



# Vision of a Learner Update

January 26, 2026



# Vision of a Learner (for BHS)

**A required part of the NEASC Certification process.**

NEASC's *Vision of a Learner* is a school's shared statement describing the knowledge, skills, habits, and dispositions students should develop by the time they graduate. It serves as a unifying framework to guide curriculum, instruction, assessment, and school culture across the institution. In accreditation, NEASC looks for evidence that this vision is clearly articulated, widely used, and meaningfully shaping student learning and experiences.

# Vision of a Learner (for PSB)

**Supt. Wong sees value in developing a VoL for PSB**

In many K–12 districts, a Vision of a Learner is used as a districtwide framework to align curriculum, instruction, assessment, and professional learning across all grade levels. It helps schools define common expectations for skills and dispositions—such as communication, critical thinking, and citizenship—that build progressively from elementary through high school. Districts use it to guide strategic planning, evaluate programs, and communicate clearly with families and the community about what graduates should know and be able to do.

# What we've done so far



## Oct–Nov

- Engage in faculty conversation about the future of learning (10/28 and 11/4)
- Draft *Beliefs About Learning* (BHS)
- Draft *Definition of Learning* (BHS)
- Organize student focus groups (BHS)

## Dec–Jan

- Tune draft Beliefs & Definition with faculty
- Share revised draft with BHS Faculty for feedback
- Begin stakeholder engagement conversations

# What is happening now

## Jan-Feb

- meeting with K-8 principals (postponed by snow day)

Send out district-wide survey (families + teachers K-12 + students grades 6 -12+)

[Family Survey](#)

[Student Survey](#)

[Faculty Survey](#)

- Engage with community and stakeholder groups to explain VoL project (*ELL, Special Education, METCO, STS, School Council, PTO, School Committee,*)

*Meet with NEASC Consultants for coaching session (end of Feb)*

# What work lies ahead

## **Late Feb - Early March**

- Synthesize district-wide survey responses
- Map process for initial draft of competencies with support from NEASC consultants

## **Late March**

- Attend NEASC coaching workshop with VoL team to tune draft of PSB Vision of a Learner

## **April - June\***

- Share VoL Draft Competencies for feedback
- Map alignment with DESE “Vision of a MA Graduate”
- Draft “I Can” Statements for BHS Competencies
- Draft Year 2 Implementation Plan for feedback



# Questions?

