

8th-Grade Carlisle Informational Meeting

January 22, 2026

CONCORD-CARLISLE HIGH SCHOOL



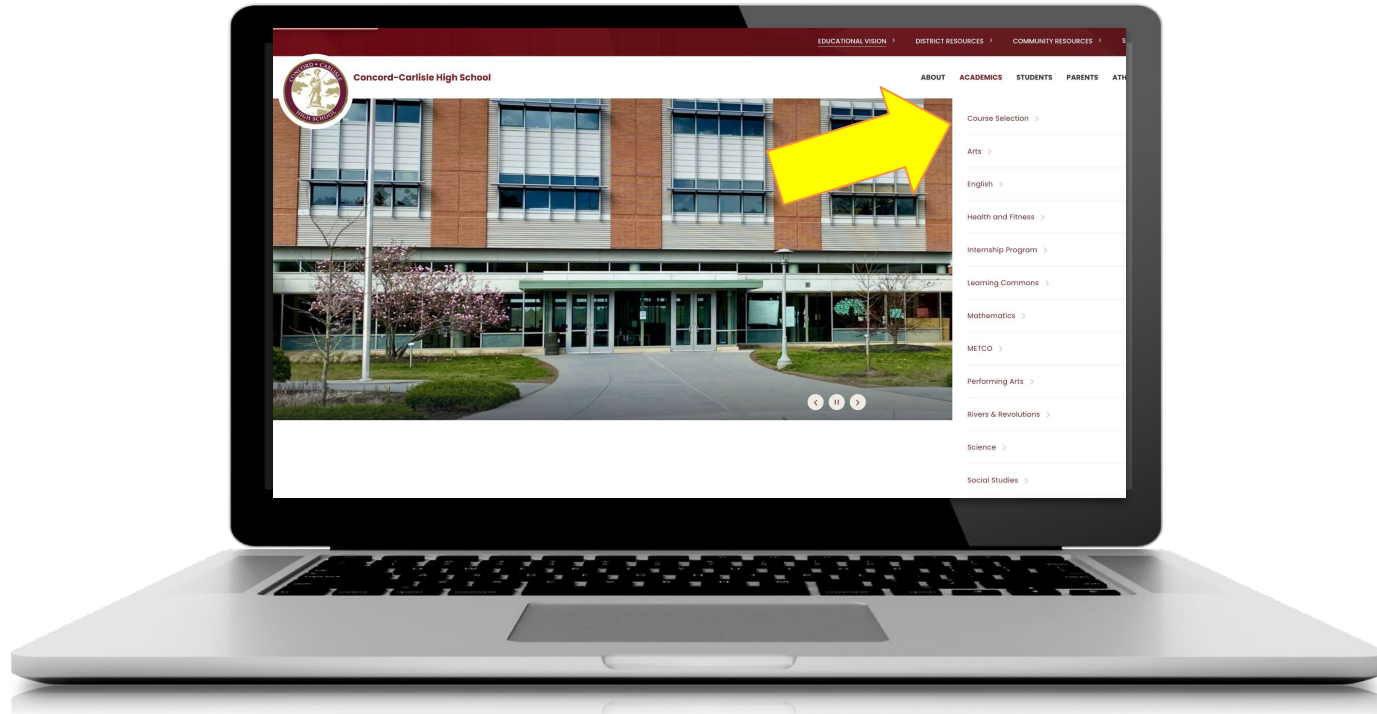
@ConcordCarlisleHS

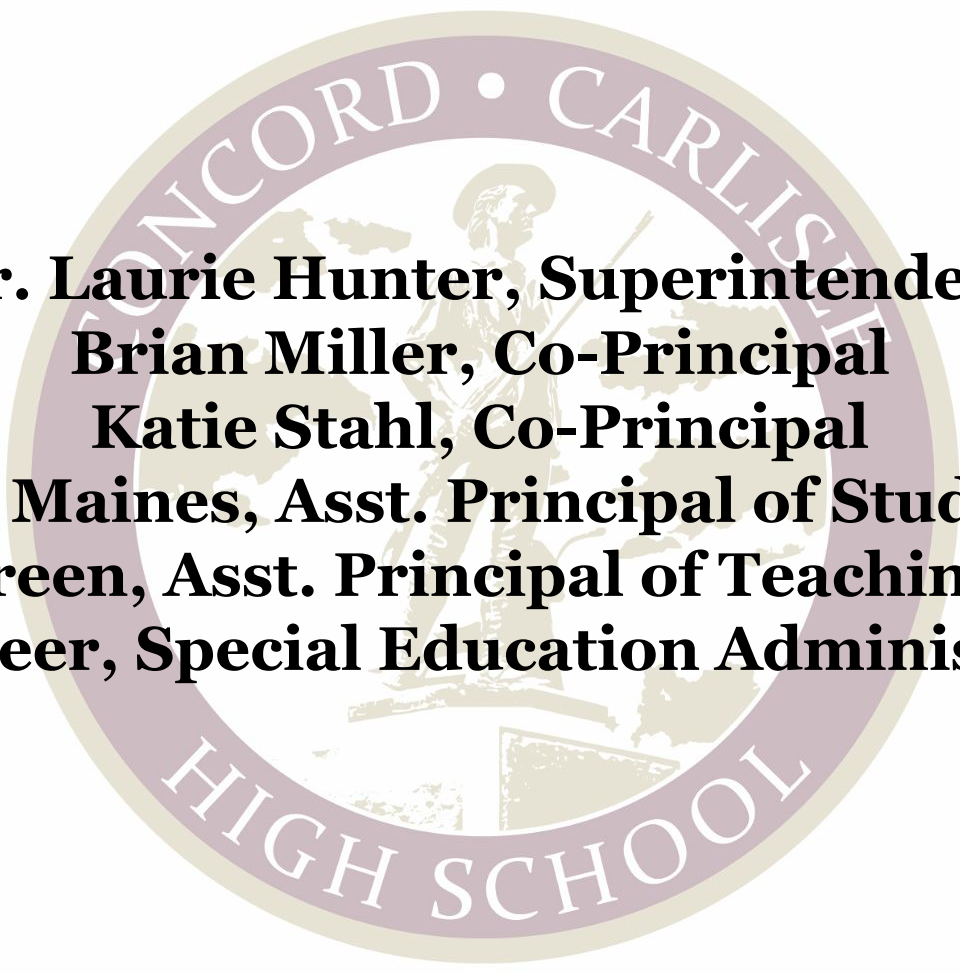


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Presentation Available Online

<http://www.concordcarlisle.org/academics/course-selection>



The seal of Concord-Carlisle High School is a circular emblem. It features a central figure of a Native American holding a bow and arrow, standing on a rock. The figure is surrounded by a purple ring containing the text "CONCORD • CARLISLE" at the top and "HIGH SCHOOL" at the bottom. The background of the seal is a light beige color.

