

# PARENT NEWSLETTER



January 2026



# A NOTE FROM THE HEADTEACHER

Dear parents,

Can I start by thanking you for ensuring that your children are coming to school every day ready to learn. You have a huge influence on how they view school and learning as well as help them make sure that they have everything they need to start the day well, secure productive learning across the day and enjoy spending time with others; thank you.

We have had a very successful start to 2026 since our return on Monday 5th January. Despite the challenges that the weather has presented, pupils have settled to their learning and are intent on making good progress across the course of this term. You will be receiving reports about your child's progress on a termly basis and this is how a track can be kept as to how well your child is progressing through their learning. We are finding that poor attendance (below 95%) is causing an issue with learning for some pupils and their attainment is starting to be impacted. It is understandable that when pupils have missed more than 5-10% of their learning, they will find it difficult to 'catch up' and continue to make the progress that others in the class are making which is not always a comfortable feeling. There will, of course, be occasions where children are too unwell to come to school however it is important to balance this with developing resilience in a safe environment. We shared last term with pupils the council absence policy and the 'triggers' that would be hit for the number of absences in a year, the number of days in a year and any patterns of absences. Pupils were very surprised to see that the workplace expectations are very high for employees attending work. It is important that they know this, at an appropriate age, so that they understand that attendance to school is an opportunity to get into good habits for subsequent employment.

This edition of the newsletter focuses on careers, the role that we have in this and the types of provision that we have for pupils at Nantgwyn. We have worked very hard over the past few years to develop our curriculum provision to align it with our pupils' needs and wants and to allow for a greater number of pathways in recognition that no two pupils are the same. We have been able to broaden quite significantly and are proud of the offer that we make to pupils. This term, we will consult with pupils again, and are exploring some views that have already been put forward like designing rooms, doing general household DIY and spending more time outdoors to see what is feasible and we can make happen in the not-too-distant future.

At Nantgwyn, we believe that preparing children for their future is not something that begins at the end of secondary education, but a process that develops gradually from the very earliest years of schooling. From age three through to sixteen, children are constantly learning about themselves, the world around them and the possibilities that lie ahead. Helping them to understand how their learning connects to future opportunities is a vital part of their education.



## A NOTE FROM THE HEADTEACHER

For our youngest pupils, careers education is not about making choices or decisions, but about developing curiosity, confidence and aspiration. Through play, stories, visitors and themed learning, children begin to explore different roles in society and learn that everyone has strengths and talents. These early experiences help children to build positive attitudes towards learning, work and ambition, laying strong foundations for later years.

As pupils become older and move through the Gwyn building, they start to develop a clearer sense of their interests and abilities. They learn about teamwork, problem-solving, resilience and communication – skills that are essential for all future pathways. By linking learning in our school themes, asking enquiry questions and underpinning learning with literacy, numeracy and digital competence skills and subject knowledge, we help pupils understand that what they learn in school has purpose and value beyond the classroom.

In middle and upper school, careers education becomes more structured and increasingly important. Pupils are encouraged to reflect on their strengths, interests and personal goals as they study a broad and balanced curriculum. They are introduced to a wide range of career pathways, including further and higher education, apprenticeships, vocational routes and employment. This is particularly important at key transition points, such as choosing qualification options and considering post-16 destinations, where informed decision-making can have a significant impact on future opportunities.

Throughout this journey, we emphasise that career decisions are not fixed or final. The world of work is constantly changing, and young people are likely to have many roles and careers over their lifetime. Our aim is to equip pupils with the knowledge, skills and confidence to adapt, make informed choices and embrace new opportunities as they arise.

Parents and carers play a crucial role in supporting this process. The conversations you have at home about learning, ambitions and future possibilities can strongly influence a child's outlook and confidence. We encourage you to talk positively with your child about their interests, celebrate effort and progress, and reassure them that it is normal not to have all the answers. Supporting children to explore options, ask questions and remain open-minded is a hugely valuable contribution.

As a school, we are committed to delivering high-quality careers education across all age groups. This includes age-appropriate activities, dedicated careers learning, access to guidance, and opportunities to engage with the wider community. By working together as one team, we can ensure that every child leaves us not only with strong academic outcomes, but with confidence, aspiration and a clear understanding that their future is full of possibilities.

Thank you for your continued support.

Laura Morris



# Main focus item: Careers

Our commitment to pupils:

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It helps them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy. CWRE is one of the cross-cutting themes in line with literacy, numeracy and digital competency.

