

**Prepare for life
after high school**

Northshore Career & College Readiness FOCUS

**Plan Your
Career Pathway**



**All courses meet
Career and Technical Education
graduation requirements**



2026–2027 Career & College Readiness Department
Contact Your Counselor For More Information

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FIVE VERY GOOD REASONS TO CONSIDER CAREER & COLLEGE READINESS COURSES:

- Expand your educational and career options. Career and College Readiness courses provide CAREER prep and COLLEGE CREDIT! You can go to work, go to college, or both.
- Gain access to up-to-date, future oriented training.
- Career and College Readiness courses challenge you to put your academic knowledge to work in real-life situations.
- Make the most of your college investment. "Pre-test" your career interests through Career and Technical classes.
- Career and College Readiness courses provide skills and habits for a lifetime: Self-confidence. Self-awareness. Good work habits. Practical problem-solving. Technology awareness. Punctuality. Reliability. Teamwork.

CAREER PATHWAYS & CAREER CLUSTERS:

Career pathways are narrow groupings of occupations and industries within a career cluster. Each career pathway represents the knowledge and skills, both academic and technical, necessary to pursue a full range of career opportunities within a pathway – ranging from entry level to professional career specialties.

Career Clusters identify the area; Northshore School District uses Career Pathways to assist in guiding students in post-education directions. The following table is an example of how clusters and pathways line up:

CAREER CLUSTERS	NORTHSHORE SD PATHWAYS
Arts & Culture Fashion & Design	Arts & Communication
Architecture Business & Finance	Business & Marketing
Architecture Composites Engineering & Manufacturing Computers & Telecom Science & Engineering	STEM: Science, Technology, Engineering, Mathematics
Education & Social Services Law & Government Service Industry Skilled Trades Sports & Recreation	Socials Services & Education
Medical & Health	Health Services

CAREER PATHWAYS & POST HIGH SCHOOL OPTIONS

Students have a number of options for continuing education and training after high school including:

- Four year colleges & universities
- Community colleges
- Technical/Vocational schools
- Military
- Apprenticeships
- Employment

Utilizing career pathways in setting post high school goals and developing a high school program of study guide the student to a successful transition from high school to their 13th year.



COLLEGE CREDIT

Programs marked with the College Credit ribbon are a combination of academic and professional/technical courses designed to give you a head start on the way to community or technical college. Students can earn college credits and start working on a community/technical college degree while still in high school. These college prep courses have been shown to better prepare students for the workplace. Salaries of employees who have completed community/ technical college can be as much as 40% higher than those earned by workers with only a high school diploma.

Ask your Counselor or Career Specialist about details on individual College Credit programs. College Credits listed on page 39.

SATELLITE PROGRAMS

Courses marked as **SATELLITE PROGRAMS** are available only at the location indicated within the Northshore School District.

Transportation to/from the home high school is provided for classes that are 3 periods. Students are allowed and encouraged to drive themselves; carpools are acceptable with parent permission.

Acceptance into a Satellite program is based on an application process with first consideration given to juniors and seniors. Applications can be obtained from Career Counselors at BHS, IHS, NCHS, and WHS and from counselors at SAS, ILHS and NSN at the time of course registration in late winter/early spring. Applications need to be submitted at the same time as your registration materials or when stated by each individual school. **Students are accepted based on their application, teacher recommendations and attendance profile.**



INDUSTRY CERTIFICATION

This symbol demonstrates that the class provides students with the opportunity to prepare for industry recognized certifications.

CERTIFICATE OF PROFICIENCY

Awarded to students who successfully complete a planned sequence of study in Career and Technical Education.

THIS CERTIFICATE CAN HELP YOU BY:

1. Providing recognition and proof of completion of a specific program
2. Summarizing the curriculum required of the program, related courses of study, community service and leadership participation
3. Making you more salable to a future employer, especially in job applications/interviews

The certificate may be earned in: Automotive Technology, Business Education, Culinary Arts, Event Planning, Marketing, and Careers in Education.

WANIC/SKILL CENTER PROGRAMS

WANIC (Washington Network for Innovative Careers) Skill Center offers high quality tuition-free technical and professional training for high school Juniors and Seniors. These year-long, advanced-level Career and Technical Education (CTE) programs are based on rigorous academic and industry standards and prepare students for career and college readiness. Each course is marked with **SKILLS CENTER PROGRAM** indicator. WANIC programs provide dual credit opportunities (both high school and college credit) and/or lead to industry certifications. Programs are designed in three period blocks allowing extended time to not only learn the theory of a subject, but to also get authentic hands-on lab experience. All classes earn Occupation Education high school credits and may offer other course equivalents towards high school graduation requirements.

For more information:

www.wanic.org, wanic@lwsd.org, 425-739-8400 or contact your Career Specialist/Counselor.



NSD Career & College Readiness Department



Did you know that students in the Northshore School District are eligible to earn college credit and still meet graduation requirements while enrolled in many of our Career and College Readiness courses? Students enrolled in a CTE-DUAL CREDIT (formerly TECH PREP) approved course can earn college credit while in high school. CTE-DUAL CREDIT courses are those linked to local technical and community colleges as part of the NSD supported Pacific NW College Credit program. These courses are aligned with Career Pathways that connect to Professional/ Technical, AA and/or a Transfer Degree Programs of Study currently offered at the awarding college.

Don't miss out! CTE Dual Credit offers College Credit for your Career & College Readiness Courses!

REGISTRATION OPENS DEC 1!

CTE Dual Credit:

\$50 one time fee for as many CTE Dual Credit courses you can take in one calendar school year

Find the tuition for local technical and community colleges at:
www.sbctc.edu/paying-for-college/understand-college-costs.aspx

HAVE QUESTIONS?

Contact your school's Career Specialist, your Teacher, the NSD Career and College Readiness office, or email Info@PNWcollegecredit.org

HOW TO ENROLL IN CTE DUAL CREDIT

1. Be currently enrolled in an articulated Career and College Readiness CTE Dual Credit course (formerly TECH PREP) - see list of courses on last page of catalogue.
2. Register for CTE Dual Credit program (formerly TECH PREP) while enrolled in the course: PNWcollegecredit.org
3. Pay a \$50.00 consortium fee for an unlimited number of classes/credits that school year.
4. Earn a "B" grade or higher in the class!
5. Registration opens December 1st
6. Registration & payment deadline: June 15th

Explore a career & earn college credit while in high school PLUS meet your NSD graduation requirements at the same time!

Save hundreds of dollars (or possibly thousands) in tuition, books, transportation, and other fees!

Explore careers requiring the development of related academic skills in Science, Technology, Engineering, and Math (STEM)

Learn challenging material taught in a realistic and hands-on method!

Discover the Possibilities

CAREER & TECHNICAL EDUCATION FOR HIGH SCHOOL STUDENTS

APPLY at
WANIC.ORG

**WASHINGTON NETWORK FOR
INNOVATIVE CAREERS**

WANIC Skill Center

- Automotive Tech ♦ Building Industry Tech
- Cisco Networking ♦ Culinary ♦ Dental Careers
- DigiPen Art & Animation ♦ DigiPen Music & Sound Design
- DigiPen Video Game Programming ♦ Fire & EMS
- Health Science Careers (Nursing) ♦ Medical Careers ♦ Sports Medicine

Contact us: wanic@lwsd.org 425.739.8400

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond Washington, 98052, (425) 936-1266.

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Arts & Communications

BEGINNING COMPUTER APPLICATIONS

Can you type without looking at the keys? Everyone needs computer skills and typing by touch is a must in nearly every career in every field. We'll teach you how to do it in one hour and the rest of the semester will be used for skill development and computer applications formatting. You will also learn some basic Excel, Access, PowerPoint and HTML. *(College credits available)*



MICROSOFT APPLICATIONS

Students will become proficient in Microsoft Office using:

- **Word**—word processing
- **Access**—database
- **Excel**—spreadsheets

Students will have the opportunity to earn their Microsoft Office Specialist Industry Certificate. *(College credits available)*



BUSINESS GRAPHICS

- **Photoshop & InDesign**—learn to use special effects, manipulate scanned or digital images, enhance photos, cut people out of photos, recolor photos and much more
- **Advanced PowerPoint**—training using photos, clip art, animation, sound, music and video
- **Create** professional flyers, brochures, wedding or graduation announcements and programs as well as business cards, and letterhead using Adobe InDesign.

(College credits available)



INTRODUCTION TO BUSINESS

Would you like to own your own business some day? This course introduces students to the following topics: the business environment and forms of ownership; how to manage and lead others; effective business communication in the work place; and how to achieve financial success. Students will gain experience running a virtual retail business (pricing, purchasing, promoting, record keeping, etc.), as well as participate in the creating of their own company, develop a business plan, and present their company to an audience of their peers. Students will learn how to keep the basic financial records of a company throughout the course of a month "on the job". Students will role play employee/customer or employee/manager situations to develop human relation and interpersonal communication skills which are essential to working effectively in an organization. *(College credits available)*



MARKETING

Marketing coach's business and life skills that apply to all careers and are performance based skills that everyone needs to demonstrate to become successful in life and in business. This class is perfect for the student who is interested in the way businesses operate and make decisions. Students learn the multi-faceted and integrated nature of problem solving in the business world. They also learn how to market themselves, build confidence, and introduce new products and services in highly competitive and sometimes-international business environments.



DECA is the international student association, with 180,000 members, that all marketing students are encouraged to join. DECA provides students with many opportunities for travel, leadership development, case study competitions, DECA only scholarships, and fun. DECA is the "varsity sport of business". Topics covered are universal in the world of business and apply to both profit and not-for profit organizations. *(College credits available)*

PERSONAL AND BUSINESS LAW

This course is designed to give students exposure to the types of law they will encounter every day. Topics covered include criminal and civil issues. An emphasis on case studies, role playing and group work will allow students to use their own life experiences to bring the course material to life and to keep the class relevant.

Available to Woodinville High School students only.

