

Date	Time	Location
November 18, 2025	5:30 pm-6:00 pm	Zoom
Organizer	Facilitators	Meeting Type
Cluster Advisory Team Strategy & School Governance	Harriet de Onis	Informational
Meeting Objective & Scope		
Review and provide feedback on initiatives that impact or involve the cluster. Budget: Concerns as we enter the FY27 budget process. Attendance: How is attendance looking at your school and what is working?		

I. Discussion Items

a. Budget-Concerns as we enter the FY27 budget process

- i. We are mindful of the strain the budget cycle can place on staff. Ensuring clear communication, realistic timelines, and adequate support will be important to avoid burnout and keep the process running smoothly.
- ii. Main concerns are ensuring that priorities are funded appropriately, that we have accurate information for decision-making, and that we maintain coordination across teams so the FY27 budget process stays efficient and transparent.

b. Attendance-How is attendance at your school and what is working?

- i. Attendance at some of our schools is trending upward. Our overall attendance percentage has increased compared to the same point last year, and we're seeing more students maintaining regular daily attendance.
- ii. A big part of this improvement comes from our consistent incentive system.
 1. We offer regular rewards—such as recognition, small prizes, and attendance challenges—which help keep students motivated.
 2. We also communicate frequently with families and celebrate improvements, which reinforces positive habits.
 3. In elementary and middle school, attendance is really a parent problem and not a student problem.

Overall, the combination of steady incentives and clear expectations has been effective in driving our attendance numbers up.

c. Other-Is there anything else your team would like us to know?

- i. No further questions from our cluster at the moment. Thank you for checking and for the ongoing communication.

Submitted By: [Harriet de Onis](#)

Position: [Cluster Representative-Long Middle School](#)