We have a responsibility to set pupils on the path that will secure the best outcomes which will enable them to progress in education and work and give employers the highly skilled people they need. At Ysgol Nantgwyn, we act impartially, in line with our statutory duty, and do not show bias towards any route, be that academic or technical. We are committed to providing relevant and appropriate careers and work-related experiences for all our pupils, from nursery through to year 11, that enrich their classroom-based learning and raise their aspirations. We seek to open their eyes to a world where they are masters of their own destiny and where no career path is out of reach. This is our passion, our promise and our duty.

Partnership Working:

At Ysgol Nantgwyn, we work with a variety of different partners in order to provide the very best information, guidance and experiences for our pupils, whatever their age or ability. We want to ensure pupils have bespoke experiences that are of interest to them.

We work with partners such as Big Ideas Wales, Mullany Fund, local colleges and sixth form providers, MPCT, Cynon Valley Organic Adventures to name but a few. We also take part in the RCT employability programme and work closely with the RCT Education, Employment and Training team in order to provide additional support such as the Green Light Project and application workshops in readiness for employment, college interviews or apprenticeships.

Careers Wales

We have our very own allocated Careers Wales Advisor based on site. Lorna Mackintosh works with pupils from year 7-11 in a variety of different ways as noted in the table below. We also liaise with our other links from Careers Wales; Rhian Thomas is our employer engagement officer, and she works closely with staff across the school to arrange bringing in a wide range of employers to promote careers and raise aspirations for our pupils.

Here's how Careers Wales can support you and your child:

**Flexible Appointments:** Careers Wales are happy to offer appointments during lunch breaks, after school hours, and even during holidays. Just let them know what works best for you and your child.

**Online Resources:** The Careers Wales website provides lots of information, with resources to help young people find out about a range of career ideas and make informed decisions. Please explore the website with your child. There are also web pages dedicated to parents, with information and tools to help you support your child to plan their future.

**Appointment with a Careers Adviser:** They can offer a one-on-one session with their expert careers advisers. They are there to answer any questions, address concerns, and provide the guidance your child needs to plan their move from school to the world of work or further education.

To arrange, or ask for an appointment with our adviser please feel free to contact them at:

[lorna.mackintosh@careerswales.gov.wales](mailto:lorna.mackintosh@careerswales.gov.wales)

# Main focus item: Careers

Please see an overview below of what each child can expect throughout their time at Ysgol Nantgwyn.

Year Group	Outline	Links/Reference/Additional details
Lower School	CWRE referenced, and specific lessons taught in line with the new curriculum. One experience per half term, mapped out in all schemes of learning.	Pupils look at the jobs they would like to do in the future and jobs of family members, jobs within the emergency services and how various services work to help rescue and support people in need e.g. specialised search and rescue workers in earthquakes, RNLI and how volcanologists help to predict volcanic eruptions and evacuate areas at risk.
Middle School	CWRE referenced, and specific lessons taught in line with the new curriculum. One experience per half term, mapped out in all schemes of learning.	<p>Year 4- Through the disease theme, pupils learn about some of the jobs involved in health care and medicine. During the discovery theme pupils find out about careers linked to making discoveries. Pupils learn about astronauts and jobs within NASA.</p> <p>Year 5- During the theme of 'rights' pupils explore the many careers involved within our justice system. Pupils explore the roles and responsibilities of people involved in a court case e.g. judge, lawyer, usher, clerk etc. Pupils then perform their own court room with pupils performing the roles of the different members of the court. During their conflict theme pupils find out about careers in the military. As part of this they use the Careers Wales website to find out the skills and qualities needed to be a soldier in the army and from this information they write a letter of application explaining how they demonstrate these qualities and why they would make a good soldier.</p> <p>Year 6- Pupils discuss ambitions linked to careers. They research expected wages, qualifications, skills and qualities required and career paths needed. During their 'enterprise' theme pupils learn about businesses and entrepreneurs. They learn about the skills and qualities required to be successful entrepreneurs. They carry out a small enterprise project where they design, create and sell a product. They learn about the roles involved in business teams and carry out the Buzz Quiz on the Careers Wales website to discover what roles are best for them within their teams based on their personalities and attributes.</p>

