

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203
REGULAR MEETING OF THE BOARD OF EDUCATION**

December 8, 2025

**New Trier Township High School
7 Happ Road, Room C234
Northfield, IL 60093**

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A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, in Room C234 on Monday, December 8, 2025, at 6:30 p.m.

Members Present

Ms. Kimberly Alcantara
Mr. Avik Das
Ms. Jean Hahn, President
Mr. Joo Serk Lee
Ms. Courtney McDonough
Ms. Sally Pofcher
Ms. Sally Tomlinson, Vice President

Administrators Present

Dr. Peter Tragos, Superintendent
Dr. Christopher Johnson, Deputy Superintendent
Dr. Chimille Tillery, Asst. Supt. for Curriculum & Instruction
Mrs. Denise Dubravec, Principal – Winnetka Campus/Assistant Supt.
Mr. Paul Waechtler, Principal – Northfield Campus

Also Present

Ms. Niki Dizon, Chief Communications Officer; Dr. Nashwa Mekky, Chief Human Resources Officer; Mr. Michael Marassa, Chief Technology Officer; Mr. Myron Spiwak, Director of Business Services; Dr. Dan Weidner, Associate Principal for Academic and Administrative Services; Ms. Kristan Graf, Post-High School Counseling Department Faculty; Mr. Mike O'Connor, Post-High School Counseling Department Faculty; Mr. Tom Shorrock, Post-High School Counseling Department Faculty; Ms. Steph Gamauf, Modern & Classical Languages Department Faculty; Ms. Kris Kelsh, Math Department Faculty; Ms. Kate Fassnacht, Special Education Department Faculty; and Mr. Mike Hill, Technology Department; Mr. Eric Johnson, Technology Department; Mr. Jeff Bailey, Technology Department; and members of the press and community.

BUSINESS MEETING

I. CALL TO ORDER – 5:00 p.m. – C234

Ms. Hahn called the Regular Meeting of December 8, 2025 of the Board of Education to order at 5:00 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present, except for Mr. Das and Mr. Lee. Ms. Hahn asked for a motion to move to Closed Session. Ms. Tomlinson moved that the Board of Education adjourn to closed session for the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity; collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. The placement of individual students in special education programs and other matters relating to individual students. Ms. Alcantara seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Ms. Hahn

NAY: none

ABSENT: Mr. Das, Mr. Lee

The motion passed.

II. CLOSED SESSION – 5:00 p.m. – A201A

III. BUSINESS MEETING – Open Session – 6:30 p.m. – C234

Ms. Hahn called the Regular Meeting of December 8, 2025 of the Board of Education to order at 6:45 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present.

IV. Minutes and Reports

***A. Regular Meeting of November 17, 2025 (open and closed session)**

The first order of business was to approve the minutes of the Regular Meeting of November 17, 2025 (open and closed session). Ms. Hahn had one change to the open session minutes, which was incorporated. Ms. McDonough moved, and Mr. Das seconded the motion that the Board of Education approve the minutes of the Regular Meeting of November 17, 2025 (open and closed session). Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Mr. Das, Mr. Lee, Ms. Hahn

NAY:

ABSTAIN: Ms. Alcantara

The motion passed.

B. Report from Campus Principals, Assistant Superintendents, and FOIA Report

Mr. Paul Waechtler, Principal for the Northfield Campus, shared the following student events and program updates from that campus:

