regarding school facilities, in accordance with law.

District Workforce Housing Development

The Superintendent or designee shall ensure that the use of district-owned real property for workforce housing is consistent with the criteria specified in Government Code 65914.7.

Bylaw 9310: Board Policies

Status: DRAFT

Original Adopted Date: 09/11/2018

Definitions

Board policies are the written rules of the district. They establish the parameters by which staff, students, parents/guardians, volunteers, contractors, visitors, and others shall abide while attending or participating in district programs or activities, on district property, or otherwise within the jurisdiction of the district. Additionally, Board policies clarify the roles and responsibilities of the Governing Board and Superintendent, and communicate Board philosophy and values to students, staff, parents/guardians, and the community.

Board bylaws are specific Board policies that govern the operations of the Board and establish the rights and obligations of Board members.

Administrative regulations, which shall not be inconsistent with Board policies, are written rules that implement Board policies or prescribe the operations and administration of the district. In case of conflict between an administrative regulation and a Board policy, the Board policy, or applicable portion thereof, shall prevail.

Board policies and administrative regulations shall align with the district's vision and goals, promote student learning and achievement, provide for consistent and fair treatment of students and staff, and proactively address equity and the provision of equal access to opportunities for all students.

The Board recognizes the importance of maintaining Board policies and administrative regulations that are up to date and reflect the mandates of law. Board policies or administrative regulation shall be binding to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements. No Board policy or administrative regulation, or any portion thereof, shall be operative if the Superintendent determines, based on advice of district legal counsel, it is in conflict with applicable federal or state law or regulations or court decisions. However, any portion of a Board policy or administrative regulation so determined to be inoperative shall not affect the operability of other provisions of the Board policy or administrative regulation.

Board Policy Development and Adoption

The Board shall regularly review Board policies and shall do so at Board meetings or Policy Committee meetings, as applicable. Additionally, the Board shall annually review the policies specified in Education Code 35160.5. If no revisions are deemed necessary, the Board minutes for the applicable meeting shall nevertheless indicate that the review was conducted. Other Board policies shall be monitored and reviewed as specified in the Board policy itself or as needed to reflect changes in law or district circumstances.

The following steps shall be used to develop, propose, and adopt a new Board policy or revisions to an existing Board policy:

1. The Board and/or Superintendent or designee shall identify the need for a new or revised Board policy

2. As needed, the Superintendent or designee shall gather fiscal data, staff and public input, related Board policies or administrative regulations, sample Board policies from the California School Boards Association, legal advice, and other useful information and data

3. The Board may agendize one or more discussions or presentations with respect to the need for a new or revised Board policy

   As part of those discussions or presentations, the Board may request additional information or research and may provide direction to the Superintendent or designee regarding how to proceed with proposing a new or revised Board policy, including a request for review by district legal counsel.

4. Once drafted, the proposed new or revised Board policy shall be agendized at two separate Board meetings, with the first for public input and Board review and direction, and the second for further discussion, if warranted, and Board action

The Board may waive or modify any of the above requirements on a case-by-case basis.

All Board policies shall be formally adopted by a majority vote of the Board.

Board policies shall become effective upon Board adoption or at a future date if so designated by the Board at the time of adoption.

At any time, the Board and Superintendent or designee may determine that progress reports to the Board on the implementation and/or effectiveness of a Board policy are necessary. If so, the Board and Superintendent or designee shall agree upon a timeline and, as applicable, measures for evaluating the effectiveness of the Board policy in achieving its purpose.

Administrative Regulation Development and Approval

The Superintendent or designee shall be responsible for the development and approval of administrative regulations.

When new Board policies are created or existing Board policies are revised, the Superintendent or designee shall, as necessary, create or revise any applicable administrative regulations to ensure that they conform to the intent of the new or revised Board policy.

To carry out the intent of the Board, the Superintendent or designee may, in addition to developing and approving administrative regulations, develop procedures manuals, handbooks, or other guides.

Access

The Superintendent or designee shall ensure that all district employees and the public have easy and free access to all Board policies, administrative regulations, and, as applicable, related documents

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Bylaw 9321: Closed Session

Status: DRAFT

Original Adopted Date: 10/22/2019 **| Last Revised Date:** 02/27/2024

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. The Board shall meet in closed session during a regular, special, or emergency meeting only for purposes authorized by law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting as required by law and provided in the accompanying Exhibit (1). (Education Code 35145; Government Code 54954.2, 54954.5, 54957)

In the open session preceding closed session, the Board shall disclose the items to be discussed in closed session as specified in this bylaw. The Board chair, who is either the Board president or the Board member chairing the meeting at the time if the Board president is absent, shall either verbally state the closed session items listed in the agenda or refer the public to the closed session item(s) as listed by number or letter in the agenda. In closed session, the Board shall consider only those items covered in its statement. (Government Code 54957, 54957.7)

Prior to closed session, members of the public shall be given an opportunity to address the Board on any closed session item in the agenda in accordance with Board Bylaw 9322 - Agenda/Meeting Materials and Board Bylaw 9323 - Meeting Conduct. (Education Code 35145.5; Government Code 54954.3)

After closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall disclose any actions taken in closed session, the votes or abstentions thereon, and other disclosures as specified in this bylaw. Such disclosures may be made in writing or orally at the location announced in the agenda for closed session as required by law and provided in the accompanying Exhibit (2). (Education Code 32281; Government Code 54957.1, 54957.7)

When an action taken during closed session involves final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon such approval or adoption, the Superintendent or designee shall immediately provide a copy of the document to any person present at the conclusion of closed session who has submitted a written request or made a standing request for all documentation as part of a request for notice of meetings. (Government Code 54957.1)

If, when adopting or approving a document during closed session, substantive amendments are required to finalize the document, the Superintendent or designee shall make the document available as soon as the necessary changes to the document are completed. Whenever such a document will not be immediately released, the Board chair shall orally summarize the substance of the amendment in open session as part of the required disclosures. (Government Code 54957.1)

Attendance in Closed Session

Each Board member may attend closed session for each agenda item except if the Board member is required to recuse themselves or is prohibited by law from attending. Additionally, the Superintendent may attend closed session for each agenda item, except for personnel matters, complaints, or charges regarding the Superintendent under Government Code 54957, or to discuss the Superintendent's compensation under Government Code 54957.6.

In addition, the Board secretary or designee shall attend closed session for each agenda item to keep minutes of topics discussed and decisions made. (Government Code 54957.2)

Except as prohibited by law, the following individuals may attend closed session for a particular item upon invitation by the Board chair or the Superintendent:

1. District legal counsel, district negotiators, or other district staff authorized by statute to attend for the particular item

2. Any other individual whose attendance is essential to the Board's ability to conduct its closed-session business

with respect to the particular item

Any other individual shall not attend closed session.

Confidentiality

Any person in attendance in closed session shall not disclose information received in closed session except as permitted by Board Bylaw 9011 - Disclosure of Confidential/Privileged Information or Board Policy 4119.23 - Unauthorized Release Of Confidential/Privileged Information, as applicable.

The Board shall not disclose any information that is protected by state or federal law. Additionally, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, disclosure, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

The Board may meet in closed session to consider the appointment, employment, performance evaluation, discipline, dismissal, or change in employment status of an employee. Except as permitted by law, such a closed session item shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957, 54957.1)

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

Personnel Matters: Specific Complaints or Charges

The Board may meet in closed session to hear complaints or charges brought against an employee, unless the employee who is the subject of the complaint requests an open session. Before the Board meets in closed session on specific complaints or charges brought against an employee, the Superintendent or designee shall ensure that the employee receives written notice of the right to have the complaints or charges heard in open session. This notice shall be delivered personally or by mail at least 24 hours before the time of closed session. (Government Code 54957)

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

Personnel Matters: Application for Early Withdrawal of Funds in Deferred Compensation Plan

The Board may meet in closed session to discuss an employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Negotiations/Collective Bargaining

The Board may meet in closed session to review the Board's position and/or instruct its designated representative(s) regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees, and, for represented employees, any other matter within the statutorily provided scope of representation. A closed session item regarding salaries, salary schedules, or compensation paid in the form of fringe benefits may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session. (Government Code 54957.6)

Additionally, the Board may meet in closed session with a state conciliator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

Pursuant to Government Code 54957.1, approval in closed session of an agreement concluding labor negotiations

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with represented employees pursuant to Government Code 54957.6 shall be disclosed after the agreement is final and has been accepted or ratified by the other party. The disclosure shall identify the item approved and the other parties to the negotiation. However, the Board may, at its sole discretion, vote on such an agreement in open session. (Government Code 54957.1)

Pursuant to Government Code 3549.1, the Board may, without following the requirements of the Brown Act, meet in closed session exclusively for the purpose of discussing its position regarding any matter within the scope of representation or for the purpose of instructing its designated representatives. The Board shall not discuss any other items, either in closed session or open session, as part of such a meeting. (Government Code 3549.1)

Matters Related to Students

The Board shall meet in closed session to consider an appeal by a parent/guardian of a denial of a request to amend incorrect, inaccurate, or misleading information in a student record maintained by the district in accordance with Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49070)

If a public hearing would lead to the disclosure of confidential student information such as grades or discipline information, the Board shall meet in closed session to consider any action, including discipline, against a student, except expulsion. At least 72 hours prior to the start of the meeting of which closed session is a part, the Superintendent or designee, on behalf of the Board, shall, in writing, by registered or certified mail or by personal service, notify the student and the student's parent/guardian of the intent of the Board to hear the item in closed session. If a written request for open session is received from the student or the student's parents/guardians within 48 hours of receiving the notice, the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any other student shall remain in closed session. (Education Code 35146, 48912)

If the Board conducts an expulsion hearing pursuant to Board Policy 5144.1 - Suspension and Expulsion/Due Process, the Board shall do so in closed session unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board shall meet in closed session for the purpose of deliberating and determining whether to expel the student. (Education Code 48918)

On a case-by-case basis, the student Board member(s) may make restorative justice recommendations to the Board regarding specific expulsion matters in accordance with Board Bylaw 9150 - Student Board Members.

In order to protect student privacy rights provided in 20 USC 1232g or other applicable laws, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any disclosure after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was listed in the closed session portion of the agenda.

Security Matters

The Board may meet in closed session with the Governor, Attorney General, District Attorney, district legal counsel, sheriff or chief of police, or other law enforcement or security personnel on matters posing a threat to any of the following: (Government 54957)

1. The security of public buildings
2. The security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service
3. The public's right of access to public services or public facilities
4. Critical infrastructure controls or critical infrastructure information relating to cybersecurity

The Board may meet in closed session to consult with law enforcement officials on the development of a plan for

tactical responses to criminal incidents and to approve the plan. (Education Code 32281)

Real Property Negotiations

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Anticipated Litigation/Initiation of Litigation

Based on the advice of legal counsel, the Board may meet in closed session to confer with or receive advice from legal counsel regarding anticipated litigation or whether to initiate litigation when discussion of either matter in open session would prejudice the district's position with respect to such litigation. For this purpose, "litigation" includes any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Litigation is considered to be "anticipated" when, in the Board's opinion based on the advice of legal counsel regarding the existing facts and circumstances, there is a significant exposure to litigation against the district or against a district officer or employee based on prior or prospective activities or alleged activities during and potentially during the course and scope of that office or employment. (Government Code 54956.9)

Existing facts and circumstances are limited to the following: (Government Code 54956.9)

1. Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiff(s)

2. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence that might result in litigation against the district, which are already known to potential plaintiff(s)

3. The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff

4. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board

5. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting

Each agenda item related to anticipated, or initiation of, litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the alleged victim of unlawful or tortious sexual conduct or anyone making the threat on the alleged victim's behalf, or identify a public employee who is the alleged perpetrator of any unlawful or tortious conduct upon which a threat of litigation is based, unless the identity of the person has been publicly disclosed. (Government Code 54956.9)

Existing Litigation

Based on the advice of legal counsel, the Board may meet in closed session to confer with or receive advice from legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the district's position with respect to such litigation. Litigation is considered to be "existing" when the district has been named a party to the litigation, or a district officer or employee has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment, including litigation which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" includes any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Tort, Public, or Workers' Compensation Liability

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The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the district is a member. (Government Code 54956.95)

Joint Powers Agency Issues

The Board may meet in closed session in order to receive, discuss, and take action concerning information that has direct financial or liability implications for the district and that was obtained in a closed session of a JPA of which the district is a member. However, a Board member serving on the JPA board may only disclose confidential information acquired during a closed session of the JPA to fellow Board members if the governing board of the JPA has so authorized and upon advice of district legal counsel. (Government Code 54956.96)

Review of Audit Report from California State Auditor's Office

Upon receipt of a confidential final draft audit report from the California State Auditor's Office and before the report has been made public, the Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any Board meeting to discuss the report shall be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617)

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Exhibit 9321-E(1): Closed Session

Status: DRAFT

Original Adopted Date: Pending

BOARD MEETING AGENDA DESCRIPTIONS FOR CLOSED SESSION ITEMS

The Governing Board meeting agenda shall include the following description of a closed session item, as applicable:

Personnel Matters

PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957

Title: _____
(*Specify position to be filled.*)

PUBLIC EMPLOYMENT
Government Code 54957

Title: _____
(*Specify position to be filled.*)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Government Code 54957

Title: _____
(*Specify title of employee being evaluated.*)

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
(*Due to employee privacy rights, no additional information may be provided.*)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE
Government Code 54957
(*Due to employee privacy rights, no additional information may be provided.*)

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN
Government Code 54957.10
(*No additional information may be provided.*)

Negotiations/Collective Bargaining

CONFERENCE WITH LABOR NEGOTIATORS
Government Code 54957.6

District-Designated Representatives: _____
(*Specify names of representatives attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session.*)

Employee Organization: _____
(*Specify name of employee organization with which negotiations are being held.*)

or

Unrepresented Employee(s): _____
(*Specify position of unrepresented employee(s) who are the subject of the negotiations.*)

Matters Related to Students

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STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION
Education Code 35146

Tracking/Identification Number: _____
(*Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.*)

STUDENT EXPULSION
Education Code 48912

Tracking/Identification Number: _____
(*Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.*)

STUDENT GRADE CHANGE APPEAL
Education Code 49070

Tracking/Identification Number: _____

(*Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.*)

CONFIDENTIAL STUDENT MATTER

Action Under Consideration: _____
(*If the Board is considering a confidential student matter other than those listed above, specify type of action.*)

Tracking/Identification Number: _____
(*Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.*)

Security Matters

THREAT TO PUBLIC SERVICES OR FACILITIES
Government Code 54957

Consultation With: _____
(*Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.*)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN
Education Code 32281

Consultation With: _____
(*Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.*)

Real Property Negotiations

CONFERENCE WITH REAL PROPERTY NEGOTIATORS
Government Code 54956.8

Property: _____
(**Specify street address or, if no street address, the parcel number or other unique reference of the real property under negotiation.**)

District Negotiator: _____
(*Specify names of negotiators attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session.*)

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Party With Whom District Is Negotiating: _____
(*Specify name of party, not agent.*)

Under Negotiation: _____
(*Specify whether instruction to negotiator will concern price, terms of payment, or both.*)

Anticipated Litigation/Initiation of Litigation

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3)

(*If applicable*) Existing Facts And Circumstances:
_____

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION
Initiation of litigation pursuant to Government Code 54956.9(d)(4)

(*If applicable*) Existing Facts And Circumstances:
_____

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
Government Code 54956.9(d)(1)

Name Of Case: _____
(*Specify by reference to claimant's name, names of parties, or case or claim numbers.*)

or

Case name unspecified, as identification of the case would jeopardize service of process or existing settlement negotiations

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS
Government Code 54956.95

Name Of Claimant(s):_____
(*Specify name, except when the claimant is a victim or alleged victim of tortious sexual conduct or child abuse unless the identity of the person has been publicly disclosed.*)

Name Of Agency Against Which Claim Is Made:_____

Joint Powers Authority Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT
Government Code 54956.96

Name Of JPA: _____

Discussion Will Concern: _____
(*Specify closed session description used by the JPA.*)

Name Of District Representative On JPA Board: _____

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

DRAFT

Government Code 54956.75
(*No additional information is required.*)

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT
Education Code 60617
(*Reference resolution in which board agreed to accept the terms or conditions established by rules and regulations of the State Board of Education.*)

DRAFT

Exhibit 9321-E(2): Closed Session

Status: DRAFT

Original Adopted Date: Pending

DISCLOSURES OF CLOSED SESSION ACTIONS

After the Governing Board meets in closed session, the Board shall reconvene in open session to disclose, either orally or in writing, any of the following actions taken during closed session, as applicable:

Personnel Matters

PUBLIC EMPLOYEE APPOINTMENT

Title: _____
(*Specify position to be filled*)

Appointment Made: (*Yes; otherwise no action taken*)

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

PUBLIC EMPLOYMENT

Title: _____
(*Specify position to be filled*)

Decision to Employ: (Yes; otherwise no action taken)

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: _____
(*Specify title of employee being evaluated*)

(*If applicable*) Board evaluated an employee in the above listed position.

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Title: _____
(*Specify position affected*)

(*If applicable*) Decision to Dismiss/Release: (Yes; otherwise no action taken)

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____

DRAFT

(*Enter names of Board members*)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE

(*If applicable*) Board heard/discussed a specific complaint or charge against an employee.

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN

(*If applicable*) Board received/discussed an employee's application for early withdrawal of funds in deferred compensation plan.

Negotiations/Collective Bargaining

(If applicable) Agreement Reached With: _____
(*Specify Employee Organization*)

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

Matters Related to Students

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION

Tracking/Identification Number: _____

(*If applicable*) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT EXPULSION

Tracking/Identification Number: _____

(*If applicable*) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT GRADE CHANGE APPEAL

Tracking/Identification Number: _____

(*If applicable*) Board heard/discussed this matter.

CONFIDENTIAL STUDENT MATTER

Action Under Consideration: _____

Tracking/Identification Number: _____

(*If applicable*) Board heard/discussed this matter.

Security Matters

THREAT TO PUBLIC SERVICES OR FACILITIES

(*If applicable*) Board consulted with: _____
(*Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.*)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

DRAFT

(*If applicable*) Board approved a Tactical Response Plan.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

Real Property Negotiations

(*If applicable*) Board approved an agreement concluding real estate negotiations and the agreement is final.

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

Anticipated Litigation/Initiation of Litigation

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

(*If applicable*) Board has given approval to legal counsel to defend the district against anticipated litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

or

(*If applicable*) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION

(*If applicable*) Board has given approval to legal counsel to initiate litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____

DRAFT

Recused: _____
(*Enter names of Board members*)

or

(*If applicable*) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

(*If applicable*) Board has given approval to legal counsel to defend the district, seek or refrain from seeking appellate review or relief, or to enter as an amicus curiae in this litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

or

(*If applicable*) Board approved an agreement concluding this litigation and the agreement is final.

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS

(*If applicable*) Board approved disposing of this claim and that disposition is final.

Substance Of Claim, Including Amount Of Payment To Claimant: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(*Enter names of Board members*)

DRAFT

Joint Powers Agency Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

(*If applicable*) Board heard/discussed this matter.

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

(*If applicable*) Board heard/discussed this matter.

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT

(*If applicable*) Board reviewed the assessment in compliance with the applicable board resolution.

DRAFT

Superintendent Report
#3

AGENDA: Old Business / Action

TOPIC: Recommended Board Policy Deletions

DESCRIPTION: Attached is the recommended Board Policy deletions.
Board Policy 5138 Conflict Resolution/Peer Mediation. This policy is being deleted as unnecessary as HJUHSD does not operate a Peer Mediation group.
Board Policy 6146.2 Certificate of Proficiency/High School Equivalency. This policy is being deleted as unnecessary as the requirements stated within vest with the California Department of Education and/or the State Board of Education rather than being the obligation of a school district.

Policy Title List – CSBA November 2025	
BP 5138	Conflict Resolution/Peer Mediation
BP 6146.2	Certificate of Proficiency/High School Equivalancy

FISCAL IMPACT: None

RECOMMENDATION: Administration recommends approval of this item as presented.

Policy 5138: Conflict Resolution/Peer Mediation

Status: DRAFT

Original Adopted Date: 09/28/1999

To promote student safety and contribute to the maintenance of a positive school climate, the Governing Board encourages the development of school-based conflict resolution and peer mediation programs designed to help students learn constructive ways of handling conflict. The Board believes that such programs can reduce violence and promote communication, personal responsibility, and problem-solving skills among students.Conflict resolution and peer mediation programs may be considered as part of each school's comprehensive safety plan and incorporated into other district discipline procedures as appropriate. Such programs shall not supplant the authority of district staff to take appropriate action as necessary to prevent violence, ensure student safety, maintain order in the school, and institute disciplinary measures.Such programs may incorporate peer mediation strategies in which selected student volunteers are specifically trained to work with their peers in resolving conflicts. This training may involve effective communication and listening, critical thinking, problem-solving processes, and the use of negotiation to find mutually acceptable solutions. Additionally, the training may address the ethical and social development of students, respect for diversity, and interpersonal and behavioral skills.Participation in a peer mediation program by a student engaged in a conflict shall be voluntary and kept confidential by all parties involved.In developing a conflict resolution and/or peer mediation program, school-site teams shall address, as appropriate:

1. The grade levels and courses in which the conflict resolution curriculum shall be delivered
2. Staff development related to the implementation of the curriculum and modeling of appropriate behaviors and communication skills
3. The selection of peer mediators involving, to the extent possible, a cross-section of students in terms of grade, gender, race, ethnicity, and socioeconomic status, and including some students who exhibit negative leadership among peers
4. Training and support for peer mediators, including training in mediation processes and in the skills related to understanding conflict, communicating effectively and listening
5. The process for identifying and referring students to the peer mediation program
6. The types of conflicts suitable for peer mediation
7. Expectation for confidentiality regarding who participated, what was discussed, and how any conflict was resolved
8. Scheduling and location of peer mediation sessions
9. Methods of obtaining and recording agreement from all disputants
10. The appropriate involvement of parents/guardians, the community, and staff, including counseling/guidance and security staff
11. Communications to students, parents/guardians, and staff regarding the availability of the program
12. Methods of following up with students to determine the effectiveness of the process
13. Development of assessment tools to periodically evaluate the success of the program including, but not limited to, measurements of whether there has been a reduction in violence at the school and whether the school's suspension rates have fallen since the program has been introduced
14. Selection of and requirements to train as peer mediators

DRAFT

Policy 6146.2: Certificate Of Proficiency/High School Equivalency

Status: DRAFT

Original Adopted Date: 06/10/2003 | **Last Revised Date:** 04/27/2021 | **Last Reviewed Date:** 04/27/2021

~~The Governing Board desires that every student have the opportunity to earn a high school diploma through successful completion of district graduation requirements. However, when a student is unable to do so, the Board encourages completion of an alternative program that allows the student to obtain an equivalent certificate.Eligible persons who pass the California High School Proficiency Examination may obtain a certificate of proficiency from the State Board of Education (SBE). Eligible persons who pass a general educational development test designated by the SBE may obtain a high school equivalency certificate from the testing service.The Superintendent or designee shall make information available to interested persons regarding the eligibility and examination requirements of each program.Interested persons shall register for the test directly with the testing service and pay the applicable fee. However, the fee shall be waived for a homeless or foster youth who is under age 25 years, meets all other registration requirements, and submits certification of homeless or foster youth status. (Education Code 48412; 5 CCR 11524-11526, 11533-11534.1)~~

DRAFT

Superintendent Report
#4

AGENDA: New Business / Information / Action

TOPIC: Agreements, Contracts, and/or Applications Signed by Superintendent or Designee

DESCRIPTION:

University of New England Clinical Affiliation Agreement-
This Clinical Affiliation Agreement is for the District to provide experiential learning and field work for a student studying Applied Nutrition through the University of New England. There is no cost to the District for this agreement.

Los Angeles COE GENUIS Initiative MOU
This is a partner agreement with LACOE for the GENUIS Initiative program. This is a statewide equity initiative launched under Senate Bill 114, specifically to address disparities in student outcomes for underserved and marginalized student groups. The district will receive $10,000 stipend and agrees to submit and share outcomes with LACOE.

FISCAL IMPACT: As noted in description.

RECOMMENDATION: Administration recommends approval of the agreements signed by the Superintendent as noted above.

CLINICAL AFFILIATION AGREEMENT FOR SUPERVISED EXPERIENTIAL LEARNING

THIS CLINICAL AFFILIATION AGREEMENT (the "Agreement") is made and entered into this 1st of January, 2026, by and between **University of New England,** a not for profit private educational institution with campuses in Biddeford and Portland, Maine ("the University") and **Hanford Joint Union High School District,** Local Educational Agency located in Hanford, CA ("Clinical Affiliate"). The University and Clinical Affiliate are sometimes hereinafter referenced individually as a "Party" and collectively as the "Parties".

WHEREAS, The University has a structured experiential program in **Applied Nutrition** (hereinafter, "Program") and as part of the Program students are required to have supervised experiential learning and training in the subject matter of the Program (hereinafter, "SEL").

WHEREAS, Clinical Affiliate is willing and able to provide said experiential learning and training at its site subject to certain understandings and agreements as to the Program and its operation at Clinical Affiliate's location(s).

NOW, THEREFORE, in consideration of the foregoing recitals, the promises contained herein and for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree that certain students enrolled at the University may complete their SEL at Clinical Affiliate location(s) subject to the following terms and conditions.

1. The University shall:

1.1 Develop, administer, and operate the Program and provide guidelines for accomplishing the SEL;

1.2 Assign students to the Clinical Affiliate locations. The number of students assigned to the Clinical Affiliate will be set by agreement between the University and the Clinical Affiliate not less than sixty (60) days prior to the start of each semester; Provide the name of all faculty associated with the SEL, including the University's Program Director, and each student assigned to the Clinical Affiliate locations at least four (4) full weeks prior to the arrival of each such student at the Clinical Affiliate locations;

1.3 If required by law, ensure Students are properly immunized and have had a health examination prior to beginning the SEL;

1.4 Educate students such that they understand and respect the confidential nature of patient-specific data that is available to them. All such students shall be required to comply with

Clinical Affiliates policies and procedures with respect to confidentiality, including but not limited to policies regarding the Health Insurance Portability and Accountability Act ("HIPAA");

1.5 Cooperate in any inquiry or investigation by the Clinical Affiliate related to the activities or performance of any student.

1.6 Oversee the SEL contemplated by the terms of this Agreement.

1.7 Upon receipt of a request from Clinical Affiliate, withdraw or reassign any student whose work, conduct or health may have a detrimental effect on Clinical Affiliate's clients or employees, as determined by Clinical Affiliate in its sole and absolute discretion.

1.8 Provide constructive feedback to Clinical Affiliate concerning the quality and content of the experiences students have during the SEL, and receive feedback from Clinical Affiliate regarding the Program's content and the SEL experience.

2. The Clinical Affiliate shall:

2.1 Administer, staff and operate the Clinical Affiliate applied nutrition experience and maintain standards of and supervise client care at the Clinical Affiliate locations.

2.2 Determine and communicate to the University the number of students the Clinical Affiliate can supervise not less than sixty (60) days prior to the start of the semester;

2.3 Designate Clinical Affiliate personnel as field instructors (if applicable) who will carry out the SEL at each Clinical Affiliate location ("Field Instructors"). Field Instructors will provide supervision of the students in the SEL in accordance with Program requirements.

2.4 Provide orientation for students and the University faculty on the policies and procedures of the Clinical Affiliate.

2.5 Permit assigned students and the University faculty to have access to the Clinical Affiliate's sites pursuant to prearranged scheduling.

2.6 Provide Program experiences that meet course objectives as determined by the University.

2.7 Through Clinical Affiliate's Field Instructors maintain communication with the Program regarding the performance of students.

2.8 Provide or secure the provision of emergency medical care to the students and faculty who may become ill or may be injured while on duty at Clinical Affiliate sites. Students and faculty shall be responsible for the costs of such care. Reports of each serious illness or accident shall be sent

to the University within a reasonable time after any such illness or accident.

2.9 Notify the University of any student who Clinical Affiliate wishes to reject from participation in the Program at Clinical Affiliate locations or of any student Clinical Affiliate wants reassigned or whose assignment Clinical Affiliate wants to terminate.

2.10 Notify the University of any situation or behavior involving the students or a faculty member wherein safety of any person is threatened or whereby the cooperative intent of this agreement is jeopardized, in which event Clinical Affiliate shall have the authority to remove the student from the Clinical Affiliate site at Clinical Affiliate's sole discretion.

2.11 Client Care/Administration. Clinical Affiliate will have sole authority and control over all aspects of client services. Clinical Affiliate will be responsible for and retain control over the organization, operation and financing of its services.

3. The Clinical Affiliate and the University shall:

3.1 Jointly evaluate the students participating in the SEL as follows:

3.1.1 Provide the student with formal written evaluations on forms prepared by the Program, which the students must review and acknowledge by signature, once each semester.

3.1.2 Evaluate student performance. Individual evaluations shall be based on established criteria by the Program. It is understood and agreed that the ultimate responsibility for the supervision of students rests with the Clinical Affiliate in consultation with the Program.

3.2 Meet periodically to assess the affiliation and the SEL and, if appropriate and mutually agreed upon, to make adjustments to the SEL to meet Program, the University and Clinical Affiliate needs and expectations.

3.3 Comply with applicable laws.

3.4 Incidents. The University and the Clinical Affiliate will mutually cooperate fully in the reporting and investigation of any incidents occurring at the Clinical Affiliate, all in accordance with applicable law, the University policies and Clinical Affiliate policies, as appropriate.

4. FERPA. Students assigned to the Program have given written consent that the University and the Clinical Affiliate may provide to each other educational records of the student. The Clinical Affiliate acknowledges that records relating to or concerning the Program are educational records

within the meaning of the Family Educational Rights and Privacy Act (FERPA) and the Clinical Affiliate shall not disclose such records except to the University or in strict compliance with the provisions of FERPA and upon prior notice to the student and to the University.

5. HIPAA. The parties shall safeguard protected health information ("PHI") by using and disclosing PHI only in accordance with HIPAA. Without limitation to other rights and remedies under this Agreement or afforded by law, either party may terminate this Agreement in the event that is has determined that there is a material breach of this section. The parties further agree to execute any additional mutually agreed upon documents as required under HIPAA to assure the safeguarding of PHI.

6. Independent Contractors.

6.1 Field Instructors employed by Clinical Affiliate shall be eligible to be considered for honorary Adjunct Community Faculty of the University appointments, if appropriately qualified, but shall have no rights of the University Faculty. Such Field Instructors shall not be compensated or employed by the University. For all purposes under this Agreement, such Field Instructors shall be considered employees of Clinical Affiliate, which shall be solely responsible for the compensation and benefits for said Field Instructors.

6.2 The Clinical Affiliate, and its Field Instructors, agents, servants, employees, officers, directors and trustees are not and shall not be considered employees of the University, and the University and its faculty, agents, students, servants, employees, directors and trustees are not and shall not be considered employees of the Clinical Affiliate, except to the extent students are separately employed by the Clinical Affiliate.

6.3 The Clinical Affiliate and the University shall at all times be deemed and act as independent contractors and shall perform their tasks and duties consistently with such status, and neither party nor its agents, students, servants, employees, officers, directors or trustees will make claim or demand for any right or privilege applicable to an agent, student, servant, employee, officer, director or trustee of the other, including but not limited to Worker's Compensation coverage, disability benefits, accident or health insurance, unemployment insurance, social security or retirement membership or benefits.

6.4 Nothing contained in this Agreement shall constitute or be construed to be or to create a partnership or joint venture between the parties.

7. Indemnification. Subject to the limitations and conditions of applicable state law, each party hereto shall defend, indemnify and hold harmless the other, and its agents, students, servants, representatives, employees, officers, directors, and trustees from and against any and all payments, claims, losses, judgments, liabilities or expenses of any nature, including reasonable attorneys' fees and court costs, caused by the act or omission of said party, its agents, students, servants, representatives, employees, officers, directors, or trustees in the performance of said party's obligations under this Agreement, to the fullest extent permitted by law, except to the extent caused by the indemnified party's act or omission, or the act or omission of the indemnified party's agents, students, servants, representatives, employees, officers, directors, or trustees. In those instances where the Parties are or may be jointly liable or responsible, both parties will jointly defend such Claim and any liability assessed will be apportioned based on relative culpability.

8. Insurance. Each party will maintain or cause to be maintained, without interruption throughout the term of the Agreement:

8.1 Comprehensive General Liability ("CGL") insurance on an occurrence basis with minimum limits of $1,000,000.

8.2 Professional Liability insurance with minimum limits of $1,000,000.

8.3 Worker's Compensation and Employer's Liability insurance but not for students participating in the Program as they are not employees.

9. Term and Termination. This Agreement is effective for a period of one (1) year, beginning January 1 ,2026 and ends December 31, 2026. This Agreement may be terminated at any time by either Party without cause by ninety (90) days prior written notice delivered to the other Party by certified mail return receipt, provided however, that if said termination occurs in the middle of a SEL, then those students currently participating shall be allowed to complete the SEL.

10. Miscellaneous.

10.1 This Agreement represents the entire understanding of the parties with respect to the subject matter hereof and supersedes and cancels all previous agreements between the parties respecting said subject matter.

10.2 This Agreement may be amended or modified only in a writing signed by authorized

representatives of Clinical Affiliate and the University.

10.3 The descriptive headings of this Agreement are for convenience only and shall not control or affect the meaning or construction of any provision of this Agreement.

10.4 All notices hereunder shall be deemed given three (3) business days after deposit in the U.S. mail, postage prepaid, registered mail, return receipt requested and addressed as follows (or to such other address as either party may give notice of hereunder):

If to Clinical Affiliate:

Hanford Joint Union High School District
300 W 6th Street
Hanford, CA 93230

If to the University:

University of New England
College of Graduate & Professional Studies
Applied Nutrition Program
716 Stevens Ave
Portland, ME 04103

Copy to:

Ron Schneider, Esquire
General Counsel
University of New England
11 Hills Beach Road
Biddeford, ME 04005

Notices shall be effective upon receipt by certified mail, return receipt requested.

10.5 This Agreement shall be governed by and construed under the laws of the state of Maine, notwithstanding Maine conflicts of law rules.

10.6 This Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors, but neither this Agreement nor any rights hereunder shall be assignable by either party.

10.7 This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed by their duly authorized representatives.

("Clinical Affiliate")

Superintendent Signature

By: Victor Rosa
Printed Name

Date: 1/20/26

University of New England

Signature

By: _____
Printed Name

Its: _____
Title

Date: _____

genius initiative

Los Angeles County Office of Education

Sonoma County Office of Education

2025-2026

MEMORANDUM OF UNDERSTANDING

between **Kings County Office of Education**
and **(LEA Name)**

Agreement for GENIUS Initiative Participant Stipend Funding

I. Purpose

This MOU establishes the terms and conditions governing participation in the GENIUS Initiative (Genuine Empathy & Nurturing Intellect for Underserved Students), a statewide equity initiative launched under Senate Bill 114 and the California Statewide System of Support.

The purpose is to ensure:

- Alignment with the goals of addressing racial disparities in student outcomes, particularly for Black/African American and other marginalized student groups.
- Compliance with requirements necessary to receive and retain the $10,000 participant stipend funding provided by the GENIUS Leads.
- Financial accountability if program requirements are not met.

II. Roles and Responsibilities

A. GENIUS Leads (LACOE, KCOE, SCOE) agree to:

1. Provide tiered supports (universal, targeted, and intensive) including STAAL-aligned institutes, Communities of Practice, and coaching.
2. Offer technical assistance in identifying disparities and aligning actions with Equity Multiplier and LCAP goals.
3. Deliver high-quality professional learning, educator preparation, and STAAL training.
4. Support schools in implementation, data collection and progress monitoring.

B. GENIUS Network Schools (Participating LEAs/Sites) agree to:

1. Submit and adhere to a signed Statement of Interest and Commitment to Participate.
2. Establish a GENIUS Team (including principal, staff, and/or community representation).
3. Participate in required in-person/virtual gatherings, Tier I Institute, Orientation, and Communities of Practice.
4. Implement evidence-based practices, including those outlined in the STAAL Guide.
5. Align site actions with district LCAP goals, especially Equity Multiplier objectives.
6. Collect and share data on student outcomes (discipline, suspension, absenteeism, grades, referrals, etc.).
7. Engage in reflective practice and sustainability planning.

III. Funding and Repayment

1. Each selected GENIUS Network School will receive $10,000 in one-time participant stipend funding to support implementation efforts.
2. Funds must be used in accordance with the purposes of the GENIUS Initiative, including professional learning, implementation of STAAL-aligned practices, and equity-focused improvement strategies and expended by December 30, 2026.
3. Repayment Clause:
   If a participating school fails to meet the commitments outlined in this MOU, the GENIUS Lead that provided the participant stipend reserves the right to request repayment of the $10,000 in full.
   a. Repayment must be made to the granting County Office of Education (LACOE, KCOE, or SCOE) within 90 days of written notification of non-compliance.
   b. Exceptions may be considered by mutual agreement in cases of extraordinary circumstances.

IV. Indemnification

Kings County Office of Education and Hanford Joint Union High School District shall hold each other harmless, defend and
indemnify their respective agents, officers, and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of **Kings County Office of Education** and Hanford Joint Union High School District or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, or any claims
made against either party alleging civil rights violations by such party under Government

GENIUS Site Teams

We are eager to connect with and serve you through the work of the GENIUS Initiative. As we prepare for your participation, we want to ensure you have a clear understanding of the stipend process and logistical details involved.

First and foremost, it's crucial to emphasize that GENIUS operates differently from a traditional grant program. Participating Local Educational Agencies (LEAs) will receive one time compensation for their attendance and active engagement with in-person and virtual meetings, and coaching related activities including data collection and survey feedback.

Here's an overview of how the stipend process works:

- Attendance and Participation: Throughout the year your team's participation in in-person and virtual meetings will be documented and tracked by KCOE.
- Invoicing: As soon as possible and before April 15, 2026, LEAs will provide an invoice for $10,000 with back up documentation for expenditures and explaining their purpose in relation to the grant work.
- Stipend Disbursement: Once invoices are submitted, KCOE will review and process them accordingly. Payments will then be sent directly to the respective LEAs.

The funds provided through GENIUS are disbursed to your district/LEA or CMO as **Unrestricted Funds**, intended expressly to enhance your district's efforts in response to your LEAs Problem of Practice named in your application pursuant to Education Code Section 52073.3. These funds can be allocated towards a variety of purposes, including but not limited to:

- Travel for GENIUS related activities: Mileage, travel meals, parking, car rentals
- Stipend for Teachers, Administrators, Students and/or Parent/Community members who actively serve on your GENIUS team
- Seed money for launching new partnerships/projects related to Problem of Practice
  - Start-up/materials cost
- Programming for the targeted student groups (including college tours etc)

While KCOE administers the GENIUS Initiative, KCOE does not control the LEA's capacity to **code the funding** in a specific way. Each LEAs coding for the GENIUS funds will be different to align with their needs. Our best advice is to load the funds in the designated accounting line to be used to support improving your LEA's GENIUS Initiative (as detailed above).

Should you have any questions or require further assistance regarding the compensation process or any other aspect of your participation in KCOE GENIUS Initiative please feel free to reach out to the KCOE GENIUS Team at genius@kcoe.org.

Code section 12920 at seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

IV. Term and Termination

This MOU is effective upon signature and remains in effect through the GENIUS Initiative period (2025–2030), unless earlier terminated.

Either party may terminate this agreement with 30 days' written notice. In the case of termination by the GENIUS Leads due to non-compliance, repayment of funds will be enforced as outlined in Section III.

V. Signatures

Kings County Office of Education (KCOE) District Superintendent (or Designee):

Signature: _____ Date: _____

Participating LEA/School Site

District Superintendent (or Designee):

Signature: _____ Date: 1/23/26

Site Administrator:

Signature: _____ Date: _____

Financial Report
#1

AGENDA: New Business / Information Only

TOPIC: Financial Report

DESCRIPTION: Attached is a financial report for the period of July 1, 2025 through December 31, 2025.

This report contains all funds of the district and shows the budget as well as the actuals for the year.

FISCAL IMPACT: The budgeted estimated ending balance for the General Fund is $18,290,708.30.

RECOMMENDATION: This item is presented for information only.

Fiscal Position Report

December 2025

Fund: 0100 General Fund

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$19,301,825.42	$19,301,825.42		
REVENUES						
1) LCFF Sources	8010-8099	$7,099,849.00	$29,477,433.22	$64,615,159.00	45.62	54.38
2) Federal Revenues	8100-8299	$596,341.00	$702,526.72	$2,747,753.43	25.57	74.43
3) Other State Revenues	8300-8599	$535,274.59	$3,635,938.96	$8,636,270.22	42.10	57.90
4) Other Local Revenues	8600-8799	$187,312.45	$1,398,790.45	$3,405,907.06	41.07	58.93
5) Total, Revenues		**$8,418,777.04**	**$35,214,689.35**	**$79,405,089.71**	**44.35**	**55.65**
EXPENDITURES						
1) Certificated Salaries	1000-1999	$2,954,010.05	$12,424,972.98	$27,461,545.50	45.24	54.76
2) Classified Salaries	2000-2999	$1,120,496.11	$5,714,946.48	$11,732,929.18	48.71	51.29
3) Employee Benefits	3000-3999	$1,467,343.53	$8,060,233.10	$20,022,241.70	40.26	59.74
4) Books and Supplies	4000-4999	$124,265.31	$953,378.63	$3,585,690.16	26.59	73.41
5) Services, Oth Oper Exp	5000-5999	$455,131.60	$4,425,279.50	$8,888,558.91	49.79	50.21
6) Capital Outlay	6000-6999	$12,431.77	$420,234.61	$3,150,909.88	13.34	86.66
7) Other Outgo(excl. 7300`s)	7100-7499	$109,959.83	$928,852.65	$3,935,344.00	23.60	76.40
8) Direct/Indirect Support	7300-7399	$0.00	$0.00	($149,012.50)	0.00	100.00
9) Total Expenditures		**$6,243,638.20**	**$32,927,897.95**	**$78,628,206.83**	**41.88**	**58.12**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$0.00	($2,000,000.00)	$1,788,000.00	(111.86)	211.86
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$2,000,000.00**	**($1,788,000.00)**	**(111.86)**	**211.86**
NET INCREASE (DECREASE) IN FUND BALANCE		**$2,175,138.84**	**$4,286,791.40**	**($1,011,117.12)**		
ENDING FUND BALANCE			**$23,588,616.82**	**$18,290,708.30**		

Fiscal Position Report

December 2025

Fund: 0900 Charter Schools Fund

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,681,856.19	$1,681,856.19		
REVENUES						
1) LCFF Sources	8010-8099	$186,790.00	$976,939.00	$2,243,548.00	43.54	56.46
3) Other State Revenues	8300-8599	$18,963.12	$77,365.55	$156,396.64	49.47	50.53
4) Other Local Revenues	8600-8799	$0.00	$12,117.15	$26,000.00	46.60	53.40
5) Total, Revenues		**$205,753.12**	**$1,066,421.70**	**$2,425,944.64**	**43.96**	**56.04**
EXPENDITURES						
1) Certificated Salaries	1000-1999	$115,802.03	$523,854.21	$1,146,978.00	45.67	54.33
2) Classified Salaries	2000-2999	$28,973.86	$133,982.72	$308,914.00	43.37	56.63
3) Employee Benefits	3000-3999	$51,111.61	$278,424.86	$651,256.00	42.75	57.25
4) Books and Supplies	4000-4999	$18,971.53	$99,576.72	$146,173.95	68.12	31.88
5) Services, Oth Oper Exp	5000-5999	$21,367.20	$57,839.18	$247,538.54	23.37	76.63
6) Capital Outlay	6000-6999	$19,818.00	$102,670.56	$25,000.00	410.68	(310.68)
8) Direct/Indirect Support	7300-7399	$0.00	$0.00	$54,288.00	0.00	100.00
9) Total Expenditures		**$256,044.23**	**$1,196,348.25**	**$2,580,148.49**	**46.37**	**53.63**
OTHER FINANCING SOURCES/USES						
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**($50,291.11)**	**($129,926.55)**	**($154,203.85)**		
ENDING FUND BALANCE			**$1,551,929.64**	**$1,527,652.34**		

Fiscal Position Report

December 2025

Fund: 1100 Adult Education Fund

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,816,074.85	$1,816,074.85		
REVENUES						
2) Federal Revenues	8100-8299	$0.00	$0.00	$192,120.00	0.00	100.00
3) Other State Revenues	8300-8599	$83,555.00	$418,799.00	$1,057,500.00	39.60	60.40
4) Other Local Revenues	8600-8799	$6,963.00	$43,834.25	$95,600.00	45.85	54.15
5) Total, Revenues		**$90,518.00**	**$462,633.25**	**$1,345,220.00**	**34.39**	**65.61**
EXPENDITURES						
1) Certificated Salaries	1000-1999	$35,605.17	$187,890.49	$487,792.00	38.52	61.48
2) Classified Salaries	2000-2999	$32,851.19	$148,911.34	$344,386.00	43.24	56.76
3) Employee Benefits	3000-3999	$28,809.00	$159,037.47	$412,260.00	38.58	61.42
4) Books and Supplies	4000-4999	$4,960.30	$18,032.82	$77,202.25	23.36	76.64
5) Services, Oth Oper Exp	5000-5999	$8,094.90	$54,824.52	$144,530.00	37.93	62.07
8) Direct/Indirect Support	7300-7399	$0.00	$0.00	$35,695.00	0.00	100.00
9) Total Expenditures		**$110,320.56**	**$568,696.64**	**$1,501,865.25**	**37.87**	**62.13**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$0.00	$0.00	$1,300.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**($1,300.00)**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**($19,802.56)**	**($106,063.39)**	**($157,945.25)**		
ENDING FUND BALANCE			**$1,710,011.46**	**$1,658,129.60**		

Fiscal Position Report

December 2025

Fund: 1300 Cafeteria Fund

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$3,462,087.63	$3,462,087.63		
REVENUES						
2) Federal Revenues	8100-8299	$355,971.66	$590,111.90	$1,794,000.00	32.89	67.11
3) Other State Revenues	8300-8599	$80,877.45	$215,306.31	$1,182,000.00	18.22	81.78
4) Other Local Revenues	8600-8799	$4,163.21	$50,941.73	$194,000.00	26.26	73.74
5) Total, Revenues		**$441,012.32**	**$856,359.94**	**$3,170,000.00**	**27.01**	**72.99**
EXPENDITURES						
2) Classified Salaries	2000-2999	$106,465.60	$434,573.30	$988,963.00	43.94	56.06
3) Employee Benefits	3000-3999	$42,793.25	$194,141.25	$534,947.00	36.29	63.71
4) Books and Supplies	4000-4999	$148,956.59	$737,837.56	$1,240,000.00	59.50	40.50
5) Services, Oth Oper Exp	5000-5999	$6,902.91	$35,744.62	$50,300.00	71.06	28.94
6) Capital Outlay	6000-6999	$0.00	$78,469.01	$100,000.00	78.47	21.53
8) Direct/Indirect Support	7300-7399	$0.00	$0.00	$60,000.00	0.00	100.00
9) Total Expenditures		**$305,118.35**	**$1,480,765.74**	**$2,974,210.00**	**49.79**	**50.21**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$0.00	$0.00	$2,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**($2,000.00)**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$135,893.97**	**($624,405.80)**	**$193,790.00**		
ENDING FUND BALANCE			**$2,837,681.83**	**$3,655,877.63**		

Fiscal Position Report

December 2025

Fund: 2000 SPECIAL RESERVE FUND FOR OTHER F

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,167,560.65	$1,167,560.65		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$8,800.49	$25,000.00	35.20	64.80
5) Total, Revenues		**$0.00**	**$8,800.49**	**$25,000.00**	**35.20**	**64.80**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$0.00	$66,300.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**$66,300.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$8,800.49**	**$91,300.00**		
ENDING FUND BALANCE			**$1,176,361.14**	**$1,258,860.65**		

Fiscal Position Report

December 2025

Fund: 2130 Building Funds - Local 3

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$0.00	$0.00		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	($5,947.72)	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**($5,947.72)**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($5,947.72)**	**$0.00**		
ENDING FUND BALANCE			**($5,947.72)**	**$0.00**		

Fiscal Position Report

December 2025

Fund: 2140 Building Funds - Local 4

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$3,098,626.17	$3,098,626.17		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$29,303.62	$100,000.00	29.30	70.70
5) Total, Revenues		**$0.00**	**$29,303.62**	**$100,000.00**	**29.30**	**70.70**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$0.00	0.00	100.00
6) Capital Outlay	6000-6999	$21,316.00	$21,316.00	$2,572,000.00	0.83	99.17
9) Total Expenditures		**$21,316.00**	**$21,316.00**	**$2,572,000.00**	**0.83**	**99.17**
NET INCREASE (DECREASE) IN FUND BALANCE		**($21,316.00)**	**$7,987.62**	**($2,472,000.00)**		
ENDING FUND BALANCE			**$3,106,613.79**	**$626,626.17**		

Fiscal Position Report

December 2025

Fund: 2500 CapitalFacilities Fund

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$6,758,788.58	$6,758,788.58		
REVENUES						
4) Other Local Revenues	8600-8799	$19,018.13	$242,010.28	$1,100,000.00	22.00	78.00
5) Total, Revenues		**$19,018.13**	**$242,010.28**	**$1,100,000.00**	**22.00**	**78.00**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$0.00	0.00	100.00
6) Capital Outlay	6000-6999	$0.00	$604.34	$0.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$604.34**	**$0.00**	**0.00**	**100.00**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$0.00	$0.00	$6,000,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**($6,000,000.00)**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$19,018.13**	**$241,405.94**	**($4,900,000.00)**		
ENDING FUND BALANCE			**$7,000,194.52**	**$1,858,788.58**		

Fiscal Position Report

December 2025

Fund: 3540 SCHOOL FACILITY PROGRAM

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$3,166,301.78	$3,166,301.78		
REVENUES						
3) Other State Revenues	8300-8599	$7,512,044.00	$7,512,044.00	$7,512,044.00	100.00	0.00
4) Other Local Revenues	8600-8799	$0.00	$23,866.00	$50,000.00	47.73	52.27
5) Total, Revenues		**$7,512,044.00**	**$7,535,910.00**	**$7,562,044.00**	**99.65**	**0.35**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$0.00	0.00	100.00
6) Capital Outlay	6000-6999	$0.00	$0.00	$0.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$6,222,000.00	$6,222,000.00	$6,222,000.00	100.00	0.00
4) Total, Other Financing Sources/Uses		**($6,222,000.00)**	**($6,222,000.00)**	**($6,222,000.00)**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$1,290,044.00**	**$1,313,910.00**	**$1,340,044.00**		
ENDING FUND BALANCE			**$4,480,211.78**	**$4,506,345.78**		

Fiscal Position Report

December 2025

Fund: 3550 School Facility Program

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$3,635,256.04	$3,635,256.04		
REVENUES						
3) Other State Revenues	8300-8599	$10,921,870.00	$10,921,870.00	$10,921,870.00	100.00	0.00
4) Other Local Revenues	8600-8799	$0.00	$27,400.75	$50,000.00	54.80	45.20
5) Total, Revenues		**$10,921,870.00**	**$10,949,270.75**	**$10,971,870.00**	**99.79**	**0.21**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$0.00	0.00	100.00
6) Capital Outlay	6000-6999	$0.00	$0.00	$0.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$8,876,000.00	$8,876,000.00	$8,876,000.00	100.00	0.00
4) Total, Other Financing Sources/Uses		**($8,876,000.00)**	**($8,876,000.00)**	**($8,876,000.00)**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$2,045,870.00**	**$2,073,270.75**	**$2,095,870.00**		
ENDING FUND BALANCE			**$5,708,526.79**	**$5,731,126.04**		

Fiscal Position Report

December 2025

Fund: 3560 School Facility Program

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$108,455.30	$108,455.30		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	($3,411.19)	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**($3,411.19)**	**$0.00**	**0.00**	**100.00**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$3,318.20	$27,674.23	$0.00	0.00	100.00
6) Capital Outlay	6000-6999	$691,492.22	$889,642.22	$18,000,000.00	4.94	95.06
9) Total Expenditures		**$694,810.42**	**$917,316.45**	**$18,000,000.00**	**5.10**	**94.90**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$0.00	$18,000,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**$18,000,000.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**($694,810.42)**	**($920,727.64)**	**$0.00**		
ENDING FUND BALANCE			**($812,272.34)**	**$108,455.30**		

Fiscal Position Report

December 2025

Fund: 4000 Special Reserve - Capital Outlay

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$2,758,687.55	$2,758,687.55		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$20,428.44	$50,000.00	40.86	59.14
5) Total, Revenues		**$0.00**	**$20,428.44**	**$50,000.00**	**40.86**	**59.14**
EXPENDITURES						
4) Books and Supplies	4000-4999	$0.00	$7,910.04	$11,505.02	68.75	31.25
9) Total Expenditures		**$0.00**	**$7,910.04**	**$11,505.02**	**68.75**	**31.25**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$0.00	$25,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**$25,000.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$12,518.40**	**$63,494.98**		
ENDING FUND BALANCE			**$2,771,205.95**	**$2,822,182.53**		

Fiscal Position Report

December 2025

Fund: 4010 Special Reserve (Cap Outlay) 2

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$10,889,932.89	$10,889,932.89		
REVENUES						
4) Other Local Revenues	8600-8799	($10,429.29)	$89,060.78	$275,800.00	32.29	67.71
5) Total, Revenues		**($10,429.29)**	**$89,060.78**	**$275,800.00**	**32.29**	**67.71**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$3,000.00	0.00	100.00
6) Capital Outlay	6000-6999	$1,435.59	($7,290.74)	$0.00	0.00	100.00
7) Other Outgo(excl. 7300`s)	7100-7499	$0.00	$189,609.00	$194,250.00	97.61	2.39
9) Total Expenditures		**$1,435.59**	**$182,318.26**	**$197,250.00**	**92.43**	**7.57**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	($2,000,000.00)	$1,700,000.00	(117.65)	217.65
B) Transfers Out	7610-7629	$0.00	$0.00	$3,000,000.00	0.00	100.00
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**($2,000,000.00)**	**($1,300,000.00)**	**(42.55)**	**142.55**
NET INCREASE (DECREASE) IN FUND BALANCE		**($11,864.88)**	**($2,093,257.48)**	**($1,221,450.00)**		
ENDING FUND BALANCE			**$8,796,675.41**	**$9,668,482.89**		

Fiscal Position Report

December 2025

Fund: 4020 Special Reserve (Cap Outlay) 3

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$2,946,630.91	$2,946,630.91		
REVENUES						
4) Other Local Revenues	8600-8799	($144.62)	$567.89	$0.00	0.00	100.00
5) Total, Revenues		**($144.62)**	**$567.89**	**$0.00**	**0.00**	**100.00**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$15,098,000.00	$15,098,000.00	$15,098,000.00	100.00	0.00
B) Transfers Out	7610-7629	$0.00	$0.00	$9,000,000.00	0.00	100.00
2) Other Sources/Uses						
A) Sources	8930-8979	$0.00	$302.49	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$15,098,000.00**	**$15,098,302.49**	**$6,098,000.00**	**62.65**	**37.35**
NET INCREASE (DECREASE) IN FUND BALANCE		**$15,097,855.38**	**$15,098,870.38**	**$6,098,000.00**		
ENDING FUND BALANCE			**$18,045,501.29**	**$9,044,630.91**		

Fiscal Position Report

December 2025

Fund: 4030 Special Reserve (Cap Outlay) 4

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$994,935.83	$994,935.83		
REVENUES						
4) Other Local Revenues	8600-8799	($967.19)	$3,869.94	$10,000.00	38.70	61.30
5) Total, Revenues		**($967.19)**	**$3,869.94**	**$10,000.00**	**38.70**	**61.30**
EXPENDITURES						
6) Capital Outlay	6000-6999	$0.00	$0.00	$864,294.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$864,294.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**($967.19)**	**$3,869.94**	**($854,294.00)**		
ENDING FUND BALANCE			**$998,805.77**	**$140,641.83**		

Fiscal Position Report

December 2025

Fund: 6700 Self Insurance Fund

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$36,028.10	$36,028.10		
REVENUES						
4) Other Local Revenues	8600-8799	$501,598.05	$4,058,016.12	$7,801,500.00	52.02	47.98
5) Total, Revenues		**$501,598.05**	**$4,058,016.12**	**$7,801,500.00**	**52.02**	**47.98**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$996,086.16	$7,801,500.00	12.77	87.23
9) Total Expenditures		**$0.00**	**$996,086.16**	**$7,801,500.00**	**12.77**	**87.23**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$0.00	$6,200,000.00	0.00	100.00
B) Transfers Out	7610-7629	$501,616.16	$3,686,557.06	$6,200,000.00	59.46	40.54
4) Total, Other Financing Sources/Uses		**($501,616.16)**	**($3,686,557.06)**	**$0.00**	**29.73**	**70.27**
NET INCREASE (DECREASE) IN FUND BALANCE		**($18.11)**	**($624,627.10)**	**$0.00**		
ENDING FUND BALANCE			**($588,599.00)**	**$36,028.10**		

Fiscal Position Report

December 2025

Fund: 7300 FoundationTrust Fund

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$38,442.33	$38,442.33		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$364.25	$1,000.00	36.43	63.58
5) Total, Revenues		**$0.00**	**$364.25**	**$1,000.00**	**36.43**	**63.58**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$364.25**	**$1,000.00**		
ENDING FUND BALANCE			**$38,806.58**	**$39,442.33**		