# Main focus item: Careers

Years 7-9	At least one real-life experience of the world of work for each pupil per year group. By year 11's end, they will have undertaken at least 3 different experiences.	<p>Year 7 – Pupils have an experience of working as a pupil receptionist.</p> <p>Pupils also explore careers through STEM week and workshops with HSBC</p> <p>Year 8 – Pupils take part in a school-based experience working with younger pupils in Gwyn building.</p> <p>Pupils also explore careers through STEM week and fraud workshops with the police.</p>
Year 9	<p>Inspire me week</p> <p>Options process and support (see below)</p> <p>Careers experiences and talks prior to option selection.</p>	<p>External speakers – raising aspirations.</p> <p>1 week's external work experience.</p> <p>Subject specific careers talks – within lessons.</p> <p>Form tutor lessons about careers and the world of work.</p>
Years 10 and 11	<p>Individual interviews with a level 6 trained Careers Adviser, looking at pathways, destinations and future planning.</p> <p>Green light project (selected pupils)</p> <p>Mock interviews</p>	<p>Careers Wales dedicated careers adviser</p> <p>RCT EET team.</p> <p>Mock interview process with real application and interview practice. Real employers from the local community attend school and interview pupils.</p> <p>Pathways support to decide next steps after year 11.</p>

Some useful careers links can be found below:

Lower school:

Engineering Fairytales

<https://careerswales.gov.wales/parents/your-child-in-primary-school>

Middle school:

<https://careerswales.gov.wales>

<https://careerswales.gov.wales/career-match-quiz>

<https://careerswales.gov.wales/job-information>

<https://barclayslifeskills.com/>

<https://www.bbc.co.uk/teach/teach/careers-collection/zbvrt39>

Upper school:

<https://careerswales.gov.wales/>

<https://careerswales.gov.wales/career-match-quiz>

<https://careerswales.gov.wales/job-information>

Career insights youtube channel

<https://barclayslifeskills.com/>

<https://careerswales.gov.wales/getting-a-job/build-a-cv>

<https://careerswales.gov.wales/getting-a-job/interview-techniques>



# Year 9 options process

As parents will no doubt be aware, we have now started the careers focus fortnight and options process in earnest. In order to keep you informed of the most up to date information, we are sharing information with you via this newsletter.

Please see a timeline below that clearly sets out the next few weeks and how the process will

Date	What?	Details
January	Straw poll for pupils- this is where pupils pick their ideal subjects from a list of 30 subjects in order to generate the final options blocks	Pupils will complete the straw poll during registration sessions, attendance is vital.
January-February	Careers fortnight	Pupils have a series of assemblies, workshops and information giving events with videos, activities and external speakers.
March	Options booklet sent home	An options booklet is sent home to parents providing information on all subjects available for pupils to choose from.
Throughout the spring term	Year 9 'Inspire me' employers and careers events	Pupils will take part in workshops through form lessons which focus around careers and the world of work.
Thursday 29th January Wednesday 18th March	Parents evening Year 9 pathways event	In addition to the traditional parents evening, there will be the opportunity to discuss pre-16 pathways with a representative from careers Wales. Information to book appointments will be sent out via Classcharts.
February-March	Option blocks finalised	Option blocks will be finalised and released to pupils and parents.
March	Option meetings in registration	During registration, pupils will need to finalise their option choices with form tutors.

# Year 9 options process

Frequently Asked Questions:

What are option blocks?

Pupils will choose three subjects in total. One from each option group, or block as per the example below\*\*

Option A	Option B	Option C
Art and photography Media DT food Spanish	Performing arts GCSE PE History BTEC Sport	Business studies ICT Engineering German

\*\*This is an example and does not in any way represent how the option blocks will appear this year. This has yet to be decided\*\*

What is a straw poll and why is it so important?

This is where pupils are given a vast array of subjects to choose from and they pick their top 5. It is important that pupils complete this and give it careful thought as this is used to inform the final option blocks. So, for example, if 45 pupils want to do engineering but 25 of those also want to do art, we would ensure that art and engineering do not appear in the same option block. The straw poll helps to inform the option blocks (as above) and allows us to ensure we give as many pupils the opportunity to study the subjects that they most want to do.

What about core subjects?