- Kinetic Wellness classes for freshmen recently participated in the Rape Aggression Defense (RAD) self-defense simulation which allows female and nonbinary students to apply the physical techniques learned in the RAD unit. They practice defending themselves against an aggressor, which helps them to build confidence and enhance their skills under stress. Students shared that they found it very empowering. Kinetic Wellness has been teaching the RAD self-defense curriculum for a couple of years now, but this was their first RAD Simulation.
- The swing choir sang for the Wilmette Rotary, and everyone enjoyed the performance.
- The Frosh Soph Musical, *Willy Wonka*, recently took place. Overall, it was a fantastic show and a lot of fun for the actors and audience.
- Last Friday, the Annual Holiday Luncheon took place and Mr. Waechtler thanked Mr. Pete Collins, Mr. Jason Dane, Mr. Ted Koulentes, and Mr. Angel Villaluz for sleeping over and cooking the proteins. There were also several solo choir performances and then Freshmen choir sang during each of the lunch periods.
- Mr. Waechtler highlighted Adviser Rooms who participated in the Northwestern University Settlement House project and door decorating contest.
- The Tri-ship canned food drive also took place.
- End of Semester Experiences are next week, and the Academic Assistance Center (AAC) will host comfort dogs thanks to AAC Coordinator Ms. Steph Moretta.
- He also wished everyone a wonderful winter break.

Mrs. Denise Dubravec, Principal for the Winnetka Campus/Assistant Superintendent, shared the following student events and program updates from that campus:

- She thanked Ms. Jane Che, who is the sponsor of the Korean Club, and worked with the Korean Education Center in Chicago to bring students visiting from South Korea to New Trier. They presented about their city, introduced games to students and offered gifts and snacks.
- Lagniappe-Potpourri Board presented the Frosh Soph Musical, *Willy Wonka*. Mrs. Dubravec met with the New Trier Fine Arts Association Executive Board and heard only overwhelmingly positive things about the experience for the actors and the student leaders. She also met with the Lagniappe-Potpourri Board to thank them for their work and willingness to try something new. Ms. Hahn noted that it would be great to hear from this group as one of the student presentations to which Mrs. Dubravec agreed and said something would be planned for the spring. Mrs. Dubravec thanked the following faculty for their mentorship with the musical: Ms. Hilerre Kirsch, Mr. Matt Temple, Ms. Carolyn Gerhardt, Mr. Ryan Dunn, and Ms. Katie Kritek. They ensured that student voice stayed at the forefront of this production.
- Boys Track and Field Coach, Mr. Andrew Schmitt, received the 2025 ITCCCA Track Coach of the Year in 3A Boys Track and Field. He will be recognized at a dinner in January. The Boys team won the state championship for the first time in 44 years this past spring.
- Ms. Katie Kritek, Dance Coordinator, put together a Hall of Legacy honoring the modern dance faculty who developed the curriculum over the years.

- The Winter Play, *Arsenic and Old Lace*, recently took place in the McGee Theatre. Dr. Tragos played poison victim #9 in it as well.
- The 108th Winter Music Festival took place yesterday led by Music Department Chair, Ms. Elizabeth Bennett, and staff. The school's bands, orchestras, and choirs performed. She also thanked Physical Plant Services for clearing the sidewalks and attending to traffic.
- She also wished everyone a wonderful break.

Dr. Johnson gave the FOIA report noting that there have been two requests since the last Board meeting. One was regarding school visitor logs and the other was for financial information, both are closed.

V. Communications

Ms. Hahn invited anyone from the audience who wished to address the Board to come forward and fill out a yellow communications request form and give it to Ms. Niki Dizon, Director of Communications. Ms. Hahn stated that due to the number of issues which must be considered at the Board Meeting, commenters should limit their statement to three minutes per Board Policy 2-230. Likewise, if a comment requires a response, either Ms. Hahn or an administrator will contact the commenter in the days following the meeting. Questions and comments should address the Board of Education as a whole only. No comments should be directed to an individual Board member, audience, principals, or other staff members. No complaints against individual employees are allowed during a Board of Education Meeting. She also asked that the audience refrain from clapping or a response of any kind regarding people's comments. There was one request for public comment.

1. Blake Gamse, student, provided comments on her experience with art at New Trier and why it is crucial to promote the visual arts more.