WEB DESIGN

This course is a college level project based course that introduces the basic elements of designing and developing web pages. Students will learn how to plan and design effective web pages for business and personal use. Web pages will be created using HTML5, CSS and Adobe Dreamweaver. Web Design develops four skill areas: Design, Research and Communication, Project Management and Collaboration and Web Authoring Tools. *(College credits available)*



Arts & Communications

INTERIOR DESIGN

If you have a keen interest in art and design, then Interior Design is the course for you! Make the most of all your talents in this project based laboratory course. Challenge yourself every day as you apply the elements and principles of design related to tasks and projects. The course of study will include exploring the appropriate use of: color concepts, floor plans, furniture arrangement and selection, lighting choices, textiles, green materials, as well as kitchen and bathroom design. If you would like to stimulate your personal growth in design and make a positive difference in people's lives, then Interior Design may be just what you're looking for! This course is articulated with Bellevue College for college credit.

Available to Inglemoor & North Creek High School students only.

(College credits available)



INDEPENDENT LIVING

In this activity-oriented comprehensive class you will learn skills needed to be independent such as wise money management, which includes learning to invest and positive use of credit, basic meal planning and preparation, and buying consumer goods. You will look at selecting housing and roommates, tenants and/or landlord responsibilities as well as protecting yourself from consumer "rip-offs". Other topics covered include how to buy and insure a car, and how to fill out tax forms.

LIFESPAN PSYCHOLOGY

This exploratory course is designed to introduce students to the many subjects of psychology. Through class discussion, lectures, projects and presentations students will learn about the human lifespan. Subjects that will be covered include: child development, personality, intelligence, personal and professional relationships, communication, family dynamics, and many other popular psychology topics.

AP PSYCHOLOGY

Prerequisite: None

The Advanced Placement Psychology course is designed to introduce students to the systematic and scientific study of human mental processes and behavior. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology (such as: history and approaches, research methods, biology and behavior, learning and cognition, developmental and abnormal psychology, and social psychology). Students will also learn about careers in psychology and the pathways to additional training. This course is equivalent to an introductory college course in psychology. As a college level course, AP Psychology is best suited for students willing to apply themselves to the study of interesting and sometimes challenging material. Enrolled students will be given the opportunity to take the AP Psychology exam in May for college credit.



IB PSYCHOLOGY

Psychology is the systematic study of human behavior experience. The overall aim of this course is to give students a deeper understanding of the nature and scope of psychology. Studies of the biological, sociocultural and cognitive perspectives will provide an appreciation of the diverse approaches that have shaped the nature of knowledge and the ways of investigating behavior within the discipline of psychology. In addition to the core perspectives, students will examine specific issues within health and dysfunctional psychology which will provide an opportunity to study according to their own personal interests. **Available to Inglemoor High School students only.**

CAD LAB

Students will develop 2D and 3D drafting/modeling skills using CAD software like the Adobe suite, Rhino5 and Autodesk. Once the basics are learned students choose from a variety of projects using 3D printers, plotters and CNC machines to create a physical copy of their work. Project examples include create a 3D model of a product and create the 2D marketing materials to support that product, create a 3D model of a house and 2D floor plans using a plotter, a mechanical design project with moving parts produced in one print on a 3D printer. **No previous computer experience is required.** *(College credits available)*



TV/VIDEO PRODUCTION

This class produces and edits video for web formatting using both computer based and Web 2.0 based software. Podcasting, scripting, storyboarding, concept development and video shooting are practiced and developed. **Available to Inglemoor High School students only.** *(College credits available)*



ANIMATION TECHNOLOGY

This class will teach you the basics of 2D computer animation using the industry standard software Adobe Flash CS 5. Regardless of your ability to draw, you can create simple and complex animations using the unique tools and techniques of this amazing program. Learn frame-by-frame animation and "tweening" techniques. Learn how Flash is used in the development of web pages. Advanced students learn additional features of Flash including interactivity, action scripting and get the opportunity to try out a 3D program. **Available to Woodinville High School students only.**

Arts & Communications

CULINARY ARTS

Would you like to know “Chef secrets” or how to make restaurant quality food? Culinary Arts is the class for you to learn those professional secrets.

This Satellite class is offered to district students who are interested in learning restaurant industry secrets and standards. Students will learn hands on industry experience through food preparation, entry level baking (cookies, quick breads, cakes), cooking methods (grilling, sauté, stir fry) and techniques (knife skills, presentation, service, garnishing). To enhance their culinary experience students will have the opportunity to develop their own restaurant concept and design and produce a menu and menu ideas for their concept. Students will explore culinary careers in the food industry, work with industry professionals, tour food establishments and work with college culinary programs. Culinary Arts is where you learn how to have a successful future career in the food industry. A practical and written exam will be administered as part of this program.

PREPARE FOR COLLEGE AND A CAREER!

- Earn college credits transferable to varying community colleges
- Become eligible for scholarships
- Earn National Restaurant Association Certification (must complete 2 years of Culinary Arts) \$20.00 fee
- Obtain Washington State Food Workers Permit (\$10.00) and Professional Lab Coat (\$36.00) – fee is the responsibility of the student

SATELLITE PROGRAM

Bothell High School

(College credits available)

Course also counts for 3rd year lab science credit

BAKING & PASTRY

In this advanced course, students will learn the baking techniques of mixing, shaping, folding and baking while exploring the science and math behind baking. Students will learn how to successfully make quick breads, decorated cakes, pies, mousses, sauces, custards, frozen desserts, cookies, and confections. In addition, students will be introduced to decorating techniques like sugar and chocolate garnishing. Students will learn in a well-equipped, industry standard kitchen to prepare food for student presentations, school functions and community service events. This course includes classroom instruction and practical lab work in a commercial kitchen. A practical and written exam will be administered as part of this program.

PREPARE FOR COLLEGE AND A CAREER!

- Earn college credits to LWIT
- Become eligible for scholarships
- Obtain Washington State Food Workers Permit (\$10.00) and Professional Lab Coat (\$36.00) – fee is the responsibility of the student

SKILLS CENTER PROGRAM

Bothell High School

(College credits available)

Course also counts for 3rd year lab science credit



ASL 100/121

Open to 9, 10, 11

This college level course, ASL 100, is the complex and natural existing language used by the Deaf. ASL 100 will introduce students to this visual / gestural language and to the Deaf community. In this class students will learn vocabulary and the grammar of ASL through natural everyday conversation, situations, and activities. Classrooms operate in large and small group settings and often in full immersion. Students must be able to maintain eye contact and be visually focused. Also having the ability to work regularly with recording devices (by uploading and downloading media) for portfolio purposes. (College credits available)

ASL 200/122

ASL 200 expands on vocabulary, depends complex grammatical understanding, functional application, Deaf history, culture and community. Second year will focus more on classifiers, use of spatial referencing, role-shifting, signer's point of view, verb inflections and the Greater Deaf community (agencies serving the Deaf/Hard-of-Hearing). Using dialogues and narratives while continuing their virtual portfolios students will grow in their fluency, prosody, and confidence. (College credits available)

ASL 300/123

ASL 300 continues vocabulary and grammatical structure of the language with storytelling, narratives, and dialogues. While continuing an exposure to Deaf history, culture, and community, students will also explore Deaf folklore, current events and Deaf-related topics, Deaf-Blind community, mock interpreting simulations, poetry, iconic art, and careers with ASL. (College credits available)

ASL INTERPRETING

Prerequisite: Completion of ASL II or equivalent proficiency and ASL teacher recommendation.

This advanced course introduces students to the field of American Sign Language (ASL) interpreting and is designed for learners who have already developed strong ASL skills. Students will explore the roles and responsibilities of interpreters, foundational interpreting techniques, Deaf culture, ethical standards, and the cognitive demands of interpreting. Through hands-on activities—including role-plays, guided practice, observation of professional interpreters, and a culminating capstone project—students will begin developing the practical and cultural competencies essential for future interpreter training programs. This course does not certify students as interpreters but provides an early pathway toward professional ASL interpreting careers. Open to NSD students district-wide, this class is ideal for those interested in advanced ASL study, community engagement, and exploring language-based career fields.

SATELLITE PROGRAM

Bothell High School



Business & Marketing

BEGINNING COMPUTER APPLICATIONS

Can you type without looking at the keys? Everyone needs computer skills and typing by touch is a must in nearly every career in every field. We'll teach you how to do it in one hour and the rest of the semester will be used for skill development and computer applications formatting. You will also learn some basic Excel, Access, PowerPoint and HTML.

(College credits available)



MICROSOFT APPLICATIONS

Students will become proficient in Microsoft Office 2013 using:

- **Word**—word processing
- **Access**—database
- **Excel**—spreadsheets

Students will have the opportunity to earn their Microsoft Office Specialist Industry Certificate.

(College credits available)



BUSINESS GRAPHICS

- **Photoshop & InDesign**—learn to use special effects, manipulate scanned or digital images, enhance photos, cut people out of photos, recolor photos and much more
- **Advanced PowerPoint**—training using photos, clip art, animation, sound, music and video
- **Create** professional flyers, brochures, wedding or graduation announcements and programs as well as business cards, and letterhead using Adobe InDesign.

(College credits available)



MICROSOFT OFFICE CERTIFICATION

Students may become an “expert” in Word and Excel working independently using college level materials. Upon successful completion of this course, students are prepared to take the Microsoft Industry Standard certification tests and become more competitive in today's job market. (College credits available.)



IB COMPUTER SCIENCE WITH JAVA

This course meets the requirements of the IB Computer Science (SL) curriculum, but you do not have to be an IB student to take this course. Programming topics cover fundamental Java language constructs, including objects, classes, methods, parameter passing, primitive and reference types, and use of the Java class libraries. In addition, students will study the systems life cycle, software development and computer systems fundamentals.

Inglemoor High School

(College credits available)



MARKETING

Marketing coach's business and life skills that apply to all careers and are performance based skills that everyone needs to demonstrate to become successful in life and in business. This class is perfect for the student who is interested in the way businesses operate and make decisions. Students learn the multi-faceted and integrated nature of problem solving in the business world. They also learn how to market themselves, build confidence, and introduce new products and services in highly competitive and sometimes international business environments. DECA is the international student association, with 180,000 members, that all marketing students are encouraged to join. DECA provides students with many opportunities for travel, leadership development, case study competitions, DECA only scholarships, and fun. DECA is the “varsity sport of business”. Topics covered are universal in the world of business and apply to both profit and not-for profit organizations.

