

Professional Learning Meeting Agenda – 1/26

- MEVA Mission and Vision Review.
- MEVA Continuous School Improvement Plan.
- SY-2025/2026 ESEA Comprehensive Needs Assessment.
- Win over the student initiative.
- Enrollment Reminders.
- Progress Monitoring: Winter NWEA MAP Growth results.
- Other and next Professional Learning (PL) Meeting on Monday, February 2nd, 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a **high-quality** learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's **rigorous** curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction, as evidenced by student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities.

SY-2025/2026 ESEA Comprehensive Needs Assessment

- MEVA conducts an ESEA Comprehensive Needs Assessment each school year.
- We will begin the process now that our Winter NWEA MAP Growth data is available.
- We factor in other data such as the Panorama School Climate Survey, Maine Through Year, and i-Ready results to determine MEVA's largest needs.
- We will refine our plan and set goals to monitor our progress.

MEVA's Needs – ESSA Dashboard

TSI Student Groups and Indicators Flagged for Three Consecutive Years					
Student Group	Chronic Absenteeism	Progress ELA	Academic Achievement ELA	Progress Math	Academic Achievement Math
	ES	ES	ES	ES	ES
Economically Disadvantaged	⊘	✓	⊘	✓	⊘
Students with Disabilities	⊘	⊘	⊘	⊘	✓
White	⊘	✓	⊘	⊘	⊘

Key Components to MEVA's Continuous School Improvement Plan

- **Multi-Tiered System of Supports (MTSS) informed by assessments and teachers' observations:**
<https://resources.finalsite.net/images/v1763144389/mevak12com/esyuv8uvb1qmsztueyfy/MEVAAcademicPlan11142025.pdf>.
- **Curriculum Maps:** <https://mva-5033.chalk.com/public> **and Review Cycle:**
<https://resources.finalsite.net/images/v1765973129/mevak12com/peggcvyfjobaotg6hgtq/ApprovedCurriculumReviewPlanCycle12162025.pdf>.
- **Professional Learning:**
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>.

Win Over the Student!

Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Win Over & Rapport

- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
 - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially: a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**;
 - 1. Rapport is a good sense of understanding and trust.
 - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

Communication

- In ALL Cases;
 - Communication should always exhibit compassion, empathy and kindness.
 - Be an effective communicator, timely and responsive.
 - Exhibit a willingness to help and serve our families well.
 - Never forget to share the vast opportunities we have at MEVA to support our students!

Withdrawal Mitigation Process

- **Ask why?** - Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** - Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** - Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** - your mitigation efforts in contact logs within Infinite Campus, then *submit a “Rapid Response” form below*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [24-25 Rapid Response \(Intervention\) Form](#)

Enrollment Reminders

- › **Midyear Enrollment** - is officially closed for 25-26 SY.
- › **Open Enrollment** - begins today! OE is the period of time public interest is submitted to us. It will end on Feb 27th
- › **Re-Registration** – For current MEVA students only. Begins end of February into early March. There will be a short window for parents to declare if they will be returning to MEVA or not for the following school year.
 - › Stay tuned for more information in February.

Winter NWEA Data

January 26, 2026

Participation Data

Final Participation Numbers										
	Total Students on Roster	Prelim # Math	Prelim % Math	% SE Complete	Prelim # Reading	Prelim % Reading	% SE Complete	Prelim # Language	Prelim % Language	% SE Complete
7th Grade	29	26	89.66%	90.00%	26	89.66%	90.00%	25	86.21%	80.00%
8th Grade	70	66	94.29%	90.00%	68	97.14%	100.00%	67	95.71%	95.00%
9th Grade	57	55	96.49%	100.00%	54	94.74%	100.00%	54	94.74%	100.00%
10th Grade	108	103	95.37%	95.24%	102	94.44%	95.24%	102	94.44%	95.24%
11th Grade	129	124	96.12%	96.77%	123	95.35%	93.55%	121	93.80%	93.55%
Schoolwide	393	374	95.17%	94.95%	373	94.91%	95.96%	369	93.89%	93.94%