Fiscal Position Report

December 2025

Fund: 7310 Foundation Trust Fund 2

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$142,537.80	$142,537.80		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$1,343.45	$4,000.00	33.59	66.41
5) Total, Revenues		**$0.00**	**$1,343.45**	**$4,000.00**	**33.59**	**66.41**
EXPENDITURES						
4) Books and Supplies	4000-4999	$0.00	$0.00	$0.00	0.00	100.00
5) Services, Oth Oper Exp	5000-5999	$1,976.16	$4,139.98	$6,707.29	61.72	38.28
9) Total Expenditures		**$1,976.16**	**$4,139.98**	**$6,707.29**	**61.72**	**38.28**
NET INCREASE (DECREASE) IN FUND BALANCE		**($1,976.16)**	**($2,796.53)**	**($2,707.29)**		
ENDING FUND BALANCE			**$139,741.27**	**$139,830.51**		

Fiscal Position Report

December 2025

Fund: 7320 Foundation Trust Fund 3

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$7,481.08	$7,481.08		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$70.88	$200.00	35.44	64.56
5) Total, Revenues		**$0.00**	**$70.88**	**$200.00**	**35.44**	**64.56**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$70.88**	**$200.00**		
ENDING FUND BALANCE			**$7,551.96**	**$7,681.08**		

Fiscal Position Report

December 2025

Fund: 7335 Foundation Trust Fund 5

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$418.52	$418.52		
REVENUES						
4) Other Local Revenues	8600-8799	$100.00	$364.04	$215.00	169.32	(69.32)
5) Total, Revenues		**$100.00**	**$364.04**	**$215.00**	**169.32**	**(69.32)**
EXPENDITURES						
4) Books and Supplies	4000-4999	$0.00	$0.00	$200.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$200.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$100.00**	**$364.04**	**$15.00**		
ENDING FUND BALANCE			**$782.56**	**$433.52**		

Fiscal Position Report

December 2025

Fund: 7336 FOUNDATION TRUST FUND 6

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$559.38	$559.38		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$5.30	$115.00	4.61	95.39
5) Total, Revenues		**$0.00**	**$5.30**	**$115.00**	**4.61**	**95.39**
EXPENDITURES						
4) Books and Supplies	4000-4999	$0.00	$0.00	$100.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$100.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$5.30**	**$15.00**		
ENDING FUND BALANCE			**$564.68**	**$574.38**		

Fiscal Position Report

December 2025

Fund: 7340 Scholarship Foundation 1

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$79,137.68	$79,137.68		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$5,405.26	$28,525.00	18.95	81.05
5) Total, Revenues		**$0.00**	**$5,405.26**	**$28,525.00**	**18.95**	**81.05**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$1,800.00	$27,700.00	$52,926.67	52.34	47.66
9) Total Expenditures		**$1,800.00**	**$27,700.00**	**$52,926.67**	**52.34**	**47.66**
OTHER FINANCING SOURCES/USES						
3) Contributions	8980-8999	$0.00	($300.00)	($300.00)	100.00	0.00
4) Total, Other Financing Sources/Uses		**$0.00**	**($300.00)**	**($300.00)**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**($1,800.00)**	**($22,594.74)**	**($24,701.67)**		
ENDING FUND BALANCE			**$56,542.94**	**$54,436.01**		

Fiscal Position Report

December 2025

Fund: 7342 Scholarship Foundation 3

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$23,928.01	$23,928.01		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$221.16	$800.00	27.65	72.36
5) Total, Revenues		**$0.00**	**$221.16**	**$800.00**	**27.65**	**72.36**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$4,000.00	$4,000.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$4,000.00**	**$4,000.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($3,778.84)**	**($3,200.00)**		
ENDING FUND BALANCE			**$20,149.17**	**$20,728.01**		

Fiscal Position Report

December 2025

Fund: 7344 Scholarship Foundation 5

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$42,902.26	$42,902.26		
REVENUES						
4) Other Local Revenues	8600-8799	$12.00	$1,451.52	$1,700.00	85.38	14.62
5) Total, Revenues		**$12.00**	**$1,451.52**	**$1,700.00**	**85.38**	**14.62**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$1,000.00	$2,000.00	50.00	50.00
9) Total Expenditures		**$0.00**	**$1,000.00**	**$2,000.00**	**50.00**	**50.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$12.00**	**$451.52**	**($300.00)**		
ENDING FUND BALANCE			**$43,353.78**	**$42,602.26**		

Fiscal Position Report

December 2025

Fund: 7346 Scholarship Foundation 7

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$5,581.45	$5,581.45		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$52.89	$150.00	35.26	64.74
5) Total, Revenues		**$0.00**	**$52.89**	**$150.00**	**35.26**	**64.74**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$100.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$100.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$52.89**	**$50.00**		
ENDING FUND BALANCE			**$5,634.34**	**$5,631.45**		

Fiscal Position Report

December 2025

Fund: 7348 Scholarship Foundation 9

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$110,234.06	$110,234.06		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$1,042.86	$3,000.00	34.76	65.24
5) Total, Revenues		**$0.00**	**$1,042.86**	**$3,000.00**	**34.76**	**65.24**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$750.00	$750.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$750.00**	**$750.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$292.86**	**$2,250.00**		
ENDING FUND BALANCE			**$110,526.92**	**$112,484.06**		

Fiscal Position Report

December 2025

Fund: 7350 Scholarship Foundation 11

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$5,455.29	$5,455.29		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$51.69	$150.00	34.46	65.54
5) Total, Revenues		**$0.00**	**$51.69**	**$150.00**	**34.46**	**65.54**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$1,000.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$1,000.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$51.69**	**($850.00)**		
ENDING FUND BALANCE			**$5,506.98**	**$4,605.29**		

Fiscal Position Report

December 2025

Fund: 7351 Scholarship Foundation 12

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$3,764.61	$3,764.61		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$35.13	$120.00	29.28	70.73
5) Total, Revenues		**$0.00**	**$35.13**	**$120.00**	**29.28**	**70.73**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$250.00	$250.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$250.00**	**$250.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($214.87)**	**($130.00)**		
ENDING FUND BALANCE			**$3,549.74**	**$3,634.61**		

Fiscal Position Report

December 2025

Fund: 7352 Scholarship Foundation 13

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$67,564.17	$67,564.17		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$636.06	$2,000.00	31.80	68.20
5) Total, Revenues		**$0.00**	**$636.06**	**$2,000.00**	**31.80**	**68.20**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$15,000.00	$10,000.00	150.00	(50.00)
9) Total Expenditures		**$0.00**	**$15,000.00**	**$10,000.00**	**150.00**	**(50.00)**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($14,363.94)**	**($8,000.00)**		
ENDING FUND BALANCE			**$53,200.23**	**$59,564.17**		

Fiscal Position Report

December 2025

Fund: 7353 Scholarship Foundation 14

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$27,717.72	$27,717.72		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$261.95	$800.00	32.74	67.26
5) Total, Revenues		**$0.00**	**$261.95**	**$800.00**	**32.74**	**67.26**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$300.00	$900.00	$600.00	150.00	(50.00)
9) Total Expenditures		**$300.00**	**$900.00**	**$600.00**	**150.00**	**(50.00)**
NET INCREASE (DECREASE) IN FUND BALANCE		**($300.00)**	**($638.05)**	**$200.00**		
ENDING FUND BALANCE			**$27,079.67**	**$27,917.72**		

Fiscal Position Report

December 2025

Fund: 7354 Scholarship Foundation 15

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$0.00	$0.00		
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$300.00	$300.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$300.00**	**$300.00**	**100.00**	**0.00**
OTHER FINANCING SOURCES/USES						
3) Contributions	8980-8999	$0.00	$300.00	$300.00	100.00	0.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$300.00**	**$300.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$0.00**	**$0.00**		
ENDING FUND BALANCE			**$0.00**	**$0.00**		

Fiscal Position Report

December 2025

Fund: 7355 Scholarship Foundation 16

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,151.29	$1,151.29		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$9.01	$30.00	30.03	69.97
5) Total, Revenues		**$0.00**	**$9.01**	**$30.00**	**30.03**	**69.97**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$1,149.20	$1,149.20	100.00	0.00
9) Total Expenditures		**$0.00**	**$1,149.20**	**$1,149.20**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($1,140.19)**	**($1,119.20)**		
ENDING FUND BALANCE			**$11.10**	**$32.09**		

Fiscal Position Report

December 2025

Fund: 7356 Scholarship Foundation 17

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$3,048.87	$3,048.87		
REVENUES						
4) Other Local Revenues	8600-8799	$15.00	$88.89	$180.00	49.38	50.62
5) Total, Revenues		**$15.00**	**$88.89**	**$180.00**	**49.38**	**50.62**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$100.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$100.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$15.00**	**$88.89**	**$80.00**		
ENDING FUND BALANCE			**$3,137.76**	**$3,128.87**		

Fiscal Position Report

December 2025

Fund: 7360 Scholarship Foundation 21

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$3,445.95	$3,445.95		
REVENUES						
4) Other Local Revenues	8600-8799	$220.00	$911.50	$1,880.00	48.48	51.52
5) Total, Revenues		**$220.00**	**$911.50**	**$1,880.00**	**48.48**	**51.52**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$500.00	$1,500.00	$1,800.00	83.33	16.67
9) Total Expenditures		**$500.00**	**$1,500.00**	**$1,800.00**	**83.33**	**16.67**
NET INCREASE (DECREASE) IN FUND BALANCE		**($280.00)**	**($588.50)**	**$80.00**		
ENDING FUND BALANCE			**$2,857.45**	**$3,525.95**		

Fiscal Position Report

December 2025

Fund: 7361 Scholarship Foundation 22

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$2,269.09	$2,269.09		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$21.50	$60.00	35.83	64.17
5) Total, Revenues		**$0.00**	**$21.50**	**$60.00**	**35.83**	**64.17**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$100.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$100.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$21.50**	**($40.00)**		
ENDING FUND BALANCE			**$2,290.59**	**$2,229.09**		

Fiscal Position Report

December 2025

Fund: 7362 Scholarship Foundation 23

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$4,024.15	$4,024.15		
REVENUES						
4) Other Local Revenues	8600-8799	$15.00	$98.13	$280.00	35.05	64.95
5) Total, Revenues		**$15.00**	**$98.13**	**$280.00**	**35.05**	**64.95**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$500.00	$1,000.00	50.00	50.00
9) Total Expenditures		**$0.00**	**$500.00**	**$1,000.00**	**50.00**	**50.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$15.00**	**($401.87)**	**($720.00)**		
ENDING FUND BALANCE			**$3,622.28**	**$3,304.15**		

Fiscal Position Report

December 2025

Fund: 7363 Scholarship Foundation 24

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,406.05	$1,406.05		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$13.32	$40.00	33.30	66.70
5) Total, Revenues		**$0.00**	**$13.32**	**$40.00**	**33.30**	**66.70**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$100.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$100.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$13.32**	**($60.00)**		
ENDING FUND BALANCE			**$1,419.37**	**$1,346.05**		

Fiscal Position Report

December 2025

Fund: 7365 Scholarship Foundation 26

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,283.48	$1,283.48		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$12.16	$40.00	30.40	69.60
5) Total, Revenues		**$0.00**	**$12.16**	**$40.00**	**30.40**	**69.60**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$500.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$500.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$12.16**	**($460.00)**		
ENDING FUND BALANCE			**$1,295.64**	**$823.48**		

Fiscal Position Report

December 2025

Fund: 7368 Scholarship Foundation 29

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$2,212.86	$2,212.86		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$20.97	$50.00	41.94	58.06
5) Total, Revenues		**$0.00**	**$20.97**	**$50.00**	**41.94**	**58.06**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$1,000.00	$1,000.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$1,000.00**	**$1,000.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($979.03)**	**($950.00)**		
ENDING FUND BALANCE			**$1,233.83**	**$1,262.86**		

Fiscal Position Report

December 2025

Fund: 7370 Scholarship Foundation 31

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$11,482.82	$11,482.82		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$108.80	$175.00	62.17	37.83
5) Total, Revenues		**$0.00**	**$108.80**	**$175.00**	**62.17**	**37.83**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$1,000.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$1,000.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$108.80**	**($825.00)**		
ENDING FUND BALANCE			**$11,591.62**	**$10,657.82**		

Fiscal Position Report

December 2025

Fund: 7371 SCHOLARSHIP FOUNDATION 32

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$4,854.53	$4,854.53		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$46.00	$120.00	38.33	61.67
5) Total, Revenues		**$0.00**	**$46.00**	**$120.00**	**38.33**	**61.67**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$46.00**	**$120.00**		
ENDING FUND BALANCE			**$4,900.53**	**$4,974.53**		

Fiscal Position Report

December 2025

Fund: 7372 SCHOLARSHIP FOUNDATION 33

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$11,720.01	$11,720.01		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$111.05	$380.00	29.22	70.78
5) Total, Revenues		**$0.00**	**$111.05**	**$380.00**	**29.22**	**70.78**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$500.00	$500.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$500.00**	**$500.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($388.95)**	**($120.00)**		
ENDING FUND BALANCE			**$11,331.06**	**$11,600.01**		

Fiscal Position Report

December 2025

Fund: 7373 SCHOLARSHIP FOUNDATION 34

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$1,029.56	$1,029.56		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$9.76	$25.00	39.04	60.96
5) Total, Revenues		**$0.00**	**$9.76**	**$25.00**	**39.04**	**60.96**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$9.76**	**$25.00**		
ENDING FUND BALANCE			**$1,039.32**	**$1,054.56**		

Fiscal Position Report

December 2025

Fund: 7375 Scholarship Foundation 36

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$14,598.26	$14,598.26		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$138.32	$400.00	34.58	65.42
5) Total, Revenues		**$0.00**	**$138.32**	**$400.00**	**34.58**	**65.42**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$500.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$500.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$138.32**	**($100.00)**		
ENDING FUND BALANCE			**$14,736.58**	**$14,498.26**		

Fiscal Position Report

December 2025

Fund: 7376 Scholarship Foundation 37

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$16,250.39	$16,250.39		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$151.81	$450.00	33.74	66.26
5) Total, Revenues		**$0.00**	**$151.81**	**$450.00**	**33.74**	**66.26**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$1,000.00	$1,000.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$1,000.00**	**$1,000.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($848.19)**	**($550.00)**		
ENDING FUND BALANCE			**$15,402.20**	**$15,700.39**		

Fiscal Position Report

December 2025

Fund: 7377 SCHOLARSHIP FOUNDATION 38

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$635,890.91	$635,890.91		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$6,025.17	$15,000.00	40.17	59.83
5) Total, Revenues		**$0.00**	**$6,025.17**	**$15,000.00**	**40.17**	**59.83**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$1,500.00	$4,500.00	33.33	66.67
9) Total Expenditures		**$0.00**	**$1,500.00**	**$4,500.00**	**33.33**	**66.67**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$4,525.17**	**$10,500.00**		
ENDING FUND BALANCE			**$640,416.08**	**$646,390.91**		

Fiscal Position Report

December 2025

Fund: 7378 Scholarship Foundation 39

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$4,253.12	$4,253.12		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$40.30	$100.00	40.30	59.70
5) Total, Revenues		**$0.00**	**$40.30**	**$100.00**	**40.30**	**59.70**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$1,000.00	$1,000.00	100.00	0.00
9) Total Expenditures		**$0.00**	**$1,000.00**	**$1,000.00**	**100.00**	**0.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($959.70)**	**($900.00)**		
ENDING FUND BALANCE			**$3,293.42**	**$3,353.12**		

Fiscal Position Report

December 2025

Fund: 7379 Scholarship Foundation 40

		December Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$303,909.51	$303,909.51		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$39,124.28	$43,226.03	90.51	9.49
5) Total, Revenues		**$0.00**	**$39,124.28**	**$43,226.03**	**90.51**	**9.49**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$1,000.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$1,000.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$39,124.28**	**$42,226.03**		
ENDING FUND BALANCE			**$343,033.79**	**$346,135.54**		

Financial Report
#2

AGENDA: New Business / Information Only

TOPIC: Bond Update- Measure W

DESCRIPTION: The 2016 Measure W Bonds, Series C funds were received in June 2023. The breakdown of Measure W, Series C proceeds is attached including interest received and expenditures through January 1, 2026.

FISCAL IMPACT: The current Series C balance is $3,106,614.

RECOMMENDATION: This item is presented for information only.

BOND FUNDS ANALYSIS MEASURE W 2016 - SERIES C

As of 01/01/2026

Balance of Series C **$3,106,614**

Sale of Bonds		$8,766,000
Interest Earned & FMV Adj.		448,214
Expenditures		
HHS Tennis Courts		(2,295,192)
HHS Kensington Parking Lot		(645,395)
HHS Roofing Project		(998,324)
District Match to SFP		(2,147,373)
Hanford West Modernization 3	*860,030*	
Hanford High Modernization 4	*1,287,343*	
Restroom/Concension at Athletic Fields		(21,316.00)
HHS Exterior Paint Project		
HWHS Exterior Paint Project		
Total Expenditures:		**(6,107,600)**

Financial Report
#3

AGENDA: New Business / Information

TOPIC: Fiscal Audit- Year Ending June 30, 2025

DESCRIPTION: The Financial Statements and Auditor's Report for the fiscal year ending June 30, 2025, as prepared by our external audit firm, Christy White, Inc., are enclosed. The lead auditor, Loretta Mero, will provide a summary of the audit report.

FISCAL IMPACT: No findings reported.

RECOMMENDATION: This item will be brought back to the next regularly scheduled meeting for Board consideration.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT

AUDIT REPORT
JUNE 30, 2025

DRAFT 1.19.2025

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
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FINANCIAL SECTION

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REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS

Independent Auditors' Report

Governing Board
Hanford Joint Union High School District
Handford, California

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Hanford Joint Union High School District, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Hanford Joint Union High School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Hanford Joint Union High School District, as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Hanford Joint Union High School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hanford Joint Union High School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Hanford Joint Union High School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Hanford Joint Union High School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the required supplementary information, such as management's discussion and analysis, budgetary comparison information, schedule of changes in total OPEB liability and related ratios, schedules of proportionate share of net pension liability, and schedules of district contributions for pensions be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

DRAFT 1.19.2026

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hanford Joint Union High School District's basic financial statements. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations (CFR)* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the Local Education Agency Organization Structure but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December XX, 2025 on our consideration of the Hanford Joint Union High School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Hanford Joint Union High School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hanford Joint Union High School District's internal control over financial reporting and compliance.

DRAFT 1 19 2025

San Diego, California
December XX, 2025

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS

INTRODUCTION

Our discussion and analysis of Hanford Joint Union High School District's (District) financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2025. It should be read in conjunction with the District's financial statements, which follow this section.

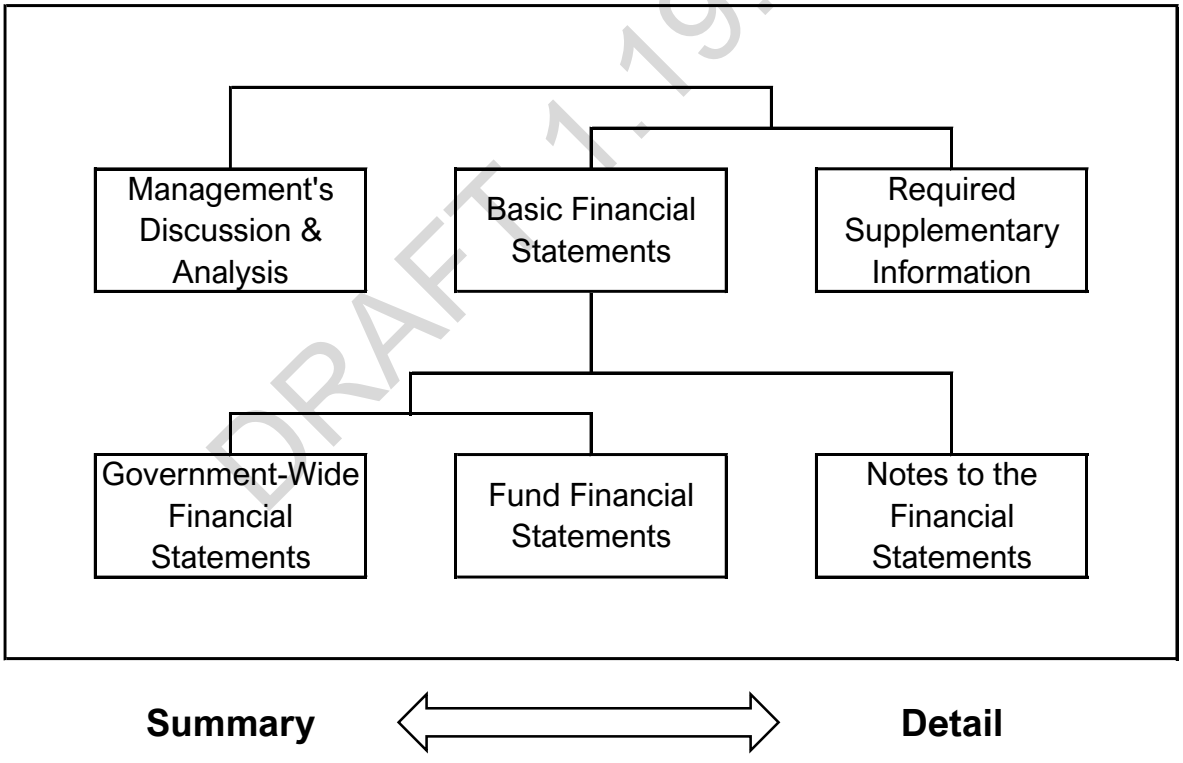
FINANCIAL HIGHLIGHTS

- The District's net position was $56,499,161 at June 30, 2025. This was an increase of $7,963,528 from the prior year.
- Overall revenues were $96,904,429 which exceeded expenses of $88,940,901.

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OVERVIEW OF FINANCIAL STATEMENTS

Components of the Financial Section



OVERVIEW OF FINANCIAL STATEMENTS (continued)

Components of the Financial Section (continued)

This annual report consists of three parts – Management's Discussion and Analysis (this section), the basic financial statements, and required supplementary information. The three sections together provide a comprehensive overview of the District. The basic financial statements are comprised of two kinds of statements that present financial information from different perspectives:

- **Government-wide financial statements**, which comprise the first two statements, provide both short-term and long-term information about the entity's overall financial position.

- **Fund financial statements** focus on reporting the individual parts of District operations in more detail. The fund financial statements comprise the remaining statements.

    - **Governmental Funds** provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

    - **Proprietary Funds** report services for which the District charges customers a fee. Like the government-wide statements, they provide both long- and short-term financial information.

    - **Fiduciary Funds** report resources held for the benefit of parties outside of the District. Fiduciary funds are not reflected in the government-wide statement because the resources of the fund are not available to support the District's own programs.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The basic financial statements are followed by a section of required and other supplementary information that further explain and support the financial statements.

Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide statements report the District's net position and how it has changed. Net position is one way to measure the District's financial health. Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating, respectively.

The government-wide financial statements of the District include governmental activities. All of the District's basic services are included here, such as regular education, food service, maintenance and general administration. Local control formula funding and federal and state grants finance most of these activities.

DRAFT 11.19.2025

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE

Net Position

The District's net position was $56,499,161 at June 30, 2025, as reflected in the table below. Of this amount, $(47,182,140) was unrestricted. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the Governing Board's ability to use that net position for day-to-day operations.

	Governmental Activities		
	2025	2024	Net Change
ASSETS			
Current and other assets	$ 76,903,282	$ 78,299,393	$ (1,396,111)
Capital assets	127,691,057	122,650,173	5,040,884
Total Assets	204,594,339	200,949,566	3,644,773
DEFERRED OUTFLOWS OF RESOURCES	18,785,200	17,246,235	1,538,965
LIABILITIES			
Current liabilities	13,673,829	15,381,658	(1,707,829)
Long-term liabilities	146,193,605	150,453,697	(4,260,092)
Total Liabilities	159,867,434	165,835,355	(5,967,921)
DEFERRED INFLOWS OF RESOURCES	7,012,944	3,824,813	3,188,131
NET POSITION			
Net investment in capital assets	54,308,256	50,020,126	4,288,130
Restricted	49,773,045	46,747,486	3,025,559
Unrestricted	(47,582,140)	(48,231,979)	649,839
Total Net Position	$ 56,499,161	$ 48,535,633	$ 7,963,528

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FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

Changes in Net Position

The results of this year's operations for the District as a whole are reported in the Statement of Activities. The table below takes the information from the Statement and rearranges it slightly, so you can see our total revenues and expenses for the year.

	Governmental Activities		
	2025	2024	Net Change
REVENUES			
Program revenues			
Charges for services	$ 1,915,432	$ 1,807,541	$ 107,891
Operating grants and contributions	15,581,465	20,401,184	(4,819,719)
Capital grants and contributions	105,535	106,884	(1,349)
General revenues			
Property taxes	12,463,549	10,445,420	2,018,129
Unrestricted federal and state aid	59,486,680	58,351,969	1,134,711
Other	7,351,768	3,804,153	3,547,615
Total Revenues	96,904,429	94,917,151	1,987,278
EXPENSES			
Instruction	35,770,526	36,604,994	(834,468)
Instruction-related services	8,105,231	8,074,468	30,763
Pupil services	11,314,505	11,107,592	206,913
General administration	5,591,793	5,281,022	310,771
Plant services	19,651,801	13,112,773	6,539,028
Ancillary and community services	2,183,765	2,021,790	161,975
Debt service	4,014,302	3,966,986	47,316
Other outgo	2,308,978	1,846,548	462,430
Total Expenses	88,940,901	82,016,173	6,924,728
Change in net position	7,963,528	12,900,978	(4,937,450)
Net Position - Beginning	48,535,633	35,634,655	12,900,978
Net Position - Ending	$ 56,499,161	$ 48,535,633	$ 7,963,528

DRAFT 1.16.2025

The cost of all our governmental activities this year was $88,940,901 (refer to the table above). The amount that our taxpayers ultimately financed for these activities through taxes was only $12,463,549 because a portion of the cost was paid by other governments and organizations who subsidized certain programs with grants and contributions.

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

Changes in Net Position (continued)

In the table below, we have presented the net cost of each of the District's functions. Net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

	Net Cost of Services	
	2025	2024
Instruction	$ 30,109,239	$ 29,247,556
Instruction-related services	7,241,267	6,979,288
Pupil services	6,354,177	6,086,313
General administration	4,912,466	5,033,125
Plant services	19,482,687	8,792,678
Ancillary and community services	590,730	723,922
Debt service	4,014,302	3,966,986
Transfers to other agencies	(1,366,399)	(1,129,304)
Total	$ 71,338,469	$ 59,700,564

FINANCIAL ANALYSIS OF THE DISTRICT'S MAJOR FUNDS

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed this year, its governmental funds reported a combined fund balance of $68,665,938, which is more than last year's ending fund balance of $67,480,179. The District's General Fund had $1,977,309 more in operating revenues than expenditures for the year ended June 30, 2025. The District's Special Reserve Fund for Capital Outlay Projects had $6,011,901 less in operating revenues than expenditures for the year ended June 30, 2025.

CURRENT YEAR BUDGET 2024-2025

During the fiscal year, budget revisions and appropriation transfers are presented to the Board for their approval on a regular basis to reflect changes to both revenues and expenditures that become known during the year. In addition, the Board of Education approves financial projections included with the Adopted Budget, First Interim, and Second Interim financial reports. The Unaudited Actuals reflect the District's financial projections and current budget based on State and local financial information.

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CAPITAL ASSETS AND LONG-TERM LIABILITIES

Capital Assets

By the end of 2024-2025 the District had invested $127,691,057 in capital assets, net of accumulated depreciation and amortization.

	Governmental Activities		
	2025	2024	Net Change
CAPITAL ASSETS			
Land	$ 2,531,468	$ 2,531,468	$ -
Construction in progress	8,520,053	19,096,091	(10,576,038)
Land improvements	136,744,492	116,992,743	19,751,749
Buildings & improvements	54,842,076	54,201,492	640,584
Furniture & equipment	17,039,141	15,411,364	1,627,777
Less: Accumulated depreciation	(91,997,213)	(85,605,071)	(6,392,142)
Lease assets - furniture & equipment	44,178	44,178	-
Less: Accumulated amortization (lease assets)	(33,138)	(22,092)	(11,046)
Subscription assets	-	81,853	(81,853)
Less: Accumulated amortization (subscription assets)	-	(81,853)	81,853
Total	$ 127,691,057	$ 122,650,173	$ 5,040,884

Long-Term Liabilities

At year-end, the District had $146,193,605 in long-term liabilities, a decrease of 2.83% from last year – as shown in the table below. More detailed information about the District's long-term liabilities is presented in footnotes to the financial statements.

	Governmental Activities		
	2025	2024	Net Change
LONG-TERM LIABILITIES			
Total general obligation bonds	$ 69,421,316	$ 71,890,232	$ (2,468,916)
Total certificates of participation	18,283,852	19,360,987	(1,077,135)
Leases	-	11,545	(11,545)
Compensated absences*	416,376	289,703	126,673
Total OPEB liability	14,828,082	14,831,726	(3,644)
Net pension liability	47,398,815	47,920,847	(522,032)
Less: current portion of long-term liabilities	(4,554,836)	(3,851,343)	(703,493)
Total	$ 145,793,605	$ 150,453,697	$ (4,660,092)

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Several economic and fiscal factors could influence the District's financial condition in the coming year, including continued enrollment declines, uncertain Federal and State revenues, high pension obligations, and a cooling California economy.

Long-Term Declining Enrollment

California's K–12 system continues to experience enrollment decline. Statewide enrollment fell another 0.5% in 2024–25 to about 5.8 million students, roughly 420,000 fewer than a decade ago. The Department of Finance projects an additional 586,000-student decline by 2033–34. Lower birth rates, high housing costs, and out-migration are key drivers, along with growing competition from charter and private schools. Because many costs—such as staffing and facilities—cannot easily adjust, revenue loss from declining Average Daily Attendance (ADA) creates structural fiscal challenges that require multi-year planning.

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ECONOMIC FACTORS AND NEXT YEAR'S BUDGET (continued)

Revenue Uncertainties

- **Status of Proposition 98:** The 2025–26 State Budget sets the Proposition 98 guarantee at $114.6 billion, slightly below earlier projections. To maintain K–12 funding commitments amid weaker tax receipts, the State relied on reserve drawdowns, internal borrowing, and limited deferrals. The outlook remains fragile since Proposition 98 revenues are highly sensitive to income-tax and capital-gains fluctuations. A market slowdown could trigger future adjustments. The Legislative Analyst's Office urges districts to budget cautiously and preserve flexibility given ongoing volatility.
- **Federal Funding Uncertainties:** Federal funding for K–12 education remains uncertain heading into 2025–26. Several large federal programs—including Title I, Title II, IDEA, and after-school and enrichment grants—face potential reductions or delays under current federal budget proposals and continuing appropriations negotiations. The U.S. Department of Education has also paused or delayed disbursement of certain previously approved formula and competitive grants, creating short-term cash-flow and planning challenges for districts. Analyses by nonpartisan agencies such as the Congressional Budget Office and the Learning Policy Institute note that up to $5–6 billion in K-12 formula funds nationwide remain at risk of reduction or deferral if congressional appropriations are not finalized. While districts are expected to continue receiving baseline allocations during temporary funding resolutions, long-term federal support levels for education could decline modestly in real terms, requiring districts to plan for possible funding interruptions or reductions in future years.

Pension Liabilities and Employer Rates

The District participates in CalSTRS and CalPERS, both of which remain underfunded and continue to exert upward pressure on budgets. For 2025–26, the CalSTRS employer rate is 19.10%, and the CalPERS Schools Pool rate is 26.81%. These elevated rates—well above pre-2014 levels—will likely persist through the decade as both systems address unfunded liabilities. Districts must continue to account for escalating pension costs in long-range projections.

Economic and Market Conditions

California's economy has cooled following its post-pandemic rebound. High interest rates, weaker venture investment, and commercial-real-estate softness have slowed growth, especially in tech-dependent regions. The UCLA Anderson Forecast (Fall 2025) expects subdued growth into 2026, with unemployment near 5%. Inflation has eased, but interest-rate uncertainty continues to constrain housing and business investment.

Because the State's tax base depends heavily on capital-gains income, stock-market volatility remains a major risk to General Fund and Proposition 98 revenues. Fiscal advisors therefore recommend that districts maintain prudent reserves and avoid long-term commitments based on one-time revenue gains.

Summary

Declining enrollment, volatile revenues, persistent pension costs, and broader economic uncertainty all contribute to a challenging fiscal environment for California school districts. The District's 2025–26 budget reflects these conditions through conservative revenue assumptions, strong reserves, and continued monitoring of State fiscal trends.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, students, and investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact Julie Fagundes, Business Director, at (559) 583-5901 ext. 3112.

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2025

	Governmental Activities
ASSETS	
Cash and investments	$ 73,900,766
Accounts receivable	2,923,665
Inventory	78,851
Capital assets:	
Capital assets, not depreciated	11,051,521
Capital assets, net of accumulated depreciation	116,628,496
Lease assets, net of accumulated amortization	11,040
Total Assets	204,594,339
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pensions	17,771,301
Deferred outflows related to OPEB	587,946
Deferred amount on refunding	425,953
Total Deferred Outflows of Resources	18,785,200
LIABILITIES	
Accrued liabilities	8,663,297
Unearned revenue	455,696
Long-term liabilities, current portion	4,554,836
Long-term liabilities, non-current portion	146,193,605
Total Liabilities	159,867,434
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pensions	3,494,129
Deferred inflows related to OPEB	2,565,283
Deferred amount on refunding	953,532
Total Deferred Inflows of Resources	7,012,944
NET POSITION	
Net investment in capital assets	54,308,256
Restricted:	
Capital projects	31,258,988
Debt service	5,212,628
Educational programs	9,172,054
Food service	3,117,301
Associated student body	1,012,074
Unrestricted	(47,582,140)
Total Net Position	$ 56,499,161

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The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

Function/Programs	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expenses) Revenues and Changes in Net Position: Governmental Activities
GOVERNMENTAL ACTIVITIES					
Instruction	$ 35,770,526	$ 26,903	$ 5,528,849	$ 105,535	$ (30,109,239)
Instruction-related services					
Instructional supervision and administration	1,918,816	-	250,162	-	(1,668,654)
Instructional library, media, and technology	411,915	-	20,690	-	(391,225)
School site administration	5,774,500	15,283	577,829	-	(5,181,388)
Pupil services					
Home-to-school transportation	2,600,458	-	186,552	-	(2,413,906)
Food services	3,047,388	58,987	3,570,504	-	582,103
All other pupil services	5,666,659	132,224	1,012,061	-	(4,522,374)
General administration					
Centralized data processing	309,237	-	149,560	-	(159,677)
All other general administration	5,282,556	6,375	523,392	-	(4,752,789)
Plant services	19,651,801	7,654	3,729,284	-	(15,914,863)
Ancillary services	2,169,473	-	1,593,035	-	(576,438)
Community services	14,292	-	-	-	(14,292)
Interest on long-term debt	4,014,302	-	-	-	(4,014,302)
Other outgo	2,308,978	1,668,006	2,007,371	-	1,366,399
Total Governmental Activities	$ 88,940,901	$ 1,915,432	$ 19,149,289	$ 105,535	(67,770,645)
General revenues					
Taxes and subventions					
Property taxes, levied for general purposes					7,706,242
Property taxes, levied for debt service					4,692,532
Property taxes, levied for other specific purposes					64,775
Federal and state aid not restricted for specific purposes					59,486,680
Interest and investment earnings					2,614,691
Interagency revenues					76,855
Miscellaneous					1,092,398
Subtotal, General Revenue					75,734,173
CHANGE IN NET POSITION					7,963,528
Net Position - Beginning					48,535,633
Net Position - Ending					$ 56,499,161

DRAFT 11.19.2025

The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
GOVERNMENTAL FUNDS
BALANCE SHEET
JUNE 30, 2025

	General Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Total Governmental Funds
ASSETS				
Cash and investments	$ 31,026,677	$ 12,720,213	$ 29,620,736	$ 73,367,626
Accounts receivable	1,690,631	1,150	1,231,884	2,923,665
Due from other funds	-	5,995,505	1,526,131	7,521,636
Stores inventory	-	-	78,851	78,851
Total Assets	$ 32,717,308	$ 18,716,868	$ 32,457,602	$ 83,891,778
LIABILITIES				
Accrued liabilities	$ 5,087,421	$ 1,126,681	$ 457,330	$ 6,671,432
Due to other funds	6,704,805	-	1,393,907	8,098,712
Unearned revenue	455,696	-	-	455,696
Total Liabilities	12,247,922	1,126,681	1,851,237	15,225,840
FUND BALANCES				
Nonspendable	345	-	81,376	81,721
Restricted	6,799,657	17,590,187	29,399,504	53,789,348
Committed	7,249,310	-	1,125,485	8,374,795
Assigned	2,881,012	-	-	2,881,012
Unassigned	3,539,062	-	-	3,539,062
Total Fund Balances	20,469,386	17,590,187	30,606,365	68,665,938
Total Liabilities and Fund Balances	$ 32,717,308	$ 18,716,868	$ 32,457,602	$ 83,891,778

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The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2025

Total Fund Balance - Governmental Funds		$ 68,665,938
Amounts reported for assets and liabilities for governmental activities in the statement of net position are different from amounts reported in governmental funds because:		
Capital assets:		
In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets, lease assets, accumulated depreciation and accumulated amortization:		
Capital assets	$ 219,677,230	
Lease assets	44,178	
Accumulated depreciation	(91,997,213)	
Accumulated amortization (lease assets)	(33,138)	127,691,057
Deferred amount on refunding:		
In governmental funds, the net effect of refunding bonds is recognized when debt is issued, whereas this amount is deferred and amortized in the government-wide financial statements:		(527,579)
Unmatured interest on long-term debt:		
In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmatured interest owing at the end of the period was:		(917,677)
Long-term liabilities:		
In governmental funds, only current liabilities are reported. In the statement of net position, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:		
Total general obligation bonds	$ 69,421,316	
Total certificates of participation	18,283,852	
Compensated absences	416,376	
Total OPEB liability	14,828,082	
Net pension liability	47,398,815	(150,348,441)
Deferred outflows and inflows of resources relating to pensions:		
In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported.		
Deferred outflows of resources related to pensions	$ 17,771,301	
Deferred inflows of resources related to pensions	(3,494,129)	14,277,172
Deferred outflows and inflows of resources relating to OPEB:		
In governmental funds, deferred outflows and inflows of resources relating to OPEB are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to OPEB are reported.		
Deferred outflows of resources related to OPEB	$ 587,946	
Deferred inflows of resources related to OPEB	(2,565,283)	(1,977,337)
Internal service funds:		
Internal service funds are used to conduct certain activities for which costs are charged to other funds on a full cost-recovery basis. Because internal service funds are presumed to operate for the benefit of governmental activities, assets, deferred outflows of resources, liabilities, and deferred inflows of resources of internal service funds are reported with governmental activities in the statement of net position. Net position for internal service funds is:		36,028
Total Net Position - Governmental Activities		$ 56,899,161

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The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Total Governmental Funds
REVENUES				
LCFF sources	$ 62,863,383	$ -	$ 2,170,472	$ 65,033,855
Federal sources	3,741,619	-	2,241,978	5,983,597
Other state sources	7,180,982	-	2,578,778	9,759,760
Other local sources	5,369,010	1,204,436	13,112,593	19,686,039
Total Revenues	79,154,994	1,204,436	20,103,821	100,463,251
EXPENDITURES				
Current				
Instruction	37,339,332	-	2,141,931	39,481,263
Instruction-related services				
Instructional supervision and administration	1,928,199	-	-	1,928,199
Instructional library, media, and technology	383,529	-	-	383,529
School site administration	5,407,381	-	833,544	6,240,925
Pupil services				
Home-to-school transportation	2,978,975	-	-	2,978,975
Food services	67,332	-	2,960,222	3,027,554
All other pupil services	6,026,596	-	160,715	6,187,311
General administration				
Centralized data processing	333,898	-	-	333,898
All other general administration	3,711,626	-	162,878	3,874,504
Plant services	9,315,281	-	179,579	9,494,860
Facilities acquisition and construction	5,301,823	6,702,114	2,579,223	14,583,160
Ancillary services	750,442	-	1,429,472	2,179,914
Community services	14,292	-	-	14,292
Transfers to other agencies	2,766,179	-	-	2,766,179
Debt service				
Principal	166,545	465,000	2,098,803	2,730,348
Interest and other	686,255	49,223	2,572,700	3,308,178
Total Expenditures	77,177,685	7,216,337	15,119,067	99,513,089
Excess (Deficiency) of Revenues Over Expenditures	1,977,309	(6,011,901)	4,984,754	950,162
Other Financing Sources (Uses)				
Transfers in	5,967	2,525,000	2,973,945	5,504,912
Other sources	-	-	14,237,782	14,237,782
Transfers out	(2,525,000)	-	(2,979,912)	(5,504,912)
Other uses	-	-	(14,002,185)	(14,002,185)
Net Financing Sources (Uses)	(2,519,033)	2,525,000	229,630	235,597
NET CHANGE IN FUND BALANCE	(541,724)	(3,486,901)	5,214,384	1,185,759
Fund Balance - Beginning	21,011,110	21,077,088	25,391,981	67,480,179
Fund Balance - Ending	$ 20,469,386	$ 17,590,187	$ 30,606,365	$ 68,665,938

DRAFT 11.19.2025

The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

Net Change in Fund Balances - Governmental Funds		$ 1,185,759
Amounts reported for governmental activities in the statement of activities are different from amounts reported in governmental funds because:		
Capital outlay:		
In governmental funds, the costs of capital assets, including lease assets and subscription assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets, including lease assets and subscription assets are allocated over their estimated useful lives as depreciation expense and amortization expense, respectively. The difference between capital outlay expenditures and depreciation expense and amortization expense for the period is:		
Expenditures for capital outlay:	$ 11,444,072	
Depreciation expense:	(6,392,142)	
Amortization expense (lease assets):	(11,046)	5,040,884
Debt service:		
In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were:		2,730,348
Debt proceeds:		
In governmental funds, proceeds from debt are recognized as Other Financing Sources. In the government-wide statements, proceeds from debt are reported as increases to liabilities. Amounts recognized in governmental funds as proceeds from debt, net of issue premium or discount, were:		(235,597)
Deferred amounts on refunding:		
In governmental funds, deferred amounts on refunding are recognized in the period they are incurred. In the government-wide statements, the deferred amounts on refunding are amortized over the life of the debt. The net effect of the deferred amounts on refunding during the period was:		(38,096)
Unmatured interest on long-term debt:		
In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:		90,906
Accreted interest on long-term debt:		
In governmental funds, accreted interest on capital appreciation bonds is not recorded as an expenditure from current sources. In the government-wide statement of activities, however, this is recorded as interest expense for the period.		(785,485)

(continued on next page)

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Compensated absences:

In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amount earned. The difference between compensated absences paid and compensated absences earned, was: (126,673)

Postemployment benefits other than pensions (OPEB):

In governmental funds, OPEB expenses are recognized when employer OPEB contributions are made. In the statement of activities, OPEB expenses are recognized on the accrual basis. This year, the difference between OPEB expenses and actual employer OPEB contributions was: (1,215,854)

Pensions:

In governmental funds, pension costs are recognized when employer contributions are made. In the government-wide statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and employer contributions was: 1,083,992

Amortization of debt issuance premium or discount:

In governmental funds, if debt is issued at a premium or at a discount, the premium or discount is recognized as an Other Financing Source or an Other Financing Use in the period it is incurred. In the government-wide statements, the premium or discount is amortized over the life of the debt. Amortization of premium or discount for the period is: 494,798

Internal Service Funds:

Internal service funds are used to conduct certain activities for which costs are charged to other funds on a full cost-recovery basis. Because internal service funds are presumed to benefit governmental activities, internal service activities are reported as governmental in the statement of activities. The net increase or decrease in internal service funds was: (261,454)

Change in Net Position of Governmental Activities	$	7,963,528

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
PROPRIETARY FUNDS
STATEMENT OF NET POSITION
JUNE 30, 2025

	Governmental Activities
	Internal Service Fund
ASSETS	
Current assets	
Cash and investments	$ 533,140
Due from other funds	577,076
Total Assets	1,110,216
LIABILITIES	
Current liabilities	
Accrued liabilities	1,074,188
Total Liabilities	1,074,188
NET POSITION	
Restricted	36,028
Total Net Position	$ 36,028

DRAFT 1.19.2025

The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
PROPRIETARY FUNDS
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2025

	Governmental Activities
	Internal Service Fund
OPERATING REVENUES	
Charges for services	$ 7,257,570
Other local revenues	1,860,504
Total operating revenues	9,118,074
OPERATING EXPENSES	
Professional services	9,381,908
Total operating expenses	9,381,908
Operating income/(loss)	(263,834)
NON-OPERATING REVENUES/(EXPENSES)	
Interest income	2,380
Total non-operating revenues/(expenses)	2,380
CHANGE IN NET POSITION	(261,454)
Net Position - Beginning	297,482
Net Position - Ending	$ 36,028

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The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
PROPRIETARY FUNDS
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2025

	Governmental Activities
	Internal Service Fund
Cash flows from operating activities	
Cash received from user charges	$ 7,257,570
Cash received (paid) from assessments made to (from) other funds	1,283,428
Cash payments for payroll, insurance, and operating costs	(9,311,715)
Net cash provided by (used for) operating activities	(770,717)
Cash flows from investing activities	
Interest received	2,380
Net cash provided by (used for) investing activities	2,380
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(768,337)
CASH AND CASH EQUIVALENTS	
Beginning of year	1,301,477
End of year	$ 533,140
Reconciliation of operating income (loss) to cash provided by (used for) operating activities	
Operating income/(loss)	$ (263,834)
Changes in assets and liabilities:	
(Increase) decrease in due from other funds	(577,076)
Increase (decrease) in accrued liabilities	70,193
Net cash provided by (used for) operating activities	$ (770,717)

DRAFT 1.19.2025

The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
FIDUCIARY FUNDS
STATEMENT OF NET POSITION
JUNE 30, 2025

	Private-Purpose Trust Fund
ASSETS	
Cash and investments	$ 1,578,223
Accounts receivable	332
Total Assets	1,578,555
NET POSITION	
Unrestricted	1,578,555
Total Net Position	$ 1,578,555

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The accompanying notes are an integral part of these financial statements.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
FIDUCIARY FUNDS
STATEMENT OF CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2025

	Private-Purpose Trust Fund
ADDITIONS	
Investment earnings	47,582
Other	327,909
Total Additions	375,491
DEDUCTIONS	
Other trust activities	81,501
Total Deductions	81,501
CHANGE IN NET POSITION	293,990
Net Position - Beginning	1,284,565
Net Position - Ending	$ 1,578,555

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The accompanying notes are an integral part of these financial statements.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Financial Reporting Entity

The Hanford Joint Union High School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual.* The accounting policies of the District conform to generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

The District operates under a locally elected Board form of government and provides educational services to grades 9-12 as mandated by the state. A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student-related activities.

B. Component Units

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete. The District has no such component units.

C. Basis of Presentation

Government-Wide Statements. The statement of net position and the statement of activities display information about the primary government (the District). These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenue, and other non-exchange transactions.

The statement of activities presents a comparison between direct expenses and program revenue for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expense allocations that have been made in the funds have been reserved for the statement of activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting of operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Fund Financial Statements. The fund financial statements provide information about the District's funds, including its proprietary and fiduciary funds. Separate statements for each fund category – governmental, proprietary and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds.

Governmental funds are used to account for activities that are governmental in nature. Governmental activities are typically tax-supported and include education of pupils, operation of food service and child development programs, construction and maintenance of school facilities, and repayment of long-term debt.

Proprietary funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the District, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting.

Fiduciary funds are used to account for resources held for the benefit of parties outside of the District that cannot be used to support the District's own programs.

Major Governmental Funds

General Fund: The General Fund is the main operating fund of the District. It is used to account for all activities except those that are required to be accounted for in another fund. In keeping with the minimum number of funds principle, all of the District's activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. A District may have only one General Fund.

Special Reserve Fund for Capital Outlay Projects: This fund exists primarily to provide for the accumulation of General Fund moneys for capital outlay purposes (*Education Code Section* 42840).

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Non-Major Governmental Funds

Special Revenue Funds: Special revenue funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The District maintains the following special revenue funds:

Student Activity Fund: This fund may be used to account for student body activities that do not meet the fiduciary criteria established in GASB Statement No. 84.

Charter School Fund: This fund may be used by authorizing District's to account separately for the activities of District-operated charter schools that would otherwise be reported in the authorizing District's General Fund.

Adult Education Fund: This fund is used to account separately for federal, state, and local revenues for adult education programs. Money in this fund shall be expended for adult education purposes only. Moneys received for programs other than adult education shall not be expended for adult education (*Education Code Sections* 52616[b] and 52501.5[a]).

Cafeteria Fund: This fund is used to account separately for federal, state, and local resources to operate the food service program (*Education Code Sections* 38090–38093). The Cafeteria Fund shall be used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code Sections* 38091 and 38100).

Capital Project Funds: Capital project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds).

Building Fund: This fund exists primarily to account separately for proceeds from the sale of bonds (*Education Code Section* 15146) and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund are proceeds from the sale or lease-with-option-to-purchase of real property (*Education Code Section* 17462) and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board (*Education Code Section* 41003).

Capital Facilities Fund: This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development (*Education Code Sections* 17620–17626). The authority for these levies may be county/city ordinances (*Government Code Sections* 65970–65981) or private agreements between the District and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund (*Government Code Section* 66006).

County School Facilities Fund: This fund is established pursuant to *Education Code Section* 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), or the 2004 State School Facilities Fund (Proposition 55) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code Section* 17070 et seq.).

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Non-Major Governmental Funds (continued)

Debt Service Funds: Debt service funds are established to account for the accumulation of resources for and the payment of principal and interest on general long-term debt.

Bond Interest and Redemption Fund: This fund is used for the repayment of bonds issued for the District (*Education Code Sections* 15125–15262). The board of supervisors of the county issues the bonds. The proceeds from the sale of the bonds are deposited in the county treasury to the Building Fund of the District. Any premiums or accrued interest received from the sale of the bonds must be deposited in the Bond Interest and Redemption Fund of the District. The county auditor maintains control over the District's Bond Interest and Redemption Fund. The principal and interest on the bonds must be paid by the county treasurer from taxes levied by the county auditor-controller.

Proprietary Funds

Internal Service Funds: Internal service funds are created principally to render services to other organizational units of the District on a cost-reimbursement basis. These funds are designed to be self-supporting with the intent of full recovery of costs, including some measure of the cost of capital assets, through user fees and charges.

Self-Insurance Fund: Self-insurance funds are used to separate moneys received for self-insurance activities from other operating funds of the District. Separate funds may be established for each type of self-insurance activity, such as workers' compensation, health and welfare, and deductible property loss (*Education Code Section* 17566).

Fiduciary Funds

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension (and other employee benefit) trust funds, investment trust funds, private-purpose trust funds and custodial funds. Trust funds are distinguished from custodial funds by the existence of a trust agreement or equivalent arrangements that have certain characteristics. Custodial funds are used to report fiduciary activities that are not required to be reported in a trust fund.

Foundation Private-Purpose Trust Fund: This fund is used to account separately for gifts or bequests per *Education Code Section* 41031 that benefit individuals, private organizations, or other governments and under which neither principal nor income may be used for purposes that support the District's own programs.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Basis of Accounting – Measurement Focus

Government-Wide, Proprietary, and Fiduciary Financial Statements
The government-wide, proprietary, and fiduciary fund financial statements are reported using the economic resources measurement focus. The government-wide, proprietary, and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place.

Net Position equals assets and deferred outflows of resources minus liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. The net position should be reported as restricted when constraints placed on its use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities results from special revenue funds and the restrictions on their use.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the internal service fund are charges to other funds for self-insurance costs. Operating expenses for internal service funds include the costs of insurance premiums and claims related to self-insurance.

Governmental Funds
Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

Revenues – Exchange and Non-Exchange Transactions
Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, "available" means collectible within the current period or within 60 days after year-end. However, to achieve comparability of reporting among California school districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for school districts as collectible within one year.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Basis of Accounting – Measurement Focus (continued)

Revenues – Exchange and Non-Exchange Transactions, continued
Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from the grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Unearned Revenue
Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Certain grants received that have not met eligibility requirements are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

Expenses/Expenditures
On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position

Cash and Cash Equivalents
The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the statement of cash flows.

Investments
Investments with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

Inventories
Inventories are recorded using the purchases method in that the cost is recorded as an expenditure at the time the individual inventory items are requisitioned. Inventories are valued at historical cost and consist of expendable supplies held for consumption.

Capital Assets
The accounting and reporting treatment applied to the capital assets associated with a fund is determined by its measurement focus. Capital assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their acquisition value as of the date received. The District maintains a capitalization threshold of $5,000. The District does not own any infrastructure as defined in GASB Statement No. 34. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. All reported capital assets, except for land and construction in progress, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Included in capital assets are right to use lease assets as a result of implementing GASB Statement No. 87. The right to use lease assets are initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, plus ancillary charges necessary to place the lease into service. The right to use lease assets are amortized on a straight-line basis over the life of the related lease.

The District records the value of right-to-use subscription IT assets based on the underlying subscription asset in accordance with GASB Statement No. 96, *Subscription-Based Information Technology Arrangements*. The right-to-use subscription IT asset is amortized each year for the term of the contract or useful life of the underlying asset.

DRAFT 11.19.2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)

Capital Assets (continued)
Depreciation and amortization is computed using the straight-line method over the following estimated useful lives:

Asset Class	Estimated Useful Life
Buildings	20 to 50 years
Improvements	5 to 50 years
Equipment	2 to 15 years

Interfund Balances
On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "Due from other funds/Due to other funds." These amounts are eliminated in the governmental activities columns of the statement of net position.

Compensated Absences
Accumulated unpaid employee vacation and sick leave benefits are accrued as a liability in the government-wide financial statements as the benefits are earned, provided they accumulate and are more likely than not to be used or paid. The measurement of this liability includes estimated salary amounts and the employer's share of related taxes and benefits, as applicable, that are directly related to these compensated absences.

For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resources. These amounts are recorded in the fund from which the employees who have accumulated leave are paid. For accumulated sick leave benefits, a liability is recognized for the portion that employees have earned and that are more likely than not to be used or paid. The District's policy for sick leave recognition aligns with this criterion, accruing the liability based on historical usage patterns and other relevant factors.

Accrued Liabilities and Long-Term Obligations
All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

Postemployment Benefits Other Than Pensions (OPEB)
For purposes of measuring the total OPEB liability, deferred outflows of resources related to OPEB and deferred inflows of resources related to OPEB, and OPEB expense have been determined by an independent actuary. For this purpose, benefit payments are recognized when currently due and payable in accordance with the benefit terms.

Generally accepted accounting principles require the reported results must pertain to liability and asset information within certain defined timeframes. For this report, the following timeframes are used:

Valuation Date	July 1, 2023
Measurement Date	June 30, 2025
Measurement Period	July 1, 2024 – June 30, 2025

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)

Postemployment Benefits Other Than Pensions (OPEB) (continued)
Gains and losses related to changes in total OPEB liability are recognized in OPEB expense systematically over time. The first amortized amounts are recognized in OPEB expense for the year the gain or loss occurs. The remaining amounts are categorized as deferred outflows and deferred inflows of resources related to OPEB and are to be recognized in future OPEB expense. The amortization period differs depending on the source of gain or loss. The difference between projected and actual earnings is amortized on a straight-line basis over five years. All other amounts are amortized on a straight-line basis over the average expected remaining service lives of all members that are provided with benefits (active, inactive, and retired) at the beginning of the measurement period.

Premiums and Discounts
In the government-wide and proprietary fund financial statements, long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method.

Deferred Outflows/Deferred Inflows of Resources
In addition to assets, the District will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the District will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

Pensions
For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the defined benefit pension plans (the Plans) of the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by the Plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

DRAFT 1.19.2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)

Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

Nonspendable - The nonspendable fund balance classification reflects amounts that are not in spendable form. Examples include inventory, lease receivables (net of related deferred inflows), prepaid items, the long-term portion of loans receivable, and nonfinancial assets held for resale. This classification also reflects amounts that are in spendable form but that are legally or contractually required to remain intact, such as the principal of a permanent endowment.

Restricted - The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation.

Committed - The committed fund balance classification reflects amounts subject to internal constraints self-imposed by formal action of the Governing Board. The constraints giving rise to committed fund balance must be imposed no later than the end of the reporting period. The actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements. In contrast to restricted fund balance, committed fund balance may be redirected by the government to other purposes as long as the original constraints are removed or modified in the same manner in which they were imposed, that is, by the same formal action of the Governing Board.

Assigned - The assigned fund balance classification reflects amounts that the government *intends* to be used for specific purposes. Assignments may be established either by the Governing Board or by a designee of the governing body and are subject to neither the restricted nor committed levels of constraint. In contrast to the constraints giving rise to committed fund balance, constraints giving rise to assigned fund balance are not required to be imposed, modified, or removed by formal action of the Governing Board. The action does not require the same level of formality and may be delegated to another body or official. Additionally, the assignment need not be made before the end of the reporting period, but rather may be made any time prior to the issuance of the financial statements.