(College credits available)



MARKETING MANAGEMENT

This class is designed for seniors who have not had the opportunity to take marketing and want to improve his/ her skills in the management of training, hiring, firing, organization, controlling, motivating, and implementing management decisions.

ACCOUNTING (BEGINNING/ADVANCED)

Accounting is essential to succeeding in today's highly competitive society. This course is designed to acquaint students with the steps of the accounting cycle in a business, how to record financial information, and prepare the records needed to maintain a business. The course focuses on traditional accounting methods and the use of accounting software. Accounting is the Language of Business.

Available to Bothell High School students only.

(College credits available)



Business & Marketing



PERSONAL FINANCE

Cover the basics of personal finance including: long term and short term financial planning, budgeting, managing expenses, investments, insurance, credit management, retirement planning and tax planning. Investments include stocks, bonds, mutual funds and real estate are discussed in detail. Students will learn a variety of ways to research investments. (Semester class)
(College credits available)



IB BUSINESS & MANAGEMENT

Topics covered include business and management, human resources, accounts and finance, marketing, operations, and business strategy. The student will develop a solid foundation of business theory and how business strategy is created across key organizational departments in a variety of US and International business environments. The student will demonstrate mastery of business and management concepts through projects, solving real world case studies, and developing a research commentary that will provide future oriented solutions that “real” business decision makers can use. (Course may be repeated for credit)
This class is associated with DECA which provides opportunities for travel, leadership, fun and scholarships.
Available to Inglemoor High School students only.
(College credits available)



INTERMEDIATE DATA PROGRAMMING

Prerequisite: AP CS A.

Dive deeper into data, programming, and modern AI with Python. This course builds on foundational programming skills while exploring how data and algorithms power intelligent systems; especially language models and neural networks. A central component of the course is a student-driven data science research project. Students apply Python techniques such as data cleaning, transformation, aggregation, visualization, and statistical analysis to investigate a real-world question using a dataset of their choice. Working in Jupyter Notebooks with tools like Pandas, NumPy, and scikit-learn, students design experiments, analyze results, and communicate findings through written analysis and visual evidence—mirroring authentic data science workflows. The course also introduces artificial intelligence concepts through hands-on exploration of language models. Students study how computers learn from text using n-grams, prediction, and neural network ideas, and examine how modern systems like large language models (LLMs) work at a conceptual level. Ethical considerations such as bias, data quality, and responsible AI use are emphasized throughout. This course prepares students to think critically, work with real data, and understand the technology behind today’s AI-driven world.

SATELLITE PROGRAM

North Creek High School, Period 1



AP COMPUTER SCIENCE A

Prerequisite: Successful completion of, or concurrently enrolled in, Algebra II

AP Computer Science is both a college prep course for potential computer science majors and a foundation course for students planning to study in other technical fields such as engineering, physics, and chemistry. Learn to design and implement computer programs (JAVA language) that solve problems relevant to today’s society. Students will apply programming tools, programming style, computer science theory, algorithm design, and documentation to solve complex problems through hands on experiences and examples. This course is designed to prepare students to take the College Board AP computer science exam in the Spring.
(College credits available)

AP COMPUTER SCIENCE PRINCIPLES

Prerequisite: Completion of Geometry or instructor permission

In this course, students will learn the fundamentals of computing – including problem solving, working with data, understanding the internet, cybersecurity, and programming. Students completing this course should leave with a broadened understanding of computer science for use in diverse majors and careers. Those wanting to earn AP credit will submit two “through-course performance tasks” to the College Board for grading, and will take a multiple-choice end-of-year exam. This course is not a prerequisite for AP Computer Science A, but AP Computer Science A is the logical follow-up class for students inspired to study computer science more deeply after completing this class.

Business & Marketing

PRINCIPLES OF BUSINESS

Through case discussions, decision memos, and applied projects such as a Business Pitch and an Ethics Simulation, students gain a practical understanding of how businesses operate and how leaders make decisions in complex environments. The course emphasizes professional skills and ethical leadership development while cultivating AI-resistant abilities that prepare students for success in college, careers, and life. This course is open to all students interested in business and serves as a foundation for advanced study in AP Business with Personal Finance and AP Economics, or as a comprehensive survey for students seeking broad business literacy.

BUSINESS & ENTREPRENEURSHIP

Business & Entrepreneurship is an exploratory course designed to help students consider roles and responsibilities of a business owner. We will take a hands-on, project-based approach to which will include participation in simulations and collaborative projects that will allow them to investigate various types of ownership. You will have the opportunity to gain experience running a virtual (pricing, purchasing, promoting, recordkeeping etc). You will be asked to invite guest speakers, create a business plan, and keep financial records. Students will participate in role-playing and simulations to develop human relations and improve interpersonal communication skills.
NOTE: Membership in Future Business Leaders of America (FBLA) is encouraged.

RETAIL OPERATIONS/STUDENT STORE

Prerequisite: Jr/Sr standing, complete application and Teacher permission

This is a unique course involving on-campus work experience in a “real” retail business. Student employees are trained to operate electronic cash registers and to handle the following jobs: advertising, purchasing, inventory control, record-keeping, food preparation, stock maintenance, clothing sales, store maintenance and cleaning. Courtesy, service, honesty, confidence and professionalism identify the successful student working in the store.

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(College credits available)

WEB DESIGN

This course is a college level project based course that introduces the basic elements of designing and developing web pages. Students will learn how to plan and design effective web pages for business and personal use. Web pages will be created using HTML5, CSS, and Adobe Dreamweaver. Web Design develops four skill areas: Design, Research and Communication, Project Management and Collaboration and Web Authoring Tools.
(College credits available)



COMPUTER SCIENCE WITH C#.NET

Students use the C# programming language to write programs that run in the Microsoft.NET environment. This course emphasizes good overall program design and effective use of objects. Topics include fundamental language constructs, classes, exception handling, interfaces and inheritance. Students end the year with a multi-week project where they create, test, and document a major program of their own design.
(College credits available)

INTRODUCTION TO BUSINESS

Would you like to own your own business some day? This course introduces students to the following topics: the business environment and forms of ownership; how to manage and lead others; effective business communication in the work place; and how to achieve financial success. Students will gain experience running a virtual retail business (pricing, purchasing, promoting, record-keeping, etc.), as well as participate in the creating of their own company, develop a business plan, and present their company to an audience of their peers. Students will learn how to keep the basic financial records of a company throughout the course of a month “on the job”. Students will role play employee/customer or employee/manager situations to develop human relation and interpersonal communication skills which are essential to working effectively in an organization.
(College credits available)



Business & Marketing

PERSONAL AND BUSINESS LAW

This course is designed to give students exposure to the types of law they will encounter every day. Topics covered include criminal and civil issues. An emphasis on case studies, role playing and group work will allow students to use their own life experiences to bring the course material to life and to keep the class relevant.

Available to Woodinville High School students only
(College credits available)



ADVANCED PLACEMENT (AP) ECONOMICS

Have you ever wondered why there are not enough student parking spots or why they are so expensive? If so, AP Economics is the class for you. AP Economics is a challenging and exciting course for any motivated student. Microeconomics (1st semester), the study of how households and firms make decisions in the marketplace, and Macroeconomics (2nd semester), the study of the entire economy including inflation, unemployment, and economic growth. In addition, students will be encouraged (optional) to take the AP tests (Micro/Macro) in the spring.



BUSINESS MANAGEMENT

Prerequisite: Intro to Business suggested, not required.

Business Management introduces students to the business environment and forms of ownership; how to manage and lead others, effective business communication in the work place, and entrepreneurship.

As entrepreneurs starting their own business, students will find a location for their business, choose a form of ownership, hire and supervise employees, find and keep customers, and use insurance to manage risk. Students will be challenged to read resumes critically and choose the best people for their business. Students will be engaged with management challenges such as labor shortages, strikes, problem employees, and industrial accidents. In addition, students will read and role play situations from the One Minute Manager, one of the best selling management books in history, which teaches the fundamental secrets of effective goal setting, praising, and reprimanding.

Available to Bothell High School students only.

ADVANCED PLACEMENT (AP) BUSINESS & FINANCE

AP Business with Personal Finance is an introductory, college-level business and personal finance course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business application, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jump\$tart Coalition for Personal Financial Literacy. Enrolled students will be given the opportunity to take the AP Psychology exam in May for college credit.

ADVANCED PLACEMENT (AP) CYBERSECURITY

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework. Enrolled students will be given the opportunity to take the AP exam in May for college credit.

FINANCE

Now is the time to start understanding finance in mathematical terms and gain confidence in your ability to manage money. This course is designed to build on your prior math knowledge while taking you step by step through strategies that will help you learn the time value of money. There is heavy emphasis on credit card and interest rates associated with them. You will learn how to evaluate the best cell phone contract and will utilize various expense management tools. Students will learn how to build a business plan by knowing costs, profits, and break even points, and how to buy, sell, trade, and analyze stocks. Students will learn how to set up and manage checking and savings accounts, estimate and analyze loans, and more!

This is a year long course.

(College credits available)

This course meets 3rd year math requirements as a Career Pathway Option for class of 2013 and beyond. Students will need to meet with their counselors to complete the registration, parent conference, and sign off requirements prior to signing up for this course as a 3rd year math option.

Health Services

SPORTS MEDICINE/ATHLETIC TRAINING

Students in this course develop and apply skills connected to different careers within the field of sports medicine and athletic training. The course is structured with both classroom and applied learning/internship components working under the supervision of the certified athletic trainer with high school sports teams. The standards for this course are based upon the National Athletic Trainers' Association six domains of responsibility/education, and the Career and Technical Education Therapeutic and Sports Medicine competencies strands.

