



**MINUTES OF SCOTTSDALE UNIFIED MATH CURRICULUM
ADOPTION K-5, 6-8, HIGH SCHOOL
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Mohave District Annex
8500 E. Jackrabbit Rd., Scottsdale, AZ 8525**

Date: January 15, 2026

1. Call to Order

The meeting was called to order at 4:10 PM.

Attendance - Roll Call

Present: (means left meeting early)

Elementary: Julie Ballard, Andrew Banister, Laura Batko, Colleen Felix, Mary Alvarez-Jackson, Carrie Miller, Karen Pescatore, Danica Pohl, Matthew Ruth, Alyson Sawkiw, Stephanie Shamy, Raquel Thomas, Kim Vallejo, Nichole Viderman.

Middle School: Jesus Curiel Ledesma, Michelle Miller, Kristin Nelson, Sandra Ortland Erickson, Fred Rabach, William Williams.

High School: Ted Anderson, Jessica Angelo, Sarah Boustila, Jacquelyn Buckley, Stephanie Carver, Jason Foster, Rebecca Holmes, Kelsey Maslowski, Lauren McFarland, Gladis Roa, Mike Topczewski, Shannon Yoesle.

Absent:

Elementary: Ross Bennett-Kennett, Michael Bridges, Melissa Caramucci, Edie Dolan, Nicole Hamilton, Brianna Maxwell, Tomasi Moustafa, Gregory Puckett, Debbie Roffino, Katie Vogel, Blaire Wilkins.

Middle School: Adrienne Bass, Jay Hester, Jacqueline Kincer, Ryan Panos, Jessica Rabbers, Weston Toste

High School: Eniola O Ayanlola, Casey Boerner, Kellen Castillo, Billie Henning, Mara Kurasch, Christina Murray, Tim Reckell, Suzanne Weinberg.

Committee Support:

Dr. Tamara Jagodzinski, Carline Fried, Caroline Chapman, Dede Johnston.

Information/Discussion and Possible Action

2. Approval of January 15, 2026 Meeting Agenda - Information/Discussion or Possible Action Item

Carline Fried -

- Motion: Jacquelyn Buckley moved to approve the agenda for January 15, 2026 as written
- Seconded: The motion was seconded by Mike Topczewski
- Vote: A vote was taken, and the motion passed with a unanimous decision.

3. Approval of September 25, 2025 Meeting Minutes - Information/Discussion or Possible Action Item

Carline Fried -

- Motion: Jacquelyn Buckley moved to approve the meeting minutes from September 25, 2025
- Seconded: The motion was seconded by Mike Topczewski
- Vote: A vote was taken, and the motion passed with a unanimous vote.

4. Attendees

Carline Fried -

- Make sure to sign in and to make note on the sign in sheet if you leave early.

5. Committee Goals

Carline Fried -

- Learn about current best practices in math instruction developed by National Council of Mathematics (NCTM), and include SUSD's Strategic Plan, Goal 1: Academic Excellence and Goal 5: Optimized Resources.
- Learn about Arizona Math Standards
- Review rubric criteria to be used to evaluate math textbooks and resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption

6. Committee Norms and Expectations

Carline Fried-

- A slide was shared reviewing the committee norms. Clarifying Decision-Making Process Defining Consensus - it is the will of the group. The will of the group is evident even to those who most oppose it.
- There was discussion on how the committee will be working together to reach a consensus for a recommendation to the Governing Board.

7. Public Review Results

Carline Fried and Carrie Chapman

Elementary Level:

EnVision+, 2027 Savvas - 8 non-committee teachers reviewed, 2 committee teachers reviewed.

Pros

- Strong spiral review built into lessons.
- Enrichment and reteach pages available for every lesson.
- Clear teacher edition materials and a well-structured online platform.
- Standards alignment appears solid.
- Some materials (e.g., Kinder workbook) are visually inviting for younger students.

Cons

- No tear-out homework pages; requires digital assignments or extra printing.
- Only one version of each chapter test, limiting pre/post assessment options.
- Pages are visually busy and overwhelming for students.
- Very limited area/perimeter instruction (only 1–2 lessons, no dedicated chapter).
- High cost may include manipulatives that schools already have in abundance.
- Too many lessons (113 vs. 97 in Big Ideas), making pacing unrealistic.
- Print and digital materials for Savaas were the least impressive of the three options.

- Independent practice is not developmentally appropriate for younger students (reading load, navigation difficulty).
- The Digital platform is difficult to navigate; printing and assessment tools are confusing.
- Student workbooks lack space for showing work.
- QR codes for extra practice do not function reliably.
- Teachers must print many essential components (exit tickets, checks for understanding).
- Chapter assessments are long with unclear options for breaking them into parts.
- No built-in homework unless assigned online or printed separately.