Unassigned - In the General Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes. However, deficits in any fund, including the General Fund that cannot be eliminated by reducing or eliminating amounts assigned to other purposes are reported as negative unassigned fund balance.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

DRAFT 1.19.2026

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

F. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented in the financial statements. Interfund transfers are eliminated in the governmental activities columns of the statement of activities.

G. Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

H. Budgetary Data

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For purposes of the budget, on-behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

I. Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County Auditor-Controller bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

J. New Accounting Pronouncements

GASB Statement No. 101 – In June 2022, GASB issued Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This statement is effective for periods beginning after December 15, 2023. The District has implemented this Statement as of June 30, 2025.

GASB Statement No. 102 – In December 2023, GASB issued Statement No. 102, *Certain Risk Disclosures.* This Statement requires a government to assess whether a concentration or constraint makes the primary government reporting unit or other reporting units that report a liability for revenue debt vulnerable to the risk of a substantial impact. Additionally, this Statement requires a government to assess whether an event or events associated with a concentration or constraint that could cause the substantial impact have occurred, have begun to occur, or are more likely than not to begin to occur within 12 months of the date the financial statements are issued. This statement is effective for periods beginning after June 15, 2024. The District has implemented this Statement as of June 30, 2025.

GASB Statement No. 103 – In April 2024, GASB issued Statement No. 103, *Financial Reporting Model Improvements*. The objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. This Statement also addresses certain application issues. The statement is effective for periods beginning after June 15, 2025. The District has not yet determined the impact on the financial statements.

GASB Statement No. 104 – In September 2024, GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*. The objective of this Statement is to provide users of government financial statements with essential information about certain types of capital assets. The statement is effective for periods beginning after June 15, 2025. The District has not yet determined the impact on the financial statements.

DRAFT 11.19.2025

NOTE 2 – CASH AND INVESTMENTS

A. Summary of Cash and Investments

	Governmental Funds	Internal Service Fund	Governmental Activities	Fiduciary Funds
Investment in county treasury	$ 69,351,598	$ 504,364	$ 69,855,962	$ 1,578,223
Fair value adjustment	129,795	18	129,813	-
Cash on hand and in banks	1,012,074	22,107	1,034,181	-
Cash with fiscal agent	2,871,289	6,651	2,877,940	-
Cash in revolving fund	2,870	-	2,870	-
Total	$ 73,367,626	$ 533,140	$ 73,900,766	$ 1,578,223

B. Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the state; U.S. Treasury instruments; registered state warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; collateralized mortgage obligations; and the County Investment Pool.

Investment in County Treasury – The District maintains substantially all of its cash in the County Treasury in accordance with *Education Code Section* 41001. The Kings County Treasurer's pooled investments are managed by the County Treasurer who reports on a monthly basis to the board of supervisors. In addition, the function of the County Treasury Oversight Committee is to review and monitor the County's investment policy. The committee membership includes the Treasurer and Tax Collector, the Auditor-Controller, Chief Administrative Officer, Superintendent of Schools Representative, and a public member. The fair value of the District's investment in the pool is based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Cash with Fiscal Agent – Cash with fiscal agent consists of the debt service for the certificates of participation held at US Bank.

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NOTE 2 – CASH AND INVESTMENTS (continued)

C. General Authorizations

Except for investments by trustees of debt proceeds, the authority to invest District funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies the investment types permitted by California Government Code.

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U. S. Treasury Obligations	5 years	None	None
U. S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

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D. Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains a pooled investment with the County Treasury with a fair value of approximately $71,563,998. The average weighted maturity for this pool is 545 days.

E. Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investments in the County Treasury are not required to be rated.

NOTE 2 – CASH AND INVESTMENTS (continued)

F. Custodial Credit Risk – Deposits

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government Code requires that a financial institution secure deposits made by state or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law. The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2025, the District's bank balance of $439,942 was exposed to custodial credit risk.

G. Fair Value

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices (unadjusted) in active markets for identical assets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, either directly or indirectly.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonable available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

Uncategorized - Investments in the Kings County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at $1.00 net asset value per share.

The District's fair value measurements at June 30, 2025 were as follows:

	Uncategorized
Investment in county treasury	$ 71,563,998
Total	$ 71,563,998

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NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2025 consisted of the following:

	General Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Governmental Activities	Fiduciary Funds
Federal Government					
Categorical aid	$ 767,568	$ -	$ 429,305	$ 1,196,873	$ -
State Government					
Apportionment	-	-	11,097	11,097	-
Categorical aid	267,970	-	331,502	599,472	-
Lottery	294,372	-	-	294,372	-
Local Government					
Other local sources	360,721	1,150	459,980	821,851	332
Total	$ 1,690,631	$ 1,150	$ 1,231,884	$ 2,923,665	$ 332

NOTE 4 – CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025 was as follows:

	Balance July 01, 2024	Additions	Deletions	Balance June 30, 2025
Governmental Activities				
Capital assets not being depreciated				
Land	$ 2,531,468	$ -	$ -	$ 2,531,468
Construction in progress	19,096,091	9,698,460	20,274,498	8,520,053
Total capital assets not being depreciated	21,627,559	9,698,460	20,274,498	11,051,521
Capital assets being depreciated				
Land improvements	116,992,743	19,751,749	-	136,744,492
Buildings & improvements	54,201,492	640,584	-	54,842,076
Furniture & equipment	15,411,364	1,627,777	-	17,039,141
Total capital assets being depreciated	186,605,599	22,020,110	-	208,625,709
Less: Accumulated depreciation				
Land improvements	49,363,667	4,703,206	-	54,066,873
Buildings & improvements	25,275,182	1,035,997	-	26,311,179
Furniture & equipment	10,966,222	652,939	-	11,619,161
Total accumulated depreciation	85,605,071	6,392,142	-	91,997,213
Total capital assets being depreciated, net	101,000,528	15,627,968	-	116,628,496
Lease assets being amortized				
Furniture & equipment	44,178	-	-	44,178
Total lease assets being amortized	44,178	-	-	44,178
Less: Accumulated amortization for lease assets				
Furniture & equipment	22,092	11,046	-	33,138
Total accumulated amortization for lease assets	22,092	11,046	-	33,138
Total lease assets being amortized, net	22,086	(11,046)	-	11,040
Subscription assets being amortized	81,853	-	81,853	-
Less: Accumulated amortization for subscription assets	81,853	-	81,853	-
Total subscription assets being amortized, net	-	-	-	-
Governmental Activities				
Capital Assets, net	$ 122,650,173	$ 25,315,382	$ 20,274,498	$ 127,691,057

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NOTE 4 – CAPITAL ASSETS (continued)

Depreciation and amortization expenses were charged to governmental functions as follows:

Governmental Activities	
Instruction	$ 227,024
School site administration	1,505
Home-to-school transportation	189,157
Food services	45,107
Centralized data processing	11,830
All other general administration	9,655
Plant services	5,918,038
Ancillary services	872
Total	$ 6,403,188

NOTE 5 – INTERFUND TRANSACTIONS

A. Interfund Receivables/Payables (Due From/Due To)

Individual interfund receivable and payable balances at June 30, 2025 were as follows:

	Due From Other Funds			
Due To Other Funds	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Internal Service Fund	Total
General Fund	$ 5,995,505	$ 132,224	$ 577,076	$ 6,704,805
Non-Major Governmental Funds	-	1,393,907	-	1,393,907
Total	$ 5,995,505	$ 1,526,131	$ 577,076	$ 8,098,712

Due from the General Fund to the Charter Schools Fund for in-lieu property taxes.	$ 126,264
Due from the General Fund to the Cafeteria Fund for indirect costs.	5,960
Due from the General Fund to the Special Reserve Fund for Capital Outlay Projects to correct project expenditures.	5,995,505
Due from the General Fund to the Self Insurance Fund for a loan and a temporary transfer for IBNR.	577,076
Due from the County School Facilities Fund to the Capital Facilities Fund to correct project expenditures	643,907
Due from the Capital Facilities Fund to the County School Facilities Fund for the SPHS Building project costs.	750,000
Total	$ 8,098,712

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NOTE 5 – INTERFUND TRANSACTIONS (continued)

B. Operating Transfers

Interfund transfers for the year ended June 30, 2025 consisted of the following:

	Interfund Transfers In			
Interfund Transfers Out	General Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Total
General Fund	$ -	$ 2,525,000	$ -	$ 2,525,000
Non-Major Governmental Funds	5,967	-	2,973,945	2,979,912
Total	$ 5,967	$ 2,525,000	$ 2,973,945	$ 5,504,912

The General Fund transferred to the Special Reserve Fund for Capital Outlay Projects for capital outlay projects (JEDR, Energy Savings and Band).	$ 2,525,000
The Charter School Fund transferred to the General Fund for OPEB estimate.	2,670
The Adult Education Fund transferred to the General Fund for OPEB estimate.	1,372
The Cafeteria Fund transferred to the General Fund for OPEB estimate.	1,925
The Capital Facilities Fund transferred to the County School Facilities Fund for SPHS Building M&J SFP project.	750,000
The Building Fund transferred to the County School Facilities Fund for SFP contribution.	2,223,945
Total	$ 5,504,912

NOTE 6 – ACCRUED LIABILITIES

Accrued liabilities at June 30, 2025 consisted of the following:

	General Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Internal Service Fund	District-Wide	Governmental Activities
Payroll	$ 1,126,836	$ -	$ -	$ -	$ -	$ 1,126,836
Vendors payable	3,960,585	1,126,681	457,330	1,074,188	-	6,618,784
Unmatured interest	-	-	-	-	917,677	917,677
Total	$ 5,087,421	$ 1,126,681	$ 457,330	$ 1,074,188	$ 917,677	$ 8,663,297

NOTE 7 – UNEARNED REVENUE

Unearned revenue at June 30, 2025 consisted of the following:

	General Fund	Governmental Activities
Federal sources	$ 70,397	$ 70,397
State categorical sources	385,299	385,299
Total	$ 455,696	$ 455,696

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NOTE 8 – LONG-TERM LIABILITIES

A schedule of changes in long-term liabilities for the year ended June 30, 2025 consisted of the following:

	Balance July 01, 2024	Additions	Deductions	Balance June 30, 2025	Balance Due In One Year
Governmental Activities					
General obligation bonds	$ 56,273,758	$ 13,305,000	$ 15,823,803	$ 53,754,955	$ 3,570,125
Unamortized premium	4,650,639	932,782	1,668,380	3,915,041	437,663
Accreted interest	10,965,835	1,411,682	626,197	11,751,320	-
Total general obligation bonds	71,890,232	15,649,464	18,118,380	69,421,316	4,007,788
Certificates of participation	17,845,000	-	620,000	17,225,000	365,000
Unamortized premium	1,610,876	-	64,435	1,546,441	64,435
Unamortized discount	(94,889)	-	(7,300)	(87,589)	(7,300)
Total certificates of participation	19,360,987	-	677,135	18,683,852	422,135
Leases	11,545	-	11,545	-	-
Compensated absences*	289,703	126,673	-	416,376	124,913
Total OPEB liability	14,831,726	-	3,644	14,828,082	-
Net pension liability	47,920,847	-	522,032	47,398,815	-
Total	$ 154,305,040	$ 15,776,137	$ 19,332,736	$ 150,748,441	$ 4,554,836

*The change in the compensated absences liability is presented as a net change.

- Payments on the general obligation bonds are made by the Bond Interest and Redemption Fund with local tax revenues.
- The Capital Facilities Fund and General Fund makes payments for the certificates of participation. The premiums and discounts are being amortized over the life of the related debt.
- The leases are paid by the General Fund.

A. General Obligation Bonds

On March 16, 2000, the District issued $7,000,000 in Election of 1998 General Obligation Bonds, Series B. The Bonds were issued as Capital Appreciation Bonds and do not bear current interest, but accrete interest from the date of delivery through maturity. The Bonds were issued in order to finance the cost of certain capital improvements for the District and to pay certain costs of the issuance.

On July 23, 2008, the District issued $6,500,000 in Election of 2004 General Obligation Bonds, Series B. The Bonds were issued as Current Interest Bonds in the amount of $1,840,000 and as Capital Appreciation Bonds in the amount of $4,660,000. Interest on the Current Interest Bonds accrues from the date of delivery, and is payable semiannually on February 1 and August 1 of each year, commencing February 1, 2009. The Capital Appreciation Bonds accrete interest from the date of delivery through maturity. The Bonds were issued in order to finance a portion of the construction of Sierra Pacific High School and to pay certain costs of the issuance. On March 23, 2016, the District issued General Obligation Refunding Bonds to advance refund the District's outstanding Election of 2004 General Obligation Bonds, Series B Current Interest Bonds maturing on and after August 1, 2019.

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NOTE 8 – LONG-TERM LIABILITIES (continued)

A. General Obligation Bonds (continued)

On May 26, 2010, the District issued $5,595,000 in 2010 General Obligation Refunding Bonds. The Bonds were issued as Current Interest Bonds. Interest accrues from the date of delivery, and is payable semiannually on February 1 and August 1 of each year, commencing August 1, 2010. The Bonds were issued to refund a portion of the District's outstanding Election of 1998 General Obligation Bonds, Series A, and to pay the costs of issuing the bonds. The bonds were issued at a premium of $136,982 which is being amortized annually at $10,377 over the life of the debt. On June 26, 2014, the District issued $2,835,000 in 2014 General Obligation Refunding Bonds. The Bonds were issued as Current Interest Term Bonds. Interest accrues from the date of delivery, and is payable semiannually on February 1 and August 1 of each year, commencing August 1, 2014. The Bonds were issued to refund a portion of the District's outstanding Election of 1998 General Obligation Bonds, Series C, and to pay the costs of issuing the bonds.

On March 23, 2016, the District issued 2016 General Obligation Refunding Bonds in the principal amount of $23,495,000 to advance refund a portion of the District's outstanding Election of 2004 General Obligation Bonds, Series A, advance refund a portion of the District's outstanding Election of 2004 General Obligation Bonds, Series B, and pay the cost of issuance of the bonds. The net proceeds from the sale of the bonds were deposited into an escrow fund. The amount deposited was used to purchase certain Federal Securities, of which the principal and interest will be sufficient to enable the escrow agent to pay the principal and interest on the refunded Series A Bonds on their redemption date of February 1, 2017 and the principal and interest on the refunded Series B Bonds on their redemption date of August 1, 2018. As of June 30, 2024, the balance in the escrow fund was $1,391,287. The advance refunding resulted in a deferred charge on refunding in the amount of $764,317 that is being amortized over life of the debt.

On May 22, 2018, the District issued $12,999,993 in Election of 2016 General Obligation Bonds, Series A. The Bonds were issued as Current Interest Bonds in the amount of $7,065,000 and as Capital Appreciation Bonds in the amount of $5,934,993. Interest on the Current Interest Bonds accrues from the date of delivery, and is payable semiannually on February 1 and August 1 of each year, commencing August 1, 2018. The Capital Appreciation Bonds accrete interest from the date of delivery through maturity. The Bonds were issued to repair and upgrade high school facilities and to pay certain costs of the issuance.

On July 8, 2020, the District issued $10,999,962 in Election of 2016 General Obligation Bonds, Series B. The Bonds were issued as Current Interest Bonds in the amount of $1,950,000 and as Capital Appreciation Bonds in the amount of $9,049,962. Interest on the Current Interest Bonds accrues from the date of delivery and is payable semiannually on February 1 and August 1 of each year, commencing February 1, 2021. The Capital Appreciation Bonds accrete interest from the date of delivery through maturity. The Bonds were issued to finance the acquisition, construction, modernization and equipping of District Sites and facilities and to pay costs of issuance of the Series B Bonds. On July 8, 2020, the District issued $1,555,000 of General Obligation Refunding Bonds to advance refund the District's outstanding Election of 2010 General Obligation Refunding Bonds The bond mature through August 1, 2024.

On June 29, 2023, the District issued $9,000,000 in Election of 2016 General Obligation Bonds, Series C. The Bonds were issued as Current Interest Bonds. Interest accrues from the date of delivery and is payable semiannually on February 1 and August 1 of each year, commencing August 1, 2023. The Bonds were issued to finance the repair, upgrading, acquisition, constructing and equipping of certain District property and facilities and pay the costs of issuance of the bonds. The bonds were issued at a premium of $1,197,893 which is being amortized annually at $99,824 over the life of the debt. The bond mature through August 1, 2034.

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NOTE 8 – LONG-TERM LIABILITIES (continued)

A. General Obligation Bonds (continued)

On June 4, 2025, the District issued 2025 General Obligation Refunding Bonds totaling $13,305,000. The proceeds were used to advance refund a portion of the District's 2016 Refunding Bonds. The Refunding Bonds bear interest rate of 5.00% and are scheduled to mature through August 1, 2031. The refunding resulted in a net present value of savings of $XXXXXXX.

The outstanding general obligation bonded debt is as follows:

Series	Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds Outstanding July 01, 2024	Additions	Deductions	Bonds Outstanding June 30, 2025
Election of 1998, Series B	2000	2025	4.60% - 6.00%	$ 7,000,000	$ 188,803	$ -	$ 188,803	$ -
Accreted Interest - 1998, Series B					626,197	-	626,197	-
Election of 2004, Series B	2009	2037	6.00%	4,660,000	4,659,999	-	-	4,659,999
Accreted Interest - 2004, Series B					7,707,822	793,646	-	8,501,468
2014 Refunding	2014	2029	3.00%	2,835,000	1,980,000	-	400,000	1,580,000
2016 Refunding	2016	2037	1.50% - 5.00%	24,495,000	16,970,000	-	15,000,000	1,970,000
Election 2016, Series A	2018	2039	2.00% - 5.00%	12,999,993	12,574,993	-	-	12,574,993
Accreted Interest - 2016, Series A					1,752,327	355,602	-	2,107,929
Election 2016, Series B	2021	2046	4.00%	10,999,963	10,899,963	-	-	10,899,963
Accreted Interest - 2016, Series B					879,489	262,434	-	1,141,923
Election 2016, Series C	2023	2035	5.00%	9,000,000	9,000,000	-	235,000	8,765,000
2025 Refunding	2025	2031	5.00%	13,305,000	-	13,305,000	-	13,305,000
					$ 67,239,593	$ 14,716,682	$ 16,450,000	$ 65,506,275

The bonds mature as follows:

Year Ended June 30,	Principal	Interest	Total
1900	$ 3,570,125	$ 1,732,856	$ 5,302,981
1900	3,506,689	2,448,061	5,954,750
1900	3,582,323	3,780,038	7,362,361
1900	3,936,869	4,951,569	8,888,438
1900	4,218,743	6,019,826	10,238,569
1900 - 1900	14,887,606	4,182,858	19,070,464
1900 - 1900	9,984,071	4,405,214	14,389,285
1900 - 1900	8,218,529	12,126,471	20,345,000
1900 - 1900	1,850,000	74,000	1,924,000
Accretion	11,751,320	(11,751,320)	-
Total	$ 65,506,275	$ 27,969,573	$ 93,475,848

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NOTE 8 – LONG-TERM LIABILITIES (continued)

B. Certificates of Participation

On August 1, 2008, the District issued $15,000,000 Certificates of Participation (2008 Financing Project) to finance a portion of the construction of Sierra Pacific High School. The Certificates were executed and delivered pursuant to a Trust Agreement with Wells Fargo Bank, National Association, the California School Boards Association Finance Corporation and the District. The interest rates vary from 3.0% to 5.125% and run for 30 years.

On July 8, 2020, the District issued $17,510,000 Certificates of Participation (2020 Financing Project) to finance capital improvements to District sites and facilities, purchase insurance policy for deposit into a debt service reserve fund established for the Certificates, fund capitalized interest through December 1, 2021, and pay certain related costs related to the execution and delivery of the Certificates. The Certificates were executed and delivered pursuant to a Trust Agreement with U.S Bank National Association, the Local Facilities Finance Corporation, and the District. The interest rate is 4.0% and runs for 29 years.

The certificates mature through 2049 as follows:

Year Ended June 30,	Principal	Interest	Total
1900	$ 365,000	$ 1,166,043	$ 1,531,043
1900	215,000	684,400	899,400
1900	245,000	675,800	920,800
1900	280,000	666,000	946,000
1900	310,000	654,800	964,800
1900 - 1900	2,150,000	2,512,800	4,662,800
1900 - 1900	3,360,000	2,716,800	6,076,800
1900 - 1900	4,925,000	1,744,000	6,669,000
1900 - 1900	4,975,000	581,600	5,556,600
Total	$ 16,825,000	$ 11,402,243	$ 28,227,243

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NOTE 8 – LONG-TERM LIABILITIES (continued)

C. Compensated Absences

Beginning total unpaid employee compensated absences was $289,703 and increased by a net amount of $126,673 during the year ended June 30, 2025. The ending compensated absences at June 30, 2025 amounted to $416,376. This amount is included as part of long-term liabilities in the government-wide financial statements.

D. Other Postemployment Benefits

The District's restated beginning total OPEB liability was $14,831,726 and decreased by $3,644 during the year ended June 30, 2025. The ending total OPEB liability at June 30, 2025 was $14,828,082. See Note 10 for additional information regarding the total OPEB liability.

E. Net Pension Liability

The District's beginning net pension liability was $47,920,847 and decreased by $522,032 during the year ended June 30, 2025. The ending net pension liability at June 30, 2025 was $47,398,815. See Note 11 for additional information regarding the net pension liability.

NOTE 9 – FUND BALANCES

Fund balances were composed of the following elements at June 30, 2025:

	General Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds	Total Governmental Funds
Non-spendable				
Revolving cash	$ 345	$ -	$ 2,525	$ 2,870
Stores inventory	-	-	78,851	78,851
Total non-spendable	345	-	81,376	81,721
Restricted				
Educational programs	6,799,657	-	2,372,397	9,172,054
Food service	-	-	3,117,301	3,117,301
Associated student body	-	-	1,012,074	1,012,074
Capital projects	-	17,590,187	16,767,427	34,357,614
Debt service	-	-	6,130,305	6,130,305
Total restricted	6,799,657	17,590,187	29,399,504	53,789,348
Committed				
Other commitments	7,249,310	-	1,125,485	8,374,795
Total committed	7,249,310	-	1,125,485	8,374,795
Assigned				
Other assignment	2,881,012	-	-	2,881,012
Total assigned	2,881,012	-	-	2,881,012
Unassigned	3,539,062	-	-	3,539,062
Total	$ 20,469,386	$ 17,590,187	$ 30,606,365	$ 68,665,938

The District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties, consisting of unassigned amounts, equal to no less than three percent of General Fund expenditures and other financing uses.

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NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

A. Plan Description

The Hanford Joint Union High School District's defined benefit OPEB plan, Hanford Joint Union High School District Retiree Benefit Plan (the Plan) is described below. The Plan is a single-employer defined benefit plan administered by the District. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB

B. OPEB Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately-issued the Plan Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained by contacting the District.

C. Benefits Provided

The District's Health & Welfare Benefits include medical, dental, vision and hearing insurance benefits to eligible retirees and their spouses.

D. Contributions

For the measurement period, the District contributed $363,574 to the Plan, all of which was used for current premiums. There is no actuarially determined contribution, nor any contribution requirement established by statute or contract. The District's contribution is currently based on a projected pay as-you-go funding method, that is, benefits are payable when due.

E. Plan Membership

Membership of the Plan consisted of the following:

	Number of participants
Inactive employees receiving benefits	9
Inactive employees entitled to but not receiving benefits*	-
Participating active employees	351
Total number of participants**	360

*Information not provided

**As of the July 1, 2023 valuation date

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NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

F. Total OPEB Liability

The Hanford Joint Union High School District's total OPEB liability of $14,818,082 was measured as of June 30, 2024 and was determined by an actuarial valuation as of July 1, 2023.

G. Actuarial Assumptions and Other Inputs

The total OPEB liability as of June 30, 2025 was determined by an actuarial valuation as of July 1, 2023 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2025.

Economic assumptions:

Inflation	2.50%
Salary increases	3.00%
Discount rate	5.20%
Healthcare cost trend rate	5.50%

Non-economic assumptions:

Mortality:

Certificated	2000-2019 CalSTRS Mortality Table
Classified	2000-2019 CalPERS Active Mortality for Miscellaneous Employees Table

Retirement rates:

Certificated	2000-2019 CalSTRS Retirement Rates Table
Classified	2000-2019 CalPERS Retirement Rates for School Employees Table

The actuarial assumptions used in the July 1, 2023 valuation were based on a review of plan experience during the period July 1, 2021 to June 30, 2023.

For OPEB Plans that are not administered through trusts that meet the criteria in Paragraph 4, GASB 75 requires a discount rate that is a yield or index rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

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NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

H. Changes in Total OPEB Liability

	June 30, 2025
Total OPEB Liability	
Service cost	$ 1,142,770
Interest on total OPEB liability	627,041
Changes of assumptions	(1,409,881)
Benefits payments	(363,574)
Net change in total OPEB liability	(3,644)
Total OPEB liability - beginning	14,821,726
Total OPEB liability - ending	$ 14,818,082
District's net OPEB liability - ending (a) - (b)	$ 14,818,082
Plan fiduciary net position as a percentage of the total OPEB liability	N/A*
Covered-employee payroll	N/A*

*The OPEB Plan is not administered through a trust and contributions are not made based on a measure of pay; therefore, no measure of payroll is presented.

I. Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the Hanford Joint Union High School District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current discount rate:

	1% Decrease (4.20%)	Valuation Discount Rate (5.20%)	1% Increase (6.20%)
Total OPEB liability	$ 15,965,698	$ 14,828,082	$ 13,767,424

J. Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rate

The following presents the total OPEB liability of the Hanford Joint Union High School District, as well as what the District's total OPEB liability would be if it were calculated using a healthcare cost trend rate that is one percentage point lower or one percentage point higher than the current healthcare cost trend rate:

	1% Decrease (4.50%)	Healthcare Cost Trend Rate (5.50%)	1% Increase (6.50%)
Total OPEB liability	$ 13,096,830	$ 14,828,082	$ 16,871,634

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NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

K. OPEB Expense and Deferred Outflows and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2025, the Hanford Joint Union High School District recognized OPEB expense of $1,579,428. At June 30, 2025, the Hanford Joint Union High School District reported deferred outflows of resources related to OPEB and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ -	$ 922,279
Changes in assumptions	587,946	1,643,004
Total	$ 587,946	$ 2,565,283

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	Deferred Outflows of Resources	Deferred Inflows of Resources
2026	$ 146,929	$ 337,312
2027	99,742	337,312
2028	87,944	337,312
2029	87,946	337,315
2030	34,813	261,274
Thereafter	130,572	954,758
Total	$ 587,946	$ 2,565,283

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NOTE 11 – PENSION PLANS

Qualified employees are covered under multiple-employer contributory retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS). The District reported its proportionate share of the net pension liabilities, pension expense, deferred outflow of resources, and deferred inflow of resources for each of the above plans as follows:

	Net pension liability	Deferred outflows related to pensions	Deferred inflows related to pensions	Pension expense
CalSTRS Pension	$ 26,076,147	$ 9,712,451	$ 3,337,591	$ 3,217,364
CalPERS Pension	21,322,668	8,058,850	156,538	3,877,091
Total	$ 47,398,815	$ 17,771,301	$ 3,494,129	$ 7,094,455

A. California State Teachers' Retirement System (CalSTRS)

Plan Description

The District contributes to the California State Teachers' Retirement System (CalSTRS); a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate annual comprehensive financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, P.O. Box 15275, Sacramento, CA 95851-0275.

Benefits Provided

The CalSTRS defined benefit plan has two benefit formulas:

1. CalSTRS 2% at 60: Members first hired on or before December 31, 2012, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 60 members are eligible for normal retirement at age 60, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. Early retirement options are available at age 55 with five years of credited service or as early as age 50 with 30 years of credited service. The age factor for retirements after age 60 increases with each quarter year of age to 2.4 percent at age 63 or older. Members who have 30 years or more of credited service receive an additional increase of up to 0.2 percent to the age factor, known as the career factor. The maximum benefit with the career factor is 2.4 percent of final compensation.

2. CalSTRS 2% at 62: Members first hired on or after January 1, 2013, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 62 members are eligible for normal retirement at age 62, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. An early retirement option is available at age 55. The age factor for retirement after age 62 increases with each quarter year of age to 2.4 percent at age 65 or older.

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NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Contributions

Active plan CalSTRS 2% at 60 and 2% at 62 members are required to contribute 10.25% and 10.205% of their salary for fiscal year 2025, respectively, and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2025 was 18.54% of annual payroll. The contribution requirements of the plan members are established by state statute. Contributions to the plan from the District were $4,814,095 for the year ended June 30, 2025.

On-Behalf Payments

The District was the recipient of on-behalf payments made by the State of California to CalSTRS for K-12 education. These payments consist of state general fund contributions of approximately $2,415,737 to CalSTRS.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability	$	26,076,147
State's proportionate share of the net pension liability associated with the District		21,709,363
Total	$	47,785,510

The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2023 and rolling forward the total pension liability to June 30, 2024. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2024, the District's proportion was 0.039 percent, which was a decrease of 0.003 from its proportion measured as of June 30, 2023.

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NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2025, the District recognized pension expense of $3,217,364. In addition, the District recognized pension expense and revenue of $(1,143,085) for support provided by the State. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between projected and actual earnings on plan investments	$ -	$ 105,216
Differences between expected and actual experience	2,949,548	1,140,295
Changes in assumptions	114,146	1,780,910
Changes in proportion and differences between District contributions and proportionate share of contributions	1,834,662	311,170
District contributions subsequent to the measurement date	4,814,095	-
Total	$ 9,712,451	$ 3,337,591

The $4,814,095 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows of Resources	Deferred Inflows of Resources
2026	$ 1,097,873	$ 2,584,264
2027	982,947	(1,373,185)
2028	856,084	852,272
2029	856,082	679,826
2030	745,840	296,624
2031	359,530	297,790
Total	$ 4,898,356	$ 3,337,591

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NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Actuarial Assumptions

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2023, and rolling forward the total pension liability to June 30, 2024 using the following actuarial assumptions, applied to all periods included in the measurement:

Consumer Price Inflation	2.75%
Investment Rate of Return*	7.10%
Wage Growth	3.50%

* Net of investment expenses, but gross of administrative expenses.

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on MP-2021 series tables adjusted to fit CalSTRS experience.

The actuarial assumptions used in the June 30, 2023 valuation were based on the results of an actuarial experience study for the period July 1, 2017 through June 30, 2022.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant (Pension Consulting Alliance–PCA) as an input to the process. The actuarial investment rate of return assumption was adopted by the board in January 2024 in conjunction with the most recent experience study. For each current and future valuation, CalSTRS' independent consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of expected 20-year geometrically linked real rates of return and the assumed asset allocation for each major asset class as of June 30, 2024, are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return*
Public Equity	38%	5.25%
Real Estate	15%	4.05%
Private Equity	14%	6.75%
Fixed Income	14%	2.45%
Risk Mitigating Strategies	10%	2.25%
Inflation Sensitive	7%	3.65%
Cash/Liquidity	2%	0.05%
	100%	

*Real return is net of assumed 2.75% inflation.

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NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Discount Rate

The discount rate used to measure the total pension liability was 7.10 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increases per AB 1469. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.10 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

	1% Decrease (6.10%)	Current Discount Rate (7.10%)	1% Increase (8.10%)
District's proportionate share of the net pension liability	$ 54,191,324	$ 26,076,147	$ 14,128,328

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued CalSTRS financial report.

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NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS)

Plan Description
The District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS); a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate annual comprehensive financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 Q Street, CA 95811.

Benefits Provided
The benefits for the defined benefit plan are based on members' years of service, age, final compensation, and benefit formula. Benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Members become fully vested in their retirement benefits earned to date after five years of credited service.

Contributions
Active plan members who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA) specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 8.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

The District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2025 was 27.05% of annual payroll. Contributions to the plan from the District were $3,364,352 for the year ended June 30, 2025.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions
At June 30, 2025, the District reported a liability of $20,346,379 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2023 and rolling forward the total pension liability to June 30, 2024. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2024, the District's proportion was 0.060 percent, which was an increase of 0.003 percent from its proportion measured as of June 30, 2023.

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NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2025, the District recognized pension expense of $3,877,091. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between projected and actual earnings on plan investments	$ 828,263	$ -
Differences between expected and actual experience	1,787,594	152,606
Changes in assumptions	471,303	-
Changes in proportion and differences between District contributions and proportionate share of contributions	1,607,338	3,932
District contributions subsequent to the measurement date	3,364,352	-
Total	$ 8,058,850	$ 156,538

The $3,364,352 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,	Deferred Outflows of Resources	Deferred Inflows of Resources
2026	$ 1,908,294	$ 156,538
2027	2,420,273	-
2028	628,006	-
2029	(262,075)	-
Total	$ 4,694,498	$ 156,538

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NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS) (continued)

Actuarial Assumptions

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2023, and rolling forward the total pension liability to June 30, 2024 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.30%
Discount Rate	6.90%
Salary Increases	Varies by Entry Age and Service

CalPERS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are derived using CalPERS' membership data for all funds. The table includes 15 years of mortality improvements using the Society of Actuaries Scale 80% of scale MP 2020.

The actuarial assumptions used in the June 30, 2023, valuation were based on the results of an actuarial experience study for the period from 2000 through 2019.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. In determining the long-term expected rate of return, both short-term and long-term market return expectations as well as the expected pension fund cash flows were taken into account. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the funds' asset classes, expected compound (geometric) returns were calculated over the short-term (first 10 years) and the long-term (11+ years) using a building block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and adjusted to account for assumed administrative expenses.

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NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS) (continued)

Actuarial Assumptions (continued)
The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These geometric rates of return are net of administrative expenses.

Asset Class	Assumed Asset Allocation	Real Return Years 1 – 10*
Global Equity – cap-weighted	30.0%	4.54%
Global Equity – non-cap-weighted	12.0%	3.84%
Private Equity	13.0%	7.28%
Treasury	5.0%	0.27%
Mortgage-backed securities	5.0%	0.50%
Investment grade corporates	10.0%	1.56%
High yield	5.0%	2.27%
Emerging market debt	5.0%	2.48%
Private debt	5.0%	3.57%
Real assets	15.0%	3.21%
Leverage	(5.0)%	(0.59)%
	100.0%	

*An expected inflation of 2.30% used for this period. Figures are based on the 2021-22 CalPERS Asset Liability Management Study.

Discount Rate
The discount rate used to measure the total pension liability was 6.90 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Schools Pool. The results of the crossover testing for the Schools Pool are presented in a detailed report that can be obtained at CalPERS' website.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate
The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 6.90 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90 percent) or 1-percentage-point higher (7.90 percent) than the current rate:

	1% Decrease (5.90%)	Current Discount Rate (6.90%)	1% Increase (7.90%)
District's proportionate share of the net pension liability	$ 37,412,182	$ 21,322,668	$ 16,344,356

Pension Plan Fiduciary Net Position
Detailed information about the pension plan's fiduciary net position is available in the separately issued CalPERS financial report.

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NOTE 12 – COMMITMENTS AND CONTINGENCIES

A. Grants

The District received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2025.

B. Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2025.

C. Construction Commitments

As of June 30, 2025, the District had commitments with respect to unfinished capital projects as follows:

	Remaining Construction Commitment
Capital Projects	
District Office Improvement Project	$ (3,139,168)
HOC Remodel Project	166,340
SPHS Building J3 & M1 Project	18,202,766
Total	$ 15,229,938

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NOTE 13 – PARTICIPATION IN JOINT POWERS AUTHORITIES

The District participates in three joint ventures under joint powers authorities (JPAs), Kings County Self-Insured Schools (KCSIS), Self-Insured Schools of California II (SISC II), and the Kings Schools Transportation Authority (KTSA) joint powers authorities (JPAs).The relationships between the District and the JPAs are such that the JPAs are not component units of the District for financial reporting purposes.

The JPAs have budgeting and financial reporting requirements independent of member units, and their financial statements are not presented in these financial statements. However, fund transactions between the JPAs and the District are included in these statements. The audited financial statements are generally available from the respective entities.

NOTE 14 – DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

A. Pension Plans

Pursuant to GASB Statement No. 68, *Accounting and Financial Reporting for Pensions,* the District recognized deferred outflows of resources related to pensions and deferred inflows of resources related to pensions in the District-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 11. At June 30, 2025, total deferred outflows related to pensions was $17,771,301 and total deferred inflows related to pensions was $3,494,129.

B. Other Postemployment Benefits

Pursuant to GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions,* the District recognized deferred outflows of resources related to other postemployment benefits and deferred inflows of resources related to other postemployment benefits in the District-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 10. At June 30, 2025, total deferred outflows related to other postemployment benefits was $587,946 and total deferred inflows related to other postemployment benefits was $2,565,283.

C. Refunded Debt

Pursuant to GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position* and GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities,* the District recognized deferred outflows or inflows of resources in the District-wide financial statements. The deferred outflow of resources pertains to the difference in the carrying value of the refunded debt and its reacquisition price (deferred amount on refunding). Previous financial reporting standards require this to be presented as part of the District's long-term debt. This deferred outflow of resources is recognized as a component of interest expense in a systematic and rational manner over the remaining life of the old debt or the new debt, whichever is shorter. At June 30, 2025, the deferred outflow amount on refunding was $425,953 and the deferred inflow amount on refunding was $953,532.

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REQUIRED SUPPLEMENTARY INFORMATION

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
GENERAL FUND – BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2025

	Budgeted Amounts		Actual*	Variances -
	Original	Final	(Budgetary Basis)	Final to Actual
REVENUES				
LCFF sources	$ 62,184,300	$ 61,863,948	$ 62,863,383	$ 999,435
Federal sources	2,315,942	2,912,459	3,741,619	829,160
Other state sources	6,612,530	6,580,974	7,180,982	600,008
Other local sources	2,666,979	2,668,978	5,314,884	2,645,906
Total Revenues	73,779,751	74,026,359	79,100,868	5,074,509
EXPENDITURES				
Certificated salaries	26,114,205	26,034,781	26,143,481	(108,700)
Classified salaries	10,635,245	10,902,565	11,635,070	(732,505)
Employee benefits	18,531,450	18,750,634	17,555,666	1,194,968
Books and supplies	3,640,402	3,922,253	3,377,403	544,850
Services and other operating expenditures	7,450,871	7,359,424	9,023,026	(1,663,602)
Capital outlay	4,152,500	4,708,105	5,986,938	(1,278,833)
Other outgo				
Excluding transfers of indirect costs	4,065,632	3,568,433	3,618,979	(50,546)
Transfers of indirect costs	(153,150)	(153,150)	(162,878)	9,728
Total Expenditures	74,437,155	75,093,045	77,177,685	(2,084,640)
Excess (Deficiency) of Revenues Over Expenditures	(657,404)	(1,066,686)	1,923,183	2,989,869
Other Financing Sources (Uses)				
Transfers in	60,000	-	-	-
Other sources	(1,788,000)	(1,788,000)	-	1,788,000
Transfers out	-	-	(2,600,557)	(2,600,557)
Net Financing Sources (Uses)	(1,728,000)	(1,788,000)	(2,600,557)	(812,557)
NET CHANGE IN FUND BALANCE	(2,385,404)	(2,854,686)	(677,374)	2,177,312
Fund Balance - Beginning	19,979,199	19,979,199	19,979,199	-
Fund Balance - Ending	$ 17,593,795	$ 17,124,513	$ 19,301,825	$ 2,177,312

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* The actual amounts reported on this schedule do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balance for the following reasons:

- Actual amounts reported in this schedule are for the General Fund only, and do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances because the amounts on that schedule include the financial activity of the Special Reserve Fund for Postemployment Benefits in accordance with the fund type definitions promulgated by GASB Statement No. 54.
- The schedule above does not reflect reclassifying journal entries.

See accompanying notes to required supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY AND RELATED RATIOS
FOR THE YEAR ENDED JUNE 30, 2025

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability								
Service cost	$ 1,142,770	$ 1,130,067	$ 780,572	$ 986,039	$ 739,093	$ 717,566	$ 593,914	$ 576,615
Interest on total OPEB liability	627,041	561,779	485,062	299,364	256,841	241,631	339,359	317,835
Changes of benefit terms	-	-	500,239	-	-	-	-	-
Difference between expected and actual experience	-	(732,574)	-	(28,486)	-	(760,383)	-	-
Changes of assumptions	(1,409,881)	348,195	(181,494)	(418,294)	37,276	531,272	483,678	-
Benefits payments	(363,574)	(320,340)	(207,182)	(193,421)	(293,026)	(285,650)	(305,161)	(294,638)
Net change in total OPEB liability	(3,644)	987,127	1,377,197	645,202	740,184	444,436	1,111,790	599,812
Total OPEB liability - beginning	14,821,726	13,844,599	12,467,402	11,822,200	11,082,016	10,637,580	9,525,790	8,925,978
Total OPEB liability - ending	$ 14,818,082	$ 14,831,726	$ 13,844,599	$ 12,467,402	$ 11,822,200	$ 11,082,016	$ 10,637,580	$ 9,525,790
Covered-employee payroll	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
District's total OPEB liability as a percentage of covered-employee payroll	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

*The OPEB Plan is not administered through a trust and contributions are not made based on a measure of pay; therefore, no measure of payroll is presented.

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALSTRS
FOR THE YEAR ENDED JUNE 30, 2025

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
District's proportion of the net pension liability	0.042%	0.036%	0.036%	0.034%	0.034%	0.034%	0.033%	0.032%	0.033%	0.034%
District's proportionate share of the net pension liability	$ 26,076,147	$ 27,574,468	$ 25,005,683	$ 15,653,465	$ 33,587,704	$ 30,558,258	$ 30,229,096	$ 29,863,274	$ 27,027,567	$ 22,907,262
State's proportionate share of the net pension liability associated with the District	21,709,363	13,211,942	12,522,748	7,876,217	17,314,465	16,671,570	17,307,571	17,666,861	15,386,312	12,115,416
Total	$ 47,785,510	$ 40,786,410	$ 37,528,431	$ 23,529,682	$ 50,902,169	$ 47,229,828	$ 47,536,667	$ 47,530,135	$ 42,413,879	$ 35,022,678
District's covered payroll	$ 25,214,777	$ 22,299,466	$ 20,577,086	$ 18,775,666	$ 18,616,485	$ 18,361,173	$ 17,602,578	$ 17,375,946	$ 17,042,637	$ 15,449,167
District's proportionate share of the net pension liability as a percentage of its covered payroll	103.42%	123.66%	121.52%	83.37%	180.42%	166.43%	171.73%	171.87%	158.59%	148.28%
Plan fiduciary net position as a percentage of the total pension liability	83.55%	80.60%	81.20%	87.20%	71.80%	72.60%	71.00%	69.46%	70.04%	74.02%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALPERS
FOR THE YEAR ENDED JUNE 30, 2025

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
District's proportion of the net pension liability	0.071%	0.056%	0.055%	0.054%	0.053%	0.053%	0.051%	0.051%	0.051%	0.050%
District's proportionate share of the net pension liability	$ 21,322,668	$ 20,346,379	$ 19,041,631	$ 10,929,044	$ 16,206,327	$ 15,489,892	$ 13,639,440	$ 12,217,576	$ 10,091,844	$ 7,326,695
District's covered payroll	$ 11,778,267	$ 9,702,192	$ 8,472,903	$ 7,708,415	$ 7,600,989	$ 7,355,110	$ 6,721,254	$ 6,518,786	$ 6,124,580	$ 5,504,664
District's proportionate share of the net pension liability as a percentage of its covered payroll	181.03%	209.71%	224.74%	141.78%	213.21%	210.60%	202.93%	187.42%	164.78%	133.10%
Plan fiduciary net position as a percentage of the total pension liability	72.29%	70.00%	69.80%	81.00%	70.00%	70.00%	70.80%	71.87%	73.90%	79.43%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF DISTRICT CONTRIBUTIONS - CALSTRS
FOR THE YEAR ENDED JUNE 30, 2025

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
Contractually required contribution	$ 4,814,095	$ 4,673,805	$ 4,259,198	$ 3,481,643	$ 3,032,270	$ 3,183,419	$ 2,989,199	$ 2,540,052	$ 2,185,894	$ 1,828,675
Contributions in relation to the contractually required contribution*	(4,814,095)	(4,673,805)	(4,259,198)	(3,481,643)	(3,032,270)	(3,183,419)	(2,989,199)	(2,540,052)	(2,185,894)	(1,828,675)
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 25,661,116	$ 25,214,777	$ 22,299,466	$ 20,577,086	$ 18,775,666	$ 18,616,485	$ 18,361,173	$ 17,602,578	$ 17,375,946	$ 17,042,637
Contributions as a percentage of covered payroll	18.76%	18.54%	19.10%	16.92%	16.15%	17.10%	16.28%	14.43%	12.58%	10.73%

*Amounts do not include on-behalf contributions

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF DISTRICT CONTRIBUTIONS - CALPERS
FOR THE YEAR ENDED JUNE 30, 2025

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
Contractually required contribution	$ 3,364,352	$ 3,132,868	$ 4,259,198	$ 3,481,643	$ 3,032,270	$ 3,183,419	$ 2,989,199	$ 2,540,052	$ 2,185,894	$ 1,828,675
Contributions in relation to the contractually required contribution*	(3,364,352)	(3,132,868)	(4,259,198)	(3,481,643)	(3,032,270)	(3,183,419)	(2,989,199)	(2,540,052)	(2,185,894)	(1,828,675)
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 12,483,708	$ 11,778,267	$ 9,702,192	$ 8,472,903	$ 7,708,415	$ 7,600,989	$ 7,355,110	$ 6,721,254	$ 6,518,786	$ 6,124,580
Contributions as a percentage of covered payroll	26.95%	26.60%	43.90%	41.09%	39.34%	41.88%	40.64%	37.79%	33.53%	29.86%

*Amounts do not include on-behalf contributions

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NOTE 1 – PURPOSE OF SCHEDULES

Budgetary Comparison Schedule

This schedule is required by GASB Statement No. 34 as required supplementary information (RSI) for the General Fund and for each major special revenue fund that has a legally adopted annual budget. The budgetary comparison schedule presents both (a) the original and (b) the final appropriated budgets for the reporting period as well as (c) actual inflows, outflows, and balances, stated on the District's budgetary basis. A separate column to report the variance between the final budget and actual amounts is also presented, although not required.

Schedule of Changes in Total OPEB Liability and Related Ratios

This 10-year schedule is required by GASB Statement No. 75 for all sole and agent employers that provide other postemployment benefits (OPEB). Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 75 was applicable. The schedule presents the sources of change in the total OPEB liability, and the components of the total OPEB liability and related ratios, including the total OPEB liability as a percentage of covered-employee payroll.

Changes in Benefit Terms

There were no changes in benefit terms since the previous measurement.

Changes in Assumptions

The discount rate increased from 3.97% to 5.20% from the previous measurement.

Schedule of the District's Proportionate Share of the Net Pension Liability

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. The schedule presents the District's proportion (percentage) of the collective net pension liability, the District's proportionate share (amount) of the collective net pension liability, the District's covered payroll, the District's proportionate share (amount) of the collective net pension liability as a percentage of the employer's covered payroll, and the pension plan's fiduciary net position as a percentage of the total pension liability.

Changes in Benefit Terms

There were no changes in benefit terms since the previous valuations for CalSTRS or CalPERS.

Changes in Assumptions

There were no changes in economic assumptions since the previous valuations for CalSTRS or CalPERS.

Schedule of District Contributions

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. The schedule presents the District's statutorily or contractually required employer contribution, the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution, the difference between the statutorily or contractually required employer contribution and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution, the District's covered payroll, and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution as a percentage of the District's covered payroll.

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NOTE 2 – EXCESS OF EXPENDITURES OVER APPROPRIATIONS

For the year ended June 30, 2025, the District incurred an excess of expenditures over appropriations in individual major funds presented in the Budgetary Comparison Schedule by major object code as follows:

	Expenditures and Other Uses		
	Budget	Actual	Excess
General Fund			
Certificated salaries	$ 26,034,781	$ 26,143,481	$ 108,700
Classified salaries	$ 10,902,565	$ 11,635,070	$ 732,505
Services and other operating expenditures	$ 7,359,424	$ 9,023,026	$ 1,663,602
Capital outlay	$ 4,708,105	$ 5,986,938	$ 1,278,833
Other outgo			
Excluding transfers of indirect costs	$ 3,568,433	$ 3,618,979	$ 50,546

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SUPPLEMENTARY INFORMATION

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
Passed through California Department of Education:			
Title I, Part A			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	$ 1,459,827
Comprehensive Support and Improvement for LEAs	84.010	15438	155,160
Subtotal Title I, Part A			1,614,987
Adult Education			
Adult Education: Adult Basic Education & ESL	84.002A	14508	68,916
Adult Education: Adult Secondary Education	84.002	13978	240,950
Subtotal Adult Education			309,866
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	154,407
Title III			
Title III, English Learner Student Program	84.365	14346	65,313
Subtotal Title III			65,313
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	95,362
Special Education Cluster			
IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	194,965
IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611	84.027A	15197	48,803
Subtotal Special Education Cluster			243,768
Strengthening Career and Technical Education for the 21st Century (Perkins V)	84.048	14894	180,143
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:			
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	1,088,377
American Rescue Plan - Homeless Children and Youth II (ARP HYC II) Program	84.425	15566	16,147
Subtotal Education Stabilization Fund Discretionary Grants			1,104,524
Total U. S. Department of Education			3,768,370
U. S. DEPARTMENT OF AGRICULTURE:			
Passed through California Department of Education:			
Child Nutrition Cluster			
School Breakfast Program - Needy	10.553	13526	739,181
National School Lunch Program	10.555	13391	1,037,779
USDA Commodities	10.555	*	146,723
Local Food for Schools	10.555	15708	6,513
Subtotal Child Nutrition Cluster			1,930,196
Pandemic EBT Local Administrative Grant	10.649	15644	285,031
Passed through California Department of Social Services:			
Total U. S. Department of Agriculture			2,215,227
Total Federal Expenditures			$ 5,983,597

* - Pass-Through Entity Identifying Number not available or not applicable

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See accompanying notes to supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)
FOR THE YEAR ENDED JUNE 30, 2025

	Second Period Report	Annual Report
HANFORD JOINT UNION HIGH SCHOOL DISTRICT		
Ninth through Twelfth		
Regular ADA	3,801.73	3,764.05
Special Education - Nonpublic Schools	1.09	1.11
Community Day School	21.71	20.36
Total Ninth through Twelfth	3,824.53	3,785.52
TOTAL SCHOOL DISTRICT	3,824.53	3,785.52

	Second Period Report	Annual Report
HANFORD ONLINE CHARTER SCHOOL		
Nonclassroom-based Ninth through Twelfth		
Regular ADA	134.19	142.71
Total Nonclassroom-based Ninth through Twelfth	134.19	142.71
TOTAL CHARTER SCHOOL	134.19	142.71

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See accompanying notes to supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2025

Grade Level	Minutes Requirement	2024-25 Actual Instructional Minutes	Number of Days	Status
Grade 9	64,800	65,123	180	Complied
Grade 10	64,800	65,123	180	Complied
Grade 11	64,800	65,123	180	Complied
Grade 12	64,800	65,123	180	Complied

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See accompanying notes to supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2025

	2026 (Budget)	2025	2024	2023
General Fund - Budgetary Basis**				
Revenues And Other Financing Sources	$ 77,882,273	$ 79,100,868	$ 80,994,396	$ 74,921,716
Expenditures And Other Financing Uses	76,190,112	79,778,242	81,474,723	66,726,551
Net change in Fund Balance	$ 1,692,161	$ (677,374)	$ (480,327)	$ 8,195,165
Ending Fund Balance	$ 20,993,986	$ 19,301,825	$ 19,979,199	$ 20,459,527
Available Reserves*	$ 4,948,813	$ 3,539,062	$ 2,464,118	$ 2,876,207
Available Reserves As A Percentage Of Outgo	6.50%	4.44%	3.02%	4.31%
Long-term Liabilities	$ 146,193,605	$ 150,748,441	$ 154,305,040	$ 152,088,042
Average Daily Attendance At P-2	3,823	3,825	3,729	3,773

The General Fund ending fund balance has decreased by $1,157,702 over the past two years. However, the fiscal year 2025-26 budget projects an increase of $1,692,161. For a District this size, the State recommends available reserves of at least 3% of General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating deficits in two of the past three years but anticipates incurring an operating surplus during the 2025-26 fiscal year. Total long-term obligations have decreased by $1,339,601 over the past two years.

Average daily attendance has increased by 52 ADA over the past two years. A slight decrease of 2 ADA is anticipated during the 2025-26 fiscal year.

*Available reserves consist of all unassigned fund balance within the General Fund.

**The actual amounts reported in this schedule are for the General Fund only, and do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances because the amounts on that schedule include the financial activity of the Special Reserve Fund for Postemployment Benefits in accordance with the fund type definitions promulgated by GASB Statement No. 54.

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See accompanying notes to supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund	Cafeteria Fund	Special Reserve Fund for Postemployment Benefits
June 30, 2025, annual financial and budget report fund balance	$ 19,301,825	$ 3,462,088	$ 1,167,561
Adjustments and reclassifications:			
Increase (decrease) in total fund balances:			
Accounts receivable	-	(263,461)	-
Fund balance transfer (GASB 54)	1,167,561	-	(1,167,561)
Net adjustments and reclassifications	1,167,561	(263,461)	(1,167,561)
June 30, 2025, audited financial statement fund balance	$ 20,469,386	$ 3,198,627	$ -

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See accompanying notes to supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SCHEDULE OF CHARTER SCHOOLS
FOR THE YEAR ENDED JUNE 30, 2025

Charter #	Charter School	Status	Included in Audit Report
1997	Hanford Online Charter School	Active	Yes

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See accompanying notes to supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
COMBINING BALANCE SHEET
JUNE 30, 2025

	Student Activity Fund	Charter Schools Fund	Adult Education Fund	Cafeteria Fund	Building Fund	Capital Facilities Fund	County School Facilities Fund	Bond Interest and Redemption Fund	Non-Major Governmental Funds
ASSETS									
Cash and investments	$ 1,012,074	$ 1,681,831	$ 1,773,019	$ 2,446,361	$ 3,098,626	$ 6,674,600	$ 6,803,920	$ 6,130,305	$ 29,620,736
Accounts receivable	-	11,097	102,180	671,590	-	447,017	-	-	1,231,884
Due from other funds	-	126,264	-	5,960	-	643,907	750,000	-	1,526,131
Stores inventory	-	-	-	78,851	-	-	-	-	78,851
Total Assets	$ 1,012,074	$ 1,819,192	$ 1,875,199	$ 3,202,762	$ 3,098,626	$ 7,765,524	$ 7,553,920	$ 6,130,305	$ 32,457,602
LIABILITIES									
Accrued liabilities	$ -	$ 137,335	$ 59,124	$ 4,135	$ -	$ 256,736	$ -	$ -	$ 457,330
Due to other funds	-	-	-	-	-	750,000	643,907	-	1,393,907
Total Liabilities	-	137,335	59,124	4,135	-	1,006,736	643,907	-	1,851,237
FUND BALANCES									
Non-spendable	-	-	50	81,326	-	-	-	-	81,376
Restricted	1,012,074	556,372	1,816,025	3,117,301	3,098,626	6,758,788	6,910,013	6,130,305	29,399,504
Committed	-	1,125,485	-	-	-	-	-	-	1,125,485
Total Fund Balances	1,012,074	1,681,857	1,816,075	3,198,627	3,098,626	6,758,788	6,910,013	6,130,305	30,606,365
Total Liabilities and Fund Balances	$ 1,012,074	$ 1,819,192	$ 1,875,199	$ 3,202,762	$ 3,098,626	$ 7,765,524	$ 7,553,920	$ 6,130,305	$ 32,457,602

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See accompanying notes to supplementary information.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2025

	Student Activity Fund	Charter Schools Fund	Adult Education Fund	Cafeteria Fund	Building Fund	Capital Facilities Fund	County School Facilities Fund	Bond Interest and Redemption Fund	Non-Major Governmental Funds
REVENUES									
LCFF sources	$ -	$ 2,170,472	$ -	$ -	$ -	$ -	$ -	$ -	$ 2,170,472
Federal sources	-	-	311,784	1,930,194	-	-	-	-	2,241,978
Other state sources	-	175,524	1,094,372	1,285,064	-	-	-	23,818	2,578,778
Other local sources	1,595,545	82,365	132,579	204,468	302,460	1,956,122	3,936,810	4,902,244	13,112,593
Total Revenues	1,595,545	2,428,361	1,538,735	3,419,726	302,460	1,956,122	3,936,810	4,926,062	20,103,821
EXPENDITURES									
Current									
Instruction	-	1,457,417	684,514	-	-	-	-	-	2,141,931
Instruction-related services									
School site administration	-	426,703	406,841	-	-	-	-	-	833,544
Pupil services									
Food services	-	-	-	2,960,222	-	-	-	-	2,960,222
All other pupil services	-	120,991	39,724	-	-	-	-	-	160,715
General administration									
All other general administration	-	62,782	36,693	63,403	-	-	-	-	162,878
Plant services	-	30,900	148,466	213	-	-	-	-	179,579
Facilities acquisition and construction	-	166,450	(2,503)	-	2,182,722	-	232,554	-	2,579,223
Ancillary services	1,429,472	-	-	-	-	-	-	-	1,429,472
Debt service									
Principal	-	-	-	-	-	-	-	2,098,803	2,098,803
Interest and other	-	-	-	-	-	-	-	2,572,700	2,572,700
Total Expenditures	1,429,472	2,265,243	1,313,735	3,023,838	2,182,722	-	232,554	4,671,503	15,119,067
Excess (Deficiency) of Revenues Over Expenditures	166,073	163,118	225,000	395,888	(1,880,262)	1,956,122	3,704,256	254,559	4,984,754
Other Financing Sources (Uses)									
Transfers in	-	-	-	-	-	-	2,973,945	-	2,973,945
Other sources	-	-	-	-	-	-	-	14,237,782	14,237,782
Transfers out	-	(2,670)	(1,372)	(1,925)	(2,223,945)	(750,000)	-	-	(2,979,912)
Other uses	-	-	-	-	-	-	-	(14,002,185)	(14,002,185)
Net Financing Sources (Uses)	-	(2,670)	(1,372)	(1,925)	(2,223,945)	(750,000)	2,973,945	235,597	229,630
NET CHANGE IN FUND BALANCE	166,073	160,448	223,628	393,963	(4,104,207)	1,206,122	6,678,201	490,156	5,214,384
Fund Balance - Beginning	846,001	1,521,409	1,592,447	2,804,664	7,202,833	5,552,666	231,812	5,640,149	25,391,981
Fund Balance - Ending	$ 1,012,074	$ 1,681,857	$ 1,816,075	$ 3,198,627	$ 3,098,626	$ 6,758,788	$ 6,910,013	$ 6,130,305	$ 30,606,365

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See accompanying notes to supplementary information.