Growth Data

Winter-Winter Growth													
	% of Students who Met			% of Projected Growth Met									
	Math	Reading	Language	Math	Reading	Language							
7th Grade													
8th Grade	56.3%	57.6%	45.5%	81.5%	79.6%	22.1%							
9th Grade	66.7%	50.0%	58.8%	412.8%	68.8%	191.5%							
10th Grade	62.5%	66.7%	76.4%	525.8%	330.4%	452.7%							
11th Grade	59.6%	64.0%	66.3%	290.3%	270.2%	333.6%							
Fall-Winter Growth													
	% of Students who Met			% of Projected Growth Met			Median Achievement Math	Median Achievement Reading	% RG Math	% RG Reading	% Suspicious Scores Math	% Suspicious Scores Reading	
	Math	Reading	Language	Math	Reading	Language							
7th Grade	66.7%	52.4%	55.0%	186.8%	43.2%	217.9%	48th	50th	23%	31%	4%	0%	
8th Grade	51.9%	48.2%	52.7%	92.5%	75.9%	34.8%	38th	46th	26%	28%	6%	4%	
9th Grade	68.0%	55.1%	69.4%	403.0%	215.3%	450.0%	65th	57th	25%	37%	22%	13%	
10th Grade	53.2%	58.1%	65.6%	345.5%	347.7%	422.0%	70th	78th	25%	31%	21%	15%	
11th Grade	58.1%	57.3%	57.4%	347.6%	186.8%	238.9%	80th	81st	30%	30%	19%	11%	

*Suspicious Scores are between less than or equal to -20, and greater than or equal to 20

Rapid Guessing Trends

Rapid Guessing			
Math			
	Total #	# RG	% RG
7th Grade	25	5	20%
8th Grade	65	17	26%
9th Grade	55	14	25%
10th Grade	101	25	25%
11th Grade	122	36	30%
Total	368	97	26%

Rapid Guessing			
Reading			
	Total #	# RG	% RG
7th Grade	24	7	29%
8th Grade	67	19	28%
9th Grade	54	20	37%
10th Grade	100	31	31%
11th Grade	121	35	29%
Total	366	112	31%

Concerning Scores Trends

Suspicious Scores			
Math			
	Total #	# SS	% SS
7th Grade	25	1	4%
8th Grade	65	4	6%
9th Grade	55	12	22%
10th Grade	101	21	21%
11th Grade	122	23	19%
Total	368	61	17%

Suspicious Scores			
Reading			
	Total #	# SS	% SS
7th Grade	24	0	0%
8th Grade	67	3	4%
9th Grade	54	7	13%
10th Grade	100	15	15%
11th Grade	121	14	12%
Total	366	39	11%

Suspicious Scores (By Fall Percentile Band)			
Math			
	Total #	# SS	% SS
0-20th	43	9	21%
21-40th	53	8	15%
41-60th	58	11	19%
61-80th	59	9	15%
81-99th	110	24	22%
Total	323	61	19%

Suspicious Scores (By Fall Percentile Band)			
Reading			
	Total #	# SS	% SS
0-20th	41	12	29%
21-40th	37	7	19%
41-60th	60	6	10%
61-80th	80	6	8%
81-99th	102	8	8%
Total	320	39	12%