VI. Special Orders of Business

***A. Fiscal Year 2025 Audit**

Dr. Johnson introduced Mr. Scott Duenser, partner at Wipfli accounting firm, to present the fiscal year 2025 audit. He noted that the Annual Comprehensive Financial Report (ACFR) that the District complies is the gold standard in governmental accounting and reporting. Mr. Duenser shared that the audit has an unmodified opinion for 2025, otherwise known as a clean opinion. Also prepared is an Annual Financial Report that is a regulatory body report for the Illinois State Board of Education. There is one part of the audit that is still being worked on and is related to the Uniform Guidance or Single Audit as it relates to the District's expenditures of its federal funds. The federal office of management and budget just finalized the compliance requirements for the year. This work will be completed in January or February and Mr. Duenser does not anticipate any issues with it. Mr. Duenser recommended reading the Management's Discussion and Analysis in the report which provides a narrative that contains the highlights of what's happened in the District over the past year, year-over-year comparatives, and changes. In the Government-Wide Financial Statements, he noted that the District's equity went up \$16 million meaning that the overall financial health of the District is increasing or improving. He shared information about how the District is doing at the fund level, noting there was a \$3 million surplus, meaning the District is maintaining healthy fund balances. He invited questions from the Board and thanked Dr. Johnson and Mr. Myron Spiwak, Director of Business Services, with all the help they provide Mr. Duenser and his staff.

Dr. Johnson commented that the audit represents the official close of the last fiscal year and is a chance to acknowledge the strong financial performance and stability of the District. It successfully aligned resources to support the needs of students and accomplished significant strategic goals, including improvements to facilities. The District has been recognized for its highest level of financial reporting by the Government Finance Officers Association and the Association of School Business Officials International which reflects its commitment to excellence in financial reporting and transparency. He shared that last year closed with a surplus from operations. There is a fund balance of 65% as of the close of last year, which is 7.85 months of fund balance, exceeding the District's estimate of 60% or 7.21 months. Dr. Johnson acknowledged the work of Mr. Duenser and his team as well as Mr. Spiwak and the Business Office.

Ms. Hahn thanked Dr. Johnson and his team on behalf of the Board, she also thanked Mr. Duenser for sharing the report.

Mr. Das moved, and Mr. Lee seconded the motion that the Board of Education accepts the Fiscal Year 2025 Audit as presented. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Lee, Ms. McDonough, Ms. Hahn

NAY:

B. 2025 Illinois School Report Card

Dr. Chimille Tillery, Assistant Superintendent for Curriculum and Instruction, presented on the 2025 Illinois School Report Card. At the end of October, the Illinois State Board of Education (ISBE) published report cards for every district in the state showing how the state, each district, and each school are progressing on a wide range of educational goals. New Trier's academic performance remains amongst the highest in the state. The state uses what it calls Multiple Indicators of Student Success that are broken down into two areas, Academic Indicators and School Quality and Student Success Indicators, which are factored into the summative designation or the rating of a school. The data is based primarily on ACT data from the Class of 2026, who took the ACT in the spring of 2025. She went on to share how the report card is used by identifying areas of strength and improvement. Both the Northfield and Winnetka campuses earned an exemplary summative designation as the state counts each campus as a separate school. Exemplary schools have overall performance in the top ten percent of all schools, no underperforming student groups at or below the all students group of the lowest performing five percent of schools, and a graduation rate higher than 67%. This is evidence that the District is serving the needs of students, meeting the community's expectations, achieving at a high level, while also using the data to determine areas for improvement. Dr. Tillery mentioned the on-going work of the Graduating Class Teams on the chronic absenteeism rates, noting the rate was 13% for 2025.

She then went on to share about the academic data, noting that the 2025 proficiency rates on state assessments set a new baseline and a truer picture of student performance. They align across English language arts (ELA), math, and science assessments and reflect real college and career readiness expectations. As a result, the rates from 2025 cannot be compared to previous years. New Trier had the second highest proficiency rate in the state among non-selective enrollment high schools in language arts. The District is always looking to improve and will continue to respond with targeted support in reading and writing for students who need intervention. She also noted that work with leaders in these areas continues regarding identifying students and making revisions to curriculum and formative assessments to better align with the ACT standards.