Dr. Laurie Hunter, Superintendent

Brian Miller, Co-Principal

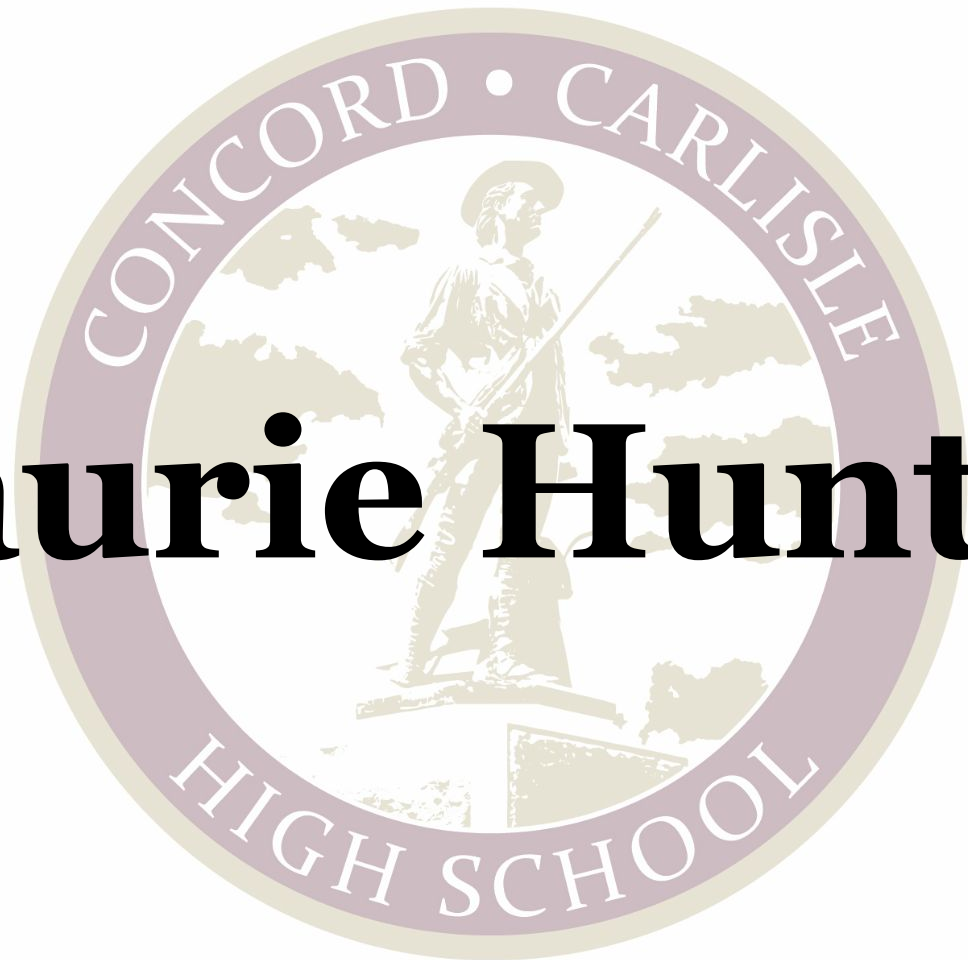
Katie Stahl, Co-Principal

Meghan Maines, Asst. Principal of Student Life

Dr. Darius Green, Asst. Principal of Teaching & Learning

Amy Geer, Special Education Administrator

Laurie Hunter



Curriculum Night at CCHS

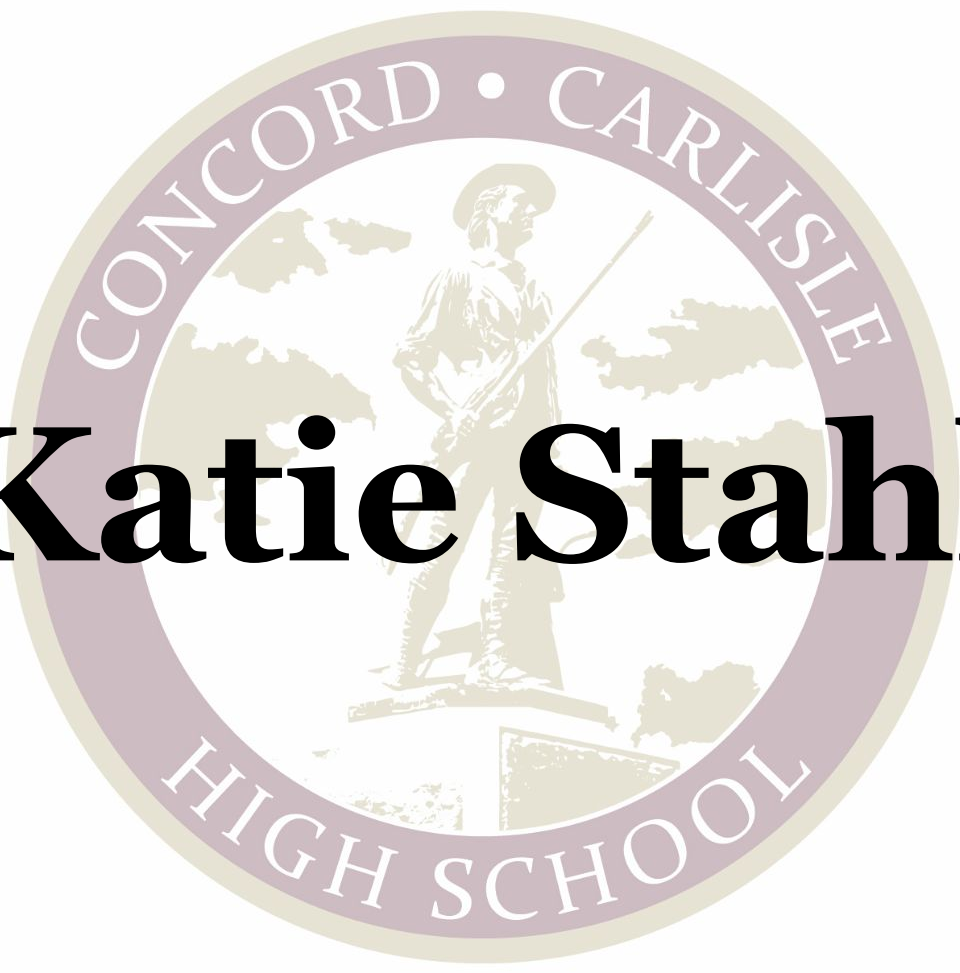
January 29, 2026

Tours - 5:45pm

Presentation - 6:30pm

Agenda For This Evening

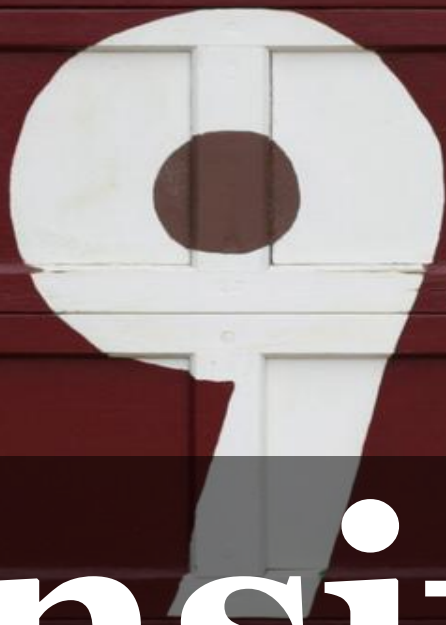
- Meet the High School Administrative Team
- Transition to High School
- 9th-Grade Academy
- Schedule and Logistics
- Answer Your Questions

The seal of Concord-Carlisle High School is a circular emblem. It features a central illustration of a Native American figure, likely a Minuteman, standing on a pedestal and holding a long rifle. The figure is set against a background of stylized clouds. The entire illustration is enclosed within a circular border. The top half of the border contains the text "CONCORD • CARLISLE" in a serif font, and the bottom half contains the text "HIGH SCHOOL" in the same font.

Katie Stahl

Your Student's Path?





Transition



New 9th-Grade Students





BOSTON
Public Schools



The seal of Concord-Carlisle High School is a circular emblem. It features a central illustration of a Native American figure, likely a Minuteman, standing on a pedestal and holding a long rifle. The figure is dressed in traditional Native