NOTE 1 – PURPOSE OF SCHEDULES

Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The District has not elected to use the de minimis indirect cost rate of up to 15 percent.

Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the article 8 (commencing with section 46200) of chapter 2 of part 26 of the *Education Code*.

Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Annual Financial and Budget Report Unaudited Actuals to the audited financial statements.

Schedule of Charter Schools

This schedule lists all charter schools chartered by the District and displays information for each charter school on whether or not the charter school is included in the District audit.

Combining Statements – Non-Major Funds

These statements provide information on the District’s non-major funds.

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OTHER INFORMATION

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HANFORD JOINT UNION HIGH SCHOOL DISTRICT
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
JUNE 30, 2025

The Hanford Joint Union High School District was established in 1892 and is comprised of an area of approximately 248.5 square miles located in Kings County. There were no changes in the boundaries of the District during the current year. The District is operating three high schools, one online charter school, one community day school and one adult school.

GOVERNING BOARD

Member	Office	Term Expires
Paul Gillum	President	2028
Melonie Robinson	Clerk	2026
Lisa Chavarin	Member	2026
Alicia Martella	Member	2026
Janet Barveiro	Member	2028

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DISTRICT ADMINISTRATORS

Dr. Victor Rosa
Superintendent

Julie Fagundes
Director of Business

OTHER INDEPENDENT AUDITORS' REPORTS

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

Governing Board
Hanford Joint Union High School District
Hanford, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hanford Joint Union High School District, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Hanford Joint Union High School District's basic financial statements, and have issued our report thereon dated December XX, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hanford Joint Union High School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hanford Joint Union High School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Hanford Joint Union High School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

DRAFT 4.19.2025

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hanford Joint Union High School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

DRAFT 1.19.2025

San Diego, California
December XX, 2025

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

Governing Board
Hanford Joint Union High School District
Hanford, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Hanford Joint Union High School District's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Hanford Joint Union High School District's major federal programs for the year ended June 30, 2025. Hanford Joint Union High School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Hanford Joint Union High School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations (CFR)* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Hanford Joint Union High School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Hanford Joint Union High School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Hanford Joint Union High School District's federal programs.

DRAFT 1.19.2025

Auditor's Responsibilities for the Audit for Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Hanford Joint Union High School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Hanford Joint Union High School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Hanford Joint Union High School District's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Hanford Joint Union High School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Hanford Joint Union High School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

DRAFT 1.13.2025

Report on Internal Control Over Compliance (continued)

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

San Diego, California
December XX, 2025

DRAFT 1.19.2025

REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Independent Auditors' Report

Governing Board
Hanford Joint Union High School District
Hanford, California

Report on State Compliance

Opinion on State Compliance

We have audited Hanford Joint Union High School District's compliance with the requirements specified in the *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* applicable to Hanford Joint Union High School District's state program requirements as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report for the year ended June 30, 2025.

In our opinion, Hanford Joint Union High School District complied, in all material respects, with the laws and regulations of the applicable laws and regulations of the applicable state programs for the year ended June 30, 2025.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Hanford Joint Union High School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of Hanford Joint Union High School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Hanford Joint Union High School District's state programs.

DRAFT 1.19.2025

Auditor's Responsibilities for the Audit of State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Hanford Joint Union High School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Hanford Joint Union High School District's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit;
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Hanford Joint Union High School District's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances;
- Obtain an understanding of Hanford Joint Union High School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Hanford Joint Union High School District's internal control over compliance. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine Hanford Joint Union High School District's compliance with the state laws and regulations applicable to the following items:

PROGRAM NAME	PROCEDURES PERFORMED
Local Education Agencies Other Than Charter Schools	
Attendance	Yes
Teacher Certification and Misassignments	Yes
Independent Study	No
Continuation Education	No
Instructional Time	Yes
Instructional Materials	Yes
Ratio of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	Not Applicable
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	Not Applicable
Middle or Early College High Schools or Programs	Not Applicable
K-3 Grade Span Adjustment	Not Applicable
Apprenticeship: Related and Supplemental Instruction	Not Applicable
Comprehensive School Safety Plan	Yes
District of Choice	Not Applicable
Home to School Transportation Reimbursement	Yes

DRAFT 1/13/2025

Auditor's Responsibilities for the Audit of State Compliance (continued)

PROGRAM NAME	PROCEDURES PERFORMED
School Districts, County Offices of Education, and Charter Schools	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Not Applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Yes
Expanded Learning Opportunities Program	Not Applicable
Transitional Kindergarten	Not Applicable
Kindergarten Continuance	Not Applicable
Charter Schools	
Attendance; for charter schools	Yes
Mode of Instruction; for charter schools	Not Applicable
Nonclassroom-Based Instruction/Independent Study; for charter schools	Yes
Determination of Funding for Nonclassroom-Based Instruction; for charter schools	Yes
Annual Instructional Minutes - Classroom Based	Not Applicable
Charter School Facility Grant Program	Not Applicable

We did not perform testing for Independent Study and Continuation Education because the ADA was not material.

The term "Not Applicable" is used above to mean either the District did not offer the program during the current fiscal year, the District did not participate in the program during the current fiscal year, or the program applies to a different type of local education agency.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identify during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

DRAFT 1.19.2025

Report on Internal Control Over Compliance (continued)

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

San Diego, California
December XX, 2025

DRAFT 1.19.2025

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

DRAFT 1.19.2025

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2025

FINANCIAL STATEMENTS

Type of auditors' report issued:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None Reported
Non-compliance material to financial statements noted?	No

FEDERAL AWARDS

Internal control over major program:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None Reported
Type of auditors' report issued:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	No
Identification of major programs:	

AL Number(s)	Name of Federal Program or Cluster
84.010	Title I, Part A, Basic Grants Low-Income and Neglected

Dollar threshold used to distinguish between Type A and Type B programs:	$ 750,000
Auditee qualified as low-risk auditee?	Yes

STATE AWARDS

Internal control over state programs:	
Material weaknesses identified?	No
Significant deficiency(ies) identified?	None Reported
Any audit findings disclosed that are required to be reported in accordance with *2024-25 Guide for Annual Audits of California K-12 Local Education Agencies* ?	No
Type of auditors' report issued on compliance for state programs:	Unmodified

DRAFT 1.19.2025

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2025

FIVE DIGIT CODE	AB 3627 FINDING TYPE
20000	Inventory of Equipment
30000	Internal Control

There were no financial statement findings for the year ended June 30, 2025.

DRAFT 1.19.2025

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2025

FIVE DIGIT CODE	AB 3627 FINDING TYPE
50000	Federal Compliance

There were no federal award findings or questioned costs for the year ended June 30, 2025.

DRAFT 1.19.2025

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2025

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

There were no state award findings or questioned costs for the year ended June 30, 2025.

DRAFT 1.19.2025

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2025

There were no findings or questioned costs for the year ended June 30, 2024.

DRAFT 1.19.2025

Financial Report
#4

AGENDA: New Business / Information / Action

TOPIC: Declaration of Surplus Property

DESCRIPTION: The District has several pieces of technology equipment (chromebooks) it would like to have declared as surplus (see attached). These items will be recycled with D&S Electronic Recycling, at no cost to the district.

FISCAL IMPACT: Not applicable

RECOMMENDATION: Administration recommends approving this list of surplus property.

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118883	NXGNJAA002908180457600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117975	NXGNJAA002829219A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116424	NXGNJAA002829217C57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116170	NXGNJAA00282916A227600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119393	NXGNJAA002730072F97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114756	NXGNJAA0027260D4187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120131	NXGNJAA0029081817A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115674	NXGNJAA0027270A0C37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115351	NXGNJAA0027261258E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117984	NXGNJAA00282921A227600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118394	NXGNJAA0027291A0E97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115293	NXGNJAA002726126B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115486	NXGNJAA002726126657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116245	NXGNJAA00282916A5B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116205	NXGNJAA0028290EAF47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116279	NXGNJAA0028291693A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115558	NXGNJAA0027291F11E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120483	NXGNJAA0029040C7257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116600	NXGNJAA00282916C637600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116612	NXGNJAA00282916B977600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116575	NXGNJAA00282916C4F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116128	NXGNJAA00282916B3A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116560	NXGNJAA0028290EAB87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118580	NXGNJAA0027291F0937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116248	NXGNJAA00282916A547600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115925	NXGNJAA002730055A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117837	NXGNJAA00282921A8C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119130	NXGNJAA0029040C6CF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118066	NXGNJAA002728064037600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120108	NXGNJAA0029020D4FC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120159	NXGNJAA002908181847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117757	NXGNJAA00282921AC77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120446	NXGNJAA002904085E07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120144	NXGNJAA002908180FF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116013	NXGNJAA00282916B2C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119911	NXGNJAA002908180BF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114971	NXGNJAA002726122CA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119878	NXGNJAA0029081812B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118115	NXGNJAA00272910F2E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120370	NXGNJAA002904085EA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119445	NXGNJAA00272614C1F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119321	NXGNJAA002821000FD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119209	NXGNJAA00272910EE07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120342	NXGNJAA0029040C6FD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118122	NXGNJAA00272709FF27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116197	NXGNJAA00282916A417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119969	NXGNJAA002908181087600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120517	NXGNJAA0029040C7B97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120301	NXGNJAA002908181777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119688	NXGNJAA0027291F0757600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119140	NXGNJAA0029040C5D77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118831	NXGNJAA0028382045A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118504	NXGNJAA0027291A0297600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119584	NXGNJAA0029081811D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120505	NXGNJAA0029040C7587600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118882	NXGNJAA0029040C7697600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118967	NXGNJAA0029040C7727600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119889	NXGNJAA0029081814E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120145	NXGNJAA002908181AD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118196	NXGNJAA00272707E847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120440	NXGNJAA0029040C6AA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118621	NXGNJAA002908104317600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116613	NXGNJAA00282916C647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119616	NXGNJAA00282921B737600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118001	NXGNJAA00272707E207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116462	NXGNJAA002829215777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120398	NXGNJAA002838238097600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119605	NXGNJAA00290817FFA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118179	NXGNJAA0027270A0797600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120162	NXGNJAA0029081818E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119612	NXGNJAA002908180D57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120221	NXGNJAA0029040C5CE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120092	NXGNJAA0029020D3657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119383	NXGNJAA00272910F077600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119074	NXGNJAA002908104217600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117997	NXGNJAA00272707E377600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118903	NXGNJAA002908180947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120327	NXGNJAA002904086AA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116395	NXGNJAA0028292175D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117697	NXGNJAA00282916BC87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117693	NXGNJAA00282916BE47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116326	NXGNJAA002829169D97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119862	NXGNJAA002730044A47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117663	NXGNJAA00282916B607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116060	NXGNJAA00282921B857600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116606	NXGNJAA00282916C507600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115146	NXGNJAA002730071507600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119473	NXGNJAA002833045837600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116336	NXGNJAA0028290EAA87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118101	NXGNJAA0027270A0407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117686	NXGNJAA00282916AFA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118209	NXGNJAA002730019697600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117894	NXGNJAA002829219F87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115973	NXGNJAA0027300554F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119479	NXGNJAA002833049657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116598	NXGNJAA00282916C557600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117819	NXGNJAA00282921AD37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120499	NXGNJAA0029040878D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118020	NXGNJAA002728064AA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116292	NXGNJAA002829169AE7600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118893	NXGNJAA002908180A97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114976	NXGNJAA002726122DB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117720	NXGNJAA00282921A777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120207	NXGNJAA002904051537600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119591	NXGNJAA00290817FE57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118417	NXGNJAA00272614C977600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119922	NXGNJAA002908180BE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120237	NXGNJAA0029040512C7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118063	NXGNJAA002728064C77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118800	NXGNJAA002904085D87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115693	NXGNJAA00272610BCE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118672	NXGNJAA0029040C7C87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119587	NXGNJAA002908180E77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119604	NXGNJAA0029081804D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120469	NXGNJAA0029040C63B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119135	NXGNJAA0029040C6A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120515	NXGNJAA0029040C7187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116806	NXGNJAA00283300DC57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116565	NXGNJAA0028290EA797600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119510	NXGNJAA00283300C9A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120384	NXGNJAA0029040C6427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116099	NXGNJAA00282916B987600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115199	NXGNJAA002726126AC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119896	NXGNJAA002908180157600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116615	NXGNJAA00282916C597600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119451	NXGNJAA002726109757600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118773	NXGNJAA0029040C8147600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119252	NXGNJAA002730073077600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120429	NXGNJAA0029040C75B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116504	NXGNJAA002829218337600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115975	NXGNJAA0027300556B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118862	NXGNJAA00290817FD77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118147	NXGNJAA0027270A00D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120541	NXGNJAA0029040C7C37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120242	NXGNJAA002904051307600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115424	NXGNJAA00272709FBE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120121	NXGNJAA0029020D4F17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118592	NXGNJAA0027291F0AD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120167	NXGNJAA00290817FA37600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119367	NXGNJAA002821003167600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118819	NXGNJAA002838202BE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118401	NXGNJAA0027291A0E57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120019	NXGNJAA002908180247600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115279	NXGNJAA002726126C17600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119690	NXGNJAA0027291F09A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119037	NXGNJAA002908104347600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119315	NXGNJAA002821002BA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116542	NXGNJAA002829217257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120250	NXGNJAA002908181617600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116473	NXGNJAA0028292156C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117652	NXGNJAA00282916B947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119449	NXGNJAA0027261456F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119622	NXGNJAA0027291A0757600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118297	NXGNJAA002730044537600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118606	NXGNJAA0027291F0237600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118437	NXGNJAA002728064A87600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116067	NXGNJAA00282916B507600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118018	NXGNJAA002728064AF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116447	NXGNJAA002829217187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115803	NXGNJAA002730055AA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116121	NXGNJAA00282916B557600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116513	NXGNJAA002829216E77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119684	NXGNJAA0027291F0C17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116050	NXGNJAA00282921B6B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120004	NXGNJAA002908181327600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118176	NXGNJAA0027270A05A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116131	NXGNJAA00282916B707600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118448	NXGNJAA002728065A77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116413	NXGNJAA002829217C67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118301	NXGNJAA0027291A0F67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116114	NXGNJAA00282921AC57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119661	NXGNJAA00272919DE07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118328	NXGNJAA00272919D267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120336	NXGNJAA0029040C7D07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119359	NXGNJAA002821003187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117899	NXGNJAA0027291F0097600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116445	NXGNJAA002829217847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119272	NXGNJAA002821002AB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119754	NXGNJAA002730044337600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119186	NXGNJAA002821002B07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118525	NXGNJAA0027291F03F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120416	NXGNJAA0029040C7A17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119742	NXGNJAA002730043E57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117996	NXGNJAA0027270A0527600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118633	NXGNJAA00290817F9C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115507	NXGNJAA00272919E3D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116046	NXGNJAA00282921B2B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114733	NXGNJAA0027260CBDD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116177	NXGNJAA00282916A507600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120518	NXGNJAA0029040C72D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117940	NXGNJAA002829219967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117747	NXGNJAA00282921A9B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119620	NXGNJAA0027291A0877600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119211	NXGNJAA002730073267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118076	NXGNJAA002728065647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117669	NXGNJAA0028290EBF27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119064	NXGNJAA002908104267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116316	NXGNJAA002829169927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120503	NXGNJAA0029040C7127600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116182	NXGNJAA00282916A427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115131	NXGNJAA002730071617600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120320	NXGNJAA0029040C5A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118453	NXGNJAA002728065D47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118534	NXGNJAA00272919FFA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117878	NXGNJAA00282921A0D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119370	NXGNJAA0028210031C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118873	NXGNJAA002908180597600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118313	NXGNJAA0027291A08C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118927	NXGNJAA0029040C6BB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119273	NXGNJAA002821002807600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116311	NXGNJAA0028290EA647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116330	NXGNJAA0028290EB107600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119666	NXGNJAA00272919F9A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115612	NXGNJAA0027291F0DD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118161	NXGNJAA0027270A0A97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116124	NXGNJAA00282916B437600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117645	NXGNJAA00282916B657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114824	NXGNJAA0027260C6357600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117787	NXGNJAA00282921BA07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117689	NXGNJAA00282916A487600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118455	NXGNJAA002728065DE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116331	NXGNJAA0028290EAFE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116329	NXGNJAA0028290EB0D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116457	NXGNJAA002829217837600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115901	NXGNJAA002730055627600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119820	NXGNJAA002730044437600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117788	NXGNJAA00282921A397600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116325	NXGNJAA002829169A47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114764	NXGNJAA0027260CBDC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117750	NXGNJAA00282921AC67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119698	NXGNJAA0027291F05C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120376	NXGNJAA002904087107600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118058	NXGNJAA002728066CC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119012	NXGNJAA0029040C6CD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118988	NXGNJAA002904086047600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116412	NXGNJAA002829217A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117647	NXGNJAA00282916C437600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114845	NXGNJAA0027260962B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117859	NXGNJAA00282921A377600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115605	NXGNJAA0027291F17C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118959	NXGNJAA002904083877600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120008	NXGNJAA002908180147600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114787	NXGNJAA0027260D3ED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115160	NXGNJAA0027300716E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117707	NXGNJAA002829219F57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116533	NXGNJAA0028292168A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120388	NXGNJAA002904051437600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119129	NXGNJAA0029040C6937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120381	NXGNJAA0029040519B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116218	NXGNJAA00282916A0D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118108	NXGNJAA00272709FF37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116223	NXGNJAA002829169F77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114792	NXGNJAA0027260D4027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120226	NXGNJAA0029040513F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120400	NXGNJAA002838202C57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118482	NXGNJAA0027291F0217600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118326	NXGNJAA0027291EFFE7600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119840	NXGNJAA002730044797600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120164	NXGNJAA0029081818D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120252	NXGNJAA00290817FC97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118127	NXGNJAA00272709F737600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117773	NXGNJAA002829219EB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118213	NXGNJAA002728064427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119475	NXGNJAA0028330490A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117685	NXGNJAA00282916BB47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118398	NXGNJAA0027291A0F37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117881	NXGNJAA002829218427600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117739	NXGNJAA00282921AA27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115992	NXGNJAA00282916B6C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118492	NXGNJAA0027291A0527600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116423	NXGNJAA002829215207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116463	NXGNJAA0028292165C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116106	NXGNJAA00282916AB97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115177	NXGNJAA002730071917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115723	NXGNJAA0027300574B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117830	NXGNJAA00282921ABB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117827	NXGNJAA00282921A687600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118065	NXGNJAA0027280659A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119409	NXGNJAA00272614C747600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116398	NXGNJAA002829217C87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116324	NXGNJAA002829169DB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118526	NXGNJAA0027291A0C17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117738	NXGNJAA00282921ACB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119433	NXGNJAA0027261482A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116611	NXGNJAA00282916C6E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117918	NXGNJAA00282921A247600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119839	NXGNJAA0027300444A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116370	NXGNJAA0028290EB187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118074	NXGNJAA00272910F1A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116401	NXGNJAA002829215497600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120389	NXGNJAA0029040514E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114972	NXGNJAA002726122C67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120360	NXGNJAA0029040C7A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120397	NXGNJAA0029040C6957600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119750	NXGNJAA0027300438F7600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116011	NXGNJAA00282916BEA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118727	NXGNJAA002904086637600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116271	NXGNJAA00282916A4A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116146	NXGNJAA002829169BE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116107	NXGNJAA00282916B307600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119392	NXGNJAA002730073157600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118602	NXGNJAA0027291F0287600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116454	NXGNJAA0028292153D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117936	NXGNJAA002829219CC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115891	NXGNJAA002730055CB7600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119234	NXGNJAA002821002AE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118240	NXGNJAA002730044B27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118447	NXGNJAA0027280651F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116288	NXGNJAA00282916A257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119793	NXGNJAA0027300447B7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117635	NXGNJAA00282916C4E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118371	NXGNJAA002730043FB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120219	NXGNJAA0029040512A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120452	NXGNJAA0029040C5B97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118303	NXGNJAA00272611A907600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116318	NXGNJAA002829169CE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118392	NXGNJAA0027291A0127600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116305	NXGNJAA0028290EA6E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120408	NXGNJAA002904083737600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118972	NXGNJAA0029040C6E57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115408	NXGNJAA0027260E55A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119508	NXGNJAA00283300BAF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118577	NXGNJAA0027291F04B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116559	NXGNJAA0028290EA6A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117875	NXGNJAA002829219AB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116133	NXGNJAA00282916B4A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116309	NXGNJAA0028290EB027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119967	NXGNJAA002908181917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117723	NXGNJAA00282921A7A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119694	NXGNJAA0027291F0797600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117892	NXGNJAA002829219947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119238	NXGNJAA0027300733C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116554	NXGNJAA0028290EAC57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115216	NXGNJAA002730071B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119340	NXGNJAA002821002F57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117643	NXGNJAA00282916B347600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115452	NXGNJAA00282921C137600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118040	NXGNJAA002728065727600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117856	NXGNJAA00282921A657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118279	NXGNJAA0027291A08A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120136	NXGNJAA002908181A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119683	NXGNJAA0027291F01C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117785	NXGNJAA00282921A077600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116308	NXGNJAA0028290EB1C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118591	NXGNJAA0027291F0CF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119299	NXGNJAA002821002E77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119686	NXGNJAA0027291F0807600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118817	NXGNJAA002838202E97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119325	NXGNJAA002821001AB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117937	NXGNJAA002829218FD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116283	NXGNJAA00282916A2C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116101	NXGNJAA00282916BA67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116157	NXGNJAA00282916A677600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117616	NXGNJAA00282916C6A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118999	NXGNJAA0029040C6B47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119462	NXGNJAA002833047697600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118047	NXGNJAA002728064B87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116477	NXGNJAA002829217127600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116345	NXGNJAA0028290EB2C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118498	NXGNJAA0027291A0747600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114797	NXGNJAA0027260D3997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118775	NXGNJAA0029040C43E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116108	NXGNJAA00282916AAE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119403	NXGNJAA0027300730F7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116343	NXGNJAA0028290EB1B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116221	NXGNJAA002829169DD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119249	NXGNJAA00272910F327600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120412	NXGNJAA0029040C7407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118493	NXGNJAA0027291A07C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115134	NXGNJAA0027300714C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116344	NXGNJAA0028290EB047600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119762	NXGNJAA0027300449A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116376	NXGNJAA0028290EAD17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115994	NXGNJAA00282916A027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118128	NXGNJAA00272709F607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116253	NXGNJAA00282916A007600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116346	NXGNJAA0028290EB2B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116240	NXGNJAA0028290EEAF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116382	NXGNJAA0028290EAC67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116226	NXGNJAA002829169FE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119397	NXGNJAA002730072FA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116387	NXGNJAA0028290EAA57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119169	NXGNJAA002821002E87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119789	NXGNJAA0027300448B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118941	NXGNJAA0029040C6847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119647	NXGNJAA0027291F0257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119607	NXGNJAA002908180D17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119808	NXGNJAA002730044A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117670	NXGNJAA00282916BC97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119652	NXGNJAA0027291F08B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116153	NXGNJAA00282916B7F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118084	NXGNJAA002728064607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117912	NXGNJAA00282921A127600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119426	NXGNJAA00272614C067600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116178	NXGNJAA00282916A5E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117644	NXGNJAA00282916B9F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118232	NXGNJAA002730019727600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117886	NXGNJAA00282921A967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116480	NXGNJAA0028290EA7E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116285	NXGNJAA00282916A207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116270	NXGNJAA00282916A187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117794	NXGNJAA00282921A0B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119322	NXGNJAA002821003147600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119528	NXGNJAA0028161F1037600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119516	NXGNJAA0028161F1317600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116821	NXGNJAA0028330491D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120113	NXGNJAA0029020D17C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116479	NXGNJAA0028290EABD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119986	NXGNJAA002908180467600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120419	NXGNJAA0029040871A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117960	NXGNJAA002829219A77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117816	NXGNJAA00282921A547600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116049	NXGNJAA00282921C077600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116514	NXGNJAA0028292158C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120244	NXGNJAA002904051547600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118464	NXGNJAA0027291A0387600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119777	NXGNJAA002730044927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115385	NXGNJAA0027260E5BD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116354	NXGNJAA0028290EAF77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116448	NXGNJAA002829217157600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115299	NXGNJAA002726124EC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117870	NXGNJAA002829219B37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117907	NXGNJAA002829219F07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119396	NXGNJAA002730073277600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116300	NXGNJAA002829169F57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118049	NXGNJAA002728065927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119769	NXGNJAA00272614C017600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116089	NXGNJAA00282916B617600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120132	NXGNJAA002908180397600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118224	NXGNJAA002728064A67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120183	NXGNJAA002908180407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118019	NXGNJAA0027280648C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120423	NXGNJAA0029040C5627600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116393	NXGNJAA002829217987600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116593	NXGNJAA00282916AE07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118383	NXGNJAA002726122D07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116588	NXGNJAA00282916C577600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118054	NXGNJAA002728064AE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119498	NXGNJAA00283300C987600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119721	NXGNJAA0027291A01D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120519	NXGNJAA0029040C79F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119753	NXGNJAA0027300439D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116027	NXGNJAA00282921BBE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116150	NXGNJAA00282916B547600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119420	NXGNJAA00272614BF97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117660	NXGNJAA00282916C587600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117823	NXGNJAA00282921A497600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118552	NXGNJAA0027291F0457600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116599	NXGNJAA00282916C457600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118527	NXGNJAA0027291A0B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120045	NXGNJAA002908181767600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118992	NXGNJAA0029040C7687600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118159	NXGNJAA0027270A08C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119313	NXGNJAA002821002427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116581	NXGNJAA00282916BBA7600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119232	NXGNJAA00272910F127600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116384	NXGNJAA0028290EA677600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116351	NXGNJAA0028290EB0C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117746	NXGNJAA00282921A577600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115614	NXGNJAA0027291F0FB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116002	NXGNJAA00282916B3D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120276	NXGNJAA002908181B77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120299	NXGNJAA002908181A77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115445	NXGNJAA00282921C6F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119829	NXGNJAA002730044497600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117784	NXGNJAA00282921B0A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118532	NXGNJAA0027291A0847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119852	NXGNJAA0027300443B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117889	NXGNJAA0028292198D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119320	NXGNJAA002821002FF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118256	NXGNJAA002730043FA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118993	NXGNJAA0029040C7137600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118481	NXGNJAA0027291F02D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115955	NXGNJAA0027300550F7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119235	NXGNJAA002821002C37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117637	NXGNJAA00282916C427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117729	NXGNJAA00282921A5B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115862	NXGNJAA002730056FA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116203	NXGNJAA0028290EAF17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118369	NXGNJAA002730054C07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119503	NXGNJAA00283300D947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116375	NXGNJAA0028290EAEF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120165	NXGNJAA002908180B77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120293	NXGNJAA002908181B27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119904	NXGNJAA002908180AF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118422	NXGNJAA002728064C57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119882	NXGNJAA002908181717600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119736	NXGNJAA002730044477600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116404	NXGNJAA002829216F17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115300	NXGNJAA002726126FA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120313	NXGNJAA0029040C6FB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115278	NXGNJAA002726126E47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120198	NXGNJAA002908181857600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117770	NXGNJAA00282921A6A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114848	NXGNJAA00272607D187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116258	NXGNJAA00282916A2D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117914	NXGNJAA002829219747600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118426	NXGNJAA002728065527600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116140	NXGNJAA00282916B297600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116241	NXGNJAA00282916A017600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118396	NXGNJAA00272611A567600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116315	NXGNJAA002829169F17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116414	NXGNJAA0028290EB167600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114835	NXGNJAA0027260D1A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116139	NXGNJAA00282916B637600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119245	NXGNJAA0027300730D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116399	NXGNJAA002829216CD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116096	NXGNJAA002829168837600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118564	NXGNJAA0027291F02B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116211	NXGNJAA002829169EB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116427	NXGNJAA0028292154F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114834	NXGNJAA0027260D3C87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116007	NXGNJAA00282916B3F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115967	NXGNJAA002730055367600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117766	NXGNJAA00282921A757600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118601	NXGNJAA0027291F0C27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117621	NXGNJAA00282916B137600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117760	NXGNJAA00282921A6D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116183	NXGNJAA002829169E57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120387	NXGNJAA0029040C41C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115735	NXGNJAA0027300560D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115447	NXGNJAA002829218F57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119850	NXGNJAA0027300442A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116546	NXGNJAA002829215B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116303	NXGNJAA002829169F27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116003	NXGNJAA00282916B377600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116163	NXGNJAA00282916B757600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116232	NXGNJAA002829169FA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117749	NXGNJAA00282921AA17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116421	NXGNJAA002829217D97600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116166	NXGNJAA00282916B767600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118811	NXGNJAA0029040C8177600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117965	NXGNJAA002829219F47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116490	NXGNJAA0028290EA997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117933	NXGNJAA002829219B97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116080	NXGNJAA00282916B0C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117725	NXGNJAA00282921A007600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116000	NXGNJAA00282916B457600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116436	NXGNJAA002829215B67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116366	NXGNJAA0028290EADC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117698	NXGNJAA0028290EA6F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116004	NXGNJAA00282916B2E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118496	NXGNJAA00272919FE67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117691	NXGNJAA00282916BBE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115926	NXGNJAA002730055437600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116006	NXGNJAA00282916B397600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119008	NXGNJAA0029040C7597600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116364	NXGNJAA0028290EAEE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119675	NXGNJAA0027291A0537600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119278	NXGNJAA0028210032F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115451	NXGNJAA00282921B367600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119304	NXGNJAA002821002A17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116035	NXGNJAA00282921C2F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119507	NXGNJAA00283300C9B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120024	NXGNJAA0029081803D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119011	NXGNJAA0029040C74F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120211	NXGNJAA002904050E37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118235	NXGNJAA002730043FC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118956	NXGNJAA0029040849D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119188	NXGNJAA002726181C77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120001	NXGNJAA00290817FCD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116540	NXGNJAA002829218197600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116307	NXGNJAA0028290EAEB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120482	NXGNJAA0029040C6557600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118269	NXGNJAA0027291F10B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120489	NXGNJAA0029040C5DB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119712	NXGNJAA0027291F04F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120487	NXGNJAA0029040C57A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117963	NXGNJAA0028292183E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118236	NXGNJAA002730044B07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119987	NXGNJAA0029081804A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117888	NXGNJAA00282921A2E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119751	NXGNJAA002730043947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116038	NXGNJAA00282921C8D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116186	NXGNJAA00282916A337600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116522	NXGNJAA002829217C07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116358	NXGNJAA00282890EAE97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116541	NXGNJAA002829217927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27127080	NXA94AA0011083E4D67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116068	NXGNJAA00282916B2F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119773	NXGNJAA00272614BE37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119306	NXGNJAA002821002BD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118068	NXGNJAA002728065977600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118068	NXGNJAA002728065977600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116189	NXGNJAA002829169E97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119047	NXGNJAA002908104257600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115232	NXGNJAA002730071607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118531	NXGNJAA0027291F04E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119833	NXGNJAA002730044207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118314	NXGNJAA0027291A0967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116219	NXGNJAA002829169F87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118104	NXGNJAA0027270A0487600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119287	NXGNJAA002821003127600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116097	NXGNJAA00282916AEB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117974	NXGNJAA002829219BD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118551	NXGNJAA0027291A0447600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120385	NXGNJAA0029040516E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119834	NXGNJAA002730044587600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120365	NXGNJAA0029040C3B97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118826	NXGNJAA002838237C37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118030	NXGNJAA0027280658A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118934	NXGNJAA0029040C6A37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118267	NXGNJAA002730044057600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118787	NXGNJAA0029040C7CB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119608	NXGNJAA002908180ED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119158	NXGNJAA0027300445D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118002	NXGNJAA00272709FF17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119714	NXGNJAA0027291F0707600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117901	NXGNJAA0027291F01F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118006	NXGNJAA002728065AC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118441	NXGNJAA002728065677600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118117	NXGNJAA00272709E937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115860	NXGNJAA0027270A0E27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115159	NXGNJAA0027300719A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118399	NXGNJAA0027291A0FC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119818	NXGNJAA002730044427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115874	NXGNJAA002730057027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119588	NXGNJAA0029081806A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119224	NXGNJAA00272910EF27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119832	NXGNJAA002730044517600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115412	NXGNJAA00272611B617600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119816	NXGNJAA002730044827600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115924	NXGNJAA002730055847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115281	NXGNJAA0027261269A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118535	NXGNJAA0027291A0597600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115691	NXGNJAA00272610CB07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114847	NXGNJAA00272607B2D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120260	NXGNJAA002908180787600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118048	NXGNJAA002728065987600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119865	NXGNJAA0027291DAAE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115958	NXGNJAA002730054147600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119163	NXGNJAA002730052E37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119679	NXGNJAA0027291F0A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119695	NXGNJAA0027291F06B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119450	NXGNJAA002726124A27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119388	NXGNJAA0027300731F7600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118195	NXGNJAA0027270A04A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118387	NXGNJAA002726146C57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118220	NXGNJAA002728065877600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118419	NXGNJAA002728064D57600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118457	NXGNJAA002728066AF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118549	NXGNJAA0027291A1427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115460	NXGNJAA00272611D8F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119791	NXGNJAA002730044687600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118306	NXGNJAA00272611A957600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118140	NXGNJAA00272707E5B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118287	NXGNJAA0027291A1207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119743	NXGNJAA0027300445B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115936	NXGNJAA0027300553F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115476	NXGNJAA0027270A0607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118473	NXGNJAA0027291F0317600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119705	NXGNJAA0027291F0997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118193	NXGNJAA0027270A0447600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119113	NXGNJAA0029081814F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120021	NXGNJAA002908180FA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115448	NXGNJAA00282921C4A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120270	NXGNJAA002908181447600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114812	NXGNJAA0027260D43E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118329	NXGNJAA0027291A09E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120279	NXGNJAA002908181B57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120062	NXGNJAA0029040C3A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119533	NXGNJAA0028161F1547600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115395	NXGNJAA00272611AB77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118114	NXGNJAA00272709F827600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120292	NXGNJAA002908181A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116036	NXGNJAA00282921C777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119990	NXGNJAA002908181007600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120343	NXGNJAA0029040C3C87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118950	NXGNJAA0029040C6647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119592	NXGNJAA002908104227600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115705	NXGNJAA002730057527600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115971	NXGNJAA002730055507600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119645	NXGNJAA0027291F0EF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120194	NXGNJAA00290817FBF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118707	NXGNJAA00290817FB57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119256	NXGNJAA002730072F47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119293	NXGNJAA002821002E57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118004	NXGNJAA00272709FB37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117679	NXGNJAA00282916BBF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119005	NXGNJAA0029040C6C97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119517	NXGNJAA0028161F14E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117832	NXGNJAA00282921A877600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118801	NXGNJAA0029040C7907600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118291	NXGNJAA002730044857600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118731	NXGNJAA0029040C7F07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118222	NXGNJAA002728064DC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118970	NXGNJAA0029040845F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120474	NXGNJAA0029040C72E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119823	NXGNJAA0027300448A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115680	NXGNJAA0027270A07C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120356	NXGNJAA0029040C8187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119132	NXGNJAA002904087157600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115986	NXGNJAA00282916B447600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118585	NXGNJAA00272614C1C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118518	NXGNJAA0027291A0BB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118045	NXGNJAA002728065A97600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119782	NXGNJAA002730044967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115837	NXGNJAA002730057267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119633	NXGNJAA0027291F0E87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118884	NXGNJAA00290817FB47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117619	NXGNJAA00282916C607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115173	NXGNJAA0027300726E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116557	NXGNJAA0028290EAC77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115748	NXGNJAA002730057207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115932	NXGNJAA0027270A0BF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114746	NXGNJAA002726070987600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116474	NXGNJAA002829217097600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116483	NXGNJAA0028290EA627600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116275	NXGNJAA0028290EAB57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116156	NXGNJAA00282916B917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117702	NXGNJAA00282916BA97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119572	NXGNJAA002908181657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116147	NXGNJAA00282916B4B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116159	NXGNJAA00282916B647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120007	NXGNJAA002908180A67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117791	NXGNJAA00282921A937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115443	NXGNJAA00282921BD57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118561	NXGNJAA00272614C0E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116518	NXGNJAA002829216A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119631	NXGNJAA0027291F0E77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119866	NXGNJAA0029081813B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118560	NXGNJAA0027291F0597600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116578	NXGNJAA00282916C0A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118804	NXGNJAA0029040C7CC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115811	NXGNJAA002730055817600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116160	NXGNJAA00282916B7E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116527	NXGNJAA002829216F47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119467	NXGNJAA0028330495D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119521	NXGNJAA0028161F1207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115163	NXGNJAA002730071557600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115778	NXGNJAA0027300572B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117838	NXGNJAA00282921B9B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116355	NXGNJAA0028290EB057600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117625	NXGNJAA00282916AD47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116601	NXGNJAA00282916AEA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116062	NXGNJAA00282921BDC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117845	NXGNJAA002829219997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116200	NXGNJAA00282916A067600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115709	NXGNJAA0027300574F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114742	NXGNJAA0027260CBCF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115772	NXGNJAA002730055D97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118082	NXGNJAA002728065847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116348	NXGNJAA0028290EB037600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116202	NXGNJAA00282916A367600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119464	NXGNJAA00283304B077600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117657	NXGNJAA00282916C567600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118575	NXGNJAA0027291F0AA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116349	NXGNJAA0028290EA9A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119940	NXGNJAA0029081812C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117986	NXGNJAA0027270A0367600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117696	NXGNJAA00282916BB77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116491	NXGNJAA0028290EA9E7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117874	NXGNJAA00282921A957600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118023	NXGNJAA002728064A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114868	NXGNJAA0027260D3DA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116041	NXGNJAA00282921C327600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116511	NXGNJAA002829214FE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117839	NXGNJAA0028292198F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116609	NXGNJAA00282916ABD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118135	NXGNJAA0027270A0697600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116057	NXGNJAA00282921B937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117740	NXGNJAA00282921A4E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118307	NXGNJAA00272610C4D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118206	NXGNJAA0027300195C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118016	NXGNJAA002728064A37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119692	NXGNJAA0027291F08C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117627	NXGNJAA00282921AF37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116293	NXGNJAA00282916A0E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117710	NXGNJAA00282921AC97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119693	NXGNJAA0027291A0DD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117991	NXGNJAA00272709EB47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117778	NXGNJAA00282921B267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119476	NXGNJAA00283304A647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119824	NXGNJAA002730044997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117964	NXGNJAA00282921A187600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114751	NXGNJAA0027260CBDE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119494	NXGNJAA00283300CF07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116475	NXGNJAA002829216B67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116158	NXGNJAA00282916B8C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117743	NXGNJAA002829219927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117688	NXGNJAA00282916A9E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117653	NXGNJAA00282916BC27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114754	NXGNJAA0027260D4077600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116312	NXGNJAA0028290EB017600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114749	NXGNJAA0027260CACC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114729	NXGNJAA002726075977600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119448	NXGNJAA00272614C6B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117671	NXGNJAA00282916B0D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116206	NXGNJAA0028290EA907600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116037	NXGNJAA00282921C0B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119463	NXGNJAA002833049837600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115701	NXGNJAA002730056D17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117968	NXGNJAA002829218737600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115731	NXGNJAA0027300562D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117852	NXGNJAA002829219837600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114726	NXGNJAA0027260CBC37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116496	NXGNJAA0028290EAB07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115758	NXGNJAA002730056427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119971	NXGNJAA002908104367600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119471	NXGNJAA002833049277600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117654	NXGNJAA00282916AEE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116350	NXGNJAA0028290EAF97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116486	NXGNJAA0028290EA8B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115234	NXGNJAA002730071257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118785	NXGNJAA0029040C80B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115814	NXGNJAA002730054817600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117618	NXGNJAA00282916C527600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116066	NXGNJAA00282916B417600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117655	NXGNJAA00282916BB87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115699	NXGNJAA0027300572F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116125	NXGNJAA00282916B857600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115437	NXGNJAA00282921C8A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119807	NXGNJAA002730044597600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116152	NXGNJAA00282921C3B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117969	NXGNJAA002829219DF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115820	NXGNJAA002730055767600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118743	NXGNJAA0029040C3B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115728	NXGNJAA002730056C27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116082	NXGNJAA00282916B777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119506	NXGNJAA00283300D967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116602	NXGNJAA00282916BC07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119499	NXGNJAA00283300DC27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118574	NXGNJAA0027291F0B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116561	NXGNJAA0028290EAA37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117667	NXGNJAA00282916B937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117847	NXGNJAA002829219907600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115933	NXGNJAA0027270A0947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116510	NXGNJAA002829215BA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117624	NXGNJAA00282916C657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116444	NXGNJAA002829217027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115729	NXGNJAA002730057517600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114745	NXGNJAA0027260CBCD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114737	NXGNJAA0027260CC027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115169	NXGNJAA0027300716D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116446	NXGNJAA002829217817600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115818	NXGNJAA0027300541D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117782	NXGNJAA00282921B5F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119502	NXGNJAA00283300D017600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116506	NXGNJAA002829216D47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119950	NXGNJAA002908180FE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116154	NXGNJAA00282916B667600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117683	NXGNJAA00282916BC37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119919	NXGNJAA00290817F9A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117712	NXGNJAA002829219687600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117840	NXGNJAA00282921A8A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120138	NXGNJAA0029081813E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117868	NXGNJAA00282921A2C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116608	NXGNJAA002829169747600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119496	NXGNJAA00283300C9D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119465	NXGNJAA002833049507600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117848	NXGNJAA00282921A2F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117677	NXGNJAA00282916BB97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116286	NXGNJAA002829168887600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119490	NXGNJAA002833049197600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116564	NXGNJAA0028290EAA67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114768	NXGNJAA0027260D2A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116591	NXGNJAA00282916B007600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117943	NXGNJAA002829219477600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119487	NXGNJAA0028330452C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119819	NXGNJAA0027300449B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117626	NXGNJAA00282916C5F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116388	NXGNJAA002829216CF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116550	NXGNJAA0028290EA847600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117662	NXGNJAA00282916AE67600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117906	NXGNJAA002829219207600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116075	NXGNJAA00282916ADC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117822	NXGNJAA00282921A8B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115830	NXGNJAA0027291F3BD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116558	NXGNJAA0028290EAA47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115389	NXGNJAA00272611CF17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114755	NXGNJAA0027260D3F27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115895	NXGNJAA002730055787600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115833	NXGNJAA0027300557E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118451	NXGNJAA002728066C87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115774	NXGNJAA002730056C47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115757	NXGNJAA002730057337600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114759	NXGNJAA0027260CBCA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116276	NXGNJAA0028290EAC17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115218	NXGNJAA002730071417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116411	NXGNJAA002829216ED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116044	NXGNJAA00282921C917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115734	NXGNJAA002730056E27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117872	NXGNJAA00282921A1E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119457	NXGNJAA002833048FA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117711	NXGNJAA00282921AEC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116567	NXGNJAA0028290EA7B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117821	NXGNJAA002829219CF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116056	NXGNJAA00282921C477600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119785	NXGNJAA00272910F397600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116409	NXGNJAA0028290EB087600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115721	NXGNJAA002730057487600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116040	NXGNJAA00282921A3C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118538	NXGNJAA0027291A0A27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116077	NXGNJAA00282916AE77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117623	NXGNJAA00282916C677600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119792	NXGNJAA002730044B47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116119	NXGNJAA00282916B887600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119815	NXGNJAA0027300447A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117867	NXGNJAA002829218EE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115794	NXGNJAA002730055907600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116304	NXGNJAA00282890EAF37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115727	NXGNJAA002730056E07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119505	NXGNJAA00283300AA97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116551	NXGNJAA0028290EACE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118619	NXGNJAA00283304B0F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119651	NXGNJAA0027291F0DB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119170	NXGNJAA002821002EF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116392	NXGNJAA002829217A47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119741	NXGNJAA002730056C67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116287	NXGNJAA00282916A1F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119461	NXGNJAA002833047AE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116174	NXGNJAA00282916A587600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117911	NXGNJAA00282921A287600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115444	NXGNJAA00282921B217600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116497	NXGNJAA0028290EACA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116353	NXGNJAA0028290EA737600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117966	NXGNJAA002829218967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117709	NXGNJAA00282921AFC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117722	NXGNJAA00282921A727600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119459	NXGNJAA002833049437600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119231	NXGNJAA00272910F2C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117941	NXGNJAA002829219A67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119744	NXGNJAA002730043A47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119478	NXGNJAA00283304B3A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119227	NXGNJAA00272910F177600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117620	NXGNJAA00282921A5F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117792	NXGNJAA00282921ABC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119728	NXGNJAA0027291F06C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115182	NXGNJAA002730071A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117695	NXGNJAA00282916BB27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116069	NXGNJAA00282916AE87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118578	NXGNJAA0027291F01A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117668	NXGNJAA00282916A667600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119821	NXGNJAA0027300449F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116148	NXGNJAA0028290EBCC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114739	NXGNJAA0027260CBD37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119485	NXGNJAA002833049687600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116313	NXGNJAA0028290EAE17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117887	NXGNJAA002829219937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118243	NXGNJAA0027300448D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115799	NXGNJAA0027300551A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116079	NXGNJAA00282916B4C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120090	NXGNJAA0029020D3C07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116130	NXGNJAA00282916BFF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118308	NXGNJAA002726070947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118450	NXGNJAA002728066A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116455	NXGNJAA002829216AE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116064	NXGNJAA00282921C517600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115776	NXGNJAA002730056D77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117790	NXGNJAA00282921A7D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117967	NXGNJAA002829219CD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115765	NXGNJAA0027300570B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116199	NXGNJAA00282916A517600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116410	NXGNJAA002829217C27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115916	NXGNJAA0027270A06E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117714	NXGNJAA00282921AE57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115773	NXGNJAA002730056D67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117716	NXGNJAA00282921B137600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117659	NXGNJAA0028290ED767600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116595	NXGNJAA00282916BA17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117639	NXGNJAA00282916BB67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117638	NXGNJAA00282916B387600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114724	NXGNJAA0027260CB6E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119493	NXGNJAA00283300CB07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116175	NXGNJAA00282916A5F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118557	NXGNJAA0027291F05B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116076	NXGNJAA00282916AD17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119500	NXGNJAA00283300CFC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117786	NXGNJAA00282921B1C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119481	NXGNJAA002833047FE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119470	NXGNJAA002833045CB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114722	NXGNJAA0027260CBC67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117684	NXGNJAA00282916BB07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118246	NXGNJAA002730044777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119456	NXGNJAA002833047257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115712	NXGNJAA002730056DA7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117994	NXGNJAA0027270A0287600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115766	NXGNJAA0027291A1117600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118143	NXGNJAA0027270A05F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115183	NXGNJAA0027300714D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118505	NXGNJAA0027291A05A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118142	NXGNJAA00272707E6A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115903	NXGNJAA002730055BE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115813	NXGNJAA002730055A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115763	NXGNJAA0027300573A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115120	NXGNJAA0027300718B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115755	NXGNJAA002730057387600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118327	NXGNJAA0027291A11F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119219	NXGNJAA002730073237600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119707	NXGNJAA0027291F0947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118290	NXGNJAA002730043F17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115164	NXGNJAA0027300714B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114769	NXGNJAA0027260D4057600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115790	NXGNJAA002730055C07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115740	NXGNJAA002730055117600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117992	NXGNJAA00272709FEA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119296	NXGNJAA002821002EB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120193	NXGNJAA0029081804C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118976	NXGNJAA002904084497600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120377	NXGNJAA0029040C5CC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119042	NXGNJAA00290817FF97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120256	NXGNJAA0029081818A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116052	NXGNJAA00282921B5E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117884	NXGNJAA00282921A417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118520	NXGNJAA0027291F0307600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116201	NXGNJAA00282916A6A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115876	NXGNJAA002730056CB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115477	NXGNJAA00272610B267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118003	NXGNJAA0027270A0737600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118130	NXGNJAA0027270A06D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118415	NXGNJAA0027261241E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119795	NXGNJAA002730044887600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119617	NXGNJAA0027291A0287600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119774	NXGNJAA00272910F417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115449	NXGNJAA00282921BC77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120382	NXGNJAA002904050AF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116126	NXGNJAA00282916AF37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116528	NXGNJAA002829214537600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117972	NXGNJAA002829219ED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116033	NXGNJAA00282921C097600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114730	NXGNJAA0027260CBB77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115181	NXGNJAA002730071A77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117705	NXGNJAA00282916BC57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118456	NXGNJAA002728065CB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116061	NXGNJAA00282921A197600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119477	NXGNJAA002833049177600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116488	NXGNJAA0028290EA777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119817	NXGNJAA002730044407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116519	NXGNJAA0028292160E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116047	NXGNJAA00282921B957600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116034	NXGNJAA00282921C707600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119667	NXGNJAA002729153817600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115162	NXGNJAA002730071577600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115184	NXGNJAA002730071727600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118353	NXGNJAA0027291A0787600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119809	NXGNJAA002730043A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115440	NXGNJAA00282921B9C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115821	NXGNJAA002730054E27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116610	NXGNJAA00282916C477600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114750	NXGNJAA0027260CBF47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119180	NXGNJAA002821001F97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116529	NXGNJAA002829216FF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117701	NXGNJAA00282916BA37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118579	NXGNJAA0027291F0407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120155	NXGNJAA0029081817F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116476	NXGNJAA002829216BC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114765	NXGNJAA0027260CBEC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116074	NXGNJAA00282916A107600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115934	NXGNJAA0027270A0787600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119788	NXGNJAA002730044917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116246	NXGNJAA00282916A357600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117699	NXGNJAA00282916B5F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115827	NXGNJAA002730055407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116495	NXGNJAA0028290EAD07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117849	NXGNJAA002829219817600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116352	NXGNJAA0028290EB2F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119468	NXGNJAA002833048F87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117617	NXGNJAA00282916C237600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119447	NXGNJAA00272614C757600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116478	NXGNJAA0028290EAD57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116134	NXGNJAA002829168C47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115744	NXGNJAA0027300571E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117971	NXGNJAA002829219DD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116489	NXGNJAA0028290EA817600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115817	NXGNJAA002730053B77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117703	NXGNJAA00282916BAF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119495	NXGNJAA00283300DA97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115780	NXGNJAA0027300573E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118720	NXGNJAA0029040C7ED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117908	NXGNJAA002829219C77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116443	NXGNJAA002829214C47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119787	NXGNJAA0027300449C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118248	NXGNJAA002730019637600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117793	NXGNJAA00282921AA77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117715	NXGNJAA00282921B3A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119806	NXGNJAA002730044297600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117661	NXGNJAA00282921AF57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115785	NXGNJAA002730057377600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118144	NXGNJAA0027270A03A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119924	NXGNJAA002908181057600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117704	NXGNJAA00282916BA47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118509	NXGNJAA0027291A0B37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116059	NXGNJAA002829218FF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119489	NXGNJAA002833049647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115753	NXGNJAA002730056FF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117989	NXGNJAA0027270A02B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117656	NXGNJAA00282916C547600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119454	NXGNJAA00272614C667600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119749	NXGNJAA00272919E387600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116278	NXGNJAA0028290EB077600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116334	NXGNJAA0028290EB127600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118463	NXGNJAA0027291F0387600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118824	NXGNJAA002838202B37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116517	NXGNJAA002829216D87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119504	NXGNJAA002833049F77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119297	NXGNJAA002821002E27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117708	NXGNJAA00282921AF77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116123	NXGNJAA00282916B997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120153	NXGNJAA0029081819D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116596	NXGNJAA00282921A487600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115810	NXGNJAA0027300557A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115732	NXGNJAA002730056DE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115713	NXGNJAA002730056047600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117985	NXGNJAA0027270A0337600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118305	NXGNJAA00272611A747600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118370	NXGNJAA002730043ED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118190	NXGNJAA0027270A0097600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118325	NXGNJAA0027291F0017600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119197	NXGNJAA0027300732E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118468	NXGNJAA0027291A05B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115752	NXGNJAA002730056B07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115708	NXGNJAA002730057317600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117817	NXGNJAA002829219A97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117973	NXGNJAA002829219D47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116058	NXGNJAA00282921C817600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114728	NXGNJAA0027260CC047600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117665	NXGNJAA00282916BCE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117846	NXGNJAA002829219917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116262	NXGNJAA00282916A5A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119466	NXGNJAA002833048B47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115749	NXGNJAA0027300569A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117642	NXGNJAA00282916B8B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116605	NXGNJAA00282916BCC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118172	NXGNJAA00272910F047600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117692	NXGNJAA00282916B8D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119484	NXGNJAA00283300AA07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115710	NXGNJAA002730055D87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116566	NXGNJAA0028290EA717600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117789	NXGNJAA00282921A707600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115800	NXGNJAA002730055B37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116347	NXGNJAA0028290EB227600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119284	NXGNJAA002821003267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119874	NXGNJAA002908180647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115956	NXGNJAA0027300552D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119497	NXGNJAA00283300D5C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118254	NXGNJAA002730043F77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116485	NXGNJAA0028290EA7D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116585	NXGNJAA00282916AEC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119432	NXGNJAA00272614C0B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118617	NXGNJAA00283300DB27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116391	NXGNJAA002829217A27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115738	NXGNJAA002730056197600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119913	NXGNJAA002908180BD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119474	NXGNJAA0028330498D7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119805	NXGNJAA002730044AD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119836	NXGNJAA002730044357600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118572	NXGNJAA0027291A1397600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118137	NXGNJAA0027270A0037600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115900	NXGNJAA002730055C17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115715	NXGNJAA002730057447600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115824	NXGNJAA002730055927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115789	NXGNJAA002730055B57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115440	NXGNJAA002730057697600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115828	NXGNJAA002730055547600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115919	NXGNJAA0027270A0BA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115805	NXGNJAA002730055337600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114748	NXGNJAA0027260CBCE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115736	NXGNJAA002730057347600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118359	NXGNJAA0027291A0917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118293	NXGNJAA0027291DB1E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114767	NXGNJAA0027260D4087600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115697	NXGNJAA002730056267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119738	NXGNJAA002730044667600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118292	NXGNJAA002730043F87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118480	NXGNJAA0027291A0987600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118454	NXGNJAA002728065E67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115750	NXGNJAA0027300571A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119811	NXGNJAA002730044AE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118452	NXGNJAA0027280652F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119729	NXGNJAA0027291F0647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118324	NXGNJAA0027291A14B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119408	NXGNJAA00272614C657600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115722	NXGNJAA0027300573F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115745	NXGNJAA0027300571C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115788	NXGNJAA0027300555F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115700	NXGNJAA002730055237600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114753	NXGNJAA0027260CBD17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115775	NXGNJAA002730056CF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114752	NXGNJAA0027260CB997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115703	NXGNJAA0027300573C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115714	NXGNJAA002730057247600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115751	NXGNJAA0027300566C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115786	NXGNJAA002730055887600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115913	NXGNJAA002730055A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118138	NXGNJAA00272709FE07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115215	NXGNJAA0027300718D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115760	NXGNJAA002730056D47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119810	NXGNJAA002730044B37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118358	NXGNJAA0027291A0927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114740	NXGNJAA0027260CBD97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115863	NXGNJAA002730055FE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119689	NXGNJAA0027291F0857600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115743	NXGNJAA0027300571F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114747	NXGNJAA0027260A8AA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115180	NXGNJAA002730071937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115144	NXGNJAA002730071827600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119794	NXGNJAA0027300447C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114762	NXGNJAA0027260CBF37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115698	NXGNJAA002730055EA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115176	NXGNJAA0027300725D7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115706	NXGNJAA002730057557600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115711	NXGNJAA002730055CF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118015	NXGNJAA002728063C27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118555	NXGNJAA0027291A0027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119446	NXGNJAA00272614C867600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114770	NXGNJAA0027260CBB27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115754	NXGNJAA002730055E17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119399	NXGNJAA002730072E47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115165	NXGNJAA002730071647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114723	NXGNJAA0027260CB527600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115822	NXGNJAA002730054A77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118207	NXGNJAA002730044607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115747	NXGNJAA0027300570A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118229	NXGNJAA0027280647E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118072	NXGNJAA002728066A57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119275	NXGNJAA002821002A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116273	NXGNJAA00282916A3E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115792	NXGNJAA002730055C27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115716	NXGNJAA002730056D97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114763	NXGNJAA0027260CBC07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114761	NXGNJAA0027260CBF57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115212	NXGNJAA002730071627600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115695	NXGNJAA0027300576D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118554	NXGNJAA0027291F05D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119822	NXGNJAA002730044AC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116176	NXGNJAA00282916A627600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116244	NXGNJAA00282916A607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117851	NXGNJAA00282921A2A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116481	NXGNJAA0028290EA707600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119480	NXGNJAA00283300E2C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116471	NXGNJAA002829216B77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118249	NXGNJAA002730019557600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116282	NXGNJAA00282916A297600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116583	NXGNJAA00282916B577600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115441	NXGNJAA00282921B667600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115795	NXGNJAA002730055BC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115769	NXGNJAA0027300572E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115762	NXGNJAA002730057477600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117970	NXGNJAA002829219F97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119453	NXGNJAA00272614C487600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117783	NXGNJAA00282921B4F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116168	NXGNJAA0028290EE967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114815	NXGNJAA0027260D27B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116804	NXGNJAA00283300C907600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116053	NXGNJAA00282921C397600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115372	NXGNJAA00272610BED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119121	NXGNJAA0029081043E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120501	NXGNJAA0029040C75A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120259	NXGNJAA0029081805B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114817	NXGNJAA0027260D3DE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116580	NXGNJAA00282916AE47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116317	NXGNJAA002829169DA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119039	NXGNJAA00290817FF77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116512	NXGNJAA002829216F07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118295	NXGNJAA0027300562F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116215	NXGNJAA002829169A17600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118056	NXGNJAA002728066CB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119076	NXGNJAA0029081807B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116548	NXGNJAA0028290EACC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118553	NXGNJAA0027291F0617600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115798	NXGNJAA002730055857600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114731	NXGNJAA0027260CBD87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118014	NXGNJAA002728065A67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115787	NXGNJAA002730054EB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115835	NXGNJAA0027291A1347600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114757	NXGNJAA0027260CBC47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27114725	NXGNJAA0027260CB627600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117854	NXGNJAA002829219777600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120030	NXGNJAA00290817FF17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118500	NXGNJAA0027291A0697600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115251	NXGNJAA0027260DF9B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115678	NXGNJAA0027270A0CB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119354	NXGNJAA0028210030D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116441	NXGNJAA002829217917600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119251	NXGNJAA002730070507600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118885	NXGNJAA00290817F9B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120274	NXGNJAA002908181B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119699	NXGNJAA0027291F05F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119077	NXGNJAA002908181357600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119569	NXGNJAA0029081816A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119740	NXGNJAA0027300447D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120265	NXGNJAA002908181AE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115178	NXGNJAA002730071A27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115167	NXGNJAA0027300714F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115834	NXGNJAA0027300556E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27115815	NXGNJAA002730052B87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116306	NXGNJAA0028290EACD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119677	NXGNJAA002729155037600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118512	NXGNJAA0027291A0A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118460	NXGNJAA0027300443F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118797	NXGNJAA0029040C7787600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116204	NXGNJAA0028290EA957600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27117820	NXGNJAA002829219BC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119812	NXGNJAA002730019787600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119419	NXGNJAA00272614BEB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118315	NXGNJAA00272919CE47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116359	NXGNJAA0028290EAFF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116530	NXGNJAA002829216E87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119669	NXGNJAA0027291F0A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116552	NXGNJAA0028290EAA07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27120168	NXGNJAA002908181947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27119997	NXGNJAA002908180C37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118695	NXGNJAA0029040C8117600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118581	NXGNJAA0027291F03E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118491	NXGNJAA0027291A0567600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118760	NXGNJAA0029040C73A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27116403	NXGNJAA002829217C47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 11 (R751T / CP511)	27118944	NXGNJAA0029040C6457600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122456	NXH93AA001925147D77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123022	NXH93AA00192512C487600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128521	NXATPAA001129156717611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128364	NXATPAA001129290607611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127210	NXA94AA0011083E5177611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127338	NXA94AA0011083BF737611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126788	NXA94AA0011083CEC17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127529	NXA94AA0011083D0347611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126896	NXA94AA0011083CB287611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127009	NXA94AA0011083E5037611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127312	NXA94AA0011083C9AE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122430	NXH93AA001925147CF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122807	NXH93AA00192512C887600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122418	NXH93AA0019251481D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127344	NXA94AA0011083BFC77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127322	NXA94AA0011083BF207611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126799	NXA94AA0011083CBA77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127037	NXA94AA0011083E5087611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127193	NXA94AA0011083C9D47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127062	NXA94AA0011083E4D07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122481	NXH93AA0019242C80C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122329	NXH93AA0019250B31D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122364	NXH93AA00192524C1C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122093	NXH93AA00192709A1B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127056	NXA94AA0011083C91D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127622	NXA94AA0011083E4CA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127646	NXA94AA0011083CAB07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126923	NXA94AA001109043EF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128378	NXATPAA001129290017611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127442	NXA94AA0011083E6C37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128168	NXATPAA0011291572B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127206	NXA94AA0011083C9A17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127562	NXA94AA0011090485B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126713	NXA94AA0011083C0F17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126785	NXA94AA0011083C1117611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127309	NXA94AA0011083C95D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121955	NXH93AA0019252F6327600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123103	NXH93AA00192512E1A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122662	NXH93AA001924264E97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122136	NXH93AA00192709B827600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122602	NXH93AA0019242C9817600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126875	NXA94AA001109043F57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127787	NXA94AA0011083E6ED7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127667	NXA94AA0011083E70A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127747	NXA94AA0011083E4737611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122583	NXH93AA0019242C9627600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127629	NXA94AA0011083CAD47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127119	NXA94AA0011083BF4F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127241	NXA94AA0011083C9EF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127350	NXA94AA0011083BFAE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127395	NXA94AA0011083CE527611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126914	NXA94AA0011083CF017611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122499	NXH93AA0019242DC6A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122731	NXH93AA001925131407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122171	NXH93AA00192512D267600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126787	NXA94AA0011083CF677611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127695	NXA94AA0011083E6F97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126805	NXA94AA0011083CCC17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123043	NXH93AA0019242032C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122320	NXH93AA00192512E167600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122903	NXH93AA00192512E927600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123071	NXH93AA0019242033F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122971	NXH93AA00192512C407600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128202	NXATPAA00112920F507611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122878	NXH93AA001925132FC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122687	NXH93AA001925146967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121920	NXH93AA0019252F6137600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122567	NXH93AA0019242DBFB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121872	NXH93AA00192528D5F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126859	NXA94AA0011083CD1A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127250	NXA94AA0011083CD5C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126774	NXA94AA0011083CD197611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127549	NXA94AA0011090482A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127254	NXA94AA0011083D0757611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122610	NXH93AA0019242C94B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128485	NXATPAA00112928FF57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126950	NXA94AA0011083CCE27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127301	NXA94AA0011083BF3B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126677	NXA94AA0011083D0037611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126767	NXA94AA0011083CCDD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126847	NXA94AA0011083CDBB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128418	NXATPAA001129212C17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128355	NXATPAA0011292903C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128491	NXATPAA00112928FA07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126981	NXA94AA0011083C9B07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126824	NXA94AA0011083CF6F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127163	NXA94AA0011083E5457611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122826	NXH93AA00192512BA67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122833	NXH93AA00192512B467600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122547	NXH93AA001924293B37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126666	NXA94AA0011083C35B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127365	NXA94AA0011083BF727611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128331	NXATPAA00112928FB37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128245	NXATPAA00112920EFA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128737	NXATPAA001129291CA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128075	NXATPAA0011291568B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126845	NXA94AA0011083CC1C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127593	NXA94AA0011083CDEE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127172	NXA94AA0011083BF187611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126702	NXA94AA0011083D02B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126903	NXA94AA0011083CDC77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127756	NXA94AA0011083C7667611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127232	NXA94AA0011083E50F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126723	NXA94AA0011083CF687611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127257	NXA94AA0011083C9917611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127512	NXA94AA0011090481A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127026	NXA94AA0011083E4607611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128252	NXATPAA00112920E9F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128625	NXATPAA001129204E47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128786	NXATPAA001129290347611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128589	NXATPAA001129204B27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128668	NXATPAA001129157477611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128548	NXATPAA001129156957611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128298	NXATPAA00112920F1A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128347	NXATPAA001129290247611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128241	NXATPAA00112920EF57611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128281	NXATPAA00112920F157611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128404	NXATPAA001129214267611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128516	NXATPAA001129210717611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127205	NXAA94AA0011083E4A47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127230	NXA94AA0011083E5397611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126722	NXA94AA0011083CCD97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127147	NXA94AA0011083BF2C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128058	NXATPAA001129156A67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127199	NXA94AA0011083E5327611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127314	NXA94AA0011083C9F17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127451	NXA94AA0011083CC7E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127118	NXA94AA0011083BFBC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126823	NXA94AA0011083CCF77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127177	NXA94AA0011083BF657611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128256	NXATPAA00112920EEF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127758	NXA94AA0011083E6467611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127408	NXA94AA0011083CDF17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127341	NXA94AA0011083BF967611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127429	NXA94AA0011083CDB97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126784	NXA94AA0011083CEAF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127494	NXA94AA001109045E27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128391	NXATPAA0011292902D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127329	NXA94AA0011083BF287611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126974	NXA94AA0011083C8987611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126684	NXA94AA0011083CF7E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127682	NXA94AA001109045867611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128230	NXATPAA00112920EEB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126711	NXA94AA0011083CDE87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128368	NXATPAA00112928F3D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126928	NXA94AA0011083CE817611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128833	NXATPAA001129210757611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127873	NXA94AA0011083CD8A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126973	NXA94AA0011083CD587611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128059	NXATPAA001129156B07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128088	NXATPAA001129156C37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128374	NXATPAA0011292145D7611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128360	NXATPAA001129290637611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128286	NXATPAA00112920F277611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128383	NXATPAA00112928F7A7611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128379	NXATPAA00112928F187611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127920	NXATPAA0011292921D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129111	NXATPAA001129202E77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128824	NXATPAA0011292106E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128208	NXATPAA00112920E977611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128784	NXATPAA001129204A67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122084	NXH93AA00192709B3B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128407	NXATPAA0011292905F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129116	NXATPAA0011292030B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128237	NXATPAA00112920EE57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128462	NXATPAA00112928F3C7611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)		NXATPAA001129290157611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127212	NXA94AA0011083E4EC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126790	NXA94AA0011083C01F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122612	NXH93AA0019242C95B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122219	NXH93AA0019250B3487600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122834	NXH93AA001925146E57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123046	NXH93AA00192512ED57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122396	NXH93AA0019252F9557600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123093	NXH93AA00192512F0B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122361	NXH93AA00192524DB17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122166	NXH93AA0019250B3257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121897	NXH93AA0019252F5B77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122484	NXH93AA0019242C8F07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122310	NXH93AA00192512E197600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122784	NXH93AA0019251469D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122094	NXH93AA00192709B5D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128912	NXATPAA001129210607611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128489	NXATPAA00112928FEC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129086	NXATPAA001129202FA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122074	NXH93AA00192709B347600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128104	NXATPAA001129154B97611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122212	NXH93AA00192512E287600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127414	NXA94AA0011083CE617611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122251	NXH93AA00192524D857600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128687	NXATPAA001129155AB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127182	NXA94AA0011083BF347611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127441	NXA94AA0011083E5ED7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127624	NXA94AA0011083E71C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122858	NXH93AA001925133577600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126686	NXA94AA0011083CCFC7611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122005	NXH93AA0019252F5F37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126780	NXA94AA0011083CCD17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122345	NXH93AA0019252F9247600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127465	NXA94AA0011083D0027611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127015	NXA94AA0011083E4FD7611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121903	NXH93AA0019252F5CA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121989	NXH93AA0019252F5D97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123052	NXH93AA00192512EFF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122785	NXH93AA001925146877600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122276	NXH93AA00192524D997600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122663	NXH93AA001924202C47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126749	NXA94AA0011083CFF87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122916	NXH93AA00192512EE57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122709	NXH93AA001925133CB7600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122442	NXH93AA001925133BE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122854	NXH93AA001925146A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122588	NXH93AA0019242C96A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122173	NXH93AA00192512DCD7600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122853	NXH93AA0019251467D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121866	NXH93AA0019252F5FD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128888	NXATPAA001129210A67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128191	NXATPAA00112920E387611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123094	NXH93AA00192512F297600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127586	NXA94AA0011083CD4A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127857	NXA94AA0011083C0257611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127025	NXA94AA0011083C4487611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128117	NXATPAA001129157887611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122584	NXH93AA0019242C97A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122658	NXH93AA0019242024C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127601	NXA94AA0011083CAA27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127253	NXA94AA0011083C9D17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123329	NXA94AA0011083CD727611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127696	NXA94AA001109047A37611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122479	NXH93AA0019242C8C47600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126983	NXA94AA0011083C9C47611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128234	NXATPAA00112920EE87611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129047	NXATPAA001129203417611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122010	NXH93AA00192709AE17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129110	NXATPAA001129203047611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129099	NXATPAA001129153237611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128115	NXATPAA001129156C77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126988	NXA94AA0011083C9A57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127470	NXA94AA001109048457611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127754	NXA94AA0011083E6FB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127584	NXA94AA0011083CAAF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126746	NXA94AA0011083CE8A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126834	NXA94AA0011083CD6C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126772	NXA94AA0011083CFE37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127710	NXA94AA0011083E6E97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122832	NXH93AA001925146E47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126681	NXA94AA0011083CFFF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126920	NXA94AA0011083CE237611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126935	NXA94AA0011083CD407611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127450	NXA94AA0011083CB127611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127192	NXA94AA0011083C9DB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127630	NXA94AA0011083CA9F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128460	NXATPAA00112928F3E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128523	NXATPAA001129156A17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127171	NXA94AA0011083BF337611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127875	NXA94AA0011083C3597611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127229	NXA94AA0011083E54B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126889	NXA94AA0011083CCDA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128514	NXATPAA0011292103C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127209	NXA94AA0011083E4FC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127776	NXA94AA0011083C2F37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127751	NXA94AA0011083C96D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127219	NXA94AA0011083BF7A7611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128260	NXATPAA00112920ED17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127305	NXA94AA0011083BF4E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127261	NXA94AA0011083CDA37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127235	NXA94AA0011083E4FE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126757	NXA94AA001109043F87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127618	NXA94AA0011083CAD07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127102	NXA94AA0011083E4E87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127658	NXA94AA0011083E4F17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126837	NXA94AA0011083CD7E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126879	NXA94AA0011083CCEC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127411	NXA94AA0011083CE467611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127553	NXA94AA0011090464C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128529	NXATPAA001129155607611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126904	NXA94AA0011083CF7B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128525	NXATPAA0011291554B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128250	NXATPAA00112920DD27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128608	NXATPAA001129204AD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128074	NXATPAA001129155AF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127757	NXA94AA0011083D02C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127345	NXA94AA0011083BFBE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127975	NXATPAA001129292007611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127877	NXA94AA0011083CA897611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127799	NXA94AA0011083E6D47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127059	NXA94AA0011083BFB57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127072	NXA94AA0011083CA017611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128466	NXATPAA001129290027611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127294	NXA94AA0011083BF527611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127840	NXA94AA0011083CAA47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127862	NXA94AA0011083CE947611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128197	NXATPAA00112920F527611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127502	NXA94AA0011090480F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127986	NXATPAA0011292928A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128457	NXATPAA001129155F77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127069	NXA94AA0011083C9017611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127223	NXA94AA0011083E4BD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127419	NXA94AA0011083CE2D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127571	NXA94AA0011083E6987611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128938	NXATPAA001129291637611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127318	NXA94AA0011083E4E27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127509	NXA94AA001109047F37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127805	NXA94AA0011083CA637611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127194	NXA94AA0011083C9E07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122381	NXH93AA00192512E277600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121945	NXH93AA0019252F6177600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128539	NXATPAA001129156747611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127116	NXA94AA0011083C7C27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126995	NXA94AA0011083C9707611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128458	NXATPAA00112928FE67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127413	NXA94AA0011083CDB47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127748	NXA94AA0011083C6D17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128420	NXATPAA00112928F417611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128235	NXATPAA00112920EE47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127444	NXA94AA0011090480C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128213	NXATPAA00112920E767611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127045	NXA94AA0011083C9BA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127367	NXA94AA0011083BF627611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127296	NXA94AA0011083BF1C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127703	NXA94AA0011083E6C77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126915	NXA94AA0011083CD557611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127067	NXA94AA0011083E4D57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127050	NXA94AA0011083E4DA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128093	NXATPAA001129156D17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127005	NXA94AA0011083E4817611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127471	NXA94AA001109048197611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127736	NXA94AA0011083D00A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127215	NXA94AA0011083BF667611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127035	NXA94AA0011083E47A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126975	NXA94AA0011083C9DA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128441	NXATPAA001129156467611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127024	NXA94AA0011083E4E47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127285	NXA94AA0011083BF827611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126982	NXA94AA0011083C9B77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127154	NXA94AA0011083BF2E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127594	NXA94AA0011083E6BB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127252	NXA94AA0011083C9387611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128717	NXATPAA001129290177611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128915	NXATPAA0011292105A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126715	NXA94AA0011083CF377611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127383	NXA94AA0011083C3B17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128537	NXATPAA0011291567B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128325	NXATPAA0011292901A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128366	NXATPAA001129212BF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127387	NXA94AA0011083CE267611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123135	NXH93AA00192512F047600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122726	NXH93AA001925133447600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123034	NXH93AA001925147F97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122051	NXH93AA001927099A07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127132	NXA94AA0011083E5417611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127603	NXA94AA0011083CAAA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126999	NXA94AA0011083E4CC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127265	NXA94AA0011083C8867611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127270	NXA94AA0011083BFCB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126809	NXA94AA0011083CCD47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127236	NXA94AA0011083E5367611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126679	NXA94AA0011083CDA07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126733	NXA94AA0011083CDC17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122847	NXH93AA001925146937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122072	NXH93AA00192709AF57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122495	NXH93AA0019242C9747600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129115	NXATPAA001129151F47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127175	NXA94AA0011083BFDD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127070	NXA94AA0011083CFD07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127351	NXA94AA0011083BF357611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128063	NXATPAA001129156167611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128257	NXATPAA00112920ED77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128253	NXATPAA00112920ECF611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122065	NXH93AA00192709B1E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122099	NXH93AA00192709B1F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127683	NXH93AA00192512C667600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127106	NXA94AA0011083D0827611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127520	NXA94AA001109047507611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127092	NXA94AA0011083E5427611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126736	NXA94AA0011083CD9B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127774	NXA94AA0011083E6E67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	20210765	NXA94AA0011083CAB37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127879	NXA94AA0011083CAEB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127859	NXA94AA0011083CDD97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127566	NXA94AA0011083E69A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122573	NXH93AA0019242CB537600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128171	NXATPAA0011291565F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126717	NXA94AA0011083D0067611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127287	NXA94AA0011083BF1F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128077	NXATPAA0011291561E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127701	NXA94AA0011083E47E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127198	NXA94AA0011083E51D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128778	NXATPAA0011292049E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127268	NXA94AA0011083C93E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127355	NXA94AA0011083BF797611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127651	NXA94AA0011083CAB37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126819	NXA94AA0011083CD1C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127347	NXA94AA0011083BF327611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126669	NXA94AA0011083C3987611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127636	NXA94AA0011083CAC07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127071	NXA94AA0011083C9C27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127363	NXA94AA0011083BF427611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126880	NXA94AA0011083CCCE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126794	NXA94AA0011083CDDC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127304	NXA94AA0011083BF457611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127189	NXA94AA0011083E4EA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121921	NXH93AA0019252F5D37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122062	NXH93AA001927098867600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122455	NXH93AA001925147A97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126839	NXA94AA0011083CD037611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127167	NXA94AA0011083BFD87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127394	NXA94AA0011083C1987611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127339	NXA94AA0011083BF477611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126991	NXA94AA0011083E50D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27119803	NXH93AA0019242DC8C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128512	NXATPAA001129210747611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128085	NXATPAA001129154547611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129085	NXATPAA001129202967611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128020	NXATPAA001129291F57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128101	NXATPAA001129156BA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128367	NXATPAA00112928F4D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128799	NXATPAA001129291AF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121902	NXH93AA0019252F5F67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122242	NXH93AA00192524D7F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122385	NXH93AA00192512DFE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123032	NXH93AA0019250AFED7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122243	NXH93AA00192524CFF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122225	NXH93AA00192524DA07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121876	NXH93AA0019252F5BF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122763	NXH93AA0019251336B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122333	NXH93AA00192512DB37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121995	NXH93AA0019252F61F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122153	NXH93AA0019252F9CE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128873	NXATPAA001129210C27611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128506	NXATPAA0011292102E7611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128415	NXATPAA00112928F567611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128394	NXATPAA001129290717611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128940	NXATPAA001129291817611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128107	NXATPAA001129156A97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129072	NXATPAA001129202F07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128219	NXATPAA00112920EE37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128595	NXATPAA001129204087611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128991	NXATPAA001129291B17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122031	NXH93AA00192709A687600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128147	NXATPAA001129157A07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122402	NXH93AA001925147AC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122638	NXH93AA001925148247600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122736	NXH93AA001925134007600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128385	NXATPAA00112928F3F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128345	NXATPAA00112928FCA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128442	NXATPAA001129156527611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129113	NXATPAA001129203067611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127582	NXA94AA001109047577611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127729	NXA94AA001109047357611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127191	NXA94AA0011083C95E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127131	NXA94AA0011083E3C67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127503	NXA94AA001109047FD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127784	NXA94AA0011083CA9E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127625	NXA94AA0011083CACE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127108	NXA94AA0011083C8B37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127728	NXA94AA001109047EB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127455	NXA94AA0011090474F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127122	NXA94AA0011083CD7B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126671	NXA94AA0011083CE427611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127684	NXA94AA0011083CC9F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126853	NXA94AA0011083D0047611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127513	NXA94AA0011090481F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128414	NXATPAA00112928F707611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126732	NXA94AA0011083C16A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126854	NXA94AA0011083CE6C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127200	NXA94AA0011083E5057611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129022	NXATPAA001129203337611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128967	NXATPAA00112928FB57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128289	NXATPAA00112920F297611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126960	NXA94AA0011083CDA57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129064	NXATPAA001129202687611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127671	NXA94AA0011083CA957611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126726	NXA94AA0011083CDF37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127211	NXA94AA0011083C9E97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127284	NXA94AA0011083BF7B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127439	NXA94AA0011083D0297611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127023	NXA94AA0011083E3B47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127837	NXA94AA0011083E72E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127388	NXA94AA0011083C0327611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127508	NXA94AA001109047F17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127225	NXA94AA0011083E5217611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127384	NXA94AA0011083C25C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126704	NXA94AA0011083CFA07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126741	NXA94AA0011083CF777611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126971	NXA94AA0011083C9BC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127041	NXA94AA0011083D0837611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126849	NXA94AA0011083CCE07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126760	NXA94AA0011083CD0B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127685	NXA94AA001109047D57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127426	NXA94AA0011083CE077611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127089	NXA94AA0011083C99E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128640	NXATPAA001129204E67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128610	NXATPAA001129204AC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127739	NXA94AA0011083E6AD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128150	NXATPAA001129157A57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128099	NXATPAA001129155D47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127505	NXA94AA001109048037611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127818	NXA94AA0011083CADD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123092	NXH93AA00192512F0C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127638	NXA94AA0011083E5107611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128584	NXATPAA001129202C87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127255	NXA94AA0011083C9B87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127726	NXA94AA0011083E4387611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127300	NXA94AA0011083BF5C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127824	NXA94AA0011083C9947611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128522	NXATPAA001129156617611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123038	NXH93AA00192512D997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122366	NXH93AA0019250AF657600		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126933	NXA94AA0011083C3A57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127542	NXA94AA0011083E58D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126992	NXA94AA0011083CE2E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126996	NXA94AA0011083C9C37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126754	NXA94AA0011083CCCA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126743	NXA94AA0011083CF567611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127051	NXA94AA0011083E5237611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127435	NXA94AA001109048047611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127327	NXA94AA0011083BF8B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127460	NXA94AA001109047E97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127565	NXA94AA001109048297611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129013	NXATPAA0011292034C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128028	NXATPAA001129290647611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126932	NXA94AA0011083CE1A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127527	NXA94AA0011083CB157611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128333	NXATPAA0011292900E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126766	NXA94AA0011083CD087611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126820	NXA94AA0011083CCCB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127144	NXA94AA0011083BF3E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127111	NXA94AA0011083C9DF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127036	NXA94AA0011083E4EB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127047	NXA94AA0011083E4CF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127168	NXA94AA0011083BF577611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127031	NXA94AA0011083E5497611		Obsolete	Recycled
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Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122445	NXH93AA001925147B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127231	NXA94AA0011083E51A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127741	NXA94AA0011083D0187611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122401	NXH93AA001925147C27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122331	NXH93AA00192512DA07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127476	NXA94AA0011083D0467611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127848	NXA94AA0011083CD9E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127675	NXA94AA0011083E6CA7611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122128	NXH93AA00192709B717600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127650	NXA94AA0011083E61A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127893	NXA94AA0011083CACC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127245	NXA94AA0011083CDDB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122506	NXH93AA0019242C9967600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128321	NXATPAA001129156A87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122877	NXH93AA001925146DB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123067	NXH93AA00192512F417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128810	NXATPAA0011292904B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122272	NXH93AA00192524D867600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122485	NXH93AA0019242DD0D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121981	NXH93AA00192528E377600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123081	NXH93AA001924266947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122141	NXH93AA00192524D8F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122220	NXH93AA00192512E257600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122863	NXH93AA001925146DC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122309	NXH93AA00192512E0B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122999	NXH93AA00192512BCC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128206	NXATPAA00112920F3F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122582	NXH93AA0019242C98C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128082	NXATPAA0011291568C7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123136	NXH93AA00192512D2D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122247	NXH93AA00192606E957600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128673	NXATPAA001129157767611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128349	NXATPAA001129290187611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123014	NXH93AA00192512CAE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127234	NXA94AA0011083E52A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121942	NXH93AA0019252F53E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122688	NXH93AA0019250AE6C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122025	NXH93AA00192709AE97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128471	NXATPAA0011292900B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128600	NXATPAA0011292022B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122778	NXH93AA001925146E07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128273	NXATPAA00112920E097611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121949	NXH93AA0019252F63D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122686	NXH93AA0019251470C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128674	NXATPAA001129157727611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122344	NXH93AA0019252F8767600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129079	NXATPAA001129202F47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128709	NXATPAA001129157C87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128741	NXATPAA001129291CE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122354	NXH93AA00192524C397600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128954	NXATPAA00112928FEE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122644	NXH93AA001924202997600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128594	NXATPAA001129204787611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122897	NXH93AA00192512DCF7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122705	NXH93AA001925146787600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122295	NXH93AA00192512D957600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128746	NXATPAA001129291CF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128966	NXATPAA001129291987611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122865	NXH93AA001925146BB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122605	NXH93AA0019242C94C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122468	NXH93AA001925147337600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121968	NXH93AA0019252F5FB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122125	NXH93AA00192709B5A7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128087	NXATPAA001129156937611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127932	NXATPAA001129292A37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122110	NXH93AA00192709B637600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128933	NXATPAA0011292105E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122529	NXH93AA0019242C95D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127272	NXA94AA0011083BF767611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127581	NXA94AA0011083E6BC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126990	NXA94AA0011083C5617611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122568	NXH93AA0019242C9497600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121926	NXH93AA0019252F62B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123122	NXH93AA00192512EB37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122998	NXH93AA00192512CB97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122177	NXH93AA00192512E417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129071	NXATPAA001129202B47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129009	NXATPAA001129202E47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128566	NXATPAA0011292029D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127944	NXATPAA001129290A17611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122073	NXH93AA001927008B17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122228	NXH93AA00192606D717600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129065	NXATPAA001129202BC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122409	NXH93AA001925132087600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127794	NXA94AA001109047EE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121907	NXH93AA001925266537600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122193	NXH93AA0019250AD587600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127719	NXA94AA0011090472E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128354	NXATPAA001129290257611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128872	NXATPAA0011292108B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129044	NXATPAA001129203177611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128439	NXATPAA0011291544B7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127454	NXA94AA0011083E6AC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128769	NXATPAA001129204317611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127130	NXA94AA0011083E4D37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126747	NXA94AA0011083CC7D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123105	NXH93AA00192512DE47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121893	NXH93AA0019252F55E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127700	NXA94AA0011083E6F87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127762	NXA94AA001109048377611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128465	NXATPAA00112928FD57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126797	NXA94AA0011083CCA57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128544	NXATPAA001129156787611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127449	NXA94AA0011083CC5D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126825	NXA94AA0011083D0317611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122308	NXH93AA00192512DDE7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128189	NXATPAA00112920F137611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127577	NXA94AA0011090474D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122240	NXH93AA00192524C387600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126957	NXA94AA0011083CE197611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127760	NXA94AA0011083CA977611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126708	NXA94AA0011083D0397611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126694	NXA94AA0011083CB217611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127445	NXA94AA001109047F47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127190	NXA94AA0011083C9FB7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128271	NXATPAA00112920F077611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127208	NXA94AA0011083E5387611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127546	NXA94AA001109048537611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127466	NXA94AA0011083E6CF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127178	NXA94AA0011083BF6A7611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122835	NXH93AA0019251465D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128005	NXATPAA0011292925E7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126752	NXA94AA0011083CDFD7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127007	NXA94AA0011083E3D77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126701	NXA94AA0011083C0797611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127764	NXA94AA0011083E6967611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129054	NXATPAA00112920303761 1		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122966	NXH93AA00192512C7B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127013	NXA94AA0011083E4DF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122576	NXH93AA0019242CC3F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122599	NXH93AA0019242C95C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122337	NXH93AA00192512E1B7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122046	NXH93AA00192709AB47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122955	NXH93AA00192512CA87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122927	NXH93AA00192512E9F7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122845	NXH93AA001925146E17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122867	NXH93AA001925146617600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127068	NXA94AA0011083CA027611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127769	NXA94AA0011083CAC37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127768	NXA94AA0011083E6AE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127104	NXA94AA0011083E4F77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126961	NXA94AA0011083CC437611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127771	NXA94AA0011083E71F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126765	NXA94AA0011083CCB07611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127801	NXA94AA0011083BF137611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127689	NXA94AA0011083CBE67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127595	NXA94AA0011083C9F57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127543	NXA94AA0011090446407611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127053	NXA94AA0011083E4FA7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127010	NXA94AA0011083E48D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127115	NXA94AA0011083BFC57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127295	NXA94AA0011083BF3A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126972	NXA94AA0011083D0947611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127597	NXA94AA0011083E4F57611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127830	NXA94AA001109047EC7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127869	NXA94AA0011083CE0D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127831	NXA94AA0011083E7067611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127156	NXA94AA0011083BF6F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126902	NXA94AA0011083CD007611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127783	NXA94AA0011083C9257611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128106	NXATPAA001129156D77611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127038	NXA94AA0011083C1D87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127389	NXA94AA0011083C2247611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127797	NXA94AA001109047DE7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27126916	NXA94AA0011083C0A37611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122695	NXH93AA001925148347600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127184	NXA94AA0011083E3A47611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122398	NXH93AA00192512B947600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27123118	NXH93AA00192512EF97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122622	NXH93AA00192512D837600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27121953	NXH93AA0019252F64C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128648	NXATPAA001129151C97611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122459	NXH93AA001925147417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128173	NXATPAA00112920F3D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122151	NXH93AA00192606E417600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127983	NXATPAA001129290FA7611		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128395	NXATPAA001129290877611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128944	NXATPAA00112928F8A7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128693	NXATPAA001129155DF7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128828	NXATPAA0011292101D7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129037	NXATPAA001129203487611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27129061	NXATPAA001129203127611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127114	NXA94AA0011083BF8F7611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127423	NXA94AA0011083CDB67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128072	NXATPAA001129156777611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27127969	NXATPAA001129291C87611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27128134	NXATPAA001129157C67611		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R752T, R752TN)	27122930	NXH93AA00192512ED67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141014	NXAZGAA001223020BA7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141038	NXAZGAA001223014DB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140878	NXAZGAA0012230A5A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140741	NXAZGAA0012230A6D67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140400	NXAZGAA0012230A5647600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140588	NXAZGAA001223075A97600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140453	NXAZGAA00122302BD47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140996	NXAZGAA0012230A4B07600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141075	NXAZGAA0012230A4B47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141092	NXAZGAA0012230160E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141051	NXAZGAA001223018D27600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140978	NXAZGAA001223073317600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140537	NXAZGAA001223017607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140579	NXAZGAA00124305FC37600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140866	NXAZGAA0012230A4CC7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140533	NXAZGAA001223075607600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140077	NXAZGAA00122302A3D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140300	NXAZGAA0012211C4537600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140570	NXAZGAA001223029A87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140065	NXAZGAA001223015E67600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141077	NXAZGAA0012230A4827600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140293	NXAZGAA0012211C6697600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140391	NXAZGAA0012230A6867600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140526	NXAZGAA00122302EDB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140159	NXAZGAA0012230A43E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141057	NXAZGAA0012230A3537600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141133	NXAZGAA001223025FD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141114	NXAZGAA0012230A6B57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140147	NXAZGAA001223020937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141195	NXAZGAA0012230A5AD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140310	NXA26AA0012230A7137600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140216	NXAZGAA00122302C027600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140043	NXAZGAA00122302C1C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141300	NXAZGAA0012230279E7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140329	NXAZGAA0012230A4E47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141167	NXAZGAA0012230A3B47600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140225	NXAZGAA00122302BD87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141013	NXAZGAA0012230208D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140725	NXAZGAA0012230A7157600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140363	NXAZGAA0012230A6937600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140142	NXAZGAA001223018DB7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140954	NXAZGAA0012230A5427600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140749	NXAZGAA00122302CE87600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140128	NXAZGAA001223019677600		Obsolete	Recycled