Dr. Tillery then shared about the school's math and science proficiency rates, again noting that the rates from 2025 are not comparable to previous years. She also shared that science proficiency rates are new this year as the ACT has a science section. New Trier ranks first in both subjects in the state amongst non-selective enrollment high schools. Identification and intervention will also continue, with targeted support for students not meeting the benchmark in these subjects.

Regarding continuous improvement, Dr. Tillery shared that now that the District has baseline ACT data, it will adjust by performing a crosswalk of ACT benchmarks and standards with the 2025 student data. The District will identify and support students who do not meet benchmarks and it will maintain progress to annual proficiency targets. Dr. Tillery then invited questions and comments from the Board.

Ms. Tomlinson noted that 75% of the District's score comes from academic indicators and the remaining 25% comes from school quality indicators, she inquired if the District has a sense of how the state measures climate which the District has been working hard on regarding belonging. Dr. Tragos replied that the Comprehensive School Climate Index (CSCI) is the survey that the District uses to measure belonging. After further discussion, Dr. Tragos noted that the District provides the state with its participation rates in the CSCI. The state's indicator is based solely on participation rates and not on specific metrics within the survey.

Ms. Tomlinson noted the increased focus on how many Advanced Placement (AP) classes students are taking and she asked for clarification about how that piece fits in, to which Dr. Tillery replied that AP classes are not part of this.

Ms. Alcantara noted that many years ago the state required the ACT, then changed to the SAT and then this year it went back to the ACT. The District administers the ACT per state requirements, she then inquired if New Trier is offering the SAT. Dr. Tillery replied that the school does offer the SAT on some of the national dates, which are communicated to families of juniors and seniors at the beginning of the school year. After further discussion, Ms. Alcantara recommended that if students want to take the SAT at New Trier as they are familiar with the school that they not wait to register for the test. She then inquired if there is an internal preference amongst curriculum faculty of

taking the ACT versus the SAT. Dr. Tillery replied that she does not have a preference and it is dependent on the person. Ms. Tomlinson noted that she thought all students take the PSAT as that qualifies them for National Merit. Dr. Tillery replied that not all students take the PSAT, but many do, as it is optional. Discussion on this topic ensued. Dr. Tragos added that the District will adopt the ACT suite for ninth and tenth graders, along with the national qualifying test for SAT.

Mr. Das asked for clarification about the two schools feeding into the report card. Dr. Tillery explained that the state applies a rating to each campus. After other discussion, Mr. Das went on to note that it seems as if the Northfield campus is being singled out as a freshman school versus the overall district. Dr. Tragos noted that New Trier is one of the few schools whose ninth-grade campus is considered separate while other schools where ninth and tenth grades are split from eleventh and twelfth, are seen as one school. He went on to explain that for instance when talking about language arts, math, and science New Trier is being compared to other four-year high schools as the metric is based on the 11th grade ACT. Ms. Alcantara added that in districts where there are multiple high schools, each high school receives a rating and then a district combined rating. Mr. Das shared concluding thoughts, with Dr. Tragos confirming that Northfield is not unfairly singled out as the factors that go into the rating are only the ones that apply to the specific school/campus itself.

Ms. McDonough inquired which district outperformed New Trier in ELA, to which Dr. Tillery replied it was Glenbrook North with only about a one percent difference. Ms. Hahn explained that it means for that last year, their students did marginally better on the ACT than New Trier students, going on to note that this standardized test is one data point, which she elaborated on.

Ms. Hahn then mentioned the height of chronic absenteeism that the District struggled with post-Covid and has done a remarkable job bringing the percentage down. She would like to know what it was pre-Covid such as in 2018. Dr. Tillery replied that the absentee rate in 2018 was 10.8%.