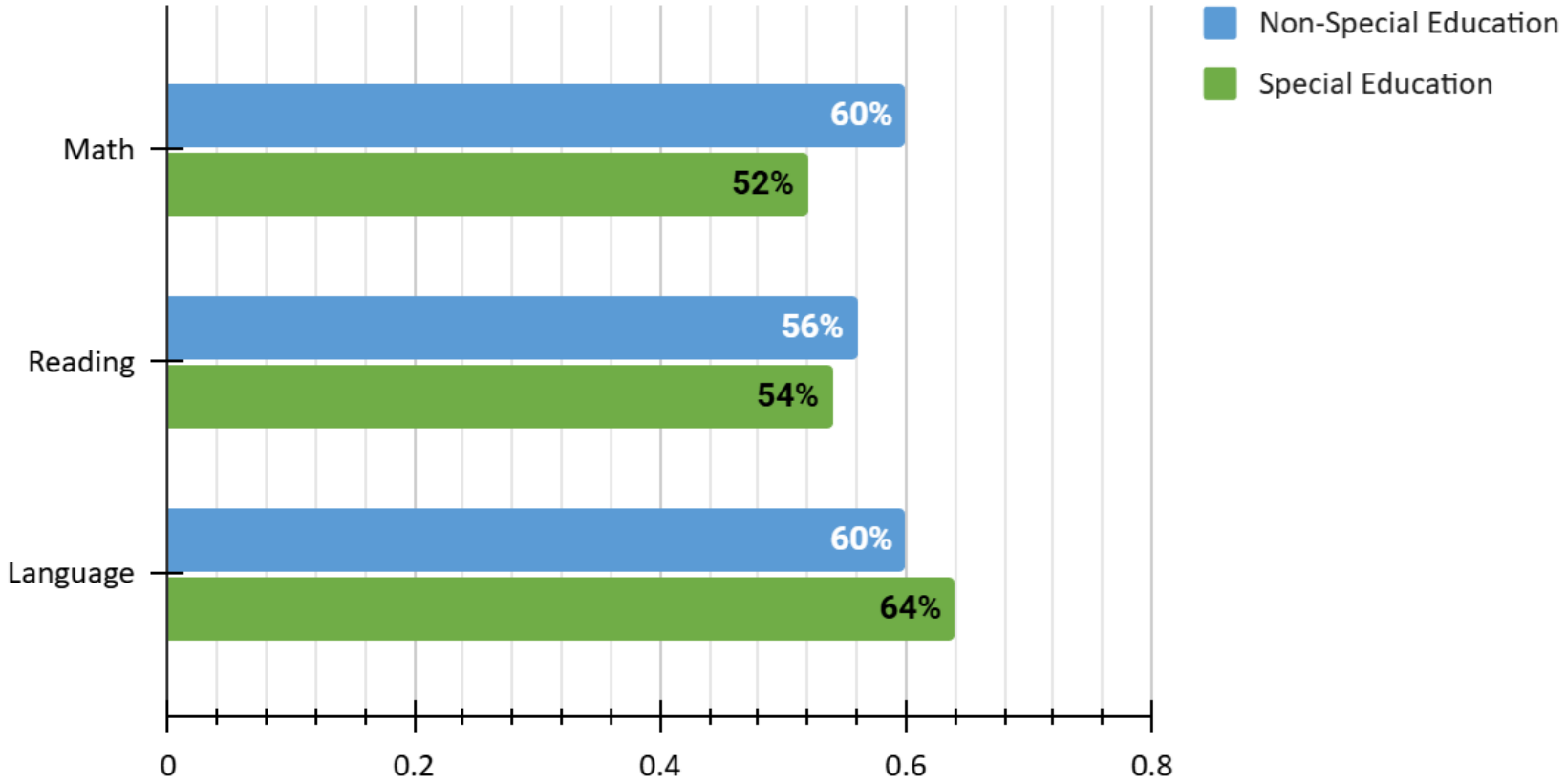
Overall Breakdown of Percentiles Based on Winter Data

Overall - All Students - Math (Based on Winter Data)		
	Total #	% Total of All Students
0-20th (46)	46	12.50%
21-40th (62)	62	16.85%
41-60th (57)	57	15.49%
61-80th (72)	72	19.57%
81-99th (131)	131	35.60%
Total	368	

Overall - All Students - Reading (Based on Winter Data)		
	Total #	% Total
0-20th (40)	40	10.93%
21-40th (46)	46	12.57%
41-60th (63)	63	17.21%
61-80th (77)	77	21.04%
81-99th (140)	140	38.25%
Total	366	