American attire, including a feathered headdress. The background of the seal shows a landscape with trees and a body of water. The text "CONCORD • CARLISLE" is arched across the top, and "HIGH SCHOOL" is arched across the bottom, both in a serif font.

Brian Miller

Unique Challenges for All Students



A black and white photograph of an hourglass resting on a dark wooden surface. The hourglass is made of dark wood with a glass bulb in the center. The top bulb is partially filled with dark sand, and a stream of sand is falling into the bottom bulb. The background is a blurred wooden surface. A semi-transparent dark banner is at the bottom, containing the text "Enjoy High School" in a white serif font.

Enjoy High School

Happy



Maria
7/1/01, 10

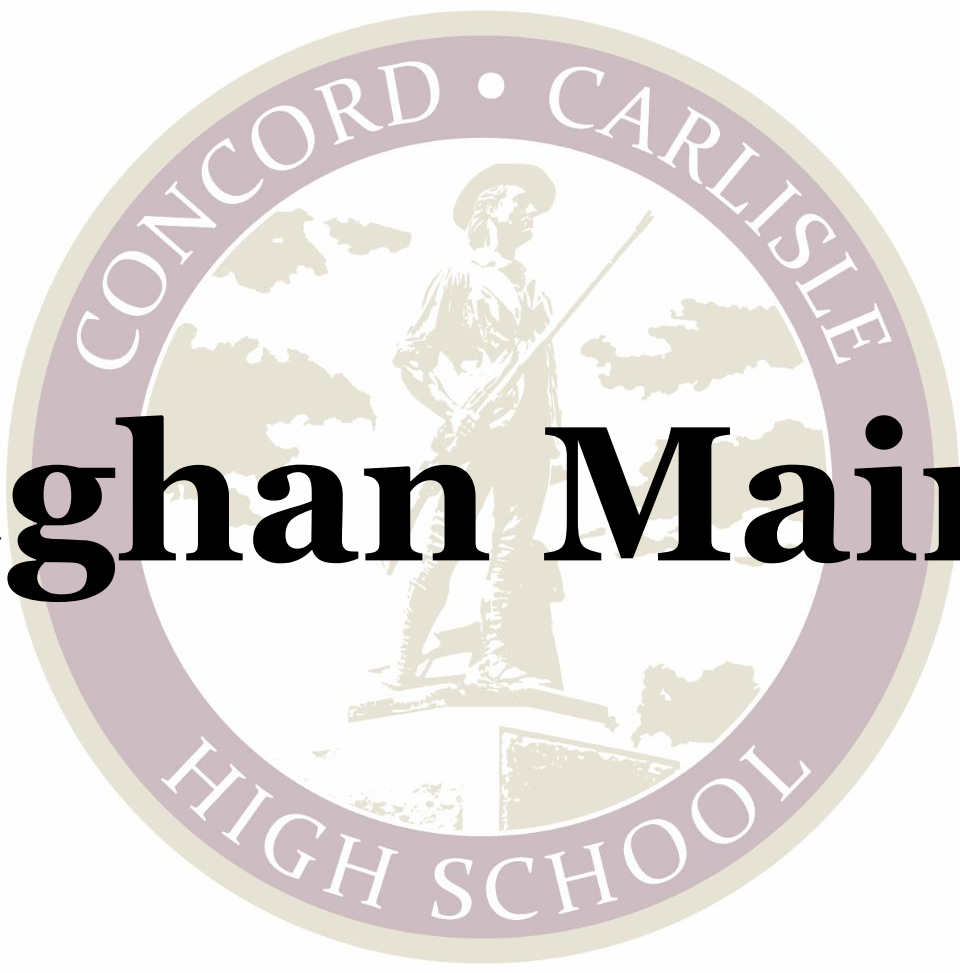


Well-Adjusted & Well-Prepared

- **Academically**
- **Socially**
- **Emotionally**
- **Physically**



Create a program to ensure success
for 9th-grade students

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Meghan Maines

“

The Ninth-Grade Academy will foster a smooth transition to Concord Carlisle High School by creating a supportive first-year experience that inspires students and promotes intellectual curiosity, personal growth, and academic achievement. Central to our mission is cultivating an inclusive and compassionate educational community that builds a foundation for a healthy and fulfilling experience at CCHS and beyond.