type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
Chromebook		Acer Chromebook Spin 511 (R753T)	27140596	NXAZGAA001223027D17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141139	NXAZGAA0012230A5827600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140590	NXAZGAA0012211C6757600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140988	NXAZGAA0012211C7FD7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140297	NXAZGAA0012211C65D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140785	NXAZGAA0012230A5517600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141222	NXAZGAA001223076347600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140584	NXAZGAA0012211C66C7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140295	NXAZGAA0012230A4D57600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140079	NXAZGAA001223028D77600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27141050	NXAZGAA001223020E17600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140358	NXAZGAA0012230A66D7600		Obsolete	Recycled
Chromebook		Acer Chromebook Spin 511 (R753T)	27140494	NXAZGAA00122302C0F7600		Obsolete	Recycled
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type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
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type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
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type	make	model	asset	serial	classroom	condition (unusable, obsolete, no longer needed)	method of disposal (donated, sold, recycled, disposed)
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Financial Report
#5

AGENDA: New Business / Information / Action

TOPIC: Sierra Pacific High School Buildings J3 & M1 Project – Proposed Change Order (CCD #007)

DESCRIPTION: This proposed change for the new construction project at Sierra Pacific is for the installation of a new pull box and additional conduits to establish a continuous pathway with new electrical wiring to connect to the T4 pull box. The as-builts for the site showed existing conduit that could have been used; however, the conduit was non-existent. The cost for this work is $26,888.67 with no additional days.

FISCAL IMPACT: Cost of $26,888.67 to be paid from the School Facility Fund.

RECOMMENDATION: Administration recommends approval of Sierra Pacific Buildings J3 & M Project – Proposed Change Order (CCD #007).

darden architects

6790 N. West Ave
Fresno,California 93711
559.448.8051
559.446.1765
www.dardenarchitects.com

CONSTRUCTION CHANGE DIRECTIVE

PROJECT:
Hanford Sierra Pacific High School Buildings J & M

DIRECTIVE NO.: 007

DATE OF ISSUANCE: 1/13/2026

CONTRACT DATE: 10/9/2025

NOTICE TO PROCEED: 10/9/2025

OWNER:
Hanford Joint Union High School District
823 W. Lacey Blvd.
Hanford CA 93230-

CONTRACTOR:
Ardent General, Inc.
2960 N. Burl Ave
Fresno CA 93727-

Architect Project No.: **2278**
DSA Appl. No.:
DSA File No.:
OPSC Appl. No.:
OSHPD No.:

You are hereby directed to make the following change(s) in this Contract:
T4 Existing Conduit Routing

Based on field verification and investigation, the conduits shown on the Existing As-Built drawings connecting to pull box T4 were found to be non-existent. As a result, the originally documented pathway for the installation could not be utilized to complete the scope of work as planned. In order to provide a complete and functional installation, it is necessary to install a new pull box in an accessible location, along with additional conduits to establish a continuous pathway. Furthermore, additional wiring is required to run through the newly installed conduits to properly connect to pull box T4. These added components are essential to ensure the system is installed in accordance with project

CONTRACT ADJUSTMENT

1. The proposed basis of adjustment to the Contract Sum or Guaranteed Maximum Price is:
   - [x] Lump Sum (increase) of $26,888.67
   - [ ] Unit Price of $0.00
   - [ ] As provided for in General Conditions and the Supplemental Conditions of the contract.
   - [ ] As Follows:

2. The Contract Time is proposed to (be adjusted). The proposed adjustment, if any, is increase of 0 days)

When signed by the Owner and Architect and received by the Contractor, this document becomes effective IMMEDIATELY as a Construction Change Directive (CCD), and the Contractor shall proceed with the change(s) described above.

Signature by the Contractor indicates the Contractor's agreement with the proposed adjustments in Contract Sum and Contract Time set forth in this Construction Change Directive.

ARCHITECT	OWNER	CONTRACTOR
Darden Architects	Hanford Joint Union High School Distric	Ardent General, Inc.
6790 N. West Ave	823 W. Lacey Blvd.	2960 N. Burl Ave
Fresno,California 93711	Hanford CA 93230-	Fresno CA 93727-
By: Justo Pardon	By:	By:
Date: 1/13/26	Date:	Date: 1/13/26

- [x] OWNER
- [x] CONTRACTOR
- [x] ARCHITECT
- [ ] CONSULTANT
- [ ] INSPECTOR
- [ ] OTHER

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CHANGE ORDER REQUEST REVIEW

PROJECT:
Hanford Sierra Pacific High School Buildings J & M

CHANGE ORDER REQUEST NO.: 007

DATE OF ISSUANCE: 1/13/2026

OWNER:
Hanford Joint Union High School District
823 W. Lacey Blvd.
Hanford CA 93230-

CONTRACTOR:
Ardent General, Inc.
2960 N. Burl Ave
Fresno CA 93727-

Architect Project No.: **2278**
DSA Appl. No.:
DSA File No.:
OPSC Appl. No.:
OSHPD No.:

DESCRIPTION OF PROPOSED CHANGE:

Requested By:

Scope:

T4 Existing Conduit Routing

Necessary for:

DESIGN CONSULTANT'S REVIEW:

Date Sent: 1/13/2026
Referred To: HDE
Date Returned: 1/13/2026

ACTION:

- [x] NO EXCEPTION TAKEN RELATIVE TO COST
- [ ] NO EXCEPTION TAKEN RELATIVE TO TIME
- [ ] AMEND AS NOTED AND RESUBMIT
- [ ] REJECTED

Consultants Remarks

ARCHITECT'S REVIEW:

Date Returned: 1/13/2026

ACTION:

- [x] NO EXCEPTION TAKEN RELATIVE TO COST
- [x] NO EXCEPTION TAKEN RELATIVE TO TIME
- [ ] AMEND AS NOTED AND RESUBMIT
- [ ] REJECTED

Architects Remarks:

Attachments:

REVIEWED:

Darden Architects
6790 N. West Ave
Fresno,California 93711

Darden Architects : **Date :** 1/13/26

APPROVED:

Hanford Joint Union High School District
823 W. Lacey Blvd.
Hanford CA 93230-

Owner : **Date :**

The Architect is hereby directed to instruct the Contractor to make the above changes in the Project and to include these changes in a subsequent Change Order:

- [x] **OWNER**
- [x] **CONTRACTOR**
- [ ] **INSPECTOR**
- [ ] **STRUCTURAL**
- [ ] **MECHANICAL**
- [ ] **ELECTRICAL**
- [x] **OTHER**

PCO #007

Ardent General Inc.
2960 N. Burl Ave
Fresno, California 93727
Phone: (559) 492-3969

Project: 25-09 - 25-09 Sierra Pacific High School Buildings J3 and M1 Project
1259 13th Ave
Hanford, California 93230

Prime Contract Potential Change Order #007: T4 Existing Conduit Routing

TO:	Hanford Joint Union High School 823 West Lacey Boulevard Hanford California, 93230	**FROM:**	
PCO NUMBER/REVISION:	007 / 0	**CONTRACT:**	1 - Standard Template [Change Name]
REQUEST RECEIVED FROM:		**CREATED BY:**	Stephanie Perkins **(Ardent General, Inc.)**
STATUS:	Pending - In Review	**CREATED DATE:**	1/13 /2026
REFERENCE:	RFI#32	**PRIME CONTRACT CHANGE ORDER:**	
FIELD CHANGE:	No		
LOCATION:		**ACCOUNTING METHOD:**	Amount Based
SCHEDULE IMPACT:		**PAID IN FULL:**	No
		TOTAL AMOUNT:	$26,888.67

POTENTIAL CHANGE ORDER TITLE: T4 Existing Conduit Routing

CHANGE REASON: Design Development

POTENTIAL CHANGE ORDER DESCRIPTION: *(The Contract Is Changed As Follows)*
CE #014 - T4 Existing Conduit Routing
The cost provided is for an additional pull box and increased wire length due to longer actual run and multiple bends with its associated labor.

ATTACHMENTS:
AC Electric.pdf _2278_RFI 032.pdf

#	Cost Code	Description	Type	Amount
1	26-0000 - Electrical	--T4 Conduit	Commitment	$ 24,083.00
			Subtotal:	$24,083.00
			OH&P: 10.00% Includes Cost Type (13)	$ 2,408.30
			Insurance: 1.50% Includes Cost Type (13)	$ 397.37
			Grand Total:	**$26,888.67**

Hanford Joint Union High School
823 West Lacey Boulevard
Hanford California 93230

SIGNATURE **DATE**

SIGNATURE **DATE**

Ardent General, Inc.

2960 N. Burl Ave

Fresno CA 93727-

6790 N. West Ave
Fresno,California 93711
559.448.8051
559.446.1765
www.dardenarchitects.com

REQUEST FOR INFORMATION

RFI No.: **032**

To: **Darden Architects**
6790 N. West Ave
Fresno,California 93711

Date: 12/11/2025

Respond By: 12/25/2025

Attn: **Justo Padron**

Architect Project No. **2278**

DSA/OSHPD Review Required Yes ☐ No ☑ Apprd ☐

Project: **Hanford Sierra Pacific High School Buildings J**

Dsa No.:

INFORMATION REQUESTED:

T4 Existing Conduit Routing
Field verification indicates the existing conduit routing shown on the drawings is not matching. The conduit was daylighted and found to run directly from the south heading north, matching the attached rough sketch more closely than the contract documents. This results in a longer run and additional 90° change in direction, which may create issues with conductor length and amount of bends.
Please confirm whether adding a junction box near the proposed area is acceptable.

Cost Impact: $0.00 Signature:

Schedule Impact: 0 Days Pages Attached: 3

Trade/Contractor: A-C Electric Schedule Task No/Item:

The Work shall be carried out in accordance with the following supplemental instructions issued in accordance with the Contract Documents without change in the Contract Sum or Contract Time. Proceeding with the Work in accordance with these instructions indicates your acknowledgement that there will be no change in the Contract Sum or Contract Time.

If the Contractor considers that this supplemental instruction requires a change in the Contract Sum or Contract Time, the Contractor shall not proceed with this Work and shall promptly submit an itemized proposal to the Architect for doing this work. If your proposal is found to be satisfactory and in order, this supplemental instruction will be superseded by a Construction Change Directive.

Referred To: HDE Referred Date: 12/11/2025 Return Date: 12/22/2025

SUPPLEMENTAL INSTRUCTIONS:

T4 Existing Conduit Routing
No exceptions to the proposed solution.- Scott D. HDE 12/19/2026

Consultant : Architect Justo Padron

Date: 12/22/2025 Date 12/22/2025

Copy: ☑ Owner ☑ Inspector ☐ Testing Lab ☐ Structural ☐ Mech. ☐ Elec ☑ File ☑ Other Pages Attached: 3

Ardent General Inc.
2960 N. Burl Ave
Fresno, California 93727
P: (559) 492-3969

Project: 25-09 25-09 Sierra Pacific High School Buildings J3 and M1 Project
1259 13th Ave
Hanford, California 93230

RFI #32: T4 Existing Conduit Routing

Revision	0	**Status**	Open
To	Justo Padron (Darden Architects)	**From**	Stephanie Perkins (Ardent General, Inc.) 2960 N Burl Ave Fresno, California 93727
Date Initiated	Dec 11, 2025	**Due Date**	Dec 14, 2025
Location		**Project Stage**	Course of Construction
Cost Impact	TBD	**Schedule Impact**	TBD
Spec Section		**Cost Code**	
Drawing Number		**Reference**	
Linked Drawings			
Received From	Leonides Hernandez (A-C Electric)	**Sub Job**	
Copies To	Alex Aguilar (Ardent General, Inc.), Richard Braswell (Hanford Joint Union High School), Renee Creech (Hanford Joint Union High School), Jennifer Diaz (Darden Architects), Grant Dodson (Darden Architects), Julie Fagundes (Hanford Joint Union High School), Marc Lopez (Ardent General, Inc.), Chris Pavone (Ardent General, Inc.), Ben Stidman (Hanford Joint Union High School), Ricky Teter (Ardent General, Inc.)		

Activity

Question

Question from Stephanie Perkins Ardent General, Inc. *on Thursday, Dec 11, 2025 at 11:38 AM PST*

Field verification indicates the existing conduit routing shown on the drawings is not matching. The conduit was daylighted and found to run directly from the south heading north, matching the attached rough sketch more closely than the contract documents. This results in a longer run and additional 90° change in direction, which may create issues with conductor length and amount of bends.
Please confirm whether adding a junction box near the proposed area is acceptable.

Attachments
T4 Existing Conduit Routing.pdf

No exceptions to the proposed solution.
- Scott D. HDE 12/19/2026

A-C Electric Company
1035 W Murray Avenue
Visalia, California 93291
P: (559) 732-4733

Project: VR0357 SIERRA PAC HS BLDG J3/M1
1259 13TH AVE
HANFORD, California 93230

RFI #11: Site - T4 Existing Conduit Routing

Revision	0	**Status**	Open
To	ALEX AGUILAR CHRIS PAVONE STEPHANIE PERKINS	**From**	Leonides Hernandez (A-C Electric Company)
Date Initiated	Dec 2, 2025	**Due Date**	Dec 5, 2025
Location		**Project Stage**	Course of Construction
Cost Impact	Yes (Unknown)	**Schedule Impact**	Yes (Unknown)
Spec Section		**Cost Code**	
Drawing Number	SD/E101	**Reference**	
Linked Drawings			
Received From	Justin Petersen (A-C Electric Company)		
Copies To	Danielle Boulton (A-C Electric Company), Frank Lopez (A-C Electric Company), Carlos Ochoa (A-C Electric Company), Justin Petersen (A-C Electric Company), Mike Willey (A-C Electric Company)		

Activity

Question

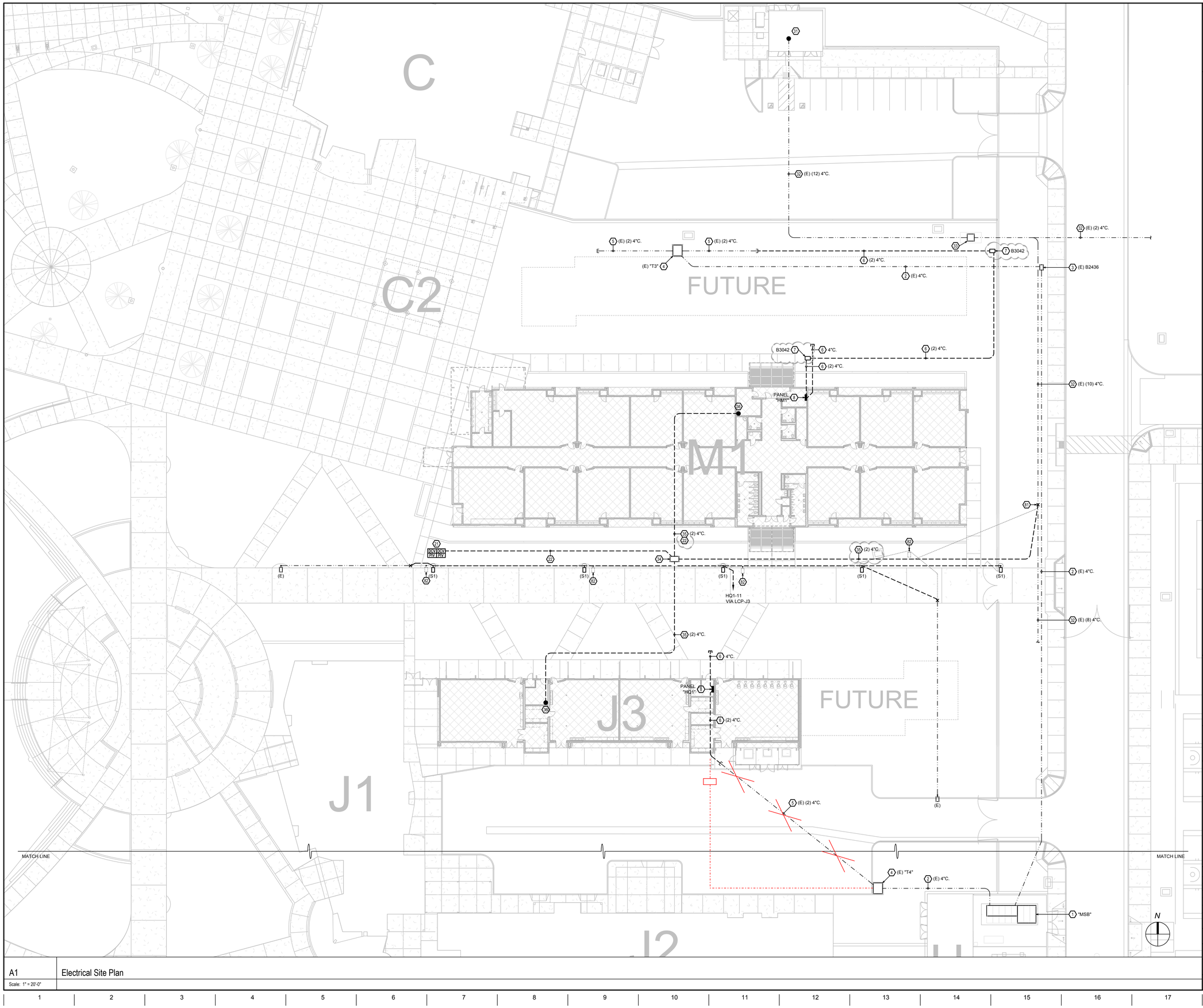
Question from Leonides Hernandez A-C Electric Company *on Tuesday, Dec 2, 2025 at 11:20 AM PST*

Field verification indicates the existing conduit routing shown on the drawings is not matching. The conduit was daylighted and found to run directly from the south heading north, matching the attached rough sketch more closely than the contract documents. This results in a longer run and additional 90° change in direction, which may create issues with conductor length and amount of bends.

Please confirm whether adding a junction box near the proposed area is acceptable.

Attachments
SD_E101_ ELECTRICAL SITE PLAN Rev.1 (1).pdf

Awaiting an Official Response



DSA File No.:
16-H2

DSA Application No.:
02-123102

Agency Approval

KEY NOTES

1. EXISTING MAIN SWITCHBOARD "MSB".
2. EXISTING MEDIUM VOLTAGE POWER FEEDER.
3. EXISTING MEDIUM VOLTAGE POWER VAULT.
4. EXISTING MEDIUM VOLTAGE TRANSFORMER.
5. EXISTING LOW VOLTAGE POWER FEEDER.
6. LOW VOLTAGE POWER FEEDER PER POWER SINGLE LINE DIAGRAM.
7. LOW VOLTAGE POWER PULLBOX.
8. BUILDING MAIN PANELBOARD.
21. CONNECT (2) EA. DETECTOR CHECK AND POST INDICATOR VALVES.
22. 1"C. W/ (4) DW CABLE TO "FCP-M1" PER A1/X/E502.
23. EXISTING SITE POLE LIGHT SHOWN FOR REFERENCE.
24. NEW SITE POLE LIGHT. SEE ELECTRICAL SITE PLAN A1/SD/E101.
25. NEW BUILDING EXTERIOR LIGHT. SEE BUILDING LIGHTING PLAN A1/J3/E101 AND A1/M1/E101.
31. EXISTING ELECTRONIC "SYSTEMS" HEAD END ROOM.
32. EXISTING SYSTEMS CONDUITS.
33. EXISTING SYSTEMS MANHOLE AND 6' x 12' VAULT.
34. EXISTING SYSTEMS 3' x 5' VAULT. BRING IN NEW CONDUITS.
35. SYSTEMS CONDUITS. SEE ELECTRONIC SYSTEMS SINGLE LINE DIAGRAM.
36. STUB UP IN BUILDING DATA ROOM.
51. PULL (3) 500kCMIL, (1) #3 G. FROM US1 THRU EXISTING 4" CONDUIT. CONNECT TO EXISTING 400 AMP BREAKER.
52. 400 AMP FUSED DISCONNECT WITH FUSING PER NAMEPLATE.
53. 3"C. (3) 500kCMIL, (1) #3 G. RUN OVERHEAD TO NEW CHILLER.
54. CONNECT CHILLER.
55. PULL (3) #6, (1) #10 G. FROM HH1 THRU EXISTING CONDUIT. CONNECT TO EXISTING 60 AMP BREAKER.
56. 60 AMP FUSED DISCONNECT WITH FUSING PER NAMEPLATE.
57. PULL (3) #6, (1) #10G. THRU EXISTING CONDUIT.
58. CONNECT COOLING TOWER.
59. PULL (2) #10, (1) #10G. FROM LH1 THRU EXISTING CONDUIT.
60. 20A HD SINGLE POLE SWITCH.
61. PULL (2) #12, (1) #12 G. FROM SWITCH AND CONNECT BOILER.
62. PULL (3) #3, (1) #8 G. FROM US1 THRU EXISTING CONDUIT. CONNECT TO EXISTING 80 AMP BREAKER.
63. 100 AMP FUSIBLE DISCONNECT AND FUSES PER VFD NAMEPLATE.
64. VFD PROVIDED BY DIVISION 25. CONNECT DISCONNECT AND PUMP.
65. 1"C. (3) #10, (1) #10 G. VFD CABLE.
66. CONNECT PUMP.
67. PULL (3) #10, (1) #10 G. FROM HH1 THRU EXISTING CONDUIT. CONNECT TO EXISTING 30 AMP BREAKER.
68. 30 AMP FUSED DISCONNECT AND FUSING PER NAMEPLATE.
69. PULL (3) #10, (1) #10 G. TO PUMP AND MAKE FINAL CONNECTION.
70. PULL (3) #4, (1) #8 G. FROM HH1 THRU EXISTING CONDUIT. CONNECT TO EXISTING 60 AMP BREAKER.
71. 60 AMP FUSED DISCONNECT WITH FUSES PER VFD NAMEPLATE. CONNECT DISCONNECT AND PUMP.
72. 1-1/4"C. (3) #4, (1) #8 G.
73. VFD PROVIDED BY DIVISION 25. CONNECT DISCONNECT AND PUMP.
74. (3) #12, (1) #12 G. VFD CABLE.
75. CONNECT PUMP.
81. INTERCEPT EXISTING (2) 4"C. AND EXTEND AS SHOWN.
82. DEMO EXISTING LIGHT POLE AND CIRCUITING.

Hardin-Davidson Engineering
356 Pollasky Ave., Suite 200, Clovis, CA 93612
559.323.4995 • www.hardin-davidson.com
Consultant

REGISTERED PROFESSIONAL ENGINEER SCOTT DAVIDSON E17850 ELECTRICAL STATE OF CALIFORNIA

Sierra Pacific High School - Building M1 & J3
Hanford Joint Union High School District
Hanford, CA 93230
Project

SITE DEVELOPMENT
ELECTRICAL SITE PLAN
Drawing

darden architects
ARCHITECTURE PLANNING INTERIORS
www.dardenarchitects.com
6790 N. West Ave. • Fresno, CA 93711 • T. 559.448.8051

LICENSED ARCHITECT GRANT E. DODDS No. C-20,307 Exp. 6-30-25 STATE OF CALIFORNIA
Architect

No.	Revision/Submission	Date

Revision

Designed By: SD
Drawn By: HDE
Checked By: SD
Reviewed By: SD

Copyright 2025 Darden Architects

Scale: As Indicated
Project Number: 2278
Date: 9/30/2025

SD/E101

Sheet: _____ of: _____

A1 Electrical Site Plan
Scale: 1" = 20'-0"

9/30/2025 2:12:55 PM
Z:\Clients\Darden Architects\24107 - Sierra Pacific HS Buildings J & M\CAD Files\24107 - Elec 06 Addendum 3.dwg

A-C Electric Company — CALIFORNIA C-10 LICENSE 99849

ENGINEERING - CONSTRUCTION - TECHNOLOGY - SERVICE

FOUNDED 1945

VISALIA DIVISION
Box 328
Visalia, CA 93279
O: (559) 732-4733
F: (559) 732-0954
www.a-celectric.com

Change Request Proposal

Job Name:	SIERRA PAC HS BLDG J3/M1	**Date:**	1/6/26
Customer Job No:	25-09	**Description:**	RFI 032 ADDED UG BOX
A-C Job No:	VR0357	**A-C CRP No:**	4.00

To: ARDENT GENERAL INC.
2960 N BURL AVENUE

FRESNO, CA 93727

Attn:

Description:

PER RFI 032 RESPONSE, THE EXISTING CONDUIT ROUTING SHOWN WAS NOT ACCURATE. THE COST PROVIDED IS FOR AN ADDITIONAL PULLBOX AND INCREASED WIRE LENGTH DUE TO LONGER ACTUAL RUN AND MULTIPLE BENDS WITH ITS ASSOCIATED LABOR.