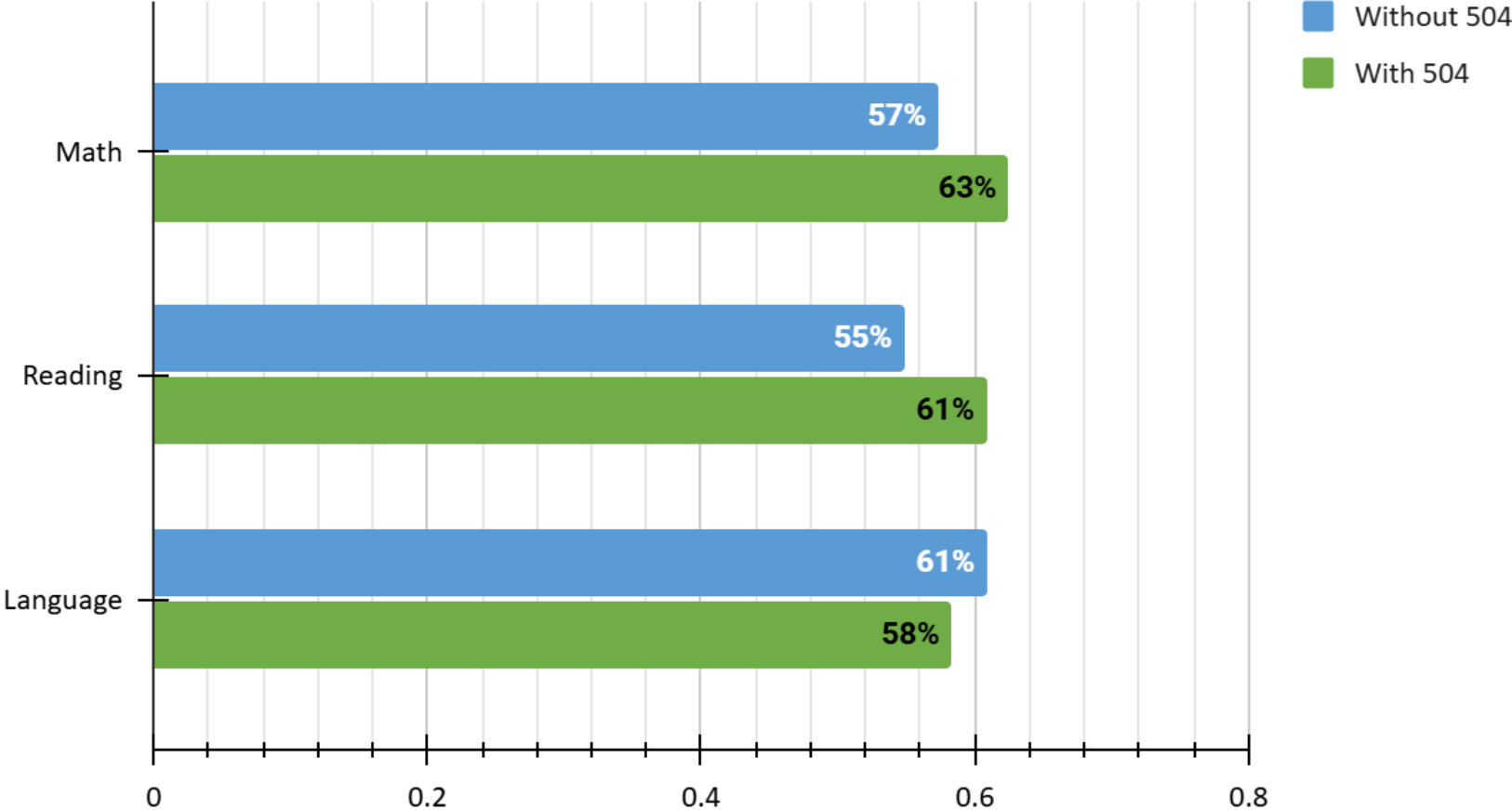
Subgroup Data - Special Education

Met RIT Growth Comparing Non-Special Education and Special Education



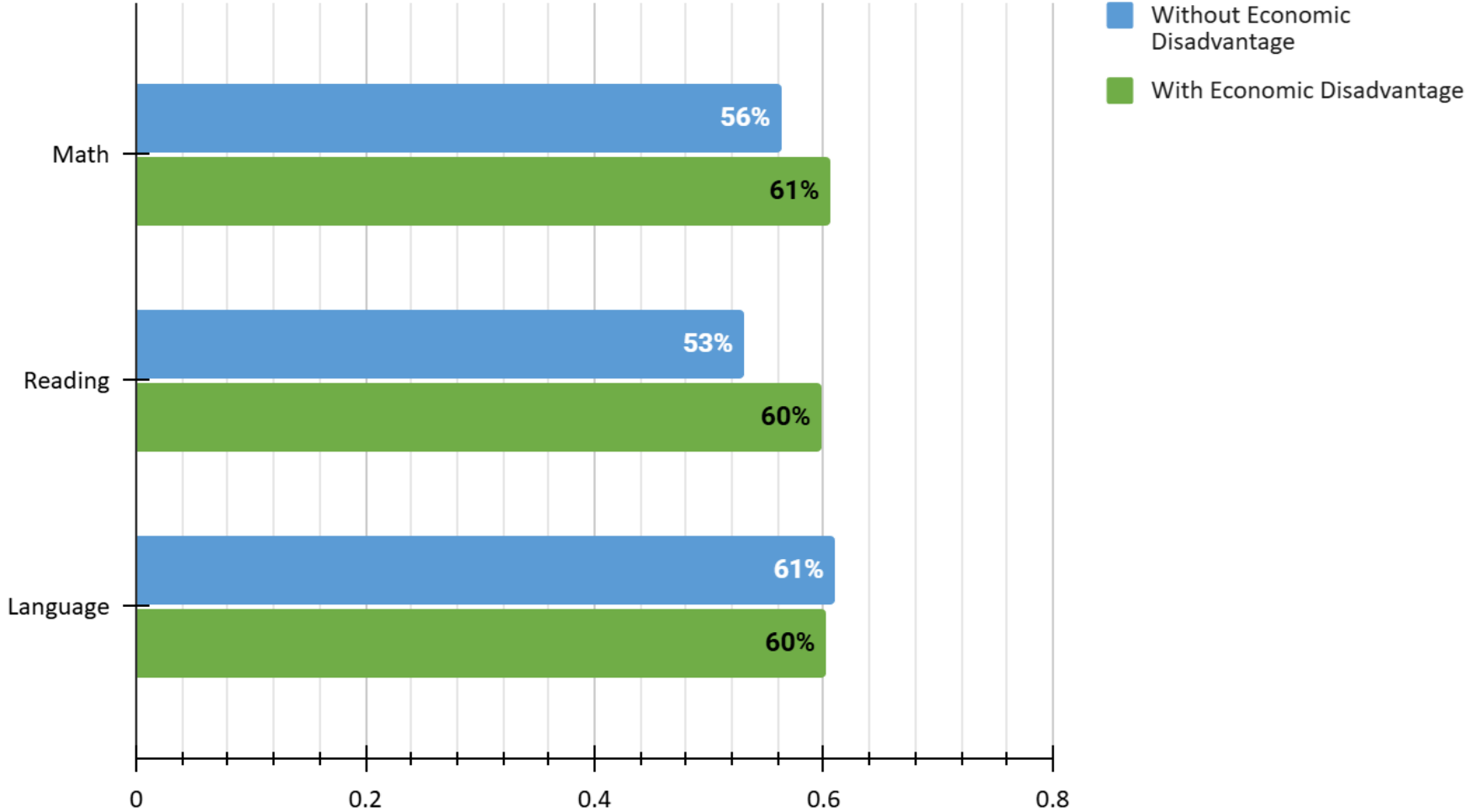
Subgroup Data - 504 Plan

Met RIT Growth Comparing Students Without and With a 504 Plan