Ms. Hahn inquired when the District anticipates that the college career readiness and fine arts indicators will be online as well as how they will be measured. Dr. Tillery shared that she is not sure what that will look like, and it is a matter of ISBE informing districts. Dr. Tragos added it was supposed to come online in 2021 or 2022, so it is yet to be determined.

C. Annual Plan Goal 1 Progress Update: Postsecondary Portfolio

Dr. Tillery introduced the Annual Plan Goal 1 Progress Update on the Postsecondary Portfolio. Committee members included: Ms. Kate Fassnacht, Special Education Department Faculty; Ms. Steph Gamauf, Modern & Classical Languages Department Faculty; Ms. Kristan Graf, Post-High School Counseling Department Faculty; Ms. Kerri Simons, Adviser Chair; Mr. Ben Torrisi, Science Department Faculty; Ms. Melissa Dudic, Director of Curriculum and Instruction; Dr. Dan Weidner, Associate Principal for Academic and Administrative Services; and Dr. Tillery.

Dr. Weidner shared details around Goal 1 of the Annual Plan, noting it revolves around postsecondary readiness, ensuring that the District is providing it students with postsecondary success to allow them to thrive in their futures. The World Economic Forum predicts that 59% of workers will need to be reskilled by 2030 and estimates that 65% of jobs do not yet exist for those in the class of 2030. Dr. Weidner shared that the jobs that do exist today will look different. AI is transforming industries and employers are seeking employees with essential human skills such as communication, critical thinking, teamwork, collaboration and adaptability.

Ms. Graf shared that the committee was tasked with creating a working definition of New Trier's new experiential learning requirement, the Postsecondary Portfolio, formerly known as the Trevian Credit. It is described as a *four-year, experiential learning graduation requirement that culminates in a capstone experience. Designed to complement academic preparation, it helps students explore and develop their unique interests, talents, and skills, equipping them for success beyond high school.* It represents a meaningful enhancement to the incredible work already happening at New Trier. It is not a traditional course, but rather complements academic learning by helping students discover their interests, talents, and skills. Ms. Graf shared how the committee explored how this initiative could better prepare students for their future, including what college admissions are looking for and how to leverage the Postsecondary Portfolio. She went on to share an example of the shared priorities in student development and essential skills at the higher education level.

Ms. Gamauf then shared how the *Characteristics of a New Trier Graduate* are connected to the Portfolio. Readiness today extends beyond academic preparation with students needing certain skills and dispositions. She went on to

share what this experience will provide for students. The goal is to move away from the constant pressure to add on more expectations to distinguish oneself and instead foster opportunities for personalized, intentional learning, exploration, and reflection. Ms. Gamauf then went on to share how New Trier will develop in every graduate the skills and dispositions to lead meaningful, compassionate, and impactful lives and how the District will achieve this. She then shared examples of capstone experiences.

Ms. Fassnacht spoke about the Portfolio's four-year journey that empowers each student to identify, explore, and pursue their post-secondary interests with clarity and purpose. She then shared what students would focus on at each grade level. She then went on to share next steps, which included identifying and strengthening connections between the committee's work and the work of another committee who is developing the Northfield pilot using MaiaLearning. Other next steps focus on collaboratively planning the introduction of the Postsecondary Portfolio as a graduation requirement with the initial implementation goal for the class of 2031.