Smaller Learning Communities

A close-up photograph of a hand reaching upwards, with the fingers slightly spread. The hand is positioned in the lower half of the frame, reaching towards a bright, glowing sun that is partially obscured by the fingers. The background is a soft, out-of-focus landscape with trees and a clear sky, suggesting a sunset or sunrise scene. A dark, semi-transparent horizontal band runs across the middle of the image, containing the text "Team approach to supporting students" in a white, serif font.

Team approach to supporting students



A scenic landscape featuring a winding asphalt road that curves through a lush green field. The road is marked with white dashed lines and is bordered by tall grass and shrubs. In the background, there are rolling hills and a few scattered trees under a clear sky. The overall scene is bright and vibrant, suggesting a sunny day in a rural setting.

Coordinated Field Trips

Coordinated Assessments





Interdisciplinary Learning



Teams

Willow
Leader: Pavlik

English
Math
Science
Social Studies
Guidance

Maple
Leader: Winkler

English
Math
Science
Social Studies
Guidance

Oak
Leader: Ruggiero

English
Math
Science
Social Studies
Guidance

Elm
Leader: Ray

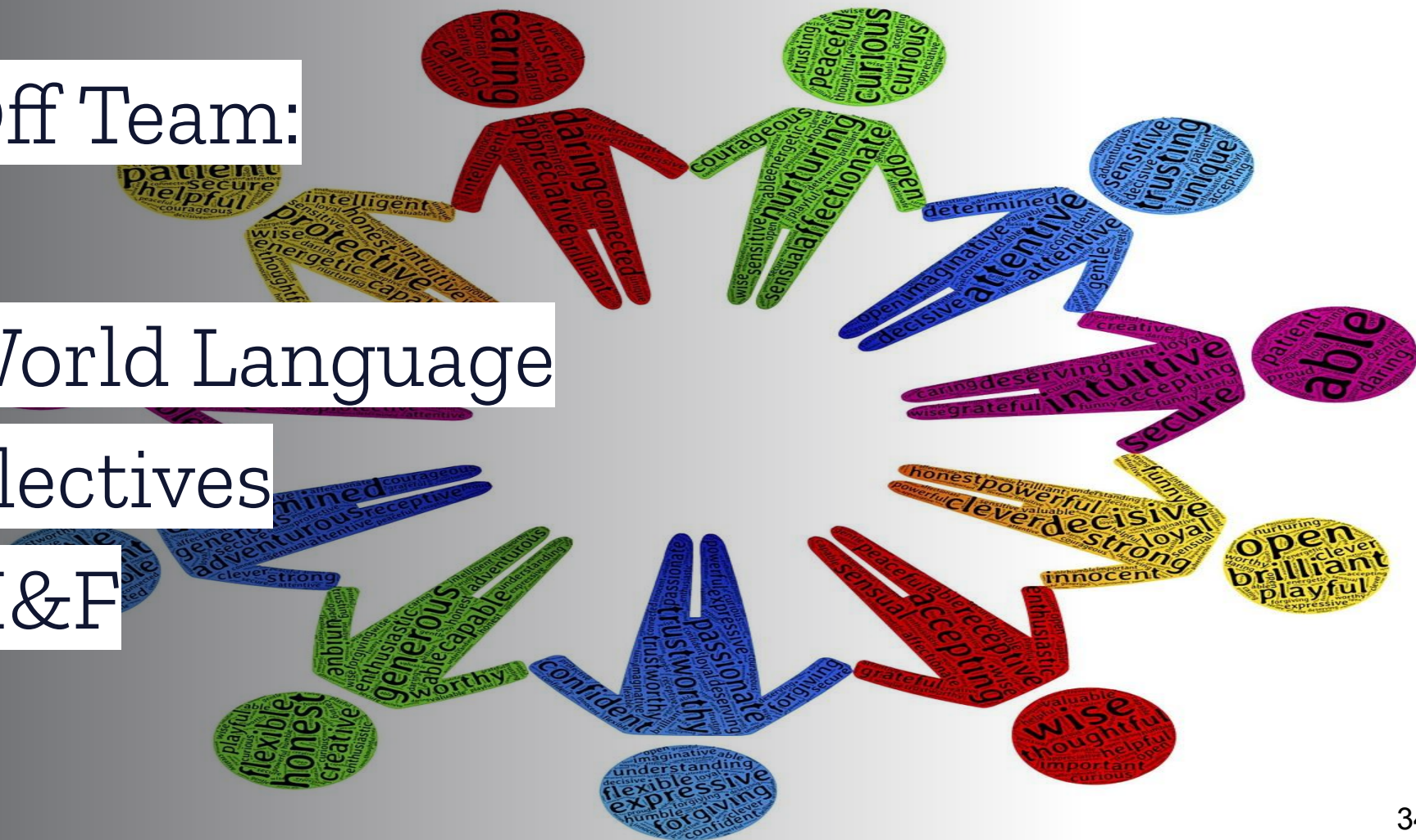
English
Math
Science
Social Studies
Guidance

Off Team:

World Language

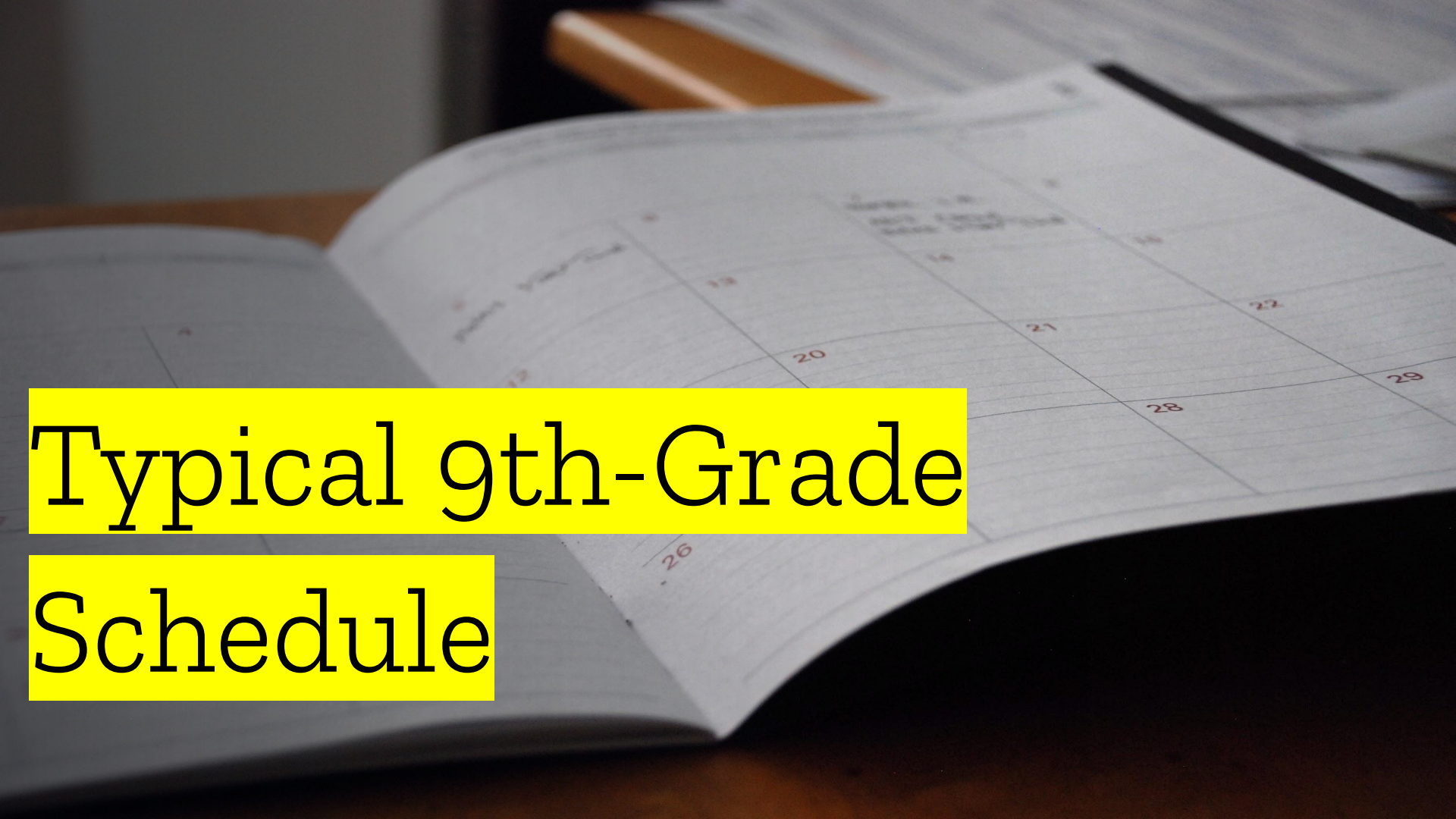
Electives

H&F



The logo of Concord-Carlisle High School is a circular emblem. It features a central illustration of a Native American figure, likely a Minuteman, standing on a pedestal and holding a long rifle. The figure is set against a background of stylized clouds. The words "CONCORD • CARLISLE" are written in a serif font along the top arc of the circle, and "HIGH SCHOOL" is written along the bottom arc. The entire emblem is rendered in a light, faded purple or lavender color.

Brian Miller



Typical 9th-Grade Schedule

Developing a 9th-Grade Schedule

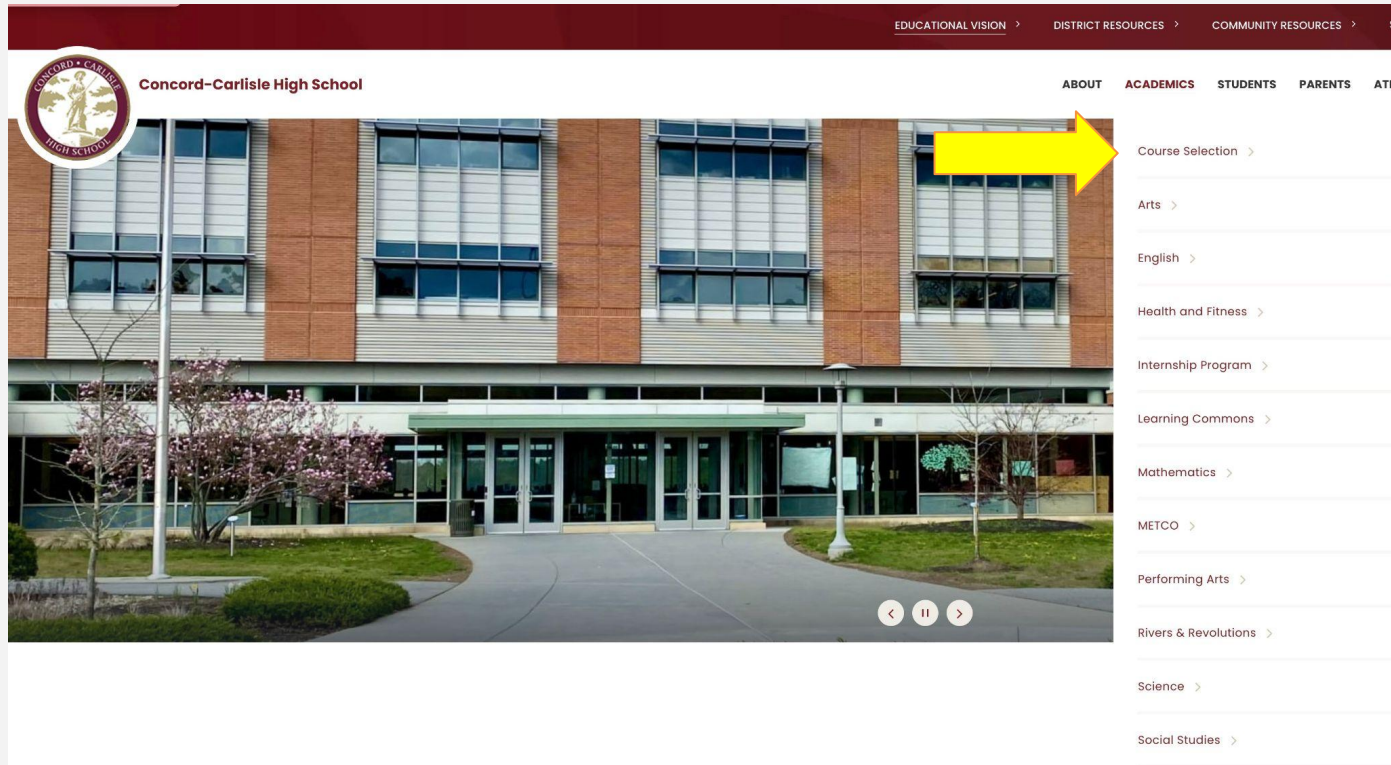
- **English**
- **Mathematics** (Geometry)
- **Science** (Planet Earth)
- **Social Studies** (World Cultures)
- **World Language**
 - Chinese, French, Latin, Spanish
- **Health and Fitness** (2x/week)
- **Root 9** (1x/week, first semester)
- **Elective(s)** (2x and 4x per week)
 - Fine Arts, Performing Arts, Computer Science, Robotics, Journalism, Digital Literacy