Core is made up of;

English- language and literature

Mathematics and numeracy

Welsh (Core Cymraeg)

Science

Well-being

Religious values and ethics

Skills challenge certificate

This could give pupils the equivalent of up to 10 qualifications. They will also study a complementary curriculum from year 9 which includes;

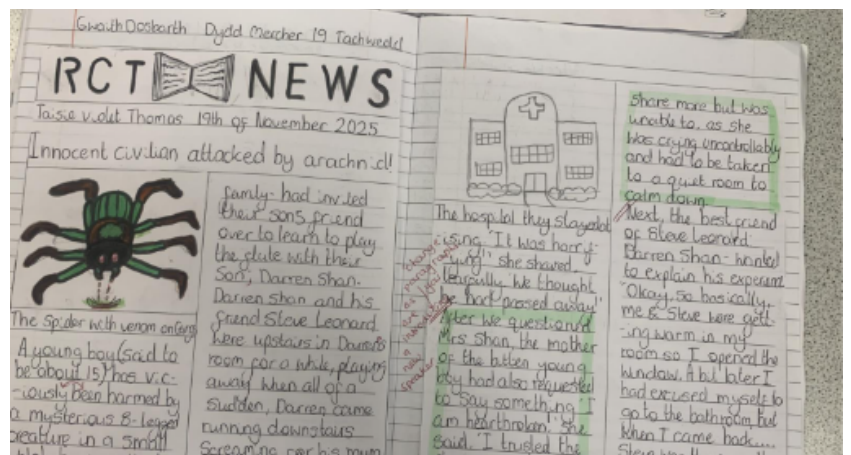
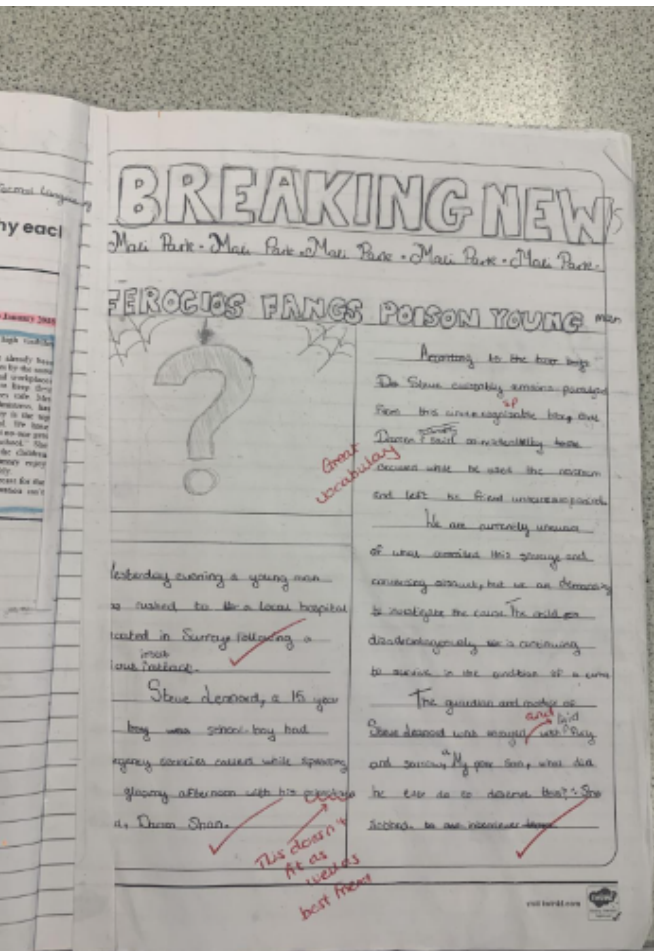
Finance education

Information technology skills

Enterprise skills

# What we have been doing!

In English this half term, pupils have been studying the novel *Cirque du Freak* and have developed their journalistic skills by writing their own newspaper articles inspired by key events in the text. This encouraged pupils to think about careers in writing, journalism and media, while strengthening their understanding of audience, purpose and persuasive language. We have been impressed by the creativity and enthusiasm shown by year 7 in bringing the world of the novel to life through a professional writing lens.

