

Language acquisition
 French Spanish Mandarin *English*

In years 7, 8 and 9, Language acquisition is taught in mixed-ability groups for three hours per week.

The programme runs over three years (Year 1, Year 2, Year 3) as students progress through the MYP. While the themes remain consistent across the three years, the content and linguistic demands increase annually.

Students work through “phases” that reflect their developing proficiency and language skills.

Autumn Term	Spring Term	Summer Term
All about me Food and identity Social life	Free time Future plans	Holiday and Travel Talent and ambition
People around me Food and healthy diets	My school	

Each unit develops all four language skills: writing, reading, speaking and listening. These skills are taught explicitly in Language Acquisition lessons and these also form the four assessment criteria, which are assessed termly.

As students progress through the phases, these core strands are systematically developed and embedded across all topics:

- Vocabulary
- Grammar- tenses, sentence structures
- Culture and international mindedness
- Literature

[Language acquisition guide \(for use from September 2020/January 2021\)](#)