2x Per Week Electives

- Explorations in Journalism (*107E, 108E*)
- Explorations: Robotics (*554E*)
- Explorations: Digital Literacy and AI (*610E*)
- Explorations in Photography (*713E*)
- Explorations in Film History & Appreciation (*753E*)
- Explorations in Theatre Workshop (*810E, 811E*)
- Concert Chorus (*861*)
- Jazz Ensemble (*831*)
- Explorations: Music Theory (*848E*)
- Responding to Emergencies: First Aid/CPR/AED (*950*)

Online Resources

<http://www.concordcarlisle.org/academics/course-selection>



The screenshot displays the website for Concord-Carlisle High School. At the top, a dark red navigation bar contains links for EDUCATIONAL VISION, DISTRICT RESOURCES, and COMMUNITY RESOURCES. Below this, a white header features the school's circular seal on the left and the text "Concord-Carlisle High School" in the center. To the right of the header is a secondary navigation menu with links for ABOUT, ACADEMICS, STUDENTS, PARENTS, and ATHLETICS. The main content area is dominated by a large photograph of the school's modern brick and glass facade. A prominent yellow arrow points from the right side of the photo towards the "Course Selection" link in the ACADEMICS dropdown menu. This menu is open, showing a list of academic options: Course Selection, Arts, English, Health and Fitness, Internship Program, Learning Commons, Mathematics, METCO, Performing Arts, Rivers & Revolutions, Science, and Social Studies. Each item is followed by a right-pointing chevron. At the bottom of the photo, there are three small circular icons: a left arrow, a pause symbol, and a right arrow.

Course Selection Page

<http://www.concordcarlisle.org/academics/course-selection>

Course Selection for 2026-2027 School Year

All Students: February 3th - 8th, 2026

Use the resources below to help you choose your next year's courses. If you have questions or concerns, please see your Guidance Counselor.

Quick Reference Guides

Program of Studies [Course Listings](#) [Electives](#) [New Courses & 2X per week Electives](#)

[Program of Studies](#)

Class Year Guides

+ **Class of 2027**

+ **Class of 2028**

+ **Class of 2029**

- **Class of 2030**

- [Class of 2030 Course Worksheet](#)
- [Special Education Info Session - TBD](#)
- [Special Education Presentation - TBD](#)
- [Carlisle 9th Grade Presentation - TBD](#)

Course Selection Timeline

<http://www.concordcarlisle.org/academics/course-selection>

- Ninth-grade students will select their courses in school between Feb 3-8
- This is NOT a first come - first served process. As long as the requests are entered by 11:59 PM on Feb 8, you are all set.
- Parents are able to see their students selections, but students are the only ones who can actually choose their courses.
- Schedules will be released to students, families, and counselors in late May.

YOG 2030 Course Worksheet

Student Name _____

Year of Graduation: **2030**

2026-2027 – Course Selections Worksheet for 9th Grade – Class of 2030

X	Crs#	Description	Credit	*
ENGLISH COURSES				
	111	English 9th	5.0	F
	112	English 9th (H)	5.0	F
SOCIAL STUDIES COURSE – (Required)				
	205	World Culture & Civilization	5.0	F
	206	World Culture & Civilizations (H)	5.0	F
WORLD LANGUAGE COURSES				
	311	Chinese 1 ***	5.0	F
	312	Chinese 2	5.0	F
	313	Chinese 2H	5.0	F
	314	Chinese 3**	5.0	F
	315	Chinese 3H**	5.0	F
	331	French 1***	5.0	F
	332	French 2	5.0	F
	333	French 2H	5.0	F
	334	French 3**	5.0	F
	335	French 3H**	5.0	F
	351	Latin 1	5.0	F
	352	Latin 1H	5.0	F
	353	Latin 2	5.0	F
	354	Latin 2H	5.0	F
	355	Latin 3**	5.0	F
	356	Latin 3H**	5.0	F
	371	Spanish 1	5.0	F
	372	Spanish 2	5.0	F
	373	Spanish 2H	5.0	F
	374	Spanish 3**	5.0	F
	375	Spanish 3H**	5.0	F
MATHEMATICS COURSES				
	415	Geometry (E)	5.0	F
	417	Geometry (H)	5.0	F
SCIENCE COURSES				
	511	Planet Earth	5.0	F
	513	Planet Earth (H)	5.0	F
HEALTH & FITNESS				
X	911	9 th Grade Health/Fitness (Req- 2c/week)	2.5	F
INTERDISCIPLINARY COURSES				
X	666	Root 9: Getting Rooted at CCHS (Req-1c/week)	0.625	S

X	Crs#	Description	Credit	*
ELECTIVES ***				
	107E	Explorations: In Journalism - 2c/week	2.5	F
	108E	Explorations: In Journalism - 2c/week	1.25	S
	551	Engineering - Intro	2.5	S
	554E	Explorations: Robotics - 2c/week	1.25	S
	610E	Explorations: Digital literacy and AI - 2c/week	1.25	S
	612	Cultural Awareness Through International Cuisine	2.5	S
	613	Intro to Business and Marketing	2.5	S
	711	Darkroom Photo - Intro	2.5	S
	713E	Explorations in Photography - 2c/week	1.25	S
	717	Darkroom Photo - Adv	2.5	S
	721	Digital Photo	2.5	S
	723	Digital Photo - Adv	2.5	S
	726	Sustainable Fashion	2.5	S
	729	Multimedia Studio: Cultural Contemporary Art	2.5	S
	733	2-Dimensional Art and Design	2.5	S
	741	Ceramics I: Introduction to Clay Artistry	2.5	S
	743	Ceramics II: Wheel Throwing & Adv. Techniques	2.5	S
	749	Sculpture	2.5	S
	750	Sculpture - Adv	2.5	S
	751	Filmmaking	2.5	S
	753E	Explorations Film History/App - 2c/week	1.25	S
	755	Filmmaking - Adv	2.5	S
	761	3D Graphics	2.5	S
	763	3D Graphics - Adv	2.5	S
	765	Computer Game Design	2.5	S
	767	Architectural Draft and Design	2.5	S
	768	Architectural Draft and Design - Adv	2.5	S
	769	Animation - Intro	2.5	S
	771	Animation - Adv	2.5	S
	775	Digital Arts - Intro	2.5	S
	777	Digital Arts - Adv	2.5	S
	781	Computer Science Discoveries	2.5	S
	783	Computer Science Principles	5.0	F
	784	AP Computer Science Principles	5.0	F
	785	Python Programming - Intro	2.5	S
	787	Python Programming - Adv	2.5	S
	793	Java Programming 1	2.5	S
	794	Java Programming 2	2.5	S
	795	AP Java Programming <i>Approval Req.</i>	5.0	S
	817	Concert Band	5.0	F
	819	Concert Band (H)	5.0	F
	820	Wind Ensemble	5.0	F
	822	Wind Ensemble (H)	5.0	F
	823	Orchestra	5.0	F
	825	Orchestra (H) - <i>Approval Req.</i>	5.0	F
	831	Jazz Ensemble – 2c/week <i>Approval Req.</i>	2.5	F
	840	Pep Band	1.25	S1
	848E	Explorations: Music Theory 2c/wk	1.25	S
	855	Melodies	5.0	F
	856	Melodies (H)	5.0	F
	859	Select Choir - <i>Audition Req</i>	5.0	F
	860	Select Choir (H)	5.0	F
	861	Concert Chorus – 2c/week	2.5	F
	863	Men's Chorus	5.0	F
	865	Mens Chorus (H)	5.0	F
	950	Responding to Emerg.: First Aid/CPR/AED 2c/wk	1.25	S