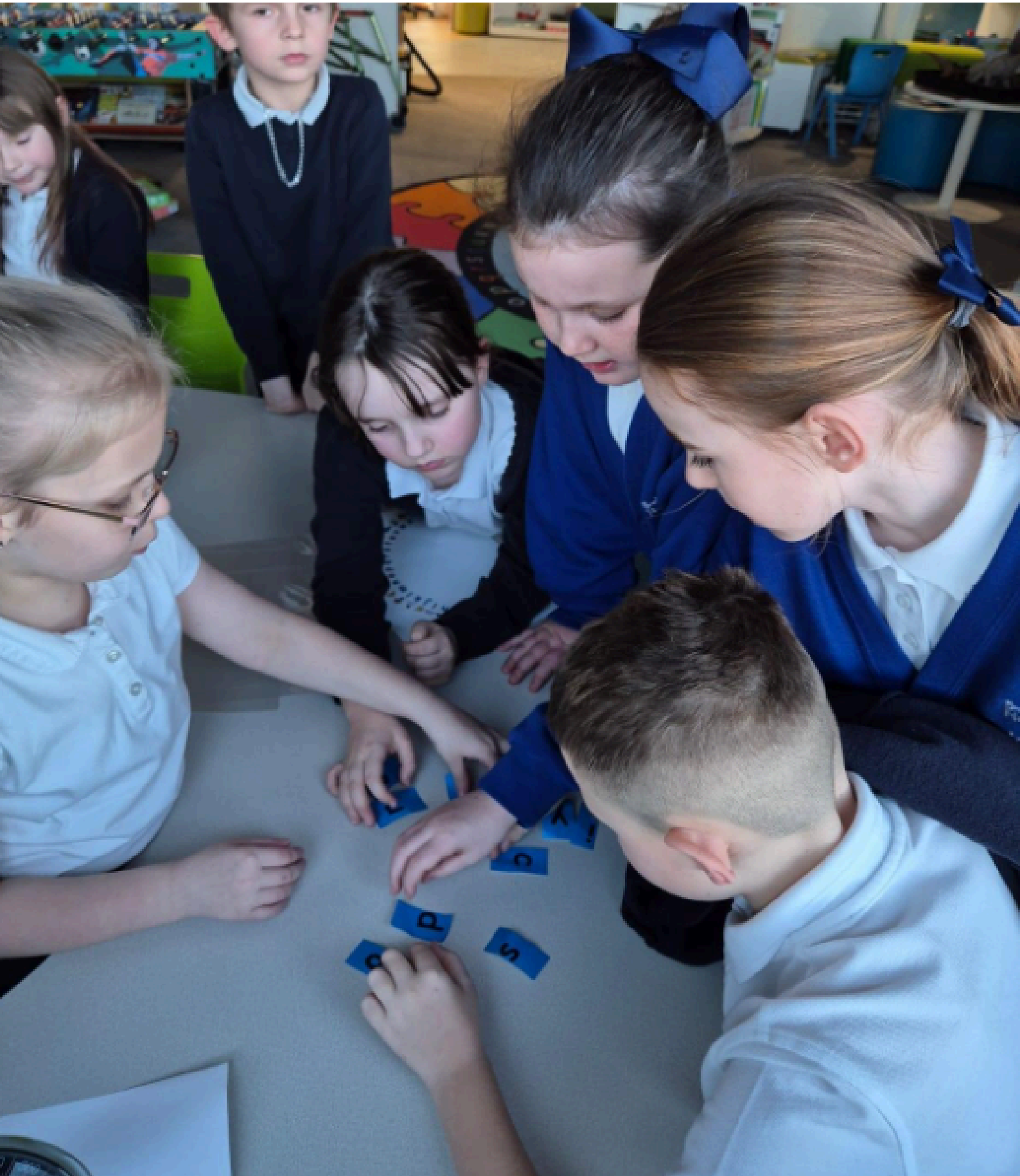


In year 1 pupils have begun their new theme of 'Inclusion', pupils will have the opportunity to develop their understanding that everyone is different and that these differences should be respected, valued and supported. To introduce the theme the pupils took part in a 'hook' activity where they were blindfolded whilst trying to do simple activities like drawing. This helps develop the pupils understanding about how everyday tasks can be challenging for someone with visual impairment and encourages empathy, kindness and teamwork.



## What we have been doing!

Year 3/4 immersed themselves in their new theme by taking part in an exciting scavenger hunt. Pupils explored the Gwyn Building, solving clues and riddles that led them to a treasure chest. Inside, they unscrambled the letters to reveal the theme: DISCOVERY.



# Reading corner!

Learning to read is one of the most important skills your child will learn and like most parents you are probably looking for ways to encourage your child to read more- at any age!

At our school, reading is something we all enjoy and look forward to! There are so many different ways we read and so many amazing books to choose from. Where do we read?