ADVANCED SPORTS MEDICINE/ATHLETIC TRAINING - SKILL CENTER

Prerequisite: Beginning Sports Medicine/Athletic Training, Human Physiology, Nursing, or related courses as approved by the instructor

This course builds on Beginning Sports Medicine/Athletic Training as students will focus more on how to evaluate and rehabilitate specific sports injuries. Requirement for admittance is to have completed ONE of the following: (1) completed beginning sports medicine class from BHS or other school, (2) completed the nursing program, (3) completed a medical related course. Students will also learn about the psychological aspects of sports injury, sports nutrition, and sport pharmacology. Students enrolled are required to obtain 60 hours of Sports Medicine experience by completing a clinical internship at a local healthcare facility (for example: hospital, physical therapy clinic, high school, college or professional training room, massage therapy clinic, chiropractic clinic, fire department, fitness center, dental office or dietician/nutritionist etc.). Students will learn curriculum to help prepare for the Certified Personal Trainer (CPT) Exam through National Academy of Sports Medicine (NASM).

SKILLS CENTER PROGRAM: Bothell High School
(College credits available)

BIOTECHNOLOGY

Biotechnology is a course designed to introduce students to the fundamentals of biology (cells, genetics, evolution and ecology) with a focus on current biotechnology research and modern laboratory technology. In addition to introductory biology, students will have the opportunity to engage in topics around bioethics, genetic engineering, genetic testing, infectious diseases and genetically modified organisms. Students will also be learning and applying biotechnology lab practices and will be exposed to career opportunities in the biotechnology and biomedical field. Biotechnology is an exciting, but challenging course best suited for students who are seriously interested in pursuing careers in the scientific medical field. Students that earned a B or better in 8th grade science are best prepared for this course.



ADVANCED BIOTECHNOLOGY

Prerequisite: Successful completion of Biology or Biomedical Science 1.

This course is a continuation of biotechnology. The main focus of this course will be a continuation of biotechnology laboratory skills, DNA manipulation, independent experimentation, applied biotechnology to environmental challenges, and further exploration of careers in biotechnology and biomedical fields. In addition, students will work with industry mentors to complete a culminating project that will be showcased at the annual Northwest Association of Biomedical Research Bioexpo competition. A field trip to explore the University of Washington Medical Center (depending on space availability) will also take place earlier in the year, as well as field trips to other biotech labs.
(Up to 5 college credits available)



IB BIOLOGY I (HL) (IBS103)

Prerequisite: Junior/Senior standing, Pre- IB Chemistry to be taken in the 10th grade or completion of both Biology & Chemistry. As space permits, seniors with exceptional science backgrounds may enroll in IB Biology I after obtaining instructor and IB Coordinator permission. 1 year

IB Biology HL, one of the Experimental Sciences (also called Group 4 Programs on the IB hexagon) is the scientific study of living organisms. It is a rigorous, lab-based (25 percent of our time), pre-university course of study. Our textbook is used in many college biology courses. In Year 1, we focus on the underlying similarities among living things (cells, biochemistry, metabolism, molecular biology, plant science, and ecology), including genetic engineering. In addition, this course provides students with the opportunity to explore career options in the biotechnology field & offers technology experiences applicable to the fields of medicine, biomedical research, and clinical testing.

Available to Inglemoor High School students only.

IB BIOLOGY II (HL) (IBS155)

Prerequisite: Successful completion of first-year IB Biology I. As space permits, seniors with exceptional science backgrounds may enroll in IB Biology II after obtaining instructor and IB Coordinator permission. 1 year

The second year of a two-year course. We examine biological diversity (genetics, evolution, human physiology, and our "option": neurobiology and behavior) as well as PCR and gel electrophoresis. Time will also be spent in preparation for the IB Biology examination in May. In addition, this course provides students with the opportunity to explore career options in the biotechnology field & offer technology experiences applicable to the fields of medicine, biomedical research, and clinical testing
Available to Inglemoor High School students only.

Health Services

LIFESPAN PSYCHOLOGY

This exploratory course is designed to introduce students to the many subjects of psychology. Through class discussion, lectures, projects and presentations students will learn about the human lifespan. Subjects that will be covered include: child development, personality, intelligence, personal and professional relationships, communication, family dynamics, and many other popular psychology topics.



AP PSYCHOLOGY

Prerequisite: None

The Advanced Placement Psychology course is designed to introduce students to the systematic and scientific study of human mental processes and behavior. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology (such as: history and approaches, research methods, biology and behavior, learning and cognition, developmental and abnormal psychology, and social psychology). Students will also learn about careers in psychology and the pathways to additional training. This course is equivalent to an introductory college course in psychology. As a college level course, AP Psychology is best suited for students willing to apply themselves to the study of interesting and sometimes challenging material. Enrolled students will be given the opportunity to take the AP Psychology exam in May for college credit.

IB PSYCHOLOGY

Psychology is the systematic study of human behavior experience. The overall aim of this course is to give students a deeper understanding of the nature and scope of psychology. Studies of the biological, sociocultural and cognitive perspectives will provide an appreciation of the diverse approaches that have shaped the nature of knowledge and the ways of investigating behavior within the discipline of psychology. In addition to the core perspectives, students will examine specific issues within health and dysfunctional psychology which will provide an opportunity to study according to their own personal interests.

Available to Inglemoor High School students only.

FOOD SCIENCE, DIETETICS, NUTRITION

The food science industry is one of the larger industries in the United States with many career & job opportunities offered throughout the food system. Students will learn the knowledge, skills and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health and human development. Science is integrated throughout the course in such experiments as caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate. Students may study dietetic topics such as effects of antioxidants on humans, the shelf life of food products and the negative & positive effects of bacteria on food. Students will work in teams, individually and with partners to prepare and conduct food experiments to interpret, predict, and evaluate food and food experiments.

FOODS AND NUTRITION

This class is designed to stimulate interest in planning, preparation and appreciation of healthy foods. This class provides a look into nutritional needs, safety, sanitation practices, and use and care of kitchen equipment providing a framework for the kitchen experiences in basic food preparation. Students will study basic nutritional guidelines, which will then be applied to menu planning and cooking skills. Learn to make everything from pies to pad Thai! Emphasis will be given in developing positive attitudes for appreciation of nutritional, good tasting foods.

(College credits available)

Health Services

ASL 100/121

Open to 9, 10, 11

This college level course, ASL 100, is the complex and natural existing language used by the Deaf. ASL 100 will introduce students to this visual / gestural language and to the Deaf community. In this class students will learn vocabulary and the grammar of ASL through natural everyday conversation, situations, and activities. Classrooms operate in large and small group settings and often in full immersion. Students must be able to maintain eye contact and be visually focused. Also having the ability to work regularly with recording devices (by uploading and downloading media) for portfolio purposes. *(College credits available)*



ASL 200/122

ASL 200 expands on vocabulary, depends complex grammatical understanding, functional application, Deaf history, culture and community. Second year will focus more on classifiers, use of spatial referencing, role-shifting, signer's point of view, verb inflections and the Greater Deaf community (agencies serving the Deaf/Hard-of-Hearing). Using dialogues and narratives while continuing their virtual portfolios students will grow in their fluency, prosody, and confidence. *(College credits available)*

ASL 300/123

ASL 300 continues vocabulary and grammatical structure of the language with storytelling, narratives, and dialogues. While continuing an exposure to Deaf history, culture, and community, students will also explore Deaf folklore, current events and Deaf-related topics, Deaf-Blind community, mock interpreting simulations, poetry, iconic art, and careers with ASL. *(College credits available)*

ASL INTERPRETING

Prerequisite: Completion of ASL II or equivalent proficiency and ASL teacher recommendation.

This advanced course introduces students to the field of American Sign Language (ASL) interpreting and is designed for learners who have already developed strong ASL skills. Students will explore the roles and responsibilities of interpreters, foundational interpreting techniques, Deaf culture, ethical standards, and the cognitive demands of interpreting. Through hands-on activities—including role-plays, guided practice, observation of professional interpreters, and a culminating capstone project—students will begin developing the practical and cultural competencies essential for future interpreter training programs. This course does not certify students as interpreters but provides an early pathway toward professional ASL interpreting careers. Open to NSD students district-wide, this class is ideal for those interested in advanced ASL study, community engagement, and exploring language-based career fields.

SATELLITE PROGRAM

Bothell High School

MEDICAL PROFESSIONALS ACADEMY (HEALTH SCIENCE CAREERS)

This intensive course of study introduces students to a variety of careers in the health care industry with emphasis on hands-on, patient-oriented careers such as physician and nurse. At the end of the year students are qualified for the Nursing Assistant State exam. Nursing Assistant is an entry position in a medical field and will allow you to submerge into the healthcare world right after graduation. Classes meet at Woodinville High School for three consecutive periods in the morning or afternoon with an additional 7 days of clinical internship. Clinical internship is at Harborview Medical Center and Evergreen Hospital at the end of the year with school transportation provided. The state NAC certification exam is offered at the end of the school year (fee for the exam is \$156.00). Other expenses: Scrubs - \$25, white shoes, class personalized sweatshirt - \$35 and a wristwatch. Stethoscope is optional as we have them in class. This program has a partnership with the UW Bothell Nursing Program with a fast track Bachelor of Science in Nursing program as well as with the Health Science Department with pre-med, public and global health tracks. Students are actively involved in HOSA - National Health Occupation Students of America organization, successfully competing in multiple categories on a state and national level.



High School credits: 1.0 lab science, 2.0 occupational, and 0.5 senior health credits.

SKILLS CENTER PROGRAM: Woodinville High School
(College credits available)



STEM: Science, Technology, Engineering, Mathematics

BEGINNING COMPUTER APPLICATIONS

Can you type without looking at the keys? Everyone needs computer skills and typing by touch is a must in nearly every career in every field. We'll teach you how to do it in one hour and the rest of the semester will be used for skill development and computer applications formatting. You will also learn some basic Excel, Access, PowerPoint and HTML. *(College credits available)*



MICROSOFT APPLICATIONS

Students will become proficient in Microsoft Office using:

- **Word**—word processing
- **Access**—database
- **Excel**—spreadsheets



Students will have the opportunity to earn their Microsoft Office Specialist Industry Certificate. *(College credits available)*

MICROSOFT OFFICE CERTIFICATION

Students may become an "expert" in Word and Excel working independently using college level materials. Upon successful completion of this course, students are prepared to take the Microsoft Industry Standard certified tests and become more competitive in today's job market. *(College credits available.)*



BUSINESS GRAPHICS

- **Photoshop & InDesign**—learn to use special effects, manipulate scanned or digital images, enhance photos, cut people out of photos, recolor photos and much more
- **Advanced PowerPoint**—training using photos, clip art, animation, sound, music and video
- **Create** professional flyers, brochures, wedding or graduation announcements and programs as well as business cards, and letterhead using Adobe InDesign.



