

Date	Time	Location
November 18, 2025	5:30 pm-6:00 pm	Zoom
Organizer	Facilitators	Meeting Type
Cluster Advisory Team Strategy & School Governance	Ramon Garner	Informational
Meeting Objective & Scope		
Review and provide feedback on initiatives that impact or involve the cluster. <ul style="list-style-type: none"> • Budget: Concerns as we enter the FY27 budget process. • Attendance: How is attendance looking at your school and what is working? 		

I. Discussion Items

a. Budget-Concerns as we enter the FY27 budget process

- i. Readers are Leaders Caches
- ii. Transfer window aligned with budget for interview priority
- iii. Signature program funds allocation
- iv. Staffing projection lower than current enrollment
- v. Can we start with Reserves included in budget (if we reach the numbers, it is hard to hire when reserves are released)
- vi. Do not do the FTE Count before Labor Day
- vii. Can we have control over the hold tights in the budget (Nurse, Custodians, etc...) instruction has to be priority
- viii. Any flexibility with Standards of Service
- ix. Will IB Continue to be funded by the district?
- x. Need an early list of district funded resources

b. Attendance-How is attendance at your school and what is working?

- i. Are there any automatic attendance triggers that would prompt a Residency Officer visit or DCAFS Referral at the district level?
- ii. Winter months cause lower attendance in elementary
- iii. Possible partnership with Fulton County Truancy office is needed (What is the parent accountability)
- iv. Should students under homeless status attend the school in closest proximity to their location

c. Other-Is there anything else your team would like us to know?

- i. No answer provided.

Submitted By: [Dr. Reginald Lawrence](#)

Position: [Principal-West Manor Elementary School](#)



II. Discussion Items**a. Budget-Concerns as we enter the FY27 budget process**

- i. Signature Programming funds. The money was provided later last year, causing cuts to be made.
- ii. Further review about the large discrepancy of allocated funds due to enrollment projections.
- iii. Readers are Leaders. It was a standard for two years. This is year two. Will this be increased next year.
- iv. Transfer window alignment to the budget process.
- v. The possibility of having FTE following Labor Day (15 day count).
- vi. Flexibility surrounding new departments adopted.
- vii. Early list of district funded resources.
- viii. Continue the behavior and attendance funds (highly needed).

b. Attendance-How is attendance at your school and what is working?

- i. Peyton Forrest
 1. Weekly attendance initiatives (ex. hot dogs, movies);
 2. Larger monthly challenges; Pruitt Picks (focus on Tier 2 and 3)- when they meet their goals, they receive a reward;
 3. During inclement weather, they provide ponchos to students
- ii. West Manor (comments/questions)- Winter months are difficult for elementary due to sickness; what supports can be offered through Fulton County Truancy; Are there district level automatic truancy triggers to verify addresses?
- iii. Cascade- Featured in the general session.
- iv. Mays- PBIS; what layers of support can work for high school?
- v. Young- They meet with the students weekly (check in/check out); Building relationships and rapport with students.
- vi. Incentives, cluster-wide, are effective.

c. Other-Is there anything else your team would like us to know?

- i. The more you pour into the students, the more they feel connected.

Submitted By: [Brandi Joiner](#)

Position: [Cluster Representative-Cascade Elementary School](#)

