



NORTH ATLANTA CLUSTER ADVISORY TEAM MEETINGS 1-3 RECAP

CAT Members				
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Cluster Planning-Meeting 1

- Background: All CAT Meeting [Presentation](#)
- [Cluster Plan](#) Work:
 - Step 1: Identify Priorities for 2022-2023: **Completed 9/19/22**
 - Priority 1: Promote opportunities for families to engage and connect across the cluster
 - Priority 2: Recruit, Retain, and Engage Leaders and Staff
 - Priority 3: Prioritize the Whole Child; Value Multilingual Programs and Services
 - Step 2: Develop action steps that your cluster or each school in your cluster will take during the school year that will lead to accomplishing each identified priority
 - Step 3: Agree on benchmarks for action steps

Notes:

Brandon

- Maintenance schedule (example, pressure washing)....fill in gaps where needed
- Jamboree coming up
- Fun Run (October 22)
- Hispanic Heritage (huge turnout for Kinder.)
- Grant for a garden (10/7, Live Healthy & Thrive, Home Depot)

NAHS

- 40th year as IB (North Fulton, Northside)

E. Rivers

- Parent Outreach: record levels, out in the community

S. Smith

- Hispanic Heritage celebration
- Taste of SSES was big success
- Just pressure washed
- 75th anniversary (October 22)



Bolton

- Hispanic Heritage week (activities all week)
- October 29 (fall festival on the lawn...the book character day)
- November 2 (Day of the Dead)

Sutton

- Homecoming Dance (10/22?)
- Dress Code conversation

Garden Hills

- 30th Anniversary
- Rep. Betsy, GA-PreK
- International Festival (9/24)

Cluster Planning-Meeting 2

[Cluster Plan](#) Work:

Priority 1: Promote opportunities for families to engage and connect across the cluster

Cluster-wide meetings/ SWD parents' meetings/ specialized interests' meetings

- Making connections among schools (K-12). Common newsletter or small blurbs about what is happening at schools across the cluster. Cluster Calendar to keep from having competing events.
 - Determine top 5 events that need to be shared.
 - Maybe a communication person at each school to provide info from each school
 - Link PTA Presidents across schools and school levels
 - Parent Liaisons keep up with Cluster Calendar
 - NAPPS could also help with Cluster Calendar and events
- Promote transitions and future planning.
 - Middle School families come together Elementary families to facilitate the transition to each school level.
 - Kids are paired with another student mentor from each level.
 - Parents in the elementary schools can tour NAHS along with Sutton

Immediate Next Steps:

1. Reach out and meet with NAPPS to see what, how, and when they can help with the above action items (TBD)
2. Connect Parent Liaisons and PTA Reps together (TBD)
3. Explore opportunities to invite elementary parents to NAHS nights at as well (TBD)
4. Get with Sutton and NAHS to see when events can be combined or expanded for elementary parents (TBD)

Priority 2: Recruit, Retain, and Engage Leaders and Staff

1. Working with the local colleges to get more student teachers (Rita McGlothlin/student teachers)



2. Allow staff to bring their children to our cluster schools (including PK)
3. A cluster video (shows what we have to offer and help with recruitment)
4. Groom quality paraprofessionals
5. Exit interviews for feedback on what people are leaving
6. Gallup survey feedback for staff
7. "Stay Interviews"

Immediate Next Steps:

1. Ask for an update from Corey and HR regarding staff and student transfers (within the cluster) @Norvell, Travis
2. Dr. McKenzie (waivers for DLI teachers and the complexity of GA certification) @Norvell, Travis
3. @nathaliemalkoff@gmail.com will work @Merriweather, Dominique to create a cluster video (ask the district about VA equipment/communication). They will discuss the details.

Notes:

Bolton: Principal Chat (12/2): review MAP data, discussing how to support reading instruction at home...introducing homework stretch site...academic hub (link standards, strategies for families)...winter holiday events, staff luncheons...bike raffle for attendance...AR party

E. Rivers: Christmas Tree sale starting 12/2...small group instruction, goal setting, parent conferences, teacher collab, Professional Learning...silent dance party for MAP growth projections...

Garden Hills: KFFL (12/2), org for family literacy (\$10k): free book fair (students and teachers)...12/8 & 12/15: holiday programs...small group literacy, goal setting

Brandon: outside renovations, still working on facilities..Falcons Friday...goal setting PLC (professional learning communities)...glow and grow party...DLI grant: purchased \$5K in DLI literacy books.

Sarah Smith: winter performances (Dec/Jan), staff appreciation, going to take a deep dive into writing (small groups)...DLI grant: materials, software, licenses

Sutton: spelling bee...growth in MAP (celebration: ice cream party)...hosting DLI elementary principals (12/2): bridge elem/middle...deep dive in personalized learning (reflection and goal setting)...using 12/6 for goal setting...state chess champion (beating NAHS ;-))...REACH scholar recipient

NAHS: holiday celebrations (students, staff)...Governor's honors, national merit scholars, 2nd rd playoffs, state champs XC...early admissions (UGA): 46 acceptances (only 8 denied)...college fair (11/30, 50 on-spot applications filled)...12/10 NAHS homecoming dance (rescheduled)...**custodial service challenges**

Cluster-wide (Goodrum): Learning walks begin...AMP Up Survey (12/5-12/16)

Graduation Dates



Cluster Planning-Meeting 3

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Updates:

- PTA Summer events across all elementaries
- Tours of 7th/8th Campus? We are not doing full tours of elementary school students
 - Maybe have 8th graders give tours one day a year? student spotlight night?
 - [Dominique Merriweather](#) to bring back to his team
- Sporting events to get families out...recognize elementary kids at the high school sporting event
- is Sutton able to do the small summer transition camp they did pre covid? Not for this summer, as we are a summer school site...but looking into it for the next summer.

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Updates:

- **Cluster Video: completed a script; working with Comms department to film; need to confirm dates; interviewing principals/kids/teachers**