Aspen Accounts

- Parents created automatically when registered
- Students in person when doing scheduling (Feb 3)

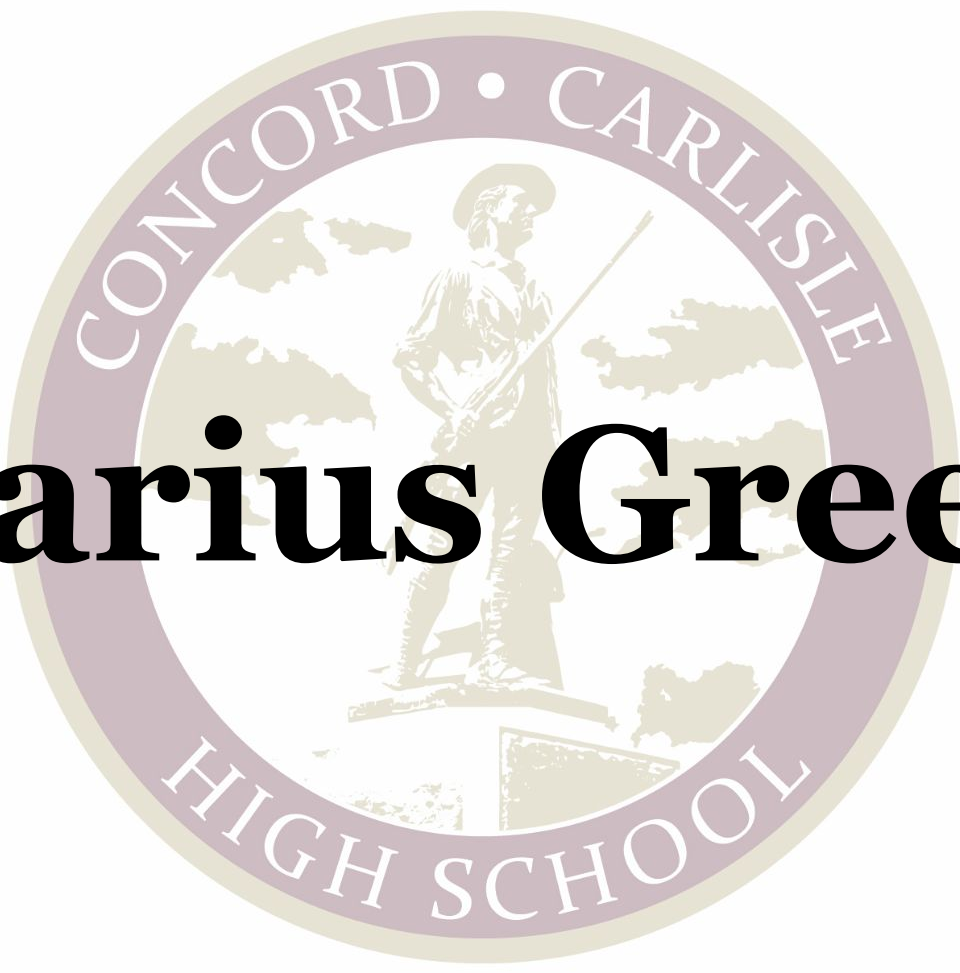




CCHS Weekly Wire

Stay Connected: Principal's
Weekly Bulletin

GO >



Darius Green



Student

Supports



Alison Nowicki, Department Chair

anowicki@concordcarlisle.org



Guidance & Counseling Department

- Each team assigned two counselors
 - Close connections with the teaching team
 - Academic & Social/Emotional counseling
 - Group seminars & individual meetings
- School Adjustment Counselors