Mr. Lee thanked the group for their thoughts behind their approach. He spoke to Dr. Weidner's preamble regarding AI, and it is a very transformative thing happening now and as people look to adjust to that, he inquired what the school is doing to ensure that students are using this in service to the school's motto as opposed to its detriment. Dr. Tillery replied that the goal is to have students think about themselves, which is appropriate for this stage in their lives. It is also about giving them opportunities to pursue what they like while also discovering what they do not like. Discussion ensued between Dr. Tillery and Mr. Lee. Dr. Weidner added that about 80-85% of students feel optimistic about their futures, while only about 50% of students feel prepared for it. He shared that students look to their futures and want to do good and have an impact and the school has the opportunity to provide students with the supports to do that. Dr. Tragos also added comments around the power for good or evil with new technologies. The school has developed a toolkit around AI that teachers are using with students and if mistakes are made, it is a learning opportunity for students. He also spoke to the adviser program and how it assists in developing ethical conduct skills such as decision-making, being responsible and taking accountability for oneself which is core to this program. Ms. Gamauf tied what was shared in the presentation with the public comment from Ms. Gamse which Ms. Fassnacht also added thoughts about.

Ms. McDonough referenced a presenter who shared that this is an opportunity for students to articulate their personal "why." She appreciated the fact that this gives students structure and scaffolding along the way, but also a lot of flexibility with a personal connection with teachers. She thanked the presenters for all their work on this and the differentiation that they are offering students.

Ms. Tomlinson referenced the need for soft skills as well as career connected learning, and inquired how this portfolio is different than what Ms. Gamse spoke about and has already done such as more sophisticated packaging or helps students showcase what they have completed. Ms. Graf, speaking from her vantage as a Post-High School Counselor, she shared that often sees students reflect on their "why." The Portfolio will allow students the opportunity to reflect and build that verbiage and self-awareness earlier in the process. She also mentioned that mentorship will be a crucial role in all of this. Ms. Tomlinson concluded that this will be much more intentional and there is a structure around the process. Ms. Fassnacht shared additional thoughts.

Ms. Hahn shared her observations from the Parent Community Advisory Group where this topic was discussed. She also noted her appreciation for the name change. Regarding mentors and the number of students, Ms. Hahn inquired how this will be staffed and where will it live. Dr. Tragos replied that it would not be mentorship for 4,000 students. It will need some staffing, which is yet to be determined, as well as administrative oversight. Ultimately, the students will own it, and the adults they are working with such as advisers, teachers, sponsors and coaches will be able to offer assistance with reflections and are natural mentors. The parameters for the program will be within budget constraints as well as the District's commitment to maintaining historic class size. Ms. Hahn thanked the team for their work and looks forward to hearing more as it solidifies.

VII. Administrative Items

A. Treasurer's Report for November 2025

Dr. Johnson provided the Treasurer's Report for November 2025 where he took a moment to acknowledge the completion of the District's third and final bond sale this fall to fund on-going facilities work related to the Winnetka Campus North and Tower Building Project and future health life safety projects at both campuses. Each of these issuances was sold by a competitive sale and had strong interest. New Trier is fortunate to be one of about 100 districts in the entire country that is rated Aaa from Moody's which is the highest possible rating. Rates for the bonds came in below the estimate, reducing the cost of the debt service by issuing these three bonds together this fall. The

District looks forward to continuing the work that these bonds will fund, improving facilities for current and future students.

Dr. Johnson then moved on to the Treasurer's Report for November, or the fifth month of the fiscal year. Property tax bills have been issued and are due December 15th. There is no official word from Cook County about when the revenue they have collected will begin to be distributed to school districts. If revenue is not received this week as anticipated, the District will begin the process to issue Tax Anticipation Warrants (TAWs), which require a four-week lead time. Dr. Johnson shared more about this process. Ms. Tomlinson noted that the District is at the point of planning for the worst, which Dr. Johnson confirmed while also sharing encouraging details such as tax bills are being paid by residents and businesses. He noted that it must be determined by Cook County now that they have the money how it will be distributed to the taxing bodies. The weighted portfolio yield at PMA 4.10% and 4.32% at Fifth Third. Fund balance for all accounts is \$93,813,691.