(College credits available)

WEB DESIGN

This course is a college level project based course that introduces the basic elements of designing and developing web pages. Students will learn how to plan and design effective web pages for business and personal use. Web pages will be created using HTML5, CSS, and Adobe Dreamweaver. Web Design develops four skill areas: Design, Research and Communication, Project Management and Collaboration and Web Authoring Tools. *(College credits available)*



VIDEO PRODUCTION

Prerequisite: Junior/Senior standing, access to own video camera

This is a class for a creative person who can work both independently and in groups. You will be involved in all aspects of video production from filming, special effects, and music production to script writing, acting, and editing. You will be an integral part of production teams that create original videos: commercials, music videos, and movies. Students will also study the art of film-making through the analysis of movies. Can be Fine Art or Occ Ed credit.



IB COMPUTER SCIENCE WITH JAVA

This course meets the requirements of the IB Computer Science (SL) curriculum, but you do not have to be an IB student to take this course. Programming topics cover fundamental Java language constructs, including objects, classes, methods, parameter passing, primitive and reference types, and use of the Java class libraries. In addition, students will study the systems life cycle, software development and computer systems fundamentals.



Available to Inglemoor High School students only. *(College credits available)*

IB DESIGN TECHNOLOGY SL

This project-based course provides students with an exploration of the process and tools used in industrial (products) design including an in-depth look at human factors and ergonomics, CAD/CAM, material science, and sustainable design. Individual portfolios will be developed based on class projects. **SATELLITE PROGRAM** Inglemoor High School

IB DESIGN TECHNOLOGY HL

(pre-req or concurrent enrollment of IB Design Technology SL) Building upon the experiences and content of IB Design Technology SL, this problem-based course takes an in-depth look at human-centered design, sustainable development, and commercial manufacturing. Through a series of college-level projects (product design, building design/urban planning, and graphic design), individual portfolios will be developed for college applications. College credit available through both the University of Washington and Cascadia College.



SATELLITE PROGRAM Inglemoor High School *(College credits available)*



AVIATION: INTRODUCTION TO FLIGHT

Length/Credit: Full Year/1 period, 1 credit
Grades: 11, 12

Prerequisite: Application and acceptance.

Aviation: Introduction to Flight is an exploratory course into the aviation careers. Come learn the principles of flight, aircraft and aircraft systems, flight environment, meteorology, radio communications, flight planning, aircraft performance, navigation, and more! The curriculum used in this course will prepare any student to take the FAA private pilot written exam.



SATELLITE PROGRAM North Creek High School

STEM: Science, Technology, Engineering, Mathematics

AVIATION II

This course will focus on guiding a student through the educational requirements for them becoming a FAA Part 107 Remote Pilot Certificate also known as a commercial drone license. This course will expand on subjects studied in their Introduction to Aviation course, Regulations, National Airspace System, Weather and Operations, and how they apply to UAS drone operations. The FAA Part 107 Remote Pilot exam is proctored through an FAA approved testing location. This course will prepare the student to successfully complete this exam and receive their Remote Pilot Certificate.

INTRODUCTION TO ENGINEERING DESIGN

This course is open to any student who would like to learn about engineering design and the processes of building things. Applying problem solving, visual communication, and design skills along with using industrial technology systems, students create and build challenging and exciting projects. Units of study include manufacturing, electricity/ electronics, energy, power, computer aided drafting (CAD), structures and architecture. Class projects will be hands-on and constructed out of a variety of materials that could include wood, metal and plastic.

PLTW PRINCIPLES OF ENGINEERING

As you master the basic concepts needed to continue your education in engineering, you'll apply them in this course while tackling real world challenges. Project Lead The Way -Principles of Engineering is the second year course within the 4 year Project Lead The Way program pathway. This course is designed to utilize the students foundational skills learned in the first course (Introduction of Engineering Design) in order to engage and challenge students while they explore a broad range of engineering topics that include energy sources and applications, mechanisms, fluid power, the strength of structures, materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. This is a year long program.



PLTW ENGINEERING DESIGN

Engineering Design-Project Lead The Way serves as a foundation course within the 4-year Project Lead The Way Engineering pathway. This course is designed for the student interested in an engineering related field of study. Students dig deep into the engineering design process and focus on key elements including; research and analysis, technical drawing/sketching, measurements, statistics, geometric shapes/solids, dimensions, tolerances, reverse engineering, 3D modeling skills, structural analysis, product development, and design thinking concepts. Students work individually and in teams while applying math, science, and engineering standards to many hands-on projects.



PLTW AEROSPACE ENGINEERING

Prerequisite: PLTW Principles of Engineering



As one of the specialty courses in the Project Lead The Way Engineering pathway, this course propels students into learning in the fundamentals of atmospheric and space flight. As they explore aeronautics, rocketry, and aerospace engineering, students bring concepts to life by hands-on projects like the creation of an airfoil, propulsion system, and rockets. Students explore basic orbital mechanics, robot systems, study materials and their applications, and learn about careers in aerospace.

CORE PLUS Construction

Length/Credit: Full Year/(3 Consecutive Periods) 3.0 Credits
Grades: 11, 12

Location: BOTHELL HIGH SCHOOL-SKILLS CENTER PROGRAM
Prerequisites: Application and acceptance. Previous introductory course in woods, metals, welding, or manufacturing is recommended.

Diploma Category: CTE, Math, 3rd Year Science, English

CORE PLUS Construction is a program of study that prepares high school students for high demand jobs throughout Washington State. Students learn real-world skills that give them a clear advantage in pursuing entry level positions, apprenticeships, post-secondary certificates, or college degrees. CORE PLUS Construction is a 3 hour class and offers students access to high school credit options in Science, Mathematics, English language Arts, and Career and Technical Education. In the CORE PLUS Construction program, you learn a range of concepts from materials science to estimation and bidding. Students will earn OSHA 10 certification. The skills you learn in the program will give you more options when you graduate including: direct entry into the workforce, pursuit of an apprenticeship or trade school program, college programs such as construction management, architecture, engineering.

In CORE PLUS Construction, you will get to:

- Engage in an active classroom where learning occurs through doing.
- Earn high school credits towards graduation while working with a team building real world projects.
- Learn a range of concepts from hand and power tool safety, print reading and basic building skills to estimation, project management, and career readiness skills.
- Tour building sites and visit construction companies.
- Visit pre-apprenticeship and apprenticeship programs as well as college programs.
- Take advantage of job shadow and work-based learning opportunities to help you explore careers in the construction industry.

SKILLS CENTER PROGRAM

Bothell High School

STEM: Science, Technology, Engineering, Mathematics

INTRODUCTION TO COMPUTER SCIENCE PRINCIPLES

Prerequisite: Successful completion of Algebra I or instructor permission

This introductory survey course based on the UC Berkeley CS10 course offers students a hands-on introduction to computer science that surrounds us every day. This course is far more than just learning to program. We'll focus on some of the "Big Ideas" in computing, such as abstraction, design, recursion, concurrency, simulation, and the limits of computation. We'll show some beautiful applications of computing that have changed the world, talk about the history of computing, and where it will go in the future. This is a semester program.

AP COMPUTER SCIENCE A

Prerequisite: Successful completion of, or concurrently enrolled in, Algebra II

AP Computer Science A is both a college prep course for potential computer science majors and a foundation course for students planning to study in other technical fields such as engineering, physics, and chemistry. Learn to design and implement computer programs (JAVA language) that solve problems relevant to today's society. Students will apply programming tools, programming style, computer science theory, algorithm design, and documentation to solve complex problems through hands on experiences and examples. This course is designed to prepare students to take the College Board AP computer science exam in the Spring. *(College credits available)*

AP COMPUTER SCIENCE PRINCIPLES

Prerequisite: Completion of Geometry or instructor permission

In this course, students will learn the fundamentals of computing – including problem solving, working with data, understanding the internet, cybersecurity, and programming. Students completing this course should leave with a broadened understanding of computer science for use in diverse majors and careers. Those wanting to earn AP credit will submit two "through-course performance tasks" to the College Board for grading, and will take a multiple-choice end-of-year exam. This course is not a prerequisite for AP Computer Science A, but AP Computer Science A is the logical follow-up class for students inspired to study computer science more deeply after completing this class.

COMPUTER SCIENCE WITH C#.NET

Students use the C# programming language to write programs that run in the Microsoft.NET environment. This course emphasizes good overall program design and effective use of objects. Topics include fundamental language constructs, classes, exception handling, interfaces and inheritance. Students end the year with a multi-week project where they create, test, and document a major program of their own design. *(College credits available)*

INTERMEDIATE DATA PROGRAMMING

Prerequisite: AP CS A.

Dive deeper into data, programming, and modern AI with Python. This course builds on foundational programming skills while exploring how data and algorithms power intelligent systems; especially language models and neural networks. A central component of the course is a student-driven data science research project. Students apply Python techniques such as data cleaning, transformation, aggregation, visualization, and statistical analysis to investigate a real-world question using a dataset of their choice. Working in Jupyter Notebooks with tools like Pandas, NumPy, and scikit-learn, students design experiments, analyze results, and communicate findings through written analysis and visual evidence—mirroring authentic data science workflows. The course also introduces artificial intelligence concepts through hands-on exploration of language models. Students study how computers learn from text using n-grams, prediction, and neural network ideas, and examine how modern systems like large language models (LLMs) work at a conceptual level. Ethical considerations such as bias, data quality, and responsible AI use are emphasized throughout. This course prepares students to think critically, work with real data, and understand the technology behind today's AI-driven world.