In school, one of our favourite places to read is the library. It's quiet, full of books, and perfect for getting lost in a story. We also love when our teacher reads to us as a class – right now, we're enjoying A Kind of Spark by Elle McNicoll. At home, we like to find a comfy spot, like our bed, and settle down with a good book. Some of us even read to our pets!

What do we read?

We love all kinds of books! Some of our favourites include:

- Long books with exciting plot twists, like Harry Potter and the Half-Blood Prince
- Comic books
- Diary of a Wimpy Kid
- Dork Diaries
- Books with great illustrations
- 

Top Tips for Reading

Here are our best tips to make reading even better:

1. Find a quiet spot with no distractions.
2. Get comfy – a cosy chair or bed is perfect!
3. Try every book – big or small, you never know what you'll enjoy.
4. Never judge a book by its cover – the best stories might surprise you!
5. Read in your head and get lost in the story – or even read aloud to a pet for fun!

Reading helps us imagine new worlds and grow our creativity. So pick up a book today and see where it takes you.

By Samuel, Ruby-Tania, Evuprasia, and Jasmine 6A.



## Pupil leadership team (PLT) update:



As part of the pupil leadership role, during the autumn term, pupils organised a Christmas disco for Gwyn pupils, making a positive contribution to developing pupils' sense of belonging and strengthening the school community. The event was thoughtfully planned to ensure all pupils felt included and valued, with a disco held during the school day for nursery pupils, along with two after-school discos for pupils in years 1–3 and years 4–6.

The festive celebrations provided opportunities for pupils to come together in a joyful and supportive environment and included a surprise visit from Santa, a range of party games, the presentation of 'nice list' certificates and the distribution of small Christmas gifts to all pupils. These shared experiences helped pupils to build positive relationships with peers and staff, fostering a welcoming atmosphere and reinforcing their sense of belonging within the school.

The discos were extremely successful, with pupils demonstrating high levels of engagement and enjoyment throughout the events. The positive response from pupils has encouraged the pupil leadership team to continue developing further opportunities to promote inclusion and belonging, including the organisation of a Valentine's disco planned for February.

# Attendance reminders:

Attendance to school is essential. School attendance is important because it directly affects a pupil's academic attainment, social and emotional well-being, and future opportunities, including employment.

Consistent attendance helps pupils learn effectively, access necessary support, build relationships, and develop good habits for life, with research showing a strong link between missing school and lower educational outcomes.

Every pupil should be aiming for an attendance target of at least 95% to reach their full potential

Pupil absences should be reported via the Classcharts app.

<https://www.ysgolnantgwyn.co.uk/parents-and-pupils/classcharts-attendance-reporting>

The infographic is divided into several sections with icons and text:

- Top Left:** Icon of a superhero flying. Text: "HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A FLYING START!"
- Top Middle:** Icon of a line graph with an upward arrow. Text: "INCREASING ATTENDANCE BY JUST 5% CAN DOUBLE THE CHANCES OF GAINING GOOD QUALIFICATIONS"
- Top Right:** Icon of a calendar with "10%" written on it. Text: "MISSING TWO DAYS A MONTH MEANS A CHILD MISSES 10% OF THE SCHOOL YEAR"
- Far Top Right:** Icon of an open book. Text: "GOOD ATTENDANCE IN PRIMARY SCHOOL Improves reading Writing + MATHS SKILLS"
- Middle Left:** Icon of a clock face with "IN" and "OUT" written on it. Text: "THERE ARE 175 DAYS A YEAR NOT SPENT IN SCHOOL PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!"
- Middle Middle:** Icons of a pencil, a chef's hat, a key, a speech bubble, a musical note, a soccer ball, a person, and a Wi-Fi symbol. Text: "100s OF SUBJECTS | 1000s OF CLASSES ENDLESS POSSIBILITIES"
- Middle Right:** Icon of a clock face. Text: "TURNING UP JUST 5 MINUTES LATE EVERY DAY ADDS UP TO OVER 3 DAYS LOST IN THE YEAR!"
- Far Middle Right:** Icons of a rocket, a person, and a lightbulb. Text: "MORE SCHOOL = HIGHER GRADES INCREASED CONFIDENCE MORE FRIENDS BRIGHTER FUTURE"

**Bottom Section:** Large white text on a dark blue background: "Every day in school makes a difference to your child's future."

# Uniform:

As a reminder our school uniform expectations, based on parents and pupil consultation are as follows:

## Bottoms:

Choose from grey tailored shorts, culottes, trousers, skirt, pinafore or Nantgwyn tartan skirt or pinafore.