B. Financial Report for November 2025

Dr. Johnson then provided the Financial Report for November 2025. The operating revenue for the first five months of the fiscal year was \$5,498,000, or 92% lower compared to \$69 million at this time last year. The adopted budget for operating revenue is only slightly higher than last year. Operating expenditures through November were \$45,119,000 or 0.73% higher than last year. The adopted budget for operating expenses is 1.52% higher than the last fiscal year. Fund book balances for all accounts were \$96,701,000 as of November 30th.

Ms. Hahn noted that the Finance Committee will meet on December 15th with the hope of having more information regarding property tax information, which Dr. Johnson confirmed, noting it a regularly scheduled meeting of that committee. He added that if revenue has not been received this week, a fourth Board member will be asked to join for a brief special Board meeting to approve a resolution to allow the District to issue TAWs. Ms. Hahn thanked Dr. Johnson for his planning. Dr. Johnson added that if the Board passes the resolution, and revenue is received, the District can stop the TAW process at any time.

Ms. Tomlinson noted, regarding the issuance of the three bonds, that it is good news to have had eight competitive bids that were brought in under what the District anticipated.

VIII. Consent Agenda

- Bill List for Period, November 1 - 30, 2025
- Personnel Report (Changes of Status, Leaves of Absence, Resignation, Retirement, and Stipend –Separation)
- Winnetka Campus North and Tower Building Construction Report #5
- Vestis Towels Contract Renewal
- New Course Proposals Approval
- Winnetka Park District Parking Agreement

Ms. Hahn inquired if any members wanted to pull an item off the Consent Agenda, no one chose to do so. Mr. Das moved that the Board of Education approve the Consent Agenda, which includes: Bill List for Period, November 1 - 30, 2025; Personnel Report (Changes of Status, Leaves of Absence, Resignation, Retirement, and Stipend – Separation); Winnetka Campus North and Tower Building Construction Report #5; Extend the contract with Vestis through August 31, 2027 and authorize the Deputy Superintendent to execute the agreement; New Course Proposals Approval; and the License Agreement between the Winnetka Park District and New Trier Township High School District 203. Ms. Tomlinson seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Tomlinson, Ms. Alcantara, Mr. Das, Ms. Lee, Ms. McDonough, Ms. Pofcher, Ms. Hahn

NAY:

IX. Board Member Reports

Ms. Pofcher noted that there were no reports from the **Facilities Steering Committee** or the **Community Engagement Committee**.

Mr. Das noted that the **TrueNorth Leadership Council** met on November 19th and member districts continued to assert their commitment to the collaborative. The reorganization work will continue at their next meeting on December 17th. Ms. Hahn confirmed that one of the 18 districts is most likely leaving the cooperative and one is still on the fence. Dr. Johnson replied that the undecided district is considering a resolution to withdraw this week.

Ms. McDonough attended the **New Trier Parents Association (NTPA)** on December 2nd. Parent volunteers put together a successful Pie Day where they distributed pie for faculty and staff. They also donated 95 pies to a local early childcare center.

Mr. Lee noted that the **Booster Club** met, and the Booster Benefit will be on January 24th at Double Clutch Brewery in Evanston, tickets are \$95 each and it is the single biggest fundraiser for the year.

X. Calendar of Events & Board Members' Requests for Staff Research and Future Agenda Items

Dr. Tragos highlighted the following events:

- End of Semester Experiences, soon to be renamed Final Exams, begin Tuesday, December 16th through Thursday, December 18th with a Grading Day/No School for Students on Friday, December 19th.
- Winter break begins on Saturday, December 20th and school resumes on Monday, January 5th.
- The next Board meeting is on Monday, January 26th.
- He wished the Board happy holidays and a wonderful break.

Ms. Hahn then inquired whether there were any requests for staff research or future agenda items, of which there were none.

XI. ADJOURNMENT

Mr. Das moved, and Ms. McDonough seconded the motion, to adjourn. Upon a voice vote being taken, all members indicated they were in favor. The meeting adjourned at 8:13 p.m.

Respectfully submitted,

Lindsey Ruston, Secretary

Jean Hahn, President