Schedule Impact: 3 Days

AMOUNT

Words: Twenty-Four Thousand Eighty-Three Dollars and Zero Cents

Figure: $24,083.00

Price Valid Until:

Terms and Conditions:

1. This proposal is valid for a period not to exceed (20) calendar days from the date of this proposal unless otherwise noted.
2. This proposal is contingent upon receiving a signed copy of this Change Request or receiving a mutually acceptable form of subcontract change order.
3. Progress billing will be based on work completed and materials stored.
4. This proposal excludes acceleration, losses of efficiency, as well as the cumulative impact of ongoing and new changes being directed. We reserve our rights to pursue reimbursement for these and any other costs that occur beyond the scope of our original contract.
5. Labor rates are based on the work being performed during regular working hours - overtime is not included unless specifically stated in this proposal.
6. Pricing is based on having unrestricted access to the work area.
7. Cutting and patching is excluded unless specifically included in the quote.

A-C Electric Company

Signed

Name and Title
1/6/26

Date

Accepted by:

Signed

Name and Title

Date

A-C Electric Company

TO: ARDENT GENERAL CUSTOMER JOB # _____ A-C JOB # VR0357

CUSTOMER APR/PCO # _____ A-C PCO # 4

JOB: Sierra Pacific HS Bldgs J3 & M1 Date 12/30/25

RE: PER RFI 032 RESPONSE, THE EXISTING CONDUIT ROUTING SHOWN WAS NOT ACCURATE. THE COST PROVIDED IS FOR AN ADDITIONAL PULLBOX AND INCREASED WIRE LENGTH DUE TO LONGER ACTUAL RUN AND MULTIPLE BENDS WITH ITS ASSOCIATED LABOR.

MATERIAL

Material	$10,201	
TOTAL MATERIAL		$10,201

SUBCONTRACT

1. _____
2. _____
3. _____
4. _____

TOTAL SUBCONTRACT		$ -

LABOR

APPRENTICE		Hrs @	$ 110.00	/hr		
JOURNEYMAN	26.74	Hrs @	$ 140.00	/hr	$3,743.25	
GENERAL FOREMAN	26.74	Hrs @	$ 162.00	/hr	$4,331.48	
DETAILING/DWG UPDATES	2.50	Hrs @	$ 120.00	/hr	$300.00	
DIRECT SUPERVISION		Hrs @	$ 150.00	/hr		
Administration	0.50	Hrs @	$ 55.00	/hr	$27.50	
Material Runner		Hrs @	$ 40.00	/hr		
Subsistance	3	Days @	$ 20.00	/day	$60.00	
TOTAL LABOR COST						$8,462.23

EXPENSES

Consumable Items	4% of Labor Dollars			$338.49	
Delivery Truck		Hrs @	$75.00 /hr		
Material Storage					
Equipment Rental				$1,515.00	
A-C Owned Equipment				$620.00	
Drawing Updates	1	sheets @	/sheet		
TOTAL EXPENSES					$2,473.49

OVERHEAD, PROFIT, BOND, TAX & SUBCONTRACT MARK-UP

Subtotal of Material and Labor		$	18,664
Overhead & Profit	10%	$	1,866
Tax	8.25%	$	842
Expenses		$	2,473.49
Mark Up on Expenses		$	-
Total Subcontract Dollars		$	-
Mark Up on Subcontract	5%	$	-
Bond	1%		238

TOTAL COST SUMMARY	**$**	**24,083**

A-C Electric Company

2560 S. EAST AVE
FRESNO, CALIFORNIA 93706

Standard Material Estimate Sheet

Project: Sierra Pacific HS Bldgs J3 & M1
Bid # : VR0357
Estimator: LGH
Bid Date December 30, 2025

DESCRIPTION	Qty	Material			Labor		
		Unit Price	Per	Amount	Unit	Per	Amount
50' LENGTH DIFFERENCE @ EXISTING CONDUIT ROUTING	1						
#350KCMIL (2 SETS OF 4)	400	18,856.31	M	7,542.52			
#3/0 GND (2 SETS OF 1)	100	9,283.89	M	928.39			
PULLBOX	1	452.00	E	452.00			
GROUT	3	20.00	E	60.00			
EXCAVATION FOR PULLBOX	1	0.00	E	0.00			
PULL BOX EXTENSION	1	205.00	E	205.00			
PULL BOX LID	1	290.00	E	290.00			
MULE TAPE	50	0.35	FT	17.50			
4" PVC 90 DEG ELBOW WITHIN PULLBOX	4	88.00	E	352.00			
4" PVC COUPLINGS	4	8.50	E	34.00			
4" PVC BELL ENDS	4	18.00	E	72.00			
1" PVC 3" SLEEVE DRAIN	1	3.00	E	3.00			
1/2 PINT PVC GLUE	1	15.00	E	15.00			
3/4" GRAVEL/CRUSHED ROCK	1	200.00	E	200.00			
TAR PAPER	1	30.00	E	30.00			
		TOTAL MATERIAL		**10,201**	**TOTAL LABOR**		**53.48**

A-C Electric Company

2560 S. EAST AVE
FRESNO, CALIFORNIA 93706

DIRECT JOB EXPENSE

PROJECT: Sierra Pacific HS Bldgs J3 & M1 BID NO: VR0357

ESTIMATOR: LGH BID DATE: December 30, '25

	EQUIPMENT RENTAL	QTY				
	FIELD OFFICE RENTAL		@ $ 50 PER DAY	=	$	
	STORAGE TRAILER RENTAL		@ $ 25 PER DAY	=	$	
	TRIMBLE		@ $ 190 PER DAY	=	$	
	19' SCISSOR LIFT		@ $ 119 PER DAY	=	$	
	26' SCISSOR LIFT		@ $ 160 PER DAY	=	$	
	54' SCISSOR LIFT		@ $ 275 PER DAY	=	$	
	30' JLG		@ $ 285 PER DAY	=	$	
	60' JLG		@ $ 445 PER DAY	=	$	
1	10K GRADALL	1 DAYS	@ $ 520 PER DAY	=	$	520.00
1	SKID STEER	1 DAYS	@ $ 345 PER DAY	=	$	345.00
	WATER TRUCK		@ $ 440 PER DAY	=	$	
1	COMPACTOR	1 DAYS	@ $ 250 PER DAY	=	$	250.00
	BACKHOE		@ $ 310 PER DAY	=	$	
1	MINI EXCAVATOR	1 DAYS	@ $ 350 PER DAY	=	$	350.00
1	RENTAL Delivery OR Pick Up	1 DAYS	@ $ 50 PER TRIP	=	$	50.00
1	**DIRECT JOB EXPENSE**		**TOTAL EQ RENTAL**		$	**1,515.00**
	OFFICE SUPPLIES		@ $ 75 PER MO.	=	$	
	UTILITIES		@ $ 75 PER MO.	=	$	
1	TRANSIT LASER	1 DAYS	@ $ 50 PER DAY	=	$	50.00
1	A-C EQUIPMENT	2 DAYS	@ $ 50 PER DAY	=	$	100.00
1	A-C TOOLS	2 DAYS	@ $ 25 PER DAY	=	$	50.00
	A-C LINE TRUCK		@ $ 125 PER DAY	=	$	
	A-C BUCKET TRUCK		@ $ 595 PER DAY	=	$	
	A-C CRANE		@ $ 527 PER DAY	=	$	
	A-C TRUCK	3 DAYS	@ $ 140 PER DAY	=	$	420.00
	FUEL CHARGE		@ $ 0.85 PER MILE	=	$	
			PERMIT		$	
			DIRECT JOB EXPENSE COST		$	**620.00**

Educational Services
#1

AGENDA: Old Business / Action

TOPIC: 2024/2025 School Accountability Report Card (SARC)

- Hanford High
- Hanford West
- Sierra Pacific
- Community Day School
- Earl F. Johnson
- Hanford Online Charter

DESCRIPTION: All public schools receiving state funding are required to prepare and distribute a School Accountability Report Card (SARC). The purpose of the report card is to provide parents and the community with important information about each public school. Each report card summarizes the school's mission, goals, and accomplishments. State law requires that the SARC contain all of the following: demographic data, school safety & climate for learning information, academic data, school completion rates, class sizes, teacher and staff information, curriculum & instruction descriptions, postsecondary preparation information and fiscal & expenditure data.

FISCAL IMPACT: None

RECOMMENDATION: Administration recommends approval of this item as presented.

Hanford High School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Hanford High School
Street	120 East Grangeville Blvd.
City, State, Zip	Hanford, CA 93230-3067
Phone Number	(559) 583-5902 Ext. 4002
Principal	Darin Parson
Email Address	dparson@hjuhsd.k12.ca.us
School Website	https://www.hjuhsd.k12.ca.us/Page/9
Grade Span	
County-District-School (CDS) Code	16 63925 1634401

2025-26 District Contact Information

District Name	Hanford Joint Union High School District (HJUHSD)
Phone Number	(559) 583-5901
Superintendent	Victor Rosa, Ed.D.
Email Address	vrosa@hjuhsd.k12.ca.us
District Website	www.hjuhsd.k12.ca.us

2025-26 School Description and Mission Statement

When Hanford High School opened its doors in August of 1892, it did so with the promise of new and innovative approaches to education that would empower all students to reach their highest potential. We continue that today with our goal to build a learning community dedicated to the development of students who are critical thinkers, effective communicators and responsible citizens. We strive to ensure that all students are actively engaged in the pursuit of knowledge and are respectful, capable problem-solvers who demonstrate integrity, enabling them to become productive members of our school, community, and world. This mission statement was designed and agreed upon by the high school community by reevaluating our core beliefs and desired outcomes for student success. The high school's curricular emphasis has both a solid foundation in the depth and breadth of California State Standards while maintaining particular attention to the various learning styles and needs represented by all students.

We also provide students with opportunities to excel in the areas of special interests. In addition to the array of course offerings that meet the A-G University of California/California State University requirements and State of California requirements, the school offers specialized course offerings. Examples include Career Technical Educational courses, local community college courses, English Language Development courses, Literacy support classes, Partnership Program, American Sign Language, music, drama, fine arts, agriculture, and technology classes.

The administrative team consists of the Principal, Assistant Principal, and two Learning Directors, each having designated areas of particular focus with Student Services, Counseling, Attendance, Athletics, and Discipline. We have a strong administrative support team. Currently, five counselors each have an emphasis on monitoring students deemed at risk. The school has the support of a School Psychologist, a Social Worker, a Therapist, three qualified interpreters, two library technician, an Instructional Technician, a registrar, a site testing secretary and a dedicated school site LVN. Both classified and certificated staff members are involved in ongoing in-service opportunities aimed at professional academic growth in a safe and conducive environment for learning. Hanford High utilizes Wednesdays (designated as School Improvement Planning, or SIP, days) for in-service training and teacher collaborative planning under the PLC model. In addition, we have instituted Zero Hour which is a designated time for student academic intervention in Core areas.

Our mission/vision is to build a learning community dedicated to the development of students who are critical thinkers, effective communicators, and responsible citizens. We strive to ensure that all students are actively engaged in the pursuit of knowledge

2025-26 School Description and Mission Statement

and are respectful, capable problem solvers who demonstrate integrity, enabling them to become productive members of our school, community, and world. To this end we aim to accomplish our vision through our mission; "The Hanford High School community works together to provide an environment that is committed to Integrity, Knowledge, and Respect for every person every day."

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	410
Grade 10	362
Grade 11	380
Grade 12	346
Total Enrollment	1,498

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.4
Male	53.6
American Indian or Alaska Native	0.1
Asian	0.4
Black or African American	3.9
Filipino	0.1
Hispanic or Latino	74.8
Native Hawaiian or Pacific Islander	0.3
Two or More Races	3.6
White	16.8
English Learners	11.9
Foster Youth	0.3
Homeless	7.5
Migrant	2.8
Socioeconomically Disadvantaged	84.1
Students with Disabilities	10

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	55.6	88.95	140.6	79.98	234405.2	84
Intern Credential Holders Properly Assigned	0.9	1.58	6.4	3.67	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	2.8	1.64	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	2.3	3.75	11.5	6.55	11953.1	4.28
Unknown/Incomplete/NA	3.5	5.69	14.3	8.15	15831.9	5.67
Total Teaching Positions	62.6	100	175.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	52.8	83.34	141.6	78.46	231142.4	83.24
Intern Credential Holders Properly Assigned	2.8	4.49	6.8	3.77	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2.5	3.99	6.1	3.43	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.6	2.6	13.9	7.71	11746.9	4.23
Unknown/Incomplete/NA	3.5	5.56	11.9	6.63	14303.8	5.15
Total Teaching Positions	63.4	100	180.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	53.7	83.92	148.3	79.39	230039.4	100
Intern Credential Holders Properly Assigned	3.3	5.21	6.3	3.4	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.3	3.67	6.8	3.66	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1	1.7	12.2	6.53	12112.8	4.34
Unknown/Incomplete/NA	3.5	5.46	13.1	7.01	13705.8	4.91
Total Teaching Positions	64	100	186.8	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	1.5	1.8
Misassignments	0.00	0.9	0.5
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	2.5	2.3

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	2.30	1.6	1
Total Out-of-Field Teachers	2.30	1.6	1

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	2.4	0.9
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	1.3	0.1	0.1

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Hanford High School are aligned to the California State Standards. Standards-based instructional materials are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health.

The Hanford Joint Union High School District's Board of Trustees holds public hearings to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees has adopted the resolution that certifies the materials as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

Year and month in which the data were collected	1/2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	1997 LANGUAGE OF LITERATURE 11, MCDOUGAL LITTELL 2002 LITERATURE: READING FICTION, POETRY, & DRAMA, MGRAW-HILL 2005 FRAMES OF MIND, THOMSON WADSWORTH 2006 LANGUAGE OF LITERATURE 9, MCDOUGAL LITTELL 2006 LANGUAGE OF LITERATURE 10, MCDOUGAL LITTELL 2014 LANGUAGE AND COMPOSITION: THE ART OF VOICE, MCGRAW-HILL 2017 READ 180: HOUGHTON MIFFLIN HARCOURT 2019 EXPOSITORY READING & WRITING COURSE, THE CALIFORNIA STATE UNIVERSITY 2025 EXACT PATH , EDMENTUM	0
Mathematics	2013 CORE CONNECTIONS, COURSE 3, CPM EDUCATIONAL PROGRAM 2013 CORE CONNECTIONS, INTEGRATED 1, CPM EDUCATIONAL PROGRAM 2014 EXCURSIONS IN MODERN MATHEMATICS, PEARSON 2015 CORE CONNECTIONS, INTEGRATED 2, CPM EDUCATIONAL PROGRAM	0

	2016 CORE CONNECTIONS, INTEGRATED 3, CPM EDUCATIONAL PROGRAM 2017 CALCULUS FOR AP, CENGAGE 2017 MATH 180: HOUGHTON MIFFLIN HARCOURT 2020 UPDATED: THE PRACTICE OF STATISTICS, 6TH EDITION, BEDFORD, FREEMAN & WORTH 2021 MRWC WORKBOOK, THE CALIFORNIA STATE UNIVERSITY	
Science	2008 PHYSICS: PRINCIPLES AND PROBLEMS, GLENCOE 2018 FUNDAMENTALS OF ANATOMY & PHYSIOLOGY, SAVVAS 2020 INSPIRE CHEMISTRY, MCGRAW HILL 2020 MASTERING BIOLOGY W/ PEARSON E-TEXT, SAVVAS 2020 THE LIVING EARTH, HOUGHTON MIFFLIN HARCOURT 2021 INSPIRE PHYSICAL SCIENCE, MCGRAW HILL	0
History-Social Science	2004 GIVE ME LIBERTY! AN AMERICAN HISTORY, W.W. NORTON 2006 WORLD GEOGRAPHY, MCDOUGAL LITTELL 2011 CLOSING THE GAP: APPLIED SPORT PSYCHOLOGY FOR HIGH SCHOOL, ROCKWOOD 2013 WAYS OF THE WORLD, BEDFORD ST. MARTINS 2019 ECONOMICS- CA 2019, SAVVAS LEARNING COMPANY 2019 IMPACT: US HIST. & GEOG., MCGRAW HILL 2019 MACROECONOMICS FOR THE AP COURSE, BEDFORD, FREEMAN & WORTH 2019 MAGRUNDER'S AMERICAN GOVERNMENT, PEARSON 2019 PSYCHOLOGY, THINKING ABOUT, BEDFORD, FREEMAN, & WORTH 2019 WORLD HISTORY CA 2019, SAVVAS LEARNING COMPANY 2021 MYERS' PSYCHOLOGY FOR AP 3RD EDITION, BEDFORD, FREEMAN & WROTH 2022 AMERICAN GOVERNMENT INSTITUTIONS & POLICIES, 16TH UPDATED AP EDITION, CENGAGE	0
Foreign Language	1992 LEARNING AMERICAN SIGN LANGUAGE PARAMOUNT COMM. COMPANY 2006 MASTER ASL SIGN MEDIA INC 2006 MASTER ASL! FINGERSPELLING, NUMBERS & GLOSSING SIGN MEDIA INC 2016 SENDEROS LEVEL 1, VISTA HIGHER LEARNING 2016 SENDEROS LEVEL 2: SPANISH FOR A CONNECTED WORLD, VISTA HIGHER LEARNING 2016 SENDEROS LEVEL 4, VISTA HIGHER LEARNING 2020 GALERIA DE LENGUA Y CULTURA 1, VISTA HIGHER LEARNING 2020 GALERIA DE LENGUA Y CULTURA 2, VISTA HIGHER LEARNING 2024 AP SPANISH: LANGUAGE AND CULTURE EXAM PREP, VISTA HIGHER LEARNING 2024 TEMAS, VISTA HIGHER LEARNING	0

Health	2020 SEXUAL HEALTH EDUCATION FOR AMERICA'S YOUTH FOR HIGH SCHOOL AND COMMUNITY SETTING, POSITIVE PREVENTION PLUS	0
Visual and Performing Arts	2003 ART 3: EXPLORING PAINTING, 3RD EDITION, DAVIS 2004 ART 1: THE VISUAL EXPERIENCE 3RD EDITION, DAVIS 2007 ART 2: DISCOVERING DRAWING 2ND EDITION, DAVIS 2011 EXPERIENCE CLAY 2ND EDITION DAVIS 2013 STAGECRAFT FUNDAMENTALS, FOCAL PRESS	0
Science Laboratory Equipment (grades 9-12)		0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Listed below are the potential projects for the 2024/2025 school year. (Please keep in mind this list does not include standard/preventive maintenance and deep cleaning which is completed every summer at every site.)

Completed Projects for the 2024/2025 school year.
1. Test Fire alarm system
2. Inspect and repair bleachers
3. Service weight room equipment
4. Upgrade site EMS control
5. Replace JV softball back stops
6. Upgrade fencing at Softball fields
7. Upgrade gym sound system
8. Upgrade Douty & 10th AVE fields with VFD irrigation pumps
9. Add HVAC to custodial area
10. Replace kitchen serving equipment
11. Purchase a box truck for band
12. Create two new break rooms for staff
13. Replace JV Baseball benches
14. Replace carpet in rooms 404,405,406,407,408, and 810
15. Replace counter top in ASB office
16. Re-finish gym floor

Listed below are the potential projects for the 2025/2026 school year. Please keep in mind this list does not include standard/preventive maintenance and deep cleaning which is completed every summer at every site.

Hanford High School
1. Test Fire alarm system
2. Inspect and repair bleachers
3. Service weight room equipment
4. Level football practice field
5. Upgrade kitchen walk in freezers
6. Replace serving area doors
7. Replace kitchen flooring
8. Rehab Softball restrooms
9. Replace flag pole for Softball
10. Add perry weather station
11. Upgrade cafeteria sound system
12. Add video (projector) to cafeteria
13. Rehabilitation on snack bar ceiling
14. Carpet 5 rooms
15. Paint exterior of site
16. Refinish small gym flooring

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	11/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces			X	73.91 % total for interior needed 75% to rate fair. ROOM SQUARE FOOTAGE IS BEST ESTIMATE, TOTAL SITE SQFT IS VERY CLOSE. VOLUME BASED ON AN AVERAGE OF 10' CEILINGS FOR COMPLETE SITE
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			N/A
Electrical	X			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	40	58	44	55	47	48
Mathematics (grades 3-8 and 11)	13	15	17	18	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	360	356	98.89	1.11	57.58
Female	157	156	99.36	0.64	62.82
Male	203	200	98.52	1.48	53.50
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	13	13	100.00	0.00	15.38
Filipino	--	--	--	--	--
Hispanic or Latino	273	270	98.90	1.10	55.93
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	65	64	98.46	1.54	71.88
English Learners	37	37	100.00	0.00	10.81
Foster Youth	--	--	--	--	--
Homeless	27	26	96.30	3.70	34.62
Military	50	50	100.00	0.00	42.00
Socioeconomically Disadvantaged	310	306	98.71	1.29	55.88
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	27	25	92.59	7.41	8.00

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	361	356	98.61	1.39	14.61
Female	157	156	99.36	0.64	9.62
Male	204	200	98.04	1.96	18.50
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	13	13	100.00	0.00	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	274	270	98.54	1.46	12.96
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	65	64	98.46	1.54	23.44
English Learners	37	37	100.00	0.00	8.11
Foster Youth	--	--	--	--	--
Homeless	27	26	96.30	3.70	7.69
Military	50	49	98.00	2.00	16.33
Socioeconomically Disadvantaged	311	306	98.39	1.61	13.73
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	28	26	92.86	7.14	3.85

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	15.37	18.12	17.56	21.96	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	728	723	99.31	0.69	18.12
Female	348	345	99.14	0.86	15.94
Male	380	378	99.47	0.53	20.11
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	28	27	96.43	3.57	7.41
Filipino	--	--	--	--	--
Hispanic or Latino	555	553	99.64	0.36	16.64
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	32	31	96.88	3.12	22.58
White	103	102	99.03	0.97	27.45
English Learners	98	98	100.00	0.00	0.00
Foster Youth	--	--	--	--	--
Homeless	59	59	100.00	0.00	3.39
Military	85	83	97.65	2.35	16.87
Socioeconomically Disadvantaged	620	618	99.68	0.32	18.12
Students Receiving Migrant Education Services	19	19	100.00	0.00	5.26
Students with Disabilities	58	56	96.55	3.45	1.79

2024-25 Career Technical Education Programs

Hanford High School offers the following career technical education programs as elective courses:

Agriculture and Natural Resources
Arts, Media, & Entertainment
Building and Construction Trades
Business and Finance
Education, Child Development, and Family Services (partnership)
Information and Communication Technologies

All career and technical education (CTE) courses comply with state-adopted content standards and are integrated into the student's four-year academic plan as elective courses. Hanford High School receives funds from the Carl D. Perkins Vocational and Technical Education Act (Perkins). This grant enables Hanford High School to provide its students with the academic and technical skills needed to succeed in a knowledge- and skills-based economy and helps provide programs that prepare students for both postsecondary education and the careers of their choice. Individual student assessment of work readiness skills takes place through the completion of course-required projects and classroom observations. Through Hanford High School's high-quality pathways, students who have completed a sequence of CTE courses are tracked and reported to CALPADS. A survey is conducted of our graduated CTE completers in order to collect data on those that pursue postsecondary options in a CTE field. These figures are documented in our Local Control Accountability Plan (LCAP) and

2024-25 Career Technical Education Programs

discussed as a whole with the CTE department.

Hanford Joint Union High School District's CTE Advisory Committee represents several industries including;

-Agriculture Mechanics
-Plant & Soil Science
-Agriculture Science
-Animal Science
-Business Finance/Marketing
-Welding Technology
-Construction & Technology

The Hanford Joint Union High School District's CTE Advisory Committee meets regularly and monitors our various pathways' progress and expenditures. Our CTE Advisory Committee's primary representative is Bobby Peters, Assistant Superintendent of Educational Services.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	1060
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	58.5
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	99.54
Graduates Who Completed All Courses Required for UC/CSU Admission	34.04

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision-making group, or simply attending school events. Parents stay informed on upcoming events and school activities through Parent Square (automated message delivery system), email, newsletters, the school website, voicemails, back-to-school nights, parent resources via the district website, and social media. Contact the Principal, Dr. Eric F. Evans, at (559) 583-5902 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer include Athletics, Band, Athletic Booster Clubs, Ag Boosters, and Parent Orientation Nights. Committees that parents are encouraged to be involved with are: English Learner Advisory Council (ELAC), District English Learner Advisory Council (DELAC), District Site Leadership Team, LCAP Committee, School Site Council and the Superintendent's Parent Advisory Committee. Other school activities that have parent outreach include: 8th Grade Orientation Night, Annual Title I Parent Meeting, College and Career Parent Night , Back to School Night, and Walk-through Registration.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	2.4	4.1	0.3	3.1	3.1	1.4	8.2	8.9	8
Graduation Rate	95.1	95.3	97.9	94.3	95.5	96.7	86.2	86.4	87.5

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	334	327	97.9
Female	147	146	99.3
Male	187	181	96.8
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	0	0	0.00
Asian	--	--	--
Black or African American	19	17	89.5
Filipino	--	--	--
Hispanic or Latino	245	242	98.8
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	14	14	100.0
White	52	50	96.2
English Learners	56	54	96.4
Foster Youth	--	--	--
Homeless	34	32	94.1
Socioeconomically Disadvantaged	296	290	98.0
Students Receiving Migrant Education Services	14	14	100.0
Students with Disabilities	28	21	75.0

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1588	1553	340	21.9
Female	733	715	172	24.1
Male	855	838	168	20.0
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	65	64	24	37.5
Filipino	--	--	--	--
Hispanic or Latino	1188	1163	229	19.7
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	60	56	21	37.5
White	260	255	63	24.7
English Learners	205	201	51	25.4
Foster Youth	16	13	7	53.8
Homeless	128	125	48	38.4
Socioeconomically Disadvantaged	1351	1318	305	23.1
Students Receiving Migrant Education Services	45	45	6	13.3
Students with Disabilities	169	162	55	34.0

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
8.95	8.11	5.23	8.17	6.43	4.82	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
2.01	2.33	1.51	1.89	1.92	1.14	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	5.23	1.51
Female	3.41	1.09
Male	6.78	1.87
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	20.00	9.23
Filipino	0.00	0.00
Hispanic or Latino	4.29	1.09
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	10.00	5.00
White	4.62	0.77
English Learners	8.29	2.44
Foster Youth	31.25	25.00
Homeless	7.03	1.56
Socioeconomically Disadvantaged	5.77	1.48
Students Receiving Migrant Education Services	8.89	2.22
Students with Disabilities	7.69	2.96

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

The Comprehensive School Site Safety Plan was developed for Hanford High School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include, but is not limited to; child abuse reporting procedures, teacher notification of dangerous pupil procedures, sexual harassment policy, threat assessment, disaster response procedures, evacuation procedures, practice drills, and the adoption of our newly acquired communication protocol utilizing CrisisGo. The school's most recent school safety plan was updated, reviewed, discussed and approved by the school site council (SSC) in December 2023.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	39	38	12
Mathematics	22	22	34	10
Science	23	11	29	4
Social Science	19	31	34	10

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	39	36	8
Mathematics	24	15	40	3
Science	24	10	27	4
Social Science	22	22	32	10

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	38	40	9
Mathematics	24	18	30	9
Science	23	13	25	3
Social Science	20	25	39	9

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	324.78

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	4.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	2
Psychologist	1
Social Worker	1
Nurse	1
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1 Therapist

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	14441.60	1221.14	13220.46	79884
District	N/A	N/A	13221.08	$96,289
Percent Difference - School Site and District	N/A	N/A	0.0	-12.6
State	N/A	N/A	$11,146	$100,016
Percent Difference - School Site and State	N/A	N/A	20.4	-16.0

Fiscal Year 2024-25 Types of Services Funded

School districts are required to develop, adopt, and annually update a Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP where resources must be focused:

Conditions of Learning (Basic Services) – State Priority 1:
Degree to which teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned Instructional materials and school facilities are maintained in good repair... Instructional Materials, including the Textbooks...

Implementation of State Standards – State Priority 2:
Implementation of academic content and performance standards adopted by the state board for all pupils.

Parental Involvement – State Priority 3:
Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. Covered in Parent Involvement.

Pupil Achievement – State Priority 4:
Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with a 3 or higher, and share of pupils determined prepared for college by the Early Assessment Program (California Assessment of Student Performance and Progress)

Engagement (Pupil Engagement) – State Priority 5:
School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates. Covered in Dropouts, including the Dropout chart; and Graduation Requirements, including the Graduation Rate chart for high schools only.

School Climate – State Priority 6:
Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, and parents and teachers on the sense of safety and school connectedness. Covered in Discipline & Climate for Learning, including Suspension & Expulsion chart; and School Site Safety Plan.

Conditions of Learning (Course Access) – State Priority 7:
Pupil enrollment in a broad course of study that includes all of the subject areas. Not covered in the School Accountability Report Card.

Other Pupil Outcomes – State Priority 8:
Pupil outcomes in the subject areas. Covered in Physical Fitness, including the Physical Fitness Test chart.

Fiscal Year 2024-25 Types of Services Funded

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$63,838	$59,531
Mid-Range Teacher Salary	$97,223	$95,178
Highest Teacher Salary	$127,082	$118,880
Average Principal Salary (Elementary)		$122,892
Average Principal Salary (Middle)		$148,230
Average Principal Salary (High)	$193,338	$163,784
Superintendent Salary	$259,452	$227,673
Percent of Budget for Teacher Salaries	23.72%	26.91%
Percent of Budget for Administrative Salaries	5.43%	5.63%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	10.7

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	3
Fine and Performing Arts	1
Foreign Language	1
Mathematics	3
Science	2
Social Science	4
Total AP Courses Offered Where there are student course enrollments of at least one student.	22

Professional Development

All training and curriculum development activities at Hanford High School revolve around the California State Standards. During the 2024-25 school year, Hanford High School facilitated and/or supported several staff development training sessions which included;
Professional Learning Communities (PLCs), MTSS, Hatching, Kagan Cooperative Learning Strategies, CPM Training, Student Records, Aeries, APEX, Read 180.

Hanford High supports ongoing professional growth throughout the year on late start days. Teachers meet in Professional Learning Communities (PLC's) and department level teams to conduct data analysis in order to identify areas of student academic need. Teaching staff are also provided the opportunity to participate in district-sponsored staff development workshops or training session that are;
i) supplemental to site-based staff development
ii) a reinforcement of, or follow-up to, previous training sessions
iii) training follow up for newly implemented programs and/or curricula.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	

Hanford West High School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Hanford West High School
Street	1150 W. Lacey Blvd.
City, State, Zip	Hanford, CA 93230
Phone Number	559-583-5903
Principal	Dr. Katy V. Culver
Email Address	Kculver@hjuhsd.k12.ca.us
School Website	www.hanfordwest.org
Grade Span	
County-District-School (CDS) Code	16639251630169

2025-26 District Contact Information

District Name	Hanford Joint Union High School District
Phone Number	559-583-5901
Superintendent	Dr. Victor Rosa
Email Address	vrosa@hjuhsd.k12.ca.us
District Website	https://www.hjuhsd.k12.ca.us/

2025-26 School Description and Mission Statement

Hanford West High School is a comprehensive high school with approximately 1250 students enrolled in grades 9 through 12. Hanford West is one of three comprehensive high schools in the Hanford Joint Union High School District. Additionally, HJUHSD has a continuation high school, an adult school, an online independent study program, a community day school, and an online charter school. The high schools draw students from seven different elementary school districts in the surrounding area. Parent advisory committees, professional development, mandated reporting, and document management are among the activities coordinated by the District, with representation from each school site.

Situated in the San Joaquin Valley midway between San Francisco and Los Angeles, Hanford is the largest city in Kings County. According to the 2020 Census, Hanford has a population of 57,990, an increase of 4,000 since the 2010 Census. Historically an agricultural community, Hanford has diversified to include agriculture, agribusiness, industry, and commerce to support its current population. It is also a common area to settle for those who work in Fresno and Visalia, as well as being within commuting distance to Lemoore Naval Air Station and five state correctional facilities.

HJUHSD Mission Statement: "Preparing Today's Students for Tomorrow's World."
Hanford West's Vision is to support: "Giving students what they need to succeed after graduation."
Hanford West Mission is: "Preparing students to think critically, to work well with others, and to persevere."

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	381
Grade 10	330
Grade 11	299
Grade 12	321
Total Enrollment	1,331

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	53
Male	46.9
Non-Binary	0.2
American Indian or Alaska Native	0.5
Asian	1.1
Black or African American	3.5
Filipino	1.6
Hispanic or Latino	76
Native Hawaiian or Pacific Islander	0.2
Two or More Races	3.2
White	13.8
English Learners	10.4
Foster Youth	0.5
Homeless	3.8
Migrant	2.7
Socioeconomically Disadvantaged	78.4
Students with Disabilities	8.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	44.5	73.92	140.6	79.98	234405.2	84
Intern Credential Holders Properly Assigned	3.9	6.47	6.4	3.67	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2	3.37	2.8	1.64	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	2.5	4.26	11.5	6.55	11953.1	4.28
Unknown/Incomplete/NA	7.2	11.96	14.3	8.15	15831.9	5.67
Total Teaching Positions	60.2	100	175.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	46.8	77.65	141.6	78.46	231142.4	83.24
Intern Credential Holders Properly Assigned	2.5	4.21	6.8	3.77	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2.4	4.05	6.1	3.43	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.6	2.7	13.9	7.71	11746.9	4.23
Unknown/Incomplete/NA	6.8	11.37	11.9	6.63	14303.8	5.15
Total Teaching Positions	60.3	100	180.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	47.1	76.7	148.3	79.39	230039.4	100
Intern Credential Holders Properly Assigned	2	3.25	6.3	3.4	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.8	4.59	6.8	3.66	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.6	2.7	12.2	6.53	12112.8	4.34
Unknown/Incomplete/NA	7.8	12.75	13.1	7.01	13705.8	4.91
Total Teaching Positions	61.4	100	186.8	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	2.00	2.4	2.8
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	2.00	2.4	2.8

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	1.90	0.8	0.5
Local Assignment Options	0.50	0.7	1
Total Out-of-Field Teachers	2.50	1.6	1.6

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Hanford West High School are aligned with the California State Standards. Standards-based instructional materials are approved by the district's Board of Trustees. The sufficiency of materials is also presented to our school board each year for approval, as per Ed Code 60119. This list was approved by the HJUHSD School Board on September 23, 2025.

Year and month in which the data were collected	September 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	1997 LANGUAGE OF LITERATURE 11, MCDOUGAL LITTELL 2002 LITERATURE: READING FICTION, POETRY, & DRAMA, MGRAW-HILL 2005 FRAMES OF MIND, THOMSON WADSWORTH 2006 LANGUAGE OF LITERATURE 9, MCDOUGAL LITTELL 2006 LANGUAGE OF LITERATURE 10, MCDOUGAL LITTELL 2014 LANGUAGE AND COMPOSITION: THE ART OF VOICE, MCGRAW-HILL 2017 READ 180: HOUGHTON MIFFLIN HARCOURT 2019 EXPOSITORY READING & WRITING COURSE, THE CALIFORNIA STATE UNIVERSITY 2025 EXACT PATH, EDMENTUM	0
Mathematics	2013 CORE CONNECTIONS, COURSE 3, CPM EDUCATIONAL PROGRAM 2013 CORE CONNECTIONS, INTEGRATED 1, CPM EDUCATIONAL PROGRAM 2014 EXCURSIONS IN MODERN MATHEMATICS, PEARSON 2015 CORE CONNECTIONS, INTEGRATED 2, CPM EDUCATIONAL PROGRAM 2016 CORE CONNECTIONS, INTEGRATED 3, CPM EDUCATIONAL PROGRAM 2017 CALCULUS FOR AP, CENGAGE 2017 MATH 180: HOUGHTON MIFFLIN HARCOURT 2020 UPDATED: THE PRACTICE OF STATISTICS, 6TH EDITION, BEDFORD, FREEMAN & WORTH 2021 MRWC WORKBOOK, THE CALIFORNIA STATE UNIVERSITY	0
Science	2008 PHYSICS: PRINCIPLES AND PROBLEMS, GLENCOE	0

	2018 FUNDAMENTALS OF ANATOMY & PHYSIOLOGY, PEARSON 2020 INSPIRE CHEMISTRY, MCGRAW HILL 2020 MASTERING BIOLOGY W/ PEARSON E-TEXT, PEARSON 2020 THE LIVING EARTH, HOUGHTON MIFFLIN HARCOURT 2021 INSPIRE PHYSICAL SCIENCE, MCGRAW HILL	
History-Social Science	2004 GIVE ME LIBERTY! AN AMERICAN HISTORY, W.W. NORTON 2006 WORLD GEOGRAPHY, MCDOUGAL LITTELL 2011 CLOSING THE GAP: APPLIED SPORT PSYCHOLOGY FOR HIGH SCHOOL, ROCKWOOD 2013 WAYS OF THE WORLD, BEDFORD ST. MARTINS 2019 ECONOMICS- CA 2019, SAVVAS LEARNING COMPANY 2019 IMPACT: US HIST. & GEOG., MCGRAW HILL 2019 MACROECONOMICS FOR THE AP COURSE, BEDFORD, FREEMAN & WORTH 2019 MAGRUNDER'S AMERICAN GOVERNMENT, PEARSON 2019 PSYCHOLOGY, THINKING ABOUT, BEDFORD, FREEMAN, & WORTH 2019 WORLD HISTORY CA 2019, SAVVAS LEARNING COMPANY 2022 AMERICAN GOVERNMENT INSTITUTIONS & POLICIES, 16TH UPDATED AP EDITION, CENGAGE 2024 MYERS' PSYCHOLOGY FOR AP 3RD EDITION, BEDFORD, FREEMAN & WORTH	0
Foreign Language	2016 SENDEROS LEVEL 1, VISTA HIGHER LEARNING 2016 SENDEROS LEVEL 2: SPANISH FOR A CONNECTED WORLD, VISTA HIGHER LEARNING 2016 SENDEROS LEVEL 4, VISTA HIGHER LEARNING 2020 GALERIA DE LENGUA Y CULTURA 1, VISTA HIGHER LEARNING 2020 GALERIA DE LENGUA Y CULTURA 2, VISTA HIGHER LEARNING 2024 AP SPANISH: LANGUAGE AND CULTURE EXAM PREP, VISTA HIGHER LEARNING 2024 TEMAS, VISTA HIGHER LEARNING	0
Health	2020 SEXUAL HEALTH EDUCATION FOR AMERICA'S YOUTH FOR HIGH SCHOOL AND COMMUNITY SETTING, POSITIVE PREVENTION PLUS	0
Visual and Performing Arts		0
Science Laboratory Equipment (grades 9-12)		0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The district's maintenance department inspects Hanford West High School on an annual basis in accordance with Education Code §17592.72(c)(1). Hanford West High School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on December 15, 2024. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department.

School Facility Conditions and Planned Improvements

Projects Completed - Listed below are the projects that were completed during the 2024-2025 school year.

(Please keep in mind this list does not include standard/preventive maintenance and deep cleaning, which is completed every summer.)

Hanford West High School
1. Test fire alarm system
2. Inspect and repair bleachers
3. Service weight room equipment
4. Air handlers coil cleaning in 701,704,707,753,754,755,756,757, and 758
5. Carpet rooms 104,106,511,513, and 563
6. Upgrade site EMS control
7. Paint block entry by office
8. Add power for pottery
9. Convert welding shop to LED lights
10. Replace JV softball outfield fence
11. Add new plants to the marquee area
12. Add HVAC to the custodial break room
13. Purchased Band a box truck
14. Rehab 300 staff break room

Projects Planned- Listed below are the potential projects for the 2025-2026 school year.

1. Test the fire alarm system
2. Inspect and repair bleachers
3. Service weight room equipment
4. Replace Chiller
5. Redo snack bar ceiling and replace lighting
6. Rehab room 552
7. Rehab room 758
8. Replace VCT flooring with polished concrete in three rooms
9. Rehab gym sound system
10. Refinish gym flooring
11. Add Perry weather system to the site
12. Paint the exterior of the site

Year and month of the most recent FIT report	08/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Room 601: HVAC in Classroom area INOP Snack Bar FS: HVAC not working
Interior: Interior Surfaces		X		Principal Office: The Wall needs a paint touch-up on the north wall Room 103, 109/159, 561, Athletic Portable: Carpet is worn. Room 104, 302: Tackboard is torn. Room 105: Carpet Room 108: Carpet is worn, and ceiling tiles are missing. Room 157: Carpet is worn, and the tackboard is torn. Room 201: Missing a wall tile. Student snack bar: The countertop is chipping and has a stained ceiling tile.

School Facility Conditions and Planned Improvements

				400 Boys' Restroom, Women's Restroom, Men's Restroom, Boys' Restroom: Soap dispenser is missing. Room 452: The wall tile in the prep room is missing, and the casework needs the doors adjusted. Prep Room (2), Exercise Room: Ceiling tile is missing. Room 551: Room needs to be painted. Room 603: Floor tiles are missing. Room 707: Prep room ceiling tiles are worn. Room 752: Base cove missing. Room 411: The Wall finish is torn. Room 511, 513, 562: The countertop is chipped. Room 563: Sheetrock needs repair. Concessions Lobby: Ceiling needs paint and sheetrock repair. Team Room 1, Health Office: Ceiling tile is stained. Gym, Boys Locker Room: Base cove is missing by the drinking fountain.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Kitchen: The Floor is dirty. Boys' Restroom 100, 200, Student snack bar, Exercise Room: Needs to be cleaned. Room 154: The Drinking fountain outside is dirty and has low flow. Room 452: The countertop is dirty. Cafeteria: The Wall finish is dirty on the south wall.
Electrical	X			Girls' Restroom 100: Outlet cover is missing. Room 158: Outlet is broken. Room 202, 251, 301, 303, 701, Concessions Lobby: Lights are out. 700 Girls Restroom: Hand Dryer is inoperable. Snack Bar FS: Lights are dim and stained.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			200 Boys' Restroom: One urinal leaks when used. Girls' Restroom: Posting on the dispenser is missing.
Safety: Fire Safety, Hazardous Materials	X			P11, 511, 562, 561, Training Room, Athletic Portable: Fire map is missing.
Structural: Structural Damage, Roofs	X			Girls' Restroom 100, Men's Restroom: Plaster is peeling. Room 707: Stucco needs patching. Snack bar FS: Plaster ceiling in poor shape. Grounds: Tripping hazards. Pool: Plaster stained.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			101 Wellness Center: Door Lock Spins. Room 156: Door Latch Sticks. P9, P10, P11, P12: Door ID Missing. Room 757, 562: Door needs paint. Career Center: Door lock sticks. Team Room 1: Door hinge loose. Girls Locker Room: The Teacher key does not work in the east door. Athletic Portable: Door drags on the floor.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	51	48	44	55	47	48
Mathematics (grades 3-8 and 11)	18	13	17	18	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	299	295	98.66	1.34	48.47
Female	155	153	98.71	1.29	54.90
Male	143	141	98.60	1.40	41.13
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	222	220	99.10	0.90	43.18
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	51	49	96.08	3.92	67.35
English Learners	47	46	97.87	2.13	4.35
Foster Youth	0	0	0	0	0
Homeless	16	16	100.00	0.00	25.00
Military	39	39	100.00	0.00	58.97
Socioeconomically Disadvantaged	247	244	98.79	1.21	45.08
Students Receiving Migrant Education Services	14	14	100.00	0.00	21.43
Students with Disabilities	28	27	96.43	3.57	18.52

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	299	295	98.66	1.34	12.54
Female	155	153	98.71	1.29	9.15
Male	143	141	98.60	1.40	15.60
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	222	220	99.10	0.90	8.18
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	51	49	96.08	3.92	28.57
English Learners	47	46	97.87	2.13	0.00
Foster Youth	0	0	0	0	0
Homeless	16	16	100.00	0.00	12.50
Military	39	39	100.00	0.00	7.69
Socioeconomically Disadvantaged	247	244	98.79	1.21	11.07
Students Receiving Migrant Education Services	14	14	100.00	0.00	7.14
Students with Disabilities	28	27	96.43	3.57	3.70

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	18.66	18.33	17.56	21.96	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	680	671	98.68	1.32	18.33
Female	332	327	98.49	1.51	17.74
Male	345	341	98.84	1.16	19.06
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	26	26	100.00	0.00	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	513	507	98.83	1.17	16.77
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	19	19	100.00	0.00	21.05
White	96	93	96.88	3.12	26.88
English Learners	59	58	98.31	1.69	0.00
Foster Youth	--	--	--	--	--
Homeless	32	32	100.00	0.00	12.50
Military	71	70	98.59	1.41	14.29
Socioeconomically Disadvantaged	540	533	98.70	1.30	15.20
Students Receiving Migrant Education Services	18	18	100.00	0.00	5.56
Students with Disabilities	55	48	87.27	12.73	0.00

2024-25 Career Technical Education Programs

During the 2024-2025 school year, Hanford West High School offered the following Career Technical Education programs as elective courses:

- Agriculture Science
- Agriculture Mechanics
- Allied Health Assistant (eDynamic)
- Animal Science
- Biotechnician (eDynamic)
- Business Systems Development
- Consumer Foods
- Cultural Foods
- Dental Assistant (eDynamic)
- EKG/ECG Technician (eDynamic)
- Emergency Medical Responder (eDynamic)
- Food Science, Dietetics & Nutrition
- Medical Assistant (eDynamic)
- Medical Lab Assistant (eDynamic)

2024-25 Career Technical Education Programs

- ROP Business Internship
- ROP California Nursing Assistant
- ROP Digital Communication
- ROP Retail Marketing 1 & 2
- ROP Welding and Construction 1 & 2
- ROP Welding and Fabrication 1 & 2
- ROP Welding-Stainless
- Sports Medicine & Fitness Trainer (eDynamic)
- Video Production
- Welding Technology

All Career and Technical Education (CTE) courses comply with state-adopted content standards and are integrated into the student's four-year academic plan as elective courses. Hanford West High School receives funds from the Carl D. Perkins Vocational and Technical Education Act (Perkins). This grant enables Hanford West High School to equip its students with the academic and technical skills necessary to succeed in a knowledge- and skills-based economy, and helps provide programs that prepare students for both postsecondary education and the careers of their choice. Individual student assessment of work readiness skills takes place through the completion of course-required projects and classroom observations. Through Hanford West High School's high-quality pathways, students who have completed a sequence of CTE courses are tracked and reported to CALPADS. A survey is conducted of our graduated CTE completers in order to collect data on those who pursue postsecondary options in a CTE field. These figures are documented in our Local Control Accountability Plan (LCAP) and discussed as a whole with the CTE department.

Hanford Joint Union High School District's CTE Advisory Committee represents several industries, including:

- Agriculture Mechanics
- Plant & Soil Science
- Agriculture Science
- Animal Science
- Business Finance/Marketing
- Welding Technology
- Construction & Technology
- Medical Pathways

The Hanford Joint Union High School District's CTE Advisory Committee meets regularly to monitor the progress and expenditures of our various pathways. Our CTE Advisory Committee's primary representative is Bobby Peters, Assistant Superintendent of Educational Services.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	1063
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	74.4
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	99.12
Graduates Who Completed All Courses Required for UC/CSU Admission	42.16

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	96.25	99	98.5	97.63	99.5

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Parent/Guardian Involvement

Parents/guardians are encouraged to get involved in their child's learning environment by volunteering, participating in a decision-making group (such as a Boosters group or ELAC), communicating with school staff, and/or attending school events. Parents/Guardians stay informed on upcoming events and school activities through the school/district websites, emails, newsletters, Facebook, Instagram, and ParentSquare messages.

Opportunities to Volunteer

We have several opportunities for our parents/guardians to volunteer through campus groups, including the Athletic and Band Booster Clubs, ELAC, School Site Council, chaperoning field trips, co- and extracurricular events, and/or coaching athletic teams. We also ask for parent/guardian participation when having guest speakers for college and career days. Parents/guardians are also able to visit classrooms, provided we give our teachers 24-hour notice.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	1.7	3.1	0	3.1	3.1	1.4	8.2	8.9	8
Graduation Rate	96	94.1	97.7	94.3	95.5	96.7	86.2	86.4	87.5

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	309	302	97.7
Female	153	152	99.3
Male	155	149	96.1
Non-Binary	--	--	--
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	--	--	--
Filipino	--	--	--
Hispanic or Latino	235	230	97.9
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	--	--	--
White	46	44	95.7
English Learners	45	40	88.9
Foster Youth	--	--	--
Homeless	21	21	100.0
Socioeconomically Disadvantaged	254	248	97.6
Students Receiving Migrant Education Services	--	--	--
Students with Disabilities	22	15	68.2

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1400	1365	247	18.1
Female	733	716	140	19.6
Male	665	647	107	16.5
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	17	17	1	5.9
Black or African American	50	50	15	30.0
Filipino	22	22	5	22.7
Hispanic or Latino	1062	1035	188	18.2
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	43	43	9	20.9
White	195	187	26	13.9
English Learners	155	151	24	15.9
Foster Youth	--	--	--	--
Homeless	66	64	17	26.6
Socioeconomically Disadvantaged	1118	1087	218	20.1
Students Receiving Migrant Education Services	44	44	13	29.5
Students with Disabilities	134	128	31	24.2

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
11.17	7.92	6.29	8.17	6.43	4.82	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
2.81	2.69	1.36	1.89	1.92	1.14	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	6.29	1.36
Female	4.50	0.82
Male	8.27	1.95
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	12.00	4.00
Filipino	4.55	0.00
Hispanic or Latino	6.59	1.32
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	4.65	0.00
White	4.10	1.54
English Learners	9.03	2.58
Foster Youth	0.00	0.00
Homeless	6.06	1.52
Socioeconomically Disadvantaged	7.33	1.52
Students Receiving Migrant Education Services	4.55	2.27
Students with Disabilities	12.69	2.99

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

The Comprehensive School Site Safety Plan was developed for Hanford West High School in collaboration with local agencies and the district office to fulfill the requirements of Senate Bill 187. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, a sexual harassment policy, and a dress code policy. The school's most recent school safety plan was reviewed and shared with school staff in August 2025 and approved by the School Site Council in the October 2025 meeting. The safety plan is updated annually, and staff are notified regularly of their role on Emergency Teams and any changes that may occur. Additionally, the plan has been evaluated and updated based on feedback from our School Resource Office and the local police department.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	16	56	34	2
Mathematics	18	31	33	1
Science	17	27	29	0
Social Science	17	41	22	14

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	16	59	33	3
Mathematics	19	25	36	1
Science	20	20	25	3
Social Science	19	27	25	12

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	17	49	39	4
Mathematics	17	31	33	2
Science	19	23	18	5
Social Science	16	41	21	16

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	334

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	4
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.2
Social Worker	1
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	15,104.56	1,138.55	13,966.02	79,256
District	N/A	N/A	13,221.08	$96,289
Percent Difference - School Site and District	N/A	N/A	5.5	-13.4
State	N/A	N/A	$11,146	$100,016
Percent Difference - School Site and State	N/A	N/A	25.8	-16.7

Fiscal Year 2024-25 Types of Services Funded

In addition to general fund state funding, Hanford Joint Union High School District receives state and federal categorical funding for special programs. For the 2024-2025 school year, the District received categorical, special education, and support programs funds for:

- CTEIG Funding
- CSI Funding
- Education Protection Account
- ESSER
- Expanded Learning Opportunity Grant
- In-Person Instruction Grant
- Lottery: Instructional Materials
- Other Local: Locally defined
- Partnership Academies Program
- Special Education
- State Lottery
- Strong Work Force Grant
- Title I
- Title II
- Title III
- Vocational Programs

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$63,838	$59,531
Mid-Range Teacher Salary	$97,223	$95,178
Highest Teacher Salary	$127,082	$118,880
Average Principal Salary (Elementary)		$122,892
Average Principal Salary (Middle)		$148,230
Average Principal Salary (High)	$193,338	$163,784
Superintendent Salary	$259,452	$227,673
Percent of Budget for Teacher Salaries	23.72%	26.91%
Percent of Budget for Administrative Salaries	5.43%	5.63%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	17.3

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	2
Fine and Performing Arts	0
Foreign Language	1
Mathematics	2
Science	2
Social Science	7
Total AP Courses Offered Where there are student course enrollments of at least one student.	24

Professional Development

Throughout the school year, Hanford West High School held staff development training devoted to the implementation of MTSS and its three branches of support (Academic, Behavioral, and Social/Emotional), which include, but are not limited to, the use of Technology and Common Core State Standards. Listed below are specific professional development opportunities our staff (classified and certificated) received/will receive throughout the 2025-2026 school year:

- Site MTSS

Professional Development

- MTSS Conference
- Ebook
- Independent Study
- Nearpod
- eDynamic Learning
- NJROTC Leadership Training and New Instructor
- Math 180
- Read 180
- New SPED Teacher
- AG TK CATA
- PBL Training
- Kagan Training & On-site Coaching
- AP by the Sea
- Crisis Intervention & Implementation (CPI)
- ERWC
- SEL Training offered by KCOE
- NTI Orientation
- Skills USA Leadership Conference
- SPED Legal Consortium
- Health Science & Medical Technology Sector Summit
- CADA Advisor Conference
- Partnership Academy State Conference
- ACSA Special Education Academy
- WASC Training
- Solution Tree, Inc. on-site coaching
- Solution Tree, Inc. PLC Institute
- CrisisGo

-Minga
-ExactPath
-Lightspeed
-Thinking Building Classrooms

Decisions concerning the selection of staff development activities are made by the principal, using tools such as student data, teacher input, and student needs, based on the campus climate and culture (including recovery from the global pandemic, the number of SEL referrals, and the implementation of MTSS). Hanford West High School supports ongoing professional growth throughout the year on late-start days. Teachers meet in both course-level and department teams to conduct data analysis, collaborate on instructional practices, and plan common assessments. The teaching staff is provided the opportunity to participate in district-sponsored staff development workshops and/or training sessions focusing on 1) supplementing site-based staff development, 2) reinforcing or refreshing previous training, and/or 3) supporting follow-up training for newly implemented programs/curricula. During the school year, Hanford West High School's teachers attended the following events hosted by the Hanford Joint Union High School District:

- AERIES
- SEL Training
- E-Book Training
- Professional Learning Communities (PLCs)
- ParentSquare
- MTSS
- Kagan

Hanford West High School offers support to new and veteran teachers through peer coaching and mentoring. All staff members are encouraged to attend professional workshops and conferences.

Classified support staff receive job-related training from department supervisors and district representatives. Training opportunities through the district that have been offered are:

- AERIES

Professional Development

- Mandated Reporter
- GoGuardian
- Google
- ParentSquare
- MTSS
- CrisisGo
- CPI Nonviolent Training

Members of the Administrative Team also receive ongoing professional development, such as, but not limited to:

- MTSS
- AERIES
- Lozano Smith Workshops
- Special Ed.
- Discipline Workshops
- FRISK
- SEL
- Kagan
- UDL
- ACSA Workshops and Academies
- CPI Nonviolent Training

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Sierra Pacific High School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Sierra Pacific High School
Street	1259 North 13th Avenue
City, State, Zip	Hanford Ca. 93230
Phone Number	559-583-5912
Principal	Jamie Rogers
Email Address	jamie.rogers@hjuhsd.k12.ca.us
School Website	https://www.hjuhsd.k12.ca.us/Domain/10
Grade Span	9-12
County-District-School (CDS) Code	16639250118919

2025-26 District Contact Information

District Name	Hanford Joint Union High School District
Phone Number	559-583-5901
Superintendent	Dr. Victor Rosa
Email Address	webmaster@hjuhsd.org
District Website	hjuhsd.k12.ca.us

2025-26 School Description and Mission Statement

Sierra Pacific High School is the third comprehensive high school in the Hanford Joint Union High School District and the newest campus in the district. It has quickly established itself as a model of academic excellence and inclusivity. The school promotes a collaborative culture where students and staff work together to support learning, critical thinking, and personal responsibility. A strong emphasis on safety, respect, and belonging ensures that all students feel valued and supported.