Leggings, jeans, and sportswear are not permitted.

## Tops:

Choose from a white or royal blue polo t-shirt or a white shirt or blouse. Where a white cotton shirt is worn, it must be accompanied by a Nantgwyn tie.

Choose from a plain and unbranded royal blue or navy sweatshirt, a royal blue or navy cardigan, or a navy v-neck knitted jumper.

A navy blazer may be worn if a pupil so wishes.

Hoodies are not permitted. Branded sweatshirts are not permitted.

## Footwear

Any fully black sensible footwear including plain black trainers with black soles. No additional colours are permitted on footwear.

Crocs, high heels, flip flops are examples of footwear that is not sensible for the school environment.

Should a Nant pupil arrive at school wearing an item of clothing that is not school uniform, we will be in contact with parents to bring their uniform to school.



# School and community support:

## Preloved uniform

We have a large selection of preloved uniform for all ages groups available. Items have been checked, washed and ready to be rehomed so please pop into main reception if you would like to take a look or pop us an email and we can check sizes for you beforehand. We do have a rough pricelist for items however there is no obligation to donate. Any funds raised are put back into the hardship fund to support our families.

## Foodbank partnership

If a situation arises and you find yourself in need of foodbank support, please reach out and we can issue an emergency voucher in partnership with the local foodbanks. Contact main reception or email AdminYN\_5@hwbcymru.net.

## Dinner account balances

There is a machine in the pupil entrance foyer for pupils to check their lunch balances as often as they need to or you are welcome to contact the catering to check your child's balance as and when required Nant.Kitchen@ysgolnantgwyn.rctcbc.cymru.

## Schools essential grant

The purpose of the grant is to provide assistance to families on lower incomes for the purchase of various school items. For more information, <https://www.rctcbc.gov.uk/EN/Resident/ChildrensServices/HelpandSupportforFamilies/Informationforfamilies/Financialsupportforfamilies/SchoolEssentialsGrant2526ForSeptember2025yeargroups.aspx>

## Parent feedback:

Your feedback as parents is always important to us.

This month please could parents of pupils in Gwyn building and year 11 complete the following form, following parents evening:

[Parents feedback – Fill in form](#)



1. Parent views and experiences of the school	51 respondents	<p>85% of parents feel that their children enjoy coming to Ysgol Nantgwyn. 92% of parents feel that Ysgol Nantgwyn offers their child a range of interesting learning experiences, including educational trips and visits. 98% of parents feel that any concerns or worries they may have are responded to and dealt with appropriately by the school.</p> <p>Parents felt that ways of contacting the school could be improved. We have a team of staff answering the phones to parents through pupil reception, an additional message service is monitored twice per hour and messages passed on and have also set up new school email address so that parents can be contacted by the right staff:  <a href="mailto:lowersupport@ysgolnantgwyn.rctcbc.cymru">lowersupport@ysgolnantgwyn.rctcbc.cymru</a>  <a href="mailto:middlesupport@ysgolnantgwyn.rctcbc.cymru">middlesupport@ysgolnantgwyn.rctcbc.cymru</a>  <a href="mailto:uppersupport@ysgolnantgwyn.rctcbc.cymru">uppersupport@ysgolnantgwyn.rctcbc.cymru</a></p>
2. Attendance	26 respondents	<p>Attendance initiatives have been rolled out across both buildings to reward good and improved attendance.</p> <p>A digital holiday form has now been created which provides parents with instant feedback and information to their requests as this was highlighted as an area that could be improved.</p> <p>We are currently looking and the wording of letters to be more informative and useful to parents</p>
3. Pupil needs	63 respondents	<p>A number of parents have been contacted with any concerns they may have about their child's needs to offer advice and further support.</p>



# Well-being:

How does Ysgol Nantgwyn ensure all pupils are safe and well cared for?

We know that life isn't always smooth-sailing and things can sometimes happen that are unexpected or difficult to deal with. That is certainly the case for us adults, but for our children, dealing with life's unexpected twists and turns is even more daunting. When things are difficult, or they need support, Ysgol Nantgwyn is there for them.

Safeguarding is and will always be the most important thing we do each day. The safety of all Ysgol Nantgwyn pupils, and their families, is paramount. We have a huge team of staff who are trained to deal with every eventuality so that you, as parents can rest assured that your child is safe, secure and well looked after.