Subgroup Data - Economic Disadvantage

Met RIT Growth Comparing Students Without and With Economic Disadvantage



Subgroup Data - Biological Sex

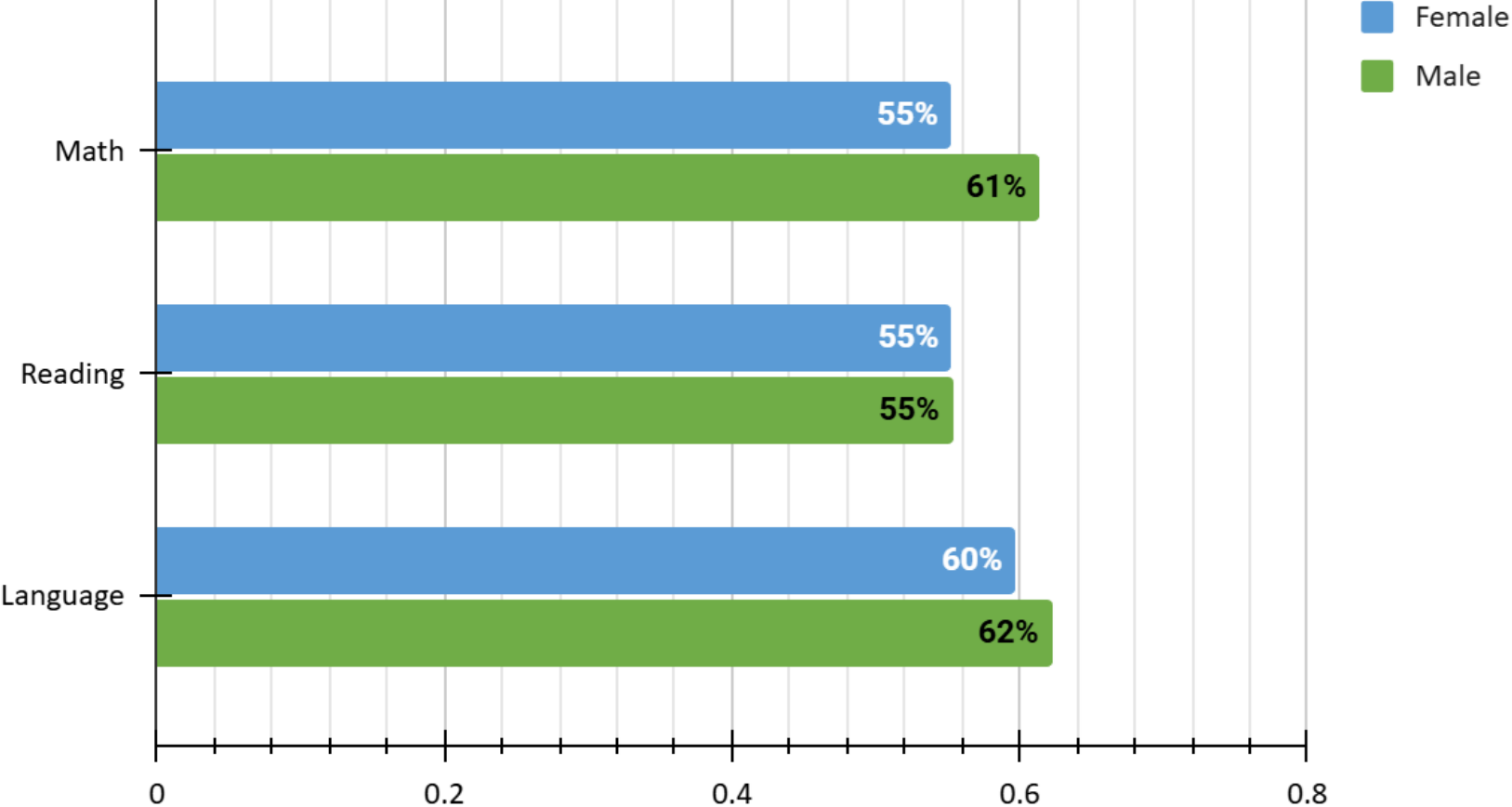
Number of Female Students: 232

Percentage of Female Students: 59.34%

