



DRAFT
MINUTES OF SCOTTSDALE UNIFIED MATH CURRICULUM
ADOPTION K-5, 6-8, HIGH SCHOOL
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Mohave District Annex
8500 E. Jackrabbit Rd., Scottsdale, AZ 8525

Date: January 22, 2026

1. Call to Order

The meeting was called to order at 8:45 AM.

Attendance - Roll Call

Present: (means left meeting early)

Elementary: Julie Ballard, Andrew Banister, Laura Batko (2:20), Melissa Caramucci, Colleen Felix, Mary Alvarez-Jackson, Brianna Maxwell, Carrie Miller, Karen Pescatore, Danica Pohl, Alyson Sawkiw, Stephanie Shamy, Raquel Thomas,, Kim Vallejo, Nichole Viderman, Blair Wilkins.

Middle School: Adrienne Bass (2:20), Jay Hester, Jesus Curiel Ledesma, Michelle Miller, Kristin Nelson, Sandra Ortland Erickson, Fred Rabach, William Williams

High School: Ted Anderson, Jessica Angelo (2:10), Casey Boerner, Sarah Boustila, Jacquelyn Buckley, Stephanie Carver, Kellen Castillo (2:10), Jason Foster, Rebecca Holmes, Kelsey Maslowski (2:12), Lauren McFarland, Christina Murray, Gladis Roa, Mike Topczewski (2:12), Shannon Yoesle.

Absent:

Elementary: Ross Bennett-Kennett, Michael Bridges, Edie Dolan, Nicole Hamilton, Tomasi Moustafa, Gregory Puckett, Debbie Roffino, Matthew Ruth, Katie Vogel

Middle School: Jacqueline Kincer, Ryan Panos, Jessica Rabbers, Weston Toste

High School: Eniola O Ayanlola, Billie Henning, Mara Kurasch, Tim Reckell, Suzanne Weinberg.

Committee Support: Dr. Tamara Jagodzinski, Carline Fried, Caroline Chapman, Dede Johnston, Tiffany Sorensen.

Information/Discussion and Possible Action

2. Approval of January 22, 2026 Meeting Agenda - Information/Discussion or Possible Action Item

Tamara Jagodzinski -

- Motion: Jaquelyn Buckley moved to approve the agenda for January 22, 2026 as written
- Seconded: The motion was seconded by Michael Topczewski.

- Vote: A vote was taken, and the motion passed with a unanimous decision.

3. Approval of January 15, 2026 Meeting Minutes - Information/Discussion or Possible Action Item

Tamara Jagodzinski -

- Motion: Kelsey Maslowski moved to approve the meeting minutes from January 15, 2026.
- Seconded: The motion was seconded by Jaquelyn Buckley.
- Vote: A vote was taken, and the motion passed with a unanimous vote.

4. Committee Goals

Tamara Jagodzinski -

- Learn about current best practices in math instruction developed by National Council of Mathematics (NCTM), and include SUSD's Strategic Plan, Goal 1: Academic Excellence and Goal 5: Optimized Resources.
- Learn about Arizona Math Standards
- Review rubric criteria to be used to evaluate math textbooks and resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption

5. Committee Norms and Expectations

Carli Fried and Carrie Chapman

- A slide was shared reviewing the committee norms. Clarifying Decision-Making Process Defining Consensus - it is the will of the group. The will of the group is evident even to those who most oppose it.
- There was discussion on how the committee will be working together to reach a consensus for a recommendation to the Governing Board.
- After the last presentations today, the committee will break into their grade bands to discuss the materials and come to a consensus for which products to recommend to the Governing Board on February 10, 2026.