SATELLITE PROGRAM

North Creek High School, Period 1



STEM: Science, Technology, Engineering, Mathematics

TV/VIDEO PRODUCTION

This class produces and edits video for web formatting using both computer based and Web 2.0 based software. Podcasting, scripting, storyboarding, concept development and video shooting are practiced and developed.

Available to Inglemoor High School students only. *(College credits available)*

ADVANCED VIDEO PRODUCTIONS

Prerequisite: Junior/Senior standing, access to own video camera

This class will provide a variety of video experiences for students who have done well in an introductory course or have extensive experience in video making. Further instruction in audio-mixing, special effects, technical skills, and film analysis will be covered. (Assignments such as stop-action animations, documentaries & short films will be completed.) Can be Fine Art or Occ Ed credit.

Available to Inglemoor High School students only. *(College credits available)*

ADVANCED TELEVISION PRODUCTION

Prerequisite: Teacher Permission (A- or better in prior video class)

This class is for the student who excelled in prior Video Productions classes here at IHS. All work will be focused on furthering skills in editing, producing, and film analysis. Features for the broadcast and Senior Breakfast video are important parts of the class. Part of this class is devoted to producing "Good Morning Inglemoor." Students will adopt specialty areas such as news anchor, sportscaster and producer. Can be Fine Art or Occ Ed credit.

Available to Inglemoor High School students only. *(College credits available)*

IB FILM

Prerequisite: Junior/Senior standing, completion of IB application

IB Film is an in-depth study of the nature of film as a powerful medium of communication and entertainment, and as an art form in its own right. The course is divided into three compulsory sections—textual analysis, film theory and history, and creative process—these are inextricably interwoven throughout the processes of teaching this course. Through a textual analysis of films and a study of film history students will enhance the development of their creative, analytic and production skills. Students will be required to create scripts for documentaries that study specific film styles and techniques, develop oral presentations that critically analyze short film passages, and produce short films. IB Film is a serious, academic approach to the study of film history and film production. Can be Fine Art or Occ Ed credit.

Available to Inglemoor High School students only. *(College credits available)*

ANIMATION TECHNOLOGY

This class will teach you the basics of 2D computer animation using the industry standard software Adobe Flash CS 5. Regardless of your ability to draw, you can create simple and complex animations using the unique tools and techniques of this amazing program. Learn frame-by-frame animation and "tweening" techniques. Learn how Flash is used in the development of web pages. Advanced students learn additional features of Flash including interactivity, action scripting and get the opportunity to try out a 3D program. **Available to Woodinville High School students only.**

METAL FABRICATION

This class is designed to provide students with knowledge of the basic concepts of metalworking. Emphasis will be placed on the hands-on study of sheet metal, forming, foundry casting, forging hot metals, hand tool operations, and bench work practices. Several project-based learning activities will be accomplished. *This is a semester long program.*

WELDING MANUFACTURING

Length/Credit: 1 Semester (2 consecutive pds)/1 Credit

Grades: 10, 11, 12

Application: Career & College Readiness Satellite Program

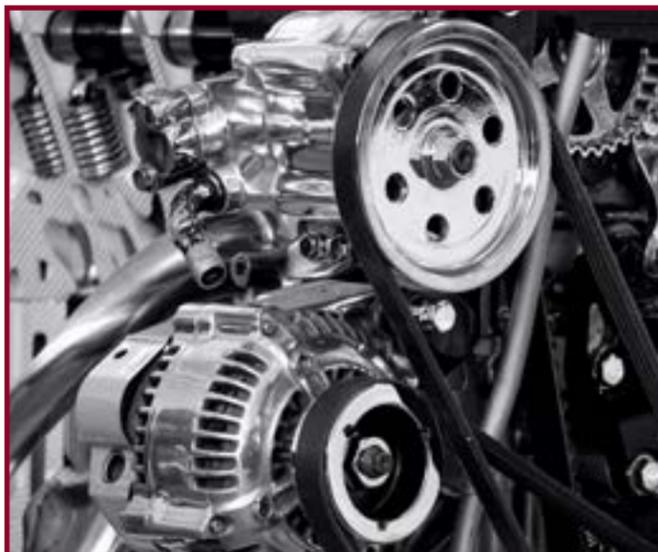
Program provides students with training in oxy-acetylene welding and cutting, arc welding, MIG welding, and TIG welding. Students start with planning and layout work, then progress to setting up and operating welding and cutting (Oxy-Fuel, and Plasma) equipment. The students learn Shielded metal arc as well as MIG solid wire, Flux core, and TIG welding in all positions. Some of the metals we weld with are Carbon Steel, Aluminum, and Stainless Steel, to name a few. Emphasis is placed on safety as well as blueprint reading, properties of metal, metal identification, type and use of electrodes, welding rods, electrical principles, and welding symbols.

SATELLITE PROGRAM

Woodinville High School *(College credits available)*



STEM: Science, Technology, Engineering, Mathematics



AUTO TECHNOLOGY – SKILL CENTER PROGRAM

Length / Credit: Morning: Full Year / 3 Consecutive Periods (1,2,3) / 3.0 Credits

Afternoon: Full Year / 3 Consecutive Periods (4,5,6) / 3.0 Credits

Grades: Available to: 10, 11th & 12th graders

Location: BOTHELL HIGH SCHOOL (Satellite program – open to all NSD students)

Prerequisite: Application, interview and acceptance

Fees: Students can purchase personalized shop shirts (2 shirts ~\$40 optional) and are required to join SkillsUSA

Diploma Category: Career & Technical Education

Other Info: College credits available if a grade of B or better is earned

Designed as a two- or three-year course of study. Each program meets 3 hours a day for the entire year. This gives students a “real world” experience of an automotive career, including a significant amount of vehicle diagnosis, maintenance and repair. The morning program is open to 11th grade students who have previously taken auto shop and 12th grade students. The afternoon program is open to first year 10th and 11th grade students.



CROSS CREDITING AVAILABLE!

Credits available for the program include (to be decided upon by consensus with counselor/parent/guardian):

- CTE/Elective
- 11th or 12th grade ELA (not more than 1 English credit)
- 11th and 12th grade lab science

Upon successful completion of both years, students shall be awarded:

- Certificate of Proficiency
- Multiple certifications available throughout program

SKILLS CENTER PROGRAM

Bothell High School

(College credits available)

CAD LAB

Students will develop 2D and 3D drafting/modeling skills using CAD software like the Adobe suite, Rhino5 and Autodesk. Once the basics are learned students choose from a variety of projects using 3D printers, plotters and CNC machines to create a physical copy of their work. Project examples include create a 3D model of a product and create the 2D marketing materials to support that product, create a 3D model of a house and 2D floor plans using a plotter, a mechanical design project with moving parts produced in one print on a 3D printer. **No previous computer experience is required.**

(College credits available)



INTRODUCTION TO ROBOTICS

This course is designed to give students the opportunity to explore the world of robotics through the basic principles of design, construction, and programming of robots while learning problem-solving techniques, mathematics, logic, creativity, physics, electronics, mechanics, teamwork, computers and computer programming. The class is structured for both technical and non-technical students. Students will first learn how the basic components of a robot operate and then learn to join them together to form a robot that can complete simple functions. Students will use VEX Robotic kits, quadcopter flying drone robots, Arduino and robotic arms in the class. In the labs, students either individually or as teams will be challenged to construct robots that will perform a series of tasks. The goal of the class is to provide students the opportunity to apply science, math, technology, and engineering skills and concepts to something which is both fun challenging and fun.

This course meets 3rd year math requirements as a Career Pathway Option for class of 2013 and beyond. Students will need to meet with their counselors to complete the registration, parent conference, and sign-off requirements prior to sign up for this course as a 3rd year math option. (College credits available)

MEDICAL PROFESSIONALS ACADEMY (HEALTH SCIENCE CAREERS)

This intensive course of study introduces students to a variety of careers in the health care industry with emphasis on hands-on, patient-oriented careers such as physician and nurse. At the end of the year students are qualified for the Nursing Assistant State exam. Nursing Assistant is an entry position in a medical field and will allow you to submerge into the healthcare world right after graduation.

Classes meet at Woodinville High School for three consecutive periods in the morning or afternoon with an additional 7 days of clinical internship at skilled nursing facilities, 8 hours shifts on Saturdays through the school year. Schedule to be determined at the beginning of each school year. Clinical shadowing is at Harborview Medical Center at the end of the year with school transportation provided.

The state NAC certification exam is conducted at the end of the school year. The fee for the exam is \$156.00 which includes

STEM: Science, Technology, Engineering, Mathematics

the Department of Health license administered to those who successfully passed the exam. Students are employable as Certified Nursing Assistant on the next day. Historically the employability of our students is about 100%. This program also can be a benefit for those who might care for their aging parents or disabled family members. Other expenses: Scrubs - \$25, white shoes, class personalized sweatshirt - \$35 and a wristwatch. Stethoscope is optional as we have them in class. All fees are fully refundable by future employer if a graduate gets a job within one year of completion of the program. This program has a partnership with the UW Bothell Nursing Program with a fast track Bachelor of Science in Nursing program as well as with the Health Science Department with pre-med, public and global health tracks. Students are actively involved in HOSA - National Health Occupation Students of America organization, successfully competing in multiple categories on a state and national level.

High School credits: 1.0 lab science, 2.0 occupational, and 0.5 senior health credits.

College credit: Through Bellevue College, which are fully transferable to any other college or university.

SATELLITE PROGRAM

Woodinville High School

(College credits available)

BIOTECHNOLOGY

Biotechnology is a course designed to introduce students to the fundamentals of biology (cells, genetics, evolution and ecology) with a focus on current biotechnology research and modern laboratory technology. In addition to introductory biology, students will have the opportunity to engage in topics around bioethics, genetic engineering, genetic testing, infectious diseases and genetically modified organisms. Students will also be learning and applying biotechnology lab practices and will be exposed to career opportunities in the biotechnology and biomedical field. Biotechnology is an exciting, but challenging course best suited for students who are seriously interested in pursuing careers in the scientific medical field. Students that earned a B or better in 8th grade science are best prepared for this course.