Number of Male Students: 159

Percentage of Male Students: 40.66%

Met RIT Growth Comparing Female and Male Students



MTSS Data

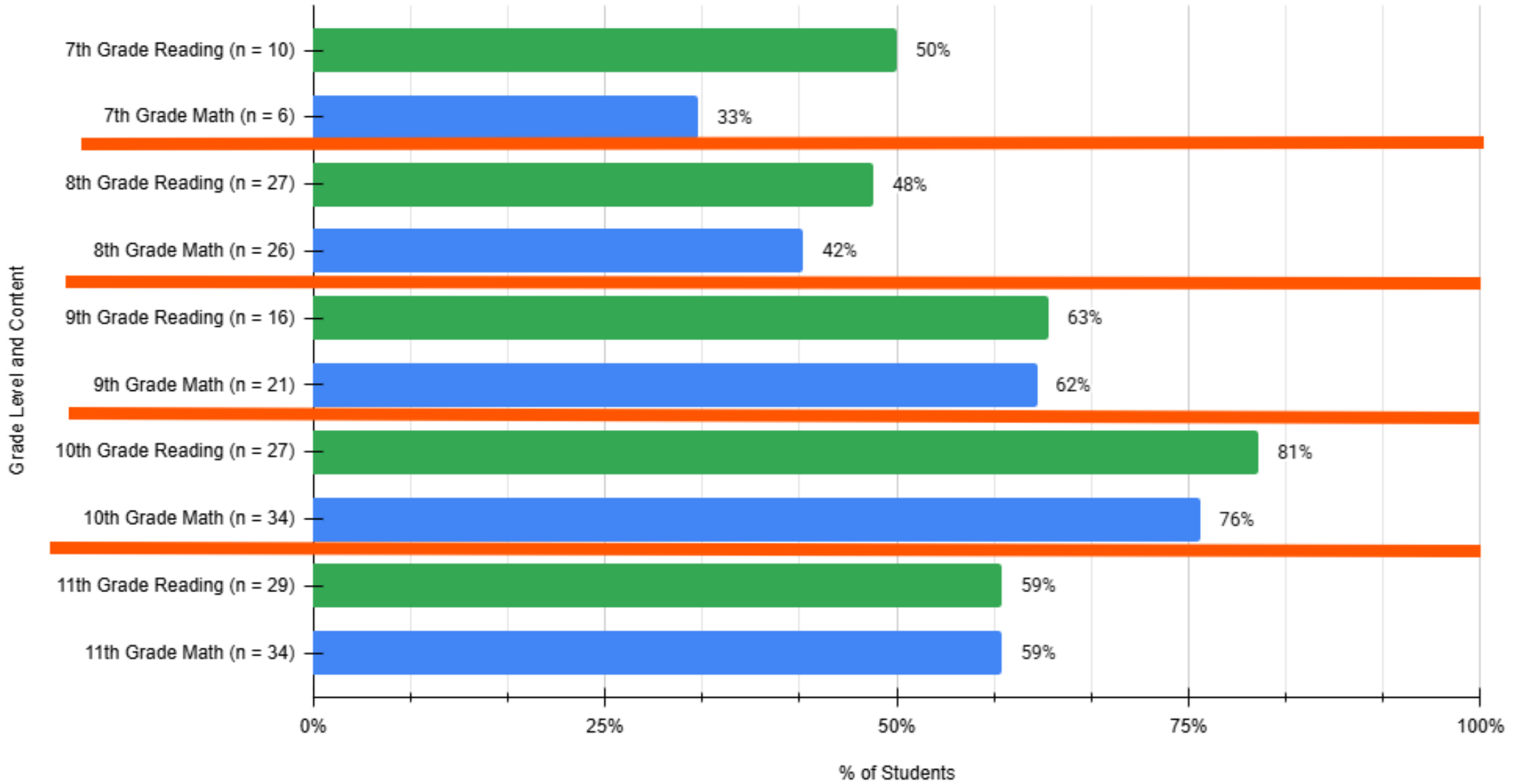
- Overall, there was strong progress made for both students in FOX Time and students in in-class interventions

Winter Math MTSS Data		
	FOX Time	In-Class
7th Grade	8	1
8th Grade	22	11
9th Grade	11	5
10th Grade	11	10
11th Grade	21	4
Total	73	31

Winter Reading MTSS Data		
	FOX Time	In-Class
7th Grade	7	2
8th Grade	18	14
9th Grade	11	5
10th Grade	9	3
11th Grade	16	2
Total	61	26

