

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Our 2024-2025 PE and Sport Premium review showed the following Key Priorities for 2015-2026:

- 1. Ensure every child is represented in intra-school competitions regularly throughout the school year.
- 2. Increase the number of children accessing inter-school competitions.
- 3. Increase the number of children attending physical activity clubs by building links with high quality PE club providers.
- 4. Increased focus on staff CPD to ensure they all have the confidence and skill set to teach high-quality PE lessons.
- 5. Increase the % of children reaching end of KS2 swimming expectations
- 6. Further develop active break and lunchtimes. Develop the use of EYFS play leaders into KS1 and KS2 playgrounds.

Amount of Sport Premium Funding receiving in Academic year 25/26: £17,230 and underspend of £4291.36 from last academic year. Total: £21,521.36

Objective 1: Ensure every child is represented in intra-school competitions regularly throughout the school year.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<ul style="list-style-type: none"> To ensure that every child, regardless of ability or confidence level, participates in intra-school competitions throughout the year. To promote inclusivity, fairness, and equal opportunity in school sport. To develop pupils' confidence, teamwork, and sense of belonging. To encourage lifelong engagement in physical activity. To identify and nurture talent in a supportive environment. 	<ul style="list-style-type: none"> Create a structured timetable of intra-school competitions across the year. Use a variety of formats (e.g. house teams, mixed-ability groups, personal challenges). Adapt rules and activities to be inclusive and accessible for all abilities. Track participation to ensure no child is missed. Rotate activities so pupils experience a range of sports and roles. Use pupil voice to help shape activities and increase engagement. 	<ul style="list-style-type: none"> Increased participation levels across all year groups. Improved confidence and self-esteem among pupils. Greater enjoyment of PE and school sport. Stronger social skills, teamwork, and resilience. Improved physical fitness and skill development. A more positive and inclusive sporting culture in school. Identification of pupils who may wish to progress to inter-school competitions. 	<ul style="list-style-type: none"> Participation registers and tracking sheets. Pupil voice surveys and feedback. Photographs and videos of events. Teacher and coach observations. Case studies of individual pupils. Attendance and engagement data. House or team point records. PE assessment data. Parent feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Review in July	Review in July	Review in July	Resources: <ul style="list-style-type: none"> £300 – equipment £500 -Competition resources such as certificates, stickers, House/team bibs, scoreboard, whistles, stopwatches etc

Objective 2: Increase the number of children accessing inter-school competitions.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<ul style="list-style-type: none"> To provide more pupils with opportunities to represent the school in competitive sport. To ensure inter-school competitions are inclusive and accessible to a wider range of abilities. To build confidence, resilience, and teamwork through competitive experiences. To raise the profile of school sport and physical activity. To encourage pupils to engage in sport beyond the school environment. 	<ul style="list-style-type: none"> Increase the number of competitions entered across a wider range of sports. Work closely with the School Games Organiser and local partnerships. Offer a mix of competitive levels (e.g. Level 1/2/3, festivals, friendly fixtures). Create inclusive selection criteria to involve all abilities and less confident pupils. Introduce taster sessions for different sports before competitions. Provide targeted after-school clubs to build skills and confidence. Use Sports Leaders or Ambassadors to support organisation and engagement. participation to ensure a wide spread of pupils are represented. 	<ul style="list-style-type: none"> Increased number of pupils participating in inter-school competitions. A wider range of pupils representing the school (not just the same children). Improved confidence, resilience, and teamwork. Higher engagement in PE lessons and school sport. Improved behaviour, attendance, and motivation for some pupils. Stronger links with local schools and sports organisations. Improved performance and enjoyment in competitive environments. 	<ul style="list-style-type: none"> Competition entry records and fixture lists. Participation tracking spreadsheets. Photos and videos of competitions. Pupil voice surveys and feedback. PE learning walks. Certificates, medals, and awards. Parent/carer feedback. School Games participation data. Attendance records at clubs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Review in July	Review in July	Review in July	<ul style="list-style-type: none"> Transport costs £200 Staffing £300 Competition equipment/kits £150

Objective 3: Increase the number of children attending physical activity clubs by building links with high quality PE club providers



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<ul style="list-style-type: none"> To increase pupil participation in extra-curricular physical activity clubs. To provide a wider variety of high-quality sporting opportunities. To engage pupils who are currently inactive or less confident. To ensure clubs are inclusive, accessible, and enjoyable for all abilities. To improve pupils' physical health, wellbeing, and confidence. To strengthen community links with local sports providers. To encourage lifelong participation in physical activity. 	<ul style="list-style-type: none"> Research and partner with reputable, high-quality local sports providers. Introduce a broader range of clubs Offer taster sessions to encourage pupils to try new activities. Target specific groups (e.g. girls, SEND pupils, less active children). Use pupil voice to identify interests and shape club provision. Promote clubs through assemblies, posters, newsletters, and social media. Provide subsidised or free places for disadvantaged pupils. Monitor attendance and adapt provision based on uptake. Free or reduced-cost places for Pupil Premium or disadvantaged pupils. Regularly review and rotate club offerings to maintain interest. 	<ul style="list-style-type: none"> Increased numbers of pupils attending physical activity clubs. Greater diversity of pupils participating (not just the same children). Improved physical fitness, coordination, and confidence. Better mental wellbeing and stress reduction. Improved social skills and teamwork. Greater enjoyment of school sport. Increased motivation and engagement in PE lessons. Stronger links between school and community sports organisations. 	<ul style="list-style-type: none"> Club registers and attendance data. Comparison data showing increased uptake over time. Pupil voice surveys and feedback. Parent/carer feedback. Photographs and videos of clubs in action. Case studies of individual pupils. Provider evaluations and reports. PE assessment data. Behaviour, wellbeing, or engagement records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Review in July	Review in July	Review in July	<ul style="list-style-type: none"> External club providers £2000 Subsidised Places (£3,000 annually) Equipment and resources £500