Sierra Pacific High School is committed to preparing students for success beyond graduation. Students engage in rigorous academic coursework, Career Technical Education pathways, and visual and performing arts programs that support college and career readiness. High expectations, shared accountability, and strong partnerships among families and staff guide student learning. Through continuous instructional improvement and innovative teaching practices, the school remains focused on developing academically prepared, goal oriented, and responsible graduates ready to contribute positively to their communities.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	329
Grade 10	286
Grade 11	307
Grade 12	261
Total Enrollment	1,183

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.1
Male	50.6
Non-Binary	0.3
American Indian or Alaska Native	0.2
Asian	2.2
Black or African American	3.4
Filipino	1.9
Hispanic or Latino	63.3
Native Hawaiian or Pacific Islander	0.2
Two or More Races	4.7
White	24.2
English Learners	8
Foster Youth	0.8
Homeless	3.9
Migrant	3
Socioeconomically Disadvantaged	59.6
Students with Disabilities	7.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	36	88.22	140.6	79.98	234405.2	84
Intern Credential Holders Properly Assigned	1.5	3.8	6.4	3.67	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	2.8	1.64	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.1	2.69	11.5	6.55	11953.1	4.28
Unknown/Incomplete/NA	2.1	5.29	14.3	8.15	15831.9	5.67
Total Teaching Positions	40.8	100	175.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	36.3	87.52	141.6	78.46	231142.4	83.24
Intern Credential Holders Properly Assigned	1.4	3.4	6.8	3.77	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.1	2.7	6.1	3.43	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.3	3.16	13.9	7.71	11746.9	4.23
Unknown/Incomplete/NA	1.3	3.18	11.9	6.63	14303.8	5.15
Total Teaching Positions	41.5	100	180.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	38.2	88.08	148.3	79.39	230039.4	100
Intern Credential Holders Properly Assigned	0.6	1.52	6.3	3.4	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.6	3.83	6.8	3.66	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.2	2.86	12.2	6.53	12112.8	4.34
Unknown/Incomplete/NA	1.6	3.69	13.1	7.01	13705.8	4.91
Total Teaching Positions	43.3	100	186.8	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	1	1.6
Misassignments	0.00	0.1	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	1.1	1.6

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	1.10	1.3	1.2
Total Out-of-Field Teachers	1.10	1.3	1.2

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0.4	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.2	0.1	0.3

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks and instructional materials used in the core curriculum at Sierra Pacific High School are aligned to the California State Standards and are approved by the district's Board of Trustees. The district follows the State Board of Education adoption cycles, including a six year cycle for core content areas and an eight year cycle for foreign language, visual and performing arts, and health.

In September, the Hanford Joint Union High School District Board of Trustees conducted a public hearing to review the sufficiency of instructional materials. Following the hearing, the Board adopted a resolution certifying compliance with Education Code Section 60119. The resolution confirmed that all students, including English learners, were provided with sufficient standards aligned textbooks and instructional materials for classroom use and to take home, that materials were available for all core academic subjects and elective courses, and that adequate laboratory equipment was provided for science classes in grades nine through twelve.

Year and month in which the data were collected	12/2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Creative Writing Mooring Against the Tide: Writing Fiction & Poetry Prentice-Hall 2001 English 1 and Advanced Language of Literature 9 McDougal Littell 2006 English 2 and Honors Language of Literature 10 McDougal Littell 2006 English 3 Language of Literature 11 McDougal Littell 1997 Expository Reading & Writing Course The California State University 2015 Lit Survey Expository Reading & Writing Course The California State University 2015 Lang/Comp AP Frames of Mind Thomson Wadsworth 2005 Language and Composition: The Art of Voice McGraw Hill 2014 Lit/Comp AP Literature: Reading Fiction, Poetry, & Drama McGraw-Hill 2002 English Seminar/Reading Skills Read 180 Houghton Mifflin Harcourt 2017 English Language Development Read 180 Houghton Mifflin Harcourt 2017	0
Mathematics	Statistics AP Practice of Statistics WH Freeman 2012	0

	College Level Math Prep Excursions in Modern Mathematics Pearson 2014 Common Core Math, Core Connections, Course 3 1/15/2014 CPM Educational Program 2013 Integrated Math 1 Core Connections, Integrated 1 CPM Educational Program 2013 Integrated Math 2 or 2H Core Connections, Integrated 2CPM Educational Program 2015 Integrated Math 3 or 3H Core Connections, Integrated 3 CPM Educational Program 2016 Algebra Readiness Math 180 Houghton Mifflin Harcourt 2017 Calculus AP Calculus: Cengage 2017 Math Readiness Math 180 Houghton Mifflin Harcourt 2017 MRWC MRWC Workbook The California State University 2021	
Science	Anatomy/Physiology, Fundamentals of Anatomy & Physiology 2018 Biology, The Living Earth Houghton Mifflin Harcourt 2020 Mastering Biology with Pearson E-Text, Savvas 2020 Chemistry, Inspire Chemistry McGraw Hill 2020 Integrated Science Inspire Physical Science McGraw Hill 2021 Physics H Physics, Principles and Problems Glencoe 2008 AP Chemistry 2, Edvantage Science 2021	0
History-Social Science	AP Gov & Pol US American Government Houghton Mifflin 2005 Economics Economics - CA 2019 Savvas Learning Company 2019 Macroeconomics AP Macroeconomics for the AP Course Bedford, Freeman & Worth 2019 Geography West Civ World Geography McDougal Littell 2006 Government Magruder's American Government Pearson 2019 Modern World History AP Ways of the World Bedford St. Martins 2013 Modern World History World History CA 2019 Savvas Learning Company 2019 Psychology Psychology, Thinking About Bedford, Freeman & Worth 2019 Psychology AP Myers' Psychology for AP 3rd Edition Bedford, Freeman & Worth 2021 Sports Psych Closing the Gap: Applied Sport Psychology for High School Rockwood 2011 U.S. History IMPACT: US Hist. & Geog. McGraw Hill 2019 U.S. History AP Give Me Liberty! An American History W.W. Norton 2004	0
Foreign Language	American Sign Language 1 Master ASL! Fingerspelling, Numbers, and Glossing Sign Media, Inc. 2006 American Sign Language 2, 3 Learning American Sign Language Paramount Comm. Company 1992 Spanish 1 Senderos Level 1 Vista Higher Learning 2016 Spanish 2 Senderos Level 2: Spanish for a Connected World Vista Higher Learning 2016 Spanish 3 Senderos Level 4 Vista Higher Learning 2016 Spanish for Span Speakers 1 Galeria de lengua y cultura 1 Vista Higher Learning 2020	0

	Spanish for Span Speakers 2 Galeria de lengua y cultura 2 Vista Higher Learning 2020 AP Spanish Language, Temas 2014 AP Spanish Language, AP Spanish: Language and Culture Exam Prep Vista Higher Learning 2014	
Health	Physical Education 1 Positive Prevention Plus 2020	0
Visual and Performing Arts	Music Business, Music Business Handbook, Sage Publishing, 12th edition Art 1, The Visual Experience 3rd Edition, Davis, 2004 Art 2, Discovering Drawing 2nd Edition. Davis, 2007 Art 3, Exploring Painting 3rd Edition, Davis, 2003	0
Science Laboratory Equipment (grades 9-12)		0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Based on the most recently collected Facility Inspection Tool data, Sierra Pacific High School remains in good overall condition and continues to meet the standards outlined in applicable Education Code requirements. The inspection results indicate a slight increase from the prior year, with one additional system rated at the fair level. All other systems were rated as good, and no conditions were identified that posed a threat to student or staff safety. The campus continues to provide a clean, safe, and functional learning environment.

During the most recent inspection cycle, the school completed several maintenance projects and facility improvements to address site needs and support long term facility integrity. These efforts included testing the fire alarm system, inspecting and repairing bleachers, servicing weight room equipment, sanding and painting the gym floor, converting gym lighting to LED, and upgrading the site energy management system. Additional improvements included enhanced athletic field lighting, installation of sound systems in the pool area, added power access for the marching band, replacement of a classroom mirror wall, and acquisition of a box truck to support the band program.

Looking ahead to the 2025/2026 school year, Sierra Pacific High School will continue routine preventive maintenance and summer deep cleaning. Planned projects include annual safety inspections, equipment servicing, the addition of a four classroom wing, installation of a kitchen walk in freezer, upgrades to cafeteria audiovisual systems, replacement of kitchen serving line equipment, and implementation of a campus weather monitoring system. These actions reflect an ongoing commitment to maintaining safe, well maintained facilities that support student learning and school operations.

Year and month of the most recent FIT report	12/22/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		Replace stained tackboard, finish wall by washer/dryer in classroom, repair rust on partitions and sink tops, fill in holes in tile from old screws, replace pencil sharpener cover, repair torn tackboard, replace

School Facility Conditions and Planned Improvements

				stained ceiling tiles, repair hole in countertop, repaint walls, repair unfinished wall in restroom,
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical		X		Ensure lighting is operational in all classrooms, offices, common spaces, and exterior areas, replacing missing electrical covers, ensure all hand dryers are operational
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	49	67	44	55	47	48
Mathematics (grades 3-8 and 11)	27	34	17	18	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	284	280	98.59	1.41	67.14
Female	151	149	98.68	1.32	68.46
Male	132	130	98.48	1.52	65.38
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	11	11	100.00	0.00	54.55
Filipino	--	--	--	--	--
Hispanic or Latino	184	181	98.37	1.63	61.88
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	19	100.00	0.00	84.21

White	61	60	98.36	1.64	76.67
English Learners	22	21	95.45	4.55	9.52
Foster Youth	--	--	--	--	--
Homeless	13	13	100.00	0.00	69.23
Military	37	37	100.00	0.00	64.86
Socioeconomically Disadvantaged	182	180	98.90	1.10	61.67
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	20	19	95.00	5.00	15.79

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	284	280	98.59	1.41	34.29
Female	151	149	98.68	1.32	30.87
Male	132	130	98.48	1.52	38.46
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	11	11	100.00	0.00	27.27
Filipino	--	--	--	--	--
Hispanic or Latino	184	181	98.37	1.63	26.52
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	19	100.00	0.00	57.89
White	61	60	98.36	1.64	48.33
English Learners	22	21	95.45	4.55	4.76
Foster Youth	--	--	--	--	--
Homeless	13	13	100.00	0.00	15.38
Military	37	37	100.00	0.00	27.03

Socioeconomically Disadvantaged	182	180	98.90	1.10	26.67
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	20	19	95.00	5.00	5.26

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	20.8	31.55	17.56	21.96	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	565	565	100.00	0.00	31.86
Female	269	269	100.00	0.00	32.34
Male	294	294	100.00	0.00	31.63
American Indian or Alaska Native	--	--	--	--	--
Asian	11	11	100.00	0.00	27.27
Black or African American	20	20	100.00	0.00	15.00
Filipino	13	13	100.00	0.00	46.15
Hispanic or Latino	362	362	100.00	0.00	26.24
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	26	26	100.00	0.00	42.31
White	130	130	100.00	0.00	46.92
English Learners	45	45	100.00	0.00	0.00
Foster Youth	--	--	--	--	--
Homeless	23	23	100.00	0.00	0.00
Military	85	85	100.00	0.00	35.29
Socioeconomically Disadvantaged	339	339	100.00	0.00	23.60
Students Receiving Migrant Education Services	14	14	100.00	0.00	0.00
Students with Disabilities	41	41	100.00	0.00	12.20

2024-25 Career Technical Education Programs

Sierra Pacific High School offers the following Career Technical Education pathways aligned to the model curriculum standards adopted pursuant to Education Code Section 51226:

Agriculture Mechanics
Animal Science
Cabinetry, Millwork, and Woodworking
Business Management
Financial Services
Education

Each pathway is offered as a sequenced program of study delivered directly by the Hanford Joint Union High School District and aligned to industry sector standards, career ready practices, and performance benchmarks. These pathways are designed to prepare students for postsecondary education, industry certification, and entry into the workforce through rigorous, standards aligned coursework.

CTE programs at Sierra Pacific High School are supported through funding from the Carl D. Perkins Vocational and Technical Education Act, the Strong Workforce Program, Career Technical Education Incentive Grant, and California Partnership Academy grants. These funds support high quality instruction, project based learning, and development of industry relevant

2024-25 Career Technical Education Programs

skills. Student progress is evaluated through performance based assessments, course completion, and classroom observations. Pathway completion and outcome data are tracked and used to inform continuous improvement and Local Control and Accountability Plan discussions within the CTE department.

Oversight of district CTE programs is provided by the Hanford Joint Union High School District CTE Advisory Committee, led by Bobby Peters, Assistant Superintendent of Educational Services. The committee includes industry representatives from a broad range of career sectors who provide guidance on program design and implementation. This advisory input ensures CTE pathways remain aligned with workforce needs and industry expectations while supporting student readiness for postsecondary education and future careers.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	820
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	70.5
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	99.83
Graduates Who Completed All Courses Required for UC/CSU Admission	54.69

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	98.44%	96.25%	96.88%	98.44%	94.44%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Sierra Pacific High School values strong partnerships with families and encourages parents to take an active role in school life. Parents may participate in formal leadership and advisory groups such as the School Site Council and the English Learner Advisory Committee, which provide opportunities to contribute to school planning and decision making. Information about meeting dates and membership is available through the school office, ParentSquare, or by contacting the main office directly.

Parents are also encouraged to become involved through booster organizations and program specific advisory committees. Opportunities include Band Boosters, FFA Boosters, SP Boosters, the Business Finance Academy Advisory Committee, and the Ed Academy Advisory Committee. These groups support student programs through collaboration, fundraising, and community outreach. Parents interested in joining a booster group or advisory committee may contact the school office or the program coordinator listed on the Sierra Pacific High School website.

Additional involvement opportunities include volunteering at school events, supporting extracurricular activities, serving as chaperones, and assisting with campus programs. Parents who wish to volunteer may contact the main office for volunteer requirements and placement opportunities. Sierra Pacific High School welcomes parent involvement as a key component of student success and school improvement.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	0.4	0	0.8	3.1	3.1	1.4	8.2	8.9	8
Graduation Rate	96.5	99.6	97.2	94.3	95.5	96.7	86.2	86.4	87.5

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	252	245	97.2
Female	113	110	97.3
Male	138	134	97.1
Non-Binary	--	--	--
American Indian or Alaska Native	0	0	0.00
Asian	--	--	--
Black or African American	--	--	--
Filipino	--	--	--
Hispanic or Latino	152	145	95.4
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	12	12	100.0
White	65	65	100.0
English Learners	24	22	91.7
Foster Youth	--	--	--
Homeless	14	13	92.9
Socioeconomically Disadvantaged	164	158	96.3
Students Receiving Migrant Education Services	--	--	--
Students with Disabilities	19	14	73.7

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1229	1210	170	14.0
Female	608	597	92	15.4
Male	618	610	76	12.5
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	27	26	2	7.7
Black or African American	43	42	6	14.3
Filipino	23	23	1	4.3
Hispanic or Latino	781	766	125	16.3
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	60	59	9	15.3
White	291	290	26	9.0
English Learners	106	103	21	20.4
Foster Youth	13	11	7	63.6
Homeless	53	53	19	35.8
Socioeconomically Disadvantaged	753	737	133	18.0
Students Receiving Migrant Education Services	41	40	9	22.5
Students with Disabilities	93	88	21	23.9

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
3.9	2.84	2.77	8.17	6.43	4.82	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0.8	0.69	0.57	1.89	1.92	1.14	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.77	0.57
Female	2.63	0.49
Male	2.91	0.65
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	11.63	6.98
Filipino	0.00	0.00
Hispanic or Latino	2.82	0.38
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	3.33	0.00
White	1.72	0.34
English Learners	3.77	0.00
Foster Youth	15.38	0.00
Homeless	3.77	0.00
Socioeconomically Disadvantaged	3.45	0.66
Students Receiving Migrant Education Services	4.88	0.00
Students with Disabilities	5.38	3.23

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Sierra Pacific High School places a high priority on the safety and well being of students, staff, and visitors. The school maintains a Comprehensive School Safety Plan that is reviewed and updated annually to reflect current safety requirements and best practices. The most recent review and update of the plan was completed in October 2025 and reviewed by the School Site Council. which includes parent, staff, and student representation. The plan was subsequently submitted for board approval in alignment with district procedures.

The Comprehensive School Safety Plan was shared and discussed with school faculty during staff training sessions in August 2025 and again in October 2025, to ensure consistent understanding and implementation across campus. The plan includes key elements such as emergency and disaster response procedures, lockdown and evacuation protocols, threat assessment and intervention processes, communication systems, and strategies to promote a positive and safe school climate. Through regular review, staff training, and stakeholder involvement, Sierra Pacific High School remains committed to maintaining a safe, prepared, and supportive learning environment for all members of the school community.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	17	41	22	14
Mathematics	17	35	15	11
Science	20	16	13	7
Social Science	18	29	5	25

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	17	40	26	10
Mathematics	20	28	13	13
Science	21	14	13	6
Social Science	16	39	14	18

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	23	22	20	22
Mathematics	26	12	14	18
Science	30	2	14	10
Social Science	24	15	11	23

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	324.12

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3.4
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.2
Social Worker	1
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	14,435.35	1,075.79	13,359.56	87,429
District	N/A	N/A	13,221.08	$96,289
Percent Difference - School Site and District	N/A	N/A	1.0	-3.6
State	N/A	N/A	$11,146	$100,016
Percent Difference - School Site and State	N/A	N/A	21.5	-7.0

Fiscal Year 2024-25 Types of Services Funded

At Sierra Pacific High School, funding is strategically aligned to support the priorities identified in the Local Control and Accountability Plan and the school's WASC focus areas. Resources are directed toward the Conditions of Learning to ensure students have access to standards aligned instructional materials, comprehensive course offerings, and instruction provided by fully credentialed teachers. These priorities are reflected in staffing assignments, professional qualifications, instructional resources, and ongoing facility maintenance.

In addition to foundational services, funding supports efforts to advance state academic standards and strengthen school culture. Investments focus on student safety, equity, family engagement, and building a strong sense of connection across the campus. These areas align directly with LCAP goals and reinforce the school's commitment to both academic and social emotional development.

Through intentional allocation of resources, Sierra Pacific High School maintains a balanced approach to education. Funding decisions are guided by data, accountability measures, and continuous improvement efforts to support academic achievement, equitable access, and a positive learning environment for all students.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$63,838	$59,531
Mid-Range Teacher Salary	$97,223	$95,178
Highest Teacher Salary	$127,082	$118,880
Average Principal Salary (Elementary)		$122,892
Average Principal Salary (Middle)		$148,230
Average Principal Salary (High)	$193,338	$163,784
Superintendent Salary	$259,452	$227,673
Percent of Budget for Teacher Salaries	23.72%	26.91%
Percent of Budget for Administrative Salaries	5.43%	5.63%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	18.9

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	2
Fine and Performing Arts	0
Foreign Language	2
Mathematics	2
Science	1
Social Science	3
Total AP Courses Offered Where there are student course enrollments of at least one student.	10

Professional Development

Sierra Pacific High School prioritizes continuous professional development to strengthen instructional practices and improve student outcomes. Professional learning is guided by teacher input, student data, and schoolwide priorities to ensure training is purposeful and relevant. Late start days throughout the year are dedicated to professional learning, allowing staff to collaborate in Professional Learning Communities and department teams to analyze data, refine instruction, and identify areas for growth.

The school offers a wide range of professional development opportunities focused on curriculum, standards aligned instruction, instructional technology, classroom management, and specialized programs such as Expository Reading and Writing, MRWC, Exact Path, CPM, Kagan, Building Thinking Classrooms, and Advanced Placement training. Teachers also benefit from peer collaboration, coaching, mentoring, and opportunities to participate in external workshops and conferences to expand their instructional expertise.

Classified staff receive job specific training aligned to their roles to support effective school operations. In addition, Sierra Pacific High School allocates five dedicated on site professional development days each year, reinforcing a comprehensive and ongoing commitment to professional growth for all staff members.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Earl F. Johnson High School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Earl F. Johnson High School
Street	1201 N. Douty Ave.
City, State, Zip	Hanford
Phone Number	559-583-5904
Principal	Yolanda Bell
Email Address	ybell@hjuhsd.k12.ca.us
School Website	https://earlfjohnson.org
Grade Span	9-12
County-District-School (CDS) Code	16639251634245

2025-26 District Contact Information

District Name	Hanford Joint Union High School District
Phone Number	(559) 583-5901
Superintendent	Dr. Victor Rosa
Email Address	vrosa@hjuhsd.k12.ca.us
District Website	https://www.hjuhsd.k12.ca.us/

2025-26 School Description and Mission Statement

The mission of Earl F. Johnson High School is to provide alternative education opportunity for high school students who require a more specialized setting than the traditional comprehensive school environment. Our dedicated staff ensures that all programs and curricula align with the Common Core State Standards, fostering student success in both academic and personal growth. Our vision is to cultivate an educational community where all students are provided with a competitive, high-quality education in a safe, orderly environment equipped to develop essential 21st-century skills. We are committed to improving student achievement, responding to community needs, and upholding accountability for both students and staff. As part of our multi-tiered system of support (MTSS), we have established clear behavior expectations for all members of our school community, reflected in our motto, "Be R.E.A.L."—Be Responsible, Be Engaged, Be Accountable, and Be a Leader.

Earl F. Johnson High School serves students aged 16 and older who need to recover credits and may require specialized instruction. We also offer a Special Education program for qualified students, allowing them to remain with us until the age of 22. Additionally, we provide a fifth-year option for general education students who need extra time to graduate, provided they remain in good standing with respect to academics, behavior, and attendance. Our academic program includes a five-period day, where students participate in both core and elective courses. While we offer a reduced credit requirement for graduation. The staff consists of four full-time teachers, three part-time teachers, a part-time academic counselor, a part-time social worker, and a part time Licensed Professional Clinical Counselor, who are shared between Earl F. Johnson and another site.

Students must have a minimum credit deficiency of 35 credits to be referred to Earl F. Johnson High School. Our program is designed to help students recover the necessary credits to earn their high school diploma. Juniors may return to their home school if they reach 160 credits by the end of the Fall semester of their 11th-grade year and 195 credits before their Senior year. Seniors may return to their comprehensive school if they have caught up with their core classes and need only the required 35-semester credits to graduate on the 265-credit track. We also offer an Early graduation option for our students who are on track to enroll in the workforce, military, or college.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 11	17
Grade 12	33
Total Enrollment	50

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	40
Male	58
Non-Binary	2
Asian	2
Black or African American	4
Hispanic or Latino	84
White	10
English Learners	32
Homeless	10
Migrant	6
Socioeconomically Disadvantaged	96
Students with Disabilities	4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	2.5	48.32	140.6	79.98	234405.2	84
Intern Credential Holders Properly Assigned	0	0	6.4	3.67	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.8	15.86	2.8	1.64	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.7	13.43	11.5	6.55	11953.1	4.28
Unknown/Incomplete/NA	1.1	22.2	14.3	8.15	15831.9	5.67
Total Teaching Positions	5.3	100	175.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3.9	71.17	141.6	78.46	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	6.8	3.77	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	6.1	3.43	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.5	28.29	13.9	7.71	11746.9	4.23
Unknown/Incomplete/NA	0	0.36	11.9	6.63	14303.8	5.15
Total Teaching Positions	5.5	100	180.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	5.4	91.84	148.3	79.39	230039.4	100
Intern Credential Holders Properly Assigned	0.3	5.78	6.3	3.4	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	6.8	3.66	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.1	2.38	12.2	6.53	12112.8	4.34
Unknown/Incomplete/NA	0	0	13.1	7.01	13705.8	4.91
Total Teaching Positions	5.8	100	186.8	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.80	0	0
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.80	0	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.5	0
Local Assignment Options	0.70	1	0.1
Total Out-of-Field Teachers	0.70	1.5	0.1

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	1.3	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Earl F. Johnson High School are aligned with the California State Standards. Standards-based instructional materials are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in the areas of foreign language, visual and performing arts, and health. The Hanford Joint Union High School District's Board of Trustees holds a regularly scheduled public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 17-16 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in health classes, and (4) sufficient equipment was available for classes offered in grades 11 and 12 inclusive. In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula.

Year and month in which the data were collected	December 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	ERWC, California state University (2015) English 3- Language of Literature 11, McDougal Littell(1997) APEX Exact Path -Intervention Program	0
Mathematics	CPM Educational Program, Core Connections, Course 3, 2013 CPM Educational Program, Core Connections, Integrated 1, 2013 Integrated Math 1 E-book APEX Exact Path - Intervention Program	0
Science	Inspire Physical Science, McGraw Hill 2021 The Living Earth, Houghton Mifflin Harcourt, 2020 APEX	0
History-Social Science	McGraw Hill, IMPACT US History & Geography, McGraw Hill, 2019 Magruder's American Government, Pearson Education, 2019 Economics - CA, Savvas Learning Company, 2019 APEX	0

Foreign Language	APEX	0
Health	APEX, eDynamics	0
Visual and Performing Arts	APEX	0
Science Laboratory Equipment (grades 9-12)	N/A	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The district's maintenance department inspects Earl F. Johnson High School on an annual basis in accordance with Education Code §17592.72(c)(1). Earl F. Johnson High School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place in December 2025. At the time of inspection, a few deficiencies were found at Earl F. Johnson High School.

The proposed projects for 24-25 were the following;

- Test fire alarm system
- Add serving windows to the kitchen
- Replace basketball hoops

All proposed projects were completed.

Deficiencies found duing the December 2025 inspection were the following:

- interior paint touchups
- floor tiles in kitchen area that need to be addressed
- lighting replacements
- replacement of doors for the kitchen area
- inoperable hand dryers in restroom
- rusted papaer towel holders
- cracking asphalt on play courts

All deficiences to be addressed during standard maintenance in the 25-26 school year.

For the 25-26 school year, the proposed project is to test the fire alarm system.

Year and month of the most recent FIT report	December 22, 2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces		X		interior paint touchups, floor tiles, roof leaks, lighting replacements, replacement doors for kitchen
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			N/A
Electrical	X			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			hand dryers inoperable, holes in tiles, paper towel holders rusted
Safety: Fire Safety, Hazardous Materials	X			N/A

School Facility Conditions and Planned Improvements

Structural: Structural Damage, Roofs	X			Not applicable
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			cracking asphalt

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	10	9	44	55	47	48
Mathematics (grades 3-8 and 11)	3	0	17	18	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	24	22	91.67	8.33	9.09
Female	--	--	--	--	--
Male	14	12	85.71	14.29	0.00
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	18	17	94.44	5.56	11.76
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--

White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	23	22	95.65	4.35	9.09
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	24	22	91.67	8.33	0.00
Female	--	--	--	--	--
Male	14	12	85.71	14.29	0.00
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	18	17	94.44	5.56	0.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--

Socioeconomically Disadvantaged	23	22	95.65	4.35	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	4.55	--	17.56	21.96	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

2024-25 Career Technical Education Programs

Currently, at Earl F Johnson, the following CTE classes are offered to assist students with career preparation and/or preparation for work: College and Career Preparation Semesters 1 and 2 in the APEX online curriculum. Students also have access to the eDynamics program to complete CTE Pathways (Health, Culinary, Gaming, and Coding). These classes are integrated with their academic courses to fulfill requirements. In addition, the County Workability program is utilized for the special education population in order to help them gain access to some work experience prior to the completion of high school.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	47
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	84
Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Upon enrollment, the administrator holds student intake meetings. During this meeting, parents receive information regarding the school behavior expectations, student learner outcomes, parent compact, parent engagement opportunities, and their tentative academic plan. We utilize ParentSquare to engage with parents (texts, calls, and/or emails) this may include, but is not limited to: weekly bulletins, daily screener reminders, and other important school information. We also have AERIES Parent and Student accounts that allow the parents and students to have 24/7 access to their grades, attendance, and testing

2025-26 Opportunities for Parental Involvement

scores. Our parents may also sign up as coaches for our APEX (credit recovery program) and will receive weekly emails, every Sunday, about their student's progress for that week. Our families are sent newsletters at the end of each grading period with information regarding Earl F. Johnson, such as, but not limited to: activities, upcoming dates to remember, strategies for success, and a highlight picture from the previous grading period. The EFJ Staff is available for parent meetings, scheduled or unscheduled. We hold regular 6-week meetings for parents/guardians and their students who are not achieving their grading period goals to determine a new game plan, new goals, and any support needed. All communication is shared in both English and Spanish. Parents are also invited to take part in the EFJ school site council meetings that occur quarterly. Parents also take part in the Knightly Recognition award ceremonies that occur at the end of the semester. In these ceremonies, parents observe their students being celebrated for their accomplishments and gain recognition for success and academics and for demonstrating the expected schoolwide behaviors.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	7.5	7.3	22.6	3.1	3.1	1.4	8.2	8.9	8
Graduation Rate	88.1	92.7	74.2	94.3	95.5	96.7	86.2	86.4	87.5

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	31	23	74.2
Female	18	15	83.3
Male	12	7	58.3
Non-Binary	--	--	--
American Indian or Alaska Native	0	0	0.00
Asian	--	--	--
Black or African American	--	--	--
Filipino	0	0	0.00
Hispanic or Latino	26	20	76.9
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	0	0	0.00
White	--	--	--
English Learners	--	--	--
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	30	22	73.3
Students Receiving Migrant Education Services	--	--	--
Students with Disabilities	0.0	0.0	0.0

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	78	68	39	57.4
Female	30	28	15	53.6
Male	47	39	24	61.5
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	64	55	34	61.8
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	--	--	--	--
English Learners	22	19	11	57.9
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	75	65	39	60.0
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	--	--	--	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
6.67	1.01	3.85	8.17	6.43	4.82	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
1.48	1.01	0	1.89	1.92	1.14	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	3.85	0.00
Female	6.67	0.00
Male	2.13	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	3.13	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	4.55	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	4.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Earl F. Johnson High School has implemented a school safety plan that was last updated and approved by the School Site Council in October 2025. The following safe school program has been implemented in the Hanford Joint Union High School District, and through school site and district efforts to ensure a positive and safe environment for all students.

School buildings and classrooms will be well-maintained and attractive, free of physical hazards, and designed to prevent criminal activities. A crisis response plan has been written to identify procedures to follow during (1) human emergencies, such as bomb threats, death of a student, suicide pacts, weapons on campus, and riots, and (2) natural emergencies, such as fires, earthquakes, and other natural disasters. Each school year, before the arrival of the classified and certificated staff, the principal and/or designee will complete a physical survey of the school grounds and identify any hazards likely to be encountered in the evacuation routes from classrooms and other activity rooms to safe, open areas. During the first month of each school year, the teachers will conduct a physical survey of each classroom, complete a classroom hazard checklist, and forward it to the principal. Following state law: A fire drill will be conducted no less than twice a year. (EC 32001), An earthquake “DROP, COVER, AND HOLD” drill will be conducted each semester. (EC 35297), Test earthquake plan or portions thereof, and on a rotating basis at least twice during the school year. (Section 560, Title V, California Administrative Code). All students and staff will participate in these mandated drills.

As part of our School Safety Plan, there is a Student Crisis Intervention Team. The site Student Crisis Intervention Team, acting as a crisis response team, would need to work with district personnel and possibly city and county officials and follow the appropriate crisis response plan protocols to determine which crisis events require a team response. Crisis categories would include the death of a student, a staff member, or a community member whose death affects a significant portion of the school population; Major environmental crisis, such as an earthquake, fire, or hazardous materials accident; Situation that involves a threat to physical threat to the physical safety of students, such as school bus accident or possible shooter on campus; and/or Situation that involves a perceived threat to the emotional well-being of students, such as hate crimes or gang graffiti throughout the school. The plan also covers bullying, harassment, mandated reporting, violent intruder response training, disaster response procedures, communication and threat assessment protocols, emergency actions, and emergency teams. Site teams also have access to the CrisisGo software on school-provided devices. This allows teachers to identify emergencies and remain in contact with the assigned personnel during crisis activities.

Students, parents, staff, and community members are encouraged to quickly and anonymously report school safety concerns with the STOPit app, available on Google Play Store or Apple App Store, or the web. STOPit School Access Code: efjstopit. This information is found on the back of staff and student ID cards, and on our school website. We also make the National Suicide Prevention Lifeline available on the back of ID cards and our website: 1-800-273-8255 as well as the Crisis Text Line: Text HOME to 741741.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	15	8	1	0
Mathematics	13	5	0	0
Science	16	4	1	0
Social Science	18	3	3	0

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	9	7		
Mathematics	10	5		
Science	9	5		
Social Science	13	5		

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	14	5		
Mathematics	10	5		
Science	10	5		
Social Science	15	5		

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	110

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.2
Social Worker	1
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	18931.88	3328.54	15603.35	80,763
District	N/A	N/A	14461.22	$96,289
Percent Difference - School Site and District	N/A	N/A	7.6	-11.5
State	N/A	N/A	$11,146	$100,016
Percent Difference - School Site and State	N/A	N/A	36.6	-14.9

Fiscal Year 2024-25 Types of Services Funded

Students are provided with a variety of supports throughout the school year that range from all staff using mentor check and connect strategies, and restorative practices to resolve conflicts. We also have an active Leadership Club and various Intramural sports (basketball, volleyball, soccer) for students to participate in outside of class time.

Students have access to the site Intervention Coordinator, School Social Worker, a District School Psychologist, a District Licensed Professional Clinical Counselor, a Licensed Vocational Nurse, an Academic Counselor, and other community support program counselors. The Kings County Probation Department works closely with our School Resource Officer to ensure students are successful in their programs. Hanford Joint Union High School District has instituted a Universal Breakfast Program for all students, which allows all students to receive free breakfast. Students have the possibility of a reduction of credits if they meet certain requirements (AB-qualified student, Foster, Homeless, Migrant). We work with our students and the Homeless/Foster Youth Liaison to provide students with many types of support. We also have Work-ability counselors who come in and work with our Special education population. Through this program, students receive life skills and workforce training within their study skills class.

Fiscal Year 2024-25 Types of Services Funded

All of these services continue to be available and present to our students for the 2025-2026 school year as allowed.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$63,838	$59,531
Mid-Range Teacher Salary	$97,223	$95,178
Highest Teacher Salary	$127,082	$118,880
Average Principal Salary (Elementary)		$122,892
Average Principal Salary (Middle)		$148,230
Average Principal Salary (High)	$193,338	$163,784
Superintendent Salary	$259,452	$227,673
Percent of Budget for Teacher Salaries	23.72%	26.91%
Percent of Budget for Administrative Salaries	5.43%	5.63%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

Our staff development needs are determined by yearly student achievement data, all stakeholder group input, and board input. This information is used to complete the process of developing our LCAP goals. Professional development has typically consisted of 3 pre-service days before the beginning of the school year each year, as well as 2 additional days throughout the school year. Hanford Joint Union High School District has provided 5 days specifically designated for Professional Development. The focus was on MTSS, Kagan instructional strategies, CPR/First Aid, Trauma-Informed Approaches, Exact Path, and EL Strategies.

In addition, there are multiple opportunities for site staff to receive one-on-one training and/or site-specific training (i.e., District Academic Coaches and Kings County Staff). The methods by which professional development was delivered ranged from pre-service workshops and breakout sessions, conferences (one-day and multi-day), site meetings, PLC meetings, individual mentoring, and/or PLC workdays. Teachers are supported by Academic Coaches, Instructional Technology Specialists, the Information Technology Department, Curriculum Facilitators, PLC Leads, Site Administrators, Consultants, District Directors, and their department and/or PLC members. All staff were encouraged to attend professional workshops and conferences throughout the year as they became available. Classified support staff received job-related training from outside agencies, department supervisors, and district representatives throughout the year.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Hanford Community Day School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Hanford Community Day School
Street	120 E. Cameron St.
City, State, Zip	Hanford CA 93230
Phone Number	559.583.5916
Principal	Yolanda Bell
Email Address	ybell@hjuhsd.org
School Website	https://www.hjuhsd.k12.ca.us/cds
Grade Span	9-12
County-District-School (CDS) Code	16 63925 1630151

2025-26 District Contact Information

District Name	Hanford Joint Union High School District
Phone Number	559-583-5901
Superintendent	Dr. Victor Rosa
Email Address	vrosa@hjuhsd.org
District Website	https://www.hjuhsd.k12.ca.us

2025-26 School Description and Mission Statement

Hanford Community Day School (CDS) provides an alternative educational environment for students in grades 9-12 who have been expelled or are at risk of expulsion. Our program is designed to offer these students a structured opportunity to transition back into a comprehensive school setting. The core curriculum is delivered in a self-contained classroom, with a student-to-teacher ratio significantly lower than that of traditional high schools. This allows for increased individualized support, facilitated by both a credentialed teacher and a dedicated instructional aide.
To maintain the integrity of the program, CDS students have separate break and lunch times from the comprehensive high school, reinforcing the program's distinct nature. Daily attendance, punctuality, and engagement are emphasized as key components of student success. Positive attendance measures are utilized to encourage accountability. In addition to academic instruction, students at CDS receive access to essential support services, including academic counseling, probation monitoring, and mental health and substance abuse counseling. The overarching goal of CDS is to address the behaviors that led to a student's placement in the program and equip them with the tools necessary for success both within the program and upon their return to a traditional school setting.

Mission Statement

"Preparing Today's Students for Tomorrow's World"
The Hanford Joint Union High School District is an educational community committed to providing all students a quality education with multiple learning opportunities in a safe, orderly environment fully equipped to teach 21st-century skills. As a learning community, we strive to increase student achievement, to be responsive to community needs, and to foster accountability for all. Within that, the Hanford Community Day school encompasses student growth by providing skills that promote empathy, self-control, integrity, and the ability to embrace diversity while empowering them to become supportive, productive, and integral individuals within the community.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	5
Grade 10	14
Grade 11	12
Grade 12	7
Total Enrollment	38

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	31.6
Male	68.4
American Indian or Alaska Native	2.6
Black or African American	2.6
Filipino	2.6
Hispanic or Latino	89.5
White	2.6
English Learners	31.6
Foster Youth	2.6
Homeless	7.9
Migrant	2.6
Socioeconomically Disadvantaged	92.1
Students with Disabilities	21.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.1	35.14	140.6	79.98	234405.2	84
Intern Credential Holders Properly Assigned	0	0	6.4	3.67	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	2.8	1.64	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.9	58.56	11.5	6.55	11953.1	4.28
Unknown/Incomplete/NA	0.2	6.01	14.3	8.15	15831.9	5.67
Total Teaching Positions	3.3	100	175.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.9	26.55	141.6	78.46	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	6.8	3.77	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	2.54	6.1	3.43	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	2.5	70.9	13.9	7.71	11746.9	4.23
Unknown/Incomplete/NA	0	0	11.9	6.63	14303.8	5.15
Total Teaching Positions	3.5	100	180.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.7	49.15	148.3	79.39	230039.4	100
Intern Credential Holders Properly Assigned	0	0	6.3	3.4	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	6.8	3.66	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.7	48.02	12.2	6.53	12112.8	4.34
Unknown/Incomplete/NA	0.1	2.82	13.1	7.01	13705.8	4.91
Total Teaching Positions	3.5	100	186.8	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	0	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	1.90	2.5	1.7
Total Out-of-Field Teachers	1.90	2.5	1.7

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	4	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Hanford Community Day School are aligned with the California State Standards. Standards-based instructional materials are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in the areas of foreign language, visual and performing arts, and health. The Hanford Joint Union High School District's Board of Trustees holds a regularly scheduled public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 17-16 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in a foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive. In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula.

Year and month in which the data were collected	December 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	ERWC, The California State University (2015) English 3- Language of Literature 11, McDougal Littell (1997) The Language of Literature 9 & 10, McDougal Littell (2006) Houghton Mifflin Harcourt, Read 180, 2017, Exact Path - Intervention Program, APEX	0
Mathematics	CPM Educational Program, Core Connections, Course 3, 2013 CPM Educational Program, Core Connections, Integrated 1, 2013 Integrated Math 1 E-book Math 180, Houghton Mifflin Harcourt, 2017, APEX, Exact Path - Intervention Program	0
Science	Inspire Physical Science, McGraw Hill 2021 The Living Earth, Houghton Mifflin Harcourt, 2020, APEX	0
History-Social Science	World History CA, Savvas Learning Company, 2019 McGraw Hill, IMPACT US History & Geography, McGraw Hill, 2019 Magruder's American Government, Pearson Education, 2019 Economics - CA, Savvas Learning Company, 2019, APEX	0

Foreign Language	APEX	0
Health	APEX, eDynamics	0
Visual and Performing Arts	APEX	0
Science Laboratory Equipment (grades 9-12)	N/A	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The district's maintenance department inspects Hanford Community Day School on an annual basis in accordance with Education Code §17592.72(c)(1).HJUHSD Community Days School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place in December 2025. At the time of inspection, there was one deficiency found for Hanford Community Day School.

For 24-25 the proposed projects were the following:

- Test fire alarm system
- Add wrap to windows for aesthetics and safety

All proposed projects were completed.

For the 2025-2026 school year, the deficiencies found were:

- loose ceiling tiles
- stain on the restroom floor from the trash can

All deficiencies are to be addressed during regularly scheduled school maintenance.

Proposed Projects for 2025-2026 school year:

- Test the fire alarm system

Year and month of the most recent FIT report	December 2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces	X			ceiling tile
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			stain on the floor from a trash can
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)			44	55	47	48
Mathematics (grades 3-8 and 11)			17	18	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	--	--	17.56	21.96	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2024-25 Career Technical Education Programs

Hanford Community Day School provides students in grades nine through twelve with academic counseling from school personnel regarding career paths and courses of study. The school counselor meets with each student regularly to follow up on their progress in meeting graduation requirements and career objectives. Students take Career Choice as an elective where they participate in mock interviews and complete formal presentations regarding their college or career of choice, in order to develop job skills and increase interest in school. They also listen to presentations given by local companies, military forces, and college personnel. Students have access to College and Career semesters 1 and 2 in the APEX online curriculum, as well as CTE coursework through the eDynamics program.

More specialized programs include Workability through the County Office of Education. Workability provides work experience for our special needs population, giving them opportunities outside the school day that meet the students' interests and aptitudes while providing real-world job experience before graduation. Lastly, all students interested in working can obtain a work permit.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	35
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	73.68
Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Parents are encouraged to get involved in their child's learning environment. Parents attend an intake meeting with the Principal to determine the best academic placement for the child and ascertain any other special needs upon student enrollment. There is a progress monitoring meeting regarding grades, academic credits, behavior, and eligibility for readmittance each semester. Further, parents actively participate in IEPs, 504 meetings, and School Site Council, and are encouraged to attend our local parent advisory groups. Twice a year parents participate in awards assemblies where the

2025-26 Opportunities for Parental Involvement

students are honored for outstanding academics, improved academics/attendance, and special acknowledgments of character based on the school posture.

Classroom teachers and office staff maintain regular contact with parents to inform them of student grades, attendance, and behavior through the use of ParentSquare. You may contact the Principal, Yolanda Bell, at (559) 583-5916 for more information on how to become involved in your child's learning environment.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	15.4	18.2	--	3.1	3.1	1.4	8.2	8.9	8
Graduation Rate	76.9	72.7	--	94.3	95.5	96.7	86.2	86.4	87.5

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	--	--	--
Female	--	--	--
Male	--	--	--
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	--	--	--
English Learners	--	--	--
Foster Youth	0.0	0.0	0.0
Homeless	0.0	0.0	0.0
Socioeconomically Disadvantaged	--	--	--
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	--	--	--

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	79	60	48	80.0
Female	29	19	18	94.7
Male	50	41	30	73.2
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	61	45	35	77.8
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	--	--	--	--
English Learners	18	16	12	75.0
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	72	54	44	81.5
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	16	13	12	92.3

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
10.87	9.26	5.06	8.17	6.43	4.82	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	1.89	1.92	1.14	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	5.06	0.00
Female	3.45	0.00
Male	6.00	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	6.56	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	5.56	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	12.50	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

The Comprehensive School Site Safety Plan was developed for Hanford Community Day School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil/irrational behavior procedures, disaster response procedures, violent intruder response protocols, procedures for safe arrival and departure from school, sexual harassment policy, safety communications protocols, and threat assessment procedures. The school's most recent school safety plan was reviewed and discussed with school staff in August during pre-service days. It was updated with staff and student input in October 2025.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	5	7	0	0
Mathematics	4	7	0	0
Science	9	3	0	0
Social Science	5	6	0	0

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	5	8		
Mathematics	5	7		
Science	9	4		
Social Science	8	5		

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	9	4		
Mathematics	5	6		
Science	12	3		
Social Science	8	4		

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	78

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.2
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	38,306.42	3,628.78	34,677.64	98,828
District	N/A	N/A	13,221.08	$96,289
Percent Difference - School Site and District	N/A	N/A	89.6	8.6
State	N/A	N/A	$11,146	$100,016
Percent Difference - School Site and State	N/A	N/A	105.2	5.3

Fiscal Year 2024-25 Types of Services Funded

We provide our students with a variety of support throughout the school year. More specifically, students have available to them a School Social Worker, District School Psychologist, Licensed Professional Clinical Counselor, LVN, and Academic Counselor as needed. Further, we work with Homeless/Foster Youth Liaisons that provide students with many types of support. The Kings County Probation Department, Kings Behavioral Health, and Kings County Truancy Officer/SARB chair also play a big role in supporting our students for greater success. Migrant, Foster/Homeless, Juvenile students, and students on Individual Education Plans have additional opportunities for county programs and credit recovery programs. Students qualifying for a readmit can participate in the district summer school program. All of these services continue to be available and present to our students for the 2024-2025 school year.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$63,838	$59,531
Mid-Range Teacher Salary	$97,223	$95,178
Highest Teacher Salary	$127,082	$118,880
Average Principal Salary (Elementary)		$122,892
Average Principal Salary (Middle)		$148,230
Average Principal Salary (High)	$193,338	$163,784
Superintendent Salary	$259,452	$227,673
Percent of Budget for Teacher Salaries	23.72%	26.91%
Percent of Budget for Administrative Salaries	5.43%	5.63%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

Our staff development needs are determined by yearly student achievement data, all stakeholder group input, and board input. This information is used to complete the process of developing our LCAP goals. Professional development has typically consisted of 3 pre-service days before the beginning of the school year each year, as well as 2 additional days throughout the school year. Hanford Joint Union High School District has provided 5 days specifically designated for Professional Development. The focus was on MTSS, Kagan instructional strategies, CPR/First Aid, Trauma-Informed Approaches, Exact Path, and EL Strategies.

In addition, there are multiple opportunities for site staff to receive one-on-one training and/or site-specific training (i.e., District Academic Coaches and Kings County Staff). The methods by which professional development was delivered ranged from pre-service workshops and breakout sessions, conferences (one-day and multi-day), site meetings, PLC meetings, individual mentoring, and/or PLC workdays. Teachers are supported by Academic Coaches, Instructional Technology Specialists, the Information Technology Department, Curriculum Facilitators, PLC Leads, Site Administrators, Consultants, District Directors, and their department and/or PLC members. All staff were encouraged to attend professional workshops and conferences throughout the year as they became available. Classified support staff received job-related training from outside agencies, department supervisors, and district representatives throughout the year.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Hanford Online Charter High School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Hanford Online Charter High School
Street	823 W. Lacey Blvd.
City, State, Zip	Hanford, CA 93230
Phone Number	559-583-5941
Principal	Heather Keran
Email Address	hkeran@hjuhsd.k12.ca.us
School Website	www.hjuhsd.k12.ca.us
Grade Span	9-12
County-District-School (CDS) Code	16 63925 0137901

2025-26 District Contact Information

District Name	Hanford Joint Union High School District/Hanford Online Charter High School
Phone Number	559-583-5901
Superintendent	Dr. Victor Rosa
Email Address	vrosa@hjuhsd.org
District Website	www.hjuhsd.k12.ca.us

2025-26 School Description and Mission Statement

MISSION STATEMENT

Virtual Classes, Real Learning - Hanford Online Charter is dedicated to providing a flexible and innovative learning environment tailored to all learners' diverse needs. We focus on understanding, engaging, and empowering each unique student to prepare them for college and beyond.

Vision
Our vision is to foster an educational experience emphasizing self-reliance and lifelong learning. We strive to help students explore their capabilities and interests, laying a solid foundation for future success.

Educational Philosophy
At Hanford Online Charter, we believe in inspiring and preparing students to become successful, self-motivated learners, workers, and citizens. Our approach encourages students to take ownership of their education, cultivate their talents, and develop the skills needed to thrive in an ever-changing world.

Key Features
- Flexible Learning Environment: We offer various learning modalities that cater to different styles and schedules, ensuring that every student can engage with the material in a way that works best for them.
- Personalized Curriculum: Our curriculum is designed to meet each student's unique needs and interests, allowing them to pursue their passions while meeting academic requirements.
- Supportive Community: We foster a collaborative environment where students, parents, and educators work together to support each student's journey, providing guidance and encouragement.

Goals
1. Empower Students: Equip learners with the tools they need to become independent thinkers and proactive problem solvers.
2. Encourage Exploration: Provide opportunities for students to discover their interests and talents, guiding them toward their future aspirations.
3. Prepare for the Future: Ensure students are well-prepared for the challenges of college and the workforce, instilling a strong

2025-26 School Description and Mission Statement

work ethic and commitment to lifelong learning.

Through our commitment to flexibility, personalization, and empowerment, Hanford Online Charter is paving the way for students to become the successful individuals they aspire to be.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	15
Grade 10	34
Grade 11	52
Grade 12	36
Total Enrollment	137

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	63.5
Male	36.5
American Indian or Alaska Native	2.2
Asian	5.1
Black or African American	3.6
Filipino	0.7
Hispanic or Latino	63.5
Native Hawaiian or Pacific Islander	0.7
Two or More Races	2.9
White	21.2
English Learners	15.3
Foster Youth	0.7
Homeless	5.8
Migrant	2.9
Socioeconomically Disadvantaged	87.6
Students with Disabilities	6.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.5	16.47	140.6	79.98	234405.2	84
Intern Credential Holders Properly Assigned	0	0	6.4	3.67	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	2.8	1.64	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	2.7	83.53	11.5	6.55	11953.1	4.28
Unknown/Incomplete/NA	0	0	14.3	8.15	15831.9	5.67
Total Teaching Positions	3.3	100	175.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.6	10.95	141.6	78.46	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	6.8	3.77	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	6.1	3.43	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	5.2	85.29	13.9	7.71	11746.9	4.23
Unknown/Incomplete/NA	0.2	3.43	11.9	6.63	14303.8	5.15
Total Teaching Positions	6.1	100	180.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	2	24.47	148.3	79.39	230039.4	100
Intern Credential Holders Properly Assigned	0	0	6.3	3.4	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	6.8	3.66	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	6.3	74.82	12.2	6.53	12112.8	4.34
Unknown/Incomplete/NA	0	0.59	13.1	7.01	13705.8	4.91
Total Teaching Positions	8.5	100	186.8	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	0	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	2.70	5.2	6.3
Total Out-of-Field Teachers	2.70	5.2	6.3

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Not Applicable - All students have full access to all materials. All courses have been approved by the UC College Board.

Year and month in which the data were collected	September 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	APEX, eDynamics, Exact Path (Intervention)	0
Mathematics	APEX Exact Path (Intervention)	0
Science	APEX, eDynamics	0
History-Social Science	APEX	0
Foreign Language	APEX, eDynamics	0
Health	Positive Prevention Plus, Sexual Health Education for America's Youth for High School and Community Settings - 2016 APEX, eDynamics	0
Visual and Performing Arts	APEX, eDynamics	0
Science Laboratory Equipment (grades 9-12)	NA	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The district is committed to maintaining a clean, safe, and functional learning environment through proactive facility upkeep and diligent campus supervision. Hanford Online Charter is now established at its new location at 823 W. Lacey Blvd. To ensure the site remains current and provides sufficient space for students and staff, the district maintenance and custodial teams prioritize timely repairs and ongoing upgrades. Staff use an updated work-order system for non-routine requests, ensuring that emergency repairs are given the highest priority. Over the past 12 months, the following improvements have been made:

School Facility Conditions and Planned Improvements

Hanford Online Charter - 98.25% - GOOD
1. School built out from the district office footprint.
2. Fire alarm system tested.

Year and month of the most recent FIT report	12/22/25

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces			X	Worn/stained carpet and ceiling stains
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	27	27	44	55	47	48
Mathematics (grades 3-8 and 11)	0	0	17	18	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	72	59	81.94	18.06	27.12
Female	38	31	81.58	18.42	41.94
Male	34	28	82.35	17.65	10.71
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	51	39	76.47	23.53	35.90
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	62	51	82.26	17.74	27.45
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	72	59	81.94	18.06	0.00
Female	38	32	84.21	15.79	0.00
Male	34	27	79.41	20.59	0.00
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	51	39	76.47	23.53	0.00
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	62	50	80.65	19.35	0.00
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	11.24	8.91	17.56	21.96	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	107	101	94.39	5.61	8.91
Female	64	59	92.19	7.81	5.08
Male	43	42	97.67	2.33	14.29
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	70	67	95.71	4.29	8.96
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	21	18	85.71	14.29	11.11
English Learners	11	11	100.00	0.00	0.00
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	91	86	94.51	5.49	6.98
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

2024-25 Career Technical Education Programs

Career Technical Education Programs
Hanford Online Charter (HOC) is actively expanding its Career and Technical Education (CTE) program to provide students with clear pathways toward high-demand careers. A cornerstone of the program is the dual enrollment partnership with the College of the Sequoias and Lemoore College, which allows students to earn college credits while completing their high school requirements. To further support career readiness, students access a flexible curriculum through the eDynamic and APEX platforms, covering foundational skills in College and Career Preparation and specialized introductory courses in healthcare, business, and information technology.

Specialized Pathways and Hands-On Training
The program features three defined career pathways: Health Science and Medical Technology, Business and Finance, and Information and Communication Technologies. These pathways combine theoretical knowledge with practical experiences to ensure workplace readiness. Key support services include:

- Workability Program: Offers special education students essential work experience through job fairs, resume workshops, and college open houses.
- District Work Experience: Provides practical skills and enhanced readiness for the workforce.

2024-25 Career Technical Education Programs

- Adult School Integration: Students aged 18+ can access welding and Certified Nursing Aide (CNA) programs at Hanford Adult School.

HOC's programs are guided by the Hanford Joint Union High School District (HJUHSD) CTE Advisory Committee, which provides industry liaison and curriculum recommendations. The primary representative for the committee is Bobby Peters, Assistant Superintendent of Educational Services. Represented industries include Agriculture (Reedley College), Arts/Media (Remscape), Building/Construction (A-1 Allstar Plumbing), Business (Lemoore College), and Healthcare (Health Force).

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	53
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	100
Graduates Who Completed All Courses Required for UC/CSU Admission	5.66

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	68.4	68.4	68.4	68.4	68.4

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

HOC has made significant strides in fostering robust relationships between school staff and families, as evidenced by feedback from educational partners and local data. Notable strengths include the implementation of regular family engagement activities, such as workshops, meetings, and school events, which facilitate open communication. Furthermore, the school has embraced inclusive practices to ensure that families from diverse backgrounds are actively involved in their children's education. HOC has also established effective, consistent, and transparent communication channels, including newsletters, digital platforms, and community outreach initiatives. These efforts have cultivated trust and collaboration, ultimately enhancing overall student success.

Key initiatives include:

1. Weekly in-person academic meetings with families to discuss student progress.
2. Expanded in-person and virtual tutorial sessions, with content area experts as well as assistance from our two instructional aides.
3. Ongoing surveys to gather input from parents and students regarding their experiences.
4. In-person intake, orientation, and contract meetings are conducted three times annually.
5. Utilization of ParentSquare as a primary communication tool, which provides translation services for all correspondence into families' home languages via email and text.
6. School Site Council (SSC) meetings are held five times per year to involve parents in decision-making processes.
7. Parent and family information nights are offered in both in-person and virtual formats to accommodate various needs.
8. Meetings for Individualized Education Programs (IEP), 504 Plans, Student Support Teams (SST), and truancy discussions to address individual student needs.
9. Establishment of student advisory groups to encourage student voice and engagement.

HOC has identified key areas for improving school-family relationships based on feedback from educational partners and local data. Focus areas include enhancing communication accessibility for non-English-speaking families and expanding opportunities for personalized engagement. HOC will also strengthen staff training on cultural competency and family engagement strategies, improve feedback mechanisms, and address barriers to participation for families with limited time or resources.

1. Leverage Registration Time: Build strong foundations during intake meetings by understanding the unique needs of each student and family to enhance school-family relationships and student performance.
2. Develop Comprehensive Student Information Sheets: Create individualized academic learning plans from family meetings, showing investment in students' success and fostering partnership.
3. Conduct Parent Surveys: Gather feedback through regular surveys to inform program improvements and guide planning for state and federal grants.
4. Host Special Parent Information Events: Offer interactive sessions focusing on post-secondary education transitions to engage families in supporting college and career readiness.
5. Communicate Positive News Regularly: Make positive calls and send referrals to parents to share good news about their children's achievements.
6. Utilize Technology for Enhanced Communication: Use email and text messaging with translations and create family-friendly materials in multiple languages to ensure accessibility.
7. Expand Student Services for Social and Emotional Support: Continue to address social and emotional needs with additional services. Develop a wellness space.
8. Engage in Discussions About Family Engagement: Facilitate discussions to align core beliefs about family engagement among staff and families.
9. Expand the role of Student Specialist: Introduce a liaison who provides additional support and communication between families and the school.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	10.7	3.7	3.6	3.1	3.1	1.4	8.2	8.9	8
Graduation Rate	88.3	94.4	96.4	94.3	95.5	96.7	86.2	86.4	87.5

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	83	80	96.4
Female	49	47	95.9
Male	34	33	97.1
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	--	--	--
Filipino	--	--	--
Hispanic or Latino	58	56	96.6
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	14	13	92.9
English Learners	17	17	100.0
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	74	71	95.9
Students Receiving Migrant Education Services	--	--	--
Students with Disabilities	--	--	--

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	262	237	94	39.7
Female	149	136	48	35.3
Male	113	101	46	45.5
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	13	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	181	166	68	41.0
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	45	41	16	39.0
English Learners	35	31	13	41.9
Foster Youth	--	--	--	--
Homeless	18	17	9	52.9
Socioeconomically Disadvantaged	224	205	85	41.5
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	19	15	6	40.0

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	8.17	6.43	4.82	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	1.89	1.92	1.14	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

The Comprehensive School Site Safety Plan was developed for Hanford Online Charter School in collaboration with local agencies and the district office to meet Senate Bill 187 requirements, effective August 2024. The school's most recent safety plan was reviewed and discussed with staff during pre-service days and is an ongoing agenda item at monthly staff meetings. The plan was reviewed in October 2025 and approved by the HOC Parent Advisory Committee in November 2025. Board approval happens annually in February (2026).

