



2025-2026 Poteet ISD Parent and Family Engagement Policy

Poteet Independent School District (PISD) shall encourage and promote a partnership between school, parents, caregivers, and the community. As partners, we shall develop and agree upon a written Parental Involvement policy to set expectations and monitor the district and campus activities' effectiveness. The goal of the district's Title I Parent and Family Engagement Policy is to significantly improve educational outcomes for all students by establishing strong, collaborative partnerships between schools, districts, and families. By fostering this supportive learning environment, we ensure that all children have the resources and support needed to meet and exceed challenging state academic standards.

Title I funds are allocated to provide critical services and resources that directly enhance instruction, support teaching staff, and ensure equitable access to learning tools.

Funds are specifically designated for:

- Professional Salaries: Compensating specialized personnel who directly support academic intervention and student achievement.
- Teacher Mentor Stipends: Providing incentives for experienced educators to guide and support new teachers, ensuring high-quality instruction across all classrooms.
- Educational Resources: Procuring up-to-date instructional materials and curriculum supplements.
- Software and Site Licenses: Securing necessary digital tools and technology to support differentiated and engaging learning for students.
- Professional Development: Investing in continuous training for staff to master effective instructional strategies and implement best practices.

The district ensures parents and family members are actively involved in the joint development and review of the district's continuous improvement efforts:

- DEIC Meeting Participation: Parents are invited to participate in the District Educational Improvement Council (DEIC) meetings.
- Data-Driven Review: During these meetings, parents collaborate with staff to analyze student performance data (strengths and weaknesses) to inform strategic goals and funding decisions outlined in the District Improvement Plan.
- Access to Policy: The full, detailed Parent and Family Engagement Policy is accessible to all parents, and a direct link or copy is shared with them annually to ensure transparency and awareness of their rights and opportunities for involvement.



Each campus will hold an annual Title 1, Part A meeting where parents will be notified in advance. The notice will include meeting times scheduled on different days and at various times to accommodate a range of schedules. This meeting will provide a space for parents to ask questions, offer feedback, and learn ways to support their child's learning both at school and at home. All parents are invited and encouraged to attend. The meeting will inform parents about their school's participation in Title 1, Part A, explain the requirements of Title I, Part A, and highlight parents' rights to be involved in their child's education.

PISD will offer training opportunities, technical assistance, and the necessary support to help strengthen the capacity of all participating schools within the district. This will enable them to plan and implement effective parent and family engagement activities aimed at improving student academic achievement and overall school success. Additionally, PISD will provide training for all staff across campuses on fostering *Building Authentic Relationships* with parents, promoting a strong partnership between families and school.

Education Service Center 20 offers free virtual parent training throughout the school year for parents. Information regarding training will be posted on the district website under Parent Engagement. PISD will continue to coordinate and integrate parent and family engagement activities under Title 1, Part A, ensuring that theme initiatives are extended, as feasible and appropriate, to PreKinder, Emergent Bilinguals, and Migrant Education.

Parent Center: All parents have access to the parent center. Parents are able to print grades, email teachers, search for training opportunities, and apply for employment and benefits.

PISD will conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title 1, Part A. An annual evaluation will be conducted to assess the effectiveness of parent and family engagement activities. A survey will be posted on the district website and sent home with students to ensure participation. Additionally, the School Health Advisory Council (SHAC) will be involved in gathering feedback. The District Educational Improvement Council (DEIC) will collaborate to ensure that the evaluation includes input from parents and caregivers of students with disabilities, those who are economically disadvantaged, have limited literacy, limited English proficiency, or come from any other ethnic minority background. The results of this evaluation will be used to develop effective strategies for increasing parental involvement and, if necessary, revise the parent and family engagement policies to better meet the needs of all families.

PISD is committed to improving student academic achievement by fostering a school-parent-community partnership. This is accomplished by providing parents with training and materials (like literacy training) to help their children, ensuring they understand academic standards and progress, and offering numerous engagement events (conferences, family nights, PTO) and transition opportunities between school levels.