ADVANCED BIOTECHNOLOGY

Prerequisite: Successful completion of Biotechnology 1

This course is a continuation of biotechnology. The main focus of this course will be a continuation of biotechnology laboratory skills, DNA manipulation, independent experimentation, and further exploration of careers in biotechnology and biomedical field. In addition, students will work with industry mentors to complete a culminating project that will be showcased at the annual Northwest Association of Biomedical Research Bioexpo competition. A field trip to explore the University of Washington Medical Center (depending on space availability) will also take place earlier in the year, as well as field trips to other biotech labs. (College credits available)

IB BIOLOGY I (HL) (IBS103)

Prerequisite: Junior/Senior standing, Pre-IB Chemistry to be taken in the 10th grade or completion of both Biology & Chemistry. As space permits, seniors with exceptional science backgrounds may enroll in IB Biology I after obtaining instructor and IB Coordinator permission. 1 year

Grade Requirements: Tests (objective, essay, lab), written assignments, and laboratory work as reflected in the development of a student portfolio and logbook

IB Biology HL, one of the Experimental Sciences (also called Group 4 Programs on the IB hexagon) is the scientific study of living organisms. It is a rigorous, lab-based (25 percent of our time), pre-university course of study. Our textbook is used in many college biology courses. In Year 1, we focus on the underlying similarities among living things (cells, biochemistry, metabolism, molecular biology, plant science, and ecology), including genetic engineering. In addition, this course provides students with the opportunity to explore career options in the biotechnology field & offers technology experiences applicable to the fields of medicine, biomedical research, and clinical testing.

Available to Inglemoor High School students only.

IB BIOLOGY II (HL) (IBS155)

Prerequisite: Successful completion of first-year IB Biology I. As space permits, seniors with exceptional science backgrounds may enroll in IB Biology II after obtaining instructor and IB Coordinator permission. 1 year

Grade Requirements: Tests (objective, essay, lab), written assignments, and laboratory work as reflected in the continuation of a student portfolio and logbook initiated in IB Bio I

The second year of a two-year course. We examine biological diversity (genetics, evolution, human physiology, and our “option”: neurobiology and behavior) as well as PCR and gel electrophoresis. Time will also be spent in preparation for the IB Biology examination in May. In addition, this course provides students with the opportunity to explore career options in the biotechnology field & offer technology experiences applicable to the fields of medicine, biomedical research, and clinical testing. **Available to Inglemoor High School students only.**



STEM: Science, Technology, Engineering, Mathematics

PROJECT LEAD THE WAY MEDICAL INTERVENTIONS

In the Medical Interventions course, students will investigate the variety of interventions involved in the prevention, diagnosis, and treatment of disease as they follow the lives of a fictitious family. The course will explore how to prevent and fight infection, how to screen and evaluate the code in our DNA, how to prevent, diagnose and treat cancer, and how to prevail when the organs of the body begin to fail. Through these scenarios, students will be exposed to a wide range of interventions related to Immunology, Surgery, Genetics, Pharmacology, Medical Devices, and Diagnostics. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important role scientific thinking and engineering design play in the development of interventions of the future. This is the first course of two offered in a CTE Biomedical Pathway.

Available to Innovation Lab HS students only



PROJECT LEAD THE WAY BIOMEDICAL INNOVATION

Biomedical Innovations is designed to be a culminating, open-ended, project-based, collaborative course. You will apply your knowledge and skills in different teams to design innovative solutions for the health challenges of the 21st century. You will work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. Products generated will include presentations, prototypes, and research posters to name a few. This is the second course of two offered in a CTE Biomedical Pathway.

Available to Innovation Lab HS students only

PROJECT LEAD THE WAY - BIMI COHORT - 2 PERIODS

The PLTW BIMi Cohort is designed for students to take both PLTW Biomedical Innovations & Medical Interventions simultaneously in the same year. Students need to be prepared designate 2 periods for this pathway. See class descriptions above.

SATELLITE PROGRAM:

Innovation Lab High School
(College credits available)



PROJECT LEAD THE WAY ENVIRONMENTAL SUSTAINABILITY

In PLTW ES, students investigate and design solutions to solve real-world challenges related to clean drinking water, a stable food supply, and renewable energy. Students are introduced to environmental issues and use the engineering design process to research and design potential solutions. Utilizing the activity, project, problem based learning, students transition from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and

other professional skills. Students develop skills in designing experiments, conducting research, executing technical skills, documenting design solutions according to accepted technical standards, and creating presentations to communicate solutions.

Available to Innovation Lab High School students only



PROJECT LEAD THE WAY CAPSTONE

Prerequisite: Successful completion of PLTW BioMedical, Engineering, or Computer Science program

PLTW Capstone is a capstone course for students who are completing any of PLTW's high school programs. It is an open-ended research course in which students work in teams to design and develop an original solution to a well-defined and justified open-ended problem. Teams draw on the knowledge, skills, and interests of each member, as they perform research to select, define, and justify a problem. Given this collaboration, team members leave the course with a broadened skillset and an appreciation for learning from their peers. After carefully defining the design requirements and creating multiple solution approaches, student teams select an approach, create, and test or model their solution prototype. As they progress through the problem-solving process, students work closely with experts and continually hone their organizational, communication, and interpersonal skills, creative and problem-solving abilities, and their understanding of the integration of processes such as the design process, experimental design, and the software development process. At the conclusion of the course, teams present and defend their original solution to an outside panel. PLTW Capstone is appropriate for 12th grade students who are interested in any technical career path because the projects students work on can vary with student interest, and the curriculum focuses on collaborative problem solving and project management. Students should take PLTW Capstone as the final PLTW course, because it requires application of the knowledge and skills introduced during the PLTW foundation courses.

Available to Innovation Lab HS students only

MEDICAL TERMINOLOGY

The goal of this course is to help prepare students for a future in the medical field and give all students a good grasp of the way in which medical terms are constructed. This will allow for the breakdown of unknown words in the future across content areas. This class relies heavily on memorization of key medical terms. This includes: prefixes, roots, suffixes, and common abbreviations. You will be expected to identify parts of anatomy, use medical terms in context, as well as pronounce and spell these terms correctly!

Available to Innovation Lab HS students only

Social Services & Education



INTRODUCTION TO BUSINESS

Would you like to own your own business some day? This course introduces students to the following topics: the business environment and forms of ownership; how to manage and lead others; effective business communication in the work place; and how to achieve financial success. Students will gain experience running a virtual retail business (pricing, purchasing, promoting, record-keeping, etc.), as well as participate in the creating of their own company, develop a business plan, and present their company to an audience of their peers. Students will learn how to keep the basic financial records of a company throughout the course of a month "on the job". Students will role play employee/customer or employee/manager situations to develop human relation and interpersonal communication skills which are essential to working effectively in an organization. (College credits available)



PERSONAL AND BUSINESS LAW

This course is designed to give students exposure to the types of law they will encounter every day. Topics covered include criminal and civil issues. An emphasis on case studies, role playing and group work will allow students to use their own life experiences to bring the course material to life and to keep the class relevant.

Available to Woodinville High School students only
(College credits available)



BEGINNING COMPUTER APPLICATIONS

Can you type without looking at the keys? Everyone needs computer skills and typing by touch is a must in nearly every career in every field. We'll teach you how to do it in one hour and the rest of the semester will be used for skill development and computer applications formatting. You will also learn some basic Excel, Access, PowerPoint and HTML. (College credits available)



MICROSOFT APPLICATIONS

Students will become proficient in Microsoft Office using:

- **Word**—word processing
- **Access**—database
- **Excel**—spreadsheets

Students will have the opportunity to earn their Microsoft Office Specialist Industry Certificate. (Up to 5 college credits available)



BUSINESS GRAPHICS

- **Photoshop & InDesign**—learn to use special effects, manipulate scanned or digital images, enhance photos, cut people out of photos, recolor photos and much more
- **Advanced PowerPoint**—training using photos, clip art, animation, sound, music and video
- **Create** professional flyers, brochures, wedding or graduation announcements and programs as well as business cards, and letterhead using Adobe InDesign.

(College credits available)



MARKETING

Marketing coach's business and life skills that apply to all careers and are performance based skills that everyone needs to demonstrate to become successful in life and in business. This class is perfect for the student who is interested in the way businesses operate and make decisions. Students learn the multi-faceted and integrated nature of problem solving in the business world. They also learn how to market themselves, build confidence, and introduce new products and services in highly competitive and sometimes-international business environments.

DECA is the international student association, with 180,000 members, that all marketing students are encouraged to join. DECA provides students with many opportunities for travel, leadership development, case study competitions, DECA only scholarships, and fun. DECA is the "varsity sport of business". Topics covered are universal in the world of business and apply to both profit and not-for profit organizations. (College credits available)



LIFESPAN PSYCHOLOGY

This exploratory course is designed to introduce students to the many subjects of psychology. Through class discussion, lectures, projects and presentations students will learn about the human lifespan. Subjects that will be covered include: child development, personality, intelligence, personal and professional relationships, communication, family dynamics, and many other popular psychology topics.

Social Services & Education

ADVANCED PLACEMENT (AP) PSYCHOLOGY

Prerequisite: None

The Advanced Placement Psychology course is designed to introduce students to the systematic and scientific study of human mental processes and behavior. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology (such as: history and approaches, research methods, biology and behavior, learning and cognition, developmental and abnormal psychology, and social psychology). Students will also learn about careers in psychology and the pathways to additional training. This course is equivalent to an introductory college course in psychology. As a college level course, AP Psychology is best suited for students willing to apply themselves to the study of interesting and sometimes challenging material. Enrolled students will be given the opportunity to take the AP Psychology exam in May for college credit.



IB PSYCHOLOGY

Psychology is the systematic study of human behavior experience. The overall aim of this course is to give students a deeper understanding of the nature and scope of psychology. Studies of the biological, sociocultural and cognitive perspectives will provide an appreciation of the diverse approaches that have shaped the nature of knowledge and the ways of investigating behavior within the discipline of psychology. In addition to the core perspectives, students will examine specific issues within health and dysfunctional psychology which will provide an opportunity to study according to their own personal interests.