Questions Raised

- Are there built in pausing points for lengthy chapter assessments?
- Would skipping lessons compromise standards coverage given the already heavy pacing load?

Neutral / Mixed Feedback

- Problems themselves are rigorous and relevant, even if the workbook design is weak.
- Digital materials track completion once submitted, though this shifts homework entirely online.
- The platform aligns well with standards but suffers from usability issues (layout, spacing, touchscreen behavior).

Reveal Math, 2022 McGraw Hill - 9 non-committee teachers reviewed, 2 committee teachers reviewed.

Pros

- Includes strong introductory and conceptual chapters (e.g., “Math Is...”, multiplicative comparison).
- Visually clean layout with ample space for student work.
- Fluency practice, exit tickets, extend/reteach pages, and projects included for each lesson.
- Homework tear-out pages built into the student practice book.
- Assessments available in editable A/B versions for pre/post testing.
- Teacher Edition is clear and not overwhelming.
- Streamlined structure compared with other programs; manageable pacing with 93 lessons.
- Viewed as coherent, cohesive, and aligned with district needs.
- Interactive design and good spacing support student engagement.
- User-friendly digital platform features (e.g., auto-opening to last location).
- Students responded positively to the layout and structure.

Cons

- Possible lack of guided practice before independent work.
- Limited area/perimeter coverage compared with other curricula.
- Manipulatives included even though the district already has ample supplies.
- Some digital navigation challenges (printing, locating assessments, minor technical issues).
- Exit tickets may be more reflective than skill-focused.
- Pacing concerns in some grades (too many strategies in one lesson, heavy word-problem focus).
- Reveal program lacks built-in homework for younger grades; requires printing.

- Short lessons may require supplemental materials, especially in Kinder.
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Questions

- Is the amount of guided practice sufficient before students work independently?
 - Will the district purchase homework books, or will teachers need to copy homework pages?
 - Can digital navigation issues (printing, assessment access) be addressed through training?
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Neutral Feedback

- Lesson count is manageable compared with other options and similar to Big Ideas.
- Some digital issues appear solvable with training rather than being inherent flaws.
- Mixed experiences across grade levels: strong for upper grades, more challenging for Kinder.

Into Math V2, 2025 HMH - 4 non committed teachers reviewed, 2 committee teachers reviewed.

Pros

- Strong content coverage, including a robust multiplicative comparison chapter and a full area/perimeter chapter.
 - Quick checks for each lesson support exit-ticket use.
 - Students self-rate understanding before/after lessons, promoting reflection.
 - DOK levels identified for activities and questions.
 - Editable A/B assessments allow for pre/post testing.
 - Visually appealing student materials with tear-out homework.
 - Enrichment and reteach pages available for every lesson.
 - Many teachers found the curriculum logically laid out and easy to follow.
 - Students appeared more engaged compared with other options.
 - Offers multiple task types and options for extra practice or enrichment.
 - Tests include varied formats with ample space for student work.
 - Predictable patterns are avoided, keeping students attentive.
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Cons

- Teacher Edition and online platform feel busy and complex.
 - 111 lessons may exceed realistic pacing; some lessons would need to be skipped.
 - No clear homework component in some grade levels; materials feel fragmented across many books.
 - Storage and management of multiple student books is burdensome.
 - Printing materials is difficult to navigate; digital platform issues are common.
 - Not enough practice for larger or more complex concepts.
 - Heavy reliance on word problems, requiring teachers to add reading supports.
 - Digital presentation tools were hard to locate or ineffective.
 - Concerns about Waggle: limited tracking, shallow reporting, unclear inclusion in the bid.
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Questions

- Is Waggle included, and if so, what data and tracking capabilities does it actually provide?
 - Can printing and digital navigation issues be resolved through training?
 - Are the many lesson options intentionally designed for differentiation?
 - How will teachers manage the large number of student books and materials?
 - Is the pacing feasible with 111 lessons?
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Neutral Feedback

- With proper training, the digital platform could be valuable, though current usability varies.
- Some teachers had limited time to explore the resource, leaving certain features untested.
- Word-problem-heavy structure is appreciated by some but challenging for others.
- Engagement and layout strengths appear consistent across grade levels, though Kinder experiences differ from upper-elementary ones.

Middle School: 5 non-committee members reviewed materials, 0 committee members reviewed *EnVision+*, 2027 Savvas

Pros

- Strong alignment with the district's 6th-grade curriculum map.
- 3-Act Math tasks offer engaging, real-world problem-solving opportunities.
- Content flows logically and includes ample practice and reflection to support mastery.
- Hard-copy materials are valued and seen as more effective than digital-only instruction.
- Savvas aligns more closely with the district's preferred scope and sequence than McGraw-Hill.