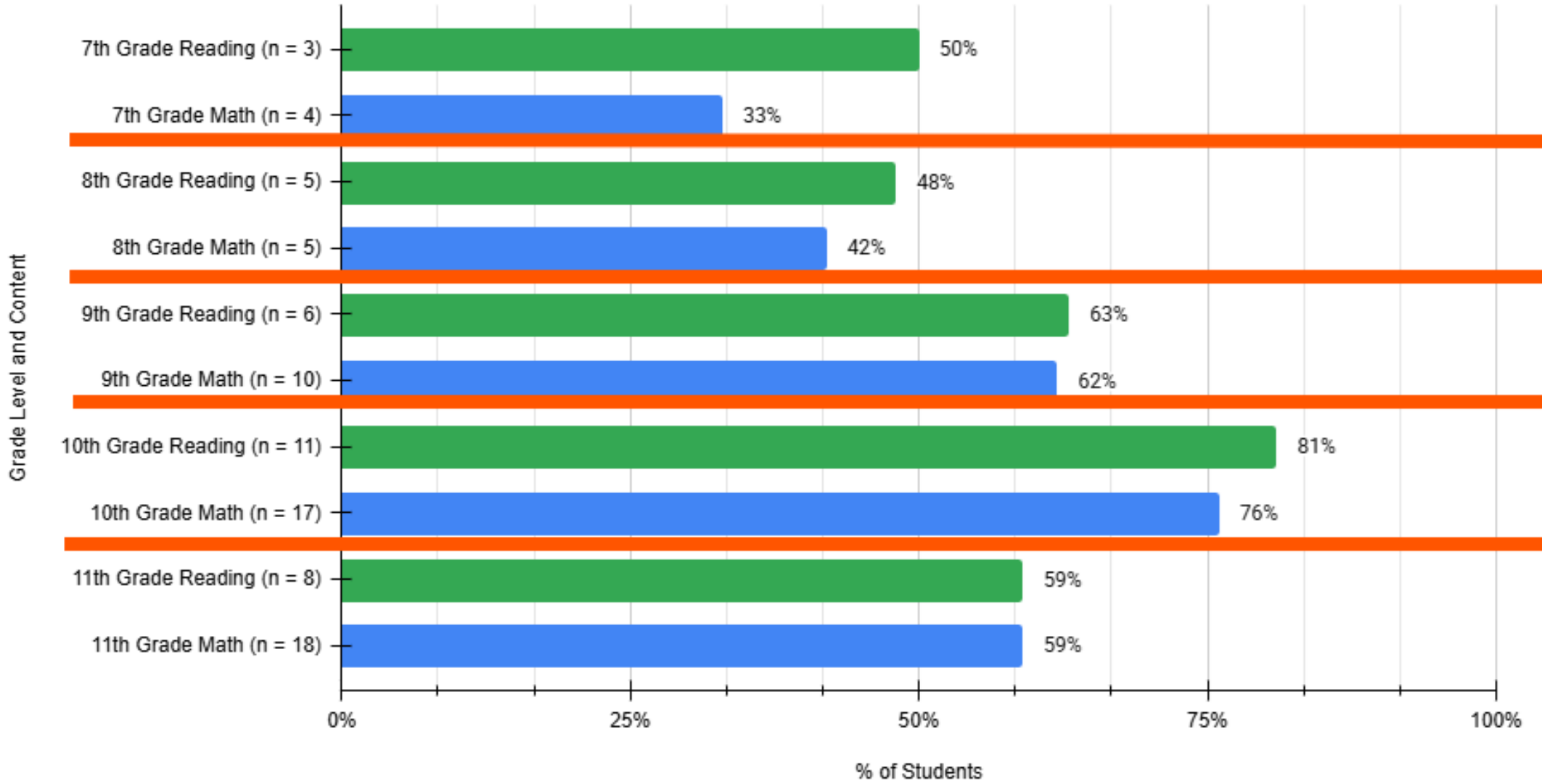
% of Students No Longer Needing MTSS

By Grade Level & Content



% of Students No Longer Needing In-Class Interventions

By Grade Level & Content



Key Trends

- Growth was strong across most content areas and subgroups from Fall to Winter
- The concerning scores are mainly concentrated in the lowest percentile band (and some of these could be true growth), and the highest percentile band
- Rapid guessing continues to be a concern across all grade levels and content areas
- Students in the MTSS groups are moving up in Tiers, moving from FOX Time to In-Class, from In-Class to no longer being Tier 2

Growth by Courses

- Meet as departments to discuss the Growth by Courses Data
- Math Department: <https://app.nearpod.com/?pin=fsit4>
- English Department: <https://app.nearpod.com/?pin=AFX9G>

Other

- Other topics and/or questions?
- Next Professional Learning (PL) Meeting on **Monday, February 2nd, 3:00 pm.**
- **February 13th – 20th is students'/teachers' vacation.** Please cancel all your live sessions.
- MEVA virtual high school graduation on **Friday, June 5th at 2:00 pm.** MEVA virtual eighth grade recognition ceremony on **Friday, June 12th at 11:00 am.**
- Looking ahead, the Last Day of School is **June 12th.**
- PL Meeting Materials are posted at:
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.

SY2025/2026 Updated Assessment Calendar

Assessment Type	Fall Dates	Winter Dates	Spring Dates
NWEA	September 16, 17, 18, 2025 (Makeup Day - September 19, 2025)	January 13, 14, 15, 2026 (Makeup Day - January 16, 2026)	May 5, 6, 7, 2026 (Makeup Day - May 8, 2026)
MEA (ELA & Math)	October 6-17, 2025	NA	April 6-17, 2026
MEA (Science)	NA	NA	April 6-17, 2026 (HS) May 11-22, 2026 (8 th Grade)
ACCUPLACER	September 16, 17, 18, 2025, with makeup days scheduled throughout the year	Ongoing	Ongoing
i-Ready Diagnostic	ALL 7th - 11th-grade students will complete math & Reading. August 25 - September 9, 2025, during Math & English classes, with makeups held during FOX Time and HelpDesk	January 13-15, 2026 (For mid-year enrollees only)	May 26-29, 2026, during Math & English classes, with makeups held during FOX Time and HelpDesk