Available to Inglemoor High School students only

INDEPENDENT LIVING

In this activity-oriented comprehensive class you will learn skills needed to be independent such as wise money management, which includes learning to invest and positive use of credit, basic meal planning and preparation, and buying consumer goods. You will look at selecting housing and roommates, tenants and/or landlord responsibilities as well as protecting yourself from consumer "rip-offs". Other topics covered include how to buy and insure a car, and how to fill out tax forms.

INTERIOR DESIGN

If you have a keen interest in art and design, then Interior Design is the course for you! Make the most of all your talents in this project based laboratory course. Challenge yourself every day as you apply the elements and principles of design related to tasks and projects. The course of study will include exploring the appropriate use of: color concepts, floor plans, furniture arrangement and selection, lighting choices, textiles, green materials, as well as kitchen and bathroom design. If you would like to stimulate your personal growth in design and make a positive difference in people's lives, then Interior Design may be just what you're looking for! Articulation with Bellevue College for college credit. (College credits available)



CAREERS IN EDUCATION

If you're considering a career in education as a teacher, counselor, or an administrator, the Careers in Education will give you the "total teaching" experience. Students will gain experience in understanding the learner, schools, teachers and teaching as well as exploring pathways to the future. Working with a mentor teacher, students expand and apply their knowledge during an internship experience in an elementary or middle school setting. As an intern, you will experience the inner workings of the classroom, school and district, while performing duties such as tutoring, grading, supervising and eventually teaching.

The class meets for two consecutive periods at Bothell High School.

Students can earn college credits from Cascadia College, Lake Washington Technical College, and Bellevue College. The Careers in Education also has articulation agreements with Central Washington University, Washington State University and Western Washington University. Students who have successfully completed the Careers in Education may waive the entry level education course at the participating colleges. Students will also earn the state S.T.A.R.S. certification required to work in licensed childcare centers.

SATELLITE PROGRAM

Bothell High School
(College credits available)

Cross Credit 11th or 12th grade ELA (not more than 1 credit)



Social Services & Education

BAKING & PASTRY

In this advanced course, students will learn the baking techniques of mixing, shaping, folding and baking while exploring the science and math behind baking. Students will learn how to successfully make quick breads, decorated cakes, pies, mousses, sauces, custards, frozen desserts, cookies, and confections. In addition, students will be introduced to decorating techniques like sugar and chocolate garnishing. Students will learn in a well-equipped, industry standard kitchen to prepare food for student presentations, school functions and community service events. This course includes classroom instruction and practical lab work in a commercial kitchen. A practical and written exam will be administered as part of this program.

PREPARE FOR COLLEGE AND A CAREER!

- Earn college credits to LWIT
- Become eligible for scholarships
- Obtain Washington State Food Workers Permit (\$10.00) and Professional Lab Coat (\$36.00) – fee is the responsibility of the student

SKILLS CENTER PROGRAM

Bothell High School

(College credits available)

Course also counts for 3rd year lab science credit



CULINARY ARTS

Would you like to know "Chef secrets" or how to make restaurant quality food? Culinary Arts is the class for you to learn those professional secrets. This Satellite class is offered to district students who are interested in learning restaurant industry secrets and standards. Students will learn hands on industry experience through food preparation, entry level baking (cookies, quick breads, cakes), cooking methods (grilling, sauté, stir fry) & techniques (knife skills, presentation, service, garnishing). To enhance their culinary experience students will have the opportunity to develop their own restaurant concept and design and produce a menu and menu ideas for their concept. Students will explore culinary careers in the food industry, work with industry professionals, tour food establishments and work with college culinary programs. Culinary Arts is where you learn how to have a successful future career in the food industry! A practical and written exam will be administered as part of this program.

PREPARE FOR COLLEGE AND A CAREER!

- Earn college credits transferable to varying community colleges
- Become eligible for scholarships
- Earn National Restaurant Association Certification (must complete 2 years of Culinary Arts) \$20.00 fee
- Obtain Washington State Food Workers Permit (\$10.00) and Professional Lab Coat (\$36.00) – fee is the responsibility of the student

SATELLITE PROGRAM

Bothell High School
(College credits available)

Course also counts for 3rd year lab science credit



FOODS AND NUTRITION

This class is designed to stimulate interest in planning, preparation and appreciation of healthy foods. This class provides a look into nutritional needs, safety, sanitation practices, and use and care of kitchen equipment providing a framework for the kitchen experiences in basic food preparation. Students will study basic nutritional guidelines, which will then be applied to menu planning and cooking skills. Learn to make everything from pies to pad Thai! Emphasis will be given in developing positive attitudes for appreciation of nutritional, good tasting foods. (College credits available)



FOOD SCIENCE, DIETETICS, AND NUTRITION

The food science industry is one of the larger industries in the United States with many career & job opportunities offered throughout the food system. Students will learn the knowledge, skills and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health, and human development. Science is integrated throughout the course in such experiments as caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate. Students may study dietetic topics such as effects of antioxidants on humans, the shelf life of food products and the negative & positive effects of bacteria on food. Students will work in teams, individually and with partners to prepare and conduct food experiments to interpret, predict, and evaluate food and food experiments.

Social Services & Education

MEDICAL PROFESSIONALS ACADEMY (HEALTH SCIENCE CAREERS)

This intensive course of study introduces students to a variety of careers in the health care industry with emphasis on hands-on, patient-oriented careers such as physician and nurse. At the end of the year students are qualified for the Nursing Assistant State exam. Nursing Assistant is an entry position in a medical field and will allow you to submerge into the healthcare world right after graduation.



Classes meet at Woodinville High School for three consecutive periods in the morning or afternoon with an additional 7 days of clinical internship at skilled nursing facilities, 8 hours shifts on Saturdays through the school year. Schedule to be determined at the beginning of each school year. Clinical shadowing is at Harborview Medical Center at the end of the year with school transportation provided.

The state NAC certification exam is conducted at the end of the school year. The fee for the exam is \$156.00 which includes the Department of Health license administered to those who successfully pass the exam. Students are employable as Certified Nursing Assistant on the next day. Historically, the employability of our students is about 100%. This program also can be a benefit for those who might care for their aging parents or disabled family members. Other expenses: Scrubs - \$25, white shoes, class personalized sweatshirt - \$35 and a wristwatch. Stethoscope is optional as we have them in class. All fees are fully refundable by future employer if a graduate gets a job within one year of completion of the program. This program has a partnership with the UW Bothell Nursing Program with a fast track Bachelor of Science in Nursing program as well as with the Health Science Department with pre-med, public and global health tracks. Students are actively involved in HOSA - National Health Occupation Students of America organization, successfully competing in multiple categories on a state and national level.

High School credits: 1.0 lab science, 2.0 occupational, and 0.5 senior health credits.

College credit: Through Bellevue College, which are fully transferable to any other college or university.

SKILLS CENTER PROGRAM Woodinville High School
(College credits available)

ASL 100/121

Open to 9, 10, 11

This college level course, ASL 100, is the complex and natural existing language used by the Deaf. ASL 100 will introduce students to this visual / gestural language and to the Deaf community. In this class students will learn vocabulary and the grammar of ASL through natural everyday conversation, situations, and activities. Classrooms operate in large and small group settings and often in full immersion. Students must be able to maintain eye contact and be visually focused. Also having the ability to work regularly with recording devices (by uploading and downloading media) for portfolio purposes.
(College credits available)

ASL 200/122

ASL 200 expands on vocabulary, depends complex grammatical understanding, functional application, Deaf history, culture and community. Second year will focus more on classifiers, use of spatial referencing, role-shifting, signer's point of view, verb inflections and the Greater Deaf community (agencies serving the Deaf/Hard-of-Hearing). Using dialogues and narratives while continuing their virtual portfolios students will grow in their fluency, prosody, and confidence. (College credits available)

ASL 300/123

ASL 300 continues vocabulary and grammatical structure of the language with storytelling, narratives, and dialogues. While continuing an exposure to Deaf history, culture, and community, students will also explore Deaf folklore, current events and Deaf-related topics, Deaf-Blind community, mock interpreting simulations, poetry, iconic art, and careers with ASL.
(College credits available)

ASL INTERPRETING

Prerequisite: Completion of ASL II or equivalent proficiency and ASL teacher recommendation.

This advanced course introduces students to the field of American Sign Language (ASL) interpreting and is designed for learners who have already developed strong ASL skills. Students will explore the roles and responsibilities of interpreters, foundational interpreting techniques, Deaf culture, ethical standards, and the cognitive demands of interpreting. Through hands-on activities—including role-plays, guided practice, observation of professional interpreters, and a culminating capstone project—students will begin developing the practical and cultural competencies essential for future interpreter training programs. This course does not certify students as interpreters but provides an early pathway toward professional ASL interpreting careers. Open to NSD students district-wide, this class is ideal for those interested in advanced ASL study, community engagement, and exploring language-based career fields.

SATELLITE PROGRAM

Bothell High School

For more information visit our website:



[www.nsd.org/schools/academics/
career-college-readiness/course-registration](http://www.nsd.org/schools/academics/career-college-readiness/course-registration)

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000

The Northshore School District provides equal opportunity in education and employment and does not discriminate on the basis of race, color, national origin, sex, age or handicap in accordance with Title VI and VII of the Civil Rights Act of 1964. Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance procedures may be directed to Doug Hale, Affirmative Action Officer, (425) 408-7605, and Damen Schuneman, Section 504 Coordinator, (425) 408-7718, 3330 Monte Villa Parkway, Bothell, WA 98021.

The Northshore School District will make every effort to provide accessibility to events, meetings and programs to individuals with disabilities. Please contact the building principal where the activity is occurring or Becky Anderson, ADA officer, at 425.408.7709, to request special accommodations.

BOARD OF DIRECTORS: Jacqueline McGourty, Elisabeth Sotak, Han Tran, Sandy Hayes, and Amy Cast

SUPERINTENDENT: Dr. Justin Irish

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