6. Vendor Presentations

- **Savvas Learning Company-**
Jayne Feuerbacher, Jenna Harden, Jamie Hill, and Mica Lesser
EnVision+ 2027 K-5
EnVision+ 2027 6-8
EnVision High School Algebra, Geometry, Algebra 2
- **McGraw Hill –**
Larissa Sykes, Jennifer Moore, and Christie LeFleur
Arizona Reveal Math 2027 K-5
Arizona Reveal Math 2027 6-8
Arizona Reveal Math 2027 Algebra 1, Geometry and Algebra 2
- **HMH Education Company -**
David Harwell, Brain Gossage, Janet Bales, Michael Ramsden, and Vanessa Whited
Into Math K-5 Version 2
- **Cengage -**
Lorri Coates, Jelina Sheppard, Megan Hendrickson, and Carol Barnes

Concepts & Connections (2025) Algebra 1, Geometry and Algebra 2

7. Reach Consensus -

Carli Fried -

The three grade band groups met and discussed the vendors' presentations, as well as the pros and cons of the materials reviewed. Dede Johnston will work with the Vendors for updated quotes, based on the suggestions from the committee regarding printed students books and workbooks. The following are the results:

Elementary K-5: The committee consensus is to recommend for purchase: *enVision+ 2027, Savvas*. They liked the 3 types of lessons: Let's Investigate, Let's Build, Let's Model in 3 Acts; *brainiaccamp* Digital Manipulatives; Digital Student Edition is interactive; high rigor; lots of options for extensions and enrichment; can support the move towards Algebra in 8th grade; lessons can be customized to a theme; Literacy connection in math; locked screens; lots of workspace on workbook pages; the Momentum Math Screener and Diagnostic Assessment is great; Parent QR code for videos for each lesson; 100% Spanish Teacher and Student. They felt *Into Math by HMH* had too many products, lots of booklets for lower levels; Four Teacher's manuals that were not user friendly; seems to be lacking "practice"; one project per module; lacking home resources. Comments about *Reveal Math, McGraw Hill* - similar to Big Ideas Math; lacking real life connections; Literacy connection is missing; not as many choices for extensions and remediations; less options for centers.

Middle School 6-8: The committee consensus is to recommend for purchase: *enVision+ 2027, Savvas*. The committee liked the scaffolding; the online resources and videos were of high quality; Math Walk, talkSTEM; Digital Manipulatives; QR codes for students for lesson help; Hands-on games; QR codes for parent access; all assessments are editable and customizable. Comments about *Reveal Math, McGraw Hill* - The digital platform was not as user friendly as other platforms reviewed. They liked the Aleks platform, but felt it was unnecessary due to our current implementation of IXL. Our group was interested in more of the extension and remediation resources available through the digital platform, and they either didn't appear easily accessible or were not addressed in enough detail during the presentation.

High School Algebra, Geometry & Algebra 2: The committee consensus is to recommend for purchase: *Concepts & Connections 2025, Cengage*. The committee liked the online text and resources; real life connections with problem solving; more flexibility with testing; edibility and sharability of worksheets within the system. Professional development was very hands-on for several years. The comprehensive curricular resources offered by Cengage—particularly the instructional guidance from Paul Battaglia—along with supportive technology such as a lockdown browser, ultimately distinguished Cengage from the others. Comments about *enVision 2024, Savvas* - not as user friendly; there is not a lockdown browser. The high school teachers did not have the same updated version of Envision+ 2027 that was being considered for elementary and middle school, and thus they missed out on some of the more compelling updates. Comments about *Reveal Math, McGraw Hill* - missing rigor; missing a lockdown browser, it did not have as many resources that would align to ACT/SAT prep as our group preferred, while the group appreciated the Aleks platform and the assessment suite, the group felt it was unnecessary because of our recent IXL implementation and School City assessments for ACT prep.

High School Algebra 2 Honors: The committee consensus is to continue with the current adopted materials, *Pathways Algebra II, Rational Reasoning* for 1 more year. The warehouse has enough printed inventory for students for the additional year, student digital licenses will

need to be purchased for 1 year. In the Spring of 2027, the math coaches will work with the Algebra 2 teachers to find out if the new curriculum from the *Concepts and Connections* book has enough rigor for Algebra 2 Honors.

Adjournment:

Carli Fried -

The meeting was adjourned at 2:25 PM.

Dated this day January 22, 2026

DRAFT