Objective 4: Increased focus on staff CPD to ensure they all have the confidence and skill set to teach high-quality PE lessons.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<ul style="list-style-type: none"> To improve staff confidence, knowledge, and subject-specific skills in teaching PE. To ensure consistent, high-quality PE provision across all year groups. To develop teachers' understanding of progression, assessment, and differentiation in PE. To enable staff to deliver engaging, inclusive, and safe PE lessons. To support long-term sustainability of high-quality PE teaching. 	<ul style="list-style-type: none"> Provide regular CPD sessions focused on PE pedagogy and curriculum delivery. Use specialist coaches or PE leads to model high-quality lessons. Offer team-teaching and peer observation opportunities. Deliver workshops on specific areas (e.g., gymnastics, dance, games, assessment). Provide access to online CPD platforms, webinars, and training resources. Create PE planning templates, progression maps, and assessment tools for staff. Hold staff meetings dedicated to PE subject knowledge development. Provide feedback and coaching following lesson observations. 	<ul style="list-style-type: none"> Increased staff confidence in delivering PE lessons. Improved lesson quality, structure, and pupil engagement. Greater consistency in PE teaching across the school. Improved pupil outcomes, participation, and enjoyment. Better differentiation to support all learners. Higher staff morale and willingness to teach PE. Improved behaviour and motivation in PE lessons. 	<ul style="list-style-type: none"> Staff confidence surveys before and after CPD. Lesson observations and learning walks. Pupil voice and feedback. PE assessment data and progress tracking. Planning scrutiny and curriculum coverage checks. Attendance and engagement levels in PE lessons. Feedback from PE specialists or external coaches. CPD attendance records and evaluations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Review in July	Review in July	Review in July	Specialist PE coaches or consultants for staff training. Hosting in-house PE training days or workshops. £3000 Subscription to online PE CPD platforms or resources £375

Objective 5: Increase the % of children reaching end of KS2 swimming expectations.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<ul style="list-style-type: none"> To increase the number of pupils meeting the national curriculum swimming requirements by the end of KS2. To ensure all pupils can swim at least 25 metres competently, confidently, and proficiently. To improve pupils' water safety knowledge and self-rescue skills. To reduce the number of non-swimmers and weaker swimmers in KS2. To ensure equal access to swimming opportunities for all pupils. 	<ul style="list-style-type: none"> Provide regular, structured swimming lessons for KS2 pupils. Targeted top-up sessions for non-swimmers and weaker swimmers. Use qualified swimming instructors to deliver high-quality lessons. Assess pupils at the start and end of swimming blocks to identify needs and track progress. Group pupils by ability to maximise progress. Include water safety and self-rescue skills in all swimming programmes. Offer additional sessions such as after-school clubs where possible. Communicate with parents about the importance of swimming and attendance 	<ul style="list-style-type: none"> Increased percentage of pupils meeting the end of KS2 swimming expectations. Improved swimming confidence, stamina, and technique. Fewer pupils leaving primary school unable to swim 25 metres. Improved knowledge of water safety and self-rescue. Higher engagement and enjoyment in swimming lessons. Reduced anxiety and increased confidence around water. 	<ul style="list-style-type: none"> Baseline and end-of-block swimming assessments. Percentage data showing number of pupils meeting national expectations. Registers of attendance at swimming lessons and top-up sessions. Pupil voice surveys and feedback. Videos or photos (where appropriate) showing skill progression. Case studies of targeted pupils. End of year swimming data for years 4-6.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Review in July	Review in July	Review in July	Resources £200 Top-up swimming £1000 Specialist coaches? £1000

Objective 6: Further develop active break and lunchtimes. Develop the use of EYFS play leaders into KS1 and KS2 playgrounds.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<ul style="list-style-type: none"> To increase physical activity levels during breaktimes and lunchtimes. To promote positive play, social interaction, and teamwork. To reduce behaviour incidents and improve pupil wellbeing. To extend the successful EYFS play leader model into KS1 and KS2. To provide structured, inclusive, and engaging playground activities. To develop leadership skills in pupils. 	<ul style="list-style-type: none"> Train KS1 and KS2 pupils as play leaders. Provide leadership training sessions focused on organisation, communication, and inclusive play. Introduce a timetable of structured playground games and activities. Provide staff or sports coaches to support and mentor play leaders. Create designated activity zones on the playground. Introduce a rota system for play leaders. Provide clear rules and expectations for playground games. Ensure activities are inclusive for all abilities. Monitor and review the programme regularly. 	<ul style="list-style-type: none"> Increased levels of physical activity during breaktimes. Improved behaviour and fewer playground incidents. Increased pupil engagement and enjoyment. Improved social skills, cooperation, and friendships. Greater pupil leadership and responsibility. More inclusive play opportunities for all pupils. Smoother transitions back into lessons. 	<ul style="list-style-type: none"> Behaviour logs showing a reduction in playground incidents. Pupil voice surveys and interviews. Observations of playground activity. Play leader rotas. Staff feedback. Photographs and videos of activities (where appropriate). Wellbeing or engagement surveys.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Review in July	Review in July	Review in July	<ul style="list-style-type: none"> Staff member employed for active break/lunchtimes £2700 Training sessions for play leaders. ?? Playground resources £1000 Storage units for playground equipment £250 Playground equipment £1000 Active/leadership rewards £50