In 2024, an Instructional Continuity Plan (ICP) was added to the Hanford Online Charter. The ICP is designed to ensure that learning continues uninterrupted in the event of unforeseen disruptions, such as natural disasters, public health emergencies, or other emergencies. We aim to maintain a high-quality educational experience for all students, regardless of the circumstances.

In 2023, we added the CrisisGo system. CrisisGo is an emergency communication system that allows all members of a building group to communicate, initiate, and receive alerts during emergencies. Once an alert is triggered, every person in the building group will receive a checklist of procedures to follow based on their role. It also allows continuous communication throughout the emergency, with check-in features and comments that can be sent and viewed by the entire group. Further, an opioid overdose response piece was added to our medical emergency section per (SB 10).

- This is an addition to our August 2022 update addressing the CSTAG threat assessment protocol (SB 671). The established plan's components include child abuse reporting procedures, teacher notification of dangerous pupil/irrational behavior procedures, disaster response procedures, violent intruder response protocols, procedures for safe arrival and departure from school, and the sexual harassment policy. The plan also reflects adaptations to school safety practices for students with disabilities (SB 323).

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	93	0	0
Mathematics	1	113	0	0
Science	1	85	0	0
Social Science	2	170	0	0

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	1	4		
Mathematics				
Science				
Social Science	1	2		

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	90		
Mathematics	1	92		
Science	1	81		
Social Science	1	138		

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	152

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.5
Social Worker	0.25
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	N/A

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8379.84	498.67	7881.17	$46 p/h
District	N/A	N/A	13493.98	$96,289
Percent Difference - School Site and District	N/A	N/A	-52.5	-199.8
State	N/A	N/A	$11,146	$100,016
Percent Difference - School Site and State	N/A	N/A	-31.0	-199.8

Fiscal Year 2024-25 Types of Services Funded

School districts must develop, adopt, and annually update a Local Control and Accountability Plan (LCAP) as part of the Local Control Funding Formula. The following sections of this SARC address specific priorities identified in the Hanford Online Charter (HOC) LCAP, highlighting areas where resources must be focused to ensure student success. These priorities are aligned with state regulations and are essential for promoting equity, student engagement, and academic achievement.

The priority emphasizes providing every student access to standards-aligned instructional materials and ensuring they are enrolled in a comprehensive course of study taught by fully credentialed and effectively trained teachers in well-maintained facilities. HOC/HJUHSD believes that the conditions of learning, as defined by State Priorities 1 and 2, provide a foundation for success. These conditions ensure that students have access to the tools and resources they need in safe and secure environments, which are critical for fostering a strong, engaging, and equitable curriculum.

The second priority focuses on fostering an engaging culture that supports parent involvement, equity, student safety, and school connectedness. In alignment with State Priorities 3, 5, and 6, HOC/HJUHSD is dedicated to maintaining a supportive school climate that emphasizes equitable practices and promotes student achievement. Finally, the third priority seeks to

Fiscal Year 2024-25 Types of Services Funded

ensure that all students achieve at grade level or higher, preparing them for college and career readiness. By focusing on State Priorities 4 and 8, HOC/HJUHSD strives to provide students with a high-quality education that helps them meet academic standards and thrive in their post-graduation pursuits.

HOC/HJUHSD offers a wide range of support services throughout the school year to support these goals. These include a district Social Worker, School Psychologist, Licensed Marriage and Family Therapist, and Academic Counselor, all available to assist students as needed. The district also collaborates with Homeless and Foster Youth Liaisons to provide tailored support. Key community partners, such as the Kings County Probation Department, Kings Behavioral Health, and the Kings County Truancy Officer/SARB chair, also play an essential role in helping students succeed, ensuring that the district's LCAP goals are met through a collaborative effort that benefits all learners.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$63,838	$59,531
Mid-Range Teacher Salary	$97,223	$95,178
Highest Teacher Salary	$127,082	$118,880
Average Principal Salary (Elementary)		$122,892
Average Principal Salary (Middle)		$148,230
Average Principal Salary (High)	$193,338	$163,784
Superintendent Salary	$259,452	$227,673
Percent of Budget for Teacher Salaries	23.72%	26.91%
Percent of Budget for Administrative Salaries	5.43%	5.63%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0.7

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	1
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	1

Professional Development

The principal makes decisions on staff development activities, using teacher input and data analysis to identify areas where additional teacher training can enhance classroom instruction and increase student achievement. Hanford Online Charter supports ongoing professional growth throughout the year and on pre-service, professional development, and late start days.

Teachers meet in teams to analyze data and identify areas of need. The teaching staff is allowed to participate in district-sponsored staff development workshops or training sessions as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula.

Hanford Online Charter School supports new and veteran teachers through district academic and technology coaching and mentoring. Instructional aides receive targeted training focused on teaching strategies and curriculum content. Substitute teachers are invited to participate in designated staff development activities. All staff members are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

All HOC teachers possess a clear and complete credential, as reported annually in our SARC. The current focus is on implementing the Common Core State Standards, and Google applications are also part of our sharing of Tier 1 instructional and technological strategies. Our teachers meet with the administration weekly to discuss student progress and data. Teachers evaluate students' progress and plan accordingly at every student meeting. We have an academic coach and a district instructional technology specialist available to work with staff by appointment.

For 2024-2025:

- Exact Path
- Hatching Results (counseling staff)
- ALICE Training
- CPR/First Aid/AED
- APEX and eDynamic training for new staff
- CSEA Para-Educator Conference - Instructional Aides
- TCOE 7th annual Counseling Conference - counselor and student specialist
- CCIS Compliance - administration
- Lozano Smith - legal series - administration

Professional Development

- aalr Leadership Series - legal training - administration
- CSU Counselor conference - counselor and student specialist.
- PLC training - Solution Tree
- ongoing

The Kings County Office of Education provides ongoing professional development during the fall and spring, focusing on key areas such as culturally responsive teaching practices, support for special education students in distance learning, and English Language Development (ELD) strategies for virtual settings.

Additional emphasis will be placed on essential topics, including effective classroom management in a virtual environment, engaging instructional techniques for online learning, meeting individual student needs, and utilizing assessment and data effectively.

The Charter Council is kept informed about these professional development opportunities, ensuring that teachers have access to the resources they need to enhance their skills and support student success.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Educational Services
#2

AGENDA: New Business / Information / Action

TOPIC: HJUHSD Candidates for Early Diploma of Graduation for 2025/2026

DESCRIPTION: HJUHSD allows students to apply for advanced graduation. Advanced graduation requests are submitted to the Advanced Graduation Committee (Site Principal, Student's Counselor, and Assistant Superintendent of Ed Services). The following criteria is necessary for consideration:

1. The student & parent will meet with the counselor to discuss the implications of Advanced graduation.
2. The student is on track to meet all graduation requirements and has a plan to meet additional requirements.
3. The student has a minimum of a 2.0 Grade Point Average (GPA)
4. The student will write a 250-500 word essay on the rationale for Advanced graduation.

The committee meets on the second Wednesday of October to review all candidates. The attached list of candidates have been approved for Advanced Graduation.

FISCAL IMPACT: None

RECOMMENDATION: Administration recommends approval of this item as presented.

ADVANCE GRADUATE
Mid-Term/Early Grad List
2025/26

Site	Last Name	First Name	Counselor
EFJ	Cox	Chris	Leon
EFJ	Estrada	Aamira	Leon
HWHS	Coulter	Cameron	Madera
HWHS	Durbin	Nathan	Madera

Educational Services
#3

AGENDA: New Business / Information / Action

TOPIC: Student PE Exemptions

DESCRIPTION: Per HJUHSD Board Policy 6142.7 and Education Code Section 51241, the following exemptions are allowed for students in regards to attending all required courses of physical education:

- Temporary (the student is ill/injured and a modified program to meet needs cannot be provided or the student is enrolled for one-half time or less)
- Two Year (the student has met at least five of the six standards of the FITNESSGRAM in grade 9, allowing for the student to be exempt from PE for any two years during grades 10-12.)
- Permanent (The student is 16 or older and has been enrolled in grade 10 for one or more academic years; the student is enrolled as a postgraduate student; the student is enrolled in a juvenile home, ranch, camp or forestry camp school with scheduled recreation and exercise).

The total number of waiver requests shall be reported to the board and submitted for their approval.

FISCAL IMPACT: None.

RECOMMENDATION: Administration recommends approval of this item as presented.

ID	SITE	ID	SITE	ID	SITE	ID	SITE
603643	HHS	606989	HOC	604147	HW	603248	SP
603646	HHS	602785	HOC	603564	HW	602786	SP
607051	HHS	608298	HOC	603065	HW	602788	SP
602922	HHS	604385	HOC	603843	HW	603846	SP
603649	HHS	604423	HOC	603259	HW	604208	SP
602924	HHS	607148	HOC	603260	HW	603075	SP
603651	HHS	603321	HOC	603261	HW	602789	SP
603373	HHS	603633	HOC	603262	HW	604084	SP
603652	HHS	604142	HOC	603845	HW	602790	SP
607002	HHS	607046	HOC	603570	HW	603082	SP
602993	HHS	602938	HOC	603265	HW	603083	SP
604096	HHS	603414	HOC	603266	HW	603084	SP
603653	HHS	603880	HOC	603269	HW	603085	SP
603377	HHS	601566	HOC	603270	HW	603086	SP
603654	HHS	602794	HOC	603271	HW	602899	SP
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603003	HHS			603319	HW	603353	SP
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603007	HHS			603323	HW	603364	SP

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603568	HHS			603613	HW	603188	SP
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603060	HHS			603898	HW	602977	SP
603722	HHS			603780	HW	603908	SP
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605570	HHS			603502	HW	603254	SP
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603725	HHS			603505	HW	603062	SP
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603011	HHS			603790	HW	603069	SP
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603731	HHS			603900	HW		

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602947	HHS			603523	HW		
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603195	HHS			603528	HW		
603196	HHS			604051	HW		
603755	HHS			603803	HW		
603202	HHS			603805	HW		
603760	HHS			604151	HW		
603761	HHS			603813	HW		
603203	HHS			603903	HW		
602791	HHS			604231	HW		
602793	HHS			603532	HW		
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602951	HHS			604019	HW		
604160	HHS			604020	HW		
604129	HHS			603534	HW		
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				603536	HW		
				603538	HW		
				603824	HW		
				606833	HW		
				603540	HW		
				605616	HW		

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				603242	HW		
				603541	HW		
				607129	HW		
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				603547	HW		
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				603552	HW		
				603554	HW		
				603249	HW		
				603988	HW		
				604042	HW		
				603561	HW		
				607032	HW		

Educational Services
#4

AGENDA: New Business / Information

TOPIC: Textbook Adoption

DESCRIPTION: The District recommends the following new textbook for Board review:

- Buried Onions for English 3, *Gary Soto,* (English)

FISCAL IMPACT: $5,000.00

RECOMMENDATION: This item will be brought back to the next regularly scheduled meeting for Board consideration.

Hanford Joint Union High School District

Textbook Selection/Adoption Form

COURSE: English 3

Discipline: **English**	Date Submitted: **1/27/2026**
HHS Principal: **Darin Parson**	
HWHS Principal: **Katy Culver**	
SPHS Principal: **Jamie Rogers**	
Other: **Bobby Peters**	

Title: **Buried Onions**	Grade Level(s): **11th -12th**
Author: **Gary Soto**	Publisher: **Houghton Mifflin Harcourt**
ISBN Number: **978-0152062651**	Reading Level: **12yrs and up**
Edition/Copyright Date: **12/1/2006**	Price: **$8.12**

Course(s) Title(s) in which used: **English 3**

Used as: **Supplemental**	Bindings: **Physical**

Textbook Selection Committee Members:

Proposed by: **Brian Dull**

Committee Members:

1. **Donna Lantz**	HHS
2. **Myndi Hardgrave**	HWHS
3. **Brian Dull**	SPHS

HHS Dep Rep	**Donna Lantz**
HWHS Dep Rep	**Myndi Hardgrave**
SPHS Dep Rep	**Brian Dull**

Educational Services
#5

AGENDA: New Business / Information

TOPIC: Consolidated Application 2025/2026 - Winter Submission

DESCRIPTION: The Consolidated Application is used by the CDE to distribute categorical funds from various federal programs to county offices, school districts and direct-funded charter schools throughout California. Annually, in February, each LEA submits the winter release of the application to document participation in these programs and provide assurances that the LEA will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

FISCAL IMPACT: Categorical allocation will be determined by CDE based on information submitted in the winter release.

RECOMMENDATION: This item will be brought back at the next regularly scheduled meeting for Board consideration.

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Hanford Joint Union High (16 63925 0000000)

Data Entry Forms

Data collection forms that are listed below are open for editing and certification, although their deadlines may have passed. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

Filter by Fiscal Year: All By Program: All Programs By Status: All

25 Editable Data Collection(s) found.

Fiscal Year 2023-24	Deadline	Status
Title I, Part A LEA Closeout Report	January 15, 2026	None
Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title III English Learner YTD Expenditure Report, Closeout 27 Months	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title IV, Part A LEA Closeout Report	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:35 PM

Fiscal Year 2024-25	Deadline	Status
Title I, Part A LEA Carryover	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title III English Learner YTD Expenditure Report, 18 Months	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title IV, Part A LEA Use of Funds and Carryover	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM

Fiscal Year 2025-26	Deadline	Status
Certification of Assurances	June 30, 2025	*Certified* juliefagundes, 6/25/2025 12:04 PM
Protected Prayer Certification	June 30, 2025	*Certified* juliefagundes, 6/25/2025 12:06 PM
LCAP Federal Addendum Certification	June 30, 2025	*Certified* juliefagundes, 6/25/2025 12:06 PM
Application for Funding	June 30, 2025	*Certified* juliefagundes, 6/25/2025 12:06 PM
Nonprofit Private School Consultation	June 30, 2025	*Certified* juliefagundes, 6/25/2025 12:06 PM
Federal Transferability	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47

		PM
Title I, Part A Nonprofit Private School Low Income Count	January 15, 2026	None
Title I, Part A School Student Counts	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title I, Part A LEA Allocation and Reservations	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title I, Part A School Allocations	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title I, Part A Notification of Authorization of Schoolwide Program	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title II, Part A / Title III Nonprofit Private School Participation	January 15, 2026	None
Title II, Part A LEA Allocations	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title III English Learner LEA Allocations and Reservations	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title III English Learner YTD Expenditure Report, 6 Months	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Title IV, Part A Nonprofit Private School Participation	January 15, 2026	None
Title IV, Part A LEA Allocations	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM
Consolidation of Administrative Funds	January 15, 2026	*Certified* juliefagundes, 1/9/2026 2:47 PM

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Hanford Joint Union High (16 63925 0000000)

2023–24 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through September 30, 2025.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

2023–24 Title II, Part A allocation:	$172,101
2023–24 Title II, Part A total apportionment issued:	$172,101
* Transferred–in amount:	$0
* Transferred–out amount:	$0
2023–24 Total allocation:	$172,101 Recalculate

Professional Development Expenditures

* Professional development for teachers:	$163,433
* Professional development for administrators:	$0
* Consulting/Professional services:	$2,562
* Induction programs:	$0
* Books and other supplies:	$0
* Dues and membership:	$0
* Travel and conferences:	$0

Personnel and Other Authorized Activities

* Certificated personnel salaries:	$0
* Classified personnel salaries:	$0
* Employee benefits:	$0
* Developing or improving an evaluation system:	$0
* Recruitment activities:	$0
* Retention activities:	$0
* Class size reduction:	$0

Program Expenditures

* Direct administrative costs:	$0
* Indirect costs:	$6,106
* Equitable services for nonprofit private schools:	$0
Total expenditures:	$172,101
2023–24 Unspent funds: Note: CDE will invoice the LEA for the unspent 2023–24 total allocation	$0

Last Saved: Julie Fagundes (juliefagundes), 1/9/2026 2:47 PM, Certified

Save Return to List

Alice Ng (Fiscal), Division Support Office | ANg@cde.ca.gov | 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Hanford Joint Union High (16 63925 0000000)

2023–24 Title III English Learner YTD Expenditure Report, Closeout 27 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2023 through September 30, 2025.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.
Refer to the Program Information link above for required and authorized EL student program activities.
Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2023–24 Title III EL student program allocation:	$64,427
2023–24 Title III EL total apportionment issued amount:	$64,427
* Transferred-in amount:	$0
2023–24 Total allocation:	$64,427 Recalculate
Object Code - Activity	
* 1000–1999 Certificated personnel salaries:	$37,927
* 2000–2999 Classified personnel salaries:	$0
* 3000–3999 Employee benefits:	$12,313
* 4000–4999 Books and supplies:	$11,827
* 5000–5999 Services and other operating expenditures:	$0
* Direct administrative costs (amount cannot exceed 2% of the total apportionment issued amount plus transferred-in amount):	$0
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	$2,360
Total year-to-date expenditures:	$64,427 Recalculate
2023–24 Unspent funds: Note: CDE will invoice the LEA for the unspent 2023–24 total allocation	$0

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Annie Abreu Park, Language Policy and Leadership Office | AAbreuPark@cde.ca.gov | 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2023–24 Title IV, Part A LEA Closeout Report

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

2023–24 Title IV, Part A LEA allocation:	$75,949
* Transfered-in amount:	$0
* Transferred-out amount:	$0
2023-24 Title IV, Part A LEA available allocation:	$75,949 Recalculate

Final Expenditures

* Administrative and indirect costs:	$3,930
* Well-Rounded Educational Opportunities activities:	$12,797
* Safe and Healthy Students activities:	$28,980
* Effective Use of Technology activities:	$30,242
* Technology Infrastructure:	$0
Total expenditures:	$75,949 Recalculate
Amount of unspent funds: Note: CDE will invoice the LEA for the unspent funds	$0

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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Hanford Joint Union High (16 63925 0000000)

2024–25 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2024–25 allocation to determine funds to be carried over.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

Carryover Calculation

2024–25 Title I, Part A LEA allocation:	$1,471,091
* Transferred-in amount:	$0
2024–25 Title I, Part A LEA available allocation:	$1,471,091
* Expenditures and obligations through September 30, 2025:	$1,471,091
Carryover as of September 30, 2025:	$0 Recalculate
Carryover percent as of September 30, 2025:	0.00%

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General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

2024–25 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2024 through December 31, 2025.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.
Refer to the Program Information link above for required and authorized EL student program activities.
Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2024–25 Title III EL student program allocation:	$63,357
* Transferred-in amount:	$0
2024–25 Total allocation:	$63,357 Recalculate
Object Code - Activity	
* 1000–1999 Certificated personnel salaries:	$39,469
* 2000–2999 Classified personnel salaries:	$0
* 3000–3999 Employee benefits:	$15,655
* 4000–4999 Books and supplies:	$0
* 5000–5999 Services and other operating expenditures:	$5,829
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	$0
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	$2,404
Total year-to-date expenditures:	$63,357 Recalculate
2024–25 Unspent funds:	$0

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Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

2024–25 Title IV, Part A LEA Use of Funds and Carryover

The purpose of this data collection is to report year-to-date expenditures, by activity, and calculate Title IV, Part A carryover funds.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

2024–25 Title IV, Part A LEA allocation:	$96,455
* Transferred-in amount:	$0
* Transferred-out amount:	$0
2024–25 Title IV, Part A LEA available allocation:	$96,455 Recalculate

Expenditures

* Administrative and indirect costs:	$3,684
* Well-Rounded Educational Opportunities activities:	$21,229
* Safe and Healthy Students activities:	$40,019
* Effective Use of Technology activities:	$31,523
* Technology Infrastructure:	$0
Total expenditures:	$96,455 Recalculate
Carryover as of September 30, 2025:	$0

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General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

Title II, Part A Transfers

2025–26 Title II, Part A allocation:	$169,143
Transferred to Title I, Part A:	$0
Transferred to Title I, Part C:	$0
Transferred to Title I, Part D:	$0
Transferred to Title III English Learner:	$0
Transferred to Title III Immigrant:	$0
Transferred to Title IV, Part A:	$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant:	$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant:	$0
Total amount of Title II, Part A funds transferred out:	$0 Recalculate
2025–26 Title II, Part A allocation after transfers out:	$169,143 Recalculate

Title IV, Part A Transfers

2025–26 Title IV, Part A allocation:	$109,829
Transferred to Title I, Part A:	$0
Transferred to Title I, Part C:	$0
Transferred to Title I, Part D:	$0
Transferred to Title II, Part A:	$0
Transferred to Title III English Learner:	$0
Transferred to Title III Immigrant:	$0

Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant:	$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant:	$0
Total amount of Title IV, Part A funds transferred out:	$0 Recalculate
2025–26 Title IV, Part A allocation after transfers out:	$109,829 Recalculate

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Kevin Donnelly, Rural Education and Student Support Office | TitleIV@cde.ca.gov | 916-319-0942
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

* School ranking options:
Select the highest to lowest school ranking method

(●) Within the LEA
( ) Within each grade span group

* Select a low income measure: FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2024–25) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	* Student Enrollment	* Eligible Low Income Students
Earl F. Johnson High (Continuation)	1634245	9	12	3	56	55
Hanford Community Day	1630151	9	12	3	35	34
Hanford High	1634401	9	12	3	1,522	1,265
Hanford Online Charter	0137901	9	12	3	172	152
Hanford West High	1630169	9	12	3	1,271	1,018
Sierra Pacific High	0118919	9	12	3	1,196	764

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General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Hanford Joint Union High (16 63925 0000000)

2025–26 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

2025–26 Title I, Part A LEA allocation (+):	$1,413,694	
* Transferred-in amount (+):	$0	
Nonprofit private school equitable services proportional share amount (-):	$0	
2025–26 Title I, Part A LEA available allocation:	$1,413,694	Recalculate

Required Reservations

Parent and family engagement: (If the allocation is greater than $500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	$14,137	
* School parent and family engagement:	$24,104	
* LEA parent and family engagement:	$1,269	
Local neglected institutions: Does the LEA have local institutions for neglected children?	◉ No ○ Yes	
Local neglected institutions reservation:	$0	
Local delinquent institutions: Does the LEA have local institutions for delinquent children?	◉ No ○ Yes	
Local delinquent institutions reservation:	$0	
* Direct or indirect services to homeless children, regardless of their school of attendance:	$5,000	

Authorized Reservations

Public school Choice transportation:	$0
Other authorized activities:	$156,711
2025–26 Approved indirect cost rate:	5.12%
* Indirect cost reservation:	$72,381

* Administrative reservation:	$120,457

Reservation Summary

Total LEA required and authorized reservations:	$355,818
School parent and family engagement reservation:	$24,104
Amount available for Title I, Part A school allocations:	$1,033,772

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Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Title I, Part A School Allocations

This data collection is used to report the amount of funds to be allocated to eligible schools.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

If applicable, enter a Discretion Code. Use lower case only.
Allowable Discretion Codes
a - Below LEA average and at or above 35% student low income
d - Waiver for a desegregation plan on file
e - Grandfather provision
f - Feeder pattern

Low income measure:	FRPM
Ranking Schools Highest to Lowest:	Within the LEA
LEA-wide low income %:	77.33%
Available Title I, Part A school allocations:	$1,033,772
Available parent and family engagement reservation:	$24,104

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	$ Per Low Income Student	TIA School Allocation	2024–25 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Earl F. Johnson High (Continuation)	1634245	3	56	55	98.21%	Y	Y	1	$411.40	$22,627.00		$363	$22,990.00	
Hanford Community Day	1630151	3	35	34	97.14%	Y	Y	2	$400.22	$13,607.48		$265	$13,872.48	

Online Charter													
Hanford High	1634401	3	1,522	1,265	83.11%	Y	Y	4	$312.00	$394,680.00		$9,481	$404,161.00	
Hanford West High	1630169	3	1,271	1,018	80.09%	Y	Y	5	$311.00	$316,598.00		$7,823	$324,421.00	
Sierra Pacific High	0118919	3	1,196	764	63.88%	Y	N	6	$311.00	$237,604.00		$5,278	$242,882.00	a

Unallocated school amount: $0.32 Recalculate

Unallocated parent and family engagement amount: $0

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General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Title I, Part A Notification of Authorization of Schoolwide Program

This form provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Earl F. Johnson High (Continuation)	1634245	☑	98.21	06/26/2018	
Hanford Community Day	1630151	☑	97.14	06/26/2018	
Hanford High	1634401	☑	83.11	08/14/2012	
Hanford Online Charter	0137901	☑	88.37	03/24/2020	
Hanford West High	1630169	☑	80.09	08/14/2012	
Sierra Pacific High	0118919	☑	63.88	08/14/2012	

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General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

2025–26 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

2025–26 Title II, Part A allocation:	$169,143
* Transferred-in amount:	$0
* Total funds transferred out of Title II, Part A:	$0
2025–26 Total allocation:	$169,143
* Administrative and indirect costs:	$8,660
* Reservation for equitable services for nonprofit private schools:	$0
2025–26 Title II, Part A adjusted allocation:	$160,483 Recalculate

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Alice Ng (Fiscal), Division Support Office | ANg@cde.ca.gov | 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for the Title III English Learner (EL) student program and to report required reservations.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

Total Allocation

2025–26 Title III EL student program allocation:	$57,920
* Transferred-in amount:	$0
Repayment of funds:	$0
2025–26 Total allocation:	$57,920 Recalculate

Allocation Reservations

* Professional development activities:	$57,211
* Program and other authorized activities:	$0
* English proficiency and academic achievement:	$0
* Parent, family, and community engagement:	$0
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	$0
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	$709
Total allocation reservations:	$57,920 Recalculate

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Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2025 through December 31, 2025.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.
Refer to the Program Information link above for required and authorized EL student program activities.
Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2025–26 Title III EL student program allocation:	$57,920	
* Transferred-in amount:	$0	
2025–26 Total allocation:	$57,920	Recalculate
Object Code - Activity		
* 1000–1999 Certificated personnel salaries:	$18,500	
* 2000–2999 Classified personnel salaries:	$0	
* 3000–3999 Employee benefits:	$7,390	
* 4000–4999 Books and supplies:	$0	
* 5000–5999 Services and other operating expenditures:	$0	
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	$0	
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	$0	
Total year-to-date expenditures:	$25,890	Recalculate
2025–26 Unspent funds:	$32,030	

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1430 N Street
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2025–26 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

2025–26 Title IV, Part A LEA allocation:	$109,829
* Funds transferred-in amount:	$0
* Funds transferred-out amount:	$0
2025–26 Title IV, Part A LEA available allocation:	$109,829

Reservations

* Indirect cost reservation:	$5,623
* Administrative reservation:	$0
* Equitable services for nonprofit private schools:	$0
2025–26 Title IV, Part A LEA adjusted allocation:	$104,206 Recalculate

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General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

Program Information Data Entry Instructions

2025–26 Consolidation of Administrative Funds

This is a request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection form may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, then it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

Title I, Part A Basic: SACS Code 3010	☐
Title I, Part C Migrant Education: SACS Code 3060	☐
Title I, Part D Delinquent: SACS Code 3025	☐
Title II, Part A Supporting Effective Instruction: SACS Code 4035	☐
Title III English Learner Students - 2% maximum: SACS Code 4203	☐
Title III Immigrant Students: SACS Code 4201	☐
Title IV, Part A Student Support - 2% maximum: SACS Code 4127	☐
Title IV, Part B 21st Century Community Learning Centers: SACS Code 4124	☐

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Educational Services
#6

AGENDA: New Business / Information Only

TOPIC: Valenzuela/CAHSEE Lawsuit Settlement - Williams Uniform Complaint Report, 2025/2026

DESCRIPTION: Attached is the 2nd quarter report for Valenzuela/CAHSEE Lawsuit Settlement - Williams Uniform Complaint. The District is required to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints related to insufficient textbooks and instructional materials, teacher vacancies and CAHSEE Intensive Instruction and Services quarterly.

FISCAL IMPACT: None

RECOMMENDATION: This item is presented for information only.

Quarterly Report on *Williams* Uniform Complaints
[Education Code § 35186(d)]

District: Hanford Joint Union High School District

Person completing this form: Ward Whaley Title: Assistant Superintendent

Quarterly Report Submission Month/Quarter:
(*check one*)

☐	October	1st Quarter (7/1-9/30)
■	January	2nd Quarter (10/1-12/31)
☐	April	3rd Quarter (1/1-3/31)
☐	July	4th Quarter (4/1-6/30)

Quarterly Report Submission Year: 2025-2026

Date for information to be reported publicly at governing board meeting: 1/27/2026

Please check the box that applies:

☑ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	
TOTALS	0	0	0

Victor Rosa
Print Name of District Superintendent

Signature of District Superintendent Date

Please submit to: Genevieve Almanzar, Director
Kings County Office of Education
Williams Compliance
(559) 589-2503
info.foundationalservices@kingscoe.org

Human Resources
#1

AGENDA: New Business / Information / Action

TOPIC: Personnel Assignments

DATE: January 27, 2026

SUPPORTING DATA: NONE

Certificated Employment:

NAME	POSITION	CREDENTIAL	SALARY	SITE
Grant, Candice	2026 English Teacher	Preliminary Single Subject English Credential; Pending Emergency CLAD Waiver	Class I, Step 10 - $71,029 per year (pro-rated by actual days worked)	SPHS

Classified Extra-Curricular/Short Term Employment:

NAME	POSITION	SALARY	SITE
Barnes, RayShaun	2025/2026 JV Head Boys' Basketball Coach	$4,500 stipend	HWHS

ADMINISTRATION'S RECOMMENDATION: Administration recommends the employment of the individuals named above and acceptance as presented.

Human Resources
#2

AGENDA: New Business / Information

TOPIC: Spring Coaching Assignments for 2025-2026

DESCRIPTION: Attached is a list of recommended paid and volunteer coaches for Hanford High School, Hanford West High School and Sierra Pacific High School for the 2025-2026 spring sport season.

All coaches, prior to board approval will have met the following requirements:

- Fingerprints
- Legal Orientation
- AB 1432 – California Educator: Mandated Reporter Training
- CIF Fundamentals of Coaching
- Positive Coaching Alliance
- Concussion Certification
- CPR/First Aid Certification
- TB Skin Test
- Heat & Illness Prevention Training
- Sexual Harassment Training

FISCAL IMPACT: There are 16 paid coaching positions allocated for each site for the fall sport season.

Certificated Bargaining Unit members who serve as coaches will be paid at Range V Step 4 of the Certificated salary schedule at the appropriate percentage unless they held a coaching position in 2013/14 and continues in that same position (grandfathered) during subsequent years. Grandfathered bargaining unit members will be paid at Class III Step 2 to Class V Step 6. Classified (Walk-on) coaching assignments will be paid from the Classified Coaches salary schedule.

With the exception of the head varsity stipend, which may not be split, all stipends may be split between no more than two people. In addition, a coach may receive no more than one stipend per

season.

Volunteer coaches can assist with any sport but must meet the same requirements as a paid coach.

RECOMMENDATION: This item will be brought back to the next regularly scheduled meeting for Board consideration.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SPRING COACHING ASSIGNMENTS
2025/2026

SCHOOL: Hanford High School (Spring Season)

SPORT/ASSIGNMENT	NAME	STIPEND %	COACHING % / STEP	STIPEND AMOUNT
BASEBALL				
Varsity Head	Ryan Champlin@	100%	8%/V-5	$6,373.60
Varsity Assistant	Michael Kelly@	50%	7%	$2,250
Varsity Assistant	Evan Duran@	50%	7%	$2,250
JV Head	Donovan Fagundes@	75%	7%	$3,375
JV Head	Flavio Perez@	25%	7%	$1,125
JV Assistant	Paul Arevalo*	VOLUNTEER		
SOFTBALL				
Varsity Head	Myles Myers@	100%	8%	$5,200
Varsity Assistant	Karina Cruz@	50%	7%	$2,250
Varsity Assistant	Ryan Burkett@	50%	7%	$2,250
Varsity Assistant	Alyssa Maldonado@*	VOLUNTEER		
JV Head	Amanda Guzman@	100%	7%	$4,500
JV Assistant	Lacee Paulo@*	VOLUNTEER		
JV Assistant	Myles Picazo@*	VOLUNTEER		
JV Assistant	Ashley Guzman@*	VOLUNTEER		
TENNIS				
Varsity Head	Albert Rodriguez	100%	8% / V-6	$6,880
Assistant	Matthew Martinez@	50%	5%	$1,600
Assistant	Sadie Avila@	50%	5%	$1,600
SWIMMING				
Varsity Head	Caitlyn Schultze@	100%	8%	$5,200
Assistant/Diving	Lauren Barlow@	50%	6%	$1,950
Assistant/Diving	Ezekiel Nabayan@	50%	6%	$1,950
TRACK				
Varsity Head	Benito Avila@	100%	8%	$5,200
Assistant	Dominique Espirito@	100%	6%	$3,900
Assistant	Iyanna Smith@	50%	6%	$1,950
Assistant	LaTreasha Harris@	50%	6%	$1,950
Assistant	Phillip Mello@*	VOLUNTEER		
GOLF, BOYS				
Varsity Head	Keenan Wyand	100%	7% / V-6	$6,020

@ Walk on / *Volunteer

updated 1/23/2026

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SPRING COACHING ASSIGNMENTS
2025/2026

SCHOOL: Hanford West High School (Spring Season)

SPORT/ASSIGNMENT	NAME	STIPEND %	COACHING % / STEP	STIPEND AMOUNT
BASEBALL				
Varsity Head	Leonard Davis@	100%	8%	$5,200
Varsity Assistant	Noah Perez@	65%	7%	$2925
Varsity Assistant	Joseph Flemming@	35%	7%	$1575
JV Head	Noah Smith@	100%	7%	$4,500
SOFTBALL				
Varsity Head	Frank Hernandez@	100%	8%	$5,200
Varsity Assistant	Alvaro Guzman@	50%	7%	$2,250
Varsity Assistant	PENDING	50%	7%	$2,250
JV Head	Israel Luna@	50%	7%	$2,250
JV Head	Christopher Sanchez@	50%	7%	$2,250
JV Assistant	PENDING	VOLUNTEER		
TENNIS, BOYS				
Varsity Head	Matthew Schellenberg	100%	8% / V-4	$6,373.60
JV Head	PENDING	100%	5%	$3,200
Assistant	Damien Garcia@	VOLUNTEER		
SWIMMING/DIVE				
Varsity Head	Rhonda Smith	100%	8% - V-6	$6,880
Assistant/Diving	Lara Mayberry@	100%	6%	$3,900
TRACK				
Varsity Head	Bill Chambers	100%	8% - V-6	$6,880
Assistant	Cameron Hernandez	100%	6% - V-6	$5,160
Assistant	Julio Trinidad@	100%	6%	$3,900
GOLF, BOYS				
Varsity Head	Rachel Bradley	100%	7% - V-4	$5,576.90
Assistant	Cody Bradley@*	VOLUNTEER		

@Walk on / *Volunteer

Updated: 1/22/2026

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
SPRING COACHING ASSIGNMENTS
2025/2026

SCHOOL: Sierra Pacific High School (Spring Season)

SPORT/ASSIGNMENT	NAME	STIPEND %	COACHING % / STEP	STIPEND AMOUNT
BASEBALL				
Varsity Head	Jon Chavez@	100%	8%	$5,200
Varsity Assistant	Steve Schweizer@	100%	7%	$4,500
Assistant	Joseph Max Coyt@*	VOLUNTEER		
Assistant	Elias Garcia@*	VOLUNTEER		
Assistant	Scott Fleming@*	VOLUNTEER		
JV Head	PENDING	100%	7%	$4,500
JV Assistant	Mike Feleppa@*	VOLUNTEER		
JV Assistant	PENDING	VOLUNTEER		
SOFTBALL				
Varsity Head	Victor Chavarin-Diaz@	100%	8%	$5,200
Varsity Assistant	Tera Beigel@	50%	7%	$2,250
Varsity Assistant	Luis Campos Lopez@	50%	7%	$2,250
JV Head	Karli Fien@	100%	7%	$4,500
JV Assistant	Arianna Chavarin@*	VOLUNTEER		
TENNIS, BOYS				
Varsity Head	Jules Amores@	100%	8%	$5,200
JV Head	Ken Gong@	100%	5%	$3,200
SWIMMING				
Varsity Head	Julia Davis@	100%	8%	$5,200
JV Head	PENDING	100%	6%	$3,900
TRACK				
Varsity Head	Adan Covurrubias@	100%	8%	$5,200
Assistant	Frederik Fourie@	100%	6%	$3,900
Assistant	James Joyce@	50%	6%	$1,950
Assistant	Stephen Unzueta@*	VOLUNTEER		
Assistant	Sebastian DeCastro@	50%	6%	$1,950
Assistant	Zachery Bernat@	50%	6%	$1,950
Assistant	Linda Cruz@	50%	6%	$1,950
GOLF, BOYS				
Varsity Head	Christopher Mesa	100%	7% / V-6	$6,020

@Walk on / *Volunteer

updated 1/22/2026

Human Resources
#3

AGENDA: New Business / Information

TOPIC: Proposed Job Description revision for the following position: Intervention Coordinator (Alternative Education)

DESCRIPTION: Attached you will find proposed job description for the following position: Coordinator (Alternative Education)

The Intervention Coordinator is directly responsible to the Continuation High School Principal; develops, coordinates and supervises pupil personnel services and intervention support to students, staff and parents. The Intervention Coordinator works under the direct supervision of the Continuation High School Principal and helps to supervise school related activities both on and off of campus.

The Job Description has been revised to show that this position will serve as the HJUHSD Summer School Principal each year. The position will change from 200 days to 210 days.

FISCAL IMPACT: The cost for the proposed job description revision is $3647.34 (Salary- $2995 and other Statutory Benefits- $652). These costs are net of the difference between the additional salary and the cost of the summer school principal stipend.

Student Behavioral Health Incentive Program (SBHIP) and LCAP funds will be utilized to fund this position.

RECOMMENDATION: This item will be brought back to the next regularly scheduled meeting for Board consideration.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
Human Resources Department
Job Description

Intervention Coordinator
(Alternative Education)

PRIMARY FUNCTION

The Intervention Coordinator is directly responsible to the Continuation High School Principal and develops, coordinates and supervises pupil personnel services and intervention support to students, staff and parents. The Intervention Coordinator helps to supervise school related activities both on and off of campus. The Intervention Coordinator works primarily in developing, coordinating and supervising the following areas:

- Student Scheduling
- Transcript Evaluation
- Student Testing
- Individual Crisis Counseling
- Small Group Counseling – Career Planning, Drug & Alcohol Counseling, Behavior & Anger Management, and Personal & School Behavior
- Monitoring of student progress and performance
- Campus Supervision
- Evening Supervision

ESSENTIAL FUNCTIONS

*General**:***

The Intervention Coordinator will primarily work directly with students, parents, staff and community in the following ways:

- Assist pupils to better understand their interests, strengths, and values enabling them to make sound school and career decisions.
- Assist pupils to better understand and accept their responsibilities and privileges as students and citizens.
- Assist pupils in choosing educational, career, and social-personal goals that will lead to better physical and mental health.
- Responsible for the student testing program and the preparation and submission of necessary reports and data.
- Prepare and submit reports pertaining to the Guidance Program.
- Ensure that accurate pupil personnel records are maintained.
- Consult with the Principal on teaching assignments and the construction of the Master Schedule.
- Work with staff concerning students in crisis, and proper student placement.
- Ensure that up-to-date information files on vocational materials, colleges, vocational schools, and scholarships are maintained.
- Collaborate with the District nurse on problems pertaining to the physical and mental health of pupils.
- Consult with other administrators and teachers concerning student attendance and behavior.
- Contact the Work Experience Coordinator in the placement of scheduling of students for Work Experience.
- Work closely with on-campus agency staff (SRO, Counselor, Social Worker) to help provide coordinated support and services.
- Handle parent requests, concerns and problems concerning their student's progress and performance in school.
- Assist in the production of counseling, registration and discipline handbooks, booklets and materials.
- Help to develop registration procedures, placement and testing for new enrollees.
- Help to provide information concerning college scholarships, financial aid workshops, monthly scholarship bulletins, college entrance and placement tests, applications, assistance, college-representative campus visits

and senior evaluations.

- Actively participate on SST (Student Study Team), MTSS Team for Alternative Education, and serve as an administrator representative to SABR Board.
- Organize evening parent intervention meetings to help equip parents with the knowledge and skills they need to positively intervene in their student's life.
- Serve as the Principal for the Hanford Joint Union High School District Summer School Program.
- Other duties as assigned.

Athletics:

- Oversee the coordination and day-to-day operations of the athletic program at the site.
- Schedule and coordinate athletic events and make all necessary arrangements and preparations necessary to ensure athletic events function as planned.
- Ensure that all facility requests for all athletic practices and events are filed in a timely fashion utilizing the District's facility request procedures.
- Ensure that all transportation requests for all athletic events are filed in a timely fashion utilizing the District's transportation request procedures.
- File appropriate maintenance requests in a timely fashion utilizing the District's maintenance work request procedures.
- Ensure that District facilities are in suitable condition for scheduled athletic practices and events.
- Confer with the principal to report on athletic matters, to communicate successes and problems, to achieve perspective on the relationship of the athletic program to the total educational program and to establish school site guidelines or procedures on matters of official action.
- Assist in the recruitment, selection, and recommendation of all coaches to the Principal.

Curriculum:

- Assist the Continuation High School Principal in developing curriculum and interpreting the same for students, parents, staff members and the community.
- Assist students with scheduling courses and program changes.
- As directed, plans/designs the appropriate staff development to support/reinforce the mission of the school and the continued professional growth of faculty and staff.
- Demonstrates leadership and support of the educational and administrative philosophies of the District.

Community Relations:

- As assigned, serves on the appropriate committees and organizations to assure the interests of the school are properly represented.
- Establishes and maintains effective working relationships with students, parents, community members, outside agency personnel and other interested school stakeholders.

Finance:

- Under the direction of the Continuation High School Principal, assures proper use and distribution of monies generated through block grant, categorical programs, special projects, grant funds as well as those monies generated through the Associated Student Body.
- As directed, facilitates an understanding of the high school budget with staff and community.

Personnel:

- Promotes positive staff morale and commitment.
- Participates as directed by the Continuation High School Principal in the interviewing, selection and assignment of certificated and classified employees.
- Acknowledges accomplishments of colleagues and subordinates.
- Respects and maintains professional confidences.
- Uses appropriate professional channels for communicating personal/professional concerns.
- Demonstrates collegial and organizational loyalties.

Professional Obligations:

- Strives to continually improve management and administration skills and abilities.

- Keeps aware of educational/personnel trends and developments and employs such information in the high school program.
- Maintains professional association memberships and represents the high school/District on professional committees.
- Works closely and cooperatively as a member of the District management team.

Authority and Functions:

- Under the direction of the Continuation High School Principal, shall be responsible for assigned management and operation functions.

Chain of Command:

- Reports directly to the Continuation High School Principal annually regarding the progress toward established yearly goals.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED

Knowledge:

- Knowledge of laws and regulations governing regular, special and compensatory education.
- Knowledge of District policies regarding interaction with students, parents and staff members.
- Knowledge of procedures used in site-based leadership.
- Knowledge of behavioral management techniques; ability to assist in the management and shaping of student behavior through positive reinforcement strategies; ability to implement and enforce student discipline policies; knowledge of behavioral management techniques.
- Knowledge of laws and regulations regarding student attendance.

Ability:

- Ability to maintain discipline and management of large numbers of students.
- Ability to assume leadership responsibilities; monitor and modify multiple schedules; maintain professional demeanor in all situations.
- Ability to counsel students on educational, vocational, and personal issues.
- Ability to see and read, with or without vision aids; ability to hear and understand speech at normal levels; ability to communicate so others will clearly understand normal conversation.
- Ability to communicate effectively in both written and oral modes; ability to submit necessary reports in a timely manner.
- Ability to make sound, independent judgments, to take quick and effective action as necessary and to effectively supervise coaches, staff, and students.
- Ability to provide a positive example to students through personal appearance, grooming and language patterns.

Skills:

- Skilled in interpersonal relationships and have empathy for high school age students; ability to establish and maintain cooperative working relationships with those contacted in the course of work; and maintain professional demeanor in all situations.

Education:

- Master's degree or Doctorate from an accredited university;
- Holds or is eligible for a clear Administrative Services credential issued by the California Commission on Teacher Credentialing. In addition, Pupil Personnel Services (PPS) Credential preferred.

Experience:

- Minimum of five (5) years of successful teaching experience preferred;
- Working with a diverse student population desired;
- Bilingual skills desired.

Certifications:

- Valid California driver's license.
- First Aid and CPR certification.

PHYSICAL ACTIVITY REQUIREMENTS / LIMITATIONS / ENVIRONMENT

Physical Abilities:

- Dexterity of hands and fingers to operate standard office equipment including a typewriter or computer terminal to type letters, report and other materials; bending, reaching to maintain files; lifting boxes and equipment of moderate weight; hearing to answer telephones; speaking to exchange information, and sitting and operating a keyboard to enter data into computer terminal for extended periods of time.
- Light to moderate physical effort, standing and/or walking for extended periods of time.
- Moderate to high stress level.

Environment:

- Indoor and outdoor campus environment.
- Temperature – normal, occasional adverse weather conditions.

Contacts:

- Daily contacts with students, teachers, coaches, Continuation High School Principal and/or Principal's designee

PERSONAL CHARACTERISTICS

Dexterity and physical conditions to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position.

SALARY

Certificated Management Salary Schedule

Employee: _____Date: _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

Hanford Joint Union High School District is and Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

BOARD APPROVED: ~~**February 28, 2023**~~ **TBD**
FORMERLY BOARD APPROVED: **February 28, 2023**

Human Resources
#4

AGENDA: New Business / Information

TOPIC: Proposed Revised Management Salary Schedule 2025-2026.

DESCRIPTION: The Certificated Management Salary Schedule has been revised to adjust the Intervention Coordinator position. The Job Description for this position has been revised to show that this position will serve as the HJUHSD Summer School Principal each year. The position will change from 200 days to 210 days.

FISCAL IMPACT: The cost for the proposed job description revision is $3647.34 (Salary- $2995 and other Statutory Benefits- $652). These costs are net of the difference between the additional salary and the cost of the summer school principal stipend.

Student Behavioral Health Incentive Program (SBHIP) and LCAP funds will be utilized to fund this position.

RECOMMENDATION: This Salary Schedule will be brought to the Board for action at the next meeting.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
CERTIFICATED MANAGEMENT SALARY SCHEDULE
2025-2026

ANNUAL SALARY:

STEPS	CLASS A (195 Days)	CLASS I Current (200 Days)	CLASS I Proposed (210 Days)	CLASS II (205 Days)	CLASS III (210 Days)	CLASS IV (210 Days)	CLASS V (225 Days)	CLASS VI (225 Days)
1	127196	134466	141189	142100	149462	153978	171928	177092
2	131013	138511	145437	146409	153978	158578	177092	182346
3	134944	142665	149798	150765	158578	163341	182346	187832
4	138991	146945	154292	155285	163341	168263	187832	193495
5	143161	151355	158923	160000	168263	173304	193495	199315
6	147454	155895	163690	164719	173304	178498	199315	205297

CLASS A District Nurse
CLASS I Intervention Coordinator
CLASS II Administrator, Learning Director, Administrator of Athletics
CLASS III Assistant High School Principal
CLASS IV Continuation High School Principal
CLASS V High School Principal, Hanford Adult School/Hanford Online Charter Principal
Coordinator of Safety & Activities
CLASS VI Director

DEGREE CREDIT: An additional $750.00 annually shall be paid for the MA Degree. An additional $1000.00 annually shall be paid for the MFA or Doctorate Degree.

LONGEVITY: The salary for each Certificated Management position listed above shall receive longevity once the employee has 20 (or more) years of credited service and five years of service in HJUHSD Management. The 2.5% longevity increase at 20, 25, and 30 years will be applied to the Certificated Manager at a level equal to or less than the actual years of service credited. Once longevity is earned, the Certificated Administrator will reach the next longevity level after an additiional five years of HJUHSD Management service.

PRIOR SERVICE CREDIT: Five (5) years of service credit may be granted for experience in other districts.

BENEFITS: Certificated Management shall be permitted to participate in the same health and welfare benefits and leave program as Certificated staff members. The District shall contibute $16,488 per premium year ($1374 per month) toward the cost of current coverage for the life-dental-medical-prescription-vision-hearing insurance program. In addition, they shall be entitled to a $125 monthly stipend plus $300 per semester travel allowance for in-town travel unless individual is assigned a District vehicle for such travel.

For Certificated Management employees hired into Management prior to Jan. 1, 2013, at age 55+ upon retirement the District shall contribute up to 100% of the District's cap for Certificated bargaining unit members for health and welfare costs for Certificated Management (to age 65) based upon the retiree's time served in the District: 8 years - 70%; 10 years - 80%; 12 years - 90%; 15 years - 100%.

For Certificated Management employees hired into Management Jan. 1, 2013 or later, at age 55+ upon retirement, the Certificated Management employees may participate in the same retiree health & welfare benefit program as the Certificated bargaining unit members.

Effective date: 7-1-25
Board approved:

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
CERTIFICATED MANAGEMENT SALARY SCHEDULE (WITH 20 YEAR LONGEVITY)
2025-2026

ANNUAL SALARY:

STEPS	CLASS A (195 Days)	CLASS I Current (200 Days)	CLASS I Proposed (210 Days)	CLASS II (205 Days)	CLASS III (210 Days)	CLASS IV (210 Days)	CLASS V (225 Days)	CLASS VI (225 Days)
1	130376	137828	144719	145653	153199	157827	176226	181519
2	134288	141974	149072	150069	157827	162542	181519	186905
3	138318	146232	153543	154534	162542	167425	186905	192528
4	142466	150619	158150	159167	167425	172470	192528	198332
5	146740	155139	162896	164000	172470	177637	198332	204298
6	151140	159792	167782	168837	177637	182960	204298	210429

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CLASS VI Director

DEGREE CREDIT: An additional $750.00 annually shall be paid for the MA Degree. An additional $1000.00 annually shall be paid for the MFA or Doctorate Degree.

LONGEVITY: The salary for each Certificated Management position listed above shall receive longevity once the employee has 20 (or more) years of credited service and five years of service in HJUHSD Management. The 2.5% longevity increase at 20, 25, and 30 years will be applied to the Certificated Manager at a level equal to or less than the actual years of service credited. Once longevity is earned, the Certificated Administrator will reach the next longevity level after an additiional five years of HJUHSD Management service.

PRIOR SERVICE CREDIT: Five (5) years of service credit may be granted for experience in other districts.

BENEFITS: Certificated Management shall be permitted to participate in the same health and welfare benefits and leave program as Certificated staff members. The District shall contibute $16,488 per premium year ($1374 per month) toward the cost of current coverage for the life-dental-medical-prescription-vision-hearing insurance program. In addition, they shall be entitled to a $125 monthly stipend plus $300 per semester travel allowance for in-town travel unless individual is assigned a District vehicle for such travel.

For Certificated Management employees hired into Management prior to Jan. 1, 2013, at age 55+ upon retirement the District shall contribute up to 100% of the District's cap for Certificated bargaining unit members for health and welfare costs for Certificated Management (to age 65) based upon the retiree's time served in the District: 8 years - 70%; 10 years - 80%; 12 years - 90%; 15 years - 100%.

For Certificated Management employees hired into Management Jan. 1, 2013 or later, at age 55+ upon retirement, the Certificated Management employees may participate in the same retiree health & welfare benefit program as the Certificated bargaining unit members.

Effective date: 7-1-25
Board approved:

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
CERTIFICATED MANAGEMENT SALARY SCHEDULE (WITH 25 YEAR LONGEVITY)
2025-2026

ANNUAL SALARY:

STEPS	CLASS A (195 Days)	CLASS I Current (200 Days)	CLASS I Proposed (210 Days)	CLASS II (205 Days)	CLASS III (210 Days)	CLASS IV (210 Days)	CLASS V (225 Days)	CLASS VI (225 Days)	
1	133635	141273	148337	149294	157029	161773	180632	186057	1.025
2	137646	145523	152799	153821	161773	166606	186057	191577	
3	141776	149887	157382	158397	166606	171610	191577	197341	
4	146027	154384	162103	163146	171610	176781	197341	203291	
5	150409	159017	166968	168100	176781	182078	203291	209405	
6	154919	163787	171977	173058	182078	187534	209405	215690	

CLASS A District Nurse
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Coordinator of Safety & Activities
CLASS VI Director

DEGREE CREDIT: An additional $750.00 annually shall be paid for the MA Degree. An additional $1000.00 annually shall be paid for the MFA or Doctorate Degree.

LONGEVITY: The salary for each Certificated Management position listed above shall receive longevity once the employee has 20 (or more) years of credited service and five years of service in HJUHSD Management. The 2.5% longevity increase at 20, 25, and 30 years will be applied to the Certificated Manager at a level equal to or less than the actual years of service credited. Once longevity is earned, the Certificated Administrator will reach the next longevity level after an additiional five years of HJUHSD Management service.

PRIOR SERVICE CREDIT: Five (5) years of service credit may be granted for experience in other districts.

BENEFITS: Certificated Management shall be permitted to participate in the same health and welfare benefits and leave program as Certificated staff members. The District shall contibute $16,488 per premium year ($1374 per month) toward the cost of current coverage for the life-dental-medical-prescription-vision-hearing insurance program. In addition, they shall be entitled to a $125 monthly stipend plus $300 per semester travel allowance for in-town travel unless individual is assigned a District vehicle for such travel.

For Certificated Management employees hired into Management prior to Jan. 1, 2013, at age 55+ upon retirement the District shall contribute up to 100% of the District's cap for Certificated bargaining unit members for health and welfare costs for Certificated Management (to age 65) based upon the retiree's time served in the District: 8 years - 70%; 10 years - 80%; 12 years - 90%; 15 years - 100%.

For Certificated Management employees hired into Management Jan. 1, 2013 or later, at age 55+ upon retirement, the Certificated Management employees may participate in the same retiree health & welfare benefit program as the Certificated bargaining unit members.

Effective date: 7-1-25
Board approved:

HANFORD JOINT UNION HIGH SCHOOL DISTRICT
CERTIFICATED MANAGEMENT SALARY SCHEDULE (WITH 30 YEAR LONGEVITY)
2025-2026

ANNUAL SALARY:

STEPS	CLASS A (195 Days)	CLASS I Current (200 Days)	CLASS I Proposed (210 Days)	CLASS II (205 Days)	CLASS III (210 Days)	CLASS IV (210 Days)	CLASS V (225 Days)	CLASS VI (225 Days)
1	136976	144805	152045	153026	160954	165817	185148	190709
2	141087	149161	156619	157666	165817	170771	190709	196367
3	145320	153635	161316	162357	170771	175900	196367	202275
4	149678	158244	166156	167225	175900	181201	202275	208373
5	154169	162993	171142	172303	181201	186629	208373	214640
6	158792	167882	176276	177384	186629	192223	214640	221082

CLASS A District Nurse
CLASS I Intervention Coordinator
CLASS II Administrator, Learning Director, Administrator of Athletics
CLASS III Assistant High School Principal
CLASS IV Continuation High School Principal
CLASS V High School Principal, Hanford Adult School/Hanford Online Charter Principal
Coordinator of Safety & Activities
CLASS VI Director

DEGREE CREDIT: An additional $750.00 annually shall be paid for the MA Degree. An additional $1000.00 annually shall be paid for the MFA or Doctorate Degree.

LONGEVITY: The salary for each Certificated Management position listed above shall receive longevity once the employee has 20 (or more) years of credited service and five years of service in HJUHSD Management. The 2.5% longevity increase at 20, 25, and 30 years will be applied to the Certificated Manager at a level equal to or less than the actual years of service credited. Once longevity is earned, the Certificated Administrator will reach the next longevity level after an additiional five years of HJUHSD Management service.

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Effective date: 7-1-25
Board approved:

Human Resources
#5

AGENDA: New Business / Information

TOPIC: Confidential Employee Salary Comparison 2025/26

DESCRIPTION: The Board will discuss the Confidential Employee Salary Comparison that was done by the District for 2025-26 with other Districts in our immediate area. The survey contains options for the Board to consider regarding the salaries of the District's Confidential Employees.

FISCAL IMPACT: Unknown at this time.

RECOMMENDATION: This item will be brought back to the next regularly scheduled meeting for Board consideration.