CCHS Special Education Contact Information

Amy Geer - Special Education Administrator

Email: ageer@concordcarlisle.org

Mary Desmond - Special Education Department Chair

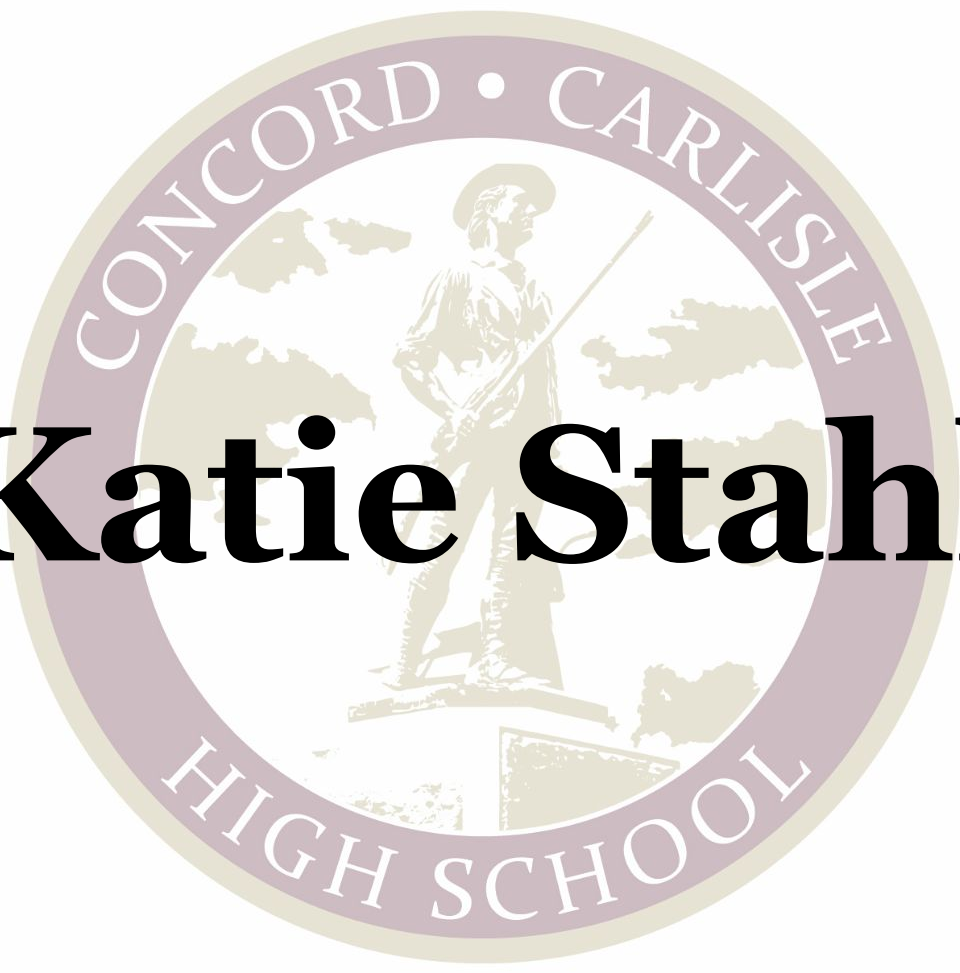
Email: mdesmond@concordcarlisle.org

Sarah Greenaway- Special Education Administrative Assistant

Email: sgreenaway@concordcarlisle.org

Dates moving forward

January 29	Curriculum Night, 6:30PM Tours 5:45PM
February 3-8	Online Course Selection in Aspen
May 19	Transition Night, 7:00PM (Zoom)
Late May	Schedules Shared online in Aspen
May 28	8th-Grade Students visit CCHS, 9:30AM
August 24	All Fall sports start
August 28	9th Grade Orientation
August 31	First Day of 2026-2027 Academic Year

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Katie Stahl

Questions

Schedule

What does the bell schedule look like?

Monday	Tuesday	Wednesday	Thursday	Friday
A English 8:00 8:56	B Math 8:00 8:56	A English 8:00 8:56	B Math 8:00 8:56	A English 8:00 8:56
B Math 9:00 9:56	A English 9:00 9:56	B Math 9:00 9:56	C H&F 9:00 9:56	Flex (56 min) 9:00 9:56
C H&F 10:00 10:56	D World Lang 10:00 10:56	C Study/Free 10:00 10:56	D World Lang 10:00 10:56	C Study/Free 10:00 10:56
11:00 1st Lunch (41 min) 11:41 11:45 D World Lang 12:41	11:00 E Science 11:41 11:56 12:00 Last Lunch (41 min) 12:41	11:00 1st Lunch (41 min) 11:41 11:45 D World Lang 12:41	11:00 E Science 11:41 11:56 12:00 Last Lunch (41 min) 12:41	11:00 1st Lunch (41 min) 11:41 11:45 F Social Studies 12:41
E Science 12:45 1:41	F Social Studies 12:45 1:41	Flex (56 min) 12:45 1:41	G Band 12:45 1:41	E Science 12:45 1:41
F Social Studies 1:45 2:41	G Band 1:45 2:41	G Band 1:45 2:41	F Social Studies 1:45 2:41	G Band 1:45 2:41

How many credits are students expected in a year?

27.5625 - 32.5625

- *5 Credits* for each of
 - English
 - Social Studies
 - Math
 - Science
 - World Language
- *2.5 Credits* Health and Fitness
- *0.625* Root 9
- *0 - 5 Credits* for Elective

How many credits are needed to graduate?

100 credits

**Do students usually "fill" their schedules,
or are study halls expected?**

Some students do, others don't! There is something nice about having some extra time as a 9th grader.

If a student starts in a higher "level" of a subject and finds it too difficult, what is the process for switching to a lower level?

Students can talk to their guidance counselor. The academy model allows us to know students better!

How does my student decide what classes to take?

Your current guidance counselor and teachers will make recommendations.

Can you take two languages?

Yes, you can take two languages but there is no more room for other electives (aside from 2x electives).

Is there a homeroom?

We do not have a homeroom. Students start the day with their first block class. We do have two flex blocks each week where students have choice in how they spend their time.

Is placement in a cohort in the Freshman Academy based on academic performance, or are students at all academic levels integrated within each cohort?

Students of all academic levels are integrated within each cohort.

We work to ensure an equitable distribution of all students across all teams.

School Wide Practices

Is there recess or just lunch? Can the kids eat outside?

Students have a 41 minute lunch every day. They are allowed to eat outside the cafeteria.

How does bussing work? Do we pay for it?

Buses are provided free of charge. There is a late bus for extracurriculars.

What is the policy for leaving campus during the day?

9th graders are not permitted to leave campus during the school day.

Student Well-Being

How are student stress levels evaluated and addressed?

We survey and meet with students several times throughout the year. Surveys include Panorama, JED, Challenge Success, and YRBS. Additionally, we hold Food for Thought meetings with students quarterly.

We have a robust counseling department including guidance counselors, adjustment counselors, school psychologists, and social workers. Academy teams help coordinate getting students to the right fit.

How do you support students dealing with academic stress?

We have a homework limit of 30 minutes per night per class and no homework weekends.

Students are able to complete a lot of their assignments during directed studies or flex blocks.

9th graders have coordinated assessments.

We continue to partner with Challenge Success to identify ways we can better support our students and help them find balance and joy at school.

Roo



Classroom Practices

How are students expected to track their homework assignments? Do they usually write them in a notebook? Or is it all electronic?

A supply list is provided in the summer. We encourage students to use a paper notebook or agenda.

What school supplies do they need? How do we find out what they need each year? Do we buy on our own or via a program like CPS has?

A supply list will be provided at the transition night in May.
Families will buy their own supplies.

Technology

Is Google classroom used? Some other program?

Google classroom is used.

Do the students receive ipads, laptops, or other technology from the school?

All students receive a MacBook Air. Students will receive these devices in 9th Grade Orientation (Aug 28).



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Other Questions?