Cons

- Limited exploration of the online platform leaves uncertainty about its full instructional value.
- Lack of easily accessible lesson-based instructional videos.
- Concerns about excessive screen time for students.
- Digital navigation challenges may reduce usability for teachers and students.

Questions

- Are more comprehensive online lesson videos available but not easily located?
- How essential is the digital component if teachers prefer relying on hard-copy materials?

Neutral Feedback

- Online resources appear helpful but not central to instructional success.
 - Preference for Savvas is driven by alignment rather than major differences in quality between programs.
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- Great book and resources

High School: 2 non committee teachers reviewed, 4 committee teachers reviewed
EnVision, 2024 Savvas

Pros

- Includes advanced topics and offers online homework options.

Cons

- Algebra 1 is overly difficult, formula-driven, and lacks conceptual development.
- Online homework platform is hard to use.
- Practice sets lack mid-level problems.
- Algebra 2 sequencing feels illogical and concept development is weak.
- Insufficient practice in Algebra 2.

Questions

- What is the rationale behind the Algebra 2 topic order?
- Can the online platform be improved?
- Are supplemental practice materials available?

Neutral

- Major topics are included, but the structure and delivery do not meet committee expectations.
- Online components exist but are not functioning effectively.

Reveal Math, 2022 McGraw Hill

Pros

- Provides a wide range of practice problems suitable for different ability levels.
- Stronger concept development compared with Cengage and Savvas.
- Teacher's manual is clear, supportive, and the strongest of the programs reviewed.
- McGraw Hill is identified as the top choice by the reviewer.

Cons

- Workbook format raises concerns about whether it is meant to be consumable.
- Insufficient space for students to write if used as a workbook.
- Other programs (especially Savvas) have less usable teacher materials.

Questions

- Is the workbook intended to be consumable, and if so, will additional copies be needed?
- If not consumable, how should teachers manage the limited writing space?

Neutral Feedback

- The program's strengths are primarily instructional rather than structural, with layout concerns still present despite strong content and teacher support.

Concepts & Connections Cengage

Pros

- Materials include problem sets with a good mix of question types.

Cons

- Some questions were difficult to answer due to limited information provided.
- Cengage offers fewer practice problems than expected.
- Cengage's design and graphics feel too juvenile for the intended grade level.
- Algebra 2 content in Cengage is described as low quality, making it hard to select meaningful tasks.

Questions

- Would additional materials or samples help reviewers better evaluate certain components?
- Can Cengage provide more rigorous Algebra 2 content or expanded practice sets?

Pathways Algebra II, Rational Reasoning -

Pros

- Highest rigor and conceptual depth among all Algebra 2 options reviewed.
 - Strong alignment with the needs of Honors Algebra 2 and preparation for Trig/Pre-Calc and Calculus.
 - Curriculum emphasizes conceptual understanding, active learning, and deep reasoning.
 - Proven track record: students report feeling well-prepared for calculus compared with peers from other programs.
 - Teachers already have tests, quizzes, and supplemental materials, reducing the impact of missing pre-created assessments.
 - Viewed as the best curriculum for Algebra 2, especially for advanced learners.
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Cons

- Technology platform is limited compared with other programs.
 - No pre-built assessments, requiring reliance on teacher-created materials.
 - May not be as turnkey as other resources for teachers new to the course.
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Questions

- Would additional digital support or assessment tools be needed in the future?
 - Could this curriculum be expanded to regular Algebra 2, or is it best reserved for honors?
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Neutral Feedback

- Some committee members personally prefer it for regular Algebra 2, but the consensus centers on its essential role for honors.
- The curriculum's strengths lie in content quality, not technology features

8. Try and Apply Feedback / Discussion

Carline Fried & Carrie Chapman -

- The committee members felt there was no need for any more discussion.

9. Data Review and Questions for Vendors

Caroline Chapman -

- Committee members broke out into groups with their grade bands to compile a list of questions to be sent to the vendors that can be answered at the Vendor Presentation on Jan. 22nd.
- Vendor questions are posted on the K-11 Math Website as Additional Documents under meeting 01/22/2026

10. Future Meetings

- January 22, 2026. Vendor Presentations 8:30 AM - 3:00 PM at SUSD's Mohave District Annex 8500 E. Jackrabbit Rd., Scottsdale, AZ 85250

Adjournment:

Carline Fried -

The meeting was adjourned at 5:33 PM.

Dated this day January 15, 2026