Every member of Ysgol Nantgwyn staff receive safeguarding training in line with safeguarding Wales standards as part of their induction/at the beginning of each academic year. This includes both teaching and non-teaching staff, governors, as well as support staff. This ensures that each and every adult your child encounters, is trained to keep them and everyone else safe on school site.

In addition to this, as part of our professional learning programme, staff receive regular updates and bespoke training from the school safeguarding lead and other external providers. For example, we have a specialist CAMHS SHINE nurse who comes in weekly to work with staff and has delivered bespoke training packages on issues like anxiety and self-harm. This is available for parents across the two buildings also, and parents who have been involved in these sessions to date have been extremely positive in their feedback.

As all of this training and professional learning happens in the background, pupils also have their own programme of learning and experience. Through assemblies, tutor time and through wider areas of the curriculum, pupils have regular opportunities to learn about and explore key themes such as anti-bullying, keeping themselves safe online, making a positive contribution to our school culture and tolerance.

We do everything we can every day to ensure that our staff are trained to deal with all eventualities and that our pupils are well-informed and confident in how to approach.

What happens if/when a pupil needs support? How do they know where to go?

Every pupil has a team of adults around them who are responsible for looking after their wellbeing.

Please see the table below:

Year	Staff member
Nursery – Y.6	Class teacher
	Progress coach
	Raising standards lead
	School lead
Year 7 – Year 11	Form tutor
	Year provision lead
	Deputy head of school
	Head of school

# Well-being:

Pupils also identify a go-to trusted adult. This is a person with whom they feel they have a good relationship that they would be able to turn to if they ever felt they needed it. This person could be one of the above listed adults, or someone completely different.

As you can clearly see from the outline above, Ysgol Nantgwyn has robust systems and procedures in place not just to ensure staff are fully trained to safeguard and look after your child's wellbeing, but that pupils are well-informed and able to identify problems and act in the right way should they ever need to speak out. More important of all however, are the relationships that exist and the trust pupils and staff have in each other. That is the most important element that keeps us all safe and happy every day.

Please see below links to charities and other bodies that can offer support and advice for a range of different issues:

[NSPCC | The UK children's charity | NSPCC](#)

[Barnardo's | Children's charity | Barnardo's](#)

[Lucy Faithfull Foundation - Preventing child sexual abuse](#)

[Childline | Free counselling service for kids and young people | Childline](#)

[Eye to Eye Counselling | counselling | Parish Hall, Main Road, Church Village, Pontypridd CF38 1PY, UK](#)

[Shelter Cymru - Home is everything](#)

[Mind Cymru - mental health support for Wales](#)

[Home : Welsh Women's Aid](#)

Ysgol Nantgwyn safeguarding policy: [Childprotection-Safeguardingpolicy24-25C.pdf](#)



**Welcome to the SHINE Padlet**

**Shine**  
Schools Reach Emotional Wellbeing Service

This is an innovative platform that facilitates communication between parents/carers, school staff & external organisations. It works as an online noticeboard. Take a look at all our excellent resources, information & signposting.

Please click on the link or scan here to access a wealth of SHINE original resources:  
<https://padlet.com/camhsshine1/camhs-shine-whole-school-approach-service-xzhh9ofq7el2sgzc>

**GIG**  
L L L L L L  
**NHS**  
W A L E S  
Bwrdd Iechyd Prifysgol  
Cwm Taf Morgannwg  
University Health Board

The poster features a light blue background with decorative swirls and a central white circle containing the 'Shine' logo. The logo includes a sun, a lightbulb, and three stylized figures. A QR code is located in the bottom right corner of the poster.



## Parent forum update:

Our parents forum are a group of parents that meet informally once per half term to learn a little bit more about the school and also give a parent view on items that we are developing. Your voice as parents is really important to us and it is the hope that this will strengthen the communication that we already have.

### Aims:

- To become aware of the perspectives of pupils, parents, staff and governors
- To learn more about what happens when pupils are in school
- Meet some of our pupils and staff and learn about what they think
- Share the views of our parents
- Share information about the community
- Explore views on specific concerns or issues
- Consult on potential developments in school

Please complete the following form if you are interested in joining:

<https://forms.office.com/e/dLercFLfQ8>

**We also have a vacancy for a parent governor. Please complete and submit the following form by 4<sup>th</sup> February.**

[Parent governor application form](